BISHOPS ONE75

BISHOPS PREP & PRE-PREP

2024

BISHOPS
DIOCESAN COLLEGE
175

BISHOPS PREPARATORY AND PRE-PREPARATORY SCHOOLS, RONDEBOSCH

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Founded in 1849 by the Bishop of Cape Town, as a Christian foundation
Incorporated by Act of Parliament, 1891

Visitor
His Grace the Archbishop of Cape Town, Thabo Cecil Makgoba

Diocesan College Council
Chairman: Mr C Sonn
Members: Bishop Joshua Louw, Mr C Clarke, Mr G Deans, Ms L Davis, Mr C Haw, Mr K Lukuko, Ms D Mark, Ms T Moyo, Ms S Petersen, Mr K Richardson

Many thanks to all those members of the Bishops community who contributed photos, including Ruvan Boshoff

CONTENTS

Welcome from the Headmaster 4
The VUSA Academy 6

Prep 10
Staff 12
Staff News 14
Bishops Support Unit 20
Academics
Grade 7 24
Leavers' Service 38
Leaver's Dinner 40
Grade 6 46
Grade 5 62
Grade 4 70
Grade 3 82
Prize-Giving 90
Prize List 94
Culture
Art 98
Clubs 134
Music 136
STEM 144
Spirituality
Chapel 148
Pastoral
Bramley House 152
Brooke House 158
Charlton House 164
Van der Bijl House 170
Extracurricular Activities 176
Sport
Athletics 188
Chess 192
Cricket 194
Cross-country 203
Hockey 208
Rugby 220
Soccer 232
Squash 234
Swimming 236
Tennis 238
Water Polo 240
Photo Collage 244

Pre-Prep 248
Welcome from the HOD 250
Staff 252
Staff News 254
Learner Support and BSU 256
Looking into...
Grade 2 260
Grade 1 264
Grade R 270
Grade N 272
Aftercare 276
175 Events
The Colour Run 280
VUSA Fun Sports Day 282
Culture
Art 286
Chapel 292
Founders Day 294
Grade 2 Blessing of the Ties 296
Grade 1 and 2 Carol Service 298
Grade N and R Nativity 300
Music Report and Grandparents Day 302
Outreach 310
Readathon 314
Technology and Coding 316
Sport
Athletics 320
Chess 322
Cross-country 324
Hockey 326
Kinderkinetics 330
Mini Cricket 332
Swimming 335
Tag Rugby 337
Photo Collage 340

Salvete Valete 344

WELCOME FROM THE HEADMASTER

What a year to be part of Bishops, celebrating 175 years! 175 years since its founding in 1849, with six boys aged between 10 and 15, all boarders, at what is now the official residence and offices of the Archbishop of Cape Town. How different to today, with Bishops spread over two campuses in Rondebosch with more than 1 400 boys attending.

A major anniversary is not only a time to celebrate but also a time of thanksgiving. A time to look back and honour all those who have built, developed and extended the school over time – the church, heads and teachers, parents, ODs, benefactors and, of course, the countless boys who took advantage of the opportunities and thrived because of everything new that was offered, and who participated in growing the school and its programme. So many have extended the educational boundaries of Bishops, all adding to the vision of Bishop Robert Gray, to produce men of faith, loyal to their country and community.

From the move to the present site of the College shortly after the school opened, to the building of Founders and the Brooke Chapel, to the purchase of Rossall and Stanmore, the building of the Memorial Chapel by ODs in memory of those men of Bishops who died in World War 1, to the opening of a Pre-Prep in the 1960s and, this year, the completion of the Ubuntu Learning Centre, a 175 project, the school has continued to grow and develop and alter to meet the needs of each generation, to challenge and enable.

The 175 milestone is not only our celebration. This year, we also looked outwards to fellow schools with whom we have interacted over many years. And so our festivals this year included schools that have helped to form us, schools we played sport against (or with), schools with whom we shared ideas, as well as best practice in many areas, schools that made us richer for the contact.

And we also looked to the broader community around Cape Town. So Mandela Day became a day of service; 175 minutes, not the normal 67 minutes. A day on which each grade, each boy and each staff member from Grade N to 12 was involved. Children from early childhood centres in Langa spent time with the Grade 2s at school, senior citizens were entertained in Jagger Hall by our Grade 3s, and the Grade 7s went to Langa to share an afternoon with the boys and girls of the VUSA Rugby and Learning Academy, assisting in a clean-up around the centre and playing games with the children.

Everyone played a part, knowing it was our 175th anniversary and that we had to do something special and in a special way.

Now the question, what will we do going forward? I hope we will refine the experience we offer our boys, keeping good traditions and jettisoning those that are negative or demeaning, ensuring that our actions and additions are made for sound educational reasons, not just to meet the current 'fashion' in any field. I hope we will continue to strive to be a school of belonging, where all boys feel accepted and where diversity is celebrated. A school where the Chapel remains at its heart, encouraging boys of all faiths to value the spiritual in their lives, acknowledging their Creator and becoming good adult men, men of whom we can proudly say, he is a Bishops boy.

Pro Fide et Patria.

Greg Brown

THE VUSA ACADEMY

2024 was a year of magic – a year in which classrooms expanded beyond walls, communities reached across divides, and the extraordinary was found in the simplest of connections. Bishops and VUSA worked hand in hand to create moments that remind us of the power of opportunity, shared purpose, and the joy of learning together.

Pedals, putts, and purpose

There's something inspiring about coming together for a cause, and this year, that spirit was palpable at the VUSA/Investec 24-Hour Cycle Challenge. With the hum of stationary bikes, the laughter of teammates, live music, and the determination of riders pushing through the early hours of the morning, it wasn't just a challenge, it was a celebration of community spirit, raising over R1-million to build a hub and library for VUSA's children. This future library isn't just about bookshelves and reading corners, it's about possibility, a sanctuary of imagination and growth for children who dream big.

Our annual PA/VUSA Golf Day brought Bishops parents, corporates, alumni and friends to the greens for a day of camaraderie and good-natured competition. More than a fundraising event, it was a reminder of how much we can achieve when we chip in – pun intended – for a brighter future.

Mandela Day

Mandela Day was made even more special as Bishops marked its 175th anniversary. The school closed its doors for the day, dedicating the time to service and community. At the Pre-Prep, VUSA ECD children were warmly welcomed for a morning of fun activities. Bishops Grade 7s headed to Langa to join VUSA children and staff for a community clean-up. The day concluded with some fun activities and an inspiring talk by author Andrew Russell. It was a day that embodied the spirit of Mandela's legacy, bringing people together, working towards a common good, and building bonds that strengthen our shared community.

Adventures that open the world

Outings were filled with excitement as Bishops Prep and Pre-Prep children joined VUSA kids for adventures that opened doors to new experiences. Whether tumbling at Total Ninja, exploring contemporary art at the Zeitz MOCAA, or feeling the thrill of scoring a goal in a friendly soccer match or a Pre-Prep fun day for our ECD children at Bishops, these moments offered something far more meaningful than just a fun day out.

For VUSA children, they brought opportunities to engage with new places and ideas, expanding their horizons in ways that spark curiosity and confidence. For Bishops children, these shared experiences built relationships beyond the sports field, rooted in understanding and mutual respect. These were not just trips, but bridges, creating connections, fostering friendships, and reminding us all of the richness that comes from learning and growing together.

Peer learning: Teaching and being taught

We are incredibly proud of Caden Chuang and Landa Tsobo, whose dedication and leadership have taken the Bishops College Peer Learning Programme to new heights. This year, they expanded the initiative by inviting Herschel girls to join, creating a more inclusive and dynamic environment for mentorship and learning. This programme is a testament to the power of collaboration and the impact of young leaders making a difference in their communities.

Angels among us

Every Tuesday, a group of Bishops parents – our ECD Angels – packs puzzles, books and a whole lot of love as they head to Langa to work with VUSA's youngest children. These little ones light up as the Angels bring not just games but also the confidence that comes from knowing someone believes in them. Week by week, skill by skill, these children are becoming school ready, with stronger foundations for their next journey of formal schooling.

A celebration of Christmas joy

The highlight of every year is the VUSA Christmas party. Organised by Bishops Grade 5 and 6 families, this party is about more than just gifts and games, it's about the magic of Christmas. For many VUSA children, this is their only gift of the season – a rugby ball, a toy, or something as simple as a new stationery set – but it's accompanied by a powerful message: 'You matter!' Seeing their joy reminds us all of the true meaning of giving.

The DigiBus: Learning on wheels

The Atlas DigiBus was a hive of activity. Once again, thanks to Coronation Fund Managers, it rolled into schools in Langa with laptops as well as English, Maths and coding lessons. Many hands made this project possible, and the DigiBus's home at Bishops has been a fitting demonstration of how education can truly be a bridge between communities. A highlight of the year was HRH the Prince of Wales stepping aboard the DigiBus during his Earthshot visit – a reminder that our work here echoes far beyond our borders.

Hearts in action

Perhaps one of the most important steps this year was the addition of a dedicated social worker, thanks to the generosity of the Mitchell family. For children navigating complex challenges, this role is a lifeline, providing a safe space to talk, heal and grow. It's the quiet, unseen work that makes a world of difference, ensuring every child knows they are valued and supported.

Looking to the future

As the year closes, the possibilities ahead are endless. From building a library to creating new hubs of safety and learning, to strengthening academic support and growing programmes like the Peer Learning Initiative, the vision is clear: a brighter, kinder future for every child. This journey isn't about charity, it's about connection. It's about the magic that happens when Bishops and VUSA children, parents and teachers come together to create something bigger than themselves. This year reminded us of the strength in unity and the joy of working toward a common dream.

Nikki Matthews

PREP

STAFF

PREPARATORY SCHOOL STAFF

Headmaster

Mr G Brown	*BA Hons, HDE*

Deputy Heads

Mrs K Dallas	*HDE (Intermediate Primary)*
Mr C Groom	*BEd Hons, HDE*

Academic Staff

Mr M Anderson	*BTech Hons (Education Management), HDE*
Mrs C Anstey	*HDE (Junior Primary)*
Mrs S Clapperton	*BEd, BMus (Ed), HDE*
Mrs L Cook	*MEd, Psych Ed*
Ms C de la Harpe	*BA, PGCE*
Mr G de Sousa	*Dip Ed*
Ms C Duck	*MA*
Mr JP Dudley	*BEd*
Mr A Dunn	*BA (Politics, Philosophy & Economics), BEd*
Mr MC Erlangsen	*BTech Hons (Education Management) HDE (Handwork) FDE (Design Tech)*
Mr L Esterhuizen	*BEd Hons (Educational Psychology) BA (Sports Science), PGCE*
Mr B Fogarty	*BPrim*
Mrs P Graney	*DE (Foundation Phase) FDE (Art)*
Mrs L Hamman	*BEd (Foundation Phase)*
Ms S Johns	*HDE (Art)*
Mr G Jordan	*BSc HMS, PGCE*
Mr W Louw	*HDE*
Mrs N Luzmore	*BEd*
Mr B Mitchell	*HDE, FDE*
Mr Z Ncube	*BSocSci (Politics, International Relations, Public Policy & Administration), PGCE*
Mr I Scott	*LTCL, ADBMSCT*
Mrs C Sheard	*BMus (Ed), HDE*
Mr T Siko	*BCom (Information Phase) PGCE*
Miss J Southgate	*BA (Sports Science) BSc Hons (High Performance Sport)*
Mrs K Stamper	*BEd Hons (Psych Ed Support) BA Hons (Psych)*
Mr L Tsotso	*Dip Sports Conditioning*
Mr N Tyali	*BEd*
Mr C Turner	*HDE IV*

Interns

Mr L Abrahams
Mr M Lubelwana
Mr Z Sodlala
Mr C Webster

Administrative Staff

Mrs A Cunnold	*Admissions and Headmaster's PA*
Mrs S Johnson	*Marketing Coordinator*
Mrs K Kerven	*Music Administrator*
Mr I Ndamane	*Stooge*
Mrs R Swartz	*School Secretary*

IT & Curriculum Integration Support

Mrs L Dinan	*HDE (Junior Primary)*
Mr R Rhoda	*IT Technician Dip*

Aftercare

Mrs V Erlangsen	*Reg Nursing Degree, BA, PGCE, Advance Certificate in Inclusive Education*

Grounds and Maintenance Staff

Mr J Wolfaardt	*Estate Supervisor*
Mr P Jacobs	
Mr R Njokoya	

Cleaning Staff

Mrs Z Tieties
Mr Q Low-Shang

Kitchen Staff

Miss M Gertse
Mrs H Johannes

STAFF NEWS

Celebrating achievements: A year of success!

As we reflect on the year, we are filled with immense pride for the outstanding achievements of our staff and their families. It has truly been a year of milestones, celebrations and remarkable accomplishments.

A year of sporting triumph for the Andersons

Mr Murray Anderson has had plenty to celebrate this year, and rightly so! His son, Callum Anderson, has made waves in the hockey world. At just 14 years old, Callum was selected to represent the South African U17 Hockey Team in a Five Nations Tournament in Malaysia. Adding to his impressive resume, he was also chosen for the WP U16 and SA U16 teams. But the accolades don't stop there. Callum was selected for the African All Stars Indoor Hockey Team, which features top players from South Africa, Namibia and Zimbabwe. He is set to tour the Netherlands and Germany in January. A truly incredible achievement. Well done, Callum.

Matric magic: Celebrating our teachers' sons

Three of our Prep teachers – Mr Willem Louw, Mrs Sandee Clapperton and Mr Grant de Sousa – proudly watched as their sons completed their Matric year.

Jordan de Sousa has had a particularly outstanding year. As part of the SuperSport Class of 2024, he has shone in the world of water polo. Jordan represented South Africa on the international stage, earning a spot on the SA Men's Water Polo Team for the World Cup in Turkey. Prior to that, he played in the U18 World Cup in Argentina as part of the SA U18 Team. His dedication and perseverance have paid off, as he has secured a prestigious scholarship to Stanford University, where he will continue both his academic and water polo careers. Jordan will begin his studies in September 2025, and we could not be prouder!

Mrs Sandee Clapperton's son, James Grieves (Grievo), led a full life at Bishops, which was evidenced by the myriad prizes he was awarded at the Matric Prize-Giving ceremony. Sandee and Gavin cherish the fact that James loved and served the school with all his heart. Respected and admired by his peers as Deputy Head of School and Head of Mallett House, James led by example both passionately and humbly. A quintessential all-rounder, he achieved second place in the final Grade 12 examinations (NSC), was selected for the SA U16, U17 and U18 Hockey sides, and excelled as the Music Scholar Elect. James heads to Stellenbosch (to study a BCom MathSci). We are proud of you, James.

Jamie Southgate's golden year of indoor hockey

Our very own sports coordinator, Jamie Southgate, has also had a year to remember. Her indoor hockey season kicked off with a tour to Switzerland in February, where she played in a five-match test series against the Swiss as part of the SPAR SA Ladies Indoor Hockey Team. The real highlight came in April when the team competed in the African Cup of Nations, the qualifier for the 2025 World Cup. With grit and determination, the SPAR SA Ladies Indoor Hockey Team emerged victorious, claiming the title of African Champions for the first time in a decade and securing their spot in the World Cup. The journey continued with a series of centralised camps throughout the year, culminating in a December tournament in Cape Town. This was an extra special occasion for Jamie as she celebrated her 100th international test cap for South Africa, an incredible milestone reached in the presence of family, friends, and supporters.

Heidi's academic journey: From kitchen to classroom

Beyond the sporting arena, we are also celebrating academic excellence. Our much-loved Ms Heidi Johannes, who fulfills the role of First Cook and tirelessly prepares delicious lunches for our boys, has been equally busy pursuing her dreams. Heidi is currently studying for her BA degree, and she is not just passing, she is excelling with distinction. She is currently in her third year of study and hopes to add a PGCE to her list of achievements once she has completed her degree. Her dedication and perseverance inspire us all, and we look forward to supporting her on this journey as she works towards completing her degree.

Wedding bells for the Brown and Mitchell families

Greg and Lynne Brown have reason to celebrate too! Their lovely daughter, Sarah, recently became engaged to Jasper, and the family is eagerly looking forward to their wedding next year. We wish them all the happiness during this exciting time.

Mr Bruce Mitchell's daughter, Jenny, tied the knot with Laurence in March in the beautiful setting of Franschhoek. It was a wonderful day of celebration and festivities, and we extend our warmest congratulations to the newlyweds.

A small stride to a giant leap! Cape Town Marathon, Two Oceans and Comrades news

There have been some amazing achievements among the staff this year. Ms Nadia Luzmore and Mr Zukile Ncube both successfully completed the Cape Town Marathon – a fantastic accomplishment. Mr Thami Siko went on to cruise over the finish line at the Two Oceans Marathon and then shortly after that, taking on an even greater challenge, Mr Zukile Ncube and Mr Thami Siko tackled the legendary Comrades Marathon. While we all cheered them on from afar, these two gave it their all and proudly returned with medals. What an incredible achievement for these gentlemen!

Here's to another year of success, dedication and milestones. Well done to all!

Greg Brown

Fond Farewell

Jenny Riches

Jenny has been involved in the life of Bishops for 40 years, not only as Rob's wife (he has taught at the Prep School for 35 years), but also as a mother of two Bishops boys and an extra lessons teacher. When Rob was Housemaster of Van der Bijl, Jenny was the extra House Mother, knowing every boy and often helping out. As an extra lessons teacher, she assisted countless boys with their work, building their confidence with motherly care. The Riches family are legendary at Bishops and we extend heartfelt appreciation to Jenny for all she has done throughout her time here. We wish her well in her retirement from Bishops.

Stuart Scott

In the middle of the year, we said farewell to Stuart who had decided to retire slightly early. He spent more than 30 years at Bishops, first at the College and then from 2001 at the Prep as Head of the Prep Music Department. It is difficult to describe Stuart's passion for music and education, but suffice it to say that he is a superb brass teacher as well as an excellent trombonist in his own right, a teacher able to encourage and inspire boys to try out music and stay the course. His introduction of the Wednesday Music Concerts took music to a new level, making it part and parcel of everyday life, not just for those taking music, but for every boy in the school. Nothing was too much for him, from carrying furniture around, moving instruments – even pianos – to repairing anything and everything, especially in emergencies. We will miss his passion, his larger-than-life personality, humour and collegiality. His commitment has been huge and it has been a privilege to have him lead the Department for 20 years.

Lutho Tsotso

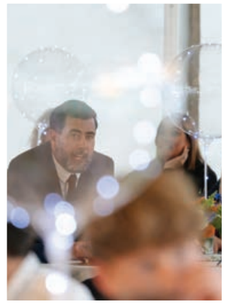
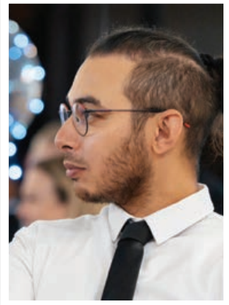
We say farewell to our Youth Pastor, Lutho Tsotso, who will pursue his studies in Theology next year. Lutho has been with us for three years, walking alongside our boys and staff and sharing his faith in an inspiring and accessible manner: teaching divinity from Grades R to 7, coaching U9 rugby and cricket and preaching at Prep and Pre-Prep weekly Chapel services. We thank him and wish him well with his studies and future plans.

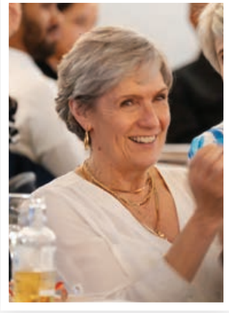
Greg Brown

Jenny Riches

Lutho Tsotso

Stuart Scott



BISHOPS SUPPORT UNIT

The Bishops Support Unit (BSU) oversees the wellbeing of the boys scholastically and emotionally. It is headed up by Laura Cook, an educational psychologist. It is a happy and busy department with a committed and knowledgeable team.

There are currently four Learning Support specialists at the BSU who see boys individually for learning support lessons. Boys who are formally identified with specific learning difficulties may be referred for one-on-one remedial intervention and support. We have five excellent ladies in our team, including Stef Thompson, Kate Stamper, Shannon Croney and Verity Erlangsen.

Cindy Wittstock adopted a beautiful baby this year and has decided not to return to the department but rather to focus on caring for her little girl. Shannon Croney stepped in, in Cindy's absence. She has quickly become a valued and respected professional in our team. She has agreed to continue with us on a permanent basis next year. We are also saying goodbye to Jenny Riches. Jenny is the wife of former deputy Rob Riches and has spent many years nurturing and supporting boys at Bishops Prep.

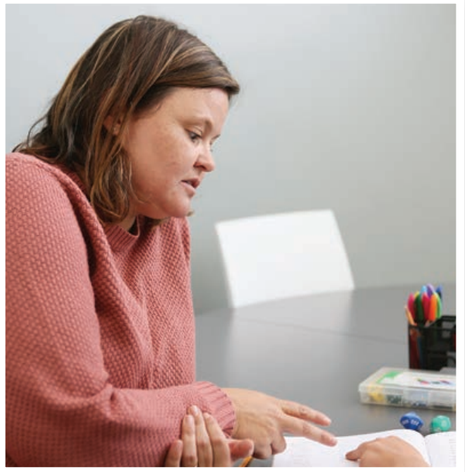
It is common to refer boys for comprehensive psychoeducational assessments with specialist educational psychologists. This can provide excellent insights to better understand the child and how to support him optimally in the classroom. Sometimes test dispensations are recommended. The BSU arranges a team meeting following an assessment to collaboratively discuss and discern appropriate supportive structures for the child at his current stage of schooling.

We are excited to have Kate Stamper play a greater role next year as she takes on the overseeing of the Learning Support portfolio. She will be working closely with teachers, therapists and parents in discerning and implementing support structures. She will continue her significant role in Grade 3 with group support for Literacy and Mathematics.

Laura Cook is the school counsellor who sees boys for counselling. The form teachers and Housemasters are the first line of support but if more in-depth input is required, boys may be referred to her. She is passionate about best practices in parenting and enjoys working with parents as they navigate the emotional lives of their boys. As a form of psychoeducation and a more proactive approach, she also comes into the classes to do modules with the boys in their Life Orientation lessons on topics relating to social and emotional intelligence.

We look forward to another year of working as a team to support the boys.

Laura Cook



ACADEMICS

GRADE 7

Our Grade 7 tour to KwaZulu-Natal was cancelled at the last minute because of potential unrest following the National Elections in the areas where we were planning to travel. This caused a lot of disappointment among the boys and teachers, but instead of feeling sorry for ourselves, we all decided we would make up for it and have a wonderful year.

We enjoyed a wonderful outing to Total Ninja where the boys let off steam all morning, followed by an eventful day of ice skating and ten-pin bowling at Grand West. We even had a games morning of interclass soccer, where the highlight was 7S beating 7P in a penalty shootout.

Next, we hiked 17km up and down Table Mountain to learn about the building of the dams at the top as part of our Geography curriculum. We visited the old Cableway at Kasteelpoort and the Waterworks Museum at the dams. Some even snuck in an illegal swim behind the teachers' backs.

To celebrate Mandela Day, we visited VUSA in Langa and participated in a massive clean-up. We also played fun games with the VUSA children and learnt about what it was like growing up under Apartheid as a black child from Mr Minyi.

We took part in a gender-based violence workshop at the brand-new Ubuntu Learning Centre at the College. In fact, we were the first group to officially use this facility after its opening a few days earlier. The boys produced very powerful video messages about the topic.

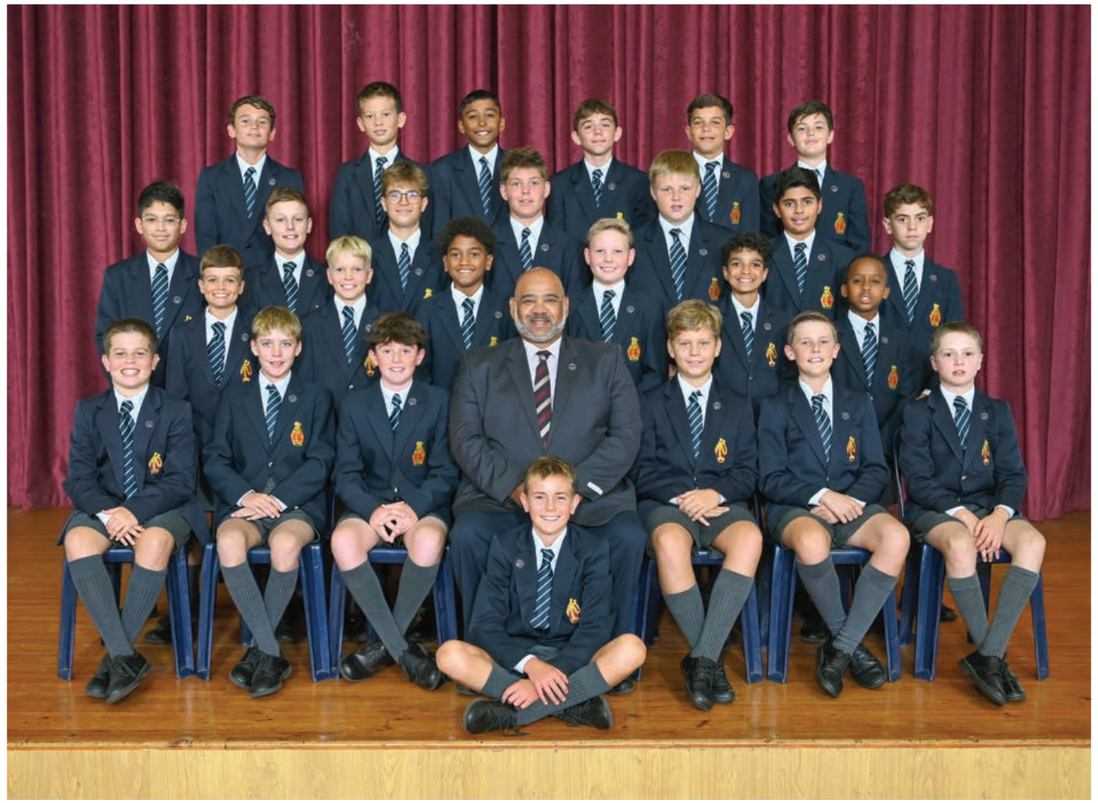
We then visited Robben Island for a day. We walked, some ran, around the island and visited the old war guns and Nelson Mandela's cell. His former warden, Christo Brand, told us stories about what it was like being a warden to Nelson Mandela and the other political prisoners on the island for so many years. Andrew Russell, who has recently written a book on Nelson Mandela, then spoke to our boys about Mandela, sport and leadership. It was a real privilege for all of us.

We had a delightful Leavers' Dinner. The evening started off with a lighthearted quiz about the boys and teachers, which included some controversial questions and answers, such as who is the best-dressed teacher and which boy loves his hair the most. The boys and teachers poked fun at each other in some entertaining speeches by Evan West, Jack Stansfield and Adam Hendrickse. The three class teachers – Mr Esterhuizen, Mr Turner and Mr Mitchell – then got their own back with their replies. Much fun was had by all, and we all had a good laugh at and with each other. Oh yes, and the steak and chips were simply delicious.

We ended the year off in style with a replacement soccer tour along the Garden Route. We played matches in Knysna and George against soccer academies from both towns. These friendly matches were just perfect at this time of the year. We stayed in the forest near Knysna and a few boys and their teacher managed to get lost while enjoying an early-morning run. We walked across the famous Tsitsikamma suspension bridge and then ziplined our way down the narrow gorge. I think the teachers were more scared than the boys. We then moved to Hartenbos near Mossel Bay and stayed right on the beach. The weather was glorious, and we spent most of our time swimming in the warm sea and playing beach cricket. The entire grade also enjoyed a sunrise beach run and swim. This was a fitting way to end our time together at the Prep, just enjoying each other's company, and even the staff's company. Rather tired boys and teachers then headed back to school for the final assembly and Prize-Giving the next day.

Bruce Mitchell

Grade 7B



Back Row: Gert Coffee, Liam Middleton, Liam Khan, Samuel Huntingford, Thomas Townshend, Matthew Wakefield
Third Row: Qiran Toll, William Lord, Gus Moran, Lode Weve, Dylan Latham, Wazir Amanjee, Joshua Fried
Second Row: Noah Walford, Matthew Allen, Kaleb van Schalkwyk, Luke Hoeks, Umar Saloojee, Osiphile Hlongwane
Front Row: Robbie Symons, Zac Dallas, Drummond Mackenzie, Mr C Turner, Konstantin Gräwe, Jack Gibbon, Evan West
In Front: Cameron Ranger
Absent: Matthew Fox

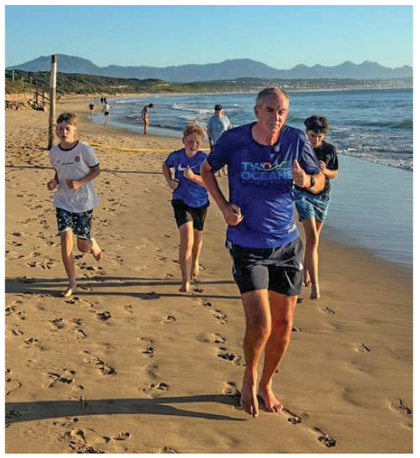
Grade 7P

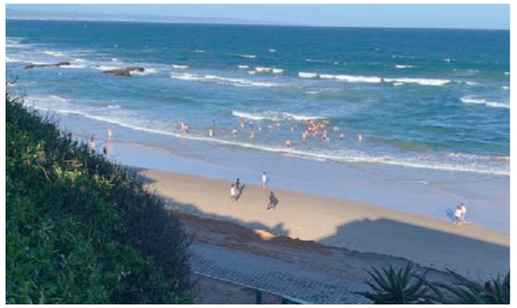
Back Row: Jack Stansfield, Zia Soofie, Troy Vomacka, William Newborn, Henk Cursi, Rhys Lategan, Bonnar Richards
Third Row: William Verhage, Likhanye Mpikashe, Liam Gibson, James Davidge, Farley Moran, Sebastijan Wierzycki, Luke Weingartz
Second Row: Gianluca Papa, Tom Luscombe, Nirvaan Naidu, Macen Lesbirel, Daniel Grever, Alex Botton
Front Row: Harry Luck, Jagger Meltz, Thomas McCollum, Mr L Esterhuizen, Carter Mason, Phoenix Manolas, Zayaan Saloojee
In Front: Jayden Wrensch

Grade 7S

Back Row: Max Corelli, Maxime Menage, Adam Snyman, John Weir-Smith, Thomas Pearce, Callum Kleye, Charlie Townshend, Jan Harm Coffee
Third Row: Ethan Stirk, Matthew Thomashoff, Luke Port-Hellmann, Shaun Norris, Michael Pentz, Storm Silander, Sebastian Horrell
Second Row: Charles Traill, Marc MacLeod, Nicholas Turck, Matthew Ringwood, Josh Allen, Amo Kotelana
Front Row: Shafeeq Brinkhuis, Nua Bouwer, Michael Whiffler, Mr B Mitchell, Adam Hendrickse, Zayd Badroodien, Sahil Khalfey

Garden Route Tour





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GRADE 7 LEAVERS' SERVICE:
HEADMASTER'S ADDRESS

Good evening, parents, staff and, most importantly, Leavers of 2024.

Thank you, Father Monwabisi, for leading our service, and to the staff who have assisted and will be involved tonight, including our organist, Mark Mitchell.

You're at the end of your Prep career and also the end of our 175th year as a school. I think it's a very special year to be the seniors of the Prep as we celebrate our 175th anniversary, and commemorate those who came before us and on whose shoulders the school has been built, and 175 years of growth from the opening of the school in 1849, with six pupils aged 10 to 15, to a school of more than 1 400 pupils now. We were originally a boarding-only school and now have about 1 200 day boys. When we look back, there have been high moments and low. There was a significant period when the school was actually bankrupt, when pupil numbers dropped substantially, so much so that closing sections of the school was seriously considered. But, as with all growth, there have been many moments of inspiration, of building, starting with Founders House in the 19th century.

Your years in your Prep career would have had similar highs and lows, from beating Rondebosch on the cricket pitch to an argument in the sandpit, from singing in the choir as part of the 175 Music Concert to battling with the recorder, from making it into the Million Words Reading Club to struggling a bit with phonics in Pre-Prep. Making and changing friends, being applauded for something, having to deal with some hurtful comments, losing your Grade 7 KZN Tour...

Your Grade 3 year was the Covid-19 year. I vividly remember our assemblies on the steps of the Rossall Pavilion, sitting one or two metres apart and wearing masks. As I told you then: in 60 years or more, you will be telling your grandchildren about a pandemic you lived through, where schools, shops and even beaches were closed. You will tell them about the Teams app, and how you had school online and you will have to explain what Teams is as it will be long gone. You see, life is not one thing all the time, there are good and bad times, successes and disappointments, tears and laughter and, hopefully, here is where you have learnt to manage these, become more resilient, been able to stand up for yourself without being over-sensitive but always with a sense of justice.

On to the Ubuntu Learning Centre, a centre that you will have the use of for your five years at College and which you had a sneak preview of for two days when we used it for our Gender-Based Violence project. This is a magnificent facility with two floors for collaboration, a library, breakaway rooms, reading pods, and so on. It is named the Ubuntu Learning Centre to honour the meaning of a word Archbishop Desmond Tutu used often: the Nguni word 'ubuntu', meaning 'a person is a person through others'. My humanity is bound up in the humanity of others. We are not individual islands.

But, we cannot just name a building after a beautiful concept, we have to live that concept too, and that will be the test of that building: how will you work together, respectfully and helpfully or disparagingly and condescendingly? Will you treat every person with respect regardless of race, sexual orientation, culture or religion? Will you show the same respect for a female teacher as a male teacher? Will you make it a place where everyone can shine and be themselves? A person is a person through others.

On a lighter note: I have really enjoyed you as a Grade 7 class. As with all of us, you are not perfect, but you have been a fun-loving, generally hardworking and a very personable group of boys. Among you there are amazing talents in so many areas, and it has been a pleasure to watch your achievements – not necessarily just in winning but also growing and improving and committing to improve your own personal bests. As always, there have been some interesting hairstyles, with some of you, thankfully, staying with my oft-quoted 'school haircut'. The short back and sides has returned (I think John Weir-Smith was the first to sport this one) and I am still not sure if it is heading towards a Mohican or not. Ironically, when I was growing up, short back and sides was the bane of our lives. My grandfather insisted on taking my brother and me to the most old-fashioned barber (definitely not hairdresser) and instructing him to give us a short back and sides despite our feeble attempts to ask for something else. At least hair to our ears. And then there are the skateboard rink styles. The fringe that comes well forward over the forehead and then climbs upward. Rhys Lategan, Max Menage, William Lord and Macen Lesbirel were the leaders here. And I thoroughly enjoyed the Students Council led by Sam Huntingford and its very particular secretary, Adam Hendrickse, who never let an item slip off the agenda. And no one smiled more than Alex Botton.

And what a year in terms of twins! Five sets, I think. Luckily, Luke Port's twin is a girl so she is at St Cyprian's. And then Charlie and Tom Townshend are non-identical twins so that's easy. And similarly, Josh and Matthew Allen, but both have blonde hair so someone like me mixes up their names. And then there are the Morans and the Coffees, a real challenge differentiating between them. Luckily, one of the Morans has a freckle under his left eye but this is not very useful when watching them on the rugby field or calling from a distance. It must look very strange to see the Headmaster peering at a boy's left cheek before deciding on Gus or Farley. And two Coffees who, by their own admission, have no idea of any distinguishing features and even say they have no idea how their parents tell them apart.

And finally, staff will have heard me say this before, but I am always struck by this Chapel, a huge church, which by any standards would be regarded as a cathedral in many towns and cities. It was built 98 years ago in loving memory of and to honour those Bishops men, some barely 18, who lost their lives in the First World War. So here you sit tonight, and going forward you will probably sit in Chapel three mornings a week. Try not to forget those who had the foresight to build such a large Chapel, seating 800 when the school (Prep and College

combined) was nowhere near that number. Those who lost their lives far away from home feeling that they had to heed the call of King and Country as we were part of the-then British Empire. Those who donated and raised money, working tirelessly to bring this project to life, and all those who have sat here before you over the last 98 years. You are part of a long line of Bishops boys. Don't take it for granted. Take nothing for granted at College. Make Bishops a better place over the next five years. Be the change you would like to see. You as a group can improve, grow and make the school a place where we live ubuntu.

So, go well. Our best hopes for your future go with you.

Thank you.

Greg Brown

Grade 7 Leavers' Dinner

YOU DID IT!
LEAVERS 2024

GRADE 6

The boys enjoyed a memorable, enjoyable and eventful year in Grade 6.

In February, we travelled to Bonamanzi Adventures on the banks of the Breede River for our annual grade camp. Here the boys participated in team games, nature walks, a night hike, campfire singalong and the highlight, a three-hour paddle down the river.

As we start preparing the boys for leadership positions in Grade 7, this camp was designed to foster teamwork, problem-solving as a group and camaraderie. Bonamanzi once again delivered a super camp and we look forward to visiting them again next year.

During the second term, the various classes visited the Heart of Cape Town Museum at Groote Schuur Hospital where Professor Christiaan Barnard performed the first heart transplant in 1967. This magnificent museum took the boys back in time; they were able to see the actual theatre where the operation took place with all its instruments and machines. The museum has realistic wax models, theatres and rooms that lead one through the entire remarkable story of the first-ever heart transplant.

For the 175 Mandela Day, the Grade 6s outdid themselves by making food packages for the Sakhisizwe Youth Development Programme in Hout Bay. These packages were well received and made a huge impact in the lives of the children at Sakhisizwe while also fostering a sense of service and duty among our boys.

In the third term, we dedicated two days to the education strategy of Learning Through Enquiry. The boys were asked to choose one group of people who make up the Rainbow Nation of South Africa and research that culture and the impact they make or have made on our diverse nation. This was a worthwhile exercise. The boys used the time in groups to bring food, ask questions, discuss and research our history and discover how we came to realise Nelson Mandela's wish to create a nation where all are free, equal and able to contribute to our country no matter their religion or race. The boys presented their findings to the whole grade in the final session of the second day.

During the fourth term, the boys enjoyed their Enrichment Week. The highlight was most definitely the go-kart racing where the boys built their karts and designed their team T-shirts and caps. Parents were invited to watch the exciting races around Stanmore Field. A huge thank you to Mr Erlangsen for organising this event and helping the boys with the building of their go-karts. Thank you also to Miss Johns for working so hard on the design of the T-shirts and for personally printing them.

