



BISHOPS PREP & PRE-PREP

.....
2021



BISHOPS PREPARATORY AND PRE-PREPARATORY SCHOOLS, RONDEBOSCH

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Founded in 1849 by the Bishop of Cape Town, as a Christian foundation
Incorporated by Act of Parliament, 1891

Visitor
His Grace the Archbishop of Cape Town, Thabo Cecil Makgoba

Diocesan College Council
Chairman: Mr S Peile
Members: Bishop J Louw, Mr PM Apleni, Mr D Burton, Ms L Davis, Mr G Deans Mr C Haw,
Mr K Lukuko, Mr G Molyneux, Mrs T Moyo, Ms S Petersen, Mr K Richardson
In attendance: Mr A Reeler, Mr G Brown, Mr S King, Mr P Westwood
Observers: Mr B Couves (College PA), Ms D Mark (Prep PA), Mr W van Niekerk (ODU)

Many thanks to all those members of the Bishops community who contributed photos, including
Freddie Child-Villiers.

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WELCOME FROM THE HEADMASTER

It is 135 years since the first school magazine was published at Bishops. Titled *The Diocesan College and School Magazine*, it appeared in October 1886, initially monthly and from 1897 quarterly. The editors in 1897 expressed the hope that the magazine 'would remain as interesting as ever' and that the contents would 'meet with the approval of our readers'. The tradition of four magazines a year lasted until 2017, a total of 121 years. It was decided that from 2018 there would be only an annual magazine and now, this year we have split the annual magazine, one for College and another for Prep and Pre-Prep. So I would like to say that this is a first but the history shows that in the 1920s, Guy Mackarnass, then Senior Master, published a separate magazine called the *DCPS Magazine*, but after 1928 the Prep school section was included in the College magazine and in 1986 the Pre-Prep was included.

In these pages I hope you will get a sense of life at Bishops Prep and Pre-Prep over this last year. Busy, active, spirited and 'messy'. The life of young children at a school with a full and rich programme, one that believes in educating the whole child. I am often asked when speaking to parents of prospective pupils, what I think is 'special' about Bishops, or what defines us. There is so much that forms what the school is, but I think the two fundamentals are the centrality of the Chapel in school life and the level of pastoral care provided for our

boys. Nearly every important ceremony or event takes place in the Chapel; College and Pre-Prep boys have weekly services in the Chapel and the Prep weekly in Jagger Hall. Old Diocesans come back to the Chapel for weddings and funerals; it is a place of comfort and inspiration, marking the centrality of faith as a basis for our education as well as the value we place in the spiritual dimension in life, in this way connecting to all beliefs and faiths.

Boys are cared for in our House system, by the Bishops Support Unit, the chaplain, our Divinity teacher, class and form teachers, working together to develop the resilience, emotional literacy, outward thinking and caring nature with which we hope to see our boys leave the school. The previous principal, Guy Pearson, used to say, 'we get boys'. What they need, the challenge in the classroom, the chance to run and play, the chance to compete against themselves and others, the opportunity to serve, to grow towards independence, to love life and respect others. And ultimately to be good, decent men.

I hope that this magazine, a 'first', gives a snapshot of this life that we love at our school, a life that aims to encompass all of the above.

A huge thank you to our pioneering editors, Sharlene Groom and Murray Anderson, and all the staff and boys

who have contributed to this publication. The first is always doubly difficult and we are very grateful to you for providing us with this record and celebration of the past year in the life of Bishops.

As the editors of the 1897 publication hoped, may this magazine and those to follow 'remain as interesting as ever' and the contents 'meet with the approval of our readers'.

Enjoy.

Greg Brown



COUNCIL NEWS

.....

Role and constitution

The College Council is the governing body for Bishops’ three schools: the Pre-Prep, the Prep and the College. The reference to ‘College’ in the name of the governing body refers to the whole school’s historic name, the Diocesan College.

The Council comprises 12 men and women and is constituted by an Act of Parliament, No. 11 of 1891, as amended in 1942. In terms of that Act, the school is also incorporated as an Anglican Church school. The Anglican Archbishop of Cape Town is known as the Visitor to the school and is entitled to attend and vote at all meetings of Council.

The role of Council is to act effectively as a board of directors for the school. The Council is responsible for the overall wellbeing of the school and involves itself with every aspect, especially to the extent that such matters involve the strategy, structure, direction, finances and policies of the school. It has complete oversight over all financial matters and oversight of all aspects of the school relating, *inter alia*, to the overall operation of the school, the investments of the school, the risks that the school is exposed to, transformation and diversity at the school, the use of technology, the development and safekeeping of land and buildings, the excellence of facilities, and the recruitment and retention of the best teachers, coaches and support staff.

While the Council manages the school like a business, we do not manage it as a business.

Council is responsible for the approval of the operating budgets for the school each year and for the funding of and allocations to capital projects, such as new buildings, science laboratories, libraries, sports facilities, etc.

Operationally, the school typically budgets to break even or make a small surplus each year. Unfortunately, for the past two years, as a direct consequence of the global pandemic, the school will post a deficit, which we will fund from prior surpluses. Council sets the fees for the school and determines the staff salary increases each year, based on recommendations from the Remuneration Committee and the Finance and Risk Committee.

By far the biggest responsibility of Council is that of finding, recruiting and retaining a new Principal for Bishops from time to time. This was last done in early 2019, when Tony Reeler was appointed to become the 15th Principal of Bishops from July 2020.

Council does not involve itself at all in the normal operational aspects of the school, nor does it interfere in any way in the day-to-day management of the school. That is the domain of the Principal and his team. The Principal also has oversight and responsibility for the Pre-Prep and Prep schools. The Pre-Prep and the Prep

are extremely well run on a day-to-day basis under the leadership of Sharlene Groom and Greg Brown respectively. With a couple of exceptions, all staff appointments within the school are the responsibility of the Principal and his Executive.

Members of Council serve voluntarily and give freely of their time, effort and experience. Accordingly, they receive no remuneration, compensation or reimbursement of any kind for their contribution to the school as members of Council.

The year in review

At the time of writing, it is 20 months since the President announced the first ‘three-week lockdown’ to address the unfolding Covid-19 pandemic. During this period, so much has changed in the life of our school, our homes, our communities and our country. Due to the huge efforts of everyone involved with running Bishops, we have come through relatively intact. Covid-19 has not been beaten, but we are learning to live with it and life at Bishops is gradually returning to normal. For that, we are all enormously grateful.

Bishops is extremely fortunate to have men and women of a very high calibre, with great experience and from a diversity of backgrounds, serving Bishops on Council and its committees.

The 12 members of Council, the trustees of the Bishops Trust and the members of our subcommittees continued to work quietly and behind the scenes again this year, for the benefit of the school, with meetings and discussions frequently held remotely. I would like to express my thanks and appreciation to each of them for volunteering so much time, knowledge and experience

to Bishops. During the year, Council reviewed its terms of operation and adopted an updated mandate. As well as formally including the terms of reference of the Transformation Committee, the revised mandate splits the Remuneration and Nominations Committee into two separate committees.

Earlier this year, after more than 13 years as a member of Council, Bishop Garth Counsell retired as the Archbishop of Cape Town’s representative on Council. Thank you, Bishop Garth, for your most valuable service to our school. Bishop Garth was replaced as the Archbishop’s representative by Bishop Joshua Louw, Bishop of Table Bay. In late 2020, too late for last year’s report, OD Kenneth Lukuko was appointed to Council. Kenneth is a Senior Project Leader at the Institute for Justice and Reconciliation, and brings a wealth of community-involvement experience to Council. We extend a very warm welcome to both Kenneth and Bishop Joshua. Additional details on all our Council members are available on the Bishops website.

OD Union

The Council does not involve itself in operational matters relating to Bishops ODs or to the OD Union, other than to the extent that the reputation of the school may be affected or to the extent that ODs engage directly with the school. The Principal keeps the OD Union informed of developments at the school on a regular basis, while the chairman of the OD Union committee is invited to Council meetings as an observer and acts as a trustee of the Bishops Trust *ex officio*.

Sub-committees and The Bishops Trust

Council now has six sub-committees as follows:

Finance and Risk Committee

- chaired by Mr Graham Molyneux

Remuneration Committee

- chaired by the Chairman of Council

Nominations Committee

- chaired by the Chairman of Council

Buildings and Grounds Committee

- chaired by Mr Greg Deans

Investment Committee

- chaired by Mr Niall Brown

Transformation Committee

- chaired by Mr Moshe Apleni

Membership of the various committees is made up of Council members, independent experts in the relevant area of focus for the committee, ODs, parents and members of staff.

All subcommittees make recommendations to Council for its consideration. The Chairman of Council is *ex officio* a member of all subcommittees of Council.

Council is also responsible for the efficient functioning of The Bishops Trust. In a normal year, the Principal and I also meet with the Archbishop from time to time to discuss school matters, a practice we hope to reinstate next year.

Elections to Council

In terms of the Act constituting the Diocesan College, the Anglican Archbishop of Cape Town and the Council each elect six members of Council. In practice these days, Council and the Archbishop discuss and agree on all elections to Council, other than the member appointed by the Archbishop to be his personal representative.

Members of Council are elected for an initial term in office of five years and this term may be extended at Council’s discretion for a further five-year term.

Council meetings

Council meetings are held at least quarterly and are attended by the 12 members of Council. The chairs of the Prep and College Parents’ Associations and the chair of the OD Union attend Council meetings as observers. The Principal, the Deputy Principal, the Headmaster of the Prep (who also represents the Pre-Prep) and the School Business Manager also attend Council meetings. The Head of School and his two deputies are invited annually to present to Council their strategies for leading the school.

In terms of the Act, decisions are to be taken by members of Council only, but in practice all attendees at Council meetings take part in discussions and decision-making. Almost every decision of Council is unanimous.

ODs and parents at Council meetings

There are currently seven ODs and nine parents or past parents of Bishops pupils attending Council meetings.

Chairman and Principal

In my role as Chairman of Council, I normally meet with the Principal once a week for an hour or two. Additionally, we often discuss matters as they may arise daily and, on occasion, we talk to each other several times a day.

It is said that the Chairman of Council of a school serves as the closest confidant of the Principal as well as being his harshest critic in private.

The relationship between a chairman and a principal is a critical relationship in the running of any successful school. There needs to be a high level of trust and frankness in the relationship, and I am delighted with the relationship that Tony and I have developed over the past 18 months.

Bishops is extremely fortunate to have Tony Reeler as its 15th Principal. He brings extensive experience in leading schools, a deep passion for boys’ education and unquestionable commitment to the role. Leading a school like ours over the past 18 months has been a mammoth challenge, especially so for a principal new to a school.

I would like to take this opportunity to express my gratitude to Tony for the enormous enthusiasm and hard work that he has brought to his role. I know that he relies heavily on Rose for support. Thank you, Rose, for all that you do for Tony and for Bishops.

The Bishops Trust

The Bishops Trust is the body that has from time to time raised major funds for Bishops. The Trust is governed by a board of trustees under the leadership of Jan Newman.

The Bishops Trust has set ambitious fundraising targets in what are difficult financial times. The Bishops 175 Campaign seeks to raise significant funds over the next three years as we approach the School’s 175th anniversary. There remains much work to be done to reach our goal of building up a significant bursary fund and building the facilities that the school so badly needs. Since the start of the campaign, we have completed major improvements at the Prep, including a new library and new classrooms, and we are soon to have some much-needed additional housing available for staff.

It has once again been a privilege for me to serve Bishops this year and I would like to extend my gratitude to all the members of the Bishops community who have shown me support.

Simon Peile
Chairman of Council



THE BISHOPS TRUST

As many parents, ODs and others may know, active marketing of the 175 Campaign was put on hold during the Covid-19 pandemic, not least because it was not possible to engage with all sectors of the Bishops constituency. However, one silver lining of the Covid-19 cloud was that it created the space and time for the school and The Bishops Trust to reconsider the remit and objectives of the Campaign.

Over the past 18 months the Trust has been working on revising and clarifying the Campaign's strategic priorities and objectives which, of course, closely reflect those of the school, and the vision for its future as conceived by Council, working very closely with Tony Reeler.

South Africa is at the dawn of a new era, one in which diversity, access, opportunity and inclusivity will assume increasing significance across every aspect of life – social interaction, business and, of course, education. As one of the leading schools in South Africa, and one which has been proud to play a major role in educating the country's leaders, whether in the spheres of politics, sport, religion, medicine, culture, business or academic life, we need to rise to the challenge and ensure that we continue to educate the leaders and 'enablers' of tomorrow, by offering the opportunity of a Bishops education to *all* pupils of talent and potential, regardless of their ethnic, religious, social or financial backgrounds.

In this context the key requirement for Bishops is for it to increase its ability to accommodate talented and motivated students from a much broader base of society, and to give all who have the potential the opportunity to benefit from a Bishops education, whatever their backgrounds. Consequently, the primary emphasis in the Campaign will be on a greatly increased provision of means-tested bursaries.

However, we also recognise the importance of providing improved infrastructure in the form of capital projects to support the academic, cultural and sporting curriculum at Bishops, provision for which is in some areas well below the standards expected of a school such as Bishops.

In addition to defining and agreeing on new objectives, we have made major revisions to the Campaign strategy. We are currently focusing on putting in place the foundation stones that are key to its success. This includes an initial, no-publicity phase that is focused on rebuilding the momentum and progress of the Campaign before asking parents and ODs to participate in it.

The intention is to continue working on the private momentum-building phase, probably until at least the

middle of next year, at which point we hope to be in a position to launch it to parents, ODs and the wider Bishops community.

Jan Newman
Chair of The Bishops Trust



VUSA & BISHOPS: DRIVING CHANGE IN LANGA

The VUSA Rugby and Learning Academy is a registered NPO that creates social upliftment for children in the Langa community through a structured sport, academic and recreational programme.

The programme, which was started 20 years ago by Prep teacher Brendan Fogarty, continues to grow and develop thanks to support from corporates and donors, many of whom form part of the Bishops community.

The Bishops Parents' Association has been an incredible source of support assisting with an Early Childhood Development (ECD) makeover, financial support and donations in kind. Support from Bishops extended to the incredible cycle challenge fundraiser that took place on Youth Day. Boys and staff embarked on a gruelling 24-hour cycle challenge and raised a whopping R270 000 for VUSA. We have loved seeing the interaction between Bishops boys and our VUSA children through Big Ideas, sports and recreational outings. The VUSA year would not be complete without the incredible Christmas party, which is arranged by Bishops Prep Grade 6 and 7 families.

The past two years have been challenging for children in Langa, with few learners having access to remote-learning opportunities and consequently having lost a significant amount of schooling, increasing the need to

offer academic support. Last year, this was in the form of worksheets printed off at Bishops and distributed at the long Covid-19 feeding queues, but in 2021 this all changed.

In April, VUSA launched the mobile library project. The three-wheeled little tuk-tuk library, donated by a Bishops family, is filled with books and puzzles and visits three ECD centres that VUSA supports, each morning. The children squeal with delight when they hear the little tuk-tuk drive up – the kids know it's story time and they know that Lungile will go the extra mile to bring each story to life.

Then came the Atlas Digibus...

The Atlas Foundation, in partnership with Cognizant, donated an incredible 42-seater Scania bus which has been converted into an IT classroom. The bus will be furnished with 40 laptops, two teaching stations and security cameras. It will be parked at Bishops and drive to Langa each day, supporting five primary schools with the main intervention focusing on Grade 4 English, as this is where learners transition from mother-tongue learning to English, and undoubtedly fall behind.

We are grateful to Coronation Fund Managers who will be partnering with VUSA and funding the programmes



and as always, we are incredibly thankful to have Bishops expertise and resources backing this project. We envision peer learning programmes initially online but, over time, we will be able to offer face-to-face sessions with Bishops boys. We are looking forward to growing our partnership with Bishops boys and seek to cultivate in them a sense of active citizenship.

With the resources now available, we are finally in a position to share Bishops excellence and drive change.

VUSA is a registered PBO and holds a level 1 procurement on its BEEE scorecard. Should you wish to discuss partnership opportunities, please contact bfogarty@bishops.org.za.

Brendan Fogarty



VUSA video

PREP



STAFF

PREPARATORY SCHOOL STAFF

Headmaster:

Mr G Brown BA (Hons), HDE

Deputy Heads:

Mrs K Dallas, HDE (Senior Primary)
Mr CJ Groom BEd (Hons), HDE
Mrs SE Groom DE (Foundation Phase),
HDE (Pre-Primary)

Academic Staff:

Mr M Anderson BTech (Hons), Education
Management, HDE
Mrs S Clapperton BEd, BMus (Ed), HDE
Mrs L Cook M Ed, Psych Ed
Mr G de Sousa Dip Ed
Mrs L Dinan HDE (Junior Primary)
Mr JP Dudley BEd (Foundation Phase)
Mr R Drury BA, HDE
Ms C Duck M Arts
Mr MC Erlangsen BTech (Hons)
Education Management,
HDE (Handwork),
FDE (Design Tech)

Mr B Fogarty BPrim
Ms L Fry BPrimEd (Hons) Foundation
Phase, ACE (School Guidance)
Mrs M Gloak BSocSci, Psych (Hons),
PGCE
Mrs P Graney DE (Foundation Phase),
FDE Art

Mrs L Hamman
Ms SB Johns
Mr G Jordan
Mrs S Kieswetter

Mr WP Louw
Mrs N Luzmore
Mr X Mathyeke
Mr B Mitchell
Mr K Mqomboti
Mr IS Scott
Mrs C Sheard
Mr T Siko

Mr J Smith
Mrs K Stamper

Mr C Turner

Interns:

Mr M Lubelwana
Mr K Ngcobo
Mr N Tyali

Administrative Staff:

Mrs A Cunbold
Mrs M Green
Mrs S Johnson
Mrs K Kerven
Mr A Arendse

BEd (Foundation Phase)
HDE (Art)
Bsc HMS, PGCE
BSocSci, HDE, DSE
(Media Science)
HDE
BEd
BEd
HDE, FDE
Dip Sports Management
LTCL, ADBMSCT
BMus (Ed), HDE
BCom (Information Phase),
PGCE
BA (Hons) Theology
BEd (Foundation Phase),
Psycho-Ed Support (Hons),
BA Psych (Hons)
H Dip Ed, Dip Ed

Admissions and
Headmaster's PA
Music Administrator
Marketing Coordinator
School Secretary
Stooge

IT & Curriculum Integration Support:

Mr I Mhuru

Aftercare:

Mrs V Erlangsen

Grounds and Maintenance Staff:

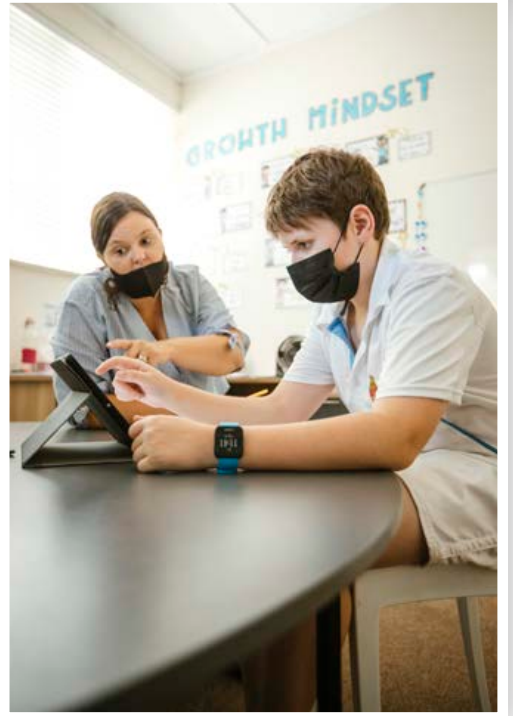
Mr J Wolfaardt Estate Supervisor
Mr P Jacobs
Mr R Njokoya

Cleaning Staff:

Mrs Z Tieties
Mr Q Low-Shang

Kitchen Staff:

Mrs H Johannes
Miss M Gertse



STAFF NEWS

Staff Teaching Online



JP Dudley's Baby Girl



Staff Cricket Match

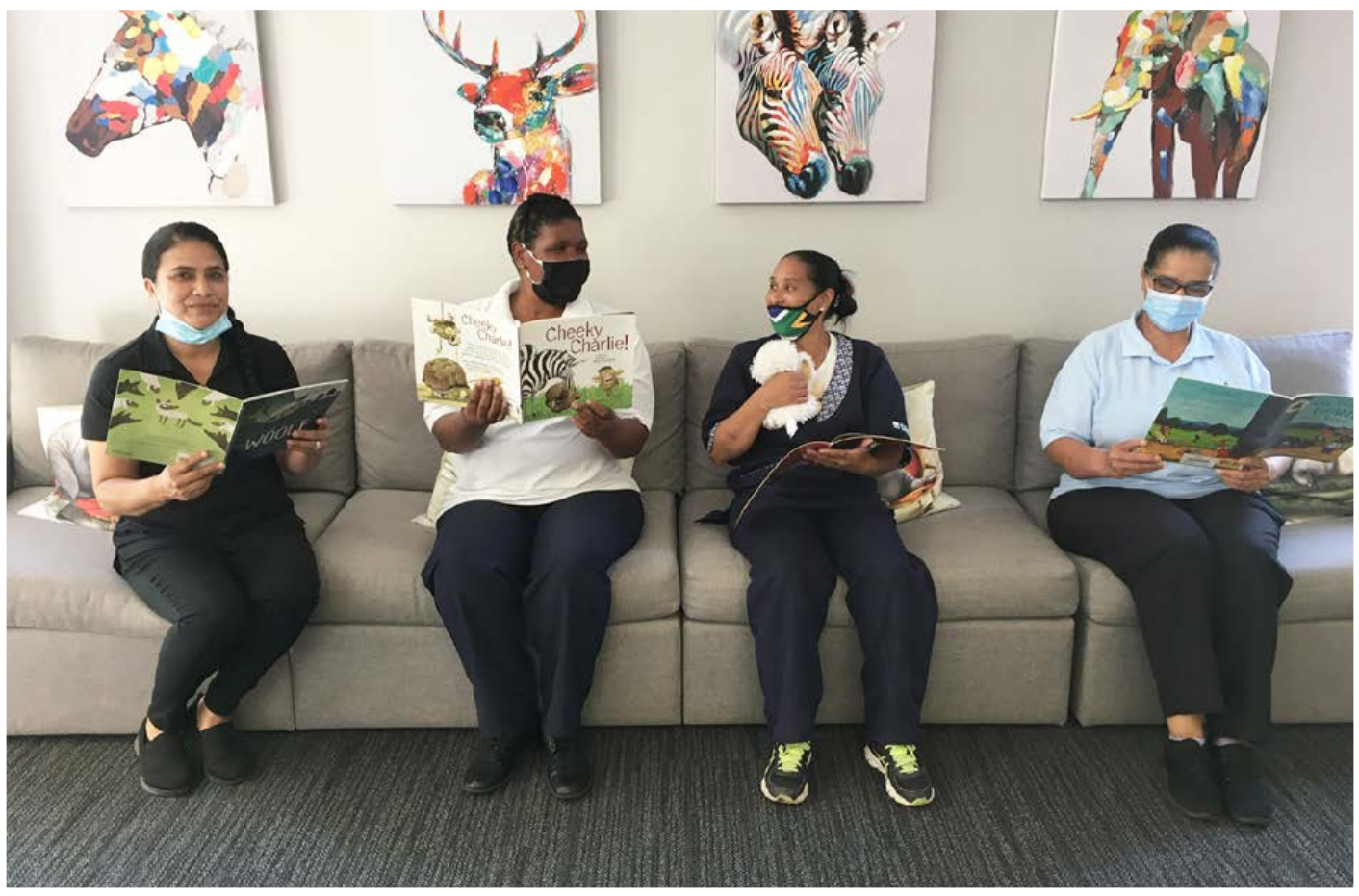


Support Staff Tea hosted by the Grade 7s



STAFF FAREWELLS

Support Staff Book Week



Hennie's Bench Blessing

Hennie Andrews worked at Bishops Prep for an amazing 32 years and passed away suddenly in April this year. A ceremony was held on Wednesday 13 October, to bless a bench in his memory, officiated by Father Monwabisi Peter and Jeremy Smith. May Hennie rest in peace.



Farewell Sue, Richard and Jeremy

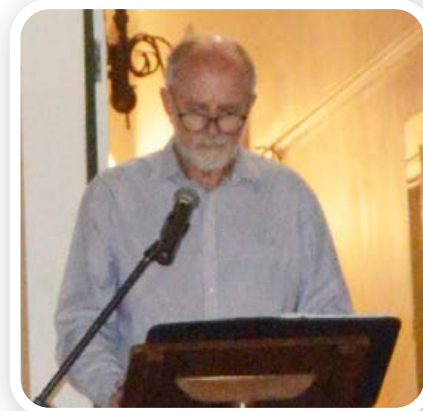
Mrs Sue Kieswetter retires after 20 years at Bishops as librarian and English teacher. A qualified social worker, teacher and librarian, she has used this experience to the good of countless boys passing through the Prep, with her love of books and storytelling, her desire to uplift and inspire, and her example of care for all those less fortunate than those in our community, through so many outreach projects. She has raised our consciousness at extreme times of flooding, xenophobia attacks, rampant fires and so much more. And throughout, the library has been the happiest of places, welcoming, stimulating and a secure haven when needed. Thank you, Sue, go well.

Mr Richard Goedhals retires after 29 years at Bishops. Richard has taught every grade, every subject, managed

chess, coached hockey, cricket (he was head of cricket for a number of years) and soccer. And this year he also headed up swimming. A full generation of boys has benefited from his experience and wisdom. A teacher to his fingertips – always calm, always pushing for the best interests of the boys in his care and a man for the full educational picture in making any decision. Well done and thank you, Richard. Go well.

Our youth pastor, Mr Jeremy Smith, leaves us at the end of the year to pursue his studies at the Anglican Seminary in Grahamstown. He has been a wonderful example to us all, of someone living their faith humbly and inclusively. Hopefully we have contributed in some way to his journey into full-time ministry. We wish him well.





BISHOPS SUPPORT UNIT

The Bishops Support Unit (BSU) found a new home in 2021 – an old boarding-house flat next to the Grade 3 classes was converted into a beautiful and peaceful environment for our boys to go for learning support lessons and counselling.

The BSU is overseen by the school psychologist, Laura Cook, who provides supportive counselling to boys who are referred to the unit. She also coordinates the learning support programmes for boys experiencing difficulties with learning. There are three private qualified remedial teachers, Stefanie Thompson, Cindy Wittstock and Kate Stamper, and two private extra-lessons teachers, Verity Erlangsen and Jenny Riches. Boys are scheduled to attend learning support during non-academic lessons in the school day.

Kate Stamper also runs weekly learning support groups with the Grade 3s and 4s. She does an hour of Literacy and an hour of Maths with a select group of Grade 3 boys, and an hour of English support with a select group of Grade 4 boys.

The new meeting room has provided a space within which teachers, parents and other professionals can collaborate.

The BSU looks forward to having the boys back in 2022, and to continue supporting them on their school journey.

Laura Cook



SPIRITUALITY



CHAPEL REPORT

With Covid-19 changing the way we think and do things, 2021 started with a lot of scepticism as we were unable to plan and function properly. Towards the end of 2020, tentative plans were put in place as we hoped (and continued to pray) that we could have some normality. The year started with the installation service of Tony Reeler. This was a special service attended by a limited number of guests, including the Reeler family and some staff members.

I am grateful for every opportunity to showcase our identity as an Anglican Diocesan school. With all our teaching staff vaccinated and our pupils taking the opportunity to be vaccinated, we are hoping to have more services in 2022. It has been wonderful to have our whole school devotions at the Prep on the Stanmore Field each Monday.

Sadly, we have also had several memorial and funeral services this year, with many of our families going through pain and suffering. Throughout such sadness we are grateful and appreciative for everything that God continues to do. His hand and presence in our school continues to assure us that, one day, we will look back to 2021 with thanksgiving and praise, despite the challenges and sadness that have occupied our school, our homes and our country.

Pro fide et patria.

Father Monwabisi Peter



ACADEMICS



GRADE 7 REPORT

The Grade 7 year started off rather slowly with remote learning because of Covid-19's second wave. The tour to KwaZulu-Natal was also cancelled as well as their end-of-year camp. Despite these disappointments the boys maintained a positive and resilient attitude and made the most of a difficult time.

They did manage to get up Table Mountain for a 17km hike to learn about the building of the dams and to enjoy a sneaky swim to cool off. It was a great opportunity to get out and into nature to appreciate the beauty of our mountains. The natural mountain spring water was enjoyed by all, even though some were a bit apprehensive about the water's brown colour.

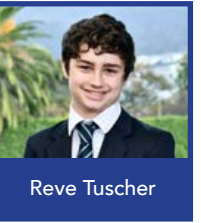
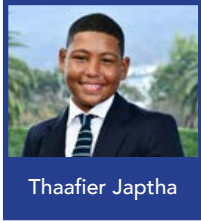
Great fun was had by all at Market Day. The boys marketed their goods enthusiastically, with loud music and colourful clothing, and worked hard at persuading their customers to purchase what they had to offer. They learnt how to pay taxes and produce a financial statement and even managed to make a generous donation to charity.

They ended off the year with a most enjoyable Leavers' Dinner, where the boys and the form teachers poked fun at each other as they reminisced about certain events and moments during the course of the year.

Bruce Mitchell, Gareth Jordan, Clayton Turner



Grade 7B



Grade 7P



Kai Bacher



Jack Baptista-Horne



Camden Cedras



Cullen Creedon



Sebastian Cudmore



James de Waal



Alessandro Esposito



Oliver French



Maximilian Gräwe



Liam Hacking



Anthony Lampe



Joe Lanning



Josh Moolman



Finn Moran



Landi Moyo



Max Petersen



Jordan Planting



Matthew Ramsay



Sebastian Robbertse



Connor Sara



Jack Stewart



Thomas Strijp



Anas Tyer



John van den Heever



Ryan Whiffler



Jethro Wickins

Grade 7S



Alexander Beach



Daniel Bursey



Dan Coetzee



Noah Coleman



Connor Craig



Samuel Crookes



Luc Dicey



Matthew Edwards



Murray Finch



James Gordon



Oliver Howie



Joshua Huntingford



Rhys Jack



Cameron Joubert



Shazad Khan



Michel Lanfranchi



Reza Levy



Gabriel Lind



Emihle Magadla



Zak Ndindwa



Athi Nqayi



Kaan Numanoglu



Tristan Pugnalin



Harry Ridl



Hayden Smith



Noah Souter



Grant Warner

Grade 7 Market Day



Table Mountain Hike





Grade 1 Visit



Grade 7 Leavers' Dinner





GRADE 6 REPORT

The Grade 6 class of 2021 kicked off the year with their annual camp to Bonamanzi Adventures, situated in the beautiful Breede Valley in the heart of the Cape Winelands.

This river camp provided us with an unforgettable experience. It was the perfect time for the boys to interact with one another and get to know their new teachers. The programme was jam-packed with many exciting activities such as river rafting, climbing sand dunes, building strong shelters using bamboo, night walks and the team-building activities that focused on problem-solving as a team. Activities that really got the boys thinking were lifting a bucket with water with only ropes provided, and trying to create a moving chain using pipes to transfer as many balls as possible.

The boys also had some free time to swim and play soccer, which they thoroughly enjoyed and appreciated. Due to Covid-19, we unfortunately missed out on our tour of the Heart of Cape Town Museum at Groote Schuur Hospital, where Professor Christiaan Barnard performed the first heart transplant. We were fortunate enough to do the Historical Walk of Cape Town, where the boys got to learn more about their own city through walking and hearing stories at significant landmarks.

We missed out on our overnight excursion with Nelson Mandela’s former warden, Christo Brand, which would have been the highlight of the year. Thankfully, we have rescheduled this excursion for next year.

The boys loved their go-kart races, for which they designed and printed their T-shirts during Art lessons and built their karts in Design and Technology classes. It was wonderful to welcome parents back on campus for this event.

Thami Siko, Naadia Luzmore, Murray Anderson



Grade 6B



Oscar Banyard



Oliver Boddy



Kudaishe Chahwahwa



Nicholas Dalling



Clive Ddamulira



Ben Doel



Jock Estcourt



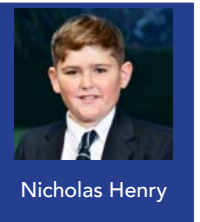
Samuel Gibbs



Campbell Graaff



Rhys Haupt



Nicholas Henry



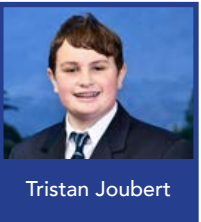
Alexander Horrell



Thomas Jenman



Shafiek Joseph



Tristan Joubert



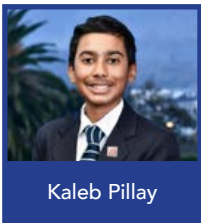
Jude Khoury



Andréa Mynhardt



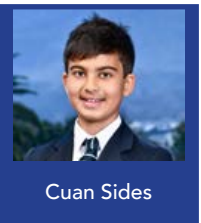
Daniel Perold



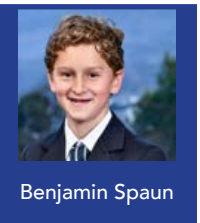
Kaleb Pillay



Iqsaan Salie Mark



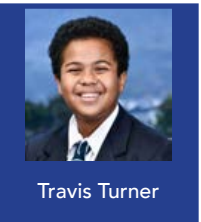
Cuan Sides



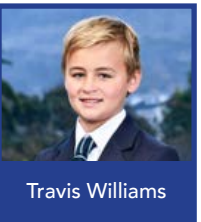
Benjamin Spaun



Luke Traut



Travis Turner



Travis Williams

Grade 6P



Callum Anderson



Sean Bailes



Luc Bestel



Thando Biko



David Brink



Enoch Chan



Finn Cullis



Alexander
De Fondaumiere



Harry Dutton



Aidan Edwards



Jonathan Horton



Cameron Jonker



Christo Le Roux



James Lesbirel



Keanin Lind



Josh Mills



Jonty Osler



Arman Patel



Frederick Pfaff



Michael Rich



Xavier Sanders



Julian Scholtz



Matthew Schultz



Luke Skillicorn




Jack Townshend




David Traill


Grade 6S




Hamaad
Badroodien




Caleb Brinkman




Tristan Brunton




Daniel Cable




Nathan Constant




Max Davies




Connor Hawes




Cole Hewetson




Sarfaraz Khan




Thomas Lascaris




Alexander Love




Will MacNaughton




Stirling Maltz




Cwenga
Nogantshi




Shivam Ramjee




Alexandros
Ratheb




Deen Rinquest




Zaydaan
Shaboodien




Ashil Singh




Tommy Tanfield




Josh Velosa



Harry Vermaak



Jack Viljoen



Roman Waltman

Grade 6 Activities





GRADE 5 REPORT

The boys and staff of Grade 5 can reflect on 2021 with fond memories.

We were thrilled to get back to normal school after the disruption of the previous year, where most of the learning was done online due to the Covid-19 pandemic. We had to hold on a little longer to return to normality and we started the first week of school doing remote learning. We were fortunate and excited to return to school in the second week of term. There was a buzz in the corridors and the boys were delighted to see each other and to finally be back with their friends. Learning was quite tough to adjust to, as the boys came back in dribs and drabs with some still online, but most at school. Everyone wondered how on earth this would last – but it did – for a whole year!

The introduction of socially distanced sports made a huge impact on getting almost all the boys back to school. We had to wait some time before we could commence planning and playing fixtures internally and with other schools. The boys had the opportunity to play cricket, water polo, tennis, chess and do athletics.

The Camp to Witzenberg Game Park sparked a glimmer of hope that school life was truly starting to go back to normal. The camp was one of the highlights for the boys as they got to run freely, engaging in group dynamics and other fun activities. They particularly enjoyed the outdoor fort building, hikes and fun swimming sessions to cool off after a long day.

Our winter sports programme was another big hit as we had not played any contact sport since 2019. It was the first time that the boys could wear their boots and play rugby on a full field. Playing social squash and hockey matches against other schools was also warmly welcomed and enjoyed by us all.

On the academic side we could feel that our 333 boys had missed the one-on-one teacher experience and we had to work hard to fill in any gaps from remote learning. We must commend the boys for stepping up and showing resilience when faced with tough times. It was fantastic to see them working together to build models and do group projects – you could see the happiness in their eyes.

The year ended off with an enrichment programme that stood out for the boys as they took part in various activities such as visiting Iziko South African Museum to learn about marine life and the Slave Lodge. They had a drumming session hosted by a group of drumming teachers from Langa and ended off their exhilarating week at Muizenberg Water Slides and Putt Putt, which was thoroughly enjoyed by all.

Xolani Mathyeke, Willem Louw, Caroline Duck

Grade 5B



Deen Abrahams



Daniel Brink



Nicholas Brits



Max Craig



Ismaeel Darsot



Connor Kirkpatrick



Benjamin Klerck



Dom Kotze



Jamie McCarthy



Jack Nelson



John Nolte



Qadeer Orrie



Alex Osborne



Dominic Planting



Nic Ramsay



Ryan Reeves



Robbie Sherman



Ibraheem Taliep



Keyaan Tyer



Zingce Tywabi



Wynand Van Zyl



William Warwick



Dean Weich



Harry Weiss



Nathan Whiffler



Dylan Williams

Grade 5P



Rupert Andersson



Maahie Arnold



River Boltman



Milo Bonadei



Cameron Brown



Ethan Burns



David Douglas



Finlay Ferguson



Jack Garlick



James Gray



Luca Grunenwald



Uzayr Johaar



Sango Kunene



Matteo Lanfranchi



MJ Madubela



Joshua Mafunda



Jasper Magrath



Aran Maharaj



James Myhill



Daniel Prestage



James Ridl



Jack Stam



Adam Tanfield



Max Venter



Alexander Walker



Sean Watson

Grade 5S



James Arkcoll



Seth Burns



Khalil Crookes



M-Irshaad
Davenport



Jonah De Villiers



Julian Edwards



Rafael Farinha



Hunter Girling



Max Harvey



John Hewat



Cole Hirsch



Connor Hirst



Zishan Kassen



Josh Katz



Benjamin Kombo



Max Lanfranchi



Yaasin Moolla



Kieran Nayar



George Seymour



Max Steven



Robert
Turnley-Jones



Kai Van Der Vyver



Luca Wakeford



Troy Webb



Nicholas Young

Grade 5 Activities



GRADE 4 REPORT

The year started with a bang – online teaching – again! Fortunately, after a couple of weeks, relative normality was restored and the year could get started properly.

Mrs Graney was welcomed as a new teacher to Grade 4, in Mr Goedhals's place. Mrs Gloak left (temporarily) to have a baby and was replaced by Mr Goedhals (who was definitely not having a baby!), and Mr De Sousa carried on as normal. Mr Lubelwana joined Grade 4 as an intern for the year, and all the classes enjoyed his friendly, helpful and positive interaction. Sure enough, Brody Chase Gloak entered the world (a little early) on 12 March and there was much rejoicing all around (even though he is destined to tread the passages and playing fields of our traditional rivals, Rondebosch, in the future!).

We also welcomed the Coffee twins (Gert and Jan Harm), Luke Port-Hellmann, Matthew Ringwood, Zia Soofie, Jayden Wrensch, Nirvaan Naidu and Tom Pearce as new boys to Bishops. They soon became involved in the various activities and settled quickly into their new environments. We wish them many happy years at Bishops.

The individual classes each spent a great couple of days in late February at the school's camp site, High Noon, near Villiersdorp. The boys had great fun playing Stalk the Lantern at night, although they were no match for the guile and cunning of Mr Lubelwana and Mr

Goedhals. Aside from hiking to the dam, sketching the magnificent landscape in front of the cabin, braaiing and creating their own games, building forts proved a very popular activity. Some amazing structures were built from the natural materials lying around, and the boys were very keen to sleep in them that night!

Back in the classroom, it was necessary to get used to the permanent wearing of masks and sanitising hands countless times a day. The boys responded well, although it became more challenging as the year progressed. For much of the year, online learning persisted, as it became necessary for boys to quarantine. It was a challenging scenario for both boys and staff. We all hope that things will return to pre-Covid-19 days in the near future.

We were fortunate to enjoy an extramural structure of sorts, with many cricket matches against other schools and clubs being played in the first term, and the hockey players also enjoyed a good season. After many training sessions, the rugby players also managed to get under way and enjoy their matches. In addition, the boys participated enthusiastically in tennis, fencing, squash, chess, Art Club, athletics, judo, soccer, swimming (including an Interchools Gala hosted by Werpups) and water polo. All in all, we count ourselves fortunate to have enjoyed a productive year of activities.

In the classroom, the new buzzword became 'resilience'. This quality was demanded of the boys, as Grade 3 had been a tough year academically, and they had to dig deep to adapt to the demands of Grade 4. They can be proud of their efforts this year and look forward with confidence to Grade 5. An exciting new curriculum was enjoyed across all subjects, with teamwork being an important skill to be developed in many activities. Great fun was had in the Science Lab, which the boys enjoyed for the first time, and many budding scientists came to the fore. The creation of water filters, Earth models and balloon rockets proved particularly enjoyable.

The year finished with our Enrichment Week. This included athletics trials, a swimming gala, a dog show, MasterChef cooking and braaiing activities, watching the Grade 6 Go-kart racing, buying sugar in all its forms at the Grade 7 Market Day and walks at Melkbos Beach, Cecilia Forest and the Sea Point Promenade. We wrapped the year up with a relaxing, fun-filled pool party and braai at the swimming pool.

At the Final Assembly held outdoors on Stanmore Field for the first time, a number of Grade 4s were deservedly acknowledged for their excellence during the year. Each individual should also know that, if you have given of your best in all that you did during 2021, nothing more can be asked of you.

Grant De Sousa, Penny Graney, Richard Goedhals



Grade 4B



Josh Allen



Alex Botton



Gert Coffee



Joshua Fried



Konstantin Gräwe



Luke Hoeks



Macen Lesbirel



Marc MacLeod



Phoenix Manolas



Carter Mason



Thomas McCollum



Maxime Menage



Liam Middleton



Gus Moran



Likhanye Mpikashe



William Newborn



Michael Pentz



Luke Port-Hellmann



Bonnar Richards



Ethan Roberts



Storm Silander



Matthew Thomashoff



Kaleb Van Schalkwyk



Evan West



Sebastijan Wierzycki

Grade 4P



Zayd Badroodien



Henry Boddy



Núa Bouwer



Jan Harm Coffee



Henk Cursi



Matthew Fox



Liam Gibson



Daniel Grever



Adam Hendrickse



Sebastian Horrell



Amo Kotelana



Dylan Latham



William Lord



Harry Luck



Nirvaan Naidu



Shaun Norris



Zayaan Saloojee



Jack Stansfield



Robbie Symons



Qiran Toll



Thomas Townshend



Nicholas Turck



Troy Vomacka



Luke Weingartz

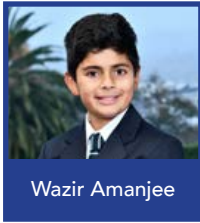


Jayden Wrench

Grade 4S



Matthew Allen



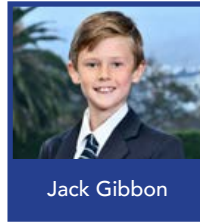
Wazir Amanjee



James Davidge



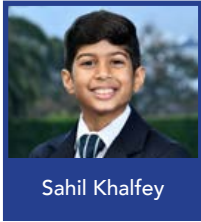
Ethan Du Preez



Jack Gibbon



Samuel
Huntingford



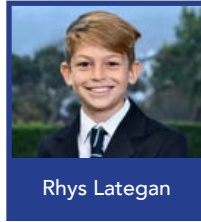
Sahil Khalfey



Liam Khan



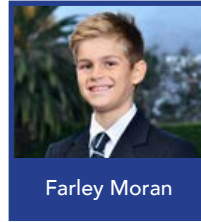
Callum Kleye



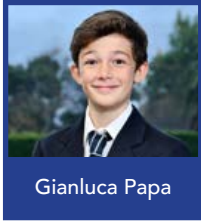
Rhys Lategan



Drummond
Mackenzie



Farley Moran



Gianluca Papa



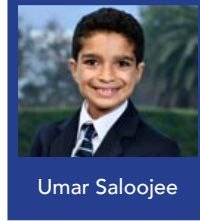
Thomas Pearce



Cameron Ranger



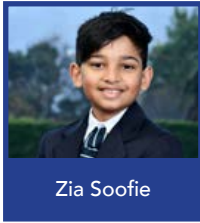
Matthew
Ringwood



Umar Saloojee



Adam Snyman



Zia Soofie



Charlie
Townshend



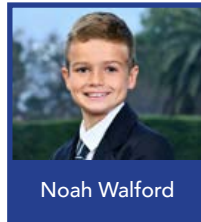
Charles Traill



William Verhage



Matthew
Wakefield



Noah Walford



Michael Whiffler

Grade 4 Activities



GRADE 3 REPORT

The excitement of returning to school in January was cut short with the unfortunate news of a rise in Covid-19 numbers. We started our year handing out work packs for the boys to do at home, and testing out Teams to make sure we could connect to our new classes. Despite the disappointment, the boys were upbeat and very excited to chat on Teams with their new teachers and classmates. It was not the start that the teachers had hoped for, but seeing the boys and how excited they were made it worth the wait.

Finally, we got the news that we were allowed to return to face-to-face teaching. The excitement from the boys, and more so the parents, was infectious. We welcomed the very excited new boys at the gate. They were scanned and ready to start the year. There was a flurry of chaos and nervous energy. Every boy worried about the dreaded pink paper. After settling in all the boys and explaining how Bishops Preparatory works, they were ready for the adventure of Grade 3.

The boys were exposed to new subjects like isiXhosa, Design Technology, Drama and more. The excitement to start Music was incredible and the Music department was inundated with requests for lessons. Every week boys were introduced to different music teachers and instruments in Class Music. This exposed them to all that was available at Bishops. We had a record number of boys who were starting new instruments this year. It was fantastic to see them inspired and showing a

keen interest in different things. The Music department has been truly phenomenal and presented us all with the most fantastic beginners' music concert in Term 4. In Art, they worked in a variety of media in drawing, painting and sculpting activities. The focus has been on encouraging personal ideas and expression. (Please refer to the Art report for more details on their projects.) Physical Education was great fun for all. The boys took part in a comprehensive Physical Literacy programme to build strength and help improve their fitness. They also got to play soccer, did swimming and practised general ball skills. The boys have absolutely loved their isiXhosa lessons every week and it was always special to hear them singing with so much passion and enthusiasm. The lessons were always interactive and the boys thoroughly enjoyed them.

Some class highlights this year have been our fun days at school. Boys have done some incredible orals on sea creatures, exciting science experiments and were spoilt with a medieval feast fit for a king. Our parents have been hands on, helping set up, organise, arrange and support, and we would like to thank them all for their commitment to Grade 3 this year. Sports matches were a huge highlight for our boys, as many of them had not had the opportunity to play against other schools. We saw some amazing cricket, rugby and hockey matches this year and I know the boys are looking forward to many more in the years to come.

It has been a year full of ups and downs, but the boys have never let anything dampen their enthusiasm. It has been inspirational to see their resilience, perseverance and positive attitude throughout these terms. We have all loved getting to know this special group of boys. Their manners, behaviour and sportsmanship have been phenomenal. We wish them all the best for the years to come. It has been a year worth remembering.

'You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go.' – Dr. Seuss.

Leanne Hamman, Laurelle Fry and JP Dudley



Grade 3B



Finlay Barnhoorn



Anthony Birt



Thomas Cobbledick



Leandros Constantinou



Kuhle Cossie



Elliott De La Cour



Oliver Ferrao



William Gebhardt



Ross Hendricks



Nityam Jeram



Phoenix Jordan



Faiq Joseph



Lukho Kunene



Ethan Larcombe



Daniel Le Cordeur



Jack Lucas



Seth Lunn



Anothile Mpikashe



Luca Mulder



Sam Neethling



Rupert Pfaff



Alexander Reeves



Christian Salie



Cody Van Staden



Oliver Vickers



Samuel Yazdanpanahi

Grade 3P



Imran Amlay



Matthew Arkcoll



Jude Barton



Jack Bousfield



Max Burns



Dex Campbell



Xander Chu



Finn Coetzer



Altaf Dawood



Chris De Wet



Farhad Ebrahim



Shikar Haripersad



Thomas Hartog



Xavier Leger



Luke Mabin



Leatile Magoro



Oyama Mapukata



Casey Nevin



Josh Pooler



Jake Reed



Raadi Rinquest



Oliver Schultz



Martin Truter



Owen Vorweg



Joshua Whitburn

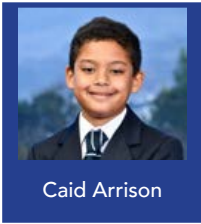
Grade 3S



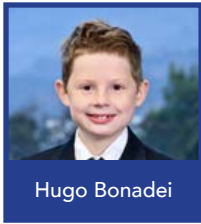
Tafeeq Abrahams



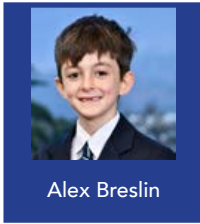
Felix Andersson



Caid Arrison



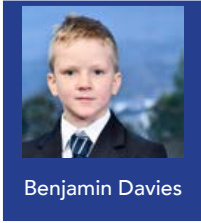
Hugo Bonadei



Alex Breslin



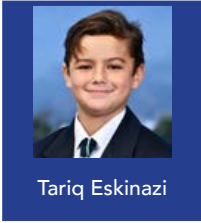
Landon Corbett



Benjamin Davies



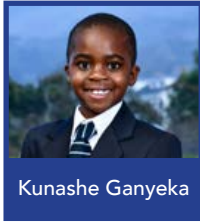
Luke Eedes



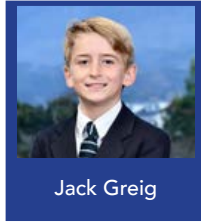
Tariq Eskinazi



Maximilian Forrester



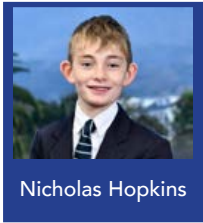
Kunashe Ganyeka



Jack Greig



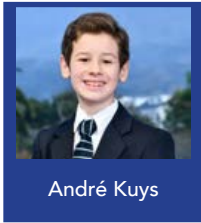
Connor Hirsch



Nicholas Hopkins



Joseph Hudson



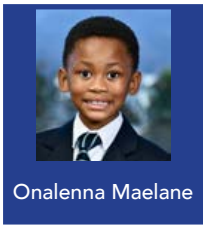
André Kuys



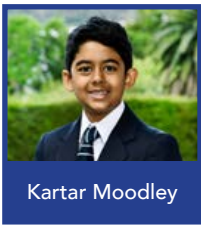
Ethan Lee Pan



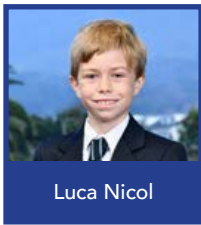
William Lunn



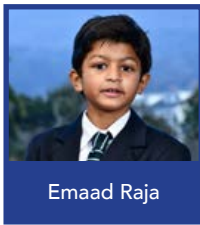
Onalenna Maelane



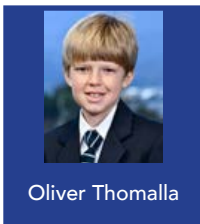
Kartar Moodley



Luca Nicol



Emaad Raja



Oliver Thomalla



Noah Van De Ghinste



Damian Van Zyl

Grade 3 Activities



LEAVERS’ SERVICE: HEADMASTER’S ADDRESS

.....

Mr Reeler, special guests, parents, staff and boys.

It’s hard to believe that the boys sitting here tonight started their school journey at the age of five in 2014, many of you in Grade R at the Pre-Prep. And now we have to look up at some of you to speak to you and worry about hairstyles as you compete to be the coolest on campus. A number of you are too big for your desks and some classes are spilling out of classrooms. I was so impressed with you last week as you hosted the first ever Support Staff tea assisted by your parents. Having written extremely kind thank-you notes beforehand, on the day you poured tea, served the staff at their tables, cleared up and packed the dishwasher at the end. You have no idea how much this was appreciated by the staff. Thank you to you and your parents – I hope that the Grade 7 classes that follow will continue this.

I have been impressed by your performances at our music concerts – the number of our boys who won academic and music scholarships to College, the interesting discussions at Student Council meetings and your enthusiasm for your sport. Your willingness to engage in class discussions and the good points that many of you were making right up until last week’s debating competition showed awareness and a real interest in the world around you. You have been most resilient when fixtures were on and off during this second

year of Covid-19. You had to accept the cancellation of your Grade 7 Tour and the last-minute cancellation of your Grade 7 Camp, and the Dulwich group last year missed out on their time in London at Dulwich Prep.

You are a talented group, one and all. But some of you have only touched the surface of your talents. If you fit into this category, now is your chance to change this and make a fresh start. And, remember, talent is not just about something you are born with like above-average eye-hand coordination, for instance; it is also about perseverance and determination to build on and perfect a talent. The best goal-kickers in the world have spent hours and hours practising on their own, day after day. It is also a talent to persevere and overcome a difficulty or an area of work that is particularly challenging. Sometimes we are afraid to try, I think, rather saying: ‘I won’t bother. What if I put in lots of effort but don’t succeed?’ Marianne Williamson wrote: ‘Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. As we let our light shine, we unconsciously give others permission to do the same.’ Nelson Mandela said: ‘I don’t lose: I win or I learn.’

Some of you have also let yourselves down or affected others negatively and even earned yourself a reputation that is not a positive one. But we are not here to act

and behave in this way: here we have a chance to lift each other up, to be a band of brothers who share with each other, care for each other and make each other look good. As Desmond Tutu famously said: ‘A person is a person through other persons.’ This is the spirit of ubuntu.

You have a chance now, as you move to College to start afresh, so go up positive, ready to work hard and make the most of what is on offer at College. And it is vast. You have a chance to make a difference as Bishops strives to be more inclusive and create an environment where everyone feels they belong. At College you start your transition to manhood. Your grade has left the most powerful reminder of the Mitre and the values it represents with your gift to the school. May you live these values. May you all become good, decent men, men who care for themselves, others, their country and their world.

We also have some staff leavers I wish to mention this evening. Mr Jeremy Smith has been our Divinity Teacher for the last two-and-a-quarter years, although it does feel as though he has been here a lot longer. He is a wonderfully humble man, who lives out a very generous and inclusive faith and he has been a great example and leader for our boys in this way. He leaves us to follow his aim to become an Anglican priest and will spend next year in the Seminary in Grahamstown. I hope we have aided you in some way on your journey to full-time ministry, and wish you all the very best going forward.

I am so glad that Mrs Kieswetter has agreed to hand out our prizes this evening. Sue Kieswetter retires after 20 years at Bishops as librarian and English teacher, as well as the longest-serving member of the Grade 7 Marimba Band. A qualified social worker, teacher and librarian,

she has used this background and experience to the good of countless numbers of boys passing through the Prep: her love of books and storytelling, her desire to uplift and inspire and her example of care for those less fortunate than most of those in our community through so many outreach projects. She has raised our consciousness at times of extreme floods and storms, xenophobic attacks, rampant fires and much more. And throughout, the library has been the happiest of places, welcoming, stimulating and a secure haven when needed. Our deepest thanks to you, Sue.

Richard Goedhals retires after 29 years at Bishops. Richard has taught every grade, every subject, coached most sports – including the Cricket XI for 10 years – and headed cricket as well as chess, and this year he took over swimming. Richard is a proper schoolmaster; nothing is ever too much for him, no new area is too difficult to take on. A full generation of Bishops boys has benefitted from his experience and wisdom. He is a teacher to his fingertips – always calm, humble, always pushing for the best interests of the boys in his care and a man for the full educational picture in making any decisions. Richard, you have truly been a man for all seasons. Well done and thank you.

We will miss you both enormously. May the next stage of your lives be stimulating, happy and rewarding.

It is becoming a bit trite to say we have to learn to live with Covid-19 but we do have to, live with it and through it. Everyone knows our stance on vaccination – as a school we encourage it strongly and, following the advice of most of the medical profession, believe it is the very best way to protect ourselves and each other from serious illness. Almost all of our Bishops staff are vaccinated and we assisted all our outsourced staff to

be vaccinated. We are very clear when it comes to our boys that vaccination is a parental choice, and we are heartened by the results of our Grades 6 and 7 Survey – 66% of parents responded and of these, 80% indicated that their sons had been vaccinated or would be by the start of next year.