During this week, the boys also joined Mr Anderson on a historical walk around Cape Town, starting at the CTICC and ending at the Noon Day Gun. During this walk, the boys were shown poignant places and buildings while being told stories of their significance in both Cape Town and South Africa's history.

The boys also took part in a clean-up at the Liesbeek River, had a board-games day, watched a movie and visited the Grade 1s for some social interaction and a construction team-building exercise. They were treated to a magic show and visited Muizenberg Beach for a super day of swimming and playing games on the beach.

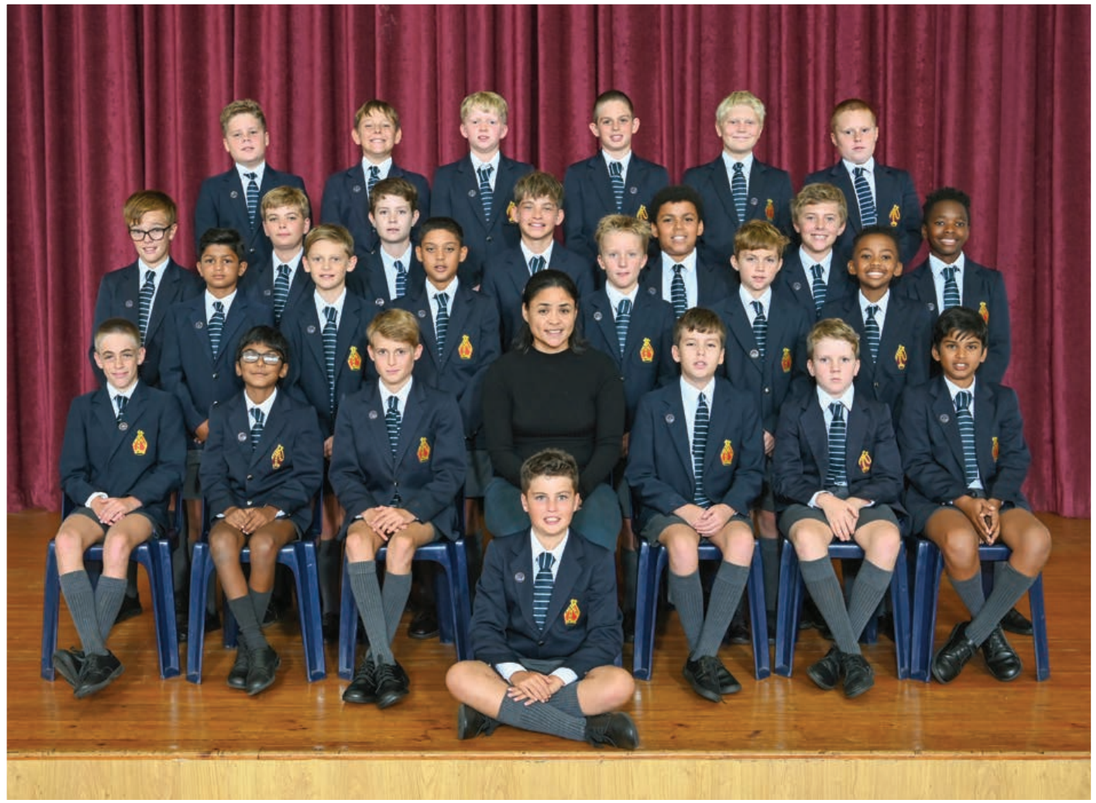
We wish this group of boys well as they move on to Grade 7 at Bishops Prep.

Murray Anderson, Naadia Luzmore and Thami Siko

Grade 6B

Back Row: Luke Mabin, Hugo Bonadei, Oliver Ferrao, Jack Bousfield, Jack Greig, Kunashe Ganyeka, Matthew Arkcoll
Middle Row: Luca du Plooy, Raadi Rinquest, Faiq Joseph, Max Wides, Thomas Hartog, Kuhle Cossie, Sam Neethling, André Kuys
Front Row: Onalenna Maelane, Jude Barton, Ethan Larcombe, Mr M Anderson, Oliver Thomalla, Landon Corbett, Christian Salie
In Front: Thomas Cobbledick, Alex Breslin, Shikar Haripersad
Absent: Felix Andersson, William Lunn, Seth Lunn

Grade 6P

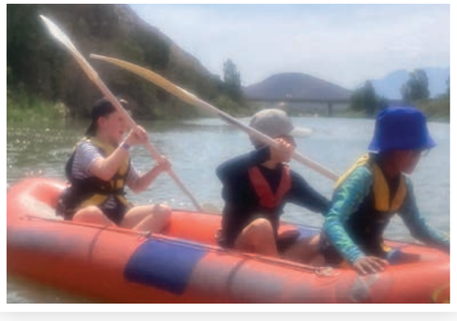


Back Row: Casey Nevin, Jake Reed, Murray Vintcent, Leandros Constantinou, Oliver Vickers, Max Burns
Third Row: Phoenix Jordan, Dylan Wren, Josh Pooler, Boris Weve, Lukho Kunene, Xavier Leger, Anothile Mpikashe
Second Row: Emaad Raja, Dex Campbell, Caid Arrison, Finn Coetzer, Finlay Barnhoorn, Leatile Magoro
Front Row: Connor Hirsch, Altaf Dawood, Oliver Schultz, Mrs N Luzmore, Noah van de Ghinste, Benjamin Davies, Nityam Jeram
In Front: Cody van Staden
Absent: Ethan Lee Pan

Grade 6S

Back Row: Alexander Reeves, Martin Truter, Taufeeq Abrahams, Joshua Whitburn, Luca Nicol
Third Row: Samuel Yazdanpanahi, Owen Vorwerg, Damian van Zyl, Chris de Wet, Jack Lucas, Luke Eedes, Rupert Pfaff
Second Row: Nqoba Hlongwane, Farhad Ebrahim, Finn Corelli, Xander Chu, Imran Amlay, Sebastian Dupont
Front Row: Eliott Dornonville de la Cour, Alex Engelbrecht, Maximilian Forrester, Mr TLG Siko, Daniel le Cordeur, Luca Mulder, Joseph Hudson
Absent: Kgosi Kumalo, Oyama Mapukata, Tariq Eskinazi

Grade 6 Camp



Cape Town Walk

Go-kart Racing

Heart Museum

Mandela Day

GRADE 5

2024 proved to be memorable as we celebrated 175 years since Robert Gray founded our school.

What a fantastic year it was for the Grade 5 boys! They arrived at school in January with great enthusiasm, eager to begin their learning journey. While it took a few weeks to settle into the rhythm of the school term, by the end of the first term, they were ready for the exciting activities ahead.

One of the highlights of the first term was the Grade 5 camp at High Africa Outdoor Centre on the banks of the Breede River. This was a memorable adventure that truly tested the boys' teamwork and spirit, while also allowing them to bond as a grade. Many new friendships were formed during these few days in the great outdoors. The boys took part in a variety of team-building activities, such as rock climbing, potjiekos competitions and obstacle courses. These activities helped the boys grow closer and taught them valuable lessons in cooperation, problem solving and resilience. The smiles on their tired faces at the end of the day was proof of the fun they'd had. Certainly an experience to remember and a joyful start to the year.

In the second term, the boys delved into the fascinating world of Ancient Egypt during 'Ancient Egypt Day'. They explored what life was like during this remarkable period in history, from the building of the pyramids to the mummification process. The boys embraced the subject with great enthusiasm and came away with a deep appreciation for Egypt's ancient culture.

The third term was a hive of activity as the school celebrated Mandela Day. The Grade 5s hosted St Paul's School and participated in various activities with their peers, including sport and art. The smiles on their faces were refreshing as they engaged with one another and learnt about each other's respective lives, challenges and school environments. All pupils had a packed lunch together on the playground, and the St Paul's pupils were able to take their artwork home with them at the end of the day. It was a joyful and enriching experience for all involved.

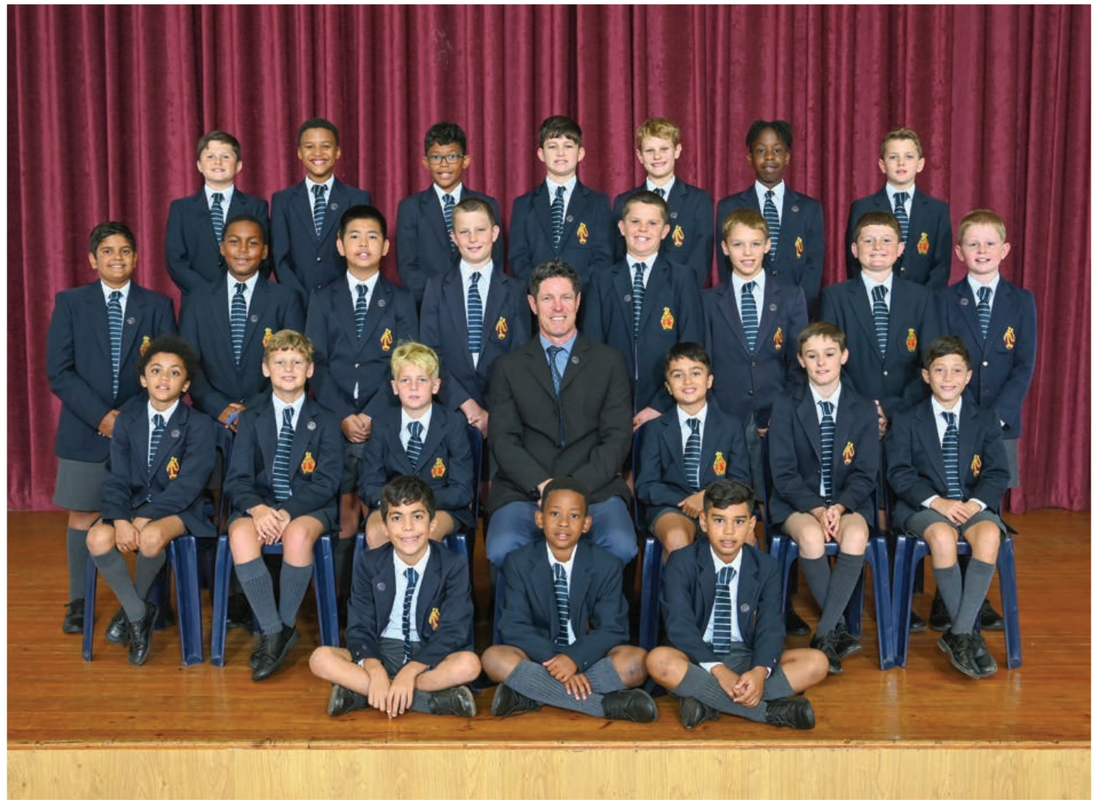
In addition, the boys engaged in two days of inquiry-based learning with the theme 'What it means to be a South African'. This culminated in a Heritage Food Market Day where boys shared traditional dishes from their respective cultures, enriching everyone's understanding of South Africa's diverse heritage. The Jagger Hall was alive with noise, flavours and colours as everyone shared and enjoyed delicious food.

Term 4 was equally exciting, with Enrichment Week being the perfect way to end the year. The boys competed in interclass soccer matches, designed and built kites, and enjoyed a fun-filled trip to Muizenberg for putt-putt and water slides. However, the most significant experience of the week was the trip to Langa. This was an eye-opening visit, with the boys learning about daily life in a township, and gaining new perspectives on the challenges and triumphs of South African communities. They came away with valuable insights and a sense of pride in our diverse cultures.

As the year drew to a close, the Grade 5 boys had much to be proud of. They had not only grown academically but also personally. We wish them all the best as they prepare for Grade 6 in 2025. What a year to remember!

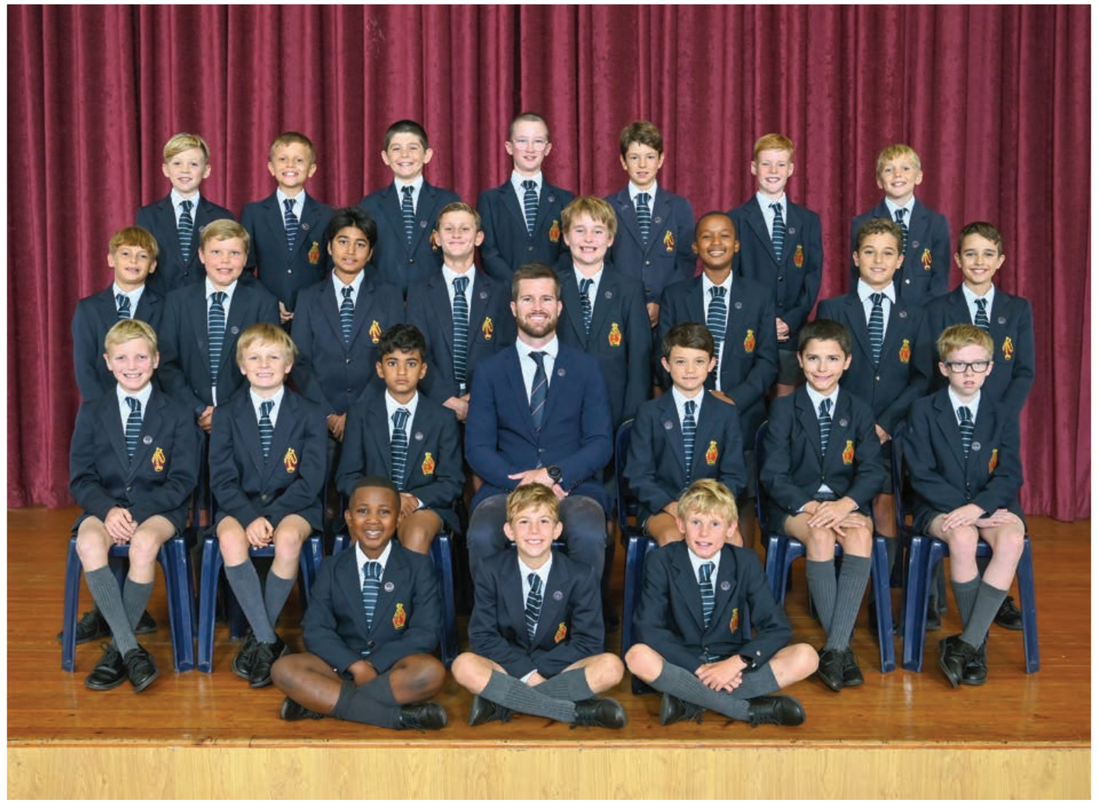
Willem Louw, Nanele Tyali and Andrew Dunn

Grade 5B



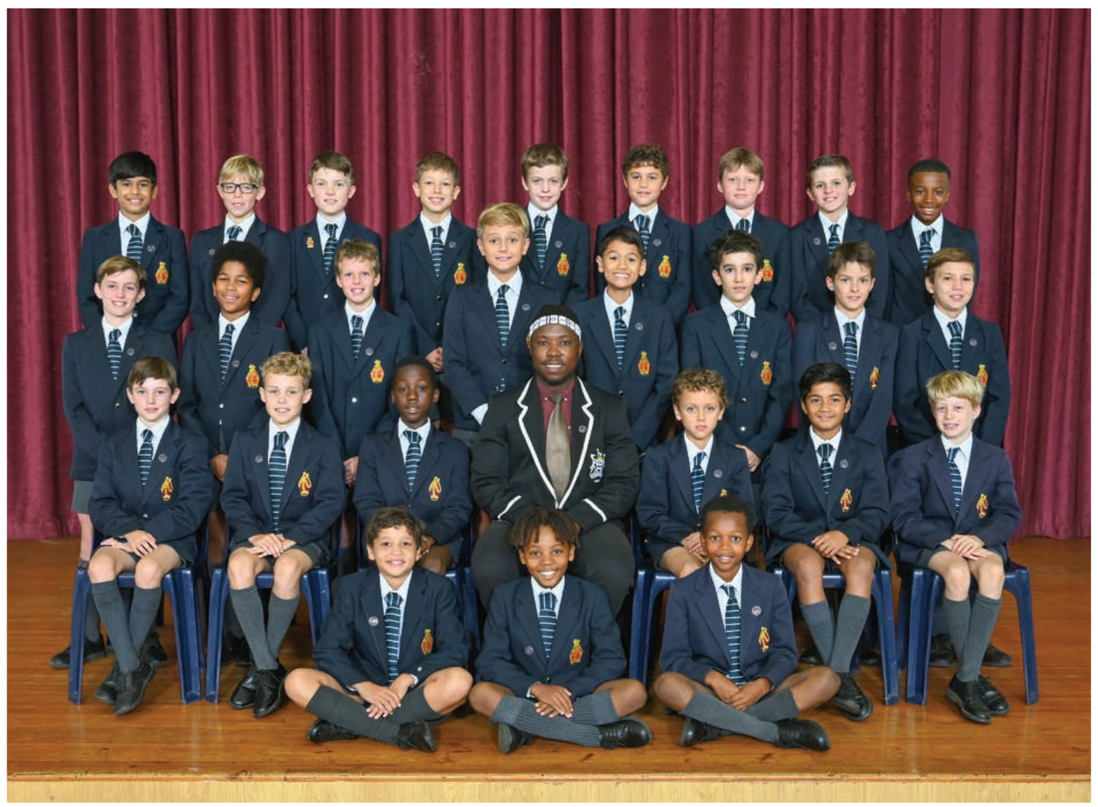
Back Row: Brodie Bassett, Leo Faro, James Scholtz, Callum Kirkpatrick, Jasper Garratt, Asana Kalayamotho, Nathan Venn
Middle Row: Nicholas Reyburn, Vukosi Matelakengisa, Minggu Xiao, Joshua Joubert, Finn Ferguson, Daniel Twycross, Carter Smith, Daniel Goodall
Front Row: Alec van der Merwe, Daniel Eedes, Troy Hewetson, Mr W Louw, Logan Daniels, Christian George, Rushdi Hendricks
In Front: Liam Khoury, Wally Sisulu, Danyal Cupido
Absent: Keegan Lin, Alessio Anderson

Grade 5P



Back Row: Cole Darné, Luan Bouwer, Alexandros Constantinou, Robbie Baynham, Matt Warner, Ethan Hodgins, Murray Prain
Middle Row: Angus Hofmeyr, Scott Benjamin Jackson, Hamza Essop, Oli Naylor, Justin Mitchell, Otsile Motsumi, George Hadjidakis, Nicholas Kalil
Front Row: Rupert Edwards, Jonathan Kotze, Esa Harnekar, Mr A Dunn, Ilaan Adam, Matthew Messaris, Leo Harcourt-Wood
In Front: Thango Mkwananzi, Harry Edwards, Michael McCollum
Absent: Adam Khan, Marley Roberts

Grade 5S



Back Row: Mohammed Desai, Matthew Wood, Liam Duncan, Zac Gomes, Matthew Moolman, Nicholas Kimberley, Staten Kettlewell, William Hatt, Ntsika Madubela
Middle Row: Tristan Jordaan, Zuko Mapukata, Blade Meltz, Luke Kuttel, Cullin Naylor, Adam Turnley-Jones, Benjamin Smolders, Pano Protoulis
Front Row: David Ebbs, Finnley Emms, Miguel Mtowodzwa, Mr N Tyali, Cameron Pentz, Yaqeen Fredericks, Adam Farquharson
In Front: Adam Shaik, Ande Mogotlane, Orlando Robbins

NIKE

GRADE 4

The start of Grade 4 in 2024 was a thrilling milestone for the boys as they transitioned to what they fondly call ‘the big school’. It was wonderful to see them step into their new environment with bright eyes and eager spirits, ready to embrace the challenges of the year ahead. Amid their excitement, there was also a noticeable touch of anxiety as they faced the unknown, which is natural when taking such a big step. The excitement wasn’t limited to the boys; we were also thrilled to welcome a new staff member, Mr Zukile Ncube. He settled in effortlessly, and it was clear from the start that teaching came naturally to him. With both the boys and the staff ready and energised, we kicked off the year on a high note.

One of the early highlights of the first term was the Grade 4 camp at Rocklands in Simon’s Town. The camp boasts fantastic facilities, stunning views of the bay, and its proximity to the ocean made it an ideal setting for adventure and bonding. The boys participated in a variety of exciting activities, but the most unforgettable moment for many was the unexpected visit from a baboon troop. For some boys, it was the first time they’d seen baboons up close – a mix of thrill and fear as the troop made its way through the camp. Thankfully, the guards quickly herded them away, leaving behind an unforgettable story for the boys to share.

After the camp, we shifted focus to academics, diving into a more structured and challenging routine. The boys were excited to explore a broader range of subjects, but this also introduced a bit of extra academic pressure. With more frequent tests and the addition of many orals, they initially found themselves navigating unfamiliar territory. However, by the end of the fourth term, their growth was remarkable. They became confident in presenting orals, managing their time effectively, and collaborating on projects – skills that will undoubtedly benefit them in the future. A significant portion of the year was dedicated to project-based learning, which encouraged creativity, research and teamwork. One of the standout projects revolved around the exciting hypothetical question: What if Cape Town were to host the next Olympics? The boys were tasked with acting as members of a bid committee and given three days to develop a comprehensive proposal to present to the ‘Olympic Committee’ represented by their teachers.

Using their iPads and working in teams, they tackled various components of the bid. They were instructed to:

- Design a unique Olympic medal
- Highlight Cape Town’s top tourist attractions
- Discuss the potential positives and negatives of hosting the Olympics
- Build a new stadium model using paper as the primary material
- Create a 3D mascot using various materials.

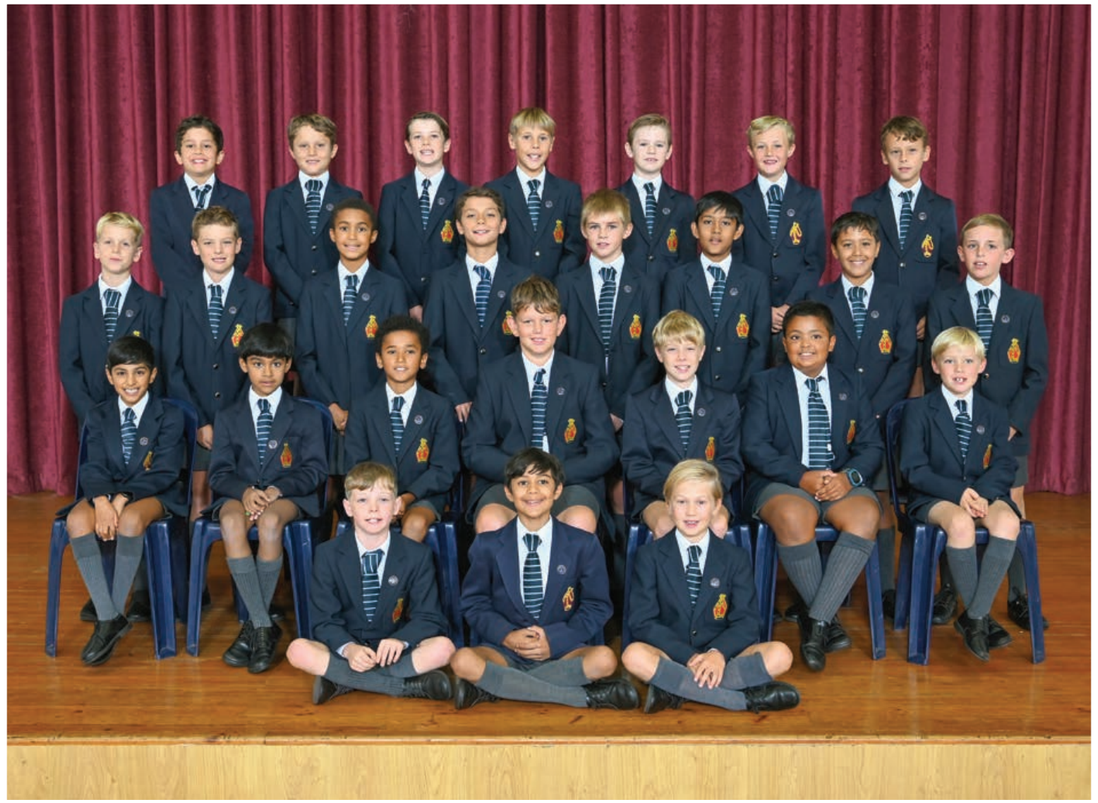
Once their ideas and creations were ready, they compiled everything into iMovie format as their official media bid, which they then presented to the committee. The creativity, effort and problem-solving displayed by the boys were outstanding, and several exceptional projects were referred to Mr Brown for review. This project encapsulated the essence of learning: pushing through initial challenges, collaborating and, ultimately, producing a final product in which they could take pride. Watching the boys grow in confidence and skill throughout the process was incredibly rewarding and truly underscored the success of the project.

Many of the boys were thrilled to enter Grade 4, especially with the prospect of using iPads in their learning. This year, we made the decision to introduce the iPads later in the year, limiting their use to two days a week initially. This approach allowed the boys to first establish strong foundational skills before incorporating technology into their academic routines. The iPads served as an invaluable tool, enabling the boys to become more independent, creative and resourceful. They learnt how to extract information for projects and present it in their own unique way. The iPad proved to be a fantastic platform for fostering creativity, serving as a study aid, and equipping the boys with the skills to integrate multiple apps into cohesive projects. By the end of the year, our goal was for the boys to be technologically proficient, and they certainly rose to the occasion, making great strides in this area.

Of course, the year wasn’t without its challenges. There were moments when we needed to guide the boys through difficulties, including navigating social dynamics. However, these challenges also provided opportunities for mentorship and growth, which were invaluable for their development. Overall, this year has been a rewarding journey – fun, demanding and full of memorable moments. We are incredibly grateful for the boys entrusted to us this year and proud of how much they have achieved. We’d also like to extend our heartfelt thanks to all the parents for their unwavering support and for allowing us the privilege of spending so much time with their fantastic children. We wish all the boys a successful and exciting 2025!

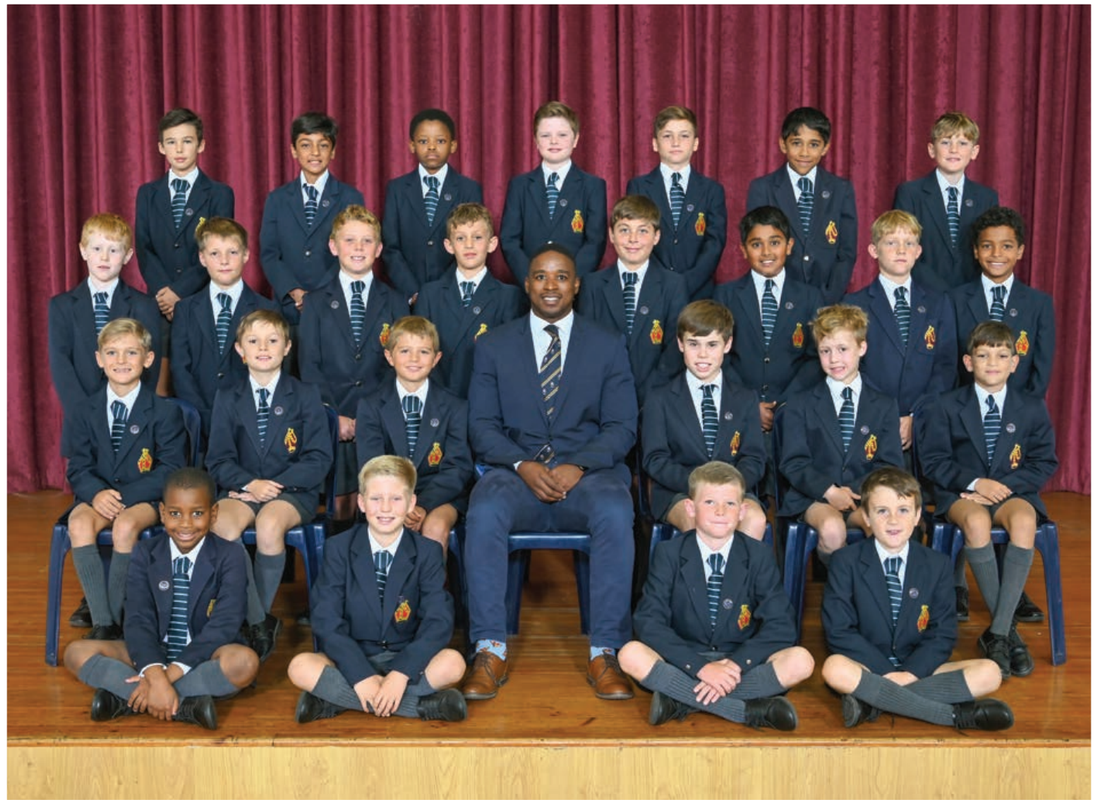
Grant de Sousa, Penny Graney and Zukile Ncube

Grade 4B



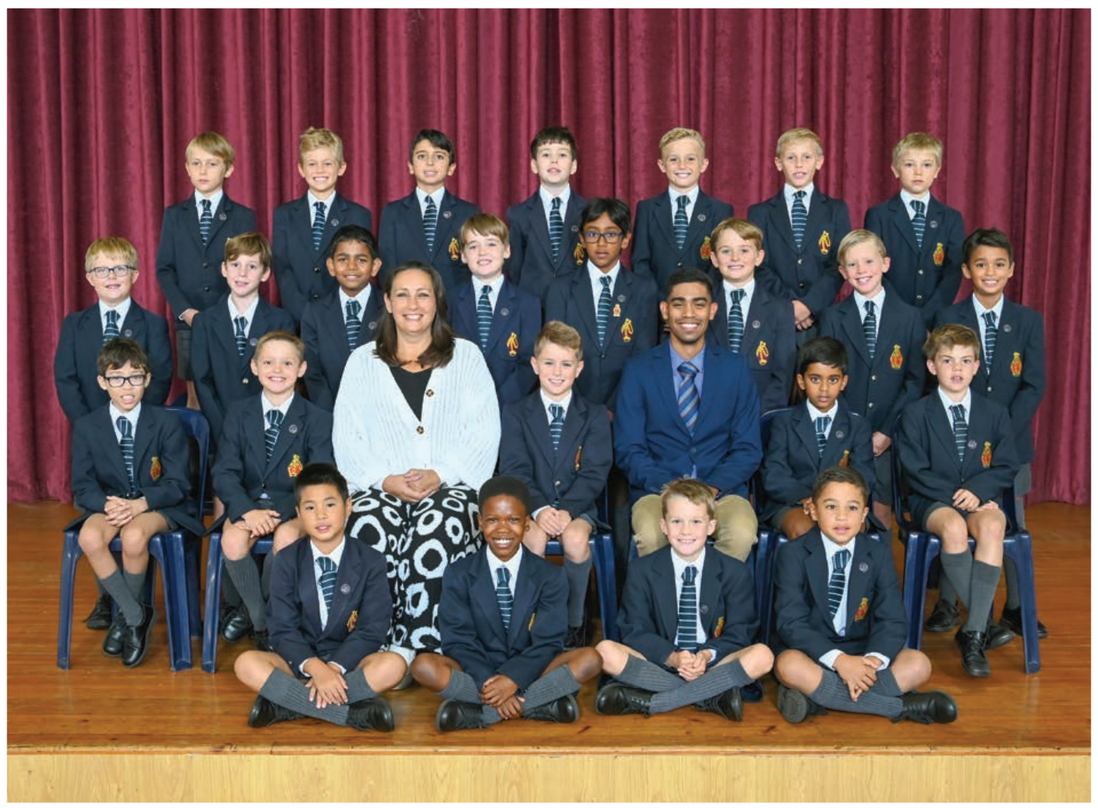
Back Row: Finn Beesley, Johan le Roux, Maximillien Barrault, Finn Dutton, Henri Kuys, Sam Burchell, Owen Fitzgerald
Middle Row: Nathan John, Jasper Wren, Lesedi Termark, Abraham van Wyk, James Campbell, Shaë Veerasamy, Ben Knight, Carl Muller
Front Row: Zaid Parker, Zaeem Ebrahim, Khaya McCann, Benjamin Sherman, Seth Whitburn, Zakariah Raja, Benjamin Wood.
In Front: Sebastian van Zyl, Moosa Ismail, Max Bohm
Absent: Mr G de Sousa, Oliver Grave.

Grade 4P

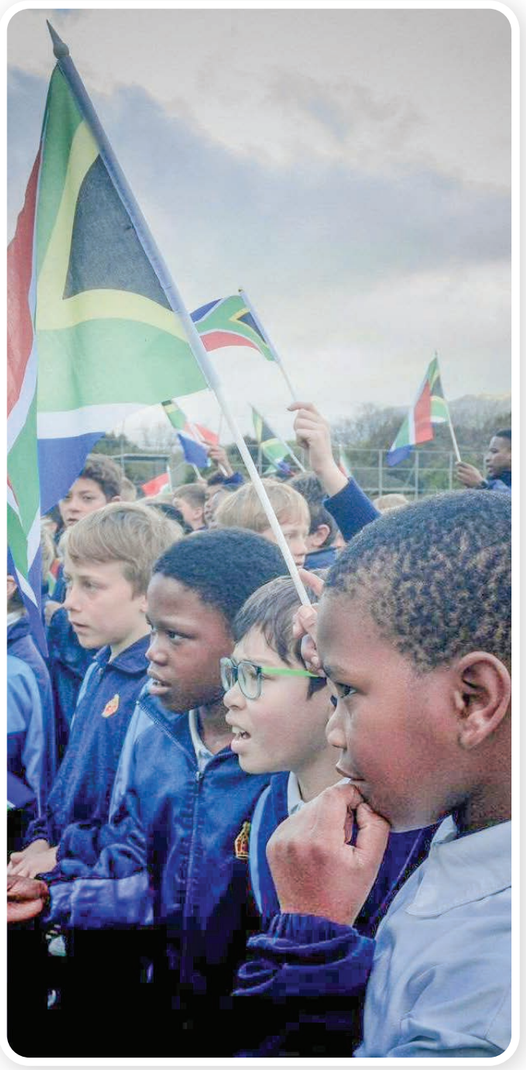


Back Row: Jack Whiteman, Nikhil Sam, Pitso Motale, Oliver van Zyl, Cooper Payne, Aiden Khan, Grayson Kennedy
Middle Row: Alex Turck, Matthew Olivier, Harry Lucas, Cei Rees, Luca Laub, Aarik Sukha, Josh Meiring, Noah Kihlstrand-Spencer
Front Row: Cruz Campbell, Thomas George, Daniel Hobbs, Mr Zukile Ncube, Henry le Cordeur, Noah de Gouveia, Yusuf Kriel
In Front: Uphiwo Lujabe, Joshua Bartmann, Sam Evans, Connor Earp-Jones

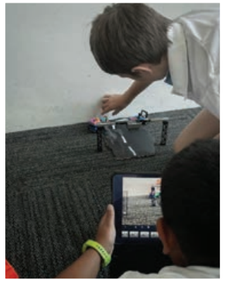
Grade 4S

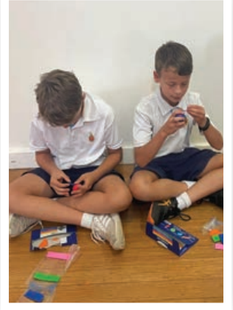


Back Row: Leo Duffy, James Fuchs, Kimon Christodoulou, Scott van de Ghinste, Tristan Antelme, Cruz Harris, Thomas Saunders
Middle Row: Thomas Fourie, Tristan Wyatt, Adam Mentor, David Brien, Pravar Naidoo, Finnan Mackenzie, Finn Hersov, Shikhar Dunsdon
Front Row: Luke Egypt, Hunter Rowan, Mrs P Graney, Thomas Berry, Mr L Abrahams, Rishi Chagan, Michael Bruce
In Front: MingJun Qiu, Hloma Magwentshu, Connor McGuire, Isma-eel Domingo
Absent: Lubabalo Bam



Beyond Books and Pens





Book Bingo

The Outdoor Classroom Collecting Data

Dalebrook Outing

Decorating Christmas Biscuits

Grade 4 Camp

GRADE 3

The Grade 3 class of 2024 had an exciting and memorable year! From the very start, the boys were eager to dive into their new journey and embrace all the opportunities the year had to offer. They quickly settled into their new routines at the Prep and were introduced to a variety of subjects, from isiXhosa and STEM to Drama and more.

One of the most thrilling parts of the year was their introduction to Music. The boys' enthusiasm was contagious, and the Music Department was overwhelmed with requests for lessons. Each week, they were introduced to new music teachers and instruments during their Class Music lessons, exploring all that Bishops had to offer. It was amazing to see them so inspired, experimenting with different instruments and discovering new passions.

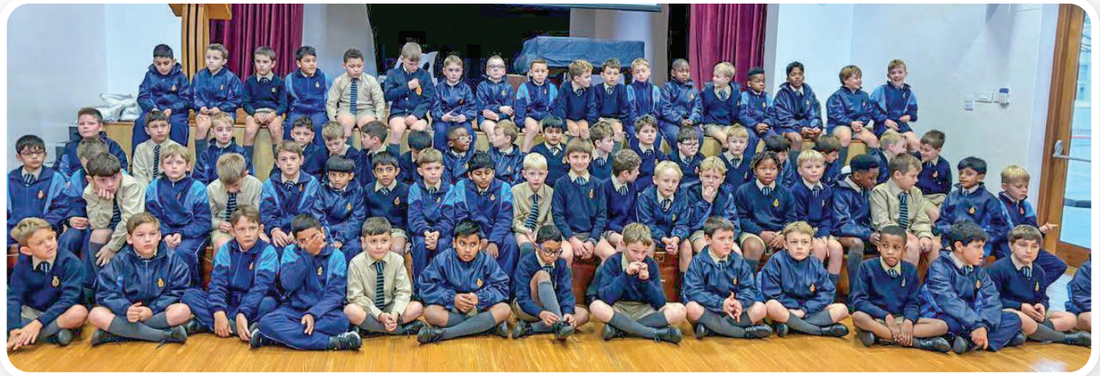
In Art, the boys engaged with a variety of media, including drawing, painting, and sculpture. Emphasis was placed on encouraging their individual creativity and self-expression. Please refer to the Art Report for more details on their outstanding projects.

Physical Education was also a highlight of the year, offering fun and engaging activities. The boys participated in a comprehensive Physical Literacy programme to build strength, improve fitness, and develop a variety of skills, including soccer, swimming and ball games. As always, isiXhosa lessons were a favourite, with the boys thoroughly enjoying the interactive lessons and learning the language through songs and fun activities.