I want to pay tribute to all our staff tonight who have had to manage through another year of Covid-19 with all its unknowns and uncertainties. The second wave, the third wave and now the fourth... Who will be at school and who not? Will fixtures happen or not? Must the pitch be marked? Is it worth putting up the gazebos, because maybe spectators will be allowed on Saturday? Teaching in a classroom with a third of the boys on Teams and the teacher trying to spread their attention equally, and so on. Cleaning staff sanitising classrooms at breaktime, staff screening boys every morning. But staff have showed extreme resilience and determination throughout – academic, grounds, cleaning, security, maintenance as well as administrative. They have remained focused on their primary objective: to provide our boys with a maximum learning and school experience. I thank them.

I want to thank my Deputies, Sharlene Groom, Karen Dallas and Chris Groom for their unwavering support and for their determination to keep the ship going full steam ahead, regardless of the curve balls of current life, while still trying to improve and grow our school across the board. And thank you, too, to the School Executive, Deputy Principal, Peter Westwood, Business Manager, Sean King and our Principal, Tony Reeler. It is a great privilege to work with you all and benefit from your wisdom and experience. To Tony, thank you for your calm and caring leadership in very difficult times, as well as your support of the Prep and Pre-Prep. I know it has been exceptionally difficult to take over a school

just coming out of lockdown and then with a series of restrictions on social interaction, which is so important to us at Bishops. Hopefully more social engagement will be possible next year.

Thanks, too, to my PA, Alison Cunnold, who has the unenviable task of trying to organise me as well as find me when I have gone walkabout. To Lynne, my wife, thank you for putting up with the highs and lows of school life and for always being so happy to open our home to parents and staff.

Parents, thank you for entrusting your boys to our care. Thank you for your support over the years – being a class rep, working on the PA Committee, lifting to sports matches and events and so much more. We cannot offer the level of education that we do without your engagement. Covid-19 has shown us again just how important interaction between staff, parents and boys is, and we have really missed that normal level of interaction with you over the last two years. Hence, we were determined to be together tonight for this Prize-Giving and Farewell Service. Please do join us afterwards for refreshments at the Woodlands Pavilion. There will also be a photographer outside the Chapel if any family would like a photograph taken.

Leavers of 2021, I have given you advice in assemblies over the years, in LO lessons this year, and you have received many lessons in life from your teachers, and now it is over to you as you leave us. May you flourish at College and never stop learning and growing. We have high hopes for each and every one of you. Let your light and the lights of others shine. May God hold you in the hollow of His hand.

Thank you.
Greg Brown

LEAVERS’ SERVICE: PRIZE LIST

SCHOLARSHIPS

Luc Dicey
Bishops Scholarship

Naethan Mol and Michael Whitelaw
General Scholarship

Ketan Govan
Mathematics Scholarship

Daniel Bursey and Leo Cowan
Music Scholarship

ACADEMIC PRIZES

Liam Hacking and Ketan Govan
Heather Donnelly Trophy for Public Speaking

John van den Heever
Gertrude Peters Essay Prize

Theodore Forsyth
Prize for Design and Technology

Oliver Briggs
Prize for Visual Art

Luc Dicey
Prize for Afrikaans

Naethan Mol
Marjorie Blinkhorn Prize for English

Naethan Mol
Prize for Natural Science

Ketan Govan
Prize for isiXhosa

Ketan Govan
Prize for Mathematics

Ketan Govan
Prize for Social Sciences

MUSIC PRIZES

Noah Souter	<i>Senior Brass</i>
Jack Baptiste-Horn	<i>Senior Drums</i>
Daniel Heyneke	<i>Senior Guitar</i>
Anas Tyer	<i>Senior Piano</i>
Liam Hacking	<i>Senior Strings</i>
Landi Moyo	<i>Senior Woodwind</i>
Leo Cowan	<i>Senior Vocal</i>

Daniel Bursey *Performer’s Prize*

Michael Mafunda *Service to Music Prize*

CULTURE



ART

‘Art has the role in education of helping children become like themselves instead of more like everyone else.’ - Sydney Gurewitz Clemens

As I sat on the stage of Jagger Hall in November this year, looking at all the art on display, I felt a glowing joy and pride in what the boys had produced. What pleased me most was the variation and different interpretations of the topics covered, confirming for me that the boys are confident enough to express their own ideas.

Despite Covid-19 limitations and challenges, the boys continued to produce art of a high quality. We had an Art display instead of an exhibition, which meant that rather than inviting the whole parent body into the hall on one evening, we spread the event out over four days, inviting smaller groups to attend. The positive feedback was very encouraging.

Behind every successful school, there are always capable and motivated parents who volunteer and give of their time and skills, who offer support and make things happen. This year was no exception and we are very appreciative of the moms who enthusiastically helped with framing more than 1 000 pictures for the Art display. We also had Grade 5 parents who came to assist their sons with decorating VUSA gift bags for the Christmas party at the end of the year. In addition, some of the Grade 6 parents volunteered to get their hands dirty and help with the screen-printing of go-kart T-shirts. It

was wonderful to have adult supervision during these activities and I look forward to repeating this parent involvement again next year.

The photographs of the artworks will speak for themselves, but here are some of the highlights from each grade.

- Grade 3 highlights – Trees (treehouse, climbing trees)
- Grade 4 highlights – Three zebras
- Grade 5 highlights – Persian pipe smoker
- Grade 6 highlights – Go-kart T-shirts
- Grade 7 highlights – Lino prints

An additional project for the Art Department this year was an art auction organised by the Bishops OD Union. It was intended to raise funds for the Invest in our Future Foundation (IIOFF), to support the Bishops school leavers next year as they embark on a tertiary education. The Prep school was involved in two different ways. The challenge for the Art Department was to involve all the boys in collaborative art in addition to more than 100 pieces of selected individual artworks. Parents were invited to buy their sons’ art. This required much organisation to produce and to incorporate into normal class activities. The collaborative pieces were as follows:

Grade 3s created a Mali mud cloth picnic blanket, in which each boy contributed a personalised painted fabric square.

Grade 4s created a ‘Dare to be different’ artwork of dragonflies. Each boy drew a black and white dragonfly that was cut out and stuck onto a large page, together with the class teachers’ colour dragonfly, to illustrate the importance of standing out and being individual.

Grade 5s created an ostrich eggshell mosaic mirror. This was achieved by sticking broken ostrich eggshells around a large framed mirror.

Grade 6s created a table runner of African Adinkra symbols, which was printed from the boys’ individual lino designs.

Grade 7s created a 10-seater tablecloth of fruit designs, which was printed from their individual scraperboard drawings of cut fruit.

It was pleasing to have a high attendance rate at Art Club this year, and we had to offer four days a week to ensure small classes. The boys’ enthusiasm and energy made it so worthwhile!

As head of the Art Department, I would again like to thank those parents who made time in their busy schedules to assist me. The role of creativity in a developing mind is a very important building block. Parents play an important role in this, so thank you for your support.

Sue Johns

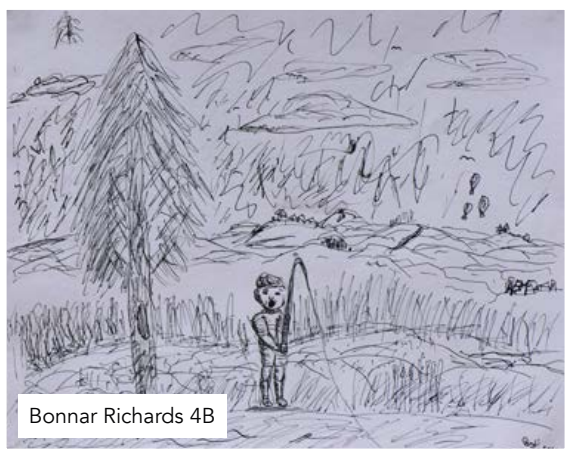


Grade 3 Art





Grade 4 Art





Cameron Ranger 4S



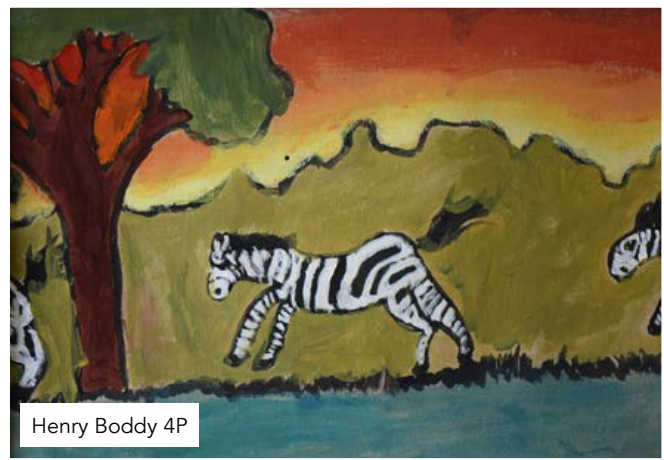
Charles Traill 4S



Nicholas Turck 4P



Jack Gibbon 4S



Henry Boddy 4P

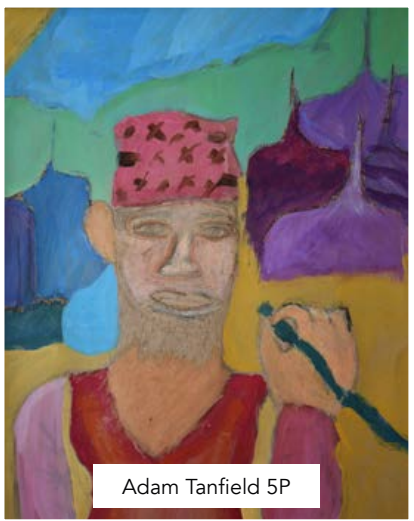
Grade 5 Art



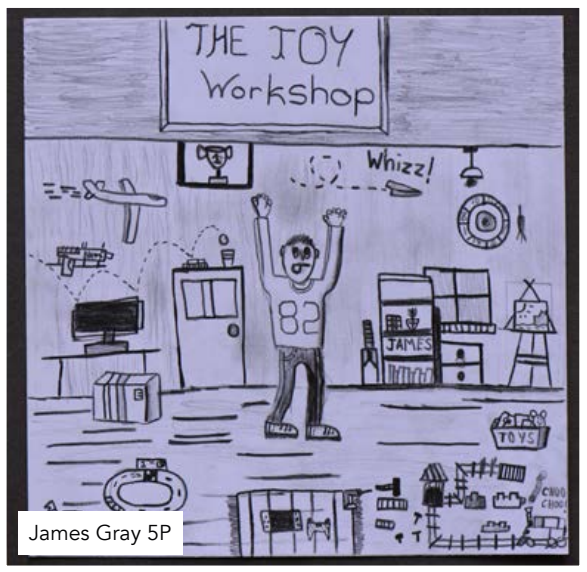
Daniel Brink 5B



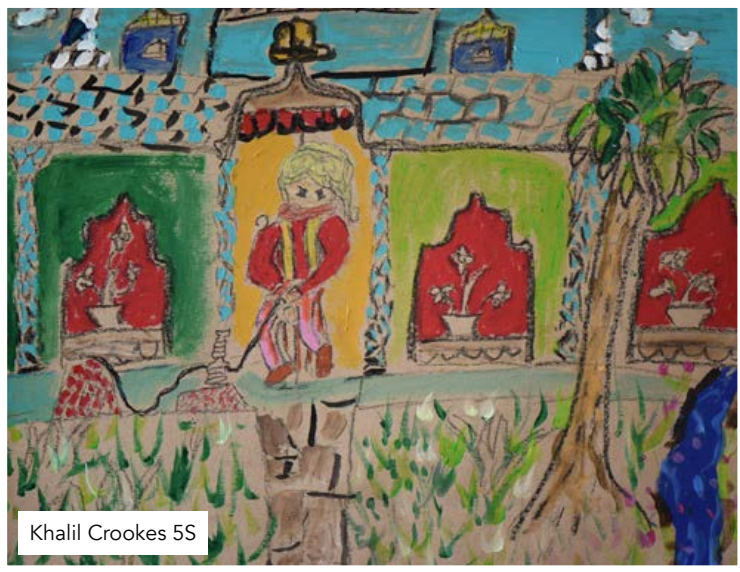
Robbie Sherman 5B



Adam Tanfield 5P



James Gray 5P



Khalil Crookes 5S



Finlay Ferguson 5P



Matteo Lanfranchi 5P



Daniel Prestage 5P



Seth Burns 5S



Zishan Kassen 5S



John Hewat 5S



James de Villiers 5S



Wynand van Zyl 5B

Grade 6 Art



Alexander Horrell 6B



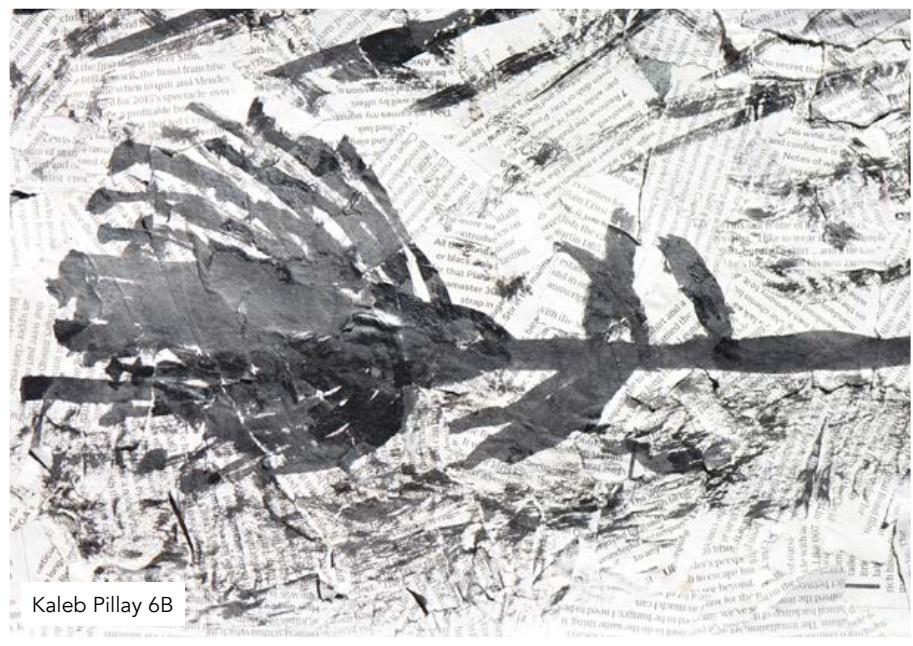
Alexander Horrell 6B



Rhys Haupt 6B



Aidan Edwards 6P



Kaleb Pillay 6B



Tommy Tanfield 6S



Thomas Jenman 6B



Deen Rinquest 6S



Kaleb Pillay 6B



Deen Rinquest 6S



Hamaad Badroodien 6S



Tommy Tanfield 6S

Grade 7 Art



Oliver Briggs 7B



Matthew Edwards 7S



Anthony Lampe 7P



Joe Lanning 7P



Allesandro Esposito 7P



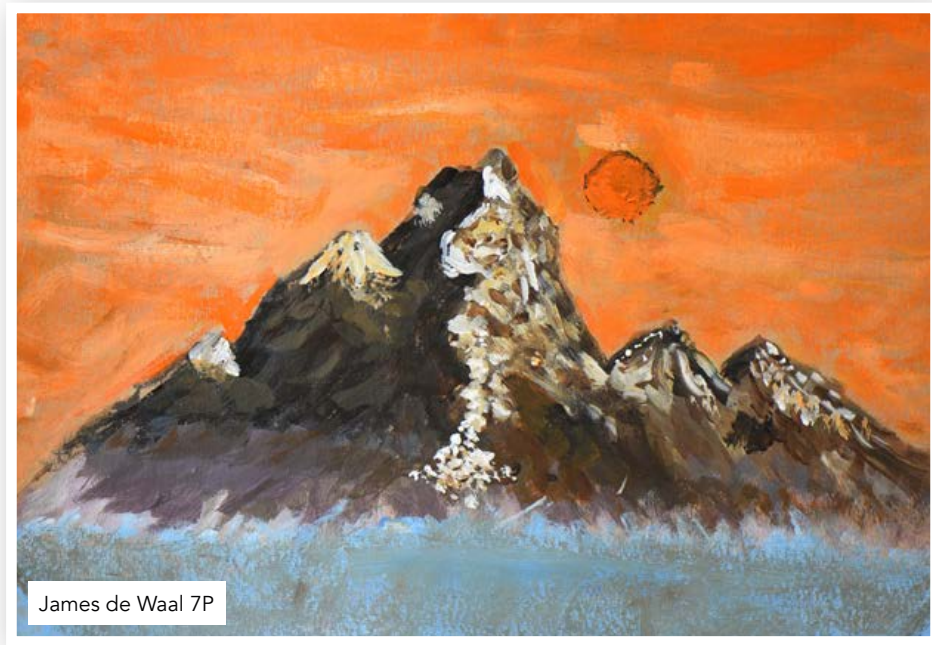
Kai Bacher 7P



Ketan Govan 7B



Connor Sara 7P



MUSIC

Our year has ended on a real high, despite the strain of Covid-19 still hanging over our school. At the time of writing this report we were just so grateful that our music programme gathered momentum as the year progressed.

Staff matters

We had such an overwhelming demand for instrumental lessons in January that we were able to welcome two wonderful new staff members to our team: Neil Robertson (OD) (Flute) and Olivia Stanton (Piano). As a music school, we still like to boast that 297 out of 380 pupils are taught individual lessons on the following instruments: piano, violin, viola, cello, flute, piccolo, clarinet, oboe, alto and tenor saxophone, trumpet, cornet, tenor horn, trombone, euphonium, drum kit and voice. This total also includes a small number of boys who study more than one instrument. We acquired three new harps early this year and 2022 will see two new harp pupils commence lessons. Our department went through an immensely worrying time when Mr Scott became seriously ill with Covid-19. Mrs Sheard and Ms Clapperton picked up the reins in his absence and we were all so grateful that Mr Scott made a good, albeit difficult, recovery and that he could return to work this term. We were fortunate to have David Langford teach the brass boys in Mr Scott’s absence.

Ensemble programme

Thanks to ingenious thinking on the part of Mrs Scott, the string ensembles rehearsed in their academic grades. We therefore enjoyed the benefit of having not only a junior and senior string ensemble but four different string ensembles, one in each grade from Grade 4 to Grade 7. Little did we know that this ‘new look’ string ensemble programme was going to excel at the Cape Town Eisteddfod later in the year. Sadly, the choir was one of the casualties of our ensemble programme due to Covid-19, and we look forward to being able to reinstate this ensemble as soon as we can. We did enjoy working with a small group of six to ten singers at various stages during the year and this group eventually enjoyed two performances in the fourth term. The Wind Band, having rehearsed outdoors for much of the fourth term of 2021, eventually found a suitable practice venue and had a very successful year. Brass ensemble will be reinstated under Mr Scott’s superb leadership in the new year. The Marimba Band had a great year performing at open-air lunchtime concerts. The boys finished on a high, entertaining the Prep Support Staff at a special breakfast hosted by the Grade 7s.

Class Music

Class Music, under Mrs Sheard’s incredible management of this timetabled academic subject, continued to flourish. Mrs Sheard has been seen whizzing around the

school to all the classes (as the Class Music room was too small) carrying all her equipment and sporting many beautiful masks.

Theory

Our theory programme has expanded and continues to grow. A total of 38 boys wrote theory examinations from Grades 1 to 5 in November this year, and we were very pleased with the results.

The Eisteddfod

Our String Ensembles and the Wind Band entered the Cape Town Eisteddfod this year. The Grade 6 String Ensemble was awarded a Silver Medal Prize (best ensemble in the age group), the Grade 7 Quartet an Honours, and the Wind Band a Gold Diploma.

For the Kaapse Afrikaanse Eisteddfod, our boys entered for the piano, vocal and string sections (live) and some boys entered virtually for the woodwind sections. This involved sending in recordings of their performances. Piano: Junior piano: 21 boys, Senior piano: 23 boys; Vocal section: 9 boys; String Section: 19 boys; and Woodwind: 4 boys. We are proud of these large entry numbers given the present situation. The list of prize winners is as follows:

Kaapse Afrikaanse Eisteddfod medal winners of 2021:

Iqsaan Salie-Mark
Gold - Winner of Junior Strings

Iqsaan Salie-Mark
Silver - Winner of Strings Concerto category

Iqsaan Salie-Mark
Silver - Winner of Strings Grade 6 and 7 age group

Daniel Bursey
Gold - Winner of Junior Piano

Daniel Bursey
Silver - Winner of Grade 7 Piano category

Leo Cowan
Silver - Winner of Junior Folksong category

Travis Turner
Silver - Winner Grade 6 and 7 Vocal category

Evan West
Silver - Winner Piano Recital category

Zak Ndindwa
Silver - Winner of Woodwind Recital category





Internal exams

Since the ABRSM examiners were unable to come to South Africa, we had two internal exam sessions this year based on the ABRSM syllabuses. Mrs Jill Eichler, the Regional Coordinator of the ABRSM in South Africa, was the examiner. In the first session, 18 boys were examined over three days. In the second session, 82 boys were examined over five days. Mrs Eichler said that she completely understands why the ABRSM examiners look forward to examining at Bishops as the high standard and slick organisation made it an absolute delight for her – a real feather in our cap!

Concerts

In Term 2 we welcomed the start of our Wednesday morning music concerts again. The performers played to one grade in the hall at a time. It was a bonus to be able to have two concerts per week, for a period of

time, before infection rates started to climb. By Term 4, we were back on track with our Wednesday concerts playing, at times, to two or three grades and parents.

Competitions

This year, two of our pupils entered external music competitions that were held in the beautiful Hugo Lambrechts Auditorium in Parow. Max Davies (Trumpet, Grade 6) and Daniel Bursey (Piano, Grade 7) participated in the Johann Vos Competition. Daniel Bursey successfully auditioned for the SAMRO Hubert van der Spuy National Music Competition in April, and played in the competition in late September. He played with great aplomb in the two compulsory rounds.

The fourth term has been busy, with two Beginners' Concerts (one for the Grade 3s and the other for Grades 4 to 7), the Leavers' Concert and the Ensemble Concert. We also celebrated our Grade 3s at their special ceremony and enjoyed the Wind Band performing at the Grade 7 Prize-Giving. At our Final Assembly for 2021, our Senior String Ensemble performed *Notte di Natale* by Corelli and the school sang three beautiful carols.

Our Music school has had a tough year. We have endeavoured to give individuals, as well as ensembles, the opportunity to perform as often as possible. We remain positive and hopeful that our Music school can continue along these lines to build and encourage our developing young musicians. We have a strong and committed team under Mr Scott's dedicated and enthusiastic leadership, and we all appreciate the role played by each and every staff member in our Music school. We look forward to 2022 and all that jazz!

Stuart Scott, Sandee Clapperton and Tina Sheard



CLUBS

Coding

In Coding Club this year, the boys were introduced to the basics of coding, after which they were given a certain degree of freedom to explore and develop at their own pace. Use was made of both the Computer Lab and iPads.

Initially, every Monday the boys were given a particular animation to code. This required the use of block coding, which proved a lot of fun, and the boys progressed quickly. We made use of simple coding activities via Google, as well as Scratch Junior, which led to more advanced activities. The boys learnt to create games, in part by coding Sprites, and finding or creating pictures to be their Sprites. In addition, some boys were able to create interchangeable costumes for their Sprites.

The boys enjoyed coding a Shooting Game. This necessitated the inclusion of a background, as well as in-depth coding for the Shooter, the Bullet and the Villain Sprites.

Some boys made progress with the use of Code.org, initially with the Artist project, followed later by the Sprite Lab and Game Lab projects, which proved popular. Play Lab and Ice Age were also incorporated for the faster finishers. The boys experimented with the use of differing numbers of pixels and degrees in the creation of their own shapes. The creation of their

own characters, using movement and sound, was also attempted, and should be pursued further by the boys.

It is amazing how quickly boys learn and become adept at coding!

Richard Goedhals



Young Engineers

The Young Engineers club of 2021 was challenged to create an automated ‘intelligent’ robot.

With all the resources of the Design Technology room available to the boys, the solutions to the challenge were always going to be varied and dynamic. This report, by Alexander Love, explains just how diverse the creations were.

‘For the young engineers we were required to make a vehicle that would move in a direction before hitting an object and reversing in the opposite direction. This was also required to repeat indefinitely. There are two main ways to achieve this:

1. To have an arm sticking up and as the vehicle hits an object the arm swings over, which makes a new connection for the vehicle to travel in the opposite direction.
2. To have an arm in the middle of the vehicle that sticks out on both sides, and when it hits something the arm is pushed in, which makes a new connection and causes it to travel in the opposite direction.

However, our group decided to try a new idea; we would use a bottle with some water, lots of salt and two metal rods. This is because water with salt can conduct electricity well and when we put electricity in one rod, we can use a microcontroller to detect if there is power coming back from the other rod, which would happen when the vehicle hits an object and the water touches the metal rods. When the microcontroller detects the water, it then stops for the water to settle before it

reverses in the opposite direction. In doing so, we faced a few challenges, like waiting for the water to settle. When the water is still in motion the connections aren’t picked up. And when you accelerate, the water moves about causing delay for a few seconds before the vehicle starts moving and doesn’t stop if it hits something.

Alexander Love (Grade 6)



DESIGN & TECHNOLOGY

Grade 7

For most of this semester the boys were met with robotic challenges in D&T. Each session involved adding aspects to their Base Bots and learning to code the robot accordingly. The challenges included colour recognition, distance, timed responses, sound and touch response and, most challenging, using the tilt sensor to create an artificial intelligence response. Here the boys tried to drive their bots over uneven terrain and have the tilt sensor alert the bot to steep drops.

Grade 6

This subject offers an extension to the Science syllabus and is a useful tool to give the boys a chance to have some practical experience. Using the various kits and materials, the boys did extensive electronics exploration in class. Their coding skills were also evaluated. Using the Sphero Robots and iPads, the boys had to achieve a series of planned challenges. They had to be meticulous in measuring distance to achieve the accuracy demanded. An extension challenge was to create a game that used the robot's voice-command facility, its randomisation capability and its gyroscope. The Grade 6 year ended, as is the custom, with a go-kart race. The go-karts are created in D&T during a one-day workshop and then raced around Stanmore Field for the ultimate in 'bragging rights'.

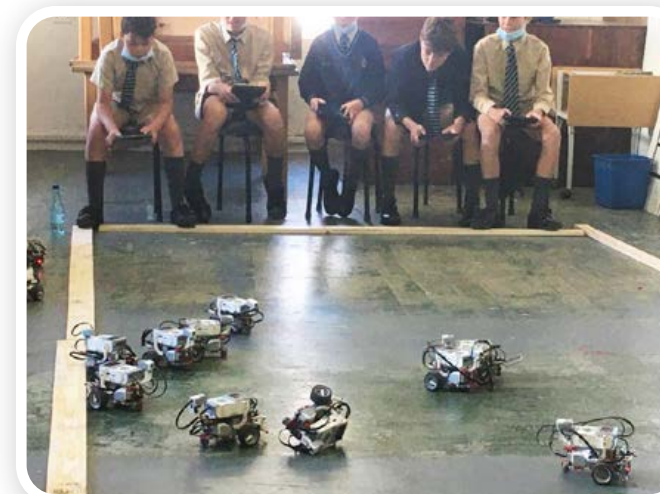
Grade 5

The Grade 5s really enjoyed the challenge of learning to code the Sphero Robotic ball. The classroom was altered to accommodate several tracks laid out on the floor. They developed their driving skill accuracy. The coding challenges demanded measured responses to distance, obstacles, time constraints and the use of sounds. The boys also learnt how to manipulate the built-in LED lighting.

Grade 4

The Grade 4 boys had a fabulous opportunity to use the Lego WeDo robotics kits. They explored the various models and coding steps that maximise these robots. The iPad is used to code the robots once they have been made. Coding the tilt and distance sensors correctly allows the motor to perform tasks as required.

Mark Erlangsen



PASTORAL



BRAMLEY HOUSE

After an uncertain and challenging 2020, we all hoped that 2021 would bring stability and normality back into our lives. However, we had to start the year with remote teaching, which was certainly a new way of getting to know our classmates and teachers. Fortunately, that was the end of remote school for most of us for this year. I am constantly amazed by the positive attitudes that the Bramley boys have, no matter the situation.

The Grade 3 boys were informed of their inclusion into Bramley at the end of 2020. This allowed us to welcome these boys as Bramley Bears early this year. We are so happy to have these families join us!

The mentorship programme continues to be an important one and our Grade 7s and Grade 4s connected. We regularly met in our Family Groups during House meetings, where we learnt more about each other. Many of the Grade 7 leaders and their parents arranged activities for their groups. These were incredibly successful, and I hope that there will be more functions like these in the years to come. We started a new venture this year, by pairing Grade 6 and Grade 3 boys. This means that the Grade 6 boys will be mentors to the Grade 3s for the next two years. Our hope is that they will form very close bonds during this time.