In Term 1 the focus was on helping the boys understand what it means to be the best Bishops boy, as well as fostering a sense of community within the class. The boys explored the values of the MITRE – Manners, Integrity, Togetherness, Respect and Empathy – and had the chance to bond with each other through discussions about communities and the people around us. This term was also filled with memorable celebrations, including Valentine's Day, Sports Day, Founders Day and Ash Wednesday.

Term 2 arrived in the blink of an eye, and with it came the theme of the ocean. The boys delved into the world beneath the waves, learning about ocean zones, sea creatures, scuba diving and kelp forests. A trip to the Two Oceans Aquarium gave them the chance to observe these creatures up close and deepened their understanding of marine life. The boys also explored the issue of sea pollution and brainstormed ways to help protect the ocean.

In Term 3, the boys embarked on a journey of discovery with the theme of inventors and inventions, followed by exciting experiments. This theme is always a favourite, and the boys enjoyed researching and presenting their own experiments to the class. From explosive



elephant toothpaste to erupting bottles, sand worms, and the fascinating reactions of bicarb and vinegar, the classroom was full of energy and excitement. They also celebrated Book Week with storytelling sessions and book challenges and dressed up as their favourite characters to conclude the week. We dedicated 175 minutes to Mandela Day in this term, producing a top concert for all our local retirement homes. Lots of songs, smiles and treats were shared and the boys made us proud! The soccer season was a thrilling way to wrap up the term, with the boys competing in matches against other schools as well as taking on their class teams. Towards the end of the term, they had the chance to meet their Grade 2 buddies and share their experiences of life at the Prep.

Term 4, the shortest term of the year, was filled with excitement as the boys prepared to move on to Grade 4. The theme of knights and castles was a favourite, with the medieval feast being a highlight. Enrichment Weeks brought fun outings to the beach, a lively dance workshop and class parties. The Grade 3 Celebration was the ultimate highlight of the term, a chance to celebrate the boys' accomplishments. The performances were flawless, and Mrs Sheard's magic touch made the event even more special. It was the perfect send-off for a wonderful Grade 3 year.

This year also brought moments of deep reflection and sorrow. The Grade 3 class had to say a difficult goodbye to our beloved Hunter Emms. Hunter was one of the kindest, happiest and most loving boys we have had the privilege of knowing. His presence brought joy to everyone around him, and his life touched us all in profound ways. We know he is now dancing with Jesus and singing with the angels. To the Emms family – Shirley, Barry and Finn – thank you for sharing your precious Hunter with us. He will forever be part of the Grade 3 class of 2024, and we will always remember him as one of our brothers.

Mr Webster was an incredible part of the Grade 3 team of 2024. He brought many fun lessons, helped with group work and spent a great deal of time helping the

boys and the teachers. We thank him for his hard work and support this year, and wish him well as he returns to Pre-Prep to complete his studies. Good luck and come and visit!

It has been an incredible year for the Grade 3 boys of 2024, filled with learning, growth and unforgettable moments. We look forward to seeing what lies ahead for these remarkable young learners.

3B

To my incredible Grade 3 class of 2024. It has been so wonderful to join you in Grade 3 as we all moved up from the Pre-Prep together. I have taught some of you in Grade 2 and Grade 3 and others for just one year in 2024. The journey together has been a very special one. Thank you for being such an incredible group of boys. I have so enjoyed getting to know you and watching you grow and develop into the spectacular boys you are. Thank you for your creativity in everything you do. I loved your sea PowerPoint presentations, and we had lots of laughs when you put on the 'scientist' lab coats and glasses as you demonstrated your experiments. I will miss the laughs, the music, your beautiful singing and, let's not forget, the little plastic spiders that were hidden all around my desk. You have brought so much joy and happiness into my school day, and I feel so grateful to have been part of your life. I wish you well in your remaining years at the Prep and look forward to seeing you matriculate when I will more than likely be retired.

Cindy Anstey

3P

To all my OGs in Grade 3P, what a year it's been – packed with fun, laughter and a healthy dose of chaos! From mysterious smells that shall remain unnamed, to food-colouring experiments that definitely didn't go as planned, to epic birthday balloon adventures and those 'um, what's it called?' moments, we've shared it all. It's been an absolute honour walking this journey with you. I can't wait to see all your future achievements and cheer you on every step of the way. Stay awesome! Your proud teacher and TIC (Teacher in Crime)!

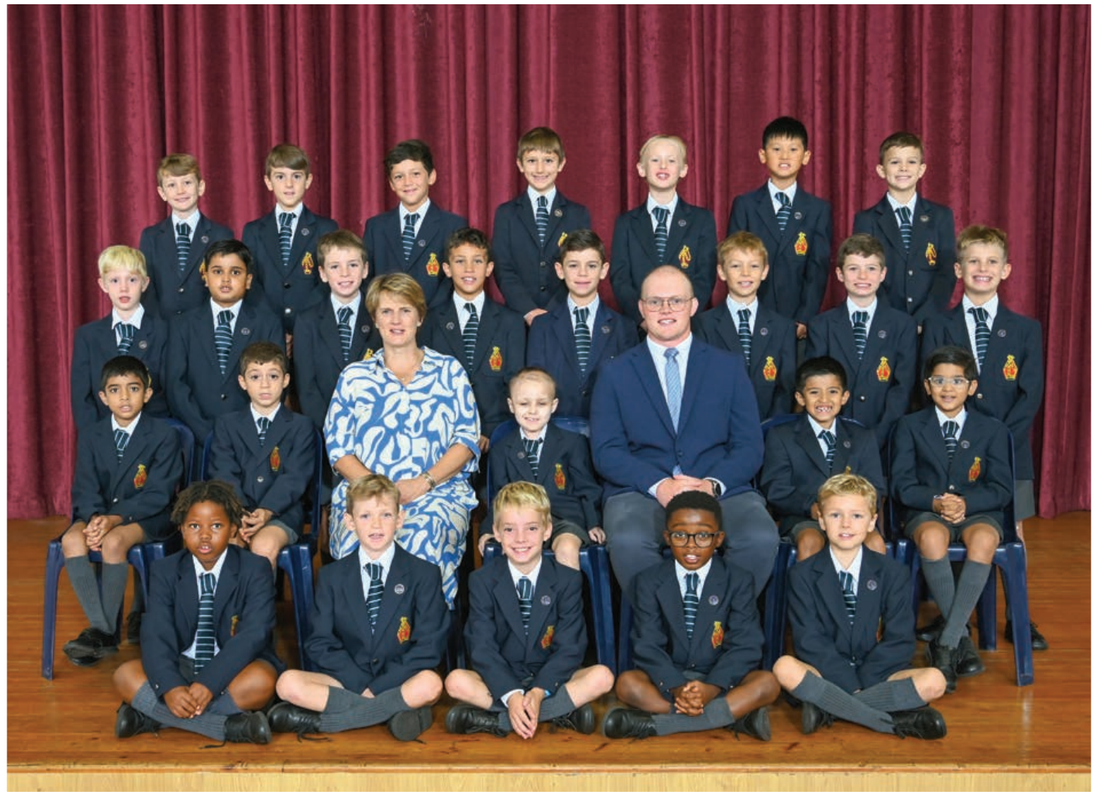
JP Dudley

3S

Oh what a wonderful year we have had together. Some busy times, some fun times, some hard times and some times that we needed to stand together. You have all grown so much in such a short time and I am proud to have been a part of your journey at Bishops. Thank you for making 2024 a memorable year. Never forget to tell those silly dad jokes, laugh at yourself and smile at everyone along the way! I look forward to seeing you through the next years of your lives and being there at the end when you matriculate ready to tackle the world! Go well! Love always,

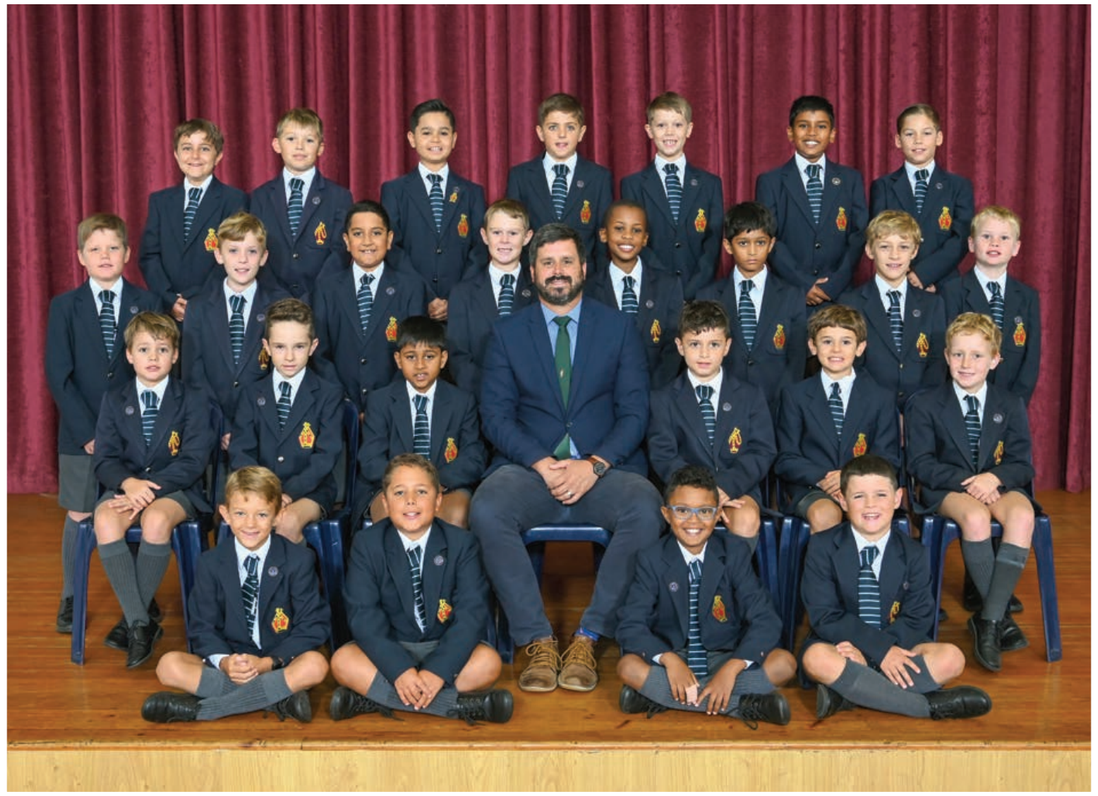
Leanne Hamman

Grade 3B



Back Row: Nicholas Gray, George Pedlar, Nadir Isaacs, Finn Boytchev, Luke Esterhuyse, David Chen, Kai Gomes
Middle Row: Christopher Standring, Nawaaz Karbelkar, Nicholas Hart, Declan Hamman, Cesare Roma, Joshua Dunn, William Sykes, Harvey Felix
Front Row: Ahmed Cassim, Damian Papachristodoulou, Mrs C Anstey, Hunter Emms, Mr C Webster, Niam Hsiao, Vihaan Jeram
In Front: Simphiwe Tashe, Tiga Kowarski, Joe Wessels, Channiel Magozore, Mason Campbell

Grade 3P



Back Row: Leo Barritt, Aaron James McAllister, Zach Sadat Darbandi, Christian Bassett, Adriaan Bester, Vahaan Moodley, Noah Smollan
Middle Row: Hudson Kettlewell, Thomas Brouard, Yusha Ebrahim, Ethan McCallum, Moagi Magoro, Zohar Singh, Marcel Stevens, Josh Brown
Front Row: Jenson Orford, Logan Harbinson, Kai Veerasamy, Mr JP Dudley, Nicolas Crew, Andrew Griffiths, Scott van Coeverden de Groot
In Front: Johannes Daffue, Luke Morkel, Azeem de Vries, Sebastian Smith
Absent: Fionn Gubbins

Grade 3S

Back Row: Jackson Goodall, Adrien Marsal, Julian Whittaker, Josh Smit, Hunter Weingartz, Nicholas Hatt, Toby Garratt
Middle Row: Umayr Ismail, Nicholas Kotze, David van Wyk, Kwamena Sam, Daniel Stodel, Riley Naidoo, Harrison Whitfield, Rupert Anderson
Front Row: Harry Sorvaag, Cullen Arrison, Cebelihle Mbuyazi, Oliver Surkont, Chris Stodel, Rameez Dadarker, Sihle Hlengwa
In Front: Ethan Mills, Brooklyn Lerena, Harry Brown, Carter Cedras
Absent: Mrs L Hamman

PRIZE-GIVING:
HEADMASTER'S ADDRESS

Dr Chris Haw, Acting Chair of Council, Mr Reeler, special guests, parents, staff and boys.

It's an honour to stand before you today as we conclude the 175th year in the history of Bishops, a year that has been extremely busy with many special celebrations, events and activities. The Prep held cricket, tennis and chess festivals, the Pre-Prep a Colour Run and Grandparents' Day, and Grades 1 and 2 a Cultural Concert. The 175 Music Concert featured boys from Pre-Prep through to Matric, the first such concert that I know of. It was wonderful to see boys spanning 13 years in age performing so magnificently together. Then there was the Prep Interhouse Singing, the first since 2018, the Consecration of the Brooke Chapel and the Blessing of the three new stained-glass windows. The stained-glass windows marked a project across the community, involving parents from all three campuses, past parents and ODs. A joint project that added to the mission of our founder, Bishop Robert Gray, of establishing an Anglican school to produce men of faith loyal to their country and community.

The College hosted a number of festivals and events too and opened the Ubuntu Learning Centre in July. This and the new Prep library that opened in 2019 are the two major capital projects funded in large part by The Bishops Trust 175 Campaign. A three-storey building, housing two floors of collaborative spaces, a revamped library and breakaway rooms, as well as ICT offices and a new Commons Room, fit for purpose. Our boys sitting here will be lucky to have the use of this facility, one that has already become a busy hub. The Grade 7s spent two days there as we had a two-day inquiry-based learning project, with each grade focusing on an aspect of their curriculum. The Grade 7s addressed gender-based violence. Inquiry-based learning is not just a two-day project though; it is a methodology of teaching and learning that encourages questioning, creative thinking and problem-solving.

Another special part of the year was our 175 minutes of service on Mandela Day instead of the usual 67 minutes. And, again, this was implemented right across the school, from Grade N to 12, all at age-appropriate levels. Our 175th year could not just be a self-congratulatory one. We acknowledged that we are not an island, and that service is a way of giving back and making a contribution to the broader community – whether it's providing a special experience for creches in Langa, a day with St Paul's visiting and sharing in dance, drama and art activities, or the Grade 7 visit to VUSA, assisting in a clean-up and playing games with the children at the academy. Our boys were actively engaged in service to others, understanding that our privileged existence is not the general norm in South Africa and proactively doing something about it.

Turning to staff, I want to compliment Taryn Bain at the end of her first year of leading the Pre-Prep. She is very relational, extremely caring and has managed the good and the difficult with equal calmness and determination. We consider ourselves very fortunate that she took up the post after Sharlene Groom's successful tenure and we have enjoyed the benefit of her wisdom and extensive experience. She has also made a significant contribution to the Prep Executive, where her dry sense of humour often helps to defuse a complex situation. Staying with the Pre-Prep, we welcomed Leana Hendricks from Somerset House to Grade 2 after Cindy Anstey moved back to the Prep following Laurelle Fry's promotion to Head of Pre-Prep at Western Province Prep.

At the start of the year, Stuart Scott gave notice of his intention to retire at the end of June. Stuart, who is sitting with us in the sanctuary today, spent more than 30 years at Bishops, first at the College and then from 2001 at the Prep as Head of the Prep Music Department. It is difficult to describe Stuart's passion for music and education, suffice it to say that he is a superb brass teacher as well as an excellent trombonist in his own right, a teacher able to encourage and inspire boys to try out music and stay the course and, at times, a bit scary too if that didn't work. His commitment has been huge, and it has been a privilege to have him lead the department for 20 years.

I also want to thank Sandee Clapperton and Tina Sheard for running the department in an acting capacity. They are both highly experienced in their field, having run departments at other schools, and the Music Department is in excellent shape. We look forward to welcoming Nikki Fyvie next year as she takes over as Head of Music. Mark Mitchell, who has been Director of Music for 24 years, leading and growing music across the school, steps down from that position at the end of this year. He continues to teach music in his role as Deputy Head of Culture at the College. It would be hard to find a more passionate, driven and inspiring Director of Music, and we thank him for his leadership and enormous contribution.

It was also our pleasure to welcome Andrew Dunn and Zukile Ncube to their Grade 5 and 4 posts respectively. They are already making valuable all-round contributions. And we congratulated Leanne Hamman on her appointment as Assistant House Director of VdB. We say farewell to Lutho Tsotso today, who will pursue his studies in Theology next year. Mr Tsotso has been with us for three years, walking alongside our boys and staff, sharing his faith in an inspiring and accessible manner. We wish him well for the future.

I want to thank all our staff, both academic and support. Working in an environment with young people at its core often demands varying responses as the situation dictates, and it's very difficult to provide an all-encompassing and accurate job description. A boy, at 5pm, worried that his parents haven't arrived yet, a lost violin, a boy anxious that he can't find his iPad… these are everyone's concern, not just the teachers'. 'Going the extra mile' is difficult to describe as a responsibility or task, but our staff – whether admin, academic, cleaning, grounds, maintenance or security – manage to do this.

I can find no better example of going the extra mile than what I saw during our Cricket Festival, when our groundsmen, who had worked tirelessly to prepare the pitches after a horrendous winter, were happy to sleep over on the nights of the festival. This, in order to be at work on the pitches after the day's play, sometimes at 7pm, and be up by 6am to roll the pitch, making sure that everything would be in tip-top condition. This is the kind of work that goes on behind the scenes that just makes everything run smoothly. So, I thank our staff most sincerely for a job well done during a year that was busier than normal due to our 175th anniversary.

I have to thank the School Executive too, for their support of the Prep, for their wisdom and experience, their commitment to providing our boys with the best possible educational experience, ably and inspiringly led by our Principal, Tony Reeler, our Business Manager, Sean King, and our Deputy Principal, Trevor van Niekerk. It is a pleasure and a privilege to work with this team.

Also, to the Prep Executive, Chris Groom, Taryn Bain and Karen Dallas. They support me with all my foibles and keep me on my toes. We share ideas all the time but at the same time I have complete confidence in their management of their own departments.

My thanks to Alison Cunnold, my PA, who organises my life and has to survive my lastminute.com moments – which she does admirably. And my thanks to Lynne, my wife, who keeps me grounded and happily opens Stanmore Cottage to parents and staff. She also puts up with a lot.

Thank you, too, to Father Monwabisi who leads Chapel assemblies and serves the greater community in so many ways.

And then to those in our community who serve on the committees that keep so many aspects of the school going. I am talking about our Council and all its sub-committees. They provide the much-needed governance that we must have to be a top school following best practices across the board, financial and otherwise. They question the School Executive, check that protocols are followed and provide much-valued professional advice, free of charge, be they accountants, lawyers or architects, and so forth. I want to salute the outgoing Chair of Council, Crispin Sonn, for his contribution over the last two years. He not only chairs Council but also serves on a number of sub-committees. He has had a clarity of thought and an ability to ask the tough questions while being highly supportive of the school and understanding of what is required in managing and leading a school such as ours.

Similarly, my thanks to the Parents' Association committee for their leadership and coordination within the parent body, supporting several outreach projects including St Paul's, Athwood Primary School and VUSA. Parents oversaw a really superb Carnival this year at the Prep and, as a result, they were able to donate R400 000 to the Pre-Prep playground project. We've had to relook safety as well as the standard of the equipment to ensure that the area is compliant and fit for purpose. It has been a lengthy process, and we hope to have it completed early in the new term. Thank you to the PA and the Carnival organisers for this.

Thank you, too, to the Grade 7 Class of 2024 that gifted a Bishops crest, which sits above the proscenium arch in Jagger Hall, to the school. They have been a great class, full of life, fun and very committed to their school. We wish them well as they move on, looking ahead, ready for the next chapter in their lives.

In their Farewell Service last night, I spoke about the Ubuntu Learning Centre and reminded the Grade 7s that they would be the first cohort to have use of it for five years. They are the envy of the outgoing Matrics, who endured the noise and dust but had less than a term to enjoy the facilities. All of you sitting here will be able to use it at some stage. But why the name? It is after all a place of work, study, collaboration and learning. Ubuntu is derived from the Nguni language and means, in the words of the late Archbishop Desmond Tutu, 'A person is a person through others'. In other words, my humanity is bound up in the humanity of others, it is bound up in yours. We are not islands.

We cannot just name a building with a beautiful concept: we have to live that concept and that's not just our boys but the entire community. To me it is a clarion call for boys, staff, parents and ODs to work together, respectfully and helpfully, not always necessarily agreeing but always acknowledging our shared humanity. We need to make sure that Bishops is a place where we do not discriminate against another based on race, religion, culture, sexual orientation or gender. A place where the majority does not ignore the minority, seniors treat juniors with respect, a place where all interests and activities are respected. A place where we grow good adult men.

A person is a person through others.

Thank you.

Greg Brown

PRIZE LIST

GRADE 4 ACADEMIC AWARDS

Grade 4B Class Prize	*Seth Whitburn*
Grade 4P Class Prize	*Oliver van Zyl*
Grade 4S Class Prize	*Michael Bruce*
Grade 4 Art Prize	*Thomas Saunders*
Grade 4 STEM Prize	*Pravar Naidoo*

Grade 4 Academic Honours Awards
Tristan Antelme

GRADE 5 ACADEMIC AWARDS

Grade 5B Class Prize	*Brodie Bassett*
Grade 5P Class Prize	*George Hadjidakis*
Grade 5S Class Prize	*Adam Turnley-Jones*
Grade 5 Art Prize	*Staten Kettlewell*
Grade 4 STEM Prize	*Joshua Joubert*

Grade 5 Academic Honours Awards
Joshua Joubert, Ande Mogotlane

GRADE 6 ACADEMIC AWARDS

Grade 6B Class Prize	*Onalenna Maelane*
6P Class Prize	*Casey Nevin*
Grade 6S Class Prize	*Oyama Mapukata*
Grade 6 Art Prize	*Chris de Wet*
Grade 6 STEM Prize	*Oliver Ferrao*

Grade 6 Academic Honours Awards
Finn Coetzer, Oliver Ferrao, Jack Greig, Shikar Haripersad, André Kuys, Ethan Lee Pan, Luca Nicol, Oliver Vickers

GRADE 7 ACADEMIC AWARDS

Grade 7B Class Prize	*Zac Dallas*
Grade 7P Class Prize	*Harry Luck*
Grade 7S Class Prize	*Adam Snyman*
Grade 7 Academic Improvement Award	*Storm Silander*
Gertrude Peters Essay Prize	*Joshua Fried*
Heather Donnelly Trophy for Public Speaking	*Jack Stansfield*
Marjorie Blinkhorn Prize for English	*Bonnar Richards*
Prize for Afrikaans FAL	*Evan West*
Prize for Afrikaans SAL	*Sahil Khalfey*
Prize for isiXhosa FAL	*Likhanye Mpikashe*
Prize for isiXhosa SAL	*Evan West*
Prize for Mathematics	*Joshua Fried*
Prize for Science	*Evan West*
Prize for Social Science	*Evan West*
Prize for Visual Art	*Bonnar Richards*
Prize for STEM	*Charles Traill*
Prize for Drama	*Troy Vomacka*
Theron Academic Scholarship	*Evan West*
English Scholarship	*Bonnar Richards*
Mathematics Scholarship	*Joshua Fried*

Grade 7 Academic Honours Awards
Joshua Fried, Adam Hendrickse, Sahil Khalfey, Callum Kleye, Drummond Mackenzie, Bonnar Richards, Zayaan Saloojee, Jack Stansfield, Charles Traill, Evan West

MUSIC PRIZES

Junior Brass	*Adam Khan*
Junior Drums	*Harry Lucas*
Junior Piano	*Minggu Xiao*
Junior Strings	*Minggu Xiao*
Junior Vocal	*Finnley Emms*
Junior Woodwind	*Michael McCollum*
Senior Brass	*Nicholas Turck*
Senior Drums	*Alex Engelbrecht*
Senior Guitar	*Jack Stansfield*
Senior Piano	*Thomas McCollum*
Senior Strings	*Thomas McCollum*
Senior Vocal	*Matthew Fox*
Senior Woodwind	*Evan West*
String Ensemble	*Bonnar Richards*
Brass Ensemble	*Robbie Symons*
Wind Band	*Evan West*
Choir and Vocal Ensemble	*Sahil Khalfey & Troy Vomacka*
Marimba Band	*James Davidge*
Music Scholarship	*Evan West*
Performer's Prize	*Evan West*

SPORT PRIZES

Athletics Cup	*John Weir-Smith*
Chess Cup	*Storm Silander*
Cricket Cup	*Callum Kleye*
Cross-Country Cup	*Charles Traill*
Hockey Cup	*Jack Gibbon*
Rugby Cup	*Rhys Lategan & John Weir-Smith*
Brad Gornall Rugby Cup	*Jack Stansfield*
Squash Cup	*Sahil Khalfey*
Swimming Cup	*Farley Moran*
Tennis Cup	*Jack Gibbon*
Water Polo Cup	*Dylan Latham*

SPECIAL PRIZES

Sheila Wolfe Prize for Chivalry	*Troy Vomacka*
Williamson Fellowship Trophy	*Callum Kleye & Amo Kotelana*
Craig Brown Memorial Trophy	*Nirvaan Naidu*
Headmaster's Award	*Jack Stansfield*
Mike Bromfield All-Rounder's Award	*Samuel Huntingford*
Bishops Prep Prize for Musical Excellence	*Thomas McCollum & Evan West*
GD Charlton Prize for Sporting Excellence	*John Weir-Smith*
Pieter van der Bijl Prize for Academic Excellence	*Evan West*

CULTURE

ART

Art education is often thought of as a luxury, and in some schools art classes have been cut from the curriculum. Bishops continues to offer a full-time art programme with an hour of art per week for each student, and extra Art Club for those who would like to do more art in the afternoons. Increasingly, information is surfacing that shows how crucial arts integration is in creating well-rounded, well-prepared learners and leaders.

The Art room is a creative space with much bustle and action as boys get busy with the making process. We offer drawing, painting, clay modelling, soap carving and various printing processes, so the boys get exposed to a broad variety of media.

One of the highlights this year was the combined 175 Art Exhibition that was held at the new Ubuntu Learning Centre at the College. This was a great platform to present Prep and College art together on one campus. Every Prep boy was represented and had at least one piece of art on display. This wonderful showcase summarised all the work produced throughout the year.

Seeing all the art displayed together also gives one a sense of perspective and reflects the development of each age group. For example, the Grade 3s and the Grade 6s both drew self-portraits but approached the topic in very different ways. The Grade 3s did the most delightful and bold drawings of themselves tying their school ties, while the Grade 6s drew more thought-provoking artworks of themselves with an animal that they felt represented their personal qualities.

The Grade 4s and Grade 7s tackled the subject of chameleons, using various media and focusing on the different elements of art. While the Grade 4s worked on the bright colours of chameleons in their large paintings, the Grade 7s developed their skills in line drawing and mark-making of textures.

Figure drawing is an important and challenging skill to master and while the Grade 4s worked on Roman soldiers, the Grade 5s analysed and imitated Ancient Egyptian art by drawing a pharaoh or god. 'Playing with my friends at breaktime' and 'Me riding a bike' were also topics that developed their figure drawing.

Most boys aspire to draw 'realistically' and admire their peers who have mastered the skill of tonal drawing. This is achieved by observing real objects in a still life very closely and capturing where the light and shadows fall. The Grade 7s exercised their powers of observation in a still life of sports equipment that included cricket balls, rugby balls and water polo balls. The Grade 6s exercised the same skills in an enlarged drawing of a fly that had landed on food.

I try to remind the boys that drawing with accuracy does not define one's artistic ability and that there are many ways to express oneself. Working three-dimensionally is another creative art form and each grade works on at least one clay project per year. We are lucky enough to have a kiln and can glaze our sculptures to a pleasing finish.

Printing is another exciting art form and the Grade 6s learnt the art of screen printing as well as the process of stencil making. The Grade 7s learnt about lino printing and developed their carving skills in this graphic medium. We are also fortunate enough to have a hand printing press that we used during Art Club this year to make our own etchings.

Painting is one of my favourite art forms because the results are so rewarding and striking. This year the Grade 4s created the most spectacular paintings of woodpeckers while the Grade 6s learnt how to control and mix different tones of one colour in a small monochromatic landscape. The Grade 3s worked with paint and colour mixing in small areas of their giant rockpool art works.

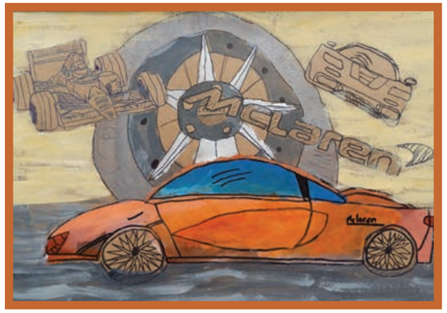
Another special event this year was the VUSA art outing, initiated by one of our past parents, Kate Briggs (kate@cultureconnectsa.com), who runs art-related tours around Cape Town. We went to the Zeitz MOCAA at the V&A Waterfront and everyone was fascinated by the innovative architecture at the museum. Our tour guide was engaging and informative, and even got us to sing the National Anthem to illustrate the beautiful acoustics in the vast space in the centre of the building. Each participant received a sketchbook, pencil case and stationery to take home with them. I was delighted by the focus and concentration given to the drawings in their sketchbooks.

Our connections with VUSA also extend to making Christmas gift bags each year, in which their gifts are presented. The Grade 5s do a wonderful job of producing colourful designs on 250 bags.

I am extremely proud of the boys and the work produced this year. They engage with energy and enthusiasm and I believe they do have some appreciation of the role art plays in their learning. They also seem to take great pride in their creativity and efforts.

Sue Johns

Grade 7 Art



William Newborn

Dylan Latham

Jack Gibbon

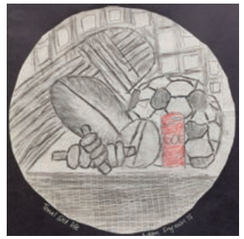
Matthew Fox

Sebastijan Wierzycki

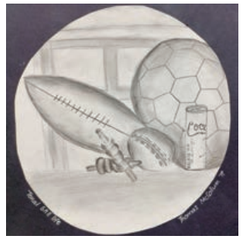
Luke Weingartz

Drummond Mackenzie

Maxime Menage


Adam Snyman

Sebastian Horrell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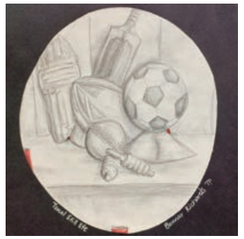
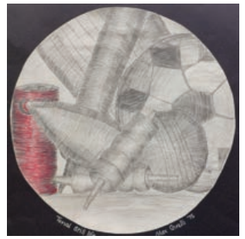
Daniel Grever

Adam Hendrickse


Bonnar Richards

Charles Traill


Max Corelli

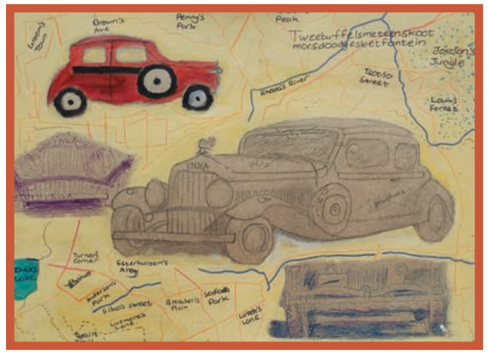
Thomas Townshend

William Lord

Cameron Ranger

Samuel Huntingford

Robbie Symons



Shafeeq Brinkhuis

Nirvaan Naidu

Thomas Townshend

Noah Walford

Zayd Badroodien

Dylan Latham

Joshua Fried

Max Corelli

Storm Silander

Jack Stansfield

Charles Traill

Charles Traill

Drummond Mackenzie

Storm Silander

Shafeeq Brinkhuis

Dylan Latham

Bonnar Richards

John Weir-Smith

Amo Kotelana

Troy Vomacka

Robbie Symons

Luke Port

Carter Mason

Troy Vomacka

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Ethan Stirk

Macen Lesbirel

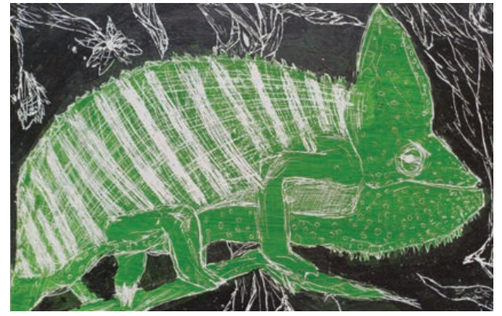
Dylan Latham

Josh Allen

Macen Lesbirel

Cameron Ranger

Troy Vomacka



Joshua Fried

William Newborn

Maxime Menage

Max Corelli

Bonnar Richards

Grade 6 Art

Alex Breslin

Finn Corelli

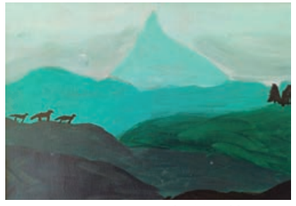
Sam Neethling

Luke Mabin

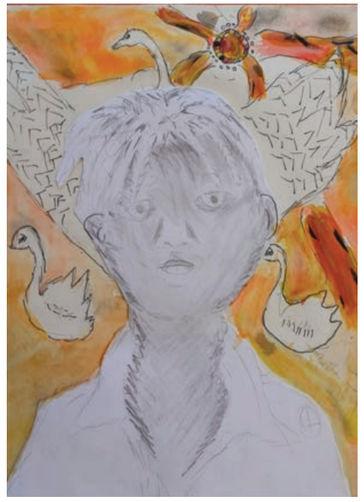
Oliver Ferrao

Chris de Wet

Luca du Plooy


Lukho Kunene

Luke Eedes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Xander Chu

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Damian van Zyl

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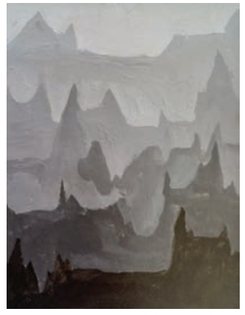
Leo Constantinou

Leo Constantinou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Casey Nevin

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Martin Truter

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Benjamin Davies

Ethan Lee Pan

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Xavier Leger

Max Burns

Oliver Ferrao

Luca du Plooy

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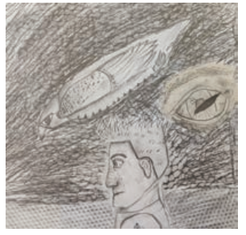

Finn Coetzer

Grade 5 Art

Nicholas Kimberley

David Ebbs

Cole Darne

Finnley Emms

William Hatt

Nicholas Kalil

Joshua Joubert

Rushdi Hendricks

Ethan Hodgins

Luan Bouwer

Alexandros Constantinou

Tristan Jordaan

Ilaan Adam

Finn Ferguson

Harry Edwards

Hamza Essop

Michael McCollum

Brodie Bassett

Pano Protoulis

Daniel Twycross

Adam Turnley-Jones

Leo Faro

William Hatt

Jasper Garratt

Nathan Venn

Yaqeen Fredericks

Logan Daniels

Liam Khoury

Cole Darne

Tristan Jordaan

Finn Ferguson

Pano Protoulis

Alexandros Constantinou

Joshua Joubert

Alexandros Constantinou

Staten Kettlewell

Cole Darné

Finnley Emms

Daniel Twycross

Tristan Jordaan

William Hatt

Joshua Joubert

Pano Protoulis

Yaqeen Fredericks

Nicholas Reyburn

Staten Kettlewell

Grade 4 Art

Henri Kuys

Mingjun Qiu

Aarik Sukha

Matthew Olivier

Finn Beesley

Jasper Wren

Joshua Meiring

Finnan Mackenzie

Scott van de Ghinste

Rishi Chagan

Abraham van Wyk

Pravar Naidoo

Finn Beesley

Luca Laub

Thomas Saunders

Umayr Ismail

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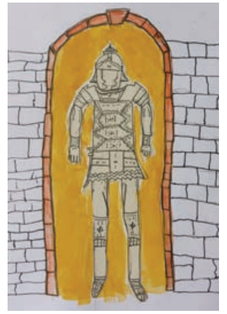

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Mingjun Qiu

Pravar Naidoo

Thomas Saunders

Abraham van Wyk

Thomas Fourie

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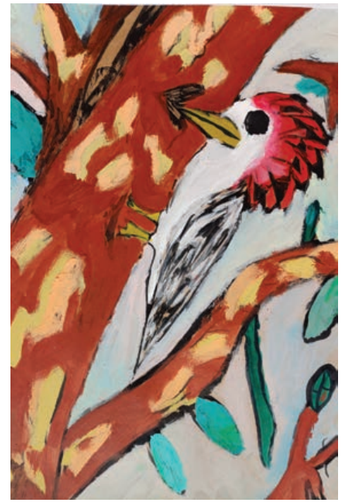
Cruz Campbell



Thomas Berry

Leo Duffy

Uphiwo Lujabe

Josh Meiring

Finn Dutton

Khaya McCann

Luca Laub

Sam Burchell

Jack Whiteman

Maximilien Barrault

Grade 3 Art

Nicholas Kotze

Scott van Coeverden de Groot

Niam Hsiao

Fionn Gubbins

Harry Brown

Aaron McAllister

Nicholas Hatt

Josh Dunn

Andrew Griffiths

Nicholas Crew

Nicholas Hatt

Johannes Daffue

Carter Cedras

Adrien Marsal

Harrison Whitfield

Yusha Ebrahim

Marcel Stevens

Harvey Felix

Josh Smit

Vahaan Moodley

Riley Naidoo

Johannes Daffue

David Chen

Oliver Surkont

Luke Esterhuyse

Noah Smollan

Channiel Magozore

Leo Barritt

Nawaaz Karbelkar

Aaron McAllister

Toby Garratt

Harry Brown

CLUBS

Drama Club

Drama Club flourished this year, offering boys a vibrant space to explore creativity, develop confidence and refine their performance skills. From engaging improvisation games to character exploration and movement workshops, Drama has firmly established itself as a popular extramural activity at Bishops.

For our Grade 3 to 5 learners, Fridays were filled with energy and imagination, with each session brought to life by their enthusiasm and creativity. Meanwhile, the Grade 6s and 7s took their skills to new heights on Wednesdays, tackling more complex texts, honing their acting techniques, and demonstrating impressive teamwork in every scene they performed.

A highlight of the year was our outing to the Baxter Theatre Centre to support Grade 6 students Alex Breslin and Onalenna Maelane during the opening night of *The Turn of the Screw.* Their performances were both courageous and captivating, and we were incredibly proud to see them shine on a professional stage.

Drama Club is about more than just acting; it nurtures confidence, fosters friendships and empowers each student to find and express their unique voice. As we look forward to another exciting year, we are thrilled to be preparing for a major production of *Bugsy Malone* and cannot wait to see our young performers continue to excel.

Caroline Duck

IsiXhosa Club

The isiXhosa Club at Bishops Prep continues to flourish. Boys eager to explore and develop their isiXhosa fluency enjoy the Tuesday sessions. The mixed Grade 4 to 6 group fosters valuable mentoring and peer support between younger and older club members. It has been fascinating to observe the boys' engagement as they delve into isiXhosa sentence construction and the cultural significance of everyday celebrations. Parents have also shared positive feedback, noting improvements in their sons' conversational isiXhosa at home and in interactions with isiXhosa speakers.

Games and songs directly related to classroom learning remain hugely popular during isiXhosa Club sessions. The boys appreciate the fun aspect of their language development, especially when we highlight the connection between these activities and their broader understanding of isiXhosa.

We deeply appreciate the commitment from the school executive and the boys participating in these sessions. Together, they are preserving and promoting a love for the isiXhosa language and the unifying power of inclusivity within our diverse Bishops Prep community. As uTat'oMkhulu Rolihlahla Nelson Mandela wisely said, 'If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.'

2024 isiXhosa Club members: Kuhle Cossie, Jack Greig, Sahil Khalfey, Lukho Kunene, Uphiwo Lujabe, Hloma Magwentshu, Thango Mkhwanazi, Anothile Mpikashe, Likhanye Mpikashe, Simphiwe Tashe, Nicholas Turck.

Thamsanqa Siko

Young Engineers

The boys were fascinated by the process of assembling the intricate parts of models of solar-powered vehicles. The kits arrived and each piece needed to be carefully disassembled from the frame and then glued into place to form the solar-powered vehicle. Once assembled, the boys could use the sun's power in a very visible and enjoyable way.

The University of Stellenbosch created a range of electronic kits. In Grade 6, the boys soldered together an alarm circuit. Assembling some of the more advanced kits during our Young Engineer's club time was a great extension activity. A radio-bugging device and an electronic dice were on offer and the boys managed very well, particularly James Davidge, who successfully made a very intricate radio mic.

The year ended on a complete 'high' with the arrival of the new drones. Soon we had all sorts of coded flying going on in the classroom. Many new propellers were required along the way as the small machines collided with the walls and tables.

The Young Engineer's club has certainly provided a wonderful platform for the boys to undertake more advanced challenges.

Mark Erlangsen

MUSIC

Our year started well, with the focus on the school's 175th birthday celebrations. Once we had decided how we were going to navigate the 175 Celebration Concert as a whole-school event, we had to get 'out of the starting blocks' very briskly indeed!

Early in the first term we learnt that Mrs Judith Rhodes-Harrison would be retiring, or 'refiring' as she so aptly put it. Judith Rhodes-Harrison was a stalwart of the College and Prep Music Departments for more than 20 years. Judith had a wonderful way of engaging with her piano pupils and walking alongside them, and her pupils loved her. She is an accomplished pianist herself who regularly gives recitals. She taught theory, and the boys achieved excellent results under her tutelage. Judith retired from Bishops at the end of the first term and she is sorely missed. We thank her again for all her hard work and dedication to Bishops and wish her Godspeed in her retirement.

Farewell to Mr Stuart Scott

Mr Stuart Scott's mid-year retirement was a great loss to our Prep Music Department. Stuart taught at Bishops for 31 years, which is an incredible service record. He led the Prep Music Department for many, many years with enormous passion, personality and commitment. Brass instruments were undoubtedly his passion, and we will always remember the rousing brass added to verses in some of our hymns at various school services in the Memorial Chapel.

Stuart introduced the Grade 3 Instrumental Programme, which was a successful way to identify musical talent and promise in our young boys. Besides being an accomplished and professional trombonist, Stuart is a gifted brass teacher. There is nothing that made Stuart happier than watching a proverbial light go on for a pupil in a lesson. He would enthusiastically emerge from his room with the pupil in tow so that we could all hear the incredible new sound and enjoy much jubilation over the breakthrough or whatever else had transpired. His teaching and pupils brought him immense joy. Stuart is also a dedicated family man and Lucia and his four children, Sophie, Davide (OD), Jessica and Nathan (OD), have been an integral part of the Bishops family for many years.

Stuart started the Brass Ensemble at the Prep and headed up the College Brass Ensemble for many years. This year at the Durbanville Exchange, it was with much emotion and nostalgia that Stuart conducted what was probably his last concert with the Prep Brass Band in the beautiful church in Durbanville. Our wonderful Wednesday Assembly Concerts were also Stuart's brainchild. It is unusual for a school to have a weekly showcasing of the talent in the school, and we owe him our thanks for introducing this as an educational tool, not only for the performers but also for the audiences (the Prep boys and staff) who are treated to a concert every week.

We salute and thank Stuart for instituting this incredible weekly learning opportunity. We held a special function to bid our farewells to Stuart at the end of the second term. He gave a deeply poignant and moving speech about his time at Bishops and what the years at the school have meant to him. It was a wonderful trip down memory lane. Stuart's presence and friendships have extended well beyond the realm of the Music Department, and he was very close to many of our Prep staff. We will continue to miss his enthusiasm, energy and passion throughout the school, and we all look forward to his visits to school functions.

New staff

We were delighted to welcome Luke van Eeden as our new drum teacher. He is a wonderful addition to the Music Department, and our young drummers are enjoying their lessons immensely. We were also excited to appoint Pieter Rooi. Pieter has a wealth of experience as a teacher, pianist and accompanist and we appreciate the value he has already added to our Piano Department. Stuart Scott's retirement saw us employing yet another valuable staff member: Drew Burton (OD) joined us in July and has been a great asset to our Brass Department from the word go.

Music Scholarship

We were delighted that Evan West was the recipient of the 2025 Music Scholarship. Evan plays the oboe and the piano, and he is studying Music Theory at Grade 5 level. He is a staunch and committed member of the Prep Wind Band and he enjoyed the choir for three years. It is also a feather in his cap that he is the first pupil in the history of the Prep to be awarded the Theron Scholarship in addition to the Music Scholarship.

The Beginners' Concert

The Beginners' Concert was a wonderful celebration of those boys who were starting out their Prep music careers. There were some outstanding performances at this event: strings, piano, brass and woodwind instruments were all well represented, and the audience enjoyed the concert wholeheartedly. We have every confidence that this group of boys will become outstanding musicians in time to come.

Durbanville Exchange

Our Durbanville Exchange this year took the form of a lovely music concert where both schools offered musical items enjoyed by all who attended the beautiful assembly in the church. We thoroughly enjoyed the Durbanville Choir and then felt really proud of our boys' performances featuring Thomas McCollum (piano), Chris de Wet (flute), Evan West (oboe) and The Brass Ensemble conducted by Mr Scott.

Kaapse Afrikaanse Eisteddfod sections attended, medalists and prize winners

Vocal section

The vocal section for the KAE took place towards the end of May. Our entrants, Troy Vomacka, Matthew Fox, Sahil Khalfey, Tariq Eskinazi, Samuel Yazdanpanahi, Chris de Wet, Alex Breslin and Finnley Emms, all gave beautiful and memorable performances in their respective sections.

Piano

In the piano section, there were some stellar performances from our Grade 6 and 7 boys. While no medals were awarded here, they certainly did themselves and the school proud. In the junior grades, the standard was extremely high and, again, there were some inspired performances from our young pianists.

Woodwind and strings

The woodwind section was held at Jan van Riebeeck High School and the boys played up a storm. There were some busy Saturdays at the Prep, too, where the string players were put through their paces.

Medal winners

The following boys are congratulated for winning medals, which were awarded at the Prestige Evening at Jan van Riebeeck High School:

Silver medal winners

Samuel Yazdanpanahi
Vocal section: Grade 6 boys; Folksong Grade 6&7; Musical Grade 5&6

Troy Vomacka
Vocal section: Musical Grade 7

Matthew Fox
Vocal section: Folksong Grade R-5

Luca Nicol
String instruments: Grade 7

Joseph Hudson
String instruments: Recitals Grade 7 and under

Christian George
Woodwind section: Recitals Grade 7 and under

David Chen
Piano section: Grade 3 and under; Recitals Grade 4

David Chen
Junior Piano section: Gold medal – overall winner Grade R-5

Aarik Sukha
Junior Piano section: Grade 4 Recitals

Minggu Xiao
Junior Piano section: Grade 5 Recitals

175 Concert

The 175 Concert surpassed all our expectations. The rehearsal schedule was intense and onerous, and the final rehearsals were all tightly packed into one week along with the concerts. We had not realised how exhausting having two concerts on one day would be, but the adrenalin assisted in carrying us through this intense time. How wonderful that we could produce a concert programme showcasing boys from the Pre-Prep right through to the College. Our Pre-Prep boys were featured in the choir's moving rendering of Chris de Burgh's 'Hands of Man' (arranged by Stephen Carletti, OD), as well as Langa Dubazana's arrangement of Katie Perry's 'Fireworks' for the Prep and College Marimba Bands.

The Prep musicians were given the opportunity to perform 'How to Train your Dragon' and then joined forces with the College Wind Band for 'Mission Impossible'. Our Brass Ensemble was privileged to play with the College Brass Ensemble. The Prep choir gave a sensitive performance of the exquisite 'Hymn' by Karl Jenkyns and joined forces with the Pre-Prep and the College boys for 'The Hands of Man'. Our young musicians were able to fully appreciate all that the College Music Department offers during these times of rehearsing and performing and what an eye-opener it was for so many of them. What a pleasure to have heard the Jazz Band, the unforgettable orchestral accompaniment to the visuals for *Avatar*, Simply Blue, and the Marimba Band. It was a musical feast all round, all professionally and tastefully compèred and hosted by our very own Murray Anderson.

The Johann Vos Music Competition

Two of our Prep boys entered this competition: André Kuys (piano) and Evan West (oboe). This takes the form of a knock-out round with pupils from the greater Cape Town area performing. Pupils were selected for a final round and gala concert at The Hugo Lambrechts Centre in Parow. Evan West came first in the Piccolo section, which is for learners in Grades 6 and 7. Congratulations to Evan for this outstanding achievement!

175 Music Staff Concert

Prep and College staff joined forces for this delightful concert that took place two weeks after the 175 Celebration Concert. France Brand (clarinet), Sandee Clapperton (piano) and Andrea Rutter (clarinet) played the first movement from Mendelssohn's 'Konzertstuk No 2'. Nikki Fyvie accompanied Vasti Zeeman-Knoesen (voice) as well as Craig Nicholas (tuba). Nikki further accompanied Frances Brand who played the exquisite composition 'Viktor's Tale' from the movie *The Terminal*. Jane Price and Cheryl de Havilland played in a beautiful arrangement of 'Sometimes I Feel like a Motherless Child', sung by Vasti Zeeman-Knoesen. The 'Suite for Cello' and Jazz Piano Trio (Cheryl de Havilland, Nikki Fyvie and Langa Dubazana) was a real hit, and Vasti's rendering of 'Promise', again accompanied by Nikki Fyvie and Cheryl de Havilland, was sublime. The College staff also added many incredible items to the programme for this fun and highly successful concert.

Interhouse Singing Competition

Rehearsals got off to a great start in the final weeks of the third term. Some of our new Music staff members enjoyed the opportunity to work with the Houses for the competition. Drew Burton, not only a talented brass teacher but also an accomplished pianist, worked with VdB and they gave an excellent performance on the night. Nikki Fyvie had her first Interhouse Singing outing and did a superb job with Charlton. Bramley House enjoyed getting to know Luke van Eeden, who not only led Bramley from the drum kit, but played drums for all

the Houses too, which was a fantastic addition to the evening. Craig Nicholas, who led Brooke House, took first place, so a hearty congratulations to Craig and Brooke House!

Leavers' Concert

At this year's Leavers' Concert, we enjoyed the individual performances of 26 Grade 7 musicians on a variety of different instruments. The Guitar Ensemble, Vocal Ensemble and Grade 7 String Ensemble entertained us as well as the Marimba Band. What a fitting end and wonderful celebration of many of our boys' musical journeys at the Prep. We look forward to following their musical progress at the College with great interest.

Opera: *The Turn of the Screw*

British conductor, pianist and vocal coach Jeremy Silver is director of Opera UCT at the University of Cape Town. It was very exciting when we were approached by UCT Opera School to find boys who may be suitable for the role of Miles in this production. We were so proud of Alex Breslin and Onalenna Maelane, who auditioned successfully for this production that took place in November. They were also privileged to work with Harriet Taylor, an American director, who was so complimentary about our boys. We applaud these two boys for their superb performances!

Carol Service

Again, we used the format of the past couple of years in holding two shorter Carol Services on one evening. Our 'Once in Royal David's City' soloists were Alex Breslin and Onalenna Maelane. The Choir sang three beautiful carols: 'Go Tell it on the Mountain', 'The Christmas Child' – with the words for the third verse especially written by Cullin Naylor and Staten Kettlewell – and we revisited Ms Clapperton's arrangement of 'We Three Kings' from her musical production, *Revelation*, which the Prep premiered in 2019. The String Ensemble played 'Jingle Bells' at the start of the evening. An addition to the programme this year was the very special lighting of the Advent candles. Our House Directors led this poignant moment. As always, we thank Ms Johns for adding exquisite art works, created by our boys, to decorate the programme. We also thank Mrs Sheard, Ms Clapperton, Mr Mitchell, the String staff, Ms Duck and, of course, the boys for their enormous contributions to the Carol Service which made it such a special evening.

Prize-Giving

Prize-Giving saw the Wind Band performing with great aplomb. 'The Pink Panther' and 'Mission Impossible' were our two showpieces at this event. Our musicians were awarded many prizes, as will be seen in the Prize-Giving section in the magazine.

In conclusion, as we lay 2024 to rest, we can honestly say that as a department, we gave the 175 Celebratory year our very best. It has been an exhausting but hugely rewarding year and all our boys have reaped the benefits as performers and as audiences. We look forward to 2025 with great anticipation and look forward to Mrs Nikki Fyvie taking up her position as HOD of the Music Department and steering the ship onwards.

Sandee Clapperton and Tina Sheard

STEM

Science, Technology, Engineering and Maths

It's always such a delight when boys become enthusiastic about a particular project or pursuing their own STEM-related activity. Electronics often entices boys back to the classroom at break and during homework periods. They love repairing something or working on their STEM projects to continually improve them. The 3D printers are also a wonderful resource for extension activities. Boys often run to the classroom in the morning to see their completed printing project.

Another area where it's particularly rewarding to see the boy's enthusiasm is when, in Grade 6, the team is selected to run the Audiovisual Club in Grade 7. Taking responsibility, arriving at school early and understanding the complex analogue and digital systems are required for this, but it really gives service-orientated boys the opportunity to shine.

Grade 7

The Grade 7s started the year with two-point perspective drawing. The boys also designed and manufactured a toy that had moving parts controlled by cranks, followers, cams and eccentric wheels. Understanding concepts such as the strengths of materials, rotational force and reciprocating motion were essential to successfully completing this project.

For most of this semester, the boys were met with robotic challenges in STEM. Each session involved adding aspects to their Lego EV3 Base Bots and learning to code the robot accordingly. The challenges included colour recognition, distance, timed responses, sound and touch response and, most challenging, using the tilt sensor to create an artificial intelligence response.

Grade 6

The Grade 6s learnt how to represent an object in an exploded or orthographic drawing style. This is an exacting discipline demanding great drawing accuracy. This skill was then tested as they developed

a full design portfolio that started with evaluating the specified challenge, considering their options, and then completing a full design drawing. Their prototype had to be presented to the class for critique.

To support and extend their science studies, the boys assembled an electronic alarm. Learning about each component first, they then soldered them into a circuit board. Once complete, the alarm had to be installed into a box or container so that the various alarm-monitoring capabilities were showcased.

Their coding skills were also evaluated. Using the Sphero Robots and iPads, the boys had an extension challenge where they had to create a game that used the robot's voice command facility, its randomisation capability and its gyroscope.

Grade 5

The Grade 5s designed and built a crane during the first term. This provides the boys with an opportunity to explore the strength of materials, manufacturing principles and workshop skills.

As an application for their Natural Science studies, the Grade 5s made a steady-hand tester game that had to be installed into an 'amazing environment'. Many rockets travelling through space, surfers riding waves and racing cars skidding around tracks were created.

This last term of 2024, the boys really enjoyed the challenges involved in learning the coding of the Sphero Robotic ball. From coding to move, animations, sounds and vibrations to storytelling and games, this robot is amazing.

Grade 4

The Grade 4s started off the year by learning some graphic design skills. They learned how to represent an object in a 3D view using an oblique line grid to give it depth. They applied these skills in creating cardboard templates and then folding various shapes, for example, a pyramid or a house. Later, a wooden-bridge project tested their ability to design and make a structure that would be tested to destruction on a press. Understanding the inherent strength of materials was a great asset in this assignment.

During the last term of the year, the boys had a fabulous opportunity to use the Lego WeDo robotics kits. They explored the various models and coding steps that maximise these robots. The iPad is used to code the robots once they have been made. This entails coding the tilt-and-distance sensors correctly and allowing the motor to perform tasks as required. Using the various sensors to create useful applications is always the rewarding conclusion of the assignments.

Mark Erlangsen

SPIRITUALITY

CHAPEL

Reflecting on all four terms of the 2024 academic year, it is fair and just to claim and profess that 2024 has been an awesome year in the lives of both the Bishops Pre-Prep and Prep schools.

All four of our start-of-term services went very well with both staff and boys singing, participating and contributing to the best of their abilities. Our family services were well attended with the exception of one family service that we had to cancel due to inclement weather conditions. I am eternally grateful to all our readers and those who agreed to and did an exceptional job when asked to say prayers in different languages.

Our alter servers as well as the the number of boys availing themselves to serve or read increased in 2024. I am grateful to Mr Lutho Tsotso whose willingness to assist and offer guidance to boys and staff has been exceptional and exemplary. All our Monday Chapel Assemblies received positive feedback, which allows us to reflect on other ways in which we can enhance these gatherings.

Our final 2024 school term saw us grieving and celebrating our beloved Hunter who went home to be with our Father. Seeing our school united in grief and holding the Emms family confirmed that we are indeed

a Christian School. We give thanks to God for Hunter's life and his display of courage and tenacity. May his soul continue to rest in peace and rise in glory.

At the end of this year, we bade farewell to Mr Lutho Tsotso who was known and loved by both staff and boys. Lutho's contributions, and visibility in all school events and spiritual services will be missed. His willingness to serve, coupled with his profound faith leaves a mark that will benefit and enrich the new path that he will be pursuing. We wish him well and continue to hold him in prayer.

As I close, thanks be to God who provides and inspires all we do in His name. We give glory, thanks and praise

to God for the wonderful opportunity to gather, pray, lament and celebrate the gift of life. To everyone who contributed to and participated in our services and spiritual gatherings, thank you.

Every blessing,

Revd Monwabisi Peter

PASTORAL

BRAMLEY HOUSE

This year has been one of excitement, growth and joy for the Bramley Bears.

Kicking off the year, we welcomed our new Grade 3s and their families with a special braai at the pool. It was a fantastic opportunity to connect and get to know each other while the boys enjoyed themselves in the water. I am confident this marks the beginning of many memorable years for our newest members.

We were blessed with perfect weather for our annual House picnic at Clifton Beach, one of my favourite events. It's always a pleasure to reconnect with parents and celebrate the Bramley spirit in such a beautiful setting.

This year, we were inspired by Scott Adams' quote:
'There is no such thing as a small act of kindness. Every act creates a ripple with no logical end.'

The Bramley Bears embody this ethos. With diverse personalities, ideas and strengths, our boys consistently come together to thrive. My role has been to be their go-to support, encouraging each boy to be his best self and to lead with kindness. Their enthusiasm, determination and compassion have made this role deeply rewarding.

Our Grade 7 boys participated in a Leadership Workshop, exploring what it means to lead in today's world. Everyone is a leader in their own way, and it was inspiring to see them step up, volunteering for various leadership portfolios. We watched Drew Dudley's TED Talk on 'Everyday Leadership', learning about 'lollipop moments' that leave lasting impacts. The importance of kindness shone through. This group of Grade 7s impressed me with their eagerness to lead with empathy, setting the tone for an incredible year.

Our 2024 leaders have been outstanding. Head of House Jack Stansfield exemplified kindness and led by example, while his deputies, Macen Lesbirel and Noah Walford, showed humility, maturity and unwavering dedication. Their innovative ideas, most especially the weekly general knowledge quizzes during House meetings, kept everyone engaged and excited. Their leadership has set a high bar for next year's team.

Winning the Merit Cup this year highlighted our boys' commitment to kindness, grit and helpfulness. It is always a true indication of the spirit of a House when they win these kinds of competitions.

We also had much fun during the year. The Games Evening was a huge hit, filled with laughter, games and delicious food. The boys sponsored me as I took on my first 10km run in many years. Their encouragement and inspiration kept me motivated every step of the way. We then sold 400 cupcakes in just 20 minutes at our annual cupcake sale. All our fundraising was in aid of The Home of Hope, an initiative that supports children and young adults affected by FDS.

From winning the Spirit Trophy on Sports Day to excelling in soccer, cross-country, cricket, hockey, water polo, rugby and tug-of-war, it was a stellar year. We ruled in the water, proudly taking home the fishing, water polo and championship gala trophies.

Our musicians dazzled at various concerts, showcasing their remarkable talents.

Jack Stansfield was awarded the Headmaster's Award for his outstanding leadership and achievements. Nirvaan Naidu received the Craig Brown Trophy, recognising his resilience and dedication. We are so proud of these boys.

As we bid farewell to our Grade 7s, we are confident they will continue to excel at the College, and we look forward to following their journeys.

I want to thank the Bramley Bears for their unwavering enthusiasm and dedication. You are truly exceptional! I hope that I have been able to motivate and inspire you to act with kindness.

Thank you to Naadia Luzmore for her never-ending support and enthusiasm. It is a pleasure to work alongside her.

To our parents, whose tireless support is the backbone of our success, thank you for everything. Here's to another incredible year ahead! Thank you all!

Penny Graney and Naadia Luzmore

EVERY NEW ADVEN
NEEDS A SOUNDTR
Let's go!

TOTAL
NINJA
CAPE TOWN

BROOKE HOUSE

The Brooke House Knights enjoyed a fantastic year. We were determined to improve on last year and we spoke at length about what we needed to do to reach our goals. The lesson we tried to get through to the boys was that the outcomes will look after themselves if we have our process goals figured out. Achieving 80% for an assessment or winning the 800m are examples of outcomes. What it takes to achieve these outcomes are the consistent application of the sound steps that we need to follow. We also encouraged our boys to reflect on their successes and shortcomings. Life is incredibly fast paced and we seem to bounce from one day to the next without giving much thought to it. If we take time to reflect, we can improve and even further develop our potential. We continue to encourage our boys to be as independent as possible as they try to navigate the complexities of the school environment. They must be prepared to 'bump their heads' and learn from these experiences. As adults and parents, we need to allow time and space for these moments without interfering or coming to the rescue too quickly. It is easier said than done, but the benefit of allowing this at Prep-school level is profound and certainly allows for a healthy dose of resilience to develop.

The boys worked hard to do well in the Interhouse events, and it was awesome to see their joy when we came away winners. The highlight of the year was winning the Interhouse Singing Competition. Kurt Darren gave his stamp of approval to our rendition of 'Kaptein' and I must mention the excellent guidance afforded us by Mr Nicholas and Mr Turner. This is the only competition that encompasses the whole House in one single event. Singing is not for everyone and we emphasised how important it is to put one's own reservations aside in the pursuit of a collective goal. An important life lesson indeed.

We spent a lot of time in House assemblies or family groups speaking about the values of a Knight. Some of the qualities that were unpacked by our Grade 7 family group leaders included empathy, kindness, humility, honour, sacrifice, faithfulness, courage and utmost graciousness and courtesy to ladies. It was great to see the older boys guiding and explaining these concepts using real-life examples. This is a good opportunity for our boys to learn the valuable skill of mentorship. It also further develops relationships between boys across the school with the ultimate goal of each boy getting to know his brothers on a more personal level. It is always heartwarming to witness an older boy helping a younger Bishops boy. Peers have more of an impact on each other than adults and we will look to further enhancing this powerful dynamic moving forward.

The Zonnebloem House charity that we support exploded this year. The Brooke House community was incredibly generous when giving food items each term. This was highlighted at our Drumstruck event, which the Zonnebloem children attended. It was heartwarming to see our boys connect with these children while playing the African drums. It reminded me that children don't

necessarily see each other in a different light due to their circumstances – as adults, we can learn from their innocence. Our Easter and Christmas collections brought tears to the eyes of the children we support, some of whom rarely experience the opportunity of receiving a gift. I cannot thank our parents and boys enough for being so generous and enthusiastic about supporting others who are less fortunate. We expanded our scope by working with Home from Home. This is the foundation that manages Zonnebloem and 31 other children's homes around the Western Cape. We were able to donate R60 000 to them, which will help deliver trauma counselling to the many children in their care. This will also give some children the opportunity of experiencing activities that are normal to our boys such as surfing, swimming, riding bicycles, going to a movie or other appropriate activities. The Green Machine is certainly making a difference where it is needed most.

I must commend our Head of House, Troy Vomacka, for his enthusiastic and reliable approach to leading our House. There was no task too onerous for him to complete. He exemplified how we would like our boys to conduct themselves and we wish him well as he ventures off to Prague to complete his schooling. Troy was well supported by Alex Botton and Shafeeq Brinkhuis. We wish our Grade 7 boys well as they move on to the College. We trust that they will remember the values that were instilled in them at the Prep, and we look forward to seeing them continue to develop their potential through the many amazing opportunities they will encounter from next year.

I would like to thank Mr Clayton Turner who has assisted me in running the Green Machine that is Brooke House this year. He is a very experienced campaigner who looks after Grade 4 and 5 matters. Thank you, Sir.

In our final assembly, I ended off with the following: life is 10% what happens to you and 90% how you react. Enjoy the good times but know that the perceived bad moments are just as valuable as a learning experience – this is when growth can happen. Thank you for your continued and unwavering support. We look forward to another great year in 2025.

Gareth Jordan

BROOKE HOUSE

CHARLTON HOUSE

We had all been eagerly anticipating 2024, and the boys were brimming with excitement as the year began. Welcoming the new Grade 3s into the House was a particularly thrilling moment, not just for the newcomers but also for the rest of the boys. The Grade 3s arrived with enthusiasm, cheerfulness and a strong desire to be part of the Charlton House family, which immediately set a positive tone for the year.

For the Grade 7s, receiving their portfolios and leadership roles was exciting and challenging. There was a palpable sense of anticipation, perhaps even a touch of tension, as they stepped into their responsibilities. This was understandable, given the outstanding success of the previous year, which may have added some pressure for them to live up to those high standards. Nevertheless, their enthusiasm and determination shone through as they embraced the opportunity to lead and make their mark on Charlton House.

One of the primary goals of the House was to ensure that the boys consistently put their best effort into their academics. Our focus was not solely on achieving A symbols in every subject but on fostering self-improvement, discipline and a commitment to growth. We frequently reminded the boys that preparation is often more important than the outcome. While results may sometimes be beyond one's control, the effort and discipline put into the process lay the foundation for long-term academic success.

This year, we were thrilled and proud to win the Academic Trophy – a testament to the boys' dedication and hard work. Their perseverance and willingness to push themselves academically have been truly inspiring. It is a well-deserved achievement, and I commend the boys for their unwavering commitment to excellence.

From a sporting perspective, the House has had an exceptional year. We made a concerted push for success across various Interhouse sports, and I couldn't be prouder of the boys for their solid support of one another and their determination to give their best.

The U9s stood out as a cohesive and dedicated group, making significant contributions to the House's achievements. The U10s showcased remarkable strength in certain areas, and their relentless 'never-say-die' attitude was truly commendable. The U11s impressed me with their resilience – when the going got tough, they pulled together and supported one another to rise to the challenge. The U12s faced some struggles in specific events but showed incredible grit and determination, always striving to do their best for the House. As for the U13s, they were nothing short of phenomenal. Their leadership and teamwork carried the House to many

victories, setting an excellent example for the younger boys. Their ability to unite boys of varying skill levels and inspire them to succeed was laudable.

I want to extend my heartfelt thanks to all the boys for their outstanding efforts on the sports field, and a special acknowledgement goes to the Grade 7s for their exemplary performance and leadership.

This year, the boys once again rose to the occasion, driving incredible initiatives to support two charities we've been working with. The first was Pure Rescue Rehabilitation and Training, which focuses on caring for power-breed dogs that can no longer function in society. To support this cause, we hosted a movie night, and all the funds raised were donated to this worthy cause. They used the proceeds to purchase much-needed dog food, which made a significant difference.

Our second initiative was for Ikhaya Lekamva, a partnership that has grown steadily over the years. Our main objective has been to supply groceries on the first of each month to help them get through the month with ease. This initiative has been exceptionally well received by Ikhaya Lekamva, and the boys have shown tremendous responsibility and commitment in supporting this cause.

Looking ahead to 2025, we plan to deepen our involvement with Ikhaya Lekamva. Alongside continuing the monthly grocery contributions, we will allocate the proceeds from two main House functions to

further support the home. This funding will primarily cover groceries, but Ikhaya Lekamva can also request specific items as needed, ensuring we meet their most pressing requirements.

It is vital for the boys to understand the importance of personal responsibility when contributing to these efforts. Bringing something as small as a can of food from home may seem minor, but it is a meaningful act of kindness that teaches invaluable lessons. Rather than relying solely on parents to purchase and deliver items, this hands-on involvement helps the boys recognise that even the smallest gesture can have a profound impact on someone else's life. These lessons in empathy and giving will stay with them as they grow, shaping them into compassionate and considerate individuals.

Reflecting on 2024, there have been countless memorable highlights. From the Grade 7s leading the House with passion and determination to their unfaltering support of the younger boys, it has truly been a year to celebrate. The numerous victories in Interhouse events were remarkable, but what stands out most is how the House embraced a simple yet powerful word: kindness. It has been heartening to see this motto come to life in the boys' daily interactions. Their commitment to kindness, in helping one another and setting an example for the rest of the Prep, has been truly inspiring. I am immensely proud of how they have upheld this value, making it the cornerstone of our House culture.

A special mention must go to John Weir-Smith, Tom Pierce and Tom Townshend for their outstanding leadership. Their guidance and dedication have been instrumental in the House's success; without their efforts, none of this would have been possible. To the Grade 7s, I wish you all the best as you move on to College. There will undoubtedly be challenges ahead but always remember that mistakes are a part of life and an opportunity to grow.

I would also like to extend my gratitude to Mr JP Dudley for his tireless dedication and hard work for the House. To all the parents, your support and encouragement have been invaluable. Together – the boys, the parents and the staff – we form a team, and it is this unity that has driven our success.

As we look forward to 2025, we wish you all a safe, restful, and joyful holiday season.

Grant de Sousa and JP Dudley

Grade 5 Outing

First Day

Sports Day

VAN DER BIJL HOUSE

As we celebrated the monumental milestone of 175 years of the Diocesan College's existence, 2024 proved to be a year marked by challenges and unforgettable memories for the Van der Bijl (VdB) House boys. Embracing the spirit of resilience and camaraderie, the VdB family demonstrated their commitment to our motto, engaging in a variety of activities that celebrated our collective grit and creativity.

The year began with a burst of enthusiasm, primarily driven by our vibrant Grade 3 pupils and their families. Our excursion to Cecilia Forest was a delightful way to bond with nature, enhancing our connection to the beautiful mountain backdrop and the environment that sustains us. To further strengthen our House spirit, we hosted a picnic at Lutgensvale, creating an opportunity for Grade 3 parents and other new parents to socialise and connect with other families. The introduction of various sporting activities during this event allowed parents to relax and enjoy each other's company, fostering an atmosphere of support critical to maintaining our spirited social interactions.

The creative spark ignited by our dedicated House leaders, alongside their enthusiastic parents, led to innovative House events throughout the year. Among the highlights was an extraordinary movie night. The boys revelled in the festive atmosphere, complete with a popcorn and slushy tent on Stanmore Field and sweet surprises from our 'Cow Dads'. This lively event was a testament to the fact that 2024 would break from tradition and offer refreshing experiences for our VdB family.

Our adventurous spirit surged again with the Cosmic Jump outing at Rush, characterised by its exciting 'glow in the dark jump'. Witnessing boys from Grades 3 to 7 interact joyfully was a highlight of my year, showcasing the unique bond of brotherhood within our House. The engagement between seniors and juniors in a warm and fun environment was truly heartwarming.

As we continued to innovate, our executive team also introduced a unique games evening in the third term. The outdoor setting at the Woodlands Pavilion, along with thoughtfully organised meals and decorations, created a magical night that fostered laughter and competition. Generous donations from VdB families enhanced the evening's success, motivating our boys to solve puzzles and enjoy friendly contests, including silent auctions. True to our House values, the boys and their parents took it upon themselves to clean up after the event, embodying a sense of responsibility that resonates deeply within our VdB family.

The Interhouse events this year presented their own set of challenges, yet they also became growth opportunities. The boys demonstrated their resilience and cherished the small victories along the way. During our final meeting, one of our VdB boys remarked: 'It has not been a bad year, as we were in second place for two terms in the Merits Cup.'

This positive outlook reminds us that even in tough times, we can find light. Mrs Hamman and I continually emphasised our mission: to cultivate a House where boys find joy in friendships and school life.

Our triumphs were notable, particularly our wins in Interhouse Hockey and Tug-of-War on Founders Day. Yet, the pinnacle of our efforts was the Interhouse Singing Competition. After three intense weeks of rehearsals, our boys enthusiastically delivered what I believe was the finest singing performance in Prep Interhouse history on 11 October. I extend my gratitude to Mr Burton for his invaluable guidance and for embracing musical and presentation input from the boys and House Directors.

Throughout the year, the VdB boys excelled in various arenas: leadership, academics, sports and the arts. While we cannot mention every boy, here are a few noteworthy achievements:

Leadership

- **VdB Head of House:** William Lord
- **VdB Deputy Head of House, Vice Captain of Rugby:** Rhys Lategan
- **VdB Deputy Head of House, Vice Captain of Cricket:** Callum Kleye
- **Junior Students Council:** Wazir Amanjee
- **Junior Students Council, Captain of Water Polo:** Dylan Latham

Academic achievements

- **Grade 7 Academic Honours:** Callum Kleye, Drummond Mackenzie
- **Prize for isiXhosa:** Likhanye Mpikashe
- **Grade 7 Class Prizes:** Zac Dallas, Adam Snyman
- **Grade 6 Academic Honours:** Oliver Vickers
- **Grade 6B Class Prize:** Onalenna Maelane
- **Grade 5 Academic Honours:** Ande Mogotlane
- **Grade 4 Academic Honours:** Tristan Antelme, Aarik Sukha
- **Grade 4P Class Prize:** Oliver van Zyl

Sport achievements

- **Rugby Cup and U12 Victor Ludorum in Athletics:** Rhys Lategan
- **Cricket Cup:** Callum Kleye
- **Water Polo Cup:** Dylan Latham
- **U12 Swimming Champion:** Samuel Yazdanpanahi
- **Broke the Prep record for U12 Breaststroke 50m:** Oliver Vickers
- **Gold Medal in U11 High Jump:** Leo Faro
- **U10 Swimming Champion:** Johan Le Roux
- **U10 800m Gold at Paarl Athletics Meeting and broke the Prep record for U10 800m:** Cruz Harris

Cultural achievements

- **Williamson Trophy (voted by Grade 7s) at Prize-Giving 2024:** Callum Kleye
- **Performances in the musical and theatrical adaptation of *The Turn of the Screw:*** Alex Breslin and Onalenna Maelane
- **Prizes for Junior Piano and Strings at Prize-Giving 2024:** Minggu Xiao
- **KAE Gold Medal Overall Winner Gr R-5:** David Chen

Our commitment to enacting positive change within our communities continues to be a central focus in our House, driven by the enthusiastic initiatives from our Heads of House. During our regular Tuesday meetings, the boys proposed an admirable project aimed at promoting community service. They encouraged each pupil to document their efforts in cleaning up their homes, neighbourhoods or the school grounds by sharing photographs of their efforts. It has been incredibly rewarding to witness a few boys fully engaging with this initiative. Tristan Antelme took the lead by kickstarting the project, followed by Connor McGuire, with the seniors, particularly William Lord and Sam Neethling, setting a commendable example.

Furthermore, the VdB executive team took on the important responsibility of supporting a charity as part of our community outreach efforts. After careful consideration, we selected the Siyaphambili Orphan Village in KwaLanga as our chosen beneficiary. This organisation provides critical assistance to children and young people severely affected by the AIDS epidemic in their area, addressing their needs for food security and support in overcoming poverty. The funds raised for this vital cause primarily came from our annual Games Evening, with heartfelt gratitude extended to our generous parents whose donations made this initiative possible. The combination of prize contributions, raffle entries and the proceeds from a silent auction significantly bolstered our ability to support Siyaphambili. We would especially like to recognise the Hodgins and Mitchell families for their extra contributions, which played a crucial role in ensuring that we met our commitment to this charity.

As we reflect on the year, it is essential to express our deepest gratitude to William Lord, Callum Kleye and Rhys Lategan, along with their families, for the tireless effort they put into creating yet another adventurous and fulfilling year for Van der Bijl House. Their innovative and lively leadership has left an indelible mark on our VdB family, providing a model that will inspire future leaders in VdB as they transition to the College. We thank them for their infectious positive energy, their openness to express themselves during meetings, and their understanding of the importance of fostering emotional, social and adversity intelligence within the House. The creativity displayed in planning our activities knows no bounds and serves as a testament to the dynamic spirit of VdB.