Once again, the Grade 7s identified portfolios in which they would like to be involved for the year. Even though the boys were enthusiastic and excited to get going, it

wasn't possible to get many of these portfolios off the ground.

Michael Mafunda was elected as the Head of House, with Luc Dicey and Naethan Mol as the Deputy Heads of House for 2021. These three boys have been a phenomenal support throughout the year. Their leadership and enthusiasm for all things Bramley have been remarkable.

We were fortunate enough to have had a few Interhouse activities this year and the Bramley boys showed their worth. While we did not win all the trophies, our teamwork, spirit and enthusiasm were tangible. We were incredibly excited to be able to play cricket, water polo, soccer and tug-of-war, and we swam in the galas during the year. The Bramley boys competed enthusiastically and enjoyed every moment. The highlight for me was winning the first ever 'virtual' Spirit Trophy at relay sports. The cheerleaders thoroughly enjoyed being able to be back in front of the House and the Bramley Bears did us proud!

It was wonderful to have our Bramley family braais again. It was a fantastic opportunity to connect, as well as to meet those families that we had not been able to over the course of the year. Here's hoping that we can continue to socialise and enjoy the company of our Bramley families. I would like to thank the Bramley parents for their commitment, enthusiasm and support



through this year. Without you, Bramley would not be the success it is.

We ended the year with our Grade 7 farewell dinner at the Waterfront. It is always great to spend this time chatting to the boys and reminiscing about the years gone by. The Grade 7s are a special group of boys who have made valuable contributions throughout their time at the Prep.

A special thank you to my Assistant House Master, Gareth Jordan, for his support and commitment through the year. Bramley has a great team and we will continue to fly high!

Penny Graney

BROOKE HOUSE

After a well-deserved December holiday, the boys arrived back filled with enthusiasm and chomping at the bit to start the year positively. Covid-19 certainly hampered all House activities the previous year, and the boys were hopeful that 2021 would reflect some semblance of normality again. They were once again reminded at the first House meeting that each and every one had a responsibility to themselves to be the best they could be. The boys knew that the new year would present a number of challenges due to the Covid-19 waves interrupting proceedings, but a positive outlook and resilient attitude were needed in order to rise above the circumstances. We all have our individual talents, and they can only be fulfilled with hard work and a positive attitude. Throughout the year the Grade 7 boys acquitted themselves well in their leadership responsibilities and ensured that matters like mentorship, weekly duties, family groups and House meetings ran smoothly.

This year family groups were formally introduced, where a Grade 7 boy takes charge of several pupils from all the grades. We constantly guide these leaders to ensure that a platform is created within these groups that encourages input from all ages, and the emphasis is for the younger boys to grow in confidence under the guidance and encouragement of their older peers. It is important that we are a home away from home for the boys, and our seniors play a vital role in ensuring that the younger boys in the House settle in and feel welcome.

Unfortunately, we were not able to go on our excursions this year as a number of these events, including our traditional games evening, were cancelled.

On the sports front we had several Interhouse activities and the boys gave their all in every event. Generally, all the proceeds of our events go to Zonnebloem House. We were fortunate that parents contributed to the grocery collections in order to keep their cupboards full. It makes me very proud that the boys in Brooke House give so generously to this worthy cause. We finished off the year with a camp on the West Coast. When the third Covid-19 wave subsided, we managed to fit in our House braai towards the beginning of November. It was pleasing to see that boys and parents continued social interactions from where they left off. We once again realised what this pandemic has taken away from us and the fires burnt late into the night. I would like to extend a huge thank you to Mr Turner for ensuring that Brooke House remains a nurturing and motivating environment during these times. We finished the year strongly when we were awarded the Merit Cup. I look forward to what 2022 will bring.

Willem Louw



CHARLTON HOUSE

Our Charlton boys started off the year with a bang by winning the Relay Gala. This is a special trophy as it involves the whole House and how each boy fared in all the races. So it is a truly all-round House effort.

Our boys also did us proud at the Interhouse sports events, winning the soccer, cricket, water polo and swimming. Our senior cricketers were involved in a thrilling victory by the narrowest of margins to secure the trophy. Our junior swimmers carried us to victory in the gala with some incredible performances. Our water polo boys were outstanding as we powered our way through the water beating all the other Houses.

Josh Huntingford, Jordan Planting and Noah Coleman were our Grade 7 leaders and I would like to thank them and the rest of our Grade 7 boys for leading the House so well. They were so positive and set such a good example to the other boys.

It was great to finally have a House braai around the swimming pool and to connect with parents and siblings again. Everyone was just so happy to be socialising again after nearly two years.

Our Grade 7 boys celebrated the year with a farewell dinner at the Waterfront, which was enjoyed tremendously by everyone. It was just great to be out as a group again.

Our boys did us proud in the classroom as we came second in the Academic Trophy and Merit Cup for good work and behaviour. It has been a crazy, weird, yet most enjoyable year for the Charlton boys.

Bruce Mitchell



VAN DER BIJL HOUSE

Festina lente (make haste slowly)

The 2021 theme for the Majestic Stag was driven by two quotations, from Albert Einstein and Pablo Picasso respectively, which go as follows: 'Everybody is a genius, but if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid', and 'Inspiration does exist, but it must find you working'. These quotes are in line with our House motto, which celebrates the development process of our unique boys and their need to patiently embrace the opportunities found at Bishops Preparatory School.

The process in 2021 had another slow start, due to the continued life-changing intricacies of the Covid-19 virus strains, which prompted regular changes in Covid-19-related regulations. In Term 1, our usual start, like having a big House braai to meet the parents, was not possible. However, with the Level 1 regulations, we had the opportunity to meet the parents in Term 4 around the Prep pool. This was a lovely occasion, as we had not had the opportunity to share our unique VdB House themes and to socialise with our VdB families for more than two years. It was great to officially meet all the new parents that had joined VdB.

We kicked off the year with our mentorship programme between Grade 4 and Grade 7 boys. This is simply a 'big brother' programme, meaning Grade 7 boys help the younger boys as they transition from Grade 3 (end

of Foundation Phase) to senior primary (beginning of Intermediate Phase). This programme has grown into a full mentoring programme under the banner of VdB Family Groups. It focuses on developing a reciprocal bond of leadership, care and social interactions extending beyond the boundaries of the grades. The boys share their unique experiences with the hope of guiding boys from lower grades to find their path of success in their school activities. This responsible task allowed our boys to get to know each other on a personal level, mainly focusing on their academic, sport, cultural and spiritual experiences, which were discussed during our Thursday meetings. Going forward, we hope that this slow engaging experience will develop to include social visits that involve the Family Group parents in our holistic view of community development.

The inspiring environment in our House is led and managed by the special involvement of the Grade 7s. This year, Daniel Bursey was elected as the Head of House, with Noah Souter and Michael Whitelaw as the Deputy Heads for 2021. These three boys led by example and inspired and encouraged the rest of the House to succeed. Thank you, boys, for always being there to assist in the smooth running of the House. The rest of the Grade 7 boys, being part of the main leaders of their separate VdB Family Groups, the House, and the school, volunteered to take responsibility of portfolios within the House. This allows the boys to run with their portfolio and implement any changes or strategies

they see fit, with the consultation and guidance of the Housemasters. Due to restrictions, it wasn't possible for some portfolios to take off, but those who had an opportunity flourished in running their portfolios.

At Interhouse events, we had a fair showing across the different sports. We seek to be competitive at all House events, while having fun as a House. In the few events we had, we were second at Interhouse Relay Swimming Gala and Tug-of-War, and won the Relay Athletics Meeting. A special mention must go to our U9 age group for coming first across all sports and breaking swimming records. At the end of Term 2, we finally got our hands on the House Merit Trophy – after many years of trying. This one is a special trophy, as it involves every boy in the House. It looks at each boy's discipline record, merits and demerits. We are super proud of the boys' achievements.

We were able to end off the year with a van der Bijl Grade 7 get-together, to bid the Class of 2021 farewell. We all went out for dinner, and our Grade 7 boys shared with us their memories of eight years of being at the Pre-Prep and Prep School. What an enjoyable evening it was!

Across the grades, all the VdB boys were not only inspired, but started working by climbing the Prep tree and left their unique marks of success on our family branches this year. We congratulate each and every one of them for the time and effort invested in making themselves and the House successful in 2021. It was not easy – at times, filled with disappointments – but hopefully they will remember that, 'A life spent making mistakes is not only more honourable, but more useful than a life spent doing nothing' (George Bernhard Shaw). We are exceptionally proud of them

and we hope that they will continue pursuing all the opportunities provided by the Prep and keep striving for their full potential in 2022. This would not have been possible without the support of their parents, the subject teachers, form teachers, the cleaners, the maintenance staff, the groundsman, the administrators and the school executive.

Once again, a big thank you to all the van der Bijl parents for their commitment, enthusiasm and support throughout the year.

Enkosi kakhulu!

Khwezi Mqomboti and Thamsanqa Siko

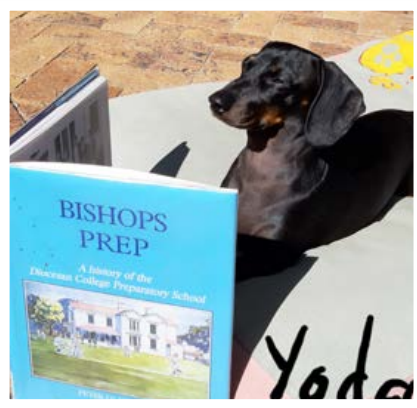


EXTRA-CURRICULAR ACTIVITIES

Special Days
Book week: Dress-up Day



Book week: Pets



Book week: Support Staff



Go-Kart Races





Library Assembly



Events
Green Day 2021



Remembrance Day



Founders Day 2021



Bishops Got Talent 2021



Bishops Got Talent 2021 winner: Travis Turner

Charity Days
Mandela Day Can Collection



Toy Collection Day



SPORT



ATHLETICS REPORT

Captain: Luc Dicey
Vice-Captain: Nicholas Dorrington

Our athletics year started with two days of trials in December of 2020 for this year's Sports Day qualifying standards. We were ever hopeful that we would be able to return to some sort of 'new normal' in 2021.

However, this did not happen and, unfortunately, all athletics meets were cancelled again in Term 1. This was very disappointing for our boys, but it did not deter them from attending weekly practices in preparation for when we would be allowed to compete again.

Practices took on a new face, combining track and field events, giving the boys the opportunity to explore new talents as well as keep up their fitness levels out on the track. We were very fortunate to employ some fantastic coaches who could impart their passion and knowledge to our boys, keeping spirits alive and boys motivated even though we had no events to prepare for.

Coaching Staff

Naadia Luzmore
Mrs Luzmore is not only our Head of Science at Bishops Prep, but she is also our head athletics coach. She is a passionate runner and if you are out and about on the weekend you will see her running many kilometres on the road with her friends. Mrs Luzmore has spent much

time teaching the boys specific skills to improve their running. She is also very aware of the importance of stretching to prevent injury. The boys have learnt a lot from her, and we are very grateful for her passion and expertise.

Tristan Turner
Tristan Turner joined us for the first term. He is an avid sportsman, passionate about fitness and technique. Having recently matriculated from Bishops, Tristan was excited to be part of our team. He participated in athletics throughout his schooling, specialising in 100m, 200m, 100m hurdles, long jump, shot put and javelin. His reliability and enthusiasm to develop our team was appreciated! We hope to see Tristan back coaching with us in 2022.

Nadia Samuel
Nadia Samuel is a South African triple jumper and former Gauteng provincial hockey player. From 2005 to 2009, Nadia specialised in long jump and gradually shifted to triple jump later in her high school career. She also played hockey for High School Kempton Park, but in 2014 decided to focus and pursue a professional career in Track and Field. Nadia began to discover her athletic talents after she tried out for long jump in Grade 7. Just 10 weeks after that try-out, she finished third in Gauteng, at the annual Provincial Meet. In 2009, she was named the girls 'Primary School Athlete of the Year' by Impala Primary. In the coming years, Nadia achieved

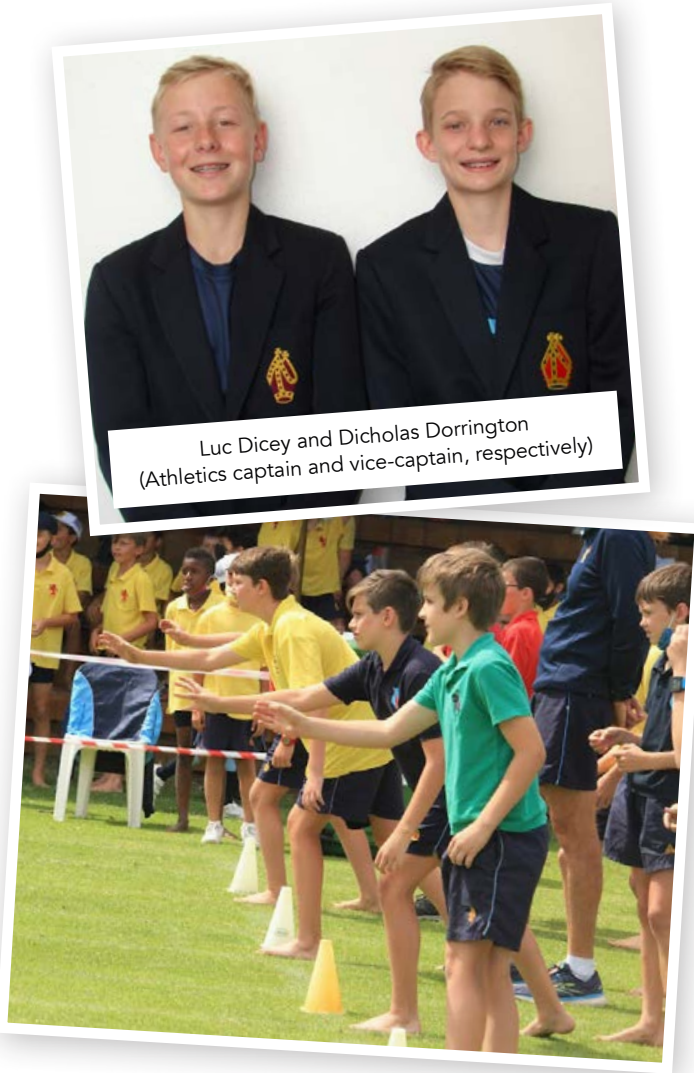
her first national title in triple jump (2015). As a senior, Nadia competed at the South African Track & Field Championships and achieved a personal best of 13.56m. She still holds personal bests of 13.56m in triple jump and 5.95m in long jump. Nadia's passion and expertise were invaluable, and our boys were privileged to be able to learn from such talent!

Anro Arendse
Mr Arendse is a Stooage at Bishops Prep. He is both a passionate musician and sportsman. In 2015, he represented his school, New Orleans Secondary, in the 1st team. He came second in 100m, third in shot put and his relay team achieved second place. We have loved having Mr Arendse as part of our team. His passion and enthusiasm to teach our boys skills to improve their field events were appreciated.

Pierre de Wit
Pierre de Wit attended Panorama Primary School and was Head Boy in Grade 7. He excelled at winter and summer sport, winning the school's Victor Ludorum trophy every year in his senior primary years. He went on to attend Fairmont High School, again achieving the Victor Ludorum every year from Grade 8 to 12. In Grade 8 he achieved the Interschools Victor Ludorum as well. Pierre has a list of athletic achievements, namely WP U14 100m sprint, WP U15 javelin, and WP and WC U16 javelin. He has been featured in the local newspaper for achievements in long jump, sprints and javelin. Pierre is currently in his second year of Chemical Engineering studies. He has been an invaluable member of our team and we are grateful for the quiet passion he brought to it.

Interhouse Relay Sports

In Term 4, the boys could finally prepare for our first competitive event of the season. The Interhouse Relay Sports took place on Friday, 26 November. We could finally invite spectators to an event, and it was great to see parents gathering along the track.



Results of Interhouse Relay Sports:

Place	House
First	Van der Bijl
Second	Bramley
Third	Charlton
Fourth	Brooke

Records broken at Interhouse Relay Sports 2021:

Event 1: 800m U10
Rhys Lategan (1st) - 2:33.66
Macen Lesbirel (2nd) - 2:37.23

Event 2: 800m U11
James Ridl - 2:37.2

Event 15: 4 x 100m Medley Relay
Brooke - 56.73

Event 19: U12 4 x 100m Relay
Van der Bijl - 56.1

The season ended again with trials, which took place on 1 and 2 December. The boys enthusiastically await competing in 2022!

A very big thank you to all the boys who maintained positive attitudes through this very frustrating time of not being able to compete. An extra massive thank you to the coaches who worked hard to keep the boys motivated and enthusiastic. I wish the U13s well as they continue their athletics journey at Bishops.

Laurelle Fry



CHESS REPORT

Due to Covid-19 and the uncertainty over whether we would play any school chess matches this year, I decided that it was a perfect time for refining the boys' chess skills in preparation for the return to matches later in the year. We appointed a professional coach who would focus on coaching the boys twice a week. In addition, we also provided an online platform for the boys to improve their skills and to engage in online matches. This programme is monitored by the African Chess Lounge and a weekly report was sent to me, which allowed me to monitor the players' progress.

As the third term approached, we were hopeful that some matches would take place and, thankfully, we managed to play five interschool matches. This was

the perfect time to try out an online platform to host the matches, which turned out to be very successful. I wish that many more schools would join the league and improve their level of chess. I do feel that there is a place for 'live matches', but for some schools this may be very difficult.

Bishops played some amazing chess and managed to win three of the matches and draw one. Online matches may be the way forward and will help overcome many transport and staffing hurdles facing the school. A great innovation to chess during these uncertain times could be a worldwide league played online.

Grant De Sousa



CRICKET REPORT

This year was challenging as Covid-19 made it difficult to build up any continuity in the first term. We did manage to start with matches a few weeks into the year, but the effects of boys being at home for periods of time the previous year were evident. In saying that they did rise to the challenge and worked endlessly to ensure they improved their skills and fitness levels. Our two main goals for the year were to increase player participation and also turn around our results for the positive. We can proudly state that we had 44 more cricketers playing the game this year than in 2020. From a results perspective we managed to turn matters around slowly but surely, and our performances against the big boys' schools were outstanding towards the end of the year. Going forward, our challenge remains to make the game fun and action-packed in a world where instant gratification is the order of the day. The facilities at the Coutts Trotter are of great benefit and evident in the performances of the boys who use these lanes on a regular basis. Mr Neil Carter, our cricket professional, leaves us in January and I would like to thank him for the positive impact he had on Prep cricket. Mr Brad Barnes, our professional skills coach at the Prep, also worked endless hours to ensure that our boys improved their skill sets and understanding of the game. We are currently giving the inside of the Rossall Pavilion a facelift with memorabilia and cricket history. We are also excited to say that we are relaying all five of our artificial pitches in 2022, and building new outdoor nets next to the Rossall Pavilion. All the Prep coaches must be commended for their hard work and dedication this year. I would also like to extend a huge thank you

to the parents who supported the boys throughout the year. We look forward to 2022 with great anticipation.

Willem Louw

Under-9

A year of fun, learning and sportsmanship.

It has been a great privilege and honour to help head up U9 cricket this year. What a roller-coaster year it has been for the boys, coaches, and parents. I would like to send a special thanks to all the parents for helping make this year a great success. It has been no easy feat with all the restrictions and regulations that you have had to endure, but you have not wavered and have sacrificed so much of your time for the boys, to minimise interruption as much as possible. Your help and sacrifice have not gone unnoticed.

We have been fortunate to have such talented and dedicated coaches this season. A massive thank you must go to Mr Barnes, Mr Cassiem, Mr Riches, Mr Lubelwana, Mr Smith, Mr Mondry, Mr McDulling and Mr Dudley, for all the enthusiasm and energy they brought each week. These gentlemen have been involved in Bishops cricket for many years and we were fortunate to have them be a part of our development and fundamentals training in U9.

With restrictions playing havoc with our fixtures against other schools in Term 1, we were faced with many challenges and quickly had to change the direction of coaching. Managing the levels of frustration and disappointment that the boys were feeling, as well as trying to keep them motivated to learn, were our priorities. Matches are a great coaching tool to help keep energy levels high each week, as well as a way to reflect and learn from previous mistakes. With those taken away, it was very difficult to keep making progress and achieve our coaching goals for the year. I recall a boy saying to me after he heard that his fixture against SACS was cancelled, that he would rather not have known about the match. Thus, we developed two mixed-ability leagues to run as a replacement fixture, if ever we were not allowed to play interschool matches at any time. The IPL and Big Bash round-robin leagues were a great success and were well received. This was a wonderful way for all involved to develop their skills and meet and play with new boys in the grade. There was great camaraderie between all the boys and they had the opportunity to get input and constructive criticism from other coaches. Both team and individual achievement awards were handed out in our Grade 3 assembly each week based on what all the coaches had witnessed in those matches.

There was much excitement by the time Term 4 began. Covid-19 restrictions had started to ease, and parents were able to watch a bit more of the U9 practices and were welcomed by schools to come and support their young men. We are truly blessed in the Southern Suburbs of Cape Town to have fantastic brother schools on our doorstep. These schools have a similar philosophy in terms of the importance of U9 cricket, socially and in terms of teamwork, sportsmanship and developing a growth mindset. A massive thank you to SACS Junior,

Rondebosch Junior and Western Province Preparatory for having playing regulations in place allowing for fun, safe and enjoyable match days close to home. A massive highlight, and the most enjoyable afternoon in our age group, was our first big trip to play Durbanville Primary school away. With our passports and sunscreen in hand we set off to this ‘far-off land’ 30 minutes away. Durbanville Primary pulled out all the stops by hosting all eight teams on the local Durbanville Cricket Club’s first team pitch. They showed true hospitality and their coaches made the experience a once-in-a-lifetime moment for our boys. I can truly say that even though the travel was out of the way, the boys and parents had a fabulous afternoon. I was promised that it will happen again, and they will play under lights.

A full set of interhouse matches was concluded in the fourth term. The matches were very closely contested, and the boys showed a lot of passion and dedication to their houses.

Last, but not least, I would like to thank the U9 boys for not letting things become too overwhelming this year; for taking all the uncertainty and negativity that was thrust upon them and never letting it defeat them. Congratulations on your optimism and ability to hold on to hopes for a better tomorrow. You have all shown tremendous growth, developed character and exhibited great sportsmanship this season. I look forward to watching you continue to grow in cricket during your time at Bishops.

JP Dudley

Under-10A

Team: Alex Botton, Zayd Badroodien, Ethan du Preez, Matthew Fox, Jack Gibbon, Liam Khan, Callum Kleye, Drummond Mackenzie, Maxime Menage, Phoenix Manolas, Thomas Pearce, Zayaan Saloojee, Jack Stansfield, Thomas Townshend, Noah Walford

What a season! This talented team of cricketers has brought their coach, parents, peers and the school so much joy this year. They have played phenomenal cricket, winning 17 out of 17 matches this summer. I have thoroughly enjoyed working with these boys. They value playing together and always celebrate the success of each individual player. Their sportsmanship has been exemplary, and I know that their opponents enjoy the challenge when playing against them. As a group they have remained very humble, and I am confident that they will continue working hard at their skills in the future. There are many leaders among them, and this certainly helped when they needed to encourage each other when they found themselves in difficult situations. This team is destined for great things, but they must remember that they will have to continue to work hard at their individual skills to remain on top.

Thank you, boys, for the wonderful memories – you have meant the world to me and I enjoyed every minute coaching you and watching you develop into an extremely successful cricket team.

Chris Groom

Under-10B

Team: Alex Botton, Henk Cursi, Daniel Grever, Liam Khan, Macen Lesbirel, Maxime Menage, Phoenix

Manolas, Bonnar Richards, Matthew Ringwood, Charlie Townshend, Nicholas Turck, William Verhage, Noah Walford, Evan West, Jayden Wrench

It has been an incredible year of cricket, one that will stick with me forever, ‘2021 Champions’!

The boys have grown and developed into a special bunch of athletes. Their character and willingness to learn impressed me the most! Never have I doubted their ability to do well this season, and each one has contributed to this achievement. Their discipline, dedication and determination to do well was proven over and over.

I would like to take this opportunity to thank the parents for all their support throughout the season. It was an honour and a privilege to have been part of this group.

Abdul Cassiem

Under-10C

Team: Daniel Grever, Adam Hendrickse, Sebastian Horrell, Samuel Huntingford, Dylan Latham, Marc MacLeod, Thomas McCollum, Gianluca Papa, Luke Port-Hellman, Cameron Ranger, Matthew Ringwood, Robbie Symons, Michael Whiffler, Jayden Wrench

In the challenging times of the Covid-19 pandemic, with uncertainties about sports participation, we were grateful to know that the cricket season would finally go ahead with interschool matches. The season started with the trials, and the cricketers who participated showed a lot of talent and were eager to play as much cricket as possible – as no one knew if the given window period would close again. This was wonderful to see because

it meant a lot of competitiveness among the boys, who pushed themselves to harness their skills during our weekly practices. The boys selected in different levels were separated by small margins. This also meant that they had strong teams, creating a competitive atmosphere and a lot of fun when playing against other schools. This is evident in our statistics for the 2021 season – the boys played nine games with seven wins, one draw and one loss that came in our last game against a strong SACS team. I have always measured a good cricket team by how the boys interact with each other, their camaraderie and sportsmanship. We worked extremely hard during our practices to teach the boys to trust each other's cricketing skills, communicate better and most importantly, to enjoy each other's company. The first half of the season went really well. We were undefeated for three games. In the second half of the season, the games came thick and fast. We won a few tight games, changing our team structure and strategies due to the inconsistencies relating to the absenteeism among the U10A and U10B players. However, this was a welcome change as some of the players from the U10Cs and U10Ds were given an opportunity to play in the upper levels. The games would have not been possible without the tenacity and unwavering support of the cricket MIC, Mr Louw, and the parents. I look forward to seeing the boys continue with their love of cricket next year, hopefully under very different circumstances!

Tami Siko

Under-10D

Team: Josh Allen, Matthew Allen, Henry Boddy, Núa Bouwer, Luke Hoeks, Samuel Huntingford, Harry Luck, Liam Middleton, William Newborn, Cameron Ranger, Umar Saloojee, Adam Snyman, Charles Traill

The Bishops U10D cricketers have had a fantastic cricket year overall, not only due to some outstanding results, but because of continuous improvement of their cricketing abilities throughout the year. It is always encouraging to see the difference in the boys' bowling and batting at the end of the year compared to the start of the year. A lot of the boys come into hard ball cricket without being able to bowl properly, but end the year with a very solid technique that can be built on in U11 cricket. The same can be said about batting. It is not only in respect of the technical stuff that the boys have improved. There are different concepts that they have grasped throughout the year, such as running between the wickets, backing up in fielding, different fielding positions and overall cricket etiquette. Cricket is an important sport for building discipline from a young age, as well as teaching the boys how to work as a team. I hope many of them carry on playing cricket next year and throughout their schooling journey.

In terms of results, the boys struggled at the start of the season, but pulled themselves together nicely with wins against SACS, Rondebosch and Wynberg. I must commend the boys on their terrific attitude throughout the season, and for displaying gentlemanly behaviour towards our opposition during games. I wish the boys all the best for next year and hope they enjoy a much-deserved break!

Michael Mondry

Under-10E

Team: Henry Boddy, Jan Harm Coffee, Liam Gibson, Konstantin Gräwe, Carter Mason, Likhanye Mpikashe, Nirvaan Naidu, Luke Port-Hellman, Ethan Roberts, Storm Silander, Qiran Toll, Kaleb Van Schalkwyk, Luke Weingartz

The fourth term provided a fantastic opportunity for building on the foundations we introduced in the first term. Many individuals in the team who initially struggled to bowl with a straight arm can now do so confidently, and everyone is much more comfortable working with the hard ball now. The boys approached each practice with an enthusiastic mentality, and we had a lot of fun. I was especially impressed with the development of those boys who show an interest in the game outside of Bishops practices by watching professional cricket. This is a valuable source of cricketing knowledge. I would not be surprised to see a few of these faces pop up in the A and B teams in the next couple of years.

We were able to organise five cricket matches this term, playing a mix of T20-style cricket and mini-cricket in the sense that everyone is encouraged to bat and bowl.

We struggled for results, but I am certain that the boys enjoyed every game, and it was a fitting end to the season that they managed to win the final match away against SACS.