As we look forward, we wish our departing leaders and their families continued success and extraordinary adventures in the College over the next five years. We also extend our heartfelt appreciation to all members of the VdB family for celebrating our achievements and supporting us through challenges with their encouraging words.

Thamsanqa Siko and Leanne Hamman

Grade 3 Caps

Games Evening

Grade 3 Hike

Sports Day

Picnic at Lut

EXTRACURRICULAR
ACTIVITIES

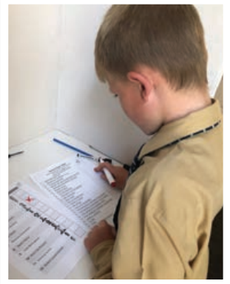
Special Days

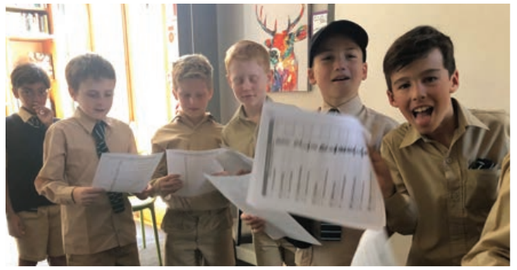
Durbanville Exchange

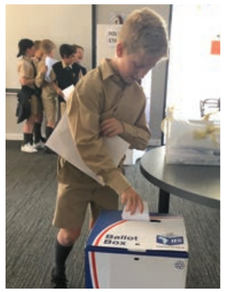
Hosting Durbanville Exchange

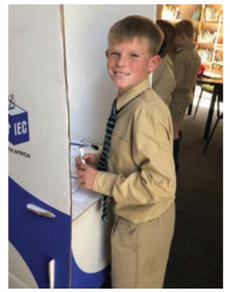
Founders Day

Election 2024









Interhouse Singing

Mandela Day Assembly

Tug Of War

Outreach

Life sure is busy, and it can sometimes be easy to forget to be grateful for all that we've been given at our beautiful school. There are so many dedicated charities and causes doing vital work within the community. Supporting them can remind us of all that we have, and the act of donating is a way to express our feelings of gratitude. Teaching our children to care about others is an important life lesson. When children watch you give, they will grow up knowing that giving back is the right thing to do and follow in your footsteps. So, by reaching out and engaging with local charities, asking what they need and meeting those needs – and most importantly, learning about them – we are setting up a model of kindness. As St Francis of Assisi said: 'For it is in giving that we receive.'

In Term 1, we had a very successful collection for the animals of Stanford Animal Welfare. From toys and blankets to boxes, pouches and bags of food, the collection was paws-itively bountiful!

In Term 2, our winter collection of gently worn clothing was for Help The Rural Child. The organisation sent a whole truck that was filled right to the top with everything from fluffy coats to scarves and boots. Winter looked warmer in 2024!

In Term 4 on the evening of the Christmas Carol Service, we put out baskets for a collection of children's toys for Marsh Memorial Homes based here in Rondebosch, who distributed them for Christmas. What a stunning range of soft toys, trucks and board games came in. They sent a great big 'Thanks, boys!' for the cupboard now filled with comforting toys for their children.

The Outreach Team

SPORT

ATHLETICS

We started the year off with our time trials in the first week, with every boy being timed for track sprinting and middle distance, and measured for field events. The Trials Trophy winning House was Van der Bijl. The top boys then qualified for the championship track and field events at our championships.

We then held our Athletics Championships on a beautiful February evening to avoid the heat. The event was won by Brooke House, and the Victor Ludorum winners were Declan Hamman, Cruz Harris, Oli Naylor, Thomas Cobbledick and John Weir-Smith. The Spirit Cup was awarded to Bramley House.

We then hosted our Quadrangular with Wynberg, Rhenish and WP Prep. We won nine gold medals. Our gold medal winners were Cruz Harris (U10 800m), Nicholas Kalil (U11 long jump), Sha'n Hendrickse (U8 50m), Channiel Magozore (U9 75m and 100m), John Weir-Smith (U13 long jump), Rafferty Mackenzie (U8 100m), Oliver Taylor, Sha'n Hendrickse, Rafferty Mackenzie, Leo Bechis (U8 4 x 50m), Channiel Magozore, Declan Hamman, Nicholas Hatt, Kwamena Sam (U9 4 x 100m).

Next, we visited Wynberg on their Lovers' Walk track for the Pentangular. Again, we came away with nine gold medals. Our gold medal winners were Leo Faro (U11 high jump), Daniel Hobbs (U10 1200m), Charles Traill (U13 1500m), Rafferty Mackenzie (U8 80m), Channiel Magozore (U9 80m and 60m), Sha'n Hendrickse (U8 60m), Oliver Taylor, Sha'n Hendrickse, Rafferty Mackenzie, Leo Bechis (U8 4 x 50m), Nicholas Hatt, Declan Hamman, Kwamena Sam, Channiel Magozore (U9 4 x 100m).

After the long winter break, we were back at it out in Paarl for the Paarl Boys' Championships under lights on a beautiful Boland evening. The highlight of the event was Cruz Harris winning the U10 800m by a country mile and Daniel le Cordeur surging to an incredible victory in the U12 100m.

A few weeks later we were back in the Boland region, this time running at Rhenish in Stellenbosch against the local schools from the Winelands. We picked up four magical gold medals: Carl Muller (U10 80m and 100m), Channiel Magozore (U9 80m), Carl Muller, Channiel Magozore, Rafferty Mackenzie, Tristan Dustan (U7-U10 4 x 100m ladder relay).

We ended off the year with our festive Relay Sports event, with four boys from each house competing in track and field events. Charlton House won the event, with Bramley House being awarded the hotly contested Spirit Cup.

My thanks to John Weir-Smith (captain) and Rhys Lategan (vice-captain) for always setting a good example to the other boys at training and events.

My thanks also to all the coaches for the many hours they spent improving our athletes' techniques.

Bruce Mitchell

CHESS

The 2024 chess season began on an exciting note, with the boys eagerly anticipating the league fixtures. It was a season of mixed fortunes, but one filled with growth and memorable moments. The U13A team performed admirably throughout the league. There were matches where we secured comfortable victories, showcasing our skill and strategy. However, there were also moments when small mistakes in critical positions cost us dearly. Despite these setbacks, I was thoroughly impressed with their overall season and resilience.

The U13B team, composed largely of younger players, demonstrated remarkable progress. Their commitment to practices and dedication to improving their game were evident, and their development over the season was fantastic. Some players even earned promotions to the A team, gaining valuable experience in a couple of fixtures. This bodes well for the future of Bishops chess.

A standout highlight of the year was the 175 Chess Tournament, which brought together six local schools for an intense and exciting competition. The event ran smoothly and featured some thrilling matches, culminating in a nail-biting final. SACS emerged as the champions, displaying dominant, aggressive and well-constructed play. Bishops secured a commendable second place, thanks to consistent performances and key victories, particularly against RBPS, which solidified our position.

Chess at Bishops is in a strong position, and I am enthusiastic about the potential of our team moving forward. Next year's side will be young but brimming with talent and promise. I want to extend my heartfelt thanks to all the boys who participated in chess this year. It has been an incredibly successful season, and your dedication has been inspiring. I encourage each of you to continue honing your skills, embrace every opportunity to grow, and strive for further success in the game. Here's to another exciting season in 2025!

Team: Taufeeq Abrahams, Hugo Bonadei, Jack Bousfield, David Chen, Kuhle Cossie, Finn Dutton, Nathan John, Lukho Kunene, André Kuys, Ethan Lee Pan, Johan le Roux, Adam Mentor, Ande Mogotlane, Mingjun Qiu, Jake Reed, Storm Silander (captain), Abraham van Wyk, Benjamin Wood, Minggu Xiao

Grant de Sousa

CRICKET

This year, our cricket season was filled with enthusiasm, hard work and steady improvement. The boys arrived at trials full of energy, eager to get onto the field, and it was clear from the outset that there was plenty of talent on display. The trials were a lively affair, with the boys displaying their skills across batting, bowling and fielding. After the initial assessment, it was evident that we had a strong group of players, and the teams were soon selected, setting the stage for the season ahead.

As the boys began their preparations for the first round of fixtures against neighbouring schools, it became apparent that there was immense potential, but also plenty of work to be done. Early matches revealed some areas for improvement, particularly in our fielding and bowling accuracy. Conceding too many extras was a concern, and it became clear that a focus on discipline in these areas would be key to the team's progress.

True to form, the boys responded with enthusiasm and commitment, dedicating themselves to improving their skills in the nets and on the field. Their hard work soon began to pay off, and halfway through the season, the teams were looking more polished and cohesive. One of the standout moments of the first half was our fantastic set of results against traditional rivals, Rondebosch. These matches were a highlight and a real testament to the progress the boys had made in such a short time.

The second half of the season took an exciting turn with Bishops hosting the U13 Cape Schools Cricket Festival. This event brought together 12 schools from across the country, making for a thrilling and competitive environment. As part of our school's 175th celebrations, the festival showcased the high standard of cricket played at all levels. It was an exciting occasion for the boys and the school, and it was a fitting way to celebrate such a significant milestone. The standard of play throughout was exceptional, and despite facing one of the wettest winters in recent years, the ground staff must be commended for their remarkable efforts in preparing the playing surfaces.

The festival culminated in a delightful braai at the Woodlands Pavilion, where the boys were treated to a range of soccer-related activities, further strengthening the camaraderie and team spirit.

The boys continued to improve throughout the term, with many showing considerable progress in the nets over the winter months. Their dedication paid off, and by the end of the season, the teams were a much more cohesive unit, displaying excellent skills in both batting and bowling. One of the standout achievements of the season was the U13A team's participation in a T20 festival at Camp Discovery in Limpopo. The team emerged victorious in all their matches against prep schools from across the country, further cementing their progress and development over the course of the year.

This year also saw the retirement of Mr Murray Anderson, the 1st XI coach, after 10 years of dedicated service to the school. We thank him for his invaluable contribution to Bishops Prep Cricket.

In conclusion, it has been a very successful year for Bishops Prep Cricket. The boys have improved their skills, demonstrated resilience and, most importantly, had fun along the way. A big thank you to all the coaches for their tireless efforts, and to the parents for their unwavering support. We look forward to another exciting season ahead.

Willem Louw

Under-13

1st XI: Shafeeq Brinkhuis (captain), Luca du Plooy, Jack Gibbon, Callum Kleye (vice-captain), Rhys Lategan, Thomas Luscombe, Drummond Mackenzie, Thomas Pearce, Zayaan Saloojee, Jack Stansfield, Thomas Townsend, Noah Walford, John Weir-Smith

U13B: Zayd Badroodien, Matthew Fox, Daniel Grever, Phoenix Manolas, Maxime Menage, Bonnar Richards, Ethan Stirk, Charlie Townshend, Nicholas Turck, Evan West, Jayden Wrensch

U13C: Josh Allen, Matthew Allen, Nua Bouwer, Jan Harm Coffee, Adam Hendrickse, Osiphile Hlongwana, Sebastian Horrell, Sahil Khalfey, Thomas McCollum, Jagger Meltz, Nirvaan Naidu, Gianluca Papa, Matthew Ringwood, Zia Soofie, William Verhage

U13D: Gert Coffee, Zac Dallas, Liam Gibson, Luke Hoeks, Carter Mason, Likhanye Mpikashe, Umar Saloojee, Adam Snyman, Qiran Toll, Kaleb van Schalkwyk (captain), Lode Weve

This year's U13 cricketers were, overall, a highly motivated and very talented squad. Places in the various sides were highly contested, and there were many outstanding individual performances with the bat and ball.

The U13Ds enjoyed a very encouraging first half of the season but struggled to build on this promising start after the winter break, falling agonizingly short in many of their fixtures. However, they fought hard in every match, worked hard on their individual skills and displayed a super team spirit.

The U13Cs had a superb season with only one loss. The boys showed excellent progress in their development in all three areas of batting, bowling and fielding. Team synergy was extremely high and their infectious enthusiasm on the field was wonderful to behold as a spectator.

The U13Bs comprised accomplished cricketers and raw talent. Given the strength of the A team in previous years, many of these boys would have played for the 1st XI. However, two boys from this team eventually graduated to playing in the A side. They only lost two matches, one of them against A-team opposition. Everyone developed their skill set, enjoyed many team and individual highlights and it was tremendous to see their determined and competitive edge come to the fore in each fixture.

The 1st XI won an amazing 27 out of 30 fixtures. They were captained by the highly talented and passionate Shafeeq Brinkhuis while being supported by Cricketer of the Year Callum Kleye and the all-round brilliance of John Weir-Smith.

The team had a good Bishops 175 Festival. The highlight was beating a much-vaunted Grey team on the Frank Reid and seeing out a nail-biting last-over win versus Selborne.

The 1st XI then turned their attention to The Ridge T20 Festival at Camp Discovery in Limpopo. Here they won all five matches against opposition from many top cricketing schools from Gauteng and KwaZulu-Natal, seeing off St Stithians and Waterkloof in the process. The boys thrived in the highveld conditions, posting scores of over 200 and 250 in each match. This was excellent preparation for the Southern Suburbs T20 Competition, which they won under lights on the Frank Reid versus our neighbours, Rondebosch.

To cap off the season, the boys were able to win all their Saturday fixtures in many memorable and close encounters. This team evinced self-belief and on most occasions found a way to get over the line, often against incredible odds. Their undeniable talent combined with grit and an exceptional training work ethic bodes well for them as they move to the College.

Murray Anderson

Under-12

U12A: Matthew Arckoll, Caid Arrison, Landon Corbett, Luke Eedes, Tariq Eskinazi, Oliver Ferrao, Faiq Joseph, Luke Mabin, Rupert Pfaff, Joshua Pooler, Oliver Shultz, Murray Vintcent, Dylan Wren

U12B: Matthew Arckoll, Jack Bousfield, Max Burns, Thomas Cobbledick, Landon Corbett, Luke Eedes, Ethan Larcombe, Daniel le Cordeur, Xavier Leger, Sam Neethling, Luca Nicol, Oliver Thomalla

U12C: Imran Amlay, Jude Barton, Xander Chu, Finn Coetzer, Altaf Dawood, Farhad Ebrahim, Alex Engelbrecht, Osiphile Hlongwane, Kunashe Ganyeka, Shikar Haripersad, Nityam Jeram, Phoenix Jordan, Lukho Kunene, Onalenna Maelane, Leatile Magoro, Zuko Mapukata, Anothile Mpikashe, Christian Salie, Cody van Staden, Boris Weve

As the season drew to a close, we reflected on the fantastic journey our U12 cricketers enjoyed. This group of young players showed incredible dedication, working hard during practices and games. Their energy and enthusiasm on the field were infectious, creating a team spirit that every coach dreams of.

The teams are brimming with talent, and it was exciting to watch their cricketing skills grow throughout the season. From sharp fielding to some impressive batting and bowling performances, the sides proved they have what it takes to become a truly formidable unit. However, the key to unlocking their full potential lies in one crucial area: self-belief. The skills are there, the passion is undeniable, and the effort is unquestionable.

A special thank you goes out to the passionate parents for their incredible and unwavering support throughout the season: whether cheering from the sidelines, transporting players or helping with equipment, you've been invaluable and an integral part of the team's success.

We also extend our deepest gratitude to our coaches, whose hard work and commitment made a lasting impact. Their guidance and encouragement have been the driving force behind the squad's progress and confidence

Well done to every player for their hard work this season. With continued effort and belief, the future of this team looks incredibly bright. Here's to an even better season ahead!

Nanele Tyali

Under-11

U11A: Harry Edwards, Rupert Edwards, Leo Faro, Angus Hofmeyr, Scott Jackson, Nicholas Kalil, Jonathan Kotze, Justin Mitchell, Oli Naylor, Carter Smith, Daniel Twycross, Matt Warner

U11B: David Ebbs, Finnley Emms, Finn Ferguson, Jasper Garratt, George Hadjidakis, William Hatt, Tristan Jordaan, Ande Mogotlane, Matthew Moolman, Murray Prain, Adam Shaik, Benjamin Smolders, Matthew Wood

U11C: Luan Bouwer, Danyal Cupido, Logan Daniels, Liam Duncan, Hamza Essop, Zac Gomes, Staten Kettlewell, Michael McCollum, Orlando Robbins, Alec van der Merwe

U11D: Ilaan Adam, Robbie Baynham, Cole Darne, Muhammed Desai, Yaqeen Fredericks, Daniel Goodall, Asana Kalayamotho, Callum Kirkpatrick, Miguel Mtowodzwa, Cameron Pentz, Nic Rayburn, Minggu Xiao

U11E: Alessio Anderson, Adam Farquharson, Christian George, Esa Harnekar, Rushdi Hendricks, Zuko Mapukata, Blade Meltz, Matthew Messaris, Cullin Naylor, Jason Rixton, Marley Roberts, Adam Turnley-Jones

A huge thank you to the coaches in this age division for their hard work in ensuring that the boys developed their skills and enjoyment of the game. Through their enthusiastic efforts, the U11 teams of 2024 had commendable success and showed tangible improvements in many areas of their game.

When an age division runs five teams, it gives a lot of depth to the team selection process. Each week, new opportunities opened up for different players to fill gaps in higher teams or be promoted through good performances in previous games. Taking those opportunities is, of course, the critical part of sport. Cricket is truly a game where self-confidence is on display. It is so rewarding to see the players move through the levels of being nervous at first to becoming openly assured and 'begging' for another over or not to be retired while batting well.

The A and B teams had many Saturday morning matches in which they played a longer version of the game. Here the boys have more time at the crease and can pace themselves according to the strength of the bowling. The midweek games tend to be 20 overs and demand a more explosive batting performance.

With regular practice over the Christmas holidays, these boys will return to continue their cricketing journey with renewed enjoyment and success.

Mark Erlangsen

Under-10

U10A: Thomas Berry, James Campbell, Isma-eel Domingo, Cruz Harris, Daniel Hobbs, Luca Laub, Henry le Cordeur, Finnan Mackenzie, Carl Muller, Shaë Veerasamy, Jasper Wren

U10B: Tristan Antelme, David Brien, Samuel Burchell, Cruz Campbell, Oliver Grave, Finn Hersov, Aiden Khan, Harry Lucas, Cei Rees, Hunter Rowan, Nikhil Sam, Aarik Sukha, Oliver van Zyl

U10C: Joshua Bartmann, Finn Beesley, Max Bohm, Kimon Christodoulou, Finn Dutton, Sam Evans, Noah Kihlstrand-Spencer, Henri Kuys, Zaid Parker, Cooper Payne, Abraham van Wyk

U10D: Lubabalo Bam, Michael Bruce, James Fuchs, Nicholas Kolisi, Yusuf Kriel, Hloma Magwentshu, Khaya McCann, Connor McGuire, Pitso Motale, Matthew Olivier, Benjamin Wood

U10E: Rishi Chagan, Noah de Gouveia, Leo Duffy, Shikhar Dunsdon, Connor Earp-Jones, Thomas George, Moosa Ismail, Joshua Meiring, Adam Mentor, Mingjun Qiu, Benjamin Sherman, Lesedi Termark, Seth Whitburn, Jack Whiteman

Right from the start of the season, the U10 age group showcased incredible enthusiasm, talent, and a remarkable depth of skill. The boys displayed a genuine passion for cricket, and their collective excitement and energy laid a solid foundation for a memorable and rewarding year. This age group made a significant transition, moving from soft ball cricket in U9 to hard ball cricket this year.

This change brought challenges, especially in adjusting to the demands and intensity of hard ball cricket. However, as the year progressed, the boys displayed growing courage and resilience, particularly in the batting and fielding departments. Their confidence and skills improved significantly, and by the end of Term 4, all five teams had become forces to be reckoned with.

The depth of talent allowed us to enter five competitive teams into the league, each performing admirably. Throughout the year, we witnessed several stand-out individual performances that demonstrated skill and the ability to handle pressure. As the boys matured over the course of the year, their development as cricketers became increasingly apparent. The ability to build an innings began to manifest, with noticeable improvements in their patience at the crease and shot selection. Their understanding of how to craft meaningful partnerships and construct innings was a highlight of their progression.

On the bowling front, the boys worked hard to master key skills. Learning to pitch the ball up, control swing, and hit a consistent line and length outside off stump required focus and discipline. Patience became a valuable trait, and the group's dedication to learning and refining their techniques resulted in a more mature and composed bowling attack by the end of the season.

Overall, the season was a testament to the boys' hard work, growth and love for cricket. Their journey from mastering the basics of hard ball cricket to becoming a cohesive and formidable age group was a joy to witness, and the potential for future success within this group is incredibly exciting.

A heartfelt thank you goes to the dedicated coaching team: Mr Cassiem, Mr Dudley, Mr Siko and Mr Ndamane. Their guidance, commitment and passion were instrumental in the boys' development and the success of the season.

Andrew Dunn

Under-9

Cobras: Cullen Arrison, Rameez Dadarker, Nicholas Hatt, Nadir Isaacs, Adrien Marsal, Ethan McCallum, Sebastian Smith, William Sykes, Simphiwe Tashe

Lions: Christian Bassett, Carter Cedras, Toby Garratt, Declan Hamman, Tiga Kowarski, Luke Morkel, Joshua Smit, Harry Sorvaag, David van Wyk

Dolphins: Johannes Daffue, Nicholas Gray, Andrew Griffiths, Logan Harbinson, Nicholas Kotze, Ethan Mills, Vahaan Moodley, Scott van Coeverden de Groot, Kai Veerasamy

Titans: Leo Barritt, Azeem de Vries, Harvey Felix, Fionn Gubbins, Brooklyn Lerena, Riley Naidoo, Cesare Roma, Kwamena Sam, Chris Stodel, Joe Wessels

Sharks: Findlay Boytchev, Yusha Ebrahim, Kai Gomes, Jackson Goodall, Sihle Hlengwa, Umayr Ismail, Channiel Magozore, Zach Sadat Darbandi, Oliver Surkont

Cheetahs: Rupert Anderson, Mason Campbell, Nicolas Crew, Joshua Dunn, Nicholas Hart, Hudson Kettlewell, Jenson Orford, Damian Papachristodoulou, George Pedlar, Christopher Standring

Pumas: Adriaan Bester, Thomas Brouard, Josh Brown, David Chen, Nawaaz Karbelkar, Cebelihle Mbuyazi, Aaron McAllister, Noah Smollan, Daniel Stodel, Harrison Whitfield

The 2024 U9 cricket season was fantastic for all Grade 3 boys as it was the one team sport that was compulsory for them. The season helped the boys develop teamwork, resilience and the ability to accept disappointment, while learning how to win and lose gracefully.

The year began with the customary skills-development sessions. As the season progressed, the boys were organised into eight teams based on their skill levels. It was wonderful to see their development throughout the season, with plenty of movement among the players as their proficiency improved.

Each team had a dedicated coach who followed the same coaching programme throughout the season. The intensity of practice varied depending on the boys' athletic development. Basic skills of batting, fielding and bowling were covered in every practice, mostly through games.

There was great excitement when the interschool matches started. It was lovely to see the boys arrive at fixtures dressed in their whites and blazers. They performed well throughout the season. Although winning was a goal, the main focus was on development, learning to win and lose, and displaying proper sportsmanship.

A big thank you goes to the eight dedicated coaches who worked hard to bring out the best in the boys. We also appreciate the parents for their wonderful support. Watching you cheer for your sons on Tuesdays was a highlight.

The season concluded with the Interhouse Cricket Competition. All boys were involved, and the competition was fierce. Hard ball cricket was introduced during the voluntary nets on Friday afternoons, and attendance was very encouraging.

Chris Groom

CROSS-COUNTRY

Bishops Prep boys embrace the challenge of cross-country, building stamina and resilience on the race routes. Our runners learn the value of teamwork and perseverance, pushing their limits with every stride. Experienced coaches guide them to develop strong running form and a love for this sport. Join us for thrilling races and cheer on our boys as they conquer the course!

Our cross-country runners per age group:

U9: Finn Boytchev Thomas Brouard Josh Brown Johannes Daffue Toby Garratt Andrew Griffiths Nicholas Kotze Ethan McCallum Cesare Roma Chris Stodel Oliver Surkont Carl Muller	**U10:** Finn Dutton Cruz Harris Daniel Hobbs Hloma Magwentshu Carl Muller
U12: Jack Greig Max Wides	**U13:** Josh Allen Thomas McCollum Umar Saloojee Charles Traill Evan West

Our cross-country team trained hard throughout the season, with sessions taking place on Tuesdays and League Race Day on Fridays. Each training session focused on a specific area, such as time trials, hill

repeats, and fartleks. These sessions helped the team develop strength, endurance and pacing skills.

Dedication and training paid off for our cross-country team as they competed in Friday League races against other schools. The boys gave their all in every competition, achieving impressive results and valuable experience. Our U9 runners have shown incredible improvement, demonstrating commitment by attending all practices and league races. This dedication has boosted their confidence and set the stage for future success. We are incredibly proud of their achievements!

Our cross-country team progressed well with some notable individual performances in league races.

Cruz Harris achieved first place in every race in which he participated. Daniel Hobbs achieved top-five positions for all his races. Carl Muller and Hloma Magwentshu were in the top 10 for most of their races, and Charles Traill achieved first place for every race.

Runners who qualified for the Metro South Zone Schools Cross-Country:

U10: Cruz Harris, Daniel Hobbs, Hloma Magwentshu, Carl Muller
U13: Charles Traill

The team pushed their paces and achieved top positions:

- Cruz Harris (first)
- Daniel Hobbs (fifth)
- Carl Muller (eighth)
- Hloma Magwentshu (tenth)
- Charles Traill (first)

Our talented athletes took on the Cape Metro Primary Schools Cross-Country Championships with determination. Cruz Harris achieved an impressive fourth place, and Charles Traill achieved third place. Both boys then qualified for the Western Cape Championships, where they faced fierce competition. Well done to Charles for achieving ninth place. We are incredibly proud of their dedication and sportsmanship. With their talent and grit, Cruz and Charles have a bright future in running, and we cannot wait to see what they achieve in 2025!

Our annual Interhouse Cross-Country event took place during the third term. A Performance Trophy and the Participation Trophy were awarded to the winning Houses. Congratulations to Charlton House on receiving the Performance Trophy and to Brooke House on receiving the Participation Trophy.

Interhouse Cross-Country top five runners per age group:

U9:
1. Nicholas Kotze (Brooke)
2. Andrew Griffiths (Charlton)
3. Toby Garratt (VdB)
4. Nicholas Gray (VdB)
5. Thomas Brouard (Bramley)

U10:
1. Cruz Harris (VdB)
2. Daniel Hobbs (Charlton)
3. Carl Muller (Charlton)
4. Nathan John (VdB)
5. Finn Hersov (Brooke)

U11:
1. Ben Smolders (Brooke)
2. Orlando Robbins (Charlton)
3. Matt Warner (Bramley)
4. William Hatt (Brooke)
5. Finnley Emms (Charlton)

U12:
1. Thomas Cobbledick (Bramley)
2. Jude Barton (Charlton)
3. Faiq Joseph (Charlton)
4. Matthew Arkcoll (Charlton)
5. Nqoba Hlongwane (VdB)

U13:
1. Charles Traill (Bramley)
2. William Verhage (VdB)
3. Jack Stansfield (Bramley)
4. Noah Walford (Bramley)
5. Tom Pearce (Charlton)

This year we hosted the Pentangular Cross-Country event to celebrate our 175th anniversary. We competed against Rondebosch Boys, SACS, Western Province Preparatory School and Wynberg Boys.

Well done to SACS for achieving first place, with Rondebosch Boys coming second.

We achieved third place overall with some notable performances:

U10: Daniel Hobbs (second)
U13: Charles Traill (first)

We are looking forward to another amazing year of running in 2025.

Naadia Luzmore

Fish Hoek Primary

RUSTENBURG

HOCKEY

Hockey is in a good space and 2024 has been a particularly excellent year for all our age groups. It has been wonderful to watch our Prep 1st team being crowned champions at the Top Schools Tournament, while also lifting trophies at the Maties Tournament and the Co-Ed Cup (such prestigious tournaments), highlighting the team's dominance in the Western Province.

The U12A's season culminated in a gold medal in the Sporting Chance Day/Night Tournament against the cream of the Southern Suburbs. These accolades are tremendous and well-deserved, but they are not our only focus. It is a reward to those players and coaches that have displayed superb commitment, passion and dedication to the sport at the Prep. However, we have always sought to deliver outstanding coaching structures to all who play hockey, irrespective of their level. These coaching structures include world-class ability from our coaches who use their experience from the international and provincial stage to give our boys the best possible coaching experience.

Hockey continues to evolve at Prep and College. There are many projects that are in the pipeline, including a second Astro turf, which will continue to give our boys excellent facilities to develop their personal game within the team environment.

Well done to all our coaches and boys this year for creating a memorable and enjoyable year of hockey.

Murray Anderson

Under 13

U13 hockey was on a high this year! We had full teams from A to D. There was a marked improvement in skills, with many boys going the extra mile and arranging time on the Astro to practise further. Each of the coaches has noted special moments from the season.

A team: Macen Lesbirel (captain),
Thomas Townshend (vice-captain),
Jack Gibbon (vice-captain), Charlie Townshend,
Noah Walford, John Weir-Smith, Drummond Mackenzie,
Luke Port, Max Wides, Rhys Lategan, Tom Pearce,
Alex Botton, Henk Cursi, Marc Macleod

Played 34, won 34, drew 0, lost 0
Goals for: 125, Goals against: 5

I have been incredibly privileged to coach this year's U13A side. They are an exceptional group of boys, who are driven and determined. What makes this group stand apart from others is their teamwork. They trusted each other on and off the field and played for the team. We started the season with a pre-season tournament in Stellenbosch. The aim of this tournament was to have the boys play together for the first time, work on our pattern, identify specific positions, work on set pieces and, of course, to have fun. We were pitted against the Northern Suburbs teams who are always physical and play at a high level. It was a wonderful weekend of hockey, and the boys found themselves in the final against Eversdal Primary, after being undefeated in the pool stages. The final was a super display of talent, skill and teamwork with the boys finishing as the victors with a score of 3-0. This tournament set the stage for what proved to be an incredible season.

We went into it with such enthusiasm and a will to learn and improve.

We entered a tournament in the Northern Suburbs where, once again the boys played beautiful hockey. Unfortunately, the final was cancelled due to inclement weather, and we shared the trophy with Kenridge Primary. The team was unbeaten for the season, which was an amazing feat. Goals were scored from open play and short corners. The stats for the season were: played 34, won 34, drew 0, lost 0, goals for 125, and goals against 5. Nothing short of phenomenal. It is interesting to note that the goals for the season were scored by 10 different players. Our top goal scorers were Max Wides with 22 and Jack Gibbon with 36. Ending the season as the number 1 ranked team in the Southern Suburbs meant that we qualified for the Top Schools Tournament with an unbeaten record. The boys stepped

up even more and played the passing hockey that we have worked on. I asked for 'pretty hockey' and that is what the team delivered. We won all of the pool-stage matches, won the semi-final and moved on to the final against De Hoop – the team that the 2023 boys lost to in the final. This was a very strong team, but our boys stepped up and played an expansive game. They showed no nerves but, instead, delivered a clinical and confident match, winning the final 2-0 and being crowned as the Top School in the Western Province. I could not have been prouder of a group of boys as I was this year. The entire season was a true team effort.

Every single one of the 14 boys in the squad stepped up and played their hearts out. As a coach I could ask for no more than that. It has been a pleasure and an honour to coach this group of boys this year. Special mention must be made of our brilliant captain, Macen Lesbirel. He led from the front with composure and by example. Our super vice-captains, Thomas Townshend and Jack Gibbon supported Macen admirably. Max Wides was selected as captain of the WP U13B team, Macen Lesbirel was captain of the U13C side and Henk Cursi was also in the U13C team. They all played a fantastic tournament which ended with the C team pipping the B team for the win this year. I hope that all the Grade 7s will continue with hockey next year. It is an incredibly talented group that will shine on the field in the years to come.

I would like to thank Fadl Ebrahim for his expertise in coaching the team this year. The boys thrived under his guidance, and I know that they appreciated all he did.

Penny Graney

B team: Max Menage, Matthew Ringwood, Konstantin Grawe, Samuel Huntingford, Farley Moran, Gianluca Papa, Zayaan Saloojee, Zia Soofie, Charles Traill, Michael Whiffler

The U13B side had an excellent season. They played with enthusiasm, lapped up the coaching tips, and put them into practice. Many of the B team were knocking on the door of the A side and this is great for the depth of hockey at Bishops. Teamwork and playing constructive hockey were the focus of the year. It was a pleasure coaching this group of boys. They can be proud of all they achieved. I hope that they will all continue playing hockey next year.

Caleb Carney

C team: Matthew Allen, Daniel Grever, Adam Hendrickse, Liam Khan, Harry Luck, Thomas McCollum, Liam Middleton, Bonnar Richards, Umar Saloojee, Troy Vomacka, Evan West

The U13C team of 2023 were a talented group of players who showed great passion for the game of hockey. From the onset of Term 3, individual skills development and teamwork grew from strength to strength, which resulted in solid and creative match play, and many goalscoring opportunities throughout the season. The boys can look back on a successful season and some impressive achievements. I wish you all the best for next year's hockey season at the College!

Byron Ledlie

D team: Gert Coffee, Jan Harm Coffee, Davidge James, Amo Kotelana, William Lord, Carter Mason, Jagger Meltz, Gus Moran, Sebastijan Wierzycki

The mighty U13D team were a lively bunch this year. We had an extended squad of boys of varying talent and ability. This allowed us to seamlessly change the team around to give all the boys a chance to play this wonderful game. The boys are commended for their positive attitude during matches and practices, always ensuring that they represented themselves well and had fun while doing it. We scored some cracker goals and made stellar saves, and I hope that most of them keep up with the sport next year. The boys were always up for a challenge. I wish them well and hope for many more fruitful hockey years ahead.

Hannah Neuhoff and Michaela Graney

Under-12

The 2024 hockey season was truly unforgettable. Our boys arrived at each practice full of energy and enthusiasm, eager to get started. Training sessions focused on mastering fundamental drills and stick skills,

as well as honing more advanced match strategies. The boys showed great willingness to learn and consistently applied what they practised during their matches. Over the course of the season, they played numerous games, growing stronger and more confident with each one. Practices were not only productive but also filled with laughter and camaraderie. This group of U12 players has been a joy to coach as they are spirited, eager, talented, and full of potential.

We are confident they will continue to bring pride to Bishops Hockey in the years ahead.

A team: Matthew Arkcoll, Xander Chu, Thomas Cobbledick, Luke Eedes, Tariq Eskinazi, Luca Nicol, Rupert Pfaff, Oliver Schultz, Oliver Thomalla
(Res: Luke Mabin)

The U12A team had a wonderful, successful season this year. The boys arrived motivated and ready at every practice. They had excellent knowledge of all the basic skills, which allowed us to work on more set plays and strategies. The team was a strong unit, full of talent and eagerness. Coaching this team has been an absolute pleasure! Some of our boys were selected for zonal teams. Matthew Arkcoll was selected for the Zonal A team and Rupert Pfaff for the Zonal B team. We are immensely proud of these boys and this wonderful achievement. The U12A team went on to play very competitively in the Sporting Chance Day/Night tournament. The A team won their pool, and went through to the semifinals. It was a tough match, but the boys never gave up. This resulted in them reaching the final. This match was a fantastic display of healthy competition between the boys, with good sportsmanship on and off the field. Our U12A team played their hearts out and were rewarded with a victory in the final, placing us first overall. We couldn't have been prouder of these boys.

It has been an honour and a privilege to coach this incredible group of boys. I know they will do Bishops hockey proud in the years to come. Good luck, boys, and thank you for such a wonderful season!

Leanne Hamman

B team: Finn Coetzer, Oliver Ferrao, Maximilian Forrester, Thomas Hartog, Connor Hirsch, Ethan Larcombe, Xavier Leger, Luke Mabin, Sam Neethling

After a slow start and their fair share of ups and downs, the U12B team bonded well together in true 'trust-the-process' style, and began shifting gears consistently from the start of the third term onwards.

Their confidence grew naturally with the great strides made week for week (this became extremely contagious within the team very quickly). These moments were key, as they pulled the boys through when things got tough during some matches. The boys' efforts really came full circle when the team managed to climax on the performance side of things at the annual Day/Night Hockey Tournament, beating several A teams from other schools and only just missing a semi-final spot.

It was a proud moment that saw us to a satisfying conclusion to our 2024 season. The future is indeed bright for this group of players, and there's much excitement for what is to come from them in 2025!

What a pleasure it was to be part of their 2024 Journey!

Rushdi Salie

C team: Kuhle Cossie, Altaf Dawood, Eliot Doronville de la Cour, Kunashe Ganyeka, Nityam Jeram, Phoenix Jordan, Ethan Lee Pan, Onalenna Maelane, Josh Pooler and Emaad Raja.

The U12C hockey team displayed commendable growth throughout the season. While Term 2 presented opportunities for development in areas such as physical fitness, tactical awareness and communication, the boys consistently demonstrated a strong work ethic and a keen desire to learn.

Through dedicated practice and guidance, the team made significant strides in their skillset, mastering positional play and developing effective communication strategies. This progress culminated in a successful Term 3, during which the team secured victories in all matches, including a decisive win against a previously dominant Rondebosch Primary School.

The team's camaraderie, sportsmanship and supportive team environment were instrumental in their development. The seamless integration of new players from the U12D side further strengthened the team's cohesion. Furthermore, the positive influence of parental support and encouragement contributed to the team's overall motivation and success.

The progress achieved by individual players led to well-deserved promotions to the U12B side. Overall, the U12C hockey team had a truly memorable season, marked by significant growth, hard work and team spirit.

Thamsanqa Siko

D team: Taufeeq Abrahams, Alex Breslin, Finn Corelli, Chris de Wet, Farhad Ebrahim, Shikar Haripersad, Joseph Hudson, Jack Lucas, Leatile Magoro, Oyama Mapukata

It was a pleasure and privilege to coach our U12D boys this year. At the outset we focused on mastering the

basic skills and responsibilities of player positions on the field. Gameplay as a team naturally flowed from this which allowed us to concentrate on situational awareness (looking up).

Our season did not start favourably in terms of results, but our boys remained committed and passionate. Their enthusiasm at practices grew as teamplay developed. Once the team members knew what to expect from each other, their growing confidence in themselves and the team manifested in some victories.

Jessie Abels

Under-11

Bishops' U11 hockey teams wrapped up an impressive season, showcasing determination, teamwork and skill on the field. Their hard work throughout the year paid off, resulting in an impressive win ratio that has made the school community proud.

Beyond their technical skills, the players demonstrated remarkable team spirit and camaraderie. The emphasis on fitness, discipline and tactical awareness during training sessions played a crucial role in their development as a cohesive unit.

Our coaching has a solid foundation and a blend of veteran leadership and rising talents. A special thanks to Mr Casa Cassiem, who brings such valuable coaching skills and knowledge to each practice and is always willing to set up drills and teach strategy. Also, through Murray Anderson, we are able to tap into a deep pool of hockey knowledge and a vision of what determination is required to play at the highest level.

Mark Erlangsen

A team: Murray Prain, Harry Edwards, Finnley Emms, Angus Hofmeyr, Leo Faro, Alec van der Merwe, Matt Warner, Ande Mogtlane, Rupert Edwards, Oli Naylor, Vukosi Matelakengisa

The A team, undefeated until the last game against Rondebosch, can be proud of working as a cohesive unit throughout the season. Each boy delivered tirelessly and was able to play in different positions when required. Our right flank was a particular strength. Leo Faro was masterful in getting the ball to the opposition circle.

Mark Erlangsen

B team: David Ebbs, Benjamin Smolders, Tristan Jordaan, Jasper Garratt, Adam Shaik, Daniel Twycross, Jonathan Kotze, Rupert Edwards, Ande Mogotlane, Scott Jackson (goalie)

The B team played an expansive, attractive and exciting brand of hockey. They displayed heart and determination and enjoyed a fantastic season from a results point of view. Many of these boys will push hard for A team positions next season. Their commitment and willingness to learn and implement tactics was admirable. It was a pleasure to coach these boys.

Jeanne Botha

C team: Staten Kettlewell, Nicholas Kalil, Nicholas Kimberley, Miguel Mtowodzwa, Matthew Moolman, Yaqeen Fredericks, Nic Rayburn, Adam Farquharson, Finn Ferguson, Danyal Cupido, Carter Smith (goalie)

The C team worked hard to improve their skills and develop a typical Bishops style of play. This resulted in many favourable and memorable results over the season. Their 'never-say-die' attitude and good teamwork was commendable and contributed to a very good season. Well done to all these boys.

Fadl Ebrahim

D team: Christian George, Marley Roberts, Asana Kalayamotho, Adam Turnley-Jones, Zuko Mapukata, Adam Khan, Cullin Naylor, Cameron Pentz, James Scholtz, Daniel Eedes (goalie)

The D team showed tremendous improvement over the season. They always gave of their best and it was great to witness some excellent hard-fought draws and wins. I have thoroughly enjoyed coaching the team and they can feel proud of their efforts on the pitch, always representing Bishops hockey proudly and with determination.

Byron Ledlie

Under-10

The 2024 hockey season was an exciting and productive one for our U10 age group. With an impressive turnout of 48 boys, we were able to field five teams – U10A, B, C, D and E – in the local league. This allowed every boy the opportunity to experience competitive matches while developing their skills and confidence on the Astro.

Practices were held on the Woodlands Astro, where the boys arrived each week brimming with enthusiasm and energy. The primary focus of the season was on developing foundational skills such as stopping, hitting, pushing, aerial skills and ball control. These essential techniques were honed through drills and small-sided games, helping each player grow in their individual capabilities.

In addition to mastering the basics, significant emphasis was placed on understanding match situations. The boys learned to attack space effectively, link passes to build play from the back, and adopt key defensive principles such as positioning and teamwork. As the season progressed, it was rewarding to see these concepts come to life in their match play, with players demonstrating greater awareness and confidence in their decision-making.

Special thanks must go to the coaching team, whose hard work and dedication ensured each boy felt supported and encouraged throughout the season. Their guidance was instrumental in helping the boys improve their skills and gain a better understanding of the game. The camaraderie and commitment of the boys made for a truly enjoyable and successful season. The future of hockey at this level looks incredibly bright!

A team: Samuel Burchell, Cruz Campbell, Cruz Harris, Daniel Hobbs, Henri Kuys, Henry le Cordeur, Carl Muller, Finnan Mackenzie, Hunter Rowan

The U10A team had a remarkable season, showcasing their ability to work cohesively as a unit. Coachable and hardworking, they consistently impressed with their ability to build attacks from the back, demonstrating excellent tactical awareness. Losing only two games throughout the season, this team displayed promise and potential, hinting at a bright future for these talented players.

Andrew Dunn

B team: Tristan Antelme, David Brien, Finn Hersov, Noah Kihlstrand-Spencer, Luca Laub, Cooper Payne, Nikhil Sam, Ben Wood, Jasper Wren

For the U10B team, it was all about goals! Their relentless attacking prowess left opposition defences struggling to keep up. Combining their offensive flair with a solid defensive effort, they enjoyed a fantastic season. Several players had the opportunity to step up to the A team, which speaks volumes about the depth and strength within the group – a promising sign for Bishops hockey.

Caleb Carney

C team: Kimon Christodoulou, Shikar Dundson, Oliver Grave, Ben Knight, Nicholas Kolisi, Yusuf Kriel, Mingjun Qiu, Cei Rees, Abraham van Wyk, Oliver van Zyl, Tristan Wyatt

Grit, determination and a never-say-die attitude defined the U10C team this season. Despite an up-and-down

campaign, they always played to the final whistle, demonstrating resilience and a love for the game.

Their silky skills, sharp passing and fighting spirit kept them competitive in every match, making them a team to be proud of.

Hannah Neuhoff and Michaela Graney

D team: Owen Fitzgerald, Thomas Fourie, James Fuchs, Aiden Khan, Johan Le Roux, Josh Meiring, Pravar Naidoo, Aarik Sukha

The U10D team stood out for their teamwork and positive spirit, which created a fun and encouraging environment for all. Their commitment to learning and improving was evident during practice, where they developed their basic skills steadily as the season progressed. Their camaraderie and enthusiasm made them a pleasure to coach.

Megan Wilkins

E team: James Campbell, Rishi Chagan, Luke Egypt, Moosa Ismail, Adam Mentor, Matthew Olivier, Benjamin Sherman, Lesedi Termark, Scott van de Ghinste.

The U10E team nearly went unbeaten this season, setting a high standard for the rest of the age group. This fun-spirited group of boys brought energy and enthusiasm to every practice and match. They played with great sportsmanship and were always eager to learn, embodying the true spirit of the game.

Jesse Alberts

Under-9

I was delighted to move up to the Prep with this fabulous group of boys. This gave me the opportunity to see them continue to grow and develop their sporting skills, particularly their hockey skills. Our team of coaches was led by Jill Walsh who coordinated our practices, matches, coaches and teams. Practices were held on the Woodlands Astro on Mondays during Phys Ed lessons to allow time for the older age groups to use the turf after our practices. We started the season with an overwhelming number of boys signing up and were delighted to be able to make five teams that could play various matches throughout the season.

With a group of experienced and enthusiastic hockey coaches, we were able to provide boys with interesting skill sessions on Mondays and prepare them well for team play and good strategies for Wednesday matches. The boys were eager to learn new skills. The players and coaches worked hard, but the real reward was the opportunity to play matches against other schools on Wednesday afternoons at Hartleyvale, where most of the matches of the season took place. Throughout the second term, we could make use of both Astro turfs at Hartleyvale so we played a round robin tournament each week. We played against Rondebosch, SACS and Western Province Prep School. In the third term, the A Astro at Hartleyvale was being resurfaced so we couldn't play the same round robin format we had played in the second term. We alternated each week and, wherever possible, used Woodlands Astro or turfs at the other schools to make up some of the games. It was rewarding to see how each team improved week by week. Our boys played a competitive game and fought hard to try to win, however, the emphasis was on participation, sportsmanship and to be exposed to and have the opportunity to play in various positions. We stressed the value of teamwork and respect for players and umpires. This brought out the best in our players and resulted in a happy, enjoyable season for our teams. Most teams remained the same during the season. Some changes were made, and we are grateful to the boys who were willing to move around and play in different teams when necessary.

The results that the boys produced were impressive. They played some very tough games each week against competitive opponents who were also growing and developing throughout the season. They reaped the benefits of their hard work during practices and many boys developed a love for the game and an understanding of how to play as a team.

A team: Johannes Daffue, Toby Garratt, Nicholas Gray, Declan Hamman, Nicholas Hatt, Sihle Hlengwa, Nadir Isaacs, Ethan Mills, Sebastian Smith, Simphiwe Tashe, David van Wyk

B team: Yusha Ebrahim, Kai Gomes, Logan Harbinson, Nicholas Kotze, Tiga Kowarski, Channiel Magozore, Ethan McCallum, Kwamena Sam, Harry Sorvaag, Chris Stodel, Joe Wessels

C team: Adriaan Bester, Thomas Brouard, Nicolas Crew, Andrew Griffiths, Hudson Kettlewell, Aaron McAllister, Riley Naidoo, Josh Smit, William Sykes, Scott van Coeverden de Groot

D team: Rupert Anderson, Finn Boytchev, Ahmed Cassim, David Chen, Harvey Felix, Nicholas Hart, Vahaan Moodley, Jenson Orford, Damian Papachristodoulou

E team: Azeem de Vries, Zechariah Dhaver, Joshua Dunn, Umayr Ismail, Vihaan Jeram, Nawaaz Karbelkar, George Pedlar, Zach Sadat Darbandi, Zohar Singh, Christopher Standring, Marcel Stevens, Oliver Surkont, Hunter Weingartz, Julian Whittaker

Our thanks must go to our incredible coaches for their commitment, enthusiasm, reliability and the positive impact they had on our boys. We were lucky enough to have a team of coaches who have played various levels of hockey and could demonstrate their brilliant skills to our boys, which helped to motivate the boys to play an excellent game of hockey.

Special thanks to Mrs Jill Walsh for all the time and effort she put into arranging our teams, practices and matches. Her calm, professional attitude towards everything was an example to all. Thanks, too, to Miss Southgate, Mr Cassiem, Mr Ebrahim, Mr Smits, Mr Salie, Mr Bhagoo, Mr Bain, Miss M Wilkins and Miss Neuhoff who were such a wonderful group of coaches to work with. They all played a pivotal role in developing our boys' hockey skills. The players are applauded for their positive attitude during matches and practices, always ensuring they represented themselves well and had fun while doing it.

Thanks to our head of hockey, Mr Murray Anderson, for his leadership and guidance in another successful hockey season. Well done to all the players. We thoroughly enjoyed working with you and feel confident that you will have a magnificent U10 season. Finally, thanks to a wonderful group of parents who were on the sideline in rain or sunshine, cheering for our boys. We so appreciate your support.

Cindy Anstey

RUGBY

Under-13A

The essence of prep school rugby is to utilise the group of players available in the best way possible. The fight, spirit, character and attitude at this level supersedes the result as it is these attributes that define teams and individuals. If developed, understood and instilled, this is often what separates players when they are older and playing the sports they choose to pursue. The size differential in prep school sport has become the dominant factor and this year's U13A side was no stranger to having to dig deep to find a way to be competitive. We had to develop our game to play to our strengths while upholding the school's playing philosophy. We worked hard to squeeze out every ounce of effort, commitment and talent with the group of boys available and be as competitive as possible while maintaining our core values. Our results often didn't paint a pretty picture, but the values developed from being exposed to several tough moments at such a young age can provide a team with long-lasting memories of having to show resilience as a unit and individually to play our way. How often do we see dominant prep school teams struggle when the size or power factor evens out and the technical, tactical and mental components become the defining factors. In some strange way, I feel like we are preparing our boys well for what lies ahead.

This U13A rugby season was one of my favourites as a coach. There were memories created and shared that will stay with us for a long time to come. We inherited a group of tightly knit and competitive boys who simply never gave up. We were often the physically smaller side which meant we had to pay attention to the areas of our game that would help us to be as competitive as possible. We stayed true to the traditional style of Bishops rugby and looked to play with as much width as possible using a variety of means to do so. We never spoke about the results, but rather the character, attitude, heart and work ethic required to give us the best opportunity of playing to our potential. The progress we made in the different areas of our game was impressive. We were intentional in our approach of creating a squad of 21 players who always practised together on a Tuesday. We needed to create depth to promote competition for places among the boys and ensure we had cover for any injuries that would come our way. Being dropped and having to prove your coach wrong or fight your way back into the A team are all life lessons our boys can take with them as they embark on their College journey. The boys were treated to a few special moments during the season. A chat with John Dobson, lunch with the College 1st XV or messages of support from current Springboks all added to the U13A experience. The team was superbly led by Jack Stansfield with Rhys Lategan as his deputy. These boys grew in stature over the season and were always the first on the team sheet due to their relentless pursuit of excellence and never-say-die attitude. This set the tone for the rest of the team, and it was a privilege to be a part of it.

I look forward to watching this team develop further as they progress through the College. There will obviously be bumps in the road, but this group of boys will take those in their stride and be better players having learnt from those experiences.

Team: Daniel Grever, Sam Huntingford, Callum Kleye, Rhys Lategan (vc), Dylan Latham, Macen Lesbirel, Phoenix Manolas, Maxime Menage, Farley Moran, Gus Moran, Tom Pearce, Luke Port, Cameron Ranger, Jack Stansfield (c), Charlie Townshend, Tom Townshend, William Verhage, Noah Walford, John Weir-Smith, Jayden Wrensch, Lode Weve

Gareth Jordan and Zwelakhe Sodlala

Under-13B

This was a very enjoyable season with a talented group of boys. Coach Busang Mmile and I were encouraged by the boys' resilience when down in matches and their willingness to try new things at practice and on match day. It was a season of varied results, with some very close losses and thrilling victories. The boys encouraged each other and played for each other and the Mitre.

We wish them all the best in their rugby journey at College and onwards.

Team: Shafiek Brinkhuis, Zac Dallas, Joshua Fried, Konstantin Gräwe, Daniel Grever, Osi Hlongwane, Dylan Latham, Drummond Mackenzie, Phoenix Manolas, William Newborn, Cameron Ranger, Robbie Symons, Nicholas Turck, William Verhage, Noah Walford

Clayton Turner and Busang Mmile

Under-13C

These boys played rugby how it should be played, for the sheer fun and enjoyment. They arrived at each practice at Lut with a certain joie de vivre about them, looking forward to having some fun with the various games of touch and tackle they played.

We were usually first up at the crack of dawn on Saturday mornings. Our boys were more interested in the coffee and pancakes on offer than getting out of their tracksuits and rain gear to warm up in the biting, early-morning cold and rain – yes, we had a wet winter.

Once we made it onto the field, we played beautiful champagne rugby, albeit in slow motion. We would keep the ball for many phases and look very impressive. Our boys organised themselves very well and played the pods or behind the pods, depending on what was in front of the receiver.

Our weakness was when we turned the ball over through silly errors. We would get punished as our defence was disorganised and we battled to adapt from attack to defence quickly enough.

Nevertheless, we had some lovely wins, most notably against Rondebosch in the Future Stars Night Rugby Festival, when we scored a try in the dying moments to snatch a remarkable victory.

My thanks to Mr Thabang for his positive coaching and encouragement of the boys at practices and matches, and to the loyal band of parents who transported the boys to all corners of the Peninsula at absurdly early hours on Saturday mornings.

Team: Nua Bouwer, Gert Coffee, Jan Harm Coffee, Joshua Fried, Luke Hoeks, Liam Middleton (c), Adam Snyman, Ethan Stirk, Kaleb van Schalkwyk, Michael Whiffler

Bruce Mitchell

Under-12A

The season kicked off with great excitement and enthusiasm, and I quickly recognised the impressive individual talent within this team. From the outset, one of my main objectives was to transform these individuals into a cohesive unit, playing together as a team rather than as isolated players. Another key focus was rotating players through different positions to find the best combinations that would benefit the team, while also giving each player the opportunity to learn and grow in various positions.

One aspect that stood out for me from the very beginning was the team's passion and energy. Every practice was met with enthusiasm, and the boys were always eager to try new strategies, embrace positional changes, and buy into the system we put in place. There was no need for constant motivation – they were self-driven and committed, which made my job all the more enjoyable.

As with any season, we experienced our share of ups and downs, near victories and close calls. Reflecting on the season, I believe we had several opportunities to win if we had just pushed through the crucial moments of each game. A prime example was our match against Wynberg. Despite the challenging conditions and Wynberg's physicality, we matched their intensity, countered their efforts, and came agonisingly close to victory, losing in the final moments. Nevertheless, it was an important test for us and helped the team bond and grow stronger.

Another standout match was against the unbeaten Durbanville side. In the first half, we played arguably our best rugby of the season, pushing them to their limits and holding them off. Unfortunately, two quick tries in the second half turned the tide, resulting in a loss. However, the lessons learnt from that match were invaluable, and the boys showed great resilience.

One of the season's highlights was our away match against WPPS. Everything seemed to click – we played as a team, capitalised on our opportunities and secured a solid victory against a strong opponent.

The most memorable game, for me, was our final match against Rondebosch. After trailing for much of the game, we made a remarkable comeback, taking the lead late in the match. In the dying moments, we were camped just five metres from their goal line, poised to seal the win. But in a dramatic twist, Rondebosch ran the ball from their own try line, scoring one of the best tries of the season in overtime to snatch the victory. It was a heartbreaking but fitting conclusion to our season – we were consistently close to winning but fell just short at crucial moments.

To sum up, this season was incredibly positive. The boys gradually came together, developing as a team and playing for one another. Our defence improved significantly, and we began playing attractive rugby, getting the ball to the wings and using our strengths effectively. While we didn't always get the results we wanted, I believe the experiences of this season will serve the boys well in the future.

I'd like to extend my sincere thanks to Mr Swanepoel for his outstanding support as my assistant coach, to all the parents for their unwavering support throughout the season and, most importantly, to the boys for making this year such a memorable and special one for me. I look forward to seeing how they develop next year, and

I'm confident they'll take the lessons learnt this season and grow even closer as a team.

Team: Caid Arrison, Jude Barton, Max Burns (c), Xander Chu, Thomas Cobbledick, Landon Corbett, Luca du Plooy, Luke Eedes, Alex Engelbrecht (vc), Tariq Eskinazi, Faiq Joseph, Daniel le Cordeur, Jack Lucas, Luke Mabin, Sam Neethling, Jake Reed, Oliver Vickers, Murray Vintcent, Boris Weve

Grant da Sousa and Christiaan Swanevelder

Under-12B

The U12B team had a rough start to the season, looking very shaky in games. Week by week we noticed incredible improvement and a massive growth in confidence. We witnessed a completely different team and completely different individuals from the first game played to the last, such was their growth. I have no doubt many of them will go on to play first team. More importantly, the personality and attitude of the boys made practices and matches enjoyable and they were a very respectful and polite bunch of boys. Massive thank you to all the parents who were there supporting, come rain or sunshine. I truly believe the boys will remember their U12 rugby career for the rest of their lives.

Team: Caid Arrison, Jack Bousfield, Xander Chu, Leo Constantinou, Landon Corbett, Nqoba Hlongwane, Lukho Kunene, Andre Kuys, Luke Mabin, Anothile Mpikashe, Luca Mulder, Casey Nevin, Luca Nicol, Josh Pooler, Alex Reeves, Raadi Rinquest, Oliver Schultz, Cody van Staden, Boris Weve, Joshua Whitburn

Josh van Vuuren and James Koster

Under-12C

The U12C team had a year filled with highs and lows. The team managed to adapt to the many changes that occurred due to players being moved between the respective teams in the age group, which is not always an easy task. Emphasis was placed on perfecting the basics and massive progress was observed from the start to the end of the season. The players showcased their determination and ability throughout, which led to the team achieving the valued Triple Crown in the second term. Despite the losses, the boys almost always turned up to practice with energy and a determination to improve. This made them an easy bunch to coach and warranted the well-deserved victories that we did secure. A special thanks to all U12C parents for their support, encouragement and unwavering enthusiasm on Saturday mornings.

Team: Taufeeq Abrahams, Imran Amlay, Finlay Barnhoorn, Hugo Bonadei, Jack Bousfield, Dex Campbell, Leo Constantinou, Benjamin Davies, Chris de Wet, Sebastian Dupont, Maximilian Forrester, Jack Greig, Phoenix Jordan, Kgosi Kumalo, Lukho Kunene, André Kuys, Casey Nevin, Oliver Schultz, Martin Truter, Dylan Wren, Samuel Yazdanpanahi

Nic Cattell and Lehahn Esterhuizen

Under-11A

It was clear from the start of the season that we had work to do. There was a tendency to play a little too individually and the willingness to pass was lacking. The boys were enthusiastic and took the advice and coaching on board. I believe the turning point of the season was the trouncing we received from a very strong Durbanville Primary side. The game had reached 50-0, and the ref offered the boys the chance to call the game short. To a man they declined the offer and proceeded to play some of their best rugby of the season. A definite change in attitude and mindset.

Sadly, mistakes at crucial times let us down, a dropped pass often the difference between a try for Bishops or us conceding at the other end of the field. The boys will need to work on their concentration and execution, particularly at practice. The adage of matches are won during the week at practice rings true.

The second half of the season saw the team come alive and play some great rugby, the interplay between backs and forwards at times scintillating. I recall a passage of play against Wynberg Junior School that saw the ball passed 15 times with off loads that had the coaches and crowd in raptures. Great wins against Western Province Preparatory and Rondebosch Primary were an indication of the progress the team had made. The highlight was the resolute defence that snuffed out any form of attack from Rondebosch. A great team effort.

Special mention must go to our student coach, Mr Tristan Sides. It was a pleasure coaching with an ex-student and one of my past U13A rugby players. One of the great perks of teaching is we get to work with our past students. His enthusiasm and knowledge of the game certainly rubbed off on the boys.

There is much potential in this age group, and I look forward to their continued progress in the years ahead. To the parents, thank you for your support, lifting and general encouragement of your boys. I wish you all many happy hours watching your sons play this great game. To the boys, well done on the improvement, thank you for listening and trying to implement all we taught you. It is not an easy game, yet we love it and keep coming back to it. Good luck for the seasons ahead, play the game by passing and outworking your opposition.

Team: Otsile Motsumi, Alexander Constantinou, Mohammed Desai, David Ebbs, Leo Faro, Finn Ferguson, Yaqeen Fredericks, Angus Hofmeyer, Tristan Jordaan, Ntsika Madubela, Justin Mitchell, Murray Prain, Pano Protoulis, Nicholas Reyburn, Carter Smith, Daniel Twycross, Nathan Venn

Brendan Fogarty and Tristan Sides

Under-11B

As coaches, our U11B rugby season was one we can certainly be proud of. The boys kicked off the season on a hot note with a win against Fish Hoek, for which our performance awarded us the Rick the Bear award. It was this fixture that proved that our bunch of players, when up for it, will fearlessly defend against any opposition and have the potential to launch an attack from anywhere on the field. The season proceeded with the odds against us as we were forced to change our combinations due to injuries, illness and squad rotation. Regardless of what was thrown the boys' way, their attitude stayed strong, and they made do, which is all we can ask for as coaches. Throughout the season, whether the ball bounced our way or not, one thing that was a constant within the team was that we played with our hearts on our sleeves, which isn't something that can be taught but most definitely was felt throughout the team. It was a genuine pleasure coaching this bunch. I wish them all the best going forward and hope they keep believing in themselves as much as we do. To the parents, thank you for all the work you do to allow the boys to have the opportunity to play the game we love, and thank you for the support you give the boys on Saturday mornings, as it plays a major role and is felt by the entire team.

Team: Ilaan Adam, Luan Bouwer, Harry Edwards, Rupert Edwards, Zac Gomes, Jasper Garratt, Daniel Goodall, George Hadjidakis, William Hatt, Scott Jackson, Josh Joubert, Ntsika Madubela, Vukosi Matelakengisa, Thango Mkwananzi, Justin Mitchell, Pano Protoulis, Orlando Robbins, Alec van der Merwe, Matthew Wood (c), Minggu Xiao

Innocent Macha and Jared Schmoor

Under-11C

The U11C rugby team faced a challenging yet rewarding season this year. Throughout the term, the boys encountered numerous tough games that tested their skills, resilience and teamwork. Many of these matches were against stronger opponents, which highlighted areas for improvement and provided valuable lessons for the players and coaches.

Overall, this season has been a journey of growth for the U11C team. They faced difficult challenges with courage and came away with invaluable lessons that will serve them well in the future. With their unwavering enthusiasm and commitment to the sport, we hope to see these young players have a bright rugby future ahead of them.

Team: Ilaan Adam, Alessio Anderson, Brodie Bassett, Robbie Baynham, Cole Darné, Logan Daniels, Liam Duncan, Hamza Essop, Esa Harneker, Rushdi Hendricks, Troy Hewetson, Ethan Hodgins, Liam Khoury, Nicholas Kimberley, Callum Kirkpatrick, Jonathan Kotze, Luke Kuttel, Thomas McCollum, Blade Meltz, Thango Mkwananzi, Jason Rixton, Adam Shaik, Walter Sisulu, Oliver van Zyl, Matt Warner, Minguu Xiao

Nanele Tyali and La-eeq Abrahams

Under-10A

A whole bunch of very enthusiastic boys turned up for trials at the beginning of the year and it was pleasing to see that we could look forward to a season blessed with strength in depth in all the positions. The boys not only impressed with their guts and commitment, but it was evident that we had inside backs with an abundance of vision and distribution skills. This enabled us to employ an expansive game plan throughout the season. We started in earnest when we had our first team practice, and emphasis was placed on the breakdown situation, as a quick ball is key in order to follow a fast-paced game plan. Initially, boys were hesitant on attack due to the fear of making mistakes, but we soon embraced a go-and-be-brave mindset in our decision-making. A conservative mindset and the fear of failure soon went out of the window as the boys started playing with width and creativity. They managed to keep the ball for long periods of time, and it was certainly pleasing to witness the patience on attack. This was due to the fact that we backed our ability to hold onto the ball for multiple phases.

After the holidays, the boys worked hard to restore the fitness levels that were key to their style of play. Once we got rid of the cobwebs, they managed to play free-flowing rugby in true Bishops tradition. Our decision-making continued to improve, and the boys started believing in themselves once again and having a go on attack. It says a lot about the character of a group of players when they manage to turn two below-par results around in one season. After their losses against Durbanville and SACS, they dusted themselves off and just worked harder during the following practice sessions. We worked very hard on our line speed, and this started reaping rewards during the second half of the season. Our commitment in defence stood us in good stead throughout, and this was evident in the way we defended our try line in the last game of the year against Rondebosch. I was so pleased that we could finish the season off in such a fine fashion and I wish all the boys the best for their future sporting careers. I shall remember this as a very enjoyable season, with boys showing what can be done with a positive attitude and a hard-working mindset.

A big thank you must go to all the parents for their wonderful support throughout the season. It created a positive environment for the boys, hence the enjoyable Saturdays and good results. My personal thanks to Josh Felton for an exciting season, his good coaching and great care for the boys' wellbeing.

Team: Tristan Antelme, Lubabalo Bam, Max Barrault, Michael Bruce, Cruz Campbell, Isma-eel Domingo, Finn Dutton, Sam Evans, Cruz Harris, Finn Hersov, Noah Kihlstrand-Spencer, Nicholas Kolisi, Luca Laub, Henry le Cordeur, Johan le Roux, Harry Lucas, Finnan Mackenzie, Josh Meiring, Carl Muller, Cooper Payne, Cei Rees, Abraham van Wyk

Willem Louw and Joshua Felton

Under-10B

This season for the U10Bs was one of growth and tenacity. The team often faced challenges, but the boys regularly pulled together as a collective to face them. There were times when they had to fill in positions they did not naturally play, when many different scrum and line-out variations were tested. The positive energy among the boys throughout the season was palpable. They were ready to play, often coming with self-made moves and set pieces to run during our practices. It was an absolute pleasure coaching the 'Blues' and we look forward to seeing how they progress as players and men of character in the future.

Our sincerest gratitude to the parents who helped foster the real drive within all the boys in the team to come and play Bishops rugby, rain or shine.

Team: Tristan Antelme, Lubabalo Bam, Max Bohm, Michael Bruce, Sam Burchell, Thomas George, Finn Hersov, Daniel Hobbs, Nathan John, Noah Kihlstrand-Spencer, Henri Kuys, Hloma Magwentshu, Josh Meiring, Pitso Motale, Matthew Olivier, Cei Rees, Hunter Rowan, Shaë Veerasamy, Benjamin Wood, Jasper Wren

Milani Lubelwana and Liam Kneale

Under-10C

What a season it was for the Bishops Prep U10C rugby team! From the very first whistle, the boys brought an incredible level of passion, enthusiasm and a boatload of energy. For many, this was their first taste of 15-man rugby, and the learning curve was steep. But under the expert guidance of Mr Dollie, Mr Turner and Mr Dudley, they worked tirelessly on two core fundamentals: the art of 'draw and pass' and the importance of making their tackles count.

One of the key lessons was that come Saturday, the coaches couldn't play for them (though they might have wished they could!). The boys had to put into action all the hard work and skills they'd honed during the week, and boy, did they rise to the occasion.

After a somewhat shaky start to the season, the team found their stride, pulling together with a common goal to show off their talents and dominate their positions. And dominate they did! The second half of the season saw us put in some convincing performances, including big wins against Wynberg and Rondebosch. We even caused SACS to call for uncontested scrums, our pack was just that powerful!

It wasn't all smooth sailing, but the boys' dedication and enthusiasm never wavered. Every week, you could see them learning, growing and having an absolute blast on the field. From the lows to the highs, we celebrated like champions, and I can't commend this group highly enough for their hard work.

I have no doubt these boys are going to go from strength to strength in their rugby journey at Bishops, and I look forward to watching their progress in the years to come.

Well done, lads, you've made us all proud!

Team: Joshua Bartmann, Finn Beesley, Thomas Berry, James Campbell, Noah de Gouveia, Leo Duffy, Connor Earp-Jones, Zaeem Ebrahim, Owen Fitzgerald, Thomas Fourie, Thomas George, Grayson Kennedy, Yusuf Kriel, Uphiwo Lujabe, Khaya McCann, Connor McGuire, Pitso Motale, Pravar Naidoo, Matthew Olivier, Zaid Parker, Zakariah Raja, Thomas Saunders, Benjamin Sherman, Alex Turck, Seth Whitburn, Jack Whiteman

JP Dudley, Trae Turner and Shakir Dollie

Under-9

The 2024 U9 rugby season was lots of fun and very exciting. We had 64 Grade 3 boys sign up, which allowed us to have six teams. The season started with pre-season skills sessions, with the boys split into small groups to learn the basics of tackle rugby. We focused on safety and the right way to tackle and handle the ball, and also practised passing and evasion skills, which were important parts of every practice. Once the boys were ready, we had trials to place them into teams.

The boys were very excited when the teams were announced for the first games against Wynberg. After the first few games, some boys moved to different teams, which made everyone try even harder at practice and games. A big highlight was the Durbanville Exchange, where all our boys played against more experienced teams. Even though they lost, this was a key learning moment. It showed them how much more they needed to practise and improve.

It was great to see each team and player improve throughout the season. The coaches worked very hard and did an amazing job. The boys were always excited for practice and gave their best every Saturday. Winning every game isn't the only way to measure success. Happy players who keep getting better and want to play again next year are the true signs of a successful season. We all coached the same skills and style, based on each team's level. Saturday mornings felt like a carnival, thanks to the wonderful support from parents. Thank you for helping in the tuck shop and driving the boys to away games. The season ended with games against our rivals, Rondebosch, and the A and B teams played in the Rob Riches 7s at Lutgensvale.

The U9 season was a fantastic journey of fun, learning, and teamwork. We're excited to see these boys continue playing rugby in the future. Thanks to everyone who made this season great!

Chris Groom

Under-9A: Christian Bassett, Toby Garratt, Declan Hamman, Nicholas Hatt, Nadir Isaacs, Channiel Magozore, Luke Morkel, Cesara Roma, Sebastian Smith, Simphiwe Tashe, David van Wyk, Joe Wessels
Coaches: Chris Groom and Matthew Riches

Under-9B: Leo Barritt, Johannes Daffue, Andrew Griffiths, Fionn Gubbins, Nicholas Kotze, Tiga Kowarski, Brooklyn Lerena, Ethan McCallum, Adrien Marsal, Luke Morkel, Cesara Roma, Noah Smollan
Coaches: Keanu Julius and Nonu Maxegwana

Under-9C: Cullen Arison, Leo Barritt, Carter Cedras, Rameez Dadarker, Kai Gomes, Nicholas Gray, Andrew Griffiths, Logan Harbinson, Sihle Hlengwa, Hudson Kettlewell, Cebelihle Mbuyazi, Marcel Stevens, William Sykes
Coaches: Zukile Ncube and Chris Webster

Under-9D: Cullen Arrison, Thomas Brouard, Josh Brown, Nicholas Crew, Joshua Dunn, Harvey Felix, Nicholas Gray, Hudson Kettlewell, Jenson Orford, Damian Papachristodoulou, Josh Smit, Harrison Whitfield
Coaches: Zukile Ncube, Chris Webster

Under-9E1: Rupert Anderson, Adriaan Bester, Finn Boytchev, Mason Campbell, David Chen, Jackson Goodall, Nicholas Hart, Aaron McAllister, Vahaan Moodley, Harry Sorvaag, Daniel Stodel, Kai Veerasamy
Coaches: Karen Dallas and Iviwe Ndumane

U9E2: Riley Naidoo, Azeem De Vries, Harry Brown, Mason Campbell, Yusha Ebrahim, Luke Esterhuyse, Niam Hsiao, Moagi Magoro, Christopher Standring, Chris Stodel, Oliver Surkont, Daniel Stodel
Coaches: Mr Shakir Dollie and Mr Lutho Tsotso

SOCCER

The 2024 soccer season at Bishops Prep was an absolute blast for everyone involved – learners, staff and parents. Soccer continues to grow in popularity among the boys and is played throughout the school year, and at every opportunity. It was not uncommon to see boys dribbling down the field before school, during breaks, and any other chance they got.

The enthusiasm was infectious as the season progressed, with many boys eager to play with their friends. It was lovely to witness the buy-in from the entire school as they participated in an afternoon activity together, and to boast fielding five teams per age group, ranging from U9 to U13. We ensured our boys had ample opportunities to shine, and organised fixtures with our fellow Southern Suburbs schools, Wynberg Boys, Rondebosch Boys and WPPS. The Bishops boys dominated these matches, showcasing their fantastic skills and athleticism across all age groups. Mid-season, we held an exciting Interhouse Soccer competition, where our boys battled it out for House glory. It was a fitting way to prepare them for the upcoming fixtures.

The approach to the soccer season was somewhat more relaxed, as the boys could play freely and enjoy the healthy competition among their peers as well as opposition schools and academies. One of the season's highlights was undoubtedly our fixture against our friends from Langa. Played barefoot on the Lutgensvale fields, the boys of Bishops Prep and VUSA combined to form mixed teams facing off in a series of spirited yet competitive matches. The raw talent and passion displayed by the teams was truly inspiring, making for an unforgettable morning of soccer.

We're determined to hone our skills, nurture our passion for the game, and keep Bishops Prep soaring to even greater heights! We can't wait to see what next season holds.

Jamie Southgate

SQUASH

What a whirlwind season of sweeps, surprises and smashes it's been for Bishops squash! With boys ranging from Grade 4 to Grade 7, we saw an amazing mix of talent and energy on the court, proving that age is just a number when it comes to squash. This year, we had not one but two teams in the prestigious A/B League, the top tier of WP Squash. We had to split our players evenly (1, 3, 5, 7 in one team and 2, 4, 6, 8 in the other), which made for some friendly internal rivalry. Our C and D teams, which played in the D League, were also evenly matched, leading to some fierce but fun competition.

Here's the rundown:

A Team: Played 8, won 5, lost 3 (including one loss to our very own B team – ouch!)
B Team: Played 8, won 6, lost 2 (those pesky provincial players from Disa's Invitational got us both times!)

C Team: Played 9, won 7, lost 2 (one defeat was courtesy of our D team – who says siblings don't fight?)
D Team: Played 8, won 6, lost 2 (again, one loss to our C team – friendly fire, but all in good spirits!)

A special shoutout to our Western Province stars: Zayd Badroodien, ranked 5th in U13A, and Sahil Khalfey, ranked 4th in U14A. Both of these superstars were selected for a national training squad, where they'll be watched closely for potential selection to represent South Africa at the 2028 Olympics. We're not saying we're prepping future Olympians… but we're not not saying it either!

Another highlight of the year was our trip to the 4th Annual Graeme College Squash Festival in Makhanda. It was our first squash-specific tour in years, marking a special occasion as part of Bishops's 175th anniversary. Over three action-packed days, we faced off against schools from all over, winning five out of six matches and making friends and memories along the way. It was a smashing success!

Lastly, we'd like to thank all the boys who gave their all this season, whether in the league fixtures or just for fun at our social sessions. The commitment, sportsmanship and sense of humour on and off the court have made it an unforgettable year. We can't wait to see what next season has in store.

Here's to another year of rallies and unforgettable moments!

League players: Sahil Khalfey, Jack Stansfield, Oliver Ferrao, Jagger Meltz, Zayd Badroodien, Zayaan Saloojee, Daniel le Cordeur, Landon Corbett, Oliver Vickers, Matthew Allen, Nua Bouwer, Luan Bouwer, Samuel Yazdanpanahi, Altaf Dawood, Emaad Raja, Casey Nevin, Adam Hendrickse, Blade Meltz, Aarik Sukha

JP Dudley

SWIMMING

Term 1

We had a successful year in the swimming pool. Our faithful captain, Thomas Townshend, and his deputy, Troy Vomacka, led the team valiantly. Every Monday and Wednesday, bright and early, the boys braved the morning chill and dived into the water. I am so proud of their dedication and commitment to improving their fitness and stroke technique – it certainly paid off!

The Pentangular hosted by Rondebosch, the B-League Gala hosted by Wynberg, and the C-League Gala hosted by Bishops were very competitive but also a lot of fun. It was wonderful to watch as the boys continued to improve on their individual times as well as their stroke technique and powerful starts, which is something we worked hard on at morning sessions. Galas are always very exciting, and many races were neck-and-neck. The Bishops team swimmers showed true sportsmanship by congratulating the other boys swimming on either side of their lane. It shows humility and true character to celebrate another person's victories over your own loss. We will always strive to develop the boys' skill and competitive ability in the pool, but enjoyment and character building is equally important. It was delightful to see the boys grow in a holistic manner.