Campbell McDuling

Under-11A

Team: James Arkcoll, Julian Edwards, Rafael Farinha, James Gray, John Hewat, Uzayr Johaar, Connor Kirkpatrick, William Lord, Shaun Norris, Nic Ramsay, Ibraheem Taliep, Adam Tanfield, Alexander Walker, Nathan Whiffler

This is a 2021 report, but I had the privilege of coaching this team for two years on the bounce. A more



Under-11A Day Night vs Sun Valley

committed bunch of cricketers will be hard to find, and the fact that we had such strength in depth in the B team ensured that nobody took their place in the team for granted at any stage of the season. It can be tough to coach a team that consists of 11 quality batsmen, backed up by 10 boys who can do a job with the ball in hand. To find a roll for everyone when you have so much talent at your disposal is no easy task. It must be said that all the boys were happy for each other's performances, and they very soon gelled wonderfully as a team. At the beginning of the season we had two quality wicketkeepers, but we settled on one boy who then spent endless hours in the nets during the winter months in order to improve his glove work. The top five in the batting line-up remained the same and they each grew in their respective roles with the sole purpose of doing what was needed for the team to perform. The middle-order batsmen must be commended for sometimes coming in under pressure to up the run rate, and they always played freely, while some sacrificed their wickets in pursuit of maintaining a superior run rate. On the bowling front we were blessed with an abundance of quality seamers, and they were backed up by a quality spinner who came up from the B team halfway through the season. Due to our depth in the batting line-up we generally batted first and managed to put the opposition on the back foot from the word go.

In a two-year period, Durbanville was the only team that we did not beat on a regular basis, and we lost a total of only five matches. I felt we learnt a tremendous amount from those losses, and the fact that we finished our season with a fantastic win against SACS showed that we grew as a team. I can only sum up this team as a bunch of boys who love the game of cricket. They are not scared to work hard during the off season and are always

trying to improve as cricketers. I see a bright cricketing future for these chaps and wish them well for the future.

Willem Louw

Under-11B

Team: Rupert Andersson, River Boltman, Julian Edwards, Finlay Ferguson, Josh Katz, Connor Kirkpatrick, Dom Kotze, Dominic Planting, Daniel Prestage, Nic Ramsay, Robbie Sherman, Jack Stam, Adam Tanfield, Zingce Tywabi, Kai van der Vyver

This team showed great all-round development throughout the year. They improved in their knowledge of the game as well as in the three disciplines: batting, bowling and fielding. They all worked hard at practice with everyone batting and bowling in each session. They all knew what their roles in the team were, whether as a top-order batsman or a specialist bowler. Every team member was involved in every match, contributing to the success of this side.

In our 12 matches, 29 catches were taken with 12 run-outs affected. On 25 occasions bowlers took two or more wickets with one fifer! There were 18 innings of 20 runs or more. A great vibe developed among the boys, with positive encouragement for each other and good sportsmanship during matches. It has been great fun and a pleasure coaching this side.

Rob Riches

Under-11C

Team: Dylan Cale, Jonah de Villiers, Jack Garlick, Benjamin Klerck, Sango Kunene, Joshua Mafunda, Aran Maharaj, James Myhill, Jack Nelson, Qadeer Orrie, Dominic Planting, Daniel Prestage, Zingce Tywabi, Luca Wakeford

The impact of Covid-19 heavily reduced the number of interschool games played again this year. However, the team enjoyed a very impressive run of five wins in a row, only to end the year with some defeats. Two of the three defeats were against other schools' A teams.

The boys were always good with bat in hand, often accumulating very handsome scores. Bowling, however, was not always a strong point. Throughout the season we stuck to our game plan of allowing every boy to bat and bowl in every game. I believe the boys appreciate this above winning with reduced participation.

I was proud to see three boys get the chance to move up to the B team after showing good form in matches. Judging by the enthusiasm shown by this team, I am certain that Bishops cricket is in a very healthy state.

Mark Erlangsen

Under-11D

Team: Cameron Brown, Ismaeel Darsot, Mohamed-Irshaad Davenhill, David Douglas, Connor Hirst, Sahil Khalfey, Yaasin Moolla, Kieran Nayar, Alex Osborne, Max Steven

Right from the start I noticed that this bunch of cricketers has a love for the game, and it was pleasing to see

that they worked so hard during practice sessions to improve their skills. We identified our fielding and bowling accuracy as weaknesses, and it was evident that we made great strides in these areas after hard work during the first couple of weeks. The team achieved mixed results during matches, but they must certainly be commended for always remaining positive. We managed to build good partnerships during the second half of the season and the catches started to stick. This enabled us to come away with a few positive results. As a team we achieved a lot in terms of maturing as cricketers and applying sustained pressure on the opposition with tight bowling and good fielding. Our bowling attack came a long way in terms of outwitting batsmen with a combination of skill and sheer patience. These boys progressed well as cricketers and will continue to grow in the future. I thoroughly enjoyed coaching them and wish them well for the future.

James Howard

Under-11E

Team: Ethan Burns, Seth Burns, Max Harvey, Zishan Kassen, Jamie McCarthy, Robert Turnley-Jones, Wynand van Zyl, Max Venter, William Warwick, Nicholas Young

The U11E cricket boys have grown immeasurably over the 2021 season and have proven themselves a resilient and hardworking group of players who excitedly grappled with any problems that were thrown their way.

As a unit, the team has gone from strength to strength, showing an exemplary attitude in every situation in which they found themselves. They have worked hard on their bowling and have shown a notable improvement in a short space of time.

Ethan Burns has shown exceptional growth with the bat in hand and has become an integral part of the batting line-up. Zishan Kassen never fails to have an infectious sense of optimism, which uplifts all those around him and puts smiles on the faces of staff and players. Seth Burns has developed into a wicked leg spinner who has proven too hot to handle for many of our opponents. Wynand van Zyl has impressed me with his bowling ability, showing pace that many batsmen struggle with. Max Harvey is a hard-hitting middle-order batsman who has a sublime eye for the ball that makes him incredibly difficult to dismiss. Jamie McCarthy has a first-class seam ball in his locker and has overwhelmed a number of batsmen with it this season. Max Venter never fails to show up to training with a sterling attitude and has proven to be a weapon with the ball, tearing through the opposition’s middle order with ease on match day. Robert Turnley-Jones has quickly become our Mitchell Starc – little can be done when Robert comes tearing into the crease with his left-arm inswinging deliveries, which invariably give the opposition batsmen trouble. Nicholas Young is the U11E’s all-rounder. An ace with the bat and with the ball, Nic has quickly become a vital element of the team, proving his prowess week in, week out. William Warwick is the team’s wicketkeeper and makes sure to skilfully snatch up any deliveries that make it through to him.

Our results have reflected the admirable effort that has been put in by the boys throughout the year, with a plethora of tight results and hard-fought days in the sun. The boys have shown an unwavering attitude that will stand them in good stead in every area of their lives. I would like to say thank you to all of the boys and their parents for a very successful season, and I have no doubt that the future holds nothing but triumph.

Alexander Sporides

Under-12A

Team: Tristan Brunton, Fynn Cullis, Max Davies, Jonathan Horton, Shafiek Joseph, Christo le Roux, Michael Rich, Deen Rinquest, Matthew Schultz, George Seymour, Tommy Tanfield, Jack Townshend, Jack Viljoen

It has been a great pleasure to coach the U12A team and watch them grow during the season this year. The boys all had a great attitude towards the game and thoroughly enjoyed their cricket. The team was very well balanced, with everyone able to be called up to bowl at any time. There was depth in the batting line-up and all-rounders, which provided pleasant selection headaches. The boys practised and competed well, which showed in their results, especially in the fourth term. We ended our last three matches in the last over during very tightly contested battles to swing the game to either side. It was exciting to watch and see the boys’ character and team spirit when under pressure. The best thing about this team was seeing the boys smiling and laughing on the field. This team can reflect proudly on a great season of cricket, winning most of their matches against our Southern Suburbs traditional rivals. This always proves to be a true test of cricketing skills and talent, played in the spirit of the game. It was a truly fantastic season and I am sure this spirit will be carried through to next year.

Xolani Mathyeke

Under-12B

Team: Maahir Arnold, Hamaad Badroodien, Caleb Brinkman, Daniel Cable, Kudaishe Chahwahwa, Nathan Constant, Max Davies, James Lesbirel, Keanin Lind, Jonty Osler, Arman Patel, Frederick Pfaff, Jack Townshend

The U12B cricket season has been a tale of two terms. In the first term we were disrupted by Covid-19, which unfortunately meant we could only manage to get in a handful of games. The fourth term rendered better fortunes and saw us play nine games, which was brilliant for the boys because they got to test their skills in a competitive scenario. This helped them become better cricketers and they learnt valuable lessons. At the start of the fourth term, I wanted to instill a theme for the U12B cricket side. We decided on the ‘Killer Instinct’ and ‘Big Match Temperament (BMT)’ themes for the last season. We started the season with a winning streak of three games. These victories saw back-to-back hat-tricks in two games. This is where the boys started to learn about the killer instinct and not slowing down when you’ve got the opposition against the ropes. We had a mid-season wobble when we lost two consecutive games against Rondebosch, which was a great learning curve. The following week the boys displayed their BMT in two consecutive victories against a tough Durbanville side. Both times in those games we lost early wickets with low totals, and some boys had to show their BMT to get us over the line at the end. In the last two games of the season, we finished off with two tough games against a very talented SACS side which saw us go down in both games. Ultimately, I feel this season was a major improvement and success. I hope the boys have learnt some valuable lessons and have thoroughly enjoyed themselves. I personally think that they have grown so much as individuals as well as a team. I wish the boys the best of luck with their U13 cricket season next year. Thank you so much to the parents who were there on the side of the field cheering for the boys. With Covid-19 and not having parents around they’ve cherished having that support back.

Khets Ngcobo

Under-12C

Team: Hamaad Badroodien, Oscar Banyard, Thando Biko, David Brink, Caleb Brinkman, Cole Hirsch, Cameron Jonker, Sarfaraz Khan, Will MacNaughton, Kaleb Pillay, Shivam Ramjee, Iqsaan Salie Mark, Cuan Sides, Ashil Singh, Benjamin Spaun, David Traill, Travis Turner, Harry Vermaak

This year the U12C and U12D teams were combined into one U12C team due to limited numbers in the D team, after the first two fixtures. With a total of 18 players we had to adopt a rotational selection policy in order for all to get some game time. The boys supported us coaches in this policy and supported their teammates when they had to sit out for a particular match.

There was a positive attitude throughout the season and many lessons were learnt. We focused on proper bowling technique and getting the batters to recognise the correct shot selection. This is obviously a challenge at C-team level but we soldiered on and the boys slowly improved.

The highlights of our season were the very close 1-run loss against Rondebosch and the 5-run win against Durbanville in which the boys took no wickets but were able to save the game having to defend 14 off the last over.

It has been an enjoyable season and we wish the team all the best in their continued cricketing career.

Clayton Turner & Bruce Mitchell

Under-13A

Team: Callum Anderson, Camden Cedras, Fynn Cullis, Luc Dicey (captain), Matthew Edwards, Luke Hofmeyr, Thaafier Japtha (vice-captain), Shafiek Joseph, Joe Lanning, Reza Levy, Michael Mafunda, Daniel Perold, Matthew Ramsay, Travis Williams

At the beginning of the season there was definitely cause for concern. The team was comprised of four Grade 6s who hadn't had much of an U11 year due to Covid-19. By the end of the season, as many as five U12s had gained First XI caps. The first term of cricket was tough, but the boys melded into a good unit that, on their day, could punch above their weight. We beat a strong Primrose and Rondebosch outfit in two T20 last-ball thrillers and won away to Durbanville Primary and beat Western Province Prep. Unfortunately, the rest of the term's cricket was curtailed after the third wave of the virus hit.

During the latter stages of winter, the boys started training hard for the Grey Festival. It was great to tour again. We came up against well-drilled and seasoned cricketers in the form of Grey and Selborne where we were always chasing the game. We held our own, however, against Hudson Park.

The experience of the Grey Festival was good for the team and the balance of the season was relatively successful. We tried to play brave cricket – batting first – and in the majority of our matches we were able to post high and defendable scores. Particular highlights must be the excellent win versus Durbanville under lights on the Frank Reid. We were also able to beat SACS both home and away, which is a feat not often achieved by teams of the past. During this time, it was great to

welcome back parents to the boundary ropes and it was good to see them braaing and supporting our boys again.

I would like to thank our captain Luc Dicey and vice-captain Thaafier Japtha for their leadership roles within the team. They have enjoyed two years in the First XI and have performed brilliantly and been superb ambassadors for Bishops. I wish our Grade 7 boys everything of the best as they embark on their College cricket journey. I thank them for their enthusiasm and commitment to Prep cricket. I would also like to thank Francois Bruyns for his excellent work as assistant coach. Having uncharacteristically blooded so many U12s this season, I look forward to building on their experience at this level, which should prove to be invaluable for the team as we look forward to the 2022 summer.

Murray Anderson

Under-13B

Team: Odin Aspinall, Alexander Beach, Sam Bey, Murray Finch, Oliver French, Theodore Forsyth, Keegan Rinquest, Connor Sara, Noah Souter, Hayden Smith, Anas Tyer, Ryan Whiffler, Ashton Wyatt

Enthusiastic is one of the many words best used to describe the U13B cricket side of 2021. Despite a mixed bag of results, they played every game with plenty of enthusiasm and confidence and, when needed, displayed a lot of resilience in tough match situations. Throughout the season there was growth and improvement shown in all aspects of the game in the batting, bowling and fielding departments. Highlights of the season for the players included winning the double over rivals Rondebosch and being continuously



Under-13B Bishops vs SACS

entertained by 'Chris Gayle-like' power-hitting from Noah Souter with impressive knocks scoring 54 runs off 18 balls and 28 off 7 balls. As a coach it is always pleasing to see players improving and being promoted to higher teams and, most importantly, enjoying the game.

Well done to the boys for finishing their Prep school cricket careers on a high and positive note. Hoping to see many of the boys carry on playing cricket in the future.

Nanele Tyali

Under-13C

Team: Odin Aspinall, Sam Bey, Dan Coetzee, Ketan Govan, Liam Hacking, Shazad Khan, Josh Moolman, Landi Moyo, Hayden Smith, Sahil Thomas, Reve Tuscher, Michael Whitelaw, Jethro Wickins

After a first term that consisted of only two matches – only one of which was interschool – it was great that the team had a full set of fixtures in the fourth term. After an initial shaky start against Wynberg Boys, where we only lost in the last ball of the innings, the team claimed a convincing victory over Rondebosch, winning by 9 wickets. As the boys got used to bowling again after the long hiatus, the extras dried up and the team began to look strong in the field. Who would forget Odin Aspinall's impressive 2 wickets for 10 runs against Wynberg, or

Shazad Khan's two stunning catches on the boundary at deep square leg against Rondebosch, claiming the Bishops catcher of the week accolade in assembly. There were some impressive batting performances, most notable Dan Coetzee's 42 against SACS and Hayden Smith's 42 not out against Rondebosch. The team was ably led by Dan Coetzee after Sam Bey took up residence in the 13Bs and both Hayden Smith and Landi Moyo proved to be tidy wicketkeepers for the remainder of the season.

There were many magic moments, lovely catches, boundaries, wickets and near misses, all of which made for an exciting final term for the boys. I encourage them to continue their passion for the game at the College.

Russell Drury



First XI Cricket Tour to the Grey Festival

CROSS-COUNTRY REPORT

It was another season that was not to be for cross-country. The year started off with the sad news that we would not be having a season once again due to Covid-19, and the risk of running in large groups. Luckily, we were able to have our practices and the boys attended in numbers and with great excitement. It was so wonderful to see their dedication and positive attitude despite not having races to attend.

Mrs Luzmore and Mr Lubelwana ran the practices and the boys thoroughly enjoyed their time, and learnt a great deal from them both. They focused on drill work that includes a variety of movements such as skipping and marching. These exaggerated movements emphasise important components of the running technique. The boys have done these regularly, paired with complementary training to build strength such as hill sprints and stride techniques that are most effective when combined. Mrs Luzmore and Mr Lubelwana's knowledge and expertise made each practice worthwhile and informative. We would like to thank them for their hard work and dedication to cross-country this year. The boys gave 100% in each practice and it has been such a pleasure to have them at cross-country this year.

A special thank you to our parents for your assistance and flexibility when it came to cross-country. We know it has been frustrating and disappointing, but your support and understanding have been appreciated.

We are hopeful for a 2022 season and we know our boys will be ready and raring to go when the opportunity arises. To the Grade 7s who are leaving us, thank you for your patience and dedication. We wish you all well in your future endeavours.

Leanne Hamman, Naadia Luzmore and Milani Lubelwana



HOCKEY REPORT

During this time of uncertainty and disappointment as fixtures were cancelled, we as a coaching staff had to change our mindset and use the time as an opportunity to work hard on developing our boys' basic and advanced skills and team play. The boys trained well and always practised as if there was a match around the corner. We are incredibly fortunate to have an abundance of top-quality coaches at the school, many of whom are playing and coaching at a top level, from representing South Africa to playing Provincial, Varsity Cup and Grand Challenge at club level. Our permanent staff have experience and passion too, which has provided the boys with a superb grounding and continuity during this formative time in their hockey careers. We were incredibly pleased to have had a full round of fixtures during the third term. Our boys fared well and it was wonderful to welcome many of our surrounding schools back to the Woodlands Astro for formal fixtures.

I would like to thank the boys for their commitment to hockey, the coaches for the wonderful work they do with the boys and our parents for their support this season.

This season, we said farewell to Richard Goedhals, who has taught at Bishops Prep for 29 years. His incredible commitment and coaching have been outstanding. He has contributed immensely to the success of Bishops hockey. He and Mark Erlangsen formed the backbone of our coaching in the early 2000s, which was instrumental

in putting Bishops Prep on the hockey map. We thank him and we will sorely miss him.

Murray Anderson



Under-9

Our hockey season kicked off with our usual weekly Wednesday matches against RBPS, SACS and WPPS at Hartleyvale, only to be cancelled the following week when restrictions were tightened. This did not dampen the boys' enthusiasm. They continued to put in the time and effort to learn new skills, each week hoping there would be a match against another school. Faced with much disappointment as matches got cancelled at the last minute, these boys never gave up and their determination paid off with some excellent wins at the

end of the season when they finally got to play against RBPS, SACS and Sweet Valley.

Laurelle Fry

Under-9 Yellow Team: Matthew Arkcoll, Thomas Cobbledick, Tariq Eskinazi, Oliver Ferrao, Xavier Leger, Luke Mabin, Luca Nicol, Rupert Pfaff, Oliver Schultz, Oliver Vickers

What a season! I am so proud of my boys and for the resilience they have shown throughout this tough season. They worked hard on their skills throughout, even without knowing if they would get another chance to test their skills as a team against opponents.

I am pleased to say that their tenacity and eagerness to learn paid off, and they got the chance to show how much they had improved after a bit of a shaky start to the season. The highlight was beating SACS quite convincingly at the end of the season, after losing to them at the beginning of the season. The boys learnt to value their teammates, and that passing and playing as a team is far more rewarding than individual play.

Jill Walsh

Under-9 Blue Team: Xander Chu, Finn Coetzer, Elliott de la Cour, Thomas Hartog, Nityam Jeram, Kartar Moodley, Josh Pooler, Oliver Thomalla, Cody van Staden, Owen Vorwerg

2021 was never going to be a straightforward year, with many interruptions due to the pandemic which led to us not being able to play against other schools for most of the year. This culminated in a very haphazard season.



The U9 Blues handled the uncertainty superbly, showing up to practices and giving it their all, week in and week out. This is testament to how far they have come since the beginning of the season. Their skills improvement as players was immense, and they showed that they can transfer the skills they had learnt in drills into match situations. As a coach, it was an absolute pleasure to have coached this team throughout the season. I am proud of the boys and the improvement they have made from start to finish.

Luke Ranoszek

Under-9 Red Team: Taufeeq Abrahams, Finlay Barnhoorn, Kuhle Cossie, Shikar Haripersad, Ross Hendricks, Phoenix Jordan, Daniel Le Cordeur, Raadi Rinquest

U9 Hockey marks the beginning of a more structured approach to skills development and the start of playing six-aside matches against other schools. It is a new phase of the boys' hockey career during which they learn to apply their skills in match situations and develop an understanding of basic tactical concepts. The Red Team players were keen learners, and it is exciting to see how competent and confident the boys have become in applying their skills during matches. This season the boys played two matches against Bosch, two matches against SACS and one match against WPPS. Every player contributed to making 2021 a successful hockey year and the Red Team can be commended for their enthusiasm and great team spirit during the season.

Maaïke Tiaden

Under-9 Green Team: Imran Amlay, Dex Campbell, Ben Davies, Altaf Dawood, Chris de Wet, Lukho Kunene Onalenna Maelane, Leatile Magoro, Oyama Mapukata, Damian van Zyl

The Green team faced this very challenging season with tenacity. Constantly changing staff, players and match dates did not deter them! Despite all this, the boys never stopped wanting to play and even though we had very little opportunity to play matches, when we did, the Green team jumped at it and we managed to end off the season with a great 3-1 win against Sweet Valley.

Cameron Samuel and Khets Ngcobo

Under-10

Despite the obvious disadvantages imposed by Covid-19 regulations, the boys have enjoyed a most productive season of hockey. We played fewer matches

than usual, but the boys maintained their commitment and enthusiasm throughout. Most encouraging was the number of boys who committed themselves (almost 50) on a regular basis. This has ensured that the boys will start their next season on a strong footing. There is great depth in this age group and much can be expected of them in the future.

The U10A team learnt basic and technical skills extremely effectively and quickly during the season. They showed great character by expressing their abilities with a mature calmness on the field, while being motivated to play the best they can. The boys seemed to enjoy the season and all have great futures in the sport.

With all the uncertainty created by Covid-19, the U10B boys have done extremely well. They learnt and developed into good athletes, and have gone from strength to strength due to hard work and discipline. We are extremely proud of this amazing group. Well done to the boys for a great season.



It was a privilege coaching and training the U10C team at Bishops this year. We were able to achieve a lot during our time together. The team remained undefeated this season, which is an amazing accomplishment. At the same time, we focused on developing teamwork and commitment as our number-one priority throughout the season. The boys were dedicated, polite and a pleasure to work with. I am certain that the skills they have learnt this season, together with their respect of and dedication towards the sport, will carry them all to a future of amazing hockey. Well done, boys!

The mighty U10Ds were an absolute joy to coach this year! Despite the many disruptions they faced as a result of the pandemic, they always arrived at practice with smiles on their faces and were ready to play some good hockey. During matches it was always so exciting to watch them implement the skills that we had worked on at practices. This led to some great results! It will be exciting to follow their hockey progress in the years to come.

The U10E and F teams had a very exciting, enjoyable and successful season. The boys developed their hockey skills and grew in confidence throughout the season. They showed great determination to succeed and their love of playing the game often meant they were prepared to play matches against tough and higher-placed opposition teams. It was lovely to see their great sportsmanship both on and off the field, and we wish them well in their future hockey endeavours.

Many thanks to our parents for your support, albeit so different this year. Hopefully you will be alongside the Astro next year, encouraging the teams and your boys as you would under normal circumstances.



Finally, a very sincere thank you to Murray Anderson for his outstanding leadership and development of hockey at Bishops, and to all the U10 coaches for their commitment and passion.

Richard Goedhals

Teams:

Under-10A

Alex Botton, Henk Cursi, Jack Gibbon, Drummond Mackenzie, Marc MacLeod, Thomas Pearce, Thomas Townshend, Noah Walford

Under-10B

Henry Boddy, Samuel Huntingford, Callum Kleye, Macen Lesbirel, Luke Port-Hellmann, Charlie Townshend, Charles Traill, Evan West

Under-10C

Wazir Amanjee, Daniel Grever, Adam Hendrickse, Liam Khan, Dylan Latham, Farley Moran, Bonnar Richards, Matthew Ringwood, Zayaan Saloojee

Under-10D

Núa Bouwer, Konstantin Gräwe, Liam Middleton, Gus Moran, William Newborn, Nicholas Turck, Troy Vomacka, Michael Whiffler

Under-10E & F

Matthew Allen, Gert Coffee, Jan Harm Coffee, James Davidge, Joshua Fried, Luke Hoeks, Sebastian Horrell, Amo Kotelana, Harry Luck, Carter Mason, Likhanye Mpikashe, Ethan Roberts, Umar Saloojee, Storm Silander, Zia Soofie

Under-11

Our history books and school magazines will certainly reflect the impact of the Covid-19 pandemic on our lives. This year’s hockey season almost decimated matches, bar a few. The boys trained and prepared in the hope that interschool matches would resume at any point. Coaches looked for innovative ways to challenge the boys each week. The round of inter-age group matches was hotly contested at the end of the second term. Heaven forbid an U11 loses to an U10 team!

Following a presidential announcement, and with a sudden sense of urgency, we had to change gear in preparation for matches in the third term. First up was Wynberg – who sadly, at the last minute, couldn’t field an A team due to an outbreak of the dreaded virus. Our B team did brilliantly to hold back (lost 2-3) a star-studded Wynberg team that scored a goal within 20 seconds of the start of the match.

By the end of the season, the B and C teams had played six matches and the A and D teams five. The results were impressive. Of the 22 games played, eight were won, eight drawn and only six lost. In total, 38 goals were scored and 25 conceded.

Coaching a C or D team requires special skills. Primarily, a lot of patience. Our coaches, Cameron Samuels and Nawaaz Cassiem, were truly remarkable throughout the season. My thanks and admiration to them both. Mrs Maaïke Tiaden coached the B team with passion and enthusiasm. She reflects: ‘In U11 hockey, boys move from playing on a quarter field (6-a-side) to playing on half a field (8-a-side). A big adjustment, not only from a skills point of view but also from a physical point of

view, as the demand on developing agility, balance, coordination and speed increases.’ She certainly had her boys covering every inch of the field.

This year’s A team deserves a special mention (played five games, won four and drew 1). I will long remember the last match, played against Sweet Valley, as an exhibition of a superb team effort. The score of 5-1 does not reflect just how frequently our boys carried the ball into the opposition circle. Early passing, awesome defending and decisive breaks stunned the opposition and filled me and assistant coach Pierre de Wit with pride.

Mark Erlangsen

Teams:

Under-11A

James Arkcoll, Daniel Brink, Julian Edwards, James Gray, John Hewat, Connor Kirkpatrick (injured), Dom Kotze, Joshua Mafunda, Kai van der Vyver, Nathan Whiffler

Under-11B

Cameron Brown, Mohamed-Irshaad Davenhill, Rafael Farinha, Z’idan Hendrickse, Josh Katz, Benjamin Klerck, Benjamin Kombo, Matteo Lanfranchi, James Myhill, Maximillian Steven, Adam Tanfield

Under-11C

Dylan Cale, David Douglas, Connor Hirst, Uzayr Johaar, Sango Kunene, Nic Ramsay, James Ridl, Ibraheem Taliep, Adam Tanfield, Robert Turnley-Jones

Under-11D

Nicholas Brits, Khalil Crookes, Jack Garlick, Max Harvey, Max Lanfranchi, Jamie McCarthy, Yaasin Moolla, Kieran

Nayar, John Nolte, Keyaan Tyer, Wynand van Zyl, Harry Weiss



Under-12

This year has had its ups and downs with regards to fixtures for our boys. We all started off the season very hopeful and full of excitement. The boys brought their determination and energy to each practice. Practices were hard work and the boys spent a great deal of time working on their skills, match practice and drill work. Every boy gave of his best and the practices were a great deal of fun. Luckily, we were able to have some fixtures this season and boys arrived ready to play every time. The enthusiasm was contagious and despite some losses, the boys never lost their spirit and the coaches thoroughly enjoyed being part of the age group. Many laughs were shared during practices and the boys showed tremendous resilience when matches were cancelled due to Covid-19. Their positive mindset was inspirational and they never let it affect their output at practices.

Leanne Hamman

Under-12A

Team: Tristan Brunton, Max Davies, Thomas Lascaris, Arman Patel, Daniel Perold, George Seymour, Tommy Tanfield, Jack Townshend, Josh Velosa

This group of boys was a pleasure to coach. They gave their best at every practice and they showed incredible determination in their matches. They played six matches all together and only had one loss. They showed improvement from week to week and it was fantastic to see them improving on their skills in every match. Match days were very exciting and the boys loved every minute. They were always in high spirits and played so well as a team. We were fortunate enough to get some time at Hartleyvale to practise playing full field in preparation for next year. The boys listened attentively and embraced this opportunity. They have a strong team dynamic, with everyone playing their role to the best of their ability.