The Interschool A-League Gala was hosted by SACS. Being a relay gala, this meant that it was a big team effort from the boys, with more than 40 Prep boys (and U8s from Pre-Prep) all contributing to the gala's success. I was so impressed with how fearlessly the little U8s swam and how respectful and well-mannered the older boys were.

Term 4

The change of seasons during the fourth term brought its own challenges, but thanks to the work of our dedicated maintenance team and the advantages of a heated and covered pool, squad sessions went full steam ahead. It was encouraging to note the early-morning commitment of most members of the junior and senior squads, as well as the U9 swimmers. The dedicated regulars certainly benefited from the hours spent under the expert guidance of Gary Bonney, to whom we extend our grateful thanks.

Two Interschool Relay Galas were held during the fourth term, one gala each for the juniors and seniors, with a combination of A, B and C League swimmers participating. Rondebosch, SACS Junior, Western Province Prep and Wynberg were the other participating schools. Relay galas are competitive but also loads of fun for the boys.

Bishops hosted the Seniors Gala, finishing in a hard-fought third position. It was a combined effort by our U12 and U13 teams, which finished in the top three in the majority of their races to clinch the result.

The Junior Gala (hosted by WPPS) was a fiercely competitive experience for all involved. The U8s and U9s were very impressive – their technique and ability in the pool improved tenfold between the beginning and end of the year. The U10 and U11 age groups really held their own and showcased that the race is not over until the very end, many of them reaching the wall millimetres ahead of their opponents. All boys benefited from this exposure to swimming in an enjoyable yet competitive environment.

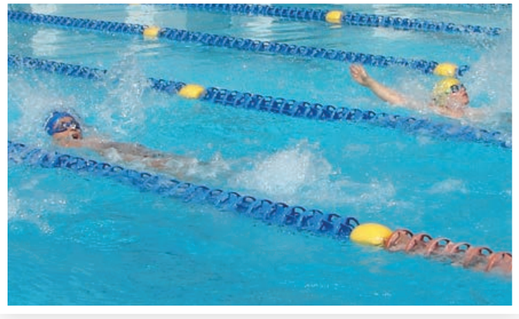
The swimming season was brought to its traditional close with the eagerly anticipated Interhouse Championship Gala towards the end of the term. The top six swimmers in each event in each age group competed for individual success and for Interhouse triumph. After a morning of frenetic activity in the pool, the following boys proved worthy champions: Ethan McCollum (U9), Johan le Roux and Carl Muller (U10), Daniel Twycross (U11), Samuel Yazdanpanahi (U12) and Farley Moran (U13). Congratulations to Oliver Vickers, who broke the record for the U12 individual 50m breaststroke race. This was the only new record set on the day. The Interhouse Trophy was awarded to Bramley, with Charlton not far behind. VDB and Brooke finished third and fourth respectively.

We have many wonderful swimmers at the Prep, some of whom also enjoy club swimming. Make it your mission to keep swimming at College and, most importantly, enjoy it!

Swimming requires a substantial effort behind the scenes for training and galas to happen. Our sincere thanks go to our hardworking and more than capable A Team, who make this happen with minimum fuss at the Prep: Jerome Wolfaardt, Robert Njokoya and Patrick Jacobs. In addition, Cindy Anstey, Lehahn Esterhuizen, La-eeq Abrahams and Jared Schmoor have all contributed significantly to the overall success of the swimming programme this year.

Keep swimming!

Jamie Southgate



TENNIS

The 2024 tennis season was filled with excitement, especially as we prepared for the prestigious 175 Tennis Tournament. The anticipation and hard work leading up to the event paid off, with the boys sharpening their skills and growing as players. While we made some mistakes in crucial moments that could have turned matches around, the tournament served as a valuable learning experience and an incredible way to celebrate tennis at the Prep. Hosting four Eastern Cape schools alongside local teams added to the spirit and success of the event.

The league matches were highly competitive, and the U13A team had an outstanding season, losing just one fixture to a dominant SACS side. Their consistent performance was impressive, and they set a strong example for the younger players. The U13B team had mixed results, largely due to it being a developing side with frequent changes as boys moved up to the A team or participated in other sports like water polo. Despite this, they showed flashes of brilliance and played several close matches, which was encouraging given that many of the players were in Grade 6 or younger.

The U13C team shone in the doubles league, where several younger and newer players got their chance to step up. Their enthusiasm and determination were commendable. Meanwhile, the U11A team had an exceptional year, dominating their league with brilliant tennis, which bodes well for the future of tennis at Bishops.

Two standout players were recognised with major awards this year. Oliver Schultz received the Senior Tennis Player of the Year award for his outstanding performances, grit and determination, which inspired his teammates throughout the season. The Junior Tennis Cup went to Jasper Wren, whose remarkable development over the year made him a formidable U11 number-one player. His incredible wins and ability to push his opponents showcased his potential to be a major player for Bishops in coming years.

Tennis at Bishops is in a strong position, with many talented and determined young players coming through the ranks. Early morning practices are always bustling with enthusiasm, and the boys' hard work is evident. The introduction of a tennis ladder has added a competitive edge, allowing players to challenge each other during the week, which promises great things for next year.

As we look ahead to 2025, I am confident the boys will seize every opportunity to continue their growth and success. I want to express my gratitude to the players for their determination and commitment, as well as to the parents for their unwavering support over the past six years. This season marks the end of my time as MRC of tennis, and I would like to thank all the coaches who have contributed to making tennis such a successful and vibrant sport at Bishops. Here's to an exciting future for Bishops tennis!

Team players: Xander Chu, Harry Edwards, Oliver Ferrao, Jasper Garratt, Jack Gibbon, Nathan John, Staten Kettlewell, Justin Mitchell, Luca Nicol, Thomas Pearce (captain), Rupert Pfaff, Murray Prain, Cei Rees, Oliver Schultz, Jack Stansfield, Murray Vintcent, Matt Warner, Lode Weve, Dylan Wren, Jasper Wren

Grant de Sousa

WATER POLO

Under-13

The U13 age group made very good progress throughout the season. General ball skills and understanding of the game have improved as the season progressed. The C and D teams practised well, and they thoroughly enjoyed the weekly internal games. These games ensured that there was healthy competition at each practice. Swimming is an area of the game that requires attention.

The B team was competitive throughout the season. They worked hard, particularly on defence, always ensuring that they got back to defend. The general positive attitude and hard work made coaching them a pleasure.

The A team had a very successful season. Tough games at the Grey Tournament ensured that the boys learnt and saw what standards can be achieved by an U13 team. Close games, tight ref's calls and missed opportunities were the order of the day throughout the season. A pleasing aspect was the boys' ability to bounce back after disappointments and stay motivated. A case in point was the positive attitude displayed at the SACS Tournament after a tough FINA rule application. This will stand the boys in good stead in the years to come.

To all the parents, thank you for your support and I trust you will have many happy polo years ahead.

To all the coaches, thank you for your patience, guidance and instilling in our boys a love of sport.

U13A: Alex Botton, Sam Huntingford, Dylan Latham (captain), Max Menage, Gus Moran, Farley Moran, William Newborn, Luke Port (vice-captain), Charlie Townshend, Thomas Townshend, Troy Vomacka, John Weir-Smith

U13B: Wazir Amanjee, Jan Harm Coffee, Macen Lesbirel, Gianluca Papa, Michael Pentz, Cameron Ranger, Matthew Ringwood, Jack Stansfield, Matthew Thomashoff, Lode Weve

U13C: Nua Bouwer, Henk Cursi, Joshua Fried, Konstantin Grawe, Liam Khan, Rhys Lategan, Marc MacLeod, Jagger Meltz, Liam Middleton, Matthew Wakefield, Micheal Whiffler

U13D: Gert Coffee, James Davidge, Liam Gibson, Amo Kotelana, Harry Luck, Phoenix Manolas, Likhanye Mpikashe, Storm Silander, Robbie Symons, Qiran Toll, Luke Weingartz, Sebastian Wierzycki

Bendan Fogerty

Under-12

The U12 water polo teams showed improvements throughout the year. It was clear that the first area requiring our attention was the boys' swimming ability, their strength in the water and their stamina. It is simply not enough to have two practices a week and expect to be proficient at what must be one of the most demanding sports we play. The added swim session was a positive addition to the water polo programme. This will only pay dividends over time but I do feel that we are seeing improvements. We unfortunately seem to be playing catch-up with regard to our preparation, but at this age we feel it is far more beneficial for our boys to be exposed to several sports and activities, developing a wide range of skills that will benefit them at a later age rather than honing in on one particular sport. The fruits of our labour seem to become apparent at the College. At U12 level we focus a lot on movement. It is a simple concept: move to create space between you and your defender, receive the pass under less pressure and look to move it on to a teammate in a better position. The challenging part for players is understanding when to move, where to move and who to pass to – all of this while trying to keep your head above water. This requires a lot of practice and we used small-sided games involving a constraints approach that encouraged movement, accurate ball work, communication and general game sense. All practices should be opposed. I believe that our reaction time and physicality in the water is what needs the most work to get us to close the gap with our traditional rivals. The boys worked hard at these aspects of play and the water polo played by all teams in the fourth term showed promising improvements and bodes well for next year. Water polo is a tough sport that requires a determined approach in order to do well and play at a good level. I will be interested to see which players take up the challenge of developing their fitness, strength in the water and ball control. There is certainly enough potential for this group to do well. Everybody wants to be a lion. It is those players who are willing make the sacrifices to do what lions do that will define their success.

U12A: Thomas Cobbledick, Leandros Constantinou, Kuhle Cossie, Luke Eedes, Tariq Eskinazi, Daniel le Cordeur, Jack Lucas, Sam Neethling, Alexander Reeves, Raadi Rinquest, Oliver Vickers, Max Wides, Samuel Yazdanpanahi

U12B: Jack Bousfield, Max Burns, Luke Eedes, Maximilian Forrester, Jack Greig, Thomas Hartog, Lukho Kunene, André Kuys, Cody van Staden, Owen Vorwerg

U12C: Taufeeq Abrahams, Dex Campbell, Connor Hirsch, Phoenix Jordan, Kgosi Kumalo, Lukho Kunene, Ethan Lee Pan, Anothile Mpikashe, Casey Nevin, Jake Reed, Boris Weve, Joshua Whitburn

U12D: Finlay Barnhoorn, Hugo Bonadei, Alex Breslin, Finn Corelli, Benjamin Davies, Chris de Wet, Eliott Dornonville de la Cour, Sebastian Dupont, Joseph Hudson, Emaad Raja, Martin Truter, Noah van de Ghinste, Damian van Zyl

Gareth Jordan

Under-11

What an incredible first season it was for the U11 boys in water polo! They approached every session at the pool with enthusiasm despite the chilly water. They enhanced their swimming, mastered new skills and built strong team bonds as the season went by. It was heartwarming to witness their determination and commitment as they supported each other during every match. The boys consistently gave their all, showing tremendous passion and a desire to grow in their water polo abilities. Congratulations to the team for stepping up when needed, often taking on extra games and playing more than one match a day, even against tough opponents.

The festivals were great for the boys to showcase their overall improvement at the end of the season. The U11 boys demonstrated exceptional sportsmanship in and out of the pool, and it was a joy to see their love for the game flourish throughout the season. Thank you to the coaches for their hard work and dedication to their teams.

U11A: Alex Constantinou, Finn Ferguson, Tristan Jordaan, Joshua Joubert, Vukosi Matelakengisa, Pano Protoulis, Nic Reyburn, Carter Smith, Daniel Twycross, Otsile Motsumi

U11B: Luan Bower, Daniel Goodall, George Hadjidakis, Troy Hewetson, Angus Hofmeyr, Nicholas Kimberley, Luke Kuttel, Adam Shaik, Nathan Venn, Matthew Wood

U11C: Brodie Bassett, Daniel Eedes, Ethan Hodgins, Adam Khan, Blade Meltz, Justin Mitchell, Thango Mkwananzi, James Scholtz, Walter Sisulu, Minggu Xiao, Leanne Hamman

Under-10

The U10 water polo season was a great success. The enthusiastic boys arrived at the pool with smiles on their faces, keen to learn and improve their water polo skills and ready to work out new match strategies. The boys always gave of their best and played with much passion and determination. The U10 boys displayed a positive attitude and work ethic, always showing great sportsmanship in and out of the pool, and they were rewarded with many good victories. It was superb to see how much they enjoyed playing water polo and it was wonderful to see their love of the game develop throughout the season. Well done, boys. It has been a pleasure coaching such an awesome squad.

U10A: Maximilien Barrault, Cruz Harris, Ben Knight, Henri Kuys, Luca Laub, Henry le Cordeur, Johan le Roux, Carl Muller, Cooper Payne, Abraham van Wyk

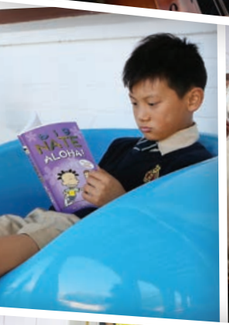
U10B: Tristan Antelme, Sam Burchell, Finn Dutton, Sam Evans, James Fuchs, Daniel Hobbs, Finn Hersov, Nathan John, Grayson Kennedy, Harry Lucas, Finnan Mackenzie, Josh Meiring, Pravar Naidoo, Cei Rees, Hunter Rowan, Benjamin Sherman

U10C: Max Bohm, Cruz Campbell, Zaeem Ebrahim, Owen Fitzgerald, Thomas Fourie, Noah Kihlstrand-Spencer, Nicholas Kolisi, Mingjun Qiu, Zakariah Raja, Thomas Saunders, Lesedi Termark, Scott van de Ghinste, Tristan Wyatt

Karen Dallas

STORIES FOR BOYS
We must use time wisely & forever realise that the time is always ripe to do right.
- Nelson Mandela

KAICHOW
KAICHOW



Respect
Empathy

PRE-PREP

WELCOME FROM THE HEAD OF DEPARTMENT

As I reflect on my first year at Bishops Pre-Prep, I am overwhelmed with gratitude for the warm and genuine welcome I received from the entire school community. From the moment I joined, the Bishops values of Manners, Integrity, Togetherness, Respect and Empathy were not only spoken about but lived out in the actions of the staff and, most importantly, the boys.

The kindness and enthusiasm of the boys were infectious, and their daily greetings and cheerful smiles made me feel at home immediately. Parents extended their support and encouragement, offering kind words and a sense of belonging that underscored the special nature of this community. The staff embraced me wholeheartedly, sharing their knowledge, time and wisdom with generosity and patience.

One of the highlights of my journey has been witnessing the incredible passion and dedication of the teachers. Their tireless efforts to nurture, educate and inspire the boys are evident in every lesson, every interaction and every event. Whether it was the vibrant Colour Run celebrations, the delightful Grandparents' Day or the poignant Nativity Play, the dedication of the teaching team shone through. The creativity and collaboration that went into each occasion were a testament to the strength and cohesion of the Bishops Pre-Prep staff.

The boys themselves have been my greatest teachers. Their curiosity, resilience and boundless energy have been inspirational. Their small acts of kindness and the way they embody the Bishops values have reminded me of the impact a nurturing environment can have on young minds.

I have learned the value of patience, the power of teamwork, and the importance of celebrating every little success, no matter how small. Education is not just about academics but about shaping individuals who will make a positive difference in the world.

As I look ahead, I feel privileged to be part of such a remarkable school. Thank you to everyone who has made my first year so meaningful. I am excited for the journey ahead and the opportunity to contribute to the legacy of excellence and care that defines Bishops Pre-Prep.

Taryn Bain

Taryn Bain

STAFF

PRE-PREPARATORY SCHOOL STAFF

Head

Mrs T Bain	*HDE (Foundation Phase)*

Head of Departments

Gr N and R **Mrs C van Zyl**	*BEd (Foundation Phase)* *BEd Honours (Educational management)*
Gr 1 and 2 **Mrs E Daames**	*BA, PGCE*

Grade N

Ms F Stuart	*HDE (Pre-Primary)*
Mrs H Fraser	*BEd (Foundation Phase)* *BEd Hons (Inclusive Education)*
Mrs G Nolte	*DE 111 (Pre-Primary)* *HDE (Junior Primary)*

Grade R

Mrs E Venter	*ND Educare* *HCE (Reception Teaching)*
Mrs S van der Westhuizen	*BEd Hons (Foundation Phase)*

Grade 1

Mrs N Kingwill	*BEd (Foundation Phase)* *HCE (Learning Support)*
Mrs A Fernandez	*BEd (Foundation Phase)*
Ms C Merrick	*DE 111 (Pre Primary)* *DE Inclusive Needs Certificate (Art)*

Grade 2

Mrs M Green	*BCom, BEd (Early Childhood Development)*
Mrs L Hendrickse	*BEd (Foundation Phase)*

Specialist teachers

Music: Mrs D Swanich	*BMus (Ed)* *Hons (Psychology)*
Ed Psych: Mrs N Essa	*MEd Psych, PGCE*
Support: Mrs K Wallace	*BA (HDE)*

Part time staff

Drama: Mrs A Band	*Diploma in Dramatic Art: The Cape Academy of Dramatic Art (CADA), ATCL and LTCL Trinity College of London, Speech and Drama Teaching Certificate*
Art: Ms J Bird	*HDE (Pre-Primary)* *FDE (Art)*

Therapists

Speech: Mrs L Brombacher	*BSc (Speech and Language Pathology)* *BSc Hons (Logopaedics)*
Speech: Mrs N Fischer	*BSc Hons (Speech and Language Pathology)*
OT: Mrs J Durham	*BSc (OT)*
OT: Mrs J Henderson	*BSc (OT)*
Remedial: Ms M Kowarski	*BPrim Ed, Dip SpEd*
Remedial: Ms N Gammie	*BA Humanities, PCGE (Foundation Phase)*
Physiotherapy: Mrs A May	*MSc Physiotherapy (Paediatrics)* *BSc (Physiotherapy)*
Physiotherapy: Ms A Davies	*MSc Physiotherapy (Paediatrics)* *BSc (Physiotherapy)*

STAFF NEWS

New Head of Pre-Prep

In January we welcomed our new Pre-Prep Head, Mrs Taryn Bain. Taryn had spent a few days visiting us in 2023, so the transition was seamless. She has brought a wealth of knowledge, experience and much warmth to our campus. Each term has its own joys, challenges and learning curves; Taryn faced these head on in 2024 and has established a good foundation for the years to come. We look forward to many wonderful years under her leadership. Taryn is married to Craig Bain, and they have a beautiful 16-year-old daughter, Ella.

Sharlene Groom and Taryn Bain

Leana Hendrickse

Grade 2

Mrs Leana Hendrickse joined the Pre-Prep at the beginning of the second term. While she is small in stature, Leana is a force to be reckoned with! She brings with her a wealth of knowledge and experience in developing the Afrikaans, Coding and Robotics curricula which we look forward to tapping into. Leana is married to Wayne Hendrickse, and they have a beautiful two-year-old son, Max.

Internship programme

In January we welcomed Ms Charney Kindo to our intern programme. Charney is in the final stages of studying towards a Bachelor of Education Degree through Unisa. Her calm, can-do nature has been a wonderful addition to our group of student teachers. She hit the ground running in January and has formed many good relationships with our staff, always has the boys' best interests at heart and has fully immersed herself in our Grade 1 and 2 intern programmes, making the most of every learning opportunity. It has been an absolute pleasure working with her and we are delighted that she will be with us in 2025.

Additions to our Pre-Prep family

This year we had the privilege of sharing in the joy of two of our staff members as they celebrated the births of their babies. Lulu Gedu and her husband, Wiseman, welcomed their precious baby girl, Imbono, into the world. Imbono means 'sunshine'.

Mrs Emily Venter and her husband, Jarred, welcomed a bouncing baby boy, Eli, into their family. We look forward to meeting these two bundles of joy and being part of their journeys in the years to come.

Liz Daames

Charney Kindo

Lulu and Imbono Gedu

Emily, Jarred and Eli Venter

LEARNER SUPPORT AND BSU

The Bishops Support Unit (BSU) at the Pre-Prep currently offers physiotherapy, occupational therapy, speech and language therapy and remedial support. This year we welcomed occupational therapist Joanne Henderson to our team.

What does each therapeutic domain offer?

Physiotherapy: Paediatric physiotherapy aims to encourage and support gross motor development. Our goal is to optimise physical functioning (gross motor movements) using fun, play-based techniques. We can support children who have low tone, struggle with coordination (often seen as 'clumsy'), are hypermobile and/or need a bit of support when it comes to core strength. These are typically the little ones that are hesitant around a jungle gym, get tired quickly when playing and find it tricky to stay upright.

Occupational therapy: OT for children focuses on helping them develop the skills they need to participate in activities of daily living, play, school and social interactions. The aim is to maximise their independence, confidence and quality of life by addressing challenges and promoting skills development across various areas of daily functioning and participation.

Speech and language therapy: Speech therapy consists of techniques and activities aimed at improving overall communication by addressing difficulties that children may have in the content, form and use of language. For example, speech delays and disorders in expressive/receptive language, articulation, oral motor dysfunction, social language, fluency (eg stuttering) and cognitive language skills. Speech therapists work closely with a child to assess their ability to speak and understand others properly before creating customised therapy sessions based on each child's specific speech and language needs.

Remedial support: Learning to read is not a natural process. Our brains are wired for language and not reading. Therefore, these complex skills need to be guided explicitly and systematically. Learning support or remedial for numeracy or literacy involves targeted interventions to address specific learning difficulties or challenges in these areas. Sessions work explicitly on research interventions, incorporating systematic and multisensory approaches.

Our team of therapists works holistically with teachers, ensuring each child receives the correct support to meet his needs.

Throughout the year we host Coffee Connection mornings. Coffee Connections are aimed at bringing our parents together for engaging discussions on relevant topics with guest speakers. This year we covered topics such as What the BSU offers, Kinderkinetics, Muscle Mania, and Discipline, boundaries and resilience.

Nathierah Essa

LOOKING INTO...

GRADE 2

This year, our Grade 2 students had an exciting journey filled with exploration, creativity and unforgettable moments. Let's take a look back at all the fun and learning that made 2024 such a special year!

In the first term, the Grade 2s explored the world of insects. The boys designed their own interesting bugs and learnt all about the different kinds of insects that live around us. One of the highlights was a walk along the Alphen Trail, where they searched for and discovered a variety of bugs! They even built bug hotels to give these tiny creatures a cosy place to live. The boys had a fantastic time getting close to nature and learning about the little critters that share our world.

In the second term, we dove into the vibrant culture of South Africa's Rainbow Nation. The boys learned about the many different cultures, languages and homes that make our country so unique. A special visit from storyteller Gilly Southwood brought traditional African tales to life, and the boys loved listening to these stories. It was an exciting term, filled with learning about what makes South Africa such a colourful and special place to live.

The third term was full of adventure, as the boys became explorers! They spent time in Newlands Forest, where they learned how to build shelters that could withstand the wild Cape Town weather. The boys worked in teams, getting muddy and working together to create strong and safe shelters. It was a fun and challenging experience, and they all loved it!

Grandparents' Day was another highlight of the third term. The Grade 2s performed scenes from stories like *Aladdin*, *The Jungle Book* and *Narnia*. The boys wore amazing costumes and their faces were painted to match their characters. Their performances were impressive, and the audience loved seeing the boys bring these famous stories to life!

In the final term, the theme was natural disasters. The boys learnt about earthquakes, volcanoes, tornadoes and more. It was a quick but exciting term, and there was lots of fun and learning packed into those few weeks. A fun highlight of the fourth term was the special visit from the The Grade 6s, who joined the Grade 2 boys for a magical morning filled with fun and laughter. The boys enjoyed a magic show, which was full of amazing tricks and surprises. After the show, they shared snacks and had a great time chatting and getting to know the older students. It was a wonderful opportunity for the Grade 2s to connect with the Grade 6s and get a little taste of what life will be like as they move up through the school.

One of the most memorable events of the year was the Father and Son camp out. The boys and their dads spent the night together on the Oaks Field, setting up tents and enjoying the great outdoors. The weather was absolutely perfect, making it an unforgettable experience. The dads and sons had a wonderful time braaiing, playing sports and sharing stories under the stars. It was a great way for the boys to bond with their dads and make lasting memories. Everyone agreed that it was an event they would look back on with smiles for years to come!

Throughout the year, the Grade 2s had many other exciting moments. They made volcanoes and tornadoes in technology class, worked on coding with Scratch Junior, and even built model houses! They also wrote tests every Friday, but the highlight was always pizza Fridays.

Another special part of the year was spending time with their Grade 3 buddies. The Grade 2s had two visits to the Prep School, where they toured the facilities, saw what sports were offered, and had the chance to ask questions about life in the next grade. The boys were excited about everything the Prep had to offer.

One of the highlights of every day for the Grade 2s was break time. The boys loved playing in the cricket or soccer 'World Cup finals' almost every day. Others enjoyed exploring, chatting with friends and sharing snacks. It was a wonderful time to relax, have fun and build friendships.

A special tradition in Grade 2 is the Gentleman's Award, which is given every second week to one boy from each class. The award recognises students who showed manners, integrity, togetherness, respect and empathy – someone who was a good role model for their classmates. At the end of each term, the boys who had received the Gentleman's Award were treated to a very special celebration. They got to dress up as gentlemen in civvies, looking smart and polished. They were then invited to a tea party where they enjoyed the best chocolate brownies and spent time chatting with their teachers. It was a great way to acknowledge the boys' hard work and character development, and the boys loved feeling so celebrated.

It was a fantastic year for the Grade 2 boys, filled with learning, growth and lots of fun. They are now ready to move on to the Prep School, where even more exciting adventures await. The teachers and parents are incredibly proud of all they have achieved, and we know that 2025 will bring even more wonderful experiences for these amazing students!

Melody Green

GRADE 1

The Secret Life of a Grade 1 Agent 2024

Introduction: Mission briefing

Welcome to the mission: We started the year with 71 undercover agents ready to take on their mission of Grade 1. Their three case officers, Mrs Fernandez, Mrs Kingwill and Ms Merrick, and two trainee case officers, Miss Sonxishe and Miss Kindo, briefed them on their mission, and it was clear that this was indeed going to be one of great adventure and exploration. It would take them on a journey they had never experienced before, where they would face challenges never faced before – but would claim their victory in the end!

The objective of their mission was simple: Develop the foundational skills of reading, writing and mathematics, have fun, try to live out the values of the MITRE, be curious and cultivate a love of learning.

Chapter 1: Mission initiation

First term of training: All the agents were extremely excited to start the training. Many new experiences were introduced, and the agents got to meet the fellow agents they would be spending their year with, completing the mission. It was a hub of busyness and laughter as they told each other about themselves and their holidays. The agents had so many more extramurals to choose from and were introduced to class swimming, Art lessons and Drama. They were also introduced to the world of words, and they started reading these words using their reading superpowers as a strategy to help them. They also started to blend sounds together to form words. This was indeed a mission that would continue to develop throughout their lives. They began writing some of the letters and words in writing lines and learnt all about head letters, tail letters and belly button lines. The agents did exceptionally well in their first term of training and their case workers were so proud of their development.

Chapter 2: Training and skills development

Code-cracking (reading and writing): While they continued their mission, their word bank was growing, and their reading fluency was increasing. They were now able to open books and use their reading superpowers to crack the codes of reading. They were also starting to write sentences and later were even able to write creative stories and descriptive writing pieces. These agents were indeed extremely hard workers, and their skills kept impressing their case workers.

Maths mysteries: The agents were taught various number development concepts such as doubling, halving, addition, subtraction, grouping and sharing. They enjoyed working with extending patterns and counting in multiples. They also learnt about digital time and analogue time and explored money. They used the skills they learnt on Trading Day, when they made assorted items and sold them to their fellow agents. They worked with their money strategically and issued change. Throughout the year they used Number Sense books to highlight their skills and develop their maths abilities.

Project-based learning: The case workers set projects throughout the year in accordance with different themes. The projects were aimed at allowing the agents to engage with the themes and foster enthusiasm for learning. The agents enjoyed these projects, and it allowed for multiple opportunities of learning for both agents and case workers.

Chapter 3: Secret missions

Outing adventures: The agents went on a few field missions. Our first one was to the Two Oceans Aquarium, where the agents learnt about rock pools, and enjoyed touching the creatures that inhabit them, but they also learnt the importance of caring and respecting them. Although many of them had already been to the Aquarium the excitement was rife as we shared this experience with our fellow agents. The facilitators also emphasised the importance of looking after our oceans and preserving our sea life. In Term 2 we visited the Planetarium, where we explored the galaxy and learnt about planets and stars. The agents were in full combat mode while they walked through The Company's Gardens as the squirrels really wanted their food and were ready to attack. In Term 3 we set off on a hike on the Alphen Trail, where the group of Grade 1 agents embarked on an adventure. These enthusiastic explorers were on a mission to learn about the local flora. As they trekked along the trail, they stopped frequently to examine various plants, identifying them and noting their unique features. With each step, they become more familiar with the environment, learning to distinguish between different types of leaves, flowers and even the occasional medicinal herb. Their guide, a seasoned hiker, shared fascinating titbits about the plants, making the journey both educational and enjoyable. In Term 4 we set off to Rosen Castle, where the agents learnt to take on different occupational roles in preparation for their future undercover work. They learnt how to be shop assistants and how to be a shopper using money for transactions and making good purchases. They took on the role of a veterinarian and a weather broadcaster. They enjoyed being chefs too, as they made delicious treats to take home. They also learnt about banking and using a bank card and how to open accounts. The final field mission was to Kirstenbosch Gardens, where they examined the scenery and enjoyed going on a walkabout with their case workers. They then enjoyed some down time and had a lovely picnic with their parents and set off on a scavenger hunt around the garden. This final field mission was indeed what the agents needed.

Special events: The agents enjoyed several special projects during their missions, one of which took place on Founders Day when the agents got to have a fun sports day themed 'Under the Sea'. They took part in races wearing flippers and had fun doing jellyfish hula-hoop and fish-on-a-spoon races. They then enjoyed a magic show and a delicious treat. We ended Term 2 with a soccer party where the agents were disguised as soccer players and played soccer matches against one another. On Mandela Day, the agents spent 175 minutes giving back. They spent the morning making sandwiches that were given to Filia School for learners with disabilities. They then headed off to the Helen Keller Society, a home for the elderly, where they spent some time making bracelets with the elderly and offering them company and lovely conversation. This kicked off Gratitude Fridays, which coincided with our new phonics 'r' blends sounds. The agents made sandwiches on Fridays that were donated. This encouraged a spirit of giving. The agents took part in a cultural celebration where they highlighted their talents and performed different musical pieces. The agents were spectacular, and these performances proved that they were ready to take on their aliases as they did on the stage. Lastly, the agents ended the year with the Carol Service, where they celebrated the birth of Christ as they ended their Grade 1 missions.

Chapter 4: Heroes' achievements

Mission accomplished: By the end of the year, it was clear to the three case officers that the agents showed real promise. The skills they were taught were ready to take them onto their next mission. They were certain that they had not only grown in size but had grown in character and knowledge. These agents were reading, writing meaningful sentences, applying the critical thinking skills taught through project-based learning and using mathematical knowledge in their application of mathematics. They also developed exceptional gross motor skills, demonstrated fair play and understood what it takes to be a good sportsman. Above all else, they were applying the values of the MITRE throughout their operations.

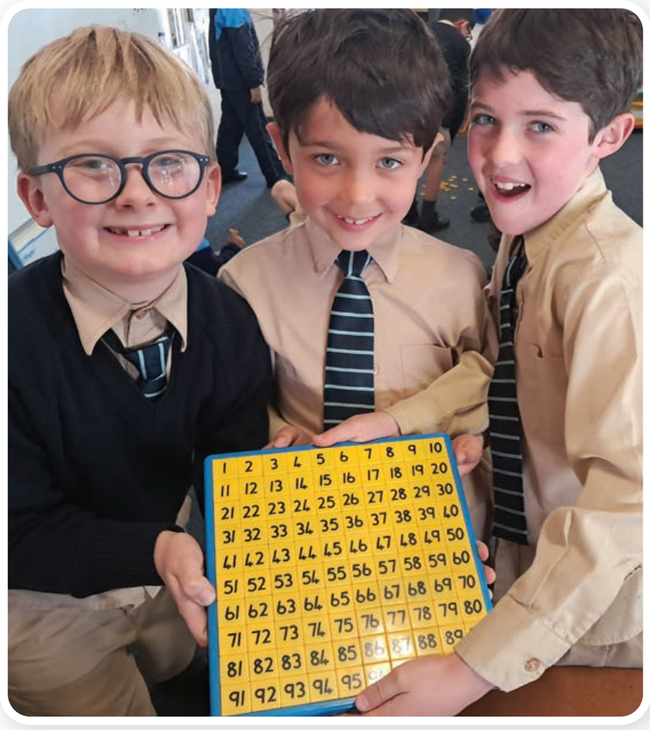
Conclusion: The next mission

The case officers were certain that the agents were now ready for the next mission: Grade 2 2025.

They were sad to say goodbye as they had so enjoyed the year with their agents. They realised that not only had their charges learnt so much and developed into well-rounded agents, they had too. The case officers will always hold the Grade 1 2024 agents close to their hearts and wish them only the best for all their future missions.

Over and out.

Amy Fernandez



GRADE R

As we celebrated the 175th year of Bishops, our Grade R boys embarked on an exciting journey of learning, growing and making memories. The year began with new routines, fresh faces and budding friendships as the boys settled into the school's nurturing environment.

From week one, the boys dived into Muscle Mania, a programme designed to strengthen their fine motor skills in preparation for Grade 1. Outdoor play became a favourite activity, with scooters, tricycles, wagons and energetic games of soccer and cricket filling the fields. Weekly highlights included the much-anticipated Star of the Week announcement, where hard work was celebrated in Chapel.

Term 1 featured an exciting outing to Green Point Park, where the boys explored the gardens using their senses, enjoyed a picnic, and shared laughter during playtime. Founders Day brought magic to our halls with a captivating magician who left the boys in awe while reminding them of the school's rich history. Easter festivities included an exciting egg hunt, much to everyone's delight.

In Term 2, the boys enjoyed a vibrant Colour Run, navigating obstacle courses while teachers doused them in colourful paint – turning white clothes into vivid masterpieces.

The third term began with a celebration of 100 Days of Grade R, packed with fun activities. For Mandela Day, the Wildfire Volunteer Services visited, inspiring the boys with stories of bravery and firefighting demonstrations. Book Week centred on Julia Donaldson's beloved tales, culminating in a dress-up day when favourite characters came to life.

A highlight of the term was a visit to the Salt River Fire Station. The boys were thrilled to explore the station, ride in a real fire engine, and operate a firefighter's hose – a truly unforgettable experience. Grandparents' Day added a touch of joy as the boys sang for their guests and proudly showed off their classrooms.

The year ended on a high note with our annual Nativity Play, *The Smallest Angel*. Each class performed a heartwarming song and dance, leaving everyone beaming with pride.

While it's bittersweet to say goodbye to Grade R, our boys are ready to take the next step in their Bishops journey, equipped with cherished memories, newfound skills and a love of learning. We are so proud of their growth and look forward to seeing them flourish in the years ahead.

Here's to another wonderful year of being Bishops boys!

Siophan van der Westhuizen

GRADE N

What a remarkable year it has been in Grade N. This year, our school celebrated an incredible milestone – 175 years! The celebrations and highlights throughout the year added to the magic and joy of our journey together. Term 1 was filled with excitement as we explored our senses by making homemade lemonade and learning about our diverse families. Shrove Tuesday brought delicious pancakes, while Ash Wednesday was a first occasion for many, with some boys receiving the mark of a cross on their foreheads. Valentine's Day added a touch of joy and sweetness with a teddy bear's picnic to celebrate the day of love. We ended the term with a visit from the Easter Bunny, who left eggs for us to collect in our baskets.

Term 2 saw us visiting the Bishops chapel for the first time, a meaningful step in the boys' journey. One of the highlights of the year – and a brand-new event at Bishops – was the Colour Run. The excitement and energy were unforgettable! The boys loved the obstacle courses and throwing colours at each other as well as at their teachers. We ended the term with enchanting stories from the wonderful Gilly Southwood, who kept our imaginations alive with intrigue and wonder.

In Term 3, we celebrated Mandela Day by welcoming volunteer firefighters, who introduced us to their vehicle and shared stories of their important work. We loved our outing to Kirstenbosch Gardens, where we explored the beauty of fynbos, marvelled at the mountains, strolled along the Boomslang walkway, and enjoyed a delightful

picnic on the lawns. Another special highlight was Grandparents' Day. Our boys sang heartfelt songs and recited a poem for these important people in their lives. Afterwards, we welcomed them into our classrooms to share in our world and treated them to delicious chocolate chip cookies. We dressed up as our favourite book character during Book Week and enjoyed many stories read by various teachers.

Term 4 was a short yet jam-packed term. We began with another first and an unforgettable highlight: a visit from Jurassic Adventures! Dinosaur puppets, fossil-making and digging for fossils had everyone captivated. Our experiment and pirate themes brought even more excitement – pirate hats were donned, hooks swung into action, and the boys set sail on imaginative

high seas. Pirates even visited us, hiding gold coins in and around the Grade N classrooms!

We also enjoyed some fun races at the 175th Fun Sports Day, joined by visitors from VUSA, which added an extra touch of excitement. The Mathemagician had us laughing and learning with clever tricks to amaze our siblings and parents. Sensory Day was, as always, a huge hit. The boys immersed themselves in goop, sawdust, birdseed and foamy water, and ended the day with thrilling slides down the water slide.

Our hard work and dedication for the Nativity play truly paid off! *The Smallest Angel* captivated our parents, and our boys loved taking on the roles of Scottish, Swedish and Chinese children as they helped to tell this beautiful story.

Throughout the year, our boys have worked hard to develop new skills: writing their names, measuring objects, cutting with precision, holding pencils correctly, sharing with kindness, using their manners, counting and sorting, and yes, speaking like pirates!

The transformation in our boys throughout the year was remarkable. Their growing confidence, evolving skills, and changing appearances and voices were a joy to witness. What a joyful, playful and memorable year it has been in Grade N.

Our boys have kept us entertained with some funny lines:

One little boy asked his teacher while she was running around the bike track: 'Are you wearing a sports bra?'!