The boys did extremely well. Their hard work, perseverance and discipline have helped them grow from strength to strength. It was an honour to be part of such an amazing group. Keep it up, lads, and well done on a great season.

Leanne Hamman and Cassa Cassiem

Under-12B

Team: David Brink, Enoch Chan, Ben Doel, Stirling Maltz, Josh Mills, Shivam Ramjee, Michael Rich, Iqsaan Salie Mark, Julian Scholtz, Matthew Schultz, David Trail

Our boys were manifestly very happy to finally be back on the Astro after the disruptions and difficulties of the

pandemic. The season revolved around remembering skills acquired, getting the boys up to scratch with basic hockey techniques and enjoying their time on the Astro. We achieved these objectives. Our boys played a number of challenging matches against neighbouring schools and many lessons were taken away from the games. The practices ran smoothly, being well organised with the necessary coaching equipment to hand. Our thanks go to Mr Anderson, Mr Cassiem and Mrs Hamman. Our boys remained enthusiastic and motivated during the course of the season and were always eager to play practice matches to display what they learnt.

Pierre de Wit

Under-12C

Team: Thando Biko, Caleb Brinkman, Daniel Cable, Campbell Graaff, Rhys Haupt, Connor Hawes, Cole Hirsch, Alexander Horrell, Cameron Jonker, Alexander Love, Will MacNaughton, Kaleb Pillay

The boys kept a positive attitude during the practices and looked at each match as a valuable learning experience. There was a huge gap in terms of the basic skills, like handling of the hockey stick, body positioning, understanding of the basic rules and awareness of player movements. The boys, therefore, spent the first half of the season learning to bridge this gap, which reflected in their match results. However, the skills, communication abilities and team spirit developed well. Unfortunately, we started the second half playing against the strongest team this season, and the score line showed their clinical nature. In the last two games, the boys showed their potential and I have no doubt that they will continue to improve next year. I am grateful for the improved

discipline in their approach and the enjoyment they showed after gaining the confidence they needed in playing this game.

Thami Siko

Under-13

Hockey at the Prep continues to shine and the U13 group was no exception. It was wonderful to see and hear the boys on Woodlands again, enjoying themselves and working hard on developing their skills further. The past two years have been tough on each and every one of the boys, and the excitement was tangible on the first day back. Our numbers on the field reflected how much the boys had longed to be back on the Astro. Each of the coaches have noted special moments from the season.

Penny Graney

Under-13A

Team: Callum Anderson, Fyn Cullis, Luc Dicey (captain), Matthew Edwards, Joshua Huntingford, Rhys Jack, Thaafer Japtha, Anthony Lampe, Michael Mafunda (vice-captain), Matthew Ramsay, Keegan Rinquest, Connor Sara, John van den Heever, Ryan Whiffler

The news that hockey matches may resume was met with so much excitement and the U13A team worked incredibly hard to prepare for their first encounter in more than a year. Determination, grit and resilience are words that would define our season. One match into the season and the brakes were pulled again, and disappointment was the order of the day. However, this

team rallied together and focused on improving their stickwork and fitness at every turn. With the expert coaching of our very own Olympian, Dayaan Cassiem, the boys learnt and mastered many new skills. High-paced, full field and top-class practices at Hartleyvale ensured a strong base for the boys as we were given the green light to play matches again. The boys grasped this opportunity with both hands. They put into practice the knowledge and understanding of the game and grew stronger as the term continued. Highlights of the season were the convincing wins against Western Province Prep (4-0) and Fish Hoek Primary (5-0). Our results were a mixed bag, but I was most impressed with the excellent teamwork and sportsmanship shown by all. It has been a pleasure coaching this dynamic and talented group of hockey players and I look forward to watching them play for the College sides in the future.

Penny Graney and Dayaan Cassiem

Under-13B

Team: Daniel Coetzee, Maximillian Grawe, Luke Hofmeyr, Cameron Joubert, Joe Lanning, Jordan Planting, Harry Ridl, Hayden Smith, Jack Stewart, Ashton Wyatt

Given the social upheaval and concern resulting from the pandemic, this year’s hockey season was filled with many ups and downs. From empty stands to postponed fixtures, this year was a challenging one for all hockey players. Despite these obstacles, the U13B team maintained incredible enthusiasm, passion and willingness to learn throughout the season, resulting in exceptional results and highlights. The most triumphant milestone of them all came in the opening fixture of the season against Western Province Prep, starting off

the campaign with an outstanding 11-0 victory at the Woodlands. The team did exceptionally well, losing only one game all season to a tough and talented Wynberg side. Hopefully next year will provide less hindrance to Bishops hockey growth, as we look forward to competing in all our derby fixtures. The U13B side was an absolute pleasure to coach and I wish the boys all the best going into College in 2022!

James Price

Under-13C

Team: Daniel Bursey, James de Waal, Oliver French, Nicolas Lanfranchi, Zak Ndindwa, Max Petersen, Emre Senol, Dylan Vorwerg

After the whirlwind that was 2020, Bishops hockey was back in 2021. This came just in time for the U13 group to enjoy their last year of Prep school hockey. At the start of the season it was evident that the U13 group as a whole had missed a phase in their hockey development. However, they rallied together and worked hard. There was constant adversity, with weekly isolation cases being the main thorn in our side. Boys had to deal with regular changes of position and personnel. A desire to improve, coupled with their positive attitude, saw the group pick up wins against the likes of Sweet Valley and archrivals Rondebosch. The team enjoyed the entire 2021 season unbeaten! Having coached the U11 group in 2019, it was great to see just how much the boys had grown, both on and off the hockey field. The can-do natures of all those in the team stand them in good stead for the future.

Nawaaz Cassiem

Under-13D

Team: Oliver Briggs, Cullen Creedon, Samuel Crookes, Shazad Khan, Landi Moyo, Athi Nqayi, Kaan Numanoglu, Tristan Pugnalin, Sahil Thomas

It has been a frustrating season for all sports teams, with matches being cancelled regularly. Despite this drawback, it has been pleasing to note the improvement in skill and fitness levels of all D-team players. Weekly internal matches with mixed teams meant that D-team players were being constantly challenged to raise their level of play, which paid off once interschool matches resumed. A strong defence held off a larger SACS team, resulting in a draw on both occasions as well as a draw against Wynberg Boys. Although Rondebosch and Sweet Valley proved too strong on the day, there were some magic moments, where the team really started to ‘click’. There were many more 100-percent passes, better positioning of the ball and quite a few shots at goal that were near misses. The team is to be complimented on their tenacity and positive energy until the final whistle.

Russell Drury



RUGBY REPORT

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UNDER-9

Teams:

Under-9A

Felix Andersson, Thomas Cobbledick, Luke Eedes, Tariq Eskinazi, Ethan Larcombe, Jack Lucas, Luke Mabin, Rupert Pfaff, Josh Pooler, Alexander Reeves

Under-9B

Jude Barton, Xander Chu, Leandros Constantinou, Landon Corbett, Thomas Hartog, Faiq Joseph, Andre Kuys, Raadi Rinquest, Oliver Schultz, Oliver Vickers

Under-9C

Matthew Arkcoll, Max Burns, Ross Hendricks, Daniel le Cordeur, Seth Lunn, William Lunn, Anothile Mpikashe, Luca Nicol, Cody van Staden, Samuel Yazdanpanahi

Under-9D

Caid Arrison, Anthony Birt, Finn Coetzer, Jack Greig, Jack Hickman, Connor Hirsch, Lukho Kunene, Sam Neethling, Casey Nevin, Jake Reed, Oliver Thomalla, Martin Truter

Under-9E

Imran Amlay, Finlay Barnhoorn, Hugo Bonadei, Cole Darne, Kunashe Ganyeka, Zac Gomes, Phoenix Jordan, Ethan Lee Pan, Luca Mulder, Christian Salie, Noah van de Ghinste, Owen Vorweg, Josh Whitburn

We started the season with a combination of physical literacy and skills exercises. The moment we felt that the boys were physically ready, we played trials and it was evident that most of them have played contact rugby in the past. They tackled and hit rucks with great determination, and they combined these skills with agility and an awareness of space. After a whole season away from rugby it was so pleasing to see that the boys were out there enjoying themselves to the fullest.

As soon as the squads were selected, the boys started working hard and they progressed swiftly. We had to wait a while for permission to play matches against other schools, but in the meantime, we worked very hard on our skills and fitness and became battle-hardened due to all the internal matches we played. Boys seem to save all their aggression for when they play against each other during these internal matches. The excitement was there to be seen on the first match day and we managed to impress with some great rugby in patches. We came away from the experience knowing that there were areas that needed specific attention. The boys worked hard on their tackling, and this was evident in the way they executed these skills in the next few matches.

Throughout the season we were very strong at ruck time, and this enabled us to play the running rugby that Bishops is known for. All the boys trained with enthusiasm on practice days, and it was pleasing to see the progress they made throughout the season. They

all practised and played with great commitment, and this will serve them well going forward in their rugby careers. Towards the end of the season, it was evident that the boys learnt from every experience on the field and developed their general understanding of the game as a result. We finished the season off with some very good results against Rondebosch and played well. There is nothing better than finishing the season on a high against your local rivals.

I would like to thank the boys, coaches and parents for their wonderful support throughout the season. This season will be remembered by all as a very enjoyable experience under difficult circumstances.

Willem Louw

Under-10A

Team: Henk Cursi, Jack Gibbon, Rhys Lategan, Macen Lesbirel, Drummond Mackenzie, Maxime Menage, Farley Moran, Gus Moran, Gianluca Papa, Tom Pearce, Jack Stansfield, Robbie Symons, Charlie Townshend, Thomas Townshend, Nicholas Turck, William Verhage, Noah Walford, Jayden Wrensch

The boys were so excited for the start of the season. The one thing I noticed was that the boys did not need any motivation at practice or for their matches. They were super keen and couldn't wait to get out on a Saturday and express their skills.

Practices were very intense, which resulted in the boys been super prepared for matches. Although it was a short season, I believe that this team will be a force to be reckoned with in the Southern Suburbs. I guess a true

test for these boys will be a short trip out to the Northern Suburbs for a few matches against the Afrikaans schools. This group of boys will continue to grow if they continue to work as a team, and that all individual success is shared by the entire team. Results will not always be positive and, ultimately, it's how they deal with this that will make them stand out from the rest.

Beating all the boy schools was an incredible achievement and one that I will not forget for years to come. The boys were outstanding and showed courage and total commitment to winning each game.

It has been a fantastic short season. I look forward to monitoring their growth in the years to come. I believe that we are in for something special with this bunch of courageous and driven young boys.

Grant de Sousa

Under-10B

Team: Zayd Badroodien, Henry Boddy, Alex Botton, Matthew Fox, Daniel Grever, Samuel Huntingford, Callum Kleye, Dylan Latham, Marc MacLeod, Liam Middleton, Farley Moran, Gus Moran, William Newborn, Thomas Pearce (vice-captain), Luke Port-Hellmann, Cameron Ranger, Matthew Ringwood, Matthew Wakefield (captain)

The U10 season got off to an uncertain but exciting start. The entire U10 squad was eager to get onto the field and compete. We applaud the boys for their continued positivity and commitment throughout an uncertain season. Many thanks to all the parents for their continued support at all the games – it didn't go unnoticed. A huge thank you also to Mr De Sousa

for setting a high standard of rugby for our B team to aspire to. We played against Rondebosch, WPPS, VUSA Academy and SACS. Unfortunately our fixture against Wynberg was cancelled. We played 4, won 4 and lost 0.

Milani Lubelwana and Anro Arendse

Under-10C

Team: Matthew Allen, Josh Allen, Núa Bouwer, Jan Harm Coffee, Gert Coffee, Matthew Fox, Liam Gibson, Sebastian Horrell, Liam Kahn, Harry Luck, Marc MacLoed, Thomas McCollum, Phoenix Manolas, Likhanye Mpikashe, Nirvaan Naidu, Adam Snyman, Qiran Toll, Charles Traill, Kaleb van Schalkwyk, Luke Weingartz

Being an U10C coach is most rewarding as you witness tremendous growth in each player as the season unfolds. A total of 20 boys played this year and great fun was had by all at practices and the three matches that the team played. Great emphasis was placed on the basics of the game: passing, evasive/running skills and tackling. This was the first year of tackle rugby for this group and a great deal of work will have to be done in this area if the boys want to improve on their results. I have no doubt that there are a few players in this group who are destined for higher honours in the years ahead.

My thanks to Jason Knibbs, my assistant coach, for his passion, enthusiasm and support throughout the season. Thank you for the wonderful memories, boys!

Chris Groom

Under-11A

Team: Rupert Andersson, River Boltman, Daniel Brink, Jonah de Villiers, Julian Edwards, Rafael Farinha, Finlay Ferguson, Hunter Girling, Jack Nelson, Daniel Prestage, James Ridl, Jack Stam, Adam Tanfield, Zingce Tywabi, Alexander Walker, Troy Webb, Nathan Whiffler

After a long wait to play matches, we finally managed to squeeze in four rugby fixtures. These matches felt like a T20 cricket match. They happened so quickly, and they were over before we could get going. The big focus for the season was working on individual skills and learning the concept of 15-man rugby, as they missed the developmental stage of U10 rugby. There is no doubt that there is an abundance of talent in this group, which needs to be nurtured in the right direction – learning how to play as a team and relying on each other for success and not playing as individuals.

Our first rugby match was against Rondebosch. Boys were filled with excitement, finally playing their first match after such a long wait due to Covid-19. The team was unfortunate to lose the game on the final play of the match, after fighting their way back into the game. The match versus WPPS was a clinical team performance. A match where everything came together, and the boys were able to showcase their skills winning 36-0. A physical match followed versus Hamilton’s Rugby Club. I am proud of how the team handled the pressure and how they conducted themselves in what was not an easy match. The team was hit with Covid-19 cases for the last match against SACS, which meant we could only field 10 players.

This team will only grow as they progress through the Prep. I wish them all the best with their rugby careers. I certainly hope parents will soon be allowed to watch sport and you will be able to see them showcase their talents on the rugby field.

I would like to extend my thanks to the coaches, Messrs Cattell, Hanssen and Davis, all past Prep boys whom I had the pleasure of coaching while they were at the Prep. Thank you for the time and dedication you put into these boys. A big thank you to Mr Mathyeke for your guidance and assistance in managing the age group.

Khwezi Mqomboti

Under-11B

Team: James Arkcoll, Dylan Cale, James Gray, Luca Grunewald, Connor Kirkpatrick, Benjamin Kombo, Dom Kotze, William Lord, James Myhill, Shaun Norris, Qadeer Orrie, Alex Osborne, Michael Pentz, Dominic Planting, Ryan Reeves, Robbie Sherman, Kai van de Vyver, Luca Wakeford

Coaches: Nic Cattell and Freddie Davis

The U11B team had a nail-biting start to the season when they showed a lot of determination and narrowly lost to Rondebosch 19-17. They carried that momentum through to WPPS and confidently beat them 45-0. Our next fixture against VUSA came with new challenges as our boys not only got the opportunity to face an A team, but had to deal with the involvement of girls in the VUSA team. It was certainly a learning curve for the young lads to see VUSA come away with the victory in a low-scoring

defence orientated 5-0 game. We seemed to lose a little bit of momentum towards the end of the season losing to SACS.

Despite having a disappointing end to the season, there were a lot of positives that came out of it. For us as coaches, we had the opportunity to train not only a very talented bunch, but also a truly nice group of boys. The team spirit was electric all season and it was great to see the camaraderie among the boys.

Freddie Davies

Under-11C

Team: Deen Abrahams, Milo Bonadei, Cameron Brown, Ethan Burns, Seth Burns, Max Craig, Mohamed-Irshaad Davenhill, Jasper Magrath, Aran Maharaj, Michael Pentz, Nicholas Ramsey, Max Venter, Sean Watson, William Warrick, Nicholas Young

Coaches: Xolani Mathyeke and Matthew Hanssen

What a fantastic feeling to be back on the rugby field again after our boys missed two years of rugby. Our focus for this season was to work on the basics by honing drills and playing non-contact games, to sharpen their skills. The boys enjoyed playing full-field tag rugby and this improved the way they passed and ran into space. We were fortunate enough to get in four matches this season. We played some beautiful Bishops running rugby to win our first match against Rondebosch and lost the next three matches against VUSA and SACS whom we played twice. The boys played with enthusiasm and showed a great love for the game. They have showed

improvement throughout the season. It was lovely to see the passion, sportsmanship and teamwork the boys displayed throughout the season.

Xolani Matyeke

Under-12A

Team: Maahier Arnolds, Luke Bestel, Kudaishe Chahwahwa, Finn Cullis, Nicholas Hendry, Jonathan Horton, Thomas Jenman, Shafiek Joseph, Keanin Lindt, MJ Madubela, Andre Mynhardt, Deen Rinquest, Zaydaan Shaboodien, Luke Skillycorn, Tommy Tanfield, Harry Vermaak, Jack Viljoen, Roman Walters

The rugby season was rather disjointed with several false starts due to Covid-19 and the unpredictable regulations! The utter devastation of one of our props on hearing that the first games against Wynberg had been cancelled was a reminder of how much the game means to our boys!

The lengthy wait with only skills training and touch rugby, whilst good for our skill base, left the boys and coaches frustrated as we all looked forward to the real thing! There was a sense of disbelief when we announced that the games against RBPS would take place. A sense of ‘We have heard this before!’.

The games against RBPS and SACS were tough encounters with the team coming up short against good opposition. We made unnecessary mistakes that proved costly. A dropped ball close to the opposition try line, a knocked on kick-off and being held up three times over the try line were an indication that the games may have been closer if not maybe even going in our favour. The games versus VUSA and WPPS saw the team play

some good rugby, scoring a few great tries and showing resolute defence.

This group of boys has the making of a good team. There is a drive and determination and a will to work and improve the collective game. These attributes will stand them in good stead in the years ahead. They need to keep working on passing and ensuring that the ball moves into space at pace with good support lines. The adage ‘the ball moves faster than the man’ is an important element of the game. But when handling, running and passing are mastered, it leads to breathtakingly beautiful tries and the opposition left clutching at thin air! The scrumming was a joy to behold. Thanks to Andrew Lanning for instilling in the boys a love of the art of scrumming.

Thank you to the boys for an enjoyable season. It was good to be back out on the field doing what we love, coaching rugby with energetic and enthusiastic players. I look forward to their continued progress, and am confident that they will grow into rugby enthusiasts as players, officials, administrators and supporters.

Brendan Fogarty

Under-12B

Team: Hamaad Badroodien, Alexander De Fondaumiére, Aiden Edwards, Jock Escourt, Nicholas Henry, Jude Khoury, Thomas Lascaris, James Lesbirel, Cwenga Nogantshi, Jonty Osler, George Seymour, Cuan Sides, Jack Townsend, Harry Vermark, Travis Williams

The U12B team was full of surprises in 2021. With the season starting off on a cold Lutgensvale morning, the boys were full of excitement at the prospect of returning

to rugby for the first time since the beginning of the pandemic. Needless to say, the energy was high! That is not to say that this season was without challenges, with the boys having to endure the endless list of obstacles placed in their way by the trying circumstances of sport during Covid-19. The way in which these young men handled these challenges may be their biggest achievement of the season, with their attitudes never short of inspiring for us coaches to watch. From the never-ending enthusiasm of Harry Vermaak to the constant banter coming from Jack Townsend’s corner, the team was always filled with smiles and many a laugh. Perseverance was abundant during our weekly fitness sessions, despite the world record number of newly invented injuries and ailments that were said to prohibit participation. However, the boys constantly showed that they were a team that was willing to put in the work required, for the level of rugby they knew they were capable of. This level of rugby was depicted on many occasions, with a style of play that showed maturity, confidence, and a true desire to play the game for which Bishops is so well known. Their grit was a theme throughout the season and is a quality we, as coaches, trust will carry them through any obstacles they may encounter in their journey through school, on and off the rugby field. As coaches we will greatly miss this group and are proud to have had the privilege of coaching them during this tough year of schoolboy rugby.

Matthew van Westenbrugge

Under-12C

Team: Shaun Bailes, Oscar Banyard, Oliver Boddy, David Brink, Nathan Constant, Nicholas Dalling, Harry Dutton, Samuel Gibbs, Campbell Graaff, Cole Hewetson, Tristan Joubert, Jude Khoury, Christo le Roux, Freddie Pfaff,

Xavier Sanders, Matthew Schultz, Ben Spaun, Luke Traut, Travis Turner

Coaches: Clayton Turner and Sean Murphy

Like everyone else we had a short, Covid-19-impacted season. It was difficult to keep the boys’ and coaches’ enthusiasm up, but we loved it when we eventually ran onto the field.

It has really been my pleasure to have coached and mentored this group of boys during this short rugby season. They have been enthusiastic and showed a great love of the game and a sportsmanship second to none.

Coaching at C-team level is not always easy, but if you have a group of boys who want to learn and become better players, it provides the coach with the correct motivation during difficult practice sessions and matches.

Our focus this season was to develop the basic skills of passing and catching, tackling and general awareness on the field during matches. It is also important to try to be a bit unpredictable at this level as most coaches coach towards the boys’ weaknesses instead of challenging them to be better than what is expected of a C team. With this in mind, we worked on a very strong defence set-up and drilled the concepts of pillar, post, lead, etc, until they became automatic to the boys. This makes the greatest difference at C-team level.

Secondly, we tried not being too predictable by incorporating some set moves of the line-out and scrum as well as backline attacking running lines. These attacking moves gave the boys a lot of confidence, as they knew exactly what was expected of them and the

team. It provided confidence and patience during the game. Sometimes these moves were successful and other times not, but many lessons were learnt. One of the Bishops myths is that Bishops does not kick in open play and that C-team players are unable to kick in general. We used the myths against the opposition by coaching our flyhalf to use clearance kicking or attacking kicking under pressure. This surprised our opposition.

The boys played four matches in the season. They won one and lost three. They showed tremendous improvement from game one in a short season, and I believe that they will go from strength to strength in their final year at the Prep in 2022.

Clayton Turner

Under-13A

Team: Joe Lanning (captain), Matthew Ramsay (vice-captain), Kai Bacher, Sam Bey, Dan Coetzee, Noah Coleman, Sebastian Cudmore, Luc Dicey, Murray Finch, Oliver French, James Gordon, Emihle Magadla, Matthew Haller, Luke Hofmeyr, Joshua Huntingford, Thithiba Ngxangane, Noah Souter, Thomas Strijp, Tristan Thirion, John van den Heever, Ryan Whiffler

The progress made by the U13A team over the course of a short season made missing out on the 2020 season even more frustrating and left the thought of ‘what could have been’ lingering in the mind. There were moments of inspiring resilience shown both individually and collectively. Injuries and unavailability due to the pandemic meant that boys had to adapt to new positions that they had never played before and often adjust with no preparation time. I believe that this will ultimately prove fruitful in later years and give the

boys a broader understanding of the complexities and requirements of the game. We were fortunate to have the expertise of Tank Lanning on board and he turned our scrum and line-out into a well-oiled machine. I believe that the scrumming throughout the school will become the envy of many schools soon. Our playing philosophy was very much one of keeping the ball alive and trying to mimic the game played in heaven where there are no rucks, but simply numbers in support of the ball carrier ensuring continuity on attack. Defensively, we aimed to follow a similar attacking mindset and managed to pressurise our opponents into making errors that we could capitalise on. The team was well led by Joe Lanning as captain and Matthew Ramsay as vice-captain. The highlight of the season was the 24-24 draw against our good friends from VUSA. We trailed 14-0 and showed great spirit to end up having a conversion from out wide to win the game. It didn’t go our way, but a draw was a true reflection of the match. This group of players has the potential to go on and make a success of their College years.

Gareth Jordan

Under-13B

Team: Kai Bacher, Camden Cedras, Dan Coetzee, Leo Cowan, Nicholas Dorrington, Allesandro Esposito, Oliver French, Theodore Forysth, James Gordon, Rhys Jack, Thaafier Japtha, Anthony Lampe, Reza Levy, Naethan Mol, Thithiba Ngxangane, Jordan Planting

The U13Bs started the season with great expectation, enthusiasm and excitement, but due to the Covid-19 pandemic there was plenty of disappointment as games were postponed or cancelled. The season eventually got underway with fixtures against Rondebosch, Western

Province Prep, Hamilton RFC and SACS. Although the team did not manage any wins, there was an immense amount of growth from the boys in terms of their attitude towards and understanding of the game. It was a pleasure to coach such enthusiastic boys who displayed resilience and grit when it was needed.

Nanele Tyali

Under-13C

Team: Odin Aspinal, Jack Baptiste-Horn, Alexander Beach, James de Waal, Clive Ddamulira, Allesandro Esposito, Liam Hacking, Oliver Howie, Henry Hughes, Cameron Joubert, Gabriel Lind, Josh Moolman, Finn Moran, Tristan Pugnalin, Harry Ridl, Sebastian Robbertse, Matthias Scheder-Bieschin, Khanya Sixaba, Anas Tyer, Grant Warner, Jethro Wickens, Michael Whitelaw

Our boys were finally able to play their first rugby match in nearly two years, towards the end of the season.

It was the longest build-up to any match in the history of the sport. I have never seen a team more pumped for a game as our boys were on that chilly August Saturday morning. Perhaps we were overexcited as it took quite a while before we started playing some decent rugby. The sheer unbridled joy displayed by the team after our first try will stay with me forever.

We managed to hang on and win our derby game later on in the season where we defended our line as if our lives depended on it.

My thanks to Tristan Hermans who always made our practices so much fun – and we had a lot of practices before our first match!

Thank you to our parents for all your support – even if it was from the other side of the fence!

Bruce Mitchell









SWIMMING REPORT

It was a year with a difference. Most of us would wish to forget the havoc that Covid-19 caused our school sport, and swimming was no exception. Interschools galas were cancelled, and this left many swimmers with little in the way of motivation and competition.

Nevertheless, the squad swimmers trained regularly and gave it their all – a fantastic effort, boys, well done! Some mornings and afternoons were cold, despite the pool being heated, and that took even greater commitment.

Fortunately, we were able to hold our own Interhouse Relay Gala in March. The gala was divided into three separate galas, U9, Junior and Senior, and proved very successful. The overall winners were Charlton, who narrowly pipped van der Bijl, with Brooke and Bramley third and fourth respectively.

The Covid-19 era has created some interesting scenarios. In the fourth term, it was decided that the Pentangular Interschools Gala would be held in separate age groups, as this would help to reduce the number of children at a venue. Bishops hosted a successful U9 Gala with SACS Junior, Rondebosch Prep, Wetpups and Wynberg Junior taking part. The emphasis was on participation and enjoyment, with all schools being stretched in terms of staff to act as officials. No times were taken, positions were recorded, but no overall competition was held. Many thanks to each participating school for hosting an age group. This structure was popular and may well

continue in the future, possibly with the reintroduction of a more competitive element.

For the first time this year, parents were able to attend the Championship Gala, which was held on 3 December. Again, the gala was split, this time to allow the Grade 5s to attend *Bishops Got Talent*. The U9 and U10 boys held their own gala, with the other age groups following later. A great morning was had by all, with some fierce competition and several very close finishes.

Congratulations to the following boys who set a total of eight new records during the morning: Sebastian Cudmore of Brooke House (U14 Individual Medley, Butterfly, Backstroke and Freestyle), Luc Bestel of Brooke House (U12 Individual Medley, Butterfly and Backstroke) and Oliver Vickers of van der Bijl House (U9 Breaststroke).

The Interhouse Trophy was narrowly won (one point!) by Charlton, from Brooke, van der Bijl and Bramley.

Several boys participated in District Trials towards the end of the year, with the ambition of qualifying for Provincial and National Trials. These included Sebastian Cudmore, Noah Souter, Joshua Huntingford, Luc Bestel, Rhys Haupt, Finlay Ferguson, Christo le Roux, Luke Port-Hellmann and Ryan Reeves. We wish them well in their endeavours.



Congratulations, too, to Sebastian Cudmore and Noah Souter, for their responsible and inspirational efforts as captain and vice-captain of swimming, respectively.

Many thanks and a lot of credit are due to our outside coaches from Headstart, Viv Williams, Su Bonney and Bruce Abrahams. Their expertise and enthusiasm are much appreciated. Viv Williams has coached at Bishops Prep for many years, and it was strange not to see her at poolside in the fourth term. We thank her and wish her well in her new endeavours.

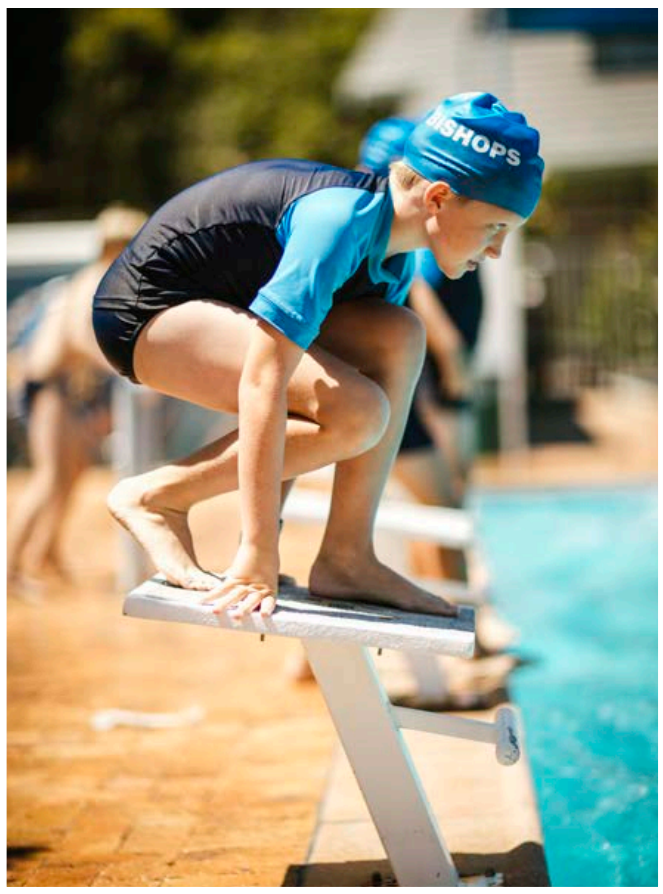
A huge thank you, as always, goes to the Bishops staff, who have helped officiate at the galas. They always do this so willingly and it just makes things work so well! A special thank you to our staff swimming coaches, Leanne Hamman, Penny Graney and Shemone Rudolph. Your passion and commitment are much appreciated by the boys, the parents and Bishops swimming.

Our caterers, Origin, did not have as much to do as normal, but they were always professional and dealing with them was a pleasure. Thank you!

Lastly, and most importantly, none of the swimming or the galas would have happened without the commitment of our Operations staff: Jerome Wolfaardt, Patrick Jacobs and Robert Njokoya. They have always been prepared to go the extra mile and ensure that ‘things happen’. Their attention to detail and positive attitude make one’s job as head of a sport so much easier. The pool has also remained in superb condition throughout the year – a challenging task! Gentlemen, a very special thank you.

It was that great inventor, Thomas Edison, who said, ‘There is no substitute for hard work.’ Perhaps he also had swimmers in mind.

Richard Goedhals



TENNIS REPORT

Due to Covid-19 there were no interschool matches. Instead, the boys played in the Bishops Tennis Open. The tournament was a single-match format and played over a few weeks. Some brilliant tennis was played, and amazingly there were some upsets in the first few rounds. The final of the senior match was between Arman Patel and Callum Anderson. Both boys played well, but Arman managed to win the final in straight sets. The junior

section was played between Daniel Brink and Jack Stam. Both boys have represented their province, so this was an epic encounter. Both of them played some excellent tennis, but Daniel, on this occasion, was too strong and managed to beat Jack in straight sets.

Grant De Sousa



WATER POLO REPORT

Under-12

The U12 age group struggled during the fourth term. We learnt a valuable lesson, in that successful water polo requires good fitness and strong legs. There is no shortage of talent in this group of enthusiastic players, but we must work hard at talent for it to become a competitive advantage. We focused on our ability and understanding of how the driving game works. It is important to understand the timing of the drive, location of the ball and how realistic it is for the ball players to deliver an accurate pass. The boys have been taught several off-the-water shots that align themselves with the driving game, and there are goals aplenty to be scored if these shots are practised. With a more aggressive approach and a good level of fitness at their disposal, there is no reason why this group of players cannot become a competitive force next year.

A Team: Sean Bailes, Luc Bestel, Nicholas Dalling, Aidan Edwards, Thomas Jenman, Thomas Lascaris, Christo Le Roux, Andréa Mynhardt, Luke Skillicorn, Tommy Tanfield, Jack Townshend

B Team: Oscar Banyard, Harry Dutton, Rhys Haupt, Cole Hewetson, Jude Khoury, James Lesbirel, Josh Mills, Travis Turner, Josh Velosa, Harry Vermaak

C Team: Caleb Brinkman, Ben Doel, Jock Estcourt, Samuel Gibbs, Campbell Graaff, Nicholas Henry, Stirling Maltz, Luke Traut, Roman Waltman

D Team: Thando Biko, Oliver Boddy, Enoch Chan, Nathan Constant, Alexander Horrell, Tristan Joubert, Alexander Love, Cwenga Nogantshi, Xavier Sanders, George Seymour, David Traill



Under-13

After a rather disappointing 18 months of sport, it was wonderful to return to competitive water polo. The U13A team started off the fourth term with the SACS tournament. The team was a little inconsistent, playing some good polo and then letting themselves down by making poor choices. Nonetheless it was a good experience. The local league was very competitive. The U13A team managed to win some games and can be proud of a stout effort against a very strong WPPS team, possibly the best game of the year, despite losing!

The B team played some very good polo. Sadly, due to the structure of the league they often had to play opposition team A sides. To their credit they seldom moaned and got on with the task at hand. There are players in this team who will push for higher honours in the years ahead.

The C and D teams often practised together and played regular internal games at practices. The competition was fierce, with plenty of banter between players. Swimming remains an issue for these boys. They will have to make a concerted effort to improve their speed, power and confidence in moving around the pool.

Congratulations to the boys who made the various Western Province teams: Noah Souter, Leo Cowan, Anthony Lampe, Michael Mafunda and Sebastian Cudmore.

I wish the boys who continue to play this great game many hours of fun at College. It is a tough game, rated as the toughest sport in the world; imagine wrestling in the water with an opponent the size of Frans Malherbe,



with the reach of Eben Etzebeth and the swimming ability of Chad le Clos – now add in a ball that you can only touch with one hand! Tough, yet very rewarding. Good luck and enjoy!

A Team: Sam Bey, Daniel Coetzee, Noah Coleman, Leo Cowan (vice-captain), Matthew Edwards, Murray Finch, Alex de Fondaumiere, John van den Heever, Joshua Huntingford, Anthony Lampe, Joe Lanning, Michael Mafunda, Noah Souter (captain)



B Team: Odin Aspinal, Sam Bey, Matthew Edwards, Murray Finch, Luke Hofmeyer, Nicholas Lanfranchi, Joe Lanning, Nathaen Mol, Harry Ridl, Tristan Thirion

C Team: Camden Cedras, Alessandro Esposito, Finn Moran, Matthias Scheder-Bieschin, James de Waal



D Team: Alexander Beach, Camden Cedras, Conor Craig, Cullen Creedon, Finn Moran, Athi Nqoyi, Max Peterson



Brendan Fogarty





PRE-PREP



WELCOME FROM THE HEAD OF DEPARTMENT

A look back at 2021

Everyone seemed to be looking forward to the end of 2020 – the memes were doing their rounds and many looked forward to a fresh start in 2021. Little did we know that the Covid-19 waves would continue to reach us, forcing us to, once again, plan differently, teach differently and be ready for anything that crossed our paths. The waves were rough, the swells were scary and the times that we felt the safety of the shore seemed short-lived.

Despite most boys being back, we needed to adapt and still cater for some boys who were at home. The isolation was unpredictable and the effect of the virus on our boys was inconsistent. We were, however, constantly on guard, sanitising, monitoring, planning and adapting, and although it was exhausting, we got to the end and did so proudly.

Scanning, social distancing, wearing masks and taking temperatures became the norm. Our teaching slowly started to get back to a degree of ‘normal’. The boys and staff were fantastic with their masks and being mindful and respectful of others. We were cautious when resuming group teaching and reintroducing flexible seating in our rooms. Because the Pre-Prep offers sport

in small groups at any given time, it was an easy one for us to manage. Despite having to cut down on offering too much, we were able to continue with our sports timetable, being mindful of the use of indoor spaces and rather opting for the outdoors wherever possible.

The planning of functions was tricky, as was the opportunity for all Grade 2 boys to be part of what would usually be a four-night production in our theatre. This took a complete U-turn and we produced an online version of *Cool Cats in the Hat*.

Chapel services were alternated between classes, with careful distancing. The sound of music slowly started to return, but the singing was noticeably muted behind our masks.

Looking back, I am extremely proud of our teaching staff, who adapted incredibly well to online and online-and-in-person classes when families were compromised, giving boys a little extra when they needed to isolate. Despite all these challenges, the grumbles were few and the dedication immense.

We missed so much, but through it all we are extremely grateful to the parent body, who were so supportive and understanding when things needed to change at short notice.

Our management team and medical team of advisors have been phenomenal to work with and we are proud of the way we managed to bridge gaps and adapt, and despite this being a challenging year, we can celebrate that so much was achieved.

We trust that 2022 will be a fresh start, not without challenges, but this time we are better prepared for any unforeseen obstacles that we may need to face!

I have included a poem, dedicated to our Grade 2 boys who have moved on to the Prep School. It was included at our Blessing of the Tie ceremony.

Grade 2s of 2021

*We have been together for many years,
sharing our hopes, our dreams and our fears.
Sharing this journey, laughing and growing,
now off to the Prep school you are going.
As school years go, these have been tough,
with working at home and the online stuff.
It has not been the year we had hoped,
but we’re amazed at your strength and how well
you’ve coped.
What we have learnt in a time like this,
is what’s truly important and the people we’ll miss.
Hold on to the memories that we have all shared,
remembering good friends and those who cared.
Grade 2s of 2021 hold a special place in our heart,
for the courage you’ve shown from the very start.
You have carried on regardless during this period of
change,
and continued so bravely when things were so strange.
New teachers, new babies, Covid and flu,
we really weren’t sure how well you would do.
Surprise us you did, and look at you all,*

*grown up with big teeth, big feet and tall!
You’re moving on now to somewhere quite new,
filled with the confidence to see you through.
It’s time for you all to spread your new wings,
to experience more wonderful, exciting things.
From all at the Pre-Prep we wish you the best.
Kindness and hard work are your keys to success!*

Sharlene Groom



STAFF

PRE-PREPARATORY SCHOOL STAFF

Head of Departments:

Mrs SE Groom DE 111 (Foundation Phase),
HDE (Pre-Primary),
Inclusive Needs Certificate

Grade N and R:
Mrs Carmen Van Zyl BEd (Foundation Phase),
BEd Honours
(Educational management)

Grade 1 and 2:
Mrs Elizabeth Daames BA, PGCE

Educational Psychologist/Learning Support Coordinator:

Mrs J di Trapani MEd Psych

Academic Staff:

Mrs C Anstey HDE (Junior Primary)
Mrs H Fraser BEd (Foundation Phase),
BEd Honours
(Inclusive Education)

Mrs A Fernandez BEd (Foundation Phase)
Mrs M Green BCom, BEd
(Early Childhood Development)

Mrs N Meredith BPrim Ed,
HCE (Learning Support)

Ms C Merrick DE 111 (Pre-Primary),
DE (Art),
Inclusive Needs Certificate

Mrs G Nolte DE 111 (Pre-Primary),
HDE (Junior Primary)
Ms F Stuart HDE (Pre-Primary)
Mrs D Swanich BMus (Ed),
Psychology (Honours)
Mrs S van der Westhuizen BEd Hons,
(Foundation Phase)
Mrs E Venter ND Educare,
HCE Reception Teaching
Mrs K Wallace BA (HDE)

Part time Staff:

Mrs D Harris (Art) BA (HDE)
Mr Jonathan Pursch BA, PGCE
(Drama)

Therapists

Mrs L Brombacher BSc Hons (Logopaedics)
Mrs J Durham BSC (OT)
Mrs N Fischer BSc. Speech-Language
Pathology (Hons.) (UCT)
Mrs S Gluckman BSc. Occupational Therapy
(UCT)
Ms M Kowarski BPrimEd, DE (Spec Ed)

STAFF NEWS

Mrs Juante da Trapani has been our educational psychologist/learner support coordinator for the past three years and has been a wonderful support to teachers, boys and parents. She is wise beyond her years and can calm a storm with no effort at all! Bishops was her training ground, so the school and the way things are run were very familiar to her. Juante has decided to be a stay-at-home mum to her two boys, Luka aged two and tiny Leo. She will really be missed, and we thank her immensely for her contribution to our Pre-Prep school and for making sure that everyone was well supported during and after Covid-19 presented us with so many curve balls.

We are delighted to share the excitement with our art teacher, Mrs Deirdre Harris. Deirdre became a grandmother this year to a bouncing boy called, Nicholas. She is also an accomplished artist, often displaying her art pieces at Kirstenbosch. She recently won the ‘Best Mixed Media’ award for her painting ‘Whispers of the Cape’, at the South African Society of Artists selection weekend. Well done, Dee, you should be exceptionally proud of your achievement!

Mrs Heather Fraser delivered her beautiful gift of a gorgeous little boy, Christian (pictured). Mrs Debbie Greeff has been amazing in stepping in for Mrs Fraser while she was on maternity leave. We congratulate the Fraser family on their new arrival!



We welcomed Mrs Kelly Kortjie to our team of teacher assistants. Kelly is linked with the Grade R boys and presently with Mrs van Zyl's class. She has already displayed her expertise and has quickly become part of the team despite being here for such a short time!

This year we proudly presented three of our interns to the teaching profession – Ms Yi-Yi Lin, Mrs Micaela Booysen and Ms Shemone Rudolph. We have no doubt that they will use their knowledge and gift many children with an outstanding education. Thank you to each of them for the energy, dedication and support they showed while at Bishops, and we wish them every blessing as they embark on their new teaching journeys. Mr Jeremy Smith was with us for two years as our youth pastor. Mr Smith's lesson was a firm favourite on a Thursday at the Pre-Prep school and despite the boys being sad to see him go, we are so supportive of his decision to pursue his studies to become a full-time priest in the Anglican Church. Thank you, Mr Smith, for all your patience and love for our boys and for your incredible dedication to your chosen career path.

Mrs Chanelle Haumann made a bold move to Australia with her husband and two fur babies at the end of the first term. We were very sad to say goodbye to her and wish her well in her new adventures abroad. Mrs Amy Fernandez joined our Bishops team in Mrs Haumann's place and we were delighted to welcome her into the Grade 1 group. We trust that she will be extremely happy and will spend a long and exciting time with us.

Sharlene Groom



Staff 2021





Our Pre-prep Security Team



Sithembele Basholo



Sabelo Matsiliza



Ncebakazi Baninzi



Xolani Feni



Zanimvula Tony Ndevu



Zolani Mtinsilana

OUTREACH

This year our boys and parents were abundantly generous by showing their support for our Outreach drives.

Our pet food collection at the start of 2021 was well supported. Many kilos of dog and cat food, as well as some gently used bedding, collars and pet toys were donated to a variety of animal shelters in Cape Town. We expect wagging tails and purrs would have accompanied those deliveries!

At Easter time, mountains of marshmallow eggs formed in our foyer, and were lovingly distributed among the very excited Athwood Primary children and various old-age and children's homes in Cape Town.

Wintertime arrives, and the chill sets in. Knitting needles, wool, willing dextrous fingers at the ready! Our knitted squares arrived in droves, and the assembly of the beautiful labour of love began. Thank you to all those who gave of their time to fit the squares together. Young or old, a blanket is a welcome gift in the cold. Thank you for your kindness and knitting hands!

Thank you to all our families who so kindly did a cupboard cleanout and donated shoes and clothing to those in great need. We sorted everything into age groups and were able to distribute it all in and around Cape Town at many centres where your very kind donations were welcomed.

For Youth Day, to show our care for the youth in our community, our boys all brought various toiletries to make hygiene packs. These packs were distributed among the Grade 7 pupils at Athwood Primary and Beth Uriel home for young boys. Many of these young ladies and gentlemen do not have the means to afford the necessities, so this was a special treat for them. Thank you!

Admittedly, my favourite collection is the Readathon Week book collection. During this week, along with all the fun and fanfare, gently used books arrived for Little Libraries and VUSA Library. We were incredibly proud of our young gentlemen who so lovingly chose books from their personal collection at home, to share with other little boys and girls. After all, reading is about sharing. Thank you for your generosity, boys!

The gift of a meal means the world to many adults and children in our communities. The longest line of tins was created on the Pre-Prep field for Tins for Mandela Day. The boys were astounded at how the tins just kept arriving and great excitement and chatter ensued about who could guess the length of the line – not even the teachers could guess that! We thank the staff and parents who so kindly helped to distribute the tins of food to Saartjie Baartman Centre, Sisters Incorporated, Little Brinks and Oakhaven Place old-age home.

Bandana day is close to Bishops' heart. We remember all those who are living with and courageously fighting cancer. Through supporting the Sunflower Fund our day was made brighter, and our empathy for those who are Cancer Warriors is our focus. Thank you for helping us to help them!

Lastly, the boys' favourite treat – wearing civvies! However, this time the boys were more aware of the reason for the civvies treat; they honoured our cleaning staff, security guards and grounds staff through a food and cash collection to show their appreciation for the exceptional behind-the-scenes roles that these amazing ladies and gentlemen play. Their gratitude and excitement were a joy to behold! You are our heroes!

This year, despite its uncertainties, brought one thing that we know for sure: we can count on one another to share happiness with others.

'Unless someone cares a whole awful lot, nothing is going to get better. It's not.' – Dr. Seuss, *The Lorax*

Thank you, Bishops Family!

Carmen van Zyl



READATHON

The Olympic Games, along with a quote by Rachel Anders, 'The journey of a lifetime starts with the turning of a page', were the inspiration behind Readathon 2021. In a year when travel was limited, we found that we could visit different places and experience different cultures by reading a book. Grade 1s and 2s were encouraged to read as much as they could by filling their Readathon sheet and tallying the pages that were read. They also completed a Reading Bingo Challenge sheet, colouring a block as they read in some very different places and spaces such as, in the bath, under a tree, in a tent by torchlight, etc.

Grade N discovered and read books by Julia Donaldson, while the Grade Rs read all-time favourite *The Cat in the Hat* by Dr. Seuss.

The 'Colours of the World' socks-and-shirt day was a huge success, with boys explaining their choice of country and how it tied in with their heritage.



Once again, the highlight of the week was definitely dress-up day, when the boys and teachers came to school dressed as a favourite book character!

We were fortunate to have lots of storytellers visiting to read to us during the course of the week. Some visitors from the College and Prep, as well as Mr Brown and Mr Reeler, shared some of their favourite stories with the boys.

Readathon 2021 was an exciting week – boys had fun, learned so much and *read* an awful lot!

Karin Wallace

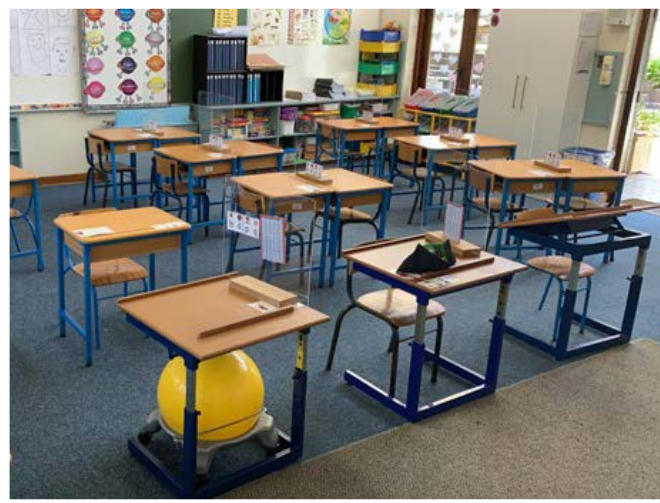


ACADEMICS



GRADE 2

The boys were so ready for Grade 2. We were grateful to start our school year back in the classroom. 2020 had brought so many challenges with it, and we looked forward to finding some kind of normality.



We began the year by learning about 'Our Bishop Family' and those who help us every day. This year we have been fortunate to have spent so little time in lockdown, and it has allowed us to get to know all the people with whom we work and play.



We have even been fortunate enough to get to know those who help us a bit better. The boys enjoyed playing cricket with Ms Marilyn May.



Term 1 was abuzz with insects as our theme. We had a visit from our very own bee expert, Mr Crispin Jackson. The boys learnt so much about bees and Mrs Fraser even had the opportunity to try on a real beekeeper suit.

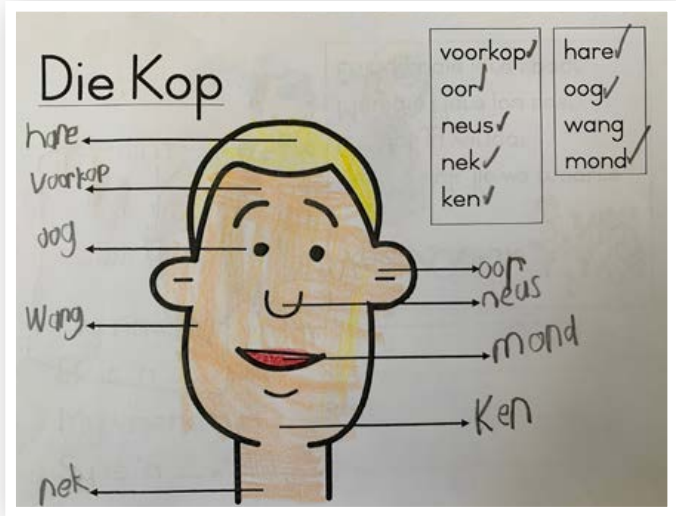


We visited the Animal Sanctuary (previously known as Butterfly World) and saw many fascinating creatures. We learnt about the life cycle of a butterfly and about a few endangered species. Those who were up to it even got to touch a snake.





In the classroom our reading, handwriting and maths skills continued to develop and improve. It suddenly felt as though Grade 2 was easy, now that we had mastered the skill of reading. We started our journey of learning a new language – Afrikaans. What an experience! It is not like anything we had learnt before.

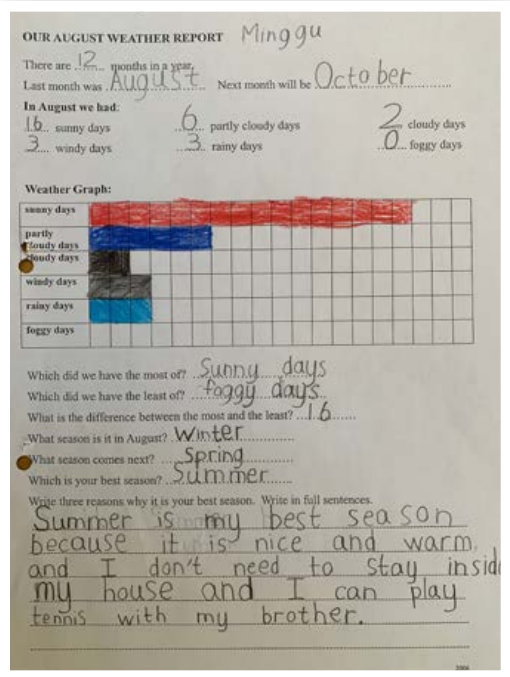


We played cultural games and had such fun! It felt as though life was slowly getting back to normal.



Term 2 brought a changing season. We learnt about rainbow people – the countries of origin of all the people of South Africa and the influence this has had on us. What a beautiful rainbow the people of our beloved country create. We learnt that we really are a beautiful nation.

Term 3 saw us spending much more time indoors, trying to keep warm. We became weather watchers and kept track of our winter weather patterns. We used the information we had gathered to plot a graph and interpret the information from it, like true meteorologists.



Our visit to Newlands Forest was the highlight of our year! We learnt how to survive in nature by building forts that would survive any storm. The boys proved

to be master builders and created shelters that could accommodate between two and four boys.

With brains in our heads and shoes on our feet, we worked on our lines for the end-of-year production. We had so much fun learning our lines and preparing for it, but it was so hard to imagine how this intricate step-by-step process would become the success that it did.





During the fourth term we learnt all about natural disasters. We discovered so many interesting facts and learnt how to draw tornados and earthquakes.



How fortunate we have been to have had our Grade 2 father-and-son Camp Out – something that last year's Grade 2s missed out on because of Covid-19 restrictions. There were strictly no girls allowed – the boys and their dads pitched their tents and played lots of games. Such fond memories were made, and these will stay with the boys for a long time to come.



One of the things that Grade 2 boys love to do most is play soccer. They enjoyed a fun soccer tournament where there were no winners or losers, just pure fun. How lovely it was to kick a ball on the field in the sunshine. We are better soccer players and sportsmen for it.



The year has ended, and we are ready for our new challenge. Grade 3 awaits, with so much fun and learning ahead. We have made a few visits to the Prep campus and feel prepared for the next chapter of our Bishops journey. Congratulations Grade 2s! You're off to great places! You're off and away!





GRADE 1

Once upon time in a faraway land in Rondebosch, 72 darling princes were left with three of the kindest, prettiest fairies – Fairy Meredith, Fairy Merrick and Fairy Haumann. These fairies were to teach the little princes to slay the dragons of reading, writing and arithmetic. But along the way, the princes were going to have many adventures!



The first task the fairies set for the little princes was to learn all about themselves and their families. The princes were guided through a magical story called the 'Colour of Us' and learnt that they would be part of the Bishops family, a family that is filled with an assortment of cultures, races and religions. The fairies challenged all the princes to play fairly and treat one another with as much love as a brother.



The first task proved tiresome, so the fairies decided that the princes needed some fun too. The fairies took them to the Two Oceans Aquarium, where they learnt all about rock pools, seals and glowing jelly fish. What an exciting day it was. Then the three fairies organised an array of tricky races, called Sports Day, where the classes would compete against each other. Moving tennis balls with their feet and relay racing against friends on a bouncy ball proved very tricky for the princes! By now they were writing words and reading simple sentences and it was time for a holiday! We also had to say a sad farewell to Fairy Haumann, as she set off on a new adventure to the faraway Gold Coast.

After a short break, the fairies beckoned the princes back to the Grade 1 Academy, as they had planned some more adventurous tasks. What the princes first

noticed was that a new fairy had joined the academy. Fairy Fernandez proved to be kind and beautiful too. It was now time to learn all about birds and the princes even enjoyed a visit from some eagles and owls.



The fairies realised the princes were learning fast and they had to expand their brain power, so the princes were introduced to the magic of coding! The princes were taught about the magical Bee-Bot and how to put a spell on it and move it around. The mythical creature mesmerised the princes as they used it to learn new words, solve maths equations and reach requested destinations.



But then, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1... blast off! It was time for the princes to launch into space and learn all about astronauts and the solar system. The princes really enjoyed zero gravity. But before long the fairies returned the princes to Earth for a serious adventure on recycling and they learnt about the damage their fellow kinsmen were causing with litter and plastic. The fairies challenged the princes to recycle at home and create less waste. The princes had worked so hard over the term, the fairies ended the term with a reward journey to the Land of Pirates! Shiver me timbers! The princes became pirates overnight and overcame the treasure hunt and walked away with all the fairies' golden loot!



The fairies then warned the princes to have a good, long rest, as the third term was going to be filled with amazing explorations.

The princes were excited to return to the Grade 1 Academy after a rainy holiday and meet up with their fellow princes again for some much-needed social time. The fairies admired how the princes' skills with reading, soccer and building sandcastles had improved over the year and they were excited to talk to the princes about all the wild creatures, both big and small, that roamed the country. The Big Five were investigated, but the clever fairies decided to invite some smaller beings into the academy. The princes loved balancing chickens on their heads, petting rabbits and feeding sheep. But the happiest cries came from the back of a tractor as the princes were driven around the school.



By now the amazing princes were so clever and able to read all by themselves. The challenge of Readathon week was here! The princes were not filled with fear, and instead they devoured books, filling their Readathon sheets! During the day the fairies took them to faraway lands like China, Brazil and Egypt. They learnt to recognise landmarks and flags, and thoroughly enjoyed having their passports stamped as they departed. The final Readathon treat was dressing up as a book character. The fairies loved teaching the princes about characters such as Tintin and the Cat in the Hat. What an adventurous term it had been!



During the fourth term the fairies taught the princes to look toward the future and investigate what they wanted to be one day when they were kings. They were taught about doctors, engineers, pilots and inventors. They were told about American scientist and animal behaviourist Temple Grandin and reminded of their unique differences, and how the world needs brains of all kinds. The princes felt inspired and used their unique minds to create wares that their fellow princes could buy. What an exciting adventure it was, and each prince left for the day with a bag full of amazing and

creative treasures. The fairies also built on the princes' coding skills and introduced them to the Kodable app that could be used to solve many coding problems on the iPad. The fairies weren't yet finished and, with engineering in mind, the princes were to explore how things work. They were taught of pulleys and gears and created enchanting contraptions. The princes were now so good at solving problems that the fairies whipped the princes off to explore the Science Centre.