A teacher asked her class why she wears glasses, to which one boy responded: 'Because you aren't eating enough carrots.'

'My Mommy is running the two seas race tomorrow.' (Two Oceans)

When discussing prehistoric times, one boy remarked, 'That's when I was still in Jesus's heart.'

'It's my parents' anniversity today.'

'I am going to compete the pattern.'

'I made a different virgin of the police car.'

'I want to be robotics when I grow up.'

Fiona Stuart

AFTERCARE

Wow! What a year it has been, full of so much fun, laughter, activities and getting to know our friends in Aftercare.

The boys enjoyed so many outdoor games such as soccer, cricket and especially dodgeball with teacher Joshua, and all the boys learnt to play together so beautifully as well as being mindful of the younger ones. A firm favourite was the addition of a portable basketball hoop, and the swingball kept them entertained for ages!

Our boys also spent plenty of time enjoying and playing chess with their friends – there is always an intense game on the go!

We had so much amazing construction going on, with the big wooden blocks, Planx and Playstix. The boys' creativity and imagination know no bounds! It has been so endearing getting to know our boys in Aftercare and seeing how much they have grown and matured through the year.

Nureen Maged and Catherine Rheeder

175 EVENTS

THE COLOUR RUN

Our very first 175 event at the Pre-Prep was marked by a unique occasion – a colour run with a difference! When designing an event especially for our Pre-Prep families, we knew that they needed something more than just a run sprinkled with some colour. It was then that our colour run obstacle course was born! With two courses, one for Grade N and R and another for Grade 1+, all we needed was 100kg of 'colour run' powder paint and we were off to a flying start. The Bishops staff were dubbed the 'sprinkle fairies' and most children (and staff) left the field after the event looking like rainbows, having run the courses again and again. If tapped into, the energy these children used during the event could have powered a sub-station! Great music, good food, fabulous weather and lots of happy families made for a successful event. All proceeds raised were donated to the Brooke Chapel Stained Glass Window project.

Heather Fraser

VUSA FUN SPORTS DAY

Red, Green and Blue. Let's go! We were privileged to host VUSA children at the end-of-year Fun Sports Day. The children intermingled, shared events and shouted and screamed together as their teams crossed the cone markers. The crowd support from behind the flapping banner tape provided extra motivation for tired legs and arms, particularly the Grade 1 weighted ball event! The Grade Ns showed off their dexterity, managing the hurdles, and they loved giving their stuffed animals a little squeeze during the wild animal relay race. The Grade Rs stomped up a storm in their gumboot race and brought music to the crowd's ears with their musical relay. The Grade 2s stole the show with their speed in the baton relay and brought a few tears to parents' eyes as they donned their big-boy blazer for the dress-up relay, celebrating the final sports event of their time at the Pre-Prep.

Carron Merrick

CULTURE

ART

cadel
cadel
cadel
France
paris
France

Jules-F
BEN
Oliver

Art Club

The art journey this year at Bishops Pre-Prep has been truly magical.

Our Pre-Prep boys were given the opportunity to delve into the world of creativity by exploring various art media. They embarked on a journey filled with excitement and learning as they discovered different ways to showcase their artistic talents.

The journey began with step-by-step drawings, as the boys honed their skills by following structured instructions to bring their creations to life. They then explored the enchanting world of colours by learning about the colour spectrum and selecting hues that harmonised with one another. The boys learnt how to create volume and shape by expertly blending colours using their fingertips, adding a touch of magic to their artworks.

One of the most exhilarating lessons in Art Club involved the introduction of watercolours. The boys gained insights into the unique properties of watercolours and learnt techniques to effectively use these paints.

This lesson sparked immense excitement as the boys shared their discoveries of new colours achieved through blending.

We also discovered the endless possibilities of creating designs with patterns. These emerged as we decorated flowers, fish, and even a colourful shirt for Nelson Mandela when we celebrated Mandela Day at the Pre-Prep. Some of the boys produced a super-impressive set of king proteas in celebration of Heritage Day, which focussed on our national flower, the protea. To create a realistic effect, we made use of long, narrow pieces of card that helped to produce some stunning masterpieces.

During Term 2, Art Club explored different aspects of art, encouraging creativity through hands-on projects that connected art with the boys' interests. We delved into 3D art by making pop-up sharks and lizards, which sparked excitement and engagement. Each teacher incorporated a theme that resonated with the boys, including drawing Minecraft characters using a block grid. By tapping into their interests, we created a fun and inspiring environment, showing how art can be a reflection of what they love. This approach not only motivates participation but also builds confidence in artistic expression.

The highlight of the year was the Art Club party with everyone bringing delicious treats to share. This was a happy and celebratory way to end the year's creativity.

Well done, boys!

Carmen van Zyl, Leana Hendrickse and Geordie Nolte

CHAPEL

Most Monday mornings begin with the pitter-patter of little feet entering the Memorial Chapel. The smaller Pre-Prep boys look around in awe and wonderment at the enormity of this beautiful, peaceful space. The older Pre-Prep boys often notice details they haven't seen before, like what's been placed on the altar, or the different candles that are lit to be mindful and prayerful on certain occasions.

Father Monwabisi is to this day still endearingly greeted as 'Mr Father Monwabisi' much to his amusement. Mr Tsotso, smiling in the background, was ever ready to lead the boys and staff in prayer.

Mrs Swanich brings the gift of music to praise the Lord's name in our Chapel. To see the boys' faces light up as they sing their favourite songs together, with full body actions, is happiness for the heart.

The Chapel is a very special place for the Pre-Prep boys, marking many special occasions: family services, Ash Wednesday, the Carol Service, and the Blessing of the Ties ceremony.

We pray that our boys' faith and childlike enthusiasm will be carried with them closely, as they journey through their years at the Pre-Prep, Prep and College.

Heather Fraser

FOUNDERS DAY

Grade N and Grade R

Every year in March, we come together to celebrate Founders Day, a tradition that honours the legacy of our school.

However, this year's celebration was particularly special as we marked our 175th anniversary. It was a true privilege to celebrate such a significant milestone in the life of our school. Grade N and Grade R kicked off the day with a short history lesson about Bishops, which sparked some amusing and insightful questions from our young lads.

Teacher: 'And so, boys, the young lads who came to Bishops when it was first founded, rode to school in horse-drawn carriages.'
Boys: 'What if it rained?'
'What happened when they were late because the horse wouldn't move?'
'Where did they park their horses?'
The questions came fast and curious, and the games began!

No birthday celebration is complete in the life of a four, five or six-year-old without a cake and candles, so we got to work! The Grade R boys helped create a Happy Birthday Bishops cake, with each boy making a candle to represent the 175 years of our school's history. Together, we reflected on what we are grateful for in the modern day, and also imagined what it would have been like to be a Bishops boy 175 years ago.

It was a truly memorable day for all our boys across the school, as we celebrated this remarkable achievement and the rich history that continues to shape our community.

Carmen van Zyl

Grade 1 and Grade 2

175 years is a very long time! It was so interesting watching our Grade 1 and 2 boys try to understand what our school may have been like 175 years ago. Some fascinating discussions resulted, and we were reminded about what a blessing it is to stop, look back and appreciate that each of us gets to be a part of the Bishops story. During a whole-school assembly Bishop Gray helped us appreciate our school's beginnings and one of our Grade 2 boys had the opportunity to share a reading during the service.

The Grade 1s and 2s were treated to an amazing magic show performed by a magician who had some fabulous tricks up his sleeve! The Grade 1s enjoyed the sun and our fields as they ran fun races. The Grade 2 boys were given an opportunity to be master architects as they spent time constructing a replica of Founder's House from some rather unconventional materials. The day was enjoyed by all and we learnt that it is indeed true that one appreciates what one has when given the opportunity to look back and examine the road that has been travelled by those who came before us.

Liz Daames

GRADE 2

BLESSING OF THE TIES

The Pre-Prep's annual Blessing of the Ties ceremony marks an important milestone as Grade 2 boys prepare to transition to the Prep. Held in the beautiful Memorial Chapel, the ceremony this year was a moving celebration, symbolising growth, accomplishment and readiness for new beginnings.

Reverend Monwabisi Peter led the Blessing of the Ties, imbuing the ceremony with significance and tradition. The highlight was when Mrs Taryn Bain, together with the class teachers, called each Grade 2 boy to the stage to receive his Grade 3 tie. It was a touching gesture of recognition and encouragement as they prepared to take their next step.

The boys then assembled on stage and delivered a spirited farewell performance of 'Best Day of My Life'. Their enthusiasm was palpable, as Tom Anderson and Miles Bohm played alongside Ms Michaela Jacobs on the ukulele. The synchronised actions that accompanied the song added charm and energy, making it a truly memorable moment.

Adding to the event's profound atmosphere was a captivating scripture reading from 1 Samuel 3:1-21, presented by Mason Meldau, Connor Brown, Joshua Anthony (intern) and Gaea Hendrickse (intern). Their heartfelt delivery resonated with the audience, providing a thoughtful pause for reflection amid the celebrations.

Following the ceremony, parents and teachers gathered outside the Brooke Chapel for a delightful tea, where they shared stories and memories.

The Blessing of the Ties ceremony is not just a farewell; it is a celebration of the boys' journey so far and an acknowledgement of the bright paths awaiting them. As they move forward, the ties they received become more than a part of their uniform, they are symbols of belonging, achievement and the bonds of their Pre-Prep family.

Desiré Swanich

GRADE 1 AND 2
CAROL SERVICE

A Joyful Carol Service

The Carol Service, held in the serene Memorial Chapel, was a perfect conclusion to the year. With joyous voices echoing from the rafters, the boys sang their hearts out, setting a festive tone. The theme of 'Christmas around the World' came alive through engaging readings from various students, highlighting diverse traditions from Lapland to other corners of the globe. The mix of solemn moments and light-hearted anecdotes captured the essence of the season, bringing smiles and thoughtful reflection.

A highlight of the service was a stunning solo by Mrs Charmaine Adams, accompanied by the choir. Their rendition of 'Noel' resonated deeply, filling the chapel with a calm, peaceful atmosphere. The service began with the boys entering, carrying flags symbolising global unity and the spirit of Christmas. As they walked into the chapel, one couldn't help but notice the absolute beauty that exists within diversity. The service ended with a strong call to 'March in the light of God', as the boys departed singing and marching down the isle – a meaningful reminder to spread light and hope in the world.

Desiré Swanich

GRADE N AND R
NATIVITY

The Smallest Angel Nativity play

During the final term of 2024, the boys participated in *The Smallest Angel* Nativity play, a special event that brought the Christmas story to life. The production began with a dedicated team working hard behind the scenes – from decorating stars to casting roles and sourcing costumes. Together, we began rehearsals, excited to bring the magic of the season to the stage.

Each class selected a country, region or theme to represent. The Grade N boys could choose between China, the Swiss Alps and Bonny Scotland, while the Grade Rs could select Spain, Hawaii, or characters from the Nativity scene itself. The boys embraced their roles with enthusiasm, singing with passion and developing a deep love for the stage. Their expressive faces and beautiful singing voices were a joy to witness.

The culmination of their hard work resulted in a very special morning when we shared the story of Christmas and the birth of Baby Jesus with our families. The theatre was filled with eager hearts, each parent looking for their little one on stage. The boys demonstrated exemplary behaviour, waiting their turns patiently, performing beautifully and arranging themselves confidently on stage. Their efforts were met with waves of applause from the audience.

Filled with joy and triumph, we offered our adoration and praise to the Lord Jesus. Congratulations to the remarkable group of teachers and boys who made this production such a memorable success!

Carmen van Zyl

MUSIC REPORT AND GRANDPARENTS DAY

A year of firsts and unforgettable moments

2024 marked a truly momentous year for Bishops as we celebrated the school's 175th birthday. Across the three campuses, the Music Departments joined forces to create a celebration of sound that reflected the rich history and future of music at the school. This year's festivities were nothing short of extraordinary, with performances that showcased the breadth and depth of musical talent at Bishops, from our youngest Pre-Prep musicians to the accomplished College Choir and Marimba Band.

One of the most memorable highlights of the 175th anniversary celebrations was the unprecedented collaboration between the Pre-Prep, Prep and College Music Departments. For the first time in Bishops' history, the Pre-Prep Choir and musicians joined forces with the Prep and College Choirs, along with the Marimba Band, for a performance that resonated with the spirit of unity and celebration. This collaboration reflected the inclusive nature of music at Bishops, where every boy – regardless of their age – has the chance to participate in exceptional music-making.

The Marimba Band, led by an enthusiastic ensemble, delivered an electrifying rendition of Katy Perry's 'Firework', which brought the house down and earned a standing ovation. The sound of the marimbas reverberated throughout the Memorial Chapel, leaving the audience entranced by their rhythmic precision and joyful energy. The choir, under the expert guidance of our talented music teachers, lifted the roof with their powerful performance of Phil Collins's 'The Hands of Man'. The experience was nothing short of priceless, providing a formative moment for all our boys, a highlight in their musical journeys at Bishops and one that will stay with them for years to come.

Pre-Prep Grandparents' Day

In another first, the Pre-Prep Grandparents' Day turned into an unforgettable celebration. The day kicked off with the Grade N and R concert, with grandparents treated to musical performances and visits to the classrooms, offering a warm and personal glimpse into the boys' school lives. But the true magic of the day unfolded as each Grade 1 and 2 class performed excerpts from some of the best-loved musicals of the past 20 years.

With boundless energy and creativity, the boys showcased their talents in acting and singing, delivering performances that could rival professional stage productions. From the lively Orff Ensemble that had everyone tapping their feet to the rhythmic beats of drums, xylophones and violins, to the exciting debut performance of the fifes by the Pre-Prep boys (thanks to Ms Michaela Jacobs' pilot project), Grandparents' Day was an emotional trip down memory lane and a testament to the nurturing environment at Bishops. The fifes marked a significant milestone, paving the way for boys interested in pursuing the flute at Prep level and ensuring that musical foundations are being laid for years to come.

Grade 2 Leavers' Concert

As the school year drew to a close, the Grade 2 Leavers' Music Concert in the fourth term marked a beautiful conclusion to a year filled with musical milestones. Talented young musicians showcased their skills on piano, fife, guitar, violin and recorder, offering a delightful performance that demonstrated their progress and passion for music. The Grade 2 concert was not just a celebration of individual achievement, but also a testament to the collective growth of the Music Department as a whole.

This year was also notable for the first-time offerings at Bishops, with our Pre-Prep boys being introduced to fife and ukulele lessons. These new opportunities allowed the boys to explore a wider range of instruments, fostering a love for diverse musical styles that will enrich their musical education in the years ahead.

ABRSM results and future success

The outstanding results achieved by our students in the ABRSM exams further highlight the growing strength of the Music Department. Joshua Moore achieved distinction in piano, while Scott Turnley-Jones received high honours in recorder – both reflecting the hard work, dedication and passion for music that is nurtured within our school.

As we look to the future, the Bishops Music Department continues to thrive, creating opportunities for our boys to develop their skills and express themselves through the power of music. The journey is just beginning, and with such a vibrant, dynamic community of young musicians, the best is yet to come.

Looking ahead

The success of 2024's musical milestones sets a high standard for years to come. As Bishops celebrates 175 years, it's clear that the future of music here is brighter than ever. With a commitment to fostering talent, embracing innovation, and creating opportunities for every boy to excel, we can't wait to see where this journey takes us next.

Desiré Swanich

Music Gallery

OUTREACH

On Mandela Day the Grade 1 and 2 boys made a difference at either end of the age range.

Our Grade 2s hosted three schools from disadvantaged ECD schools under the VUSA umbrella. Our boys were the perfect gentleman, sharing a range of fun activities with our young guests. They did some craft work, had an exuberant drumming and music session and then burnt up some energy under the guidance of our biokineticists doing a physical literacy lesson. All of the boys loved the experience. It was great to see them hovering protectively over their charges and how easily they slotted into their roles, learning how to use their developing qualities of the MITRE, inspired by the values and legacy Madiba left behind.

Grade 1s 175 minutes of outreach began with each desk adorned with a loaf of bread, a knife and a spread. Countless sandwiches were made by the boys who experienced great joy in being able to perform this task independently. These sandwiches were happily received by the students at Filia School. The boys then journeyed to the Helen Keller Society, where they performed songs, made bracelets with the residents, and spent quality time chatting and sharing chocolates with them. It was heartwarming to see how happy this contact made the residents and how easily our boys engaged in conversation with the elderly – one of whom was 100 years old!

Carron Merrick

Mandela Day Grade 1 and Grade 2

Nurturing empathy and togetherness among our young Bishops boys

This year, our focus on cultivating the MITRE values has been echoed by our boys' enthusiastic contribution towards our Outreach programme. Our teachers create the opportunities for our boys to share their thoughts on the importance of Ubuntu. Our boys inherently understand the importance of showing kindness, seeing and acknowledging someone's need and standing in the proverbial gap, to show humankind at its best.

'The love for all living creatures is the most noble attribute of man.' - Unknown

Our Valentine's Day civvies' event saw the boys collecting money for sterilization day (known as World Spay Day) in February. Money and pet food were donated to Wolwerivier Outreach Work. (The WOW Project is an organisation that makes a difference in the lives of animals in impoverished communities by sterilising, feeding and providing shelter and healthcare.) The boys were incredibly generous in their donations of food and many animals were sterilized. Thank you, boys!

'To learn to read is to light a fire; every syllable that is spelled out is a spark.' - Victor Hugo

What joy transpired for our recipients of preloved books during our celebration of Readathon Week. Our boys were, once again, generous in sharing their preloved books in good condition, with Filia School in Cape Town (special education needs). The boys also enthusiastically took part in Grandparents' and Special Person's day, and much fun was had by all.

'Sometimes it falls upon a generation to be great. You can be that generation.' - Nelson Mandela

On Mandela Day, the Grade N and R boys had the privilege of welcoming volunteers from the Volunteer Wildfire Services to our school. The excited boys gathered in the hall, where the volunteers explained their crucial role in combating wildfires. They demonstrated their uniforms, backpacks, and the contents inside, as well as their hosepipes, showing the boys how to unroll them.

Some of the boys were thrilled to try on various headgear and learn how to properly use the beaters. The highlight of the visit was undoubtedly getting up close to the fire truck and exploring its equipment.

To show their appreciation, the boys drew pictures with heartfelt messages for the volunteers, which the teachers compiled into books. Additionally, some parents generously donated funds, which were used to sponsor volunteers or contribute towards PPE (Personal Protective Equipment) attire.

'A person cooking is a person giving. Even the simplest food is a gift.' - Laurie Colwin

Our last collection for the year came in floods from pantries everywhere! Parents, a huge thank you to you. Our support staff were so thrilled with the generous donations of food. In addition, parents made generous monetary contributions to our support staff who were filled with gratitude. Marilyn May, Sharon Alberts and Vuyo Tukwayo do the most wonderful job keeping our school spotless for our boys and staff to enjoy!

Carmen van Zyl

Mandela Day Grade N and Grade R

READATHON

We were truly inspired by the grit and determination of our Olympians during Readathon 2024. Parents came in to help decorate the corridors of the Pre-Prep for our Olympic-themed event and did an amazing job. On one of the days during our Readathon week, the boys got to wear the sports jersey representing their favourite country. Unsurprisingly, South Africa was well represented.

We were lucky to have Mr Reeler come to read to the boys. The librarians from the Prep and College also came along and were amazing storytellers. Jamie Southgate from the Prep came across to speak to the Grade 1 and 2 boys about women in sport and specifically about the ladies representing South Africa at the 2024 Olympic Games. It was truly inspirational!

Dress-up day proved to be very exciting and neither the rain nor cold could dampen our spirits – the creative costumes took centre stage! The boys enjoyed having extra books to read as well as extra reading time throughout the week, all while vying for the ultimate honour of reading the most books for Readathon 2024.

Finally, the boys were encouraged to bring along some of their pre-loved books, which we could share with schools in need. Overall, the week was a huge success, fostering the love of reading and books!

Well done to all the boys – the winner of the week was definitely READING!

Karin Wallace

TECHNOLOGY AND CODING

Our Grade 1 and Grade 2 boys have thoroughly enjoyed their weekly Design Tech lessons this year, which combine hands-on STEAM (Science, Technology, Engineering, Art and Maths) activities with coding. The lessons are designed to foster creativity, problem-solving and resilience through exciting, practical projects. The boys are divided into two groups, with one group focusing on a STEAM project while the other works on a coding application.

Grade 2 boys have begun learning how to use Scratch Jr, an engaging introduction to coding, while our Grade 1 boys explore various coding apps that lay the foundation for their coding journey. What makes these projects particularly enriching is that they are linked to the life skills theme for the term, ensuring that their learning is both meaningful and relevant.

Through building, making and testing out their projects, the boys are constantly developing 21st-century skills such as critical thinking, collaboration and adaptability. They learn to plan what they are making, experiment with their designs, and then return to make improvements when things don't go as expected. This iterative process helps them understand that failure is part of learning and growth, teaching them perseverance and problem-solving in a real-world context.

Design Tech is an essential subject because it equips boys with the skills they need for the future. It nurtures their ability to think creatively, approach challenges with confidence, and work independently and as part of a team. These lessons are more than just about coding or construction, they are about preparing our boys for the rapidly changing world of tomorrow.

Leana Hendrickse

SPORT

ATHLETICS

We kicked off the year in the second week of Term 1 with time trials. The boys were excited, and achieved some impressive times. We then selected eight boys from Grades R, 1 and 2 to take part in the Prep Fun Sports Day. All of them thoroughly enjoyed taking part and were mesmerised by the chanting of the older boys. Next, four boys were selected from Grades 1 and 2 to form the 2024 Athletics team. The Grade 2 boys chosen were Oliver Taylor, Rafferty Mackenzie, Sha'n Hendrickse and Leo Bechis. From Grade 1, Tristan Dustan, Charlie Light, Josh Carter and Michail Kaise were selected. This team had only one week to practise for the upcoming Pentangular hosted by WPPS at Wynberg Boys and the Quadrangular hosted by Bishops. The boys practised in the hot sun, working as a relay team, and building strength and endurance.

The Quadrangular arrived and the boys were very excited as it would be the first time the Grade 1s would be competing. It was a very successful event, with both Oliver Taylor and Rafferty Mackenzie achieving first place. The U8 relay team, which consisted of Oliver Taylor, Rafferty Mackenzie, Sha'n Hendrickse and Leo Bechis, secured a win and managed to break a record. Both teams performed outstandingly, showed exceptional sportsmanship and were humble and kind.

Next up was the Pentangular at Wynberg Boys' hosted by WPPS. Another successful afternoon saw Oliver Taylor come first in the 60m and Rafferty Mackenzie come first in the 80m, again breaking the time record. The other boys gave their all and had a fun time interacting with the rest of the Bishops Prep athletes. They indeed felt part of the big team now.

Then we took a long break and just as we got back to school managed to get one practice in before we were off to Paarl Boys, where we participated in our first evening event. We only took four of our eight athletes, but the boys were ready for it. The weather in Paarl was rough; it was a chilly night and the southeaster nearly blew our athletes right back to Cape Town! The boys were in good spirits, though, and put on a good performance. Oliver Taylor and Rafferty Mackenzie managed to get bronze medals in the 60m and 80m respectively.

Last up was our Rhenish Athletics meet in Stellenbosch. This event only took place at the end of October, which gave us enough time to get in three good practices consisting of plenty of relay drills and strengthening exercises. The boys did exceptionally well, with Rafferty Mackenzie and Oliver Taylor achieving silver and bronze in the 60m. The boys also won first place in the ladder relay.

What a great year of Athletics, with many well-deserved achievements. Most importantly, as a coach, I cannot be prouder of the exemplary sportsmanship and enthusiasm each of these athletes displayed this year. Well done to all the boys.

Amy Fernandez

CHESS

This year saw a surge in interest in extramural chess, with impressive attendance, especially on Mondays. Under the guidance of our three dedicated coaches, the boys embarked on their chess journeys by learning the basics: the placement of pieces, their names, and their relative values in points, among others.

Grade R boys began their chess lessons in the second term, with each class dedicating a term to mastering the fundamentals. While the boys were eager to dive straight into playing, our coaches emphasised the importance of building a strong foundation. For many, the highlight of their learning experience was the excitement of capturing pieces on the board.

In April, some of our boys participated in a voluntary chess tournament at St Cyprian's School, where Grade 2 student Luke Bowen performed exceptionally well. Although we were sad to bid farewell to Luke later in the year, his success inspired many other players. In May, another tournament was hosted by Pinelands North Primary, followed by another at St Cyprian's in October. These tournaments were not only fun and competitive but also provided opportunities for the boys to hone their critical thinking, build resilience, and form new friendships.

Throughout the year, it has been heartening to see the enthusiasm and dedication of our budding chess players. Thanks to the support and guidance of our coaches, the boys have not only developed a love for chess but have also reaped the many cognitive benefits that come with it.

Here's to another exciting year of growth and success for our chess boys in 2025!

Fiona Stuart

CROSS-COUNTRY

This year's cross-country season was unlike any other, as wet weather led to the cancellation of several races. However, the rainy days did nothing to dampen the spirits of our runners. Practices were still full of fun and excitement, and the boys embraced the challenges with enthusiasm.

With the Olympics capturing global attention, we brought excitement to our own cross-country programme by holding Olympic-inspired races, including long jump, shot put and other fun activities. The boys had a blast, enjoying the thrill of competition and the camaraderie that came with it.

On days when the weather did not cooperate, we improvised, bringing cross-country into the classrooms in a creative way. The boys designed their own cross-country races and hosted 'indoor Olympics', which they thoroughly enjoyed.

Throughout the season, boys formed friendships, discovered a love for running and, importantly, learnt valuable lessons about teamwork and sportsmanship. We look forward to next season, when we hope to participate in more races.

Siophan van der Westhuizen

HOCKEY

As the hockey season ends, we celebrate the boys' tremendous progress and enthusiasm for learning. The season began with our players being reminded of the fundamentals: how to hold the stick, dribble the ball and move around the field with confidence. These early lessons are key to building the foundation for their future development. Watching their improvement from the first lesson to the last was truly encouraging.

Grade 2 Hockey

The boys continued working with passing and receiving drills and enjoyed connecting with a teammate through a well-placed pass. Introducing defensive skills was an important step in our training. The players learned how to safely block the ball and position themselves to protect their goal. Their determination to stop their opponents, even at such a young age, showed great promise for future seasons.

Learning how to shoot and score is always the most exciting part of the season for the boys. With every shot they took, their confidence grew. The thrill of seeing the ball roll into the goal sparked even more excitement, and they celebrated every success with high-fives and smiles.

Beyond the technical skills, one of the most important lessons of the season was learning the value of teamwork and sportsmanship. These young players learnt to support one another, encourage each other, and work together as a group. The spirit of teamwork made every game day even more fun.

As we wrapped up the season, we look back on the progress made by our Pre-Prep players with great pride. They not only improved on the basics of their hockey but also grew as teammates and friends. The season culminated in the Rondebosch tournament, where our boys had the opportunity to put their acquired skills to the test in real matches. It was inspiring to see them apply what they had learned on the field, showcasing their dribbling, passing, defending and sportsmanship with enthusiasm and confidence. We eagerly look forward to seeing them continue to develop their skills and passion for the game in the seasons to come.

Nazli Kingwill

Grade 1 Hockey

KINDERKINETICS

Empowering Pre-Prep boys through movement and play

This year, our Kinderkinetics programme was a fantastic blend of fun, adventure and developmental growth, supporting the physical and cognitive needs of our Pre-Prep boys. Kinderkinetics is a specialised programme that enhances children's gross motor skills, coordination and physical fitness through engaging, scientifically-designed activities tailored to their developmental stages. Led by our trained Kinderkineticist, each session focuses on building essential skills like balance, spatial awareness, hand-eye coordination and overall body confidence, laying a strong foundation for school readiness and lifelong learning.

Our sessions were filled with creative, structured themes, such as high-seas 'pirate adventures' to build dynamic balance and motor planning, where the boys practised balancing on one leg to avoid the 'waves' and find hidden treasures. These engaging themes helped reinforce core physical skills while supporting cognitive development through problem-solving, memory aids and imaginative play. Activities like our 'move-and-groove' rhythm sessions were designed not only for fun but to develop timing, coordination and listening skills essential for classroom readiness. Additionally, sensory challenges like blindfolded obstacle courses strengthened the boys' spatial awareness and self-regulation skills, preparing them for the demands of school life and fostering confidence in their abilities.

Each of these activities supports multiple areas of development, ranging from physical strength and coordination to cognitive growth and emotional resilience. The aim of this programme is to ensure that every child feels confident, capable and excited about exploring their potential.

We're proud to have seen each boy's progress and look forward to building on these foundations in the future!

Jeanne Botha

MINI CRICKET

This year, our Grade 2 boys have eagerly taken to the field each week for mini cricket practices. These sessions are designed to nurture not only their love for the game but also their skills and teamwork. We alternate weekly between skill-building sessions and friendly matches, ensuring a well-rounded introduction to cricket.

During skills sessions, boys rotate between stations, focusing on essential skills like bowling, fielding and batting. Each coach is assigned to a station, allowing the boys the chance to work closely with all our dedicated coaching staff. These stations ensure that every boy receives balanced, hands-on guidance to develop technique and confidence.

Mini cricket is more than just a game. Through each session, our boys learn invaluable lessons in sportsmanship, taking turns and perseverance. They experience the joy of supporting each other, celebrating successes, and learning from challenges. Mini cricket offers the perfect blend of active fun and fundamental skills development, creating an enjoyable pathway for our young sportsmen as they begin their cricket journey.

Leana Hendrickse

SWIMMING

The swimming team made quite a splash in the first term of 2024. The boys swam in 2 A League galas, 1 B League at Wynberg and 1 C League gala at Bishops. This was only for U8 boys. Our boys performed well, particularly Oliver Taylor who broke a record for freestyle at the Pentangular, hosted by Rondebosch. Our U8s received a few first and second places in the relays at the A League galas.

After consistent training and adjusting to cold-water pools, our U7A, B and C team boys joined the U8s in a fun gala at SACS. For many this was their first gala, and they handled it like professionals. A lot of parental cheering on the sidelines motivated our motorboats to give it their all. A very happy event indeed. Our final gala of the year was hosted by Bishops.

This was a junior gala where the U8 boys joined the Prep swimmers and were given the opportunity to show off their individual strengths. We are extremely proud of the progress this group of boys has made in their swimming technique and speed.

Class swimming is held at the Prep pool under the guidance of Head Start swimming coach Janice Probyn. All the boys celebrated their advances in swimming with a fun gala at the end of November.

Carron Merrick

TAG RUGBY

This year's Tag Rugby season was an incredible success, with our boys displaying enthusiasm, determination and a hunger for learning! The Grade R boys, in particular, enjoyed their introduction to the game. From day one, their excitement was palpable as they were introduced to the basic skills of Tag Rugby. They learnt everything from fastening and rolling up their belts to mastering passing, defending and scoring. But, most importantly, they embraced the spirit of teamwork, which will serve them well in their rugby journeys.

The season wrapped up with a fun-filled internal mini-tournament, with the Grade R boys divided into teams to showcase the skills they'd developed over the season. It was a sunny, perfect day for rugby, and the boys' joy was evident on the field as they played with great energy and passion. Their hard work and commitment were rewarded with refreshing ice bites afterwards – a well-deserved treat for a season well played! The boys are already looking forward to continuing their rugby journey in Grade 1 next year.

For the Grade 1 and Grade 2 boys, the season was equally eventful. They had numerous opportunities to improve their skills, also participating in several Saturday morning Tag sessions when the weather allowed. Even the frosty, cold mornings couldn't dampen their spirits as they braved the chill with frozen little feet to take part in all the fun!

As the first school to adopt Tag Rugby back in 2000, Bishops proudly celebrated its 175th birthday this year and to commemorate this, the season ended with us hosting a friendly Interschool Tag Rugby tournament at the Lutgensvale fields. We welcomed four visiting schools and were incredibly proud of our boys, who not only performed well but also displayed excellent sportsmanship and hospitality throughout the event.

A huge thank you to Stuart McConnell and his team of dedicated coaches for their hard work, commitment and passion for the game. Their efforts have truly shaped the boys' rugby experience this year, and we can't wait to see what the 2025 season has in store!

Emily Venter

Grade 1 and 2 Tag Rugby

Grade R Tag Rugby

SALVETE VALETE

SALVETE
2025

Grade N

Atwaru, Shorav
Atwaru, Triam
Baard, Findlay
Barritt, Noah
Beer, Cassidy
Bower, Didier
Buchanan, Thomas
Corkin, Benedict
De Freitas, Julian
De Stefano-Baillie, Jamie
Dean, Hassan
Dustan, Rhys
Ebrahim, Ismail
Ebrahim, Malik
Essop, Zaakir
Frey, Joshua
Giard, Benji
Goncalves, Luka
Hagan, Francis
Hamman, Matthew
Harris, Jackson
Hebbert, Harrison
Hodson, Jordy
Ibrahim, Isa
Kleynhans, Christopher
Kraus, Zachary
Kuschke, Ethan
Larsen, Blake
Lerche, James
Lightbody, Huxley
Mabuse, Kgosi-Khakha
Marcus, Theo
Marshall, Andrew
Motlanthe, Tebogo
Naidoo, Avyan
Ndzo, Lubambo
Neville, Robert
O'Connor, Ollie
Oosthuizen, John
Parker, Amaan
Peinke, Samuel
Psomas, Georgio
Rajah, Yusuf
Roos-Kerby, Hugo
Rose, Benjamin
Russell, James
Samuels, Ramone
Simkins, Max
Slabber, Josh
Tessendorf Louw, Arthur
Thompson, Omar
Tiftikidis, Luka
Toms, Finley
Tshikosi, Kone
Turner, Nicholas
Van Niekerk, Ben
Van Niekerk, Martin
Van Rensburg, Grey
Vaughan, Harry
Vernon, Jeremy
Westerhof, Jake

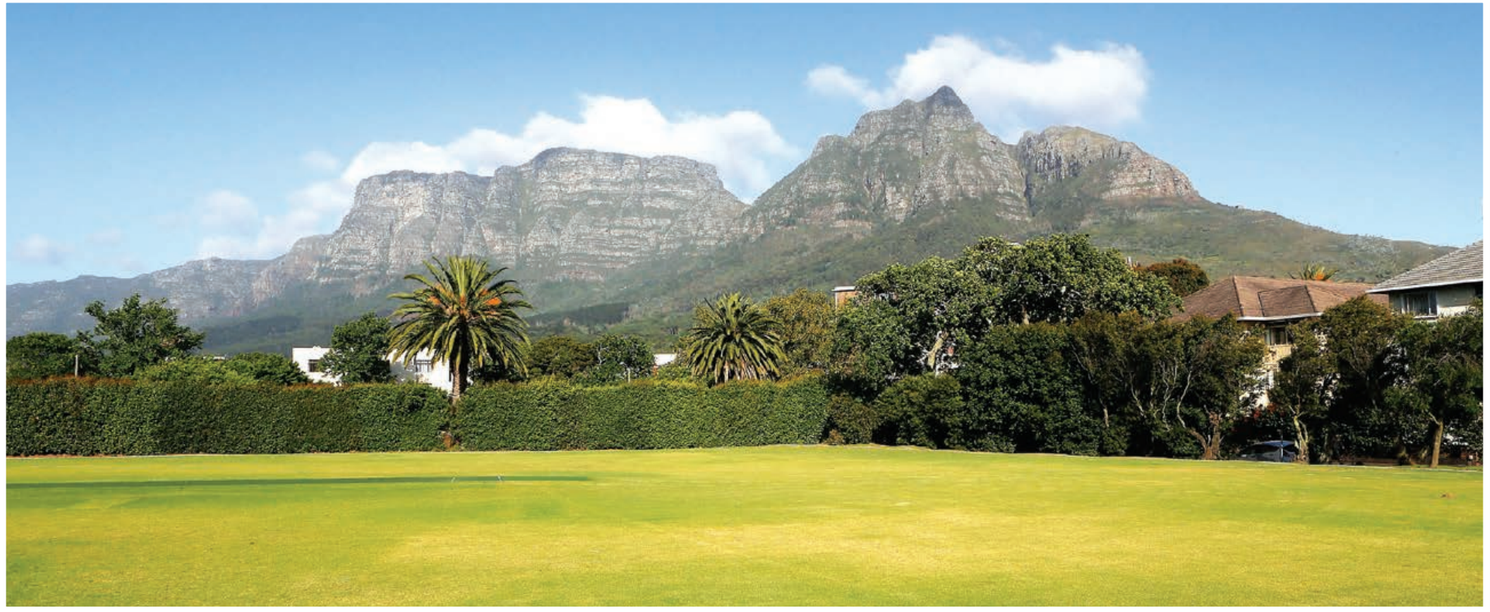
Grade R-7

Anderson, William
Bohale, Uyithande
Butschi, Oliver
Chikati, Roick
Corelli, Finn
Corelli, Max
Dallas, Zac
De Vries, Azeem
Dhaver, Zachariah
Dhaver, Zephaniah
Engelbrecht, Alex
Faro, Leo
Goodall, Jackson
Goodall, Max
Hawkin, Blake
Hodgins, Ethan
Jemsana, Hhlomla
Kihlstrand-Spencer, Noah
Kolisi, Nicholas
Lerena, Brooklyn
Liang, Yubing
Majerman, Dini
Malamoglou, Savas
Meltz, Stirling
Meltz, Jagger
Mitchell, Justin
Mntungwa, Sam
Naidoo, Riley
Roberts, Marley
Saloojee, Zaydaan
Sisulu, Walter
Smollan, Noah
Smuts, Dominic
Ungerer, Jackson
Weve, Boris
Weve, Lode
Warr, Elijah
Wren, Dylan
Wren, Jasper

VALETE
2024

Grade 1-7

Avis, Bradey
Bemat, Hamza
Bowen, Luke
Bowen, Reece
Emms, Hunter
Geary, Theo
Harcourt-Wood, Leo
Kirkpatrick, Callum
Li, Zixi
Lin, Keegan
Luscombe, Tom
Madubela, Ntsika
Nevin, Casey
Newborn, William
Shaboodien, Nidal
Singh, Kehan
Smolders, Benjamin
Smolders, Tobias
Soldati, Nqaba
Van der Merwe, Alec
Van Zyl, Hamish
Van Zyl, Sebastian
Vomacka, Troy
Whittaker, Julian



BISHOPS
DIOCESAN COLLEGE
175