By now the three fairies were exhausted and so proud of all the princes. They had slayed huge dragons, by being kind and caring. They had learnt to swim, code a Bee-Bot, write a story and learnt so much about the fascinating, magical land they lived in. The fairies were sad to say goodbye but... they all lived happily ever after.

Nazli Meredith





GRADE R

It has been another year of improvising and adapting our activities due to Covid-19. We were fortunate enough to have a Fun Sports Day, but without spectators. With the emphasis being on 'fun sports', the boys participated in ball-and-spoon, sack and big-shoe races. This was enjoyed by the boys and teachers, and proved a great way to develop camaraderie between classes. Everyone was a winner and received an Icebite as a treat.



The boys were very excited to start playing cricket in the first term, focusing on ball skills and working together as a team. In the winter terms they learnt to play tag rugby, also developing their endurance and general fitness.



The boys are always excited to welcome Gilly Southwood to our school. This year she enthralled the boys with some lovely stories, incorporating puppets, props and colourful pictures. As an added treat, the boys enjoyed a cup of hot chocolate while listening to Gilly's presentations.

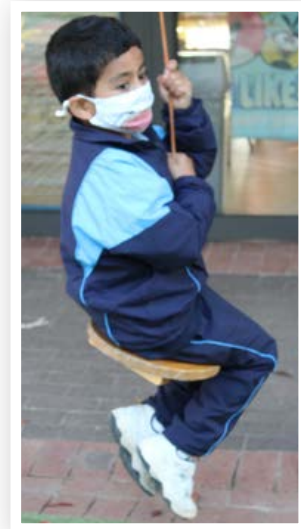
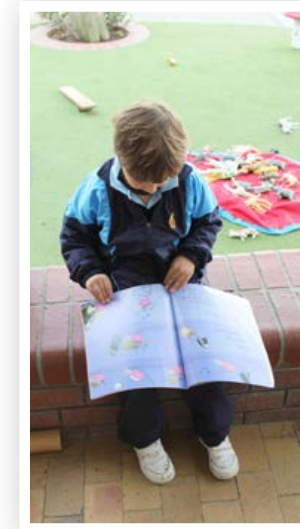


In the third term, the boys started to visit the library on a weekly basis, to choose a book of their choice to read. This is a wonderful opportunity to teach children to care for books, develop a love for reading, learn to be responsible for their books and return them in order to borrow a new one. Readathon is always a highlight in Grade R. This year we celebrated Dr. Seuss, and the boys enjoyed a favourite book character dress-up day as well as a crazy sock day.



To develop the boys' expressive language skills, they were encouraged to do Show and Tell on Mondays and present class orals throughout the year. The teachers were most impressed with their presentations and enjoyed learning from the boys themselves, for a change!

The Grade R boys attend chapel services on Monday mornings from the beginning of the second term. They were welcomed by Father Monwabisi and Mr Smith who shared wonderful stories and sang worship songs.



One of the favourite themes in Grade R are the science experiments. The boys learnt about yeast and how it works in the bread-making process. We made bread in class and the wonderful aroma filled our playground as hungry little boys enjoyed their baked creations.

Carmen van Zyl





GRADE N

On 27 January 2021 our first year at Bishops had begun
We were old enough to start big school although only four years young

With Covid-19 still lingering in our midst, bravely we faced our new season
For little boys to play and have fun, we did not need a reason



With some smiles and some frowns on our little masked faces
We felt nervous and excited – boy, we were going places!

In the morning at the gate, we waved and blew kisses to mum and dad
Our teachers were there to hold our hands and wipe our tears if we got sad

Now it was time to learn and for us to make new friends
To play and explore more and more in a place where fun never ends

In Term 1 we had some fun with our messy, sensory day
With all things squishy and slimy and slippery, oh I say!

We were star athletes and runners on the day of our sports
Races with beanbags, helmets and hula hoops...all sorts!

In Term 2 it was horribly sad to see Table Mountain set alight
A big fire spread all over – oh, it was a terrible sight



We also met Coach Jarod. Physical Literacy is his game
He teaches us to jump, hop, skip and balance – that is his aim

In June Mrs Stuart turned 50! That is half a century old
We showered her with gift and flowers, far too many for her to hold



We had story time with Gilly. Her stories are always fun
She uses no books but only her words while she bangs on her bongo drums

Then a visit from Puppet World too, this was in Term 3
The characters said 'to be different is good' and to be who we want to be



The Olympics came around in July (they couldn't have it in 2020)
At school we held our mini-version with activities and fun aplenty!

Book Week was a favourite! We had a dress-up day, you know
Julia Donaldson was our author of choice, she wrote *Stickman* and *The Gruffalo*

In Term 4 we got a new jungle gym and learnt about science, space and pirates... Arrr!
All these things were really cool, but doing experiments was the best by far!

The most exciting were class visits, our mums and dads were allowed to come in
to see our classrooms and our playground and all that we've been up to in Grade N



We had a special family chapel service to thank God for such a wonderful year
We prayed and sang beautifully to all the songs, causing many to shed a tear

Now we are bigger we have all turned FIVE and at the end of our Grade N year
Our teachers are proud of how we have grown and 'WELL DONE' they shout with a cheer!



Our Grade N boys have truly given it their all, they've been brave and real superstars
We will miss them all dearly but we wish them the best as they start the new year as Grade Rs!

Emily Venter



AFTERCARE

The Bishops Pre-Prep Aftercare is for our Grade N to Grade 2 boys and is hosted by Catherine Rheeder, Nureen Maged and, since the second term, Shaqueel Issacs.



It is a holistic, safe, natural and fun space for the boys that supports their social, physical and academic development and offers them a space to socialise with their peers. We aim to further develop their personal and interpersonal social skills and to encourage respect for one another.

With the emphasis on education through play, our programme promotes free play in a structured environment with a variety of indoor games and creative activities.

As we have the use of the Grade R playground, the field and mini-Astro, the boys do various outdoor activities and have access to apparatus that promotes and strengthens gross motor skills. We also facilitate various group sports activities like cricket and soccer to encourage sportsmanship among the boys. These activities are all overseen by Shaqueel.



Every day is different and fun. We love to make the day exciting for the boys and often play musical statues, I Spy and other interactive games, which they love!

Our main aim is to create a space where they will enjoy themselves in a comfortable and safe environment.

Nureen Maged



PHYSICAL LITERACY

What do we do?

The Physical Literacy Programme is run from Grade N to Grade 2, with the goal of improving gross motor skills, general movement, coordination and fitness. Research has shown that children perform better in school if they are physically fit and healthy. The other goal is to prepare the boys to take on team sports later in their schooling journey by equipping them with an appropriate physical foundation so that the transition to sport is smooth and safe.

Why is physical activity important?

Partaking in physical activity comes with health benefits for these children, including improved cardiorespiratory fitness and bone health, and it helps to reduce overweight and obesity. Physical activity also has mental health and cognitive benefits, including reduced stress and anxiety levels, improved self-esteem and improved cognitive development in early childhood, which helps them when they need to pay attention and concentrate during academic tasks. Some other benefits include learning proper posture, reducing the risk of injury and enhancing motor performance skills.

How do we do it?

Each class is allocated three 15-minute time slots per week for physical literacy, with two of those sessions

being led by one of our movement and exercise specialists while the class teacher takes the third. The aim is to get all the teachers involved in these sessions while educating them on correctly setting up and giving a structured physical activity session for that particular age group. The programme is specifically designed to improve gross motor function, coordination and general fitness for overall health. Fun yet challenging exercises aim to get the whole body moving to address these aspects. In these sessions, we teach the boys how to run, skip, hop, jump, throw and kick, and teach them basic exercise movements like the squat and lunges in a fun environment. We continue to reinforce proper technique with all these exercises, to carry this forward when they take on sport and other types of physical activity in the future, as this will help them stay healthy and injury-free.



Testing battery explained

Testing procedure and guidelines:

Anthropometry (body measurements and proportions; some proportions like having a low body fat % is seen as healthier than having a high body fat %.)

1. Height

- Have boys remove shoes and stand next to a wall
- Feet should be flat on the ground with heels, bottom and head in contact with the wall
- They should be looking directly forward when measuring height

2. Weight

- Have boys remove any unnecessary clothing (shoes, jacket, hat, etc)
- Place both feet on the scale and stand still to measure weight

3. Body Mass Index (BMI)

- To be calculated later (weight/height squared)
- Having a high BMI is associated with being unhealthy and puts you at a higher risk of picking up diseases in the future



Flexibility (assesses the length of muscles; if muscles are too tight, the range of movement is affected)

1. Sit and Reach

- The boy sits down and fully extends his legs forward
- The boy then stacks hands on top of one another so that the fingertips of both hands are aligned
- In one smooth motion, the boy then reaches forward towards his toes, reaching as far forward as possible while his legs stay in contact with the floor

Score flexibility according to this grade:

- 3 = poor (can't reach past knees)
- 2 = average (reaches between knees and ankles)
- 1 = good (reaches toes)

2. Shoulder flexibility test

- Standing up, the boy tries to reach behind his back and touch his opposite hand
- The test is done on both sides and is scored according to which arm is above

Score flexibility according to this grade:

- 3 = poor (hands don't meet each other)
- 2 = average (fingertips touch)
- 1 = good (can go past just touching fingertips)

Balance and stability (assesses overall coordination)

1. Single leg balance for 5 seconds

Instruct boy to balance on one leg for at least 5 seconds
Repeat test on the other leg

Score accordingly:

- Yes = can maintain balance for at least 5 seconds
- No = is not able to balance for 5 seconds

2. 10m single-leg hopping

- Instruct the boy to balance on one leg and proceed to hop on that one leg for 10m without the other foot touching the ground
- Turn around and repeat with the other leg



Score accordingly:

- Yes = can hop for the full duration for 10m without placing other foot on the ground
- No = places other foot on the ground while hopping the 10m

Power (assesses muscle strength over a short duration)

1. Broad jump

- Start with feet apart and behind a line
- The boy is instructed to jump with both feet as far as possible, staying in one spot when he has landed to take a measurement
- Measure from the foot furthest back to the start line

2. Seated med ball throw

- The boy starts in a seated position with his legs extended in front of him
- With the med ball against the chest, the boy is instructed to throw the ball as far as possible
- Measurement is taken on the landing of the ball

Speed and agility

1. 20m sprint

- Boy sprints as fast as he can for 20m

2. Modified Illinois agility test

- The boy runs the course as fast as he can
- The test is repeated if the course is not run correctly

All distances are halved for our test for Grades 1 and 2; Grade Ns only do one weaving section through the middle poles/cones



CULTURE



ART

The Grade 1 and 2 Art Room was abuzz with creativity this year and the boys produced outstanding work. They experimented with a variety of media such as oil pastels, chalky pastels, paint, kokis, permanent marker pens, pencils and clay. They also explored mark making, texturing, working with mixed media and looking at the shapes and forms of a variety of subject matter. Art lessons are a highlight of the boys' week, and they arrive

at the Art Room each week with tangible excitement. It is a joy observing their creative energy – the online art exhibition we put together this year displays one work from every single child and is a celebration of their talents.

Deirdre Harris







Art Club

Art Club started in Term 4 this year with many eager Grade 2s ready to dive into the world of creativity. The boys were looking forward to joining Art Club the entire year and thankfully we were able to make that happen, albeit for a short while.

When we start the classes, we usually ask the boys why they joined the club. Answers include: 'I love drawing and painting, Mrs van Zyl', 'I joined for the Art Party – is there still going to be one?!' and best of all, 'I don't know, my mom signed me up!'.

Our lessons focus on the main and most important part of art – enjoying what you are doing. Whatever task the members do, we start by reminding them that this is going to be FUN!

Through reintroducing painting, pencil, charcoal and pastel techniques, which they learn in art lessons during class, our boys learn to create.

As the lessons progressed throughout the term, even those who were anxious about drawing and painting emerged as budding artists, ever so proud of their masterpieces. We discovered how step-by-step processes, which require patience and care, help to produce a layered effect.



Our boys loved making an optical illusion picture, which required tracing silhouettes of their faces, cutting them out and mirroring them in black on a technicolour pastel background using a tie-dye effect. This created the 'do you see a vase or two faces?' illusion.

The festive season brought much excitement with its glitter and glue explosion! Cards, decorations, gift tags and wrapping were among the beautiful and fun crafts the boys created.

What a fun and productive group of Grade 2s!

Carmen van Zyl



MUSIC

Bishops Pre-Prep Music aims to develop our pupils' ability to create, perform and respond to music at their highest level in a safe and nurturing environment. Integral to this process is the element of fun, as a positive mind produces creativity that might otherwise not come to the fore.

Foundation Phase learners are inherently creative and play is their natural way of learning.

2021 certainly had its challenges but, despite many restrictions, we managed to make music, dance, compose, develop instrumental skills and perform in ensembles. Covid-19 regulations prohibited indoor concerts with parents in attendance on campus, so we performed for the boys at assemblies or during Music lessons.

Several recorder boys finished their Africorder Level 1 and received their certificates. Michael McCollum, Adam Turnley-Jones and Christian George also received their Degree Black Belt in Recorder Karate, which is the equivalent of the Royal Schools of Music Examinations Grade 2 level.

The Grade 2 boys also put Theory of Music into practice using ball skills. They learnt the basics of rhythm and beat and applied their knowledge by controlling a ball on the beat. Development of coordination, aural skills and teamwork play a huge role in this learning experience, even though the boys are just having fun!

Desiré Swanich



COOL CATS IN THE HAT

This year we celebrated the launch of our first-ever online Pre-Prep production. Our Grade 1 and 2 pupils staged *Cool Cats in the Hat*, based on the Dr. Seuss stories, under the creative guidance of Jonathan Pursch and Desiré Swanich. It was quite a different experience moving 144 boys from what we do biennially on stage in the Memorial Theatre, to filming in a studio with a green screen. Venturing into the unknown of constantly evolving technology with these little ones has been an experience that we, as teachers, and the boys will not easily forget. It was important for us to give each boy the opportunity to be part of a Pre-Prep school production despite the restrictions that Covid-19 had placed on so many aspects of their school lives. The boys indeed rose to the occasion and pulled off an amazing show.

We could not do this without the expertise of Jeremy de Kock of Offshoot Media, who patiently crafted our ideas into reality through his amazing filming and editing skills, and Grade 11 Bishops pupil, Trae Turner, who designed the digital backdrops for the play. We are grateful to Joc Wrench for his time and outstanding efforts in recording and editing the Bishops boys singing in the recording studio. The lighting, done by Matthew Adrian, most effectively captured the mood of the choreographed dance.

But it was our little performers themselves who entertained everyone with their singing, acting and group choreographed dance. The energy that came

from the boys was contagious! We are so proud of them and everyone who helped, collaborated and contributed to yet another successful production!

Desiré Swanich





SPORT



CHESS

Due to Covid-19 restrictions this year, we could only begin chess in the fourth term. The Grade 1 group were our biggest contenders and had many participants, so chess was held every Wednesday under the big tree, safely outside where the coaches, Reuben Salimu and Daud Amini, took them through the pieces, moves and various scenarios. Some of the Grade Rs began chess for

the first time ever and were split into two groups – those who could play and those who couldn't. We encouraged the boys to continue to play chess in the holidays and practise their newfound skills.

Fiona Stuart



CRICKET

Cricket has long been a traditional sport at our school. It is a sport the boys learn at a young age and enjoy playing in a team and outside during playtime. The rules may be 'adapted' during the free-play games, but the love is always evident.

The thrill of a ball rushing towards your bat, the achievement when it connects and the rush of the chase to get to the other side of the wicket are what the boys love. From a bowling perspective, the run-up, the delivery and the joy of hearing the ball hit the wicket or the cheer from your team when it ends in a catch always generate an excitement they cannot even explain.

We were able to offer cricket skills as soon as we returned from lockdown, with small groups and professional coaches. As we were able to enjoy more contact, we included some games. Our groups of boys from Grade R to 2 were large, but when divided up we were able to offer expertise on a ratio of one coach to approximately eight boys. This kept boys very busy working on their skills and developing a love for the game.

We do hope that these boys go on to play cricket in the Prep school, and that they continue to love the game and develop into wonderful cricketers in the years ahead.

Sharlene Groom



CROSS-COUNTRY

‘Elastics for Africa’ was the theme of our cross-country season. There were no official Friday afternoon races, so we challenged our boys in a different way with Friday morning running. The boys had to see how many laps they could run in 20 minutes. This was met with great determination and loads of endurance. Numerous laps were run, and many elastics bands added to their tally.

In Term 2, Tristan Antelme (Grade 1) and Jonathan Kotze (Grade 2) won the coveted sock award for the most laps.

In Term 3 Benjamin Smolders won the sock for Grade 2 and Tristan maintained his title for Grade 1, despite fierce competition from Daniel Hobbs.

In Term 4 we changed things up a bit. Different exercise stations were set up to develop the boys’ overall physical fitness. They really enjoyed pushing themselves and having some parental cheerleaders from the Mitre balcony.

A big thank you to all the boys for their enthusiasm, lovely manners and consistency. Sweaty faces, masked necks, competitive strides and loud cheers, as they supported their teammates to complete one more lap! A fantastic way to start a Friday and a great habit for them to maintain.

Carron Merrick



HOCKEY

Grade 1 and 2 hockey

We were delighted to have a large group of boys in Grades 1 and 2 taking part in hockey in Terms 2 and 3. A group of very enthusiastic coaches taught the boys several hockey skills. Boys were taught how to hold a hockey stick, pass the ball, dribble and, most of all, to have fun playing the game. Due to Covid-19 restrictions, the boys only started playing mini-games in Term 3. They showed great team spirit, good sportsmanship and developed their skills even further. We look forward to the day when we will once again be able to have an internal mini-hockey tournament.

The Grade 2 boys have been well prepared for when they play U9 hockey in the Prep School against other

schools. Coaches reported that they loved coaching our boys and that all the players had improved their hockey skills.

A highlight for us in the hockey season was to watch one of our coaches take part in the Olympic Games. Coach Dayaan Cassiem and his brother Mustapha (sons of our head coach Abdul Cassiem) represented South Africa at the 2020 Olympic Games. Dayaan and Mustapha are ODs and it’s wonderful to have both father and son coaching hockey at Bishops. Well done to all the boys who were so dedicated and attended hockey sessions. Thanks to all our coaches for their hard work and determination.

Cindy Anstey





Grade 1 Hockey Team (Merrick)



Grade 1 Hockey Team (Meredith)



Grade 1 Hockey Team (Fernandez)



Grade 1 Hockey Team (Blue Class)



Grade 1 Hockey Team (Green Class)



Grade 1 Hockey Team (Red Class)



TAG RUGBY

The Grade 1s and 2s were extremely unfortunate in that they only had a few weeks of tag rugby in 2020. We had all hoped that 2021 would be different, as it was a year of celebration. Bishops was the first school in South Africa to incorporate tag rugby into its rugby development programme from Grade R to Grade 2 in 2000, and 21 years of developing the skills to play running rugby was indeed something to be extremely proud of. We truly wanted to have two full terms of tag rugby.

This goal was achieved. Both the Grade 1s and 2s enjoyed two action-packed terms of tag rugby. Tag

rugby saw many of the boys' skills and confidence improve as they progressed. The enthusiasm and passion of the tag coaches were contagious, and the highlight of the boys' week quickly became the Friday afternoon tag sessions. The highlight of the season for Grades 1 and 2 was the end-of-season Tag Rugby Festival, where they played games against all the other teams in their grades. Hosting the festival on campus did not dampen the spirits of the tag rugby players, who loved playing in this grand finale session.

Geordie Nolte and Stuart McConnell





SWIMMING

The boys participated in all their lessons with enthusiasm and high spirits.

Afternoon swimming had to go with the flow and adapt to the new current of social distancing. As there were no galas, we introduced a new system of training for our squads. The boys were split into two teams – the shallow-end and deep-end swimmers, and the boys who needed professional coaching.

The shallow-end groups had focused lessons where they learnt to swim in the Prep pool. There were some boys who could not swim at all and were very scared. To help ease their fears, we started with simple activities where they put their faces in the water. This was followed by various fun water activities. At the same time they learnt basic water safety skills and how to kick with kick boards and noodles. They graduated to kicking without boards, learnt long arm stretches and pulls and, eventually most of them could swim crawl unaided, with no board. During the lessons they also floated on their backs in preparation for learning to kick on their backs, and some learnt backstroke. They also started learning the breaststroke kick and dolphin (butterfly) kicks and dives. The stronger boys in the group who were keen also had the opportunity to swim a length of the pool during lessons.

The deep-end swimmers were trained in the water polo pool, to increase their endurance and refine their strokes

and racing dives. The focus was on learning correct stroke techniques in all four strokes (crawl, breaststroke, backstroke and to a slightly lesser extent butterfly) as well as diving and the importance of body position and streamlining in swimming.



Some of the boys could swim but not do any of the strokes at first, so we worked through leg drills, arm drills and breathing drills with kickboards and then without to get the technique right. All boys in Grades 1 and 2 in the deep end got to practise all four strokes every two weeks during their swimming lessons. They worked hard and swam a lot of widths during the sessions (the more they swim the less time for chatting, and the fitter and stronger they get, the easier it is for them to learn the correct stroke techniques) and at least two to four lengths at the end (some of the stronger boys would do about six lengths). At the same time, they learnt to become confident in diving off the starting blocks. They particularly enjoyed the 'challenges' at the end of the lessons. Treading water, underwater swimming and tornado-style strokes are definite crowd pleasers, but the best was seeing who could do the best bomb drop!

The boys all swam in their grade gala at the end of the year, where they demonstrated wonderful progress in their strokes and speed as well as their confidence in the pool. They created quite a splash!

Both instructors made sure that, even though there were varied skill levels in all groups, all boys were encouraged to work hard, try every activity and skills drill, and improve at their own pace. On the whole the boys were very enthusiastic about their swimming and tried really hard to achieve the various skills being taught to them. In colder weather they were encouraged to push through and mostly showed resilience and grit, which is not only good for swimming but a good life skill too.

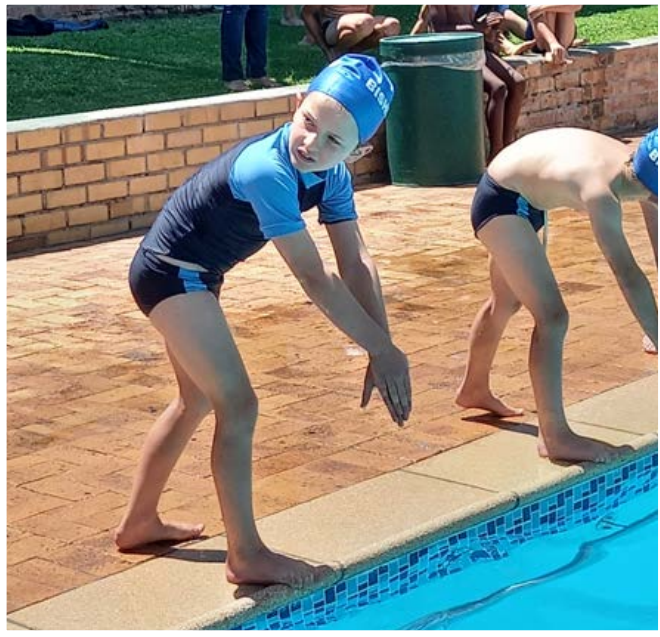
Janice Probyn, Headstart Swim School

Grade 1 Gala

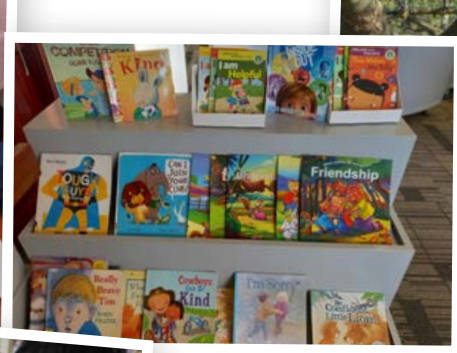


Grade 2 Gala











SALVETE VALETE



SALVETE
2021-2022

Grade N

ABREY, Jordan	GOUS, Adriaan	NEETHLING, Derek
ALHEIT, Felix	HARNEKAR, Ebrahim	PARKER, Zuhayr
AMANJEE, Mateen	HART, Oliver	PENSO, Luca
AMLAY, Rafi	HAYLETT, Jack	PULE, Mosia
BARRETT, Conor	HOLLAND, Zakariya	ROOS-KERBY, Alfred
BATTLE, Harrison	HUNTINGFORD, Matthew	SAUNDERS, Adam
BEMAT, Hamza	JARMAIN, Jasper	SEMONIAN, Seneca
BESANKO, Nicolas	KAISER, Michail	SINGH, Bawa
BOUWER, Daniel	KELSALL, Hector	SINGH, Kehan
BRAND, Hugo	LARSEN, Max	SMIT, Christopher
CAMPBELL, Ben	LIGHT, Charles	SMITH, Arto
DAVIS, James	MAISTRY, Veer	STEVENS, Benjamin
DUDLEY, Tyler	MANOLAS, Theodore	STOKES, Harry
DU PLOOY, Mack	MCGUIRE, Logan	UGARCHUND, Cael
EBRAHIM, Haydar	MILLER, Samuel	VAN ZYL, Jean-Pierre
FEATHERSTONE, Jules	MKOKO, Ubuntu	VILAS BOAS MONTEIRO, Max
FERNANDEZ, Elijah	MOORE, Jaime	VORSTER, Kai
GARCIA-WARNER, Max	MOTOTJANE, Morena	WELSH, Harry
GODWIN, Harry	NAIDOO, Mayan	WESTON, Oliver
GOUDVIS, George	NDZO, Lusapho	WOMERSLEY, Thomas

Grade R

BROWN, Connor
FORRESTER, Malakai
HATT, Nicholas
HOLBAK, Emil
MIRANDA, Mason
O’CONNOR, Christian
PILLAY, Noah
PRESTON, Gray
SUSMAN, Jude
VAN DER SCHYF, Henry
WOOD, Harrison

Grades 1-7

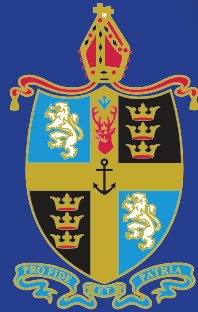
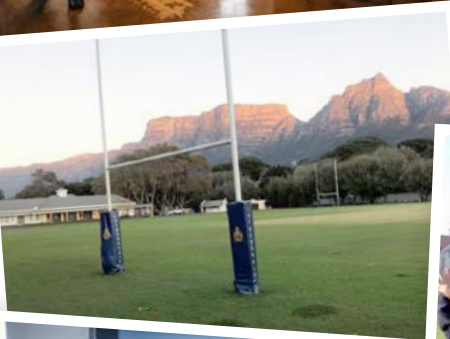
DADAKER, Zaeem	STIRK, Ethan
DARNELL, Max	VINTCENT, Murray
DESAI, Mohammed	VINTCENT, Robert
ESSOP, Hamza	WEIR-SMITH, John
HATT, William	WESSELS, Joe
HERSOV, Finn	WOOD, Benjamin
HLONGWANE, Nqoba	WOOD, Matthew
HLONGWANE, Osi	WYATT, Tristan
HLONGWANE, Zanda	
KOMBO, Ben (returning)	
KUMALO, Kkgosi	
KUNENE, Lukho	
KUNENE, Sango	
MBUYAZI, Cebelihle	
MCLEA, Ryan	
MTOWODZWA, Miguel	
NAIDU, Nirvaan (returning)	
PAYNE, Cooper	
PEARCE, Thomas	
SIXABA, Khanya (returning)	

VALETE
2021

Grades 1-7

ABRAHAMS, Deen
BUCCHIANIERI, Alexander
DU PREEZ, Ethan
ESTCOURT, Jock
GEARY, Theo
GEBHARDT, William
HENDRICKS, Christopher
HOPKINS, Nicholas
KLERCK, Connor
MARTIN, Otis
MARTIN, Talis
MCFADYEN, Leo
MCFADYEN, Seth
PIRONI, Attilio
RIXTON, Jason
SCOTT, Luca
TOPAT, Max
VENN, James
XU, Hanting
ZAHARESCU, Toby





BISHOPS

DIOCESAN COLLEGE

inspires individuals