



BISHOPS **2021**

THE DIOCESAN COLLEGE, RONDEBOSCH

College Address: 65 Campground Road, Rondebosch, 7700; Tel 021 659 1000

Prep Address: Fir Road, Rondebosch, 7700; Tel 021 659 7220

Pre-Prep Address: Sandown Road, Rondebosch, 7700; Tel 021 659 1037/47

Magazine Editors

Ms N Freund (efreund@bishops.org.za)

Mr CW Tucker (wtucker@bishops.org.za)

Website: www.bishops.org.za

Founded in 1849 by the Bishop of Cape Town, as a Christian foundation
Incorporated by Act of Parliament, 1891

Visitor

His Grace the Archbishop of Cape Town, Thabo Cecil Makgoba

College Council

Chairman: Mr S Peile

Members: Bishop Joshua Louw, Mr D Burton, Ms L Davis, Mr C Haw, Mr K Lukuko, Mr G Molyneux,
M T Moyo, Ms S Petersen, Mr K Richardson

**Many thanks to all those members of the Bishops community who contributed photos,
including Freddie Child-Villiers, Eric Ras and Craig Watson.**

CONTENTS

Welcome from the Principal	6	Culture		Basketball	166
Staff	8	Report from the		Cricket	168
Council News	12	Deputy Head Culture	82	Fencing	170
The Bishops Trust	16	Music	84	Golf	171
The VUSA Academy	18	Visual Arts	90	Hockey	173
The Robert Gray Award	22	Eisteddfod	96	Road and Trail	175
College		Societies	100	Rowing	175
Staff News	26	Pastoral		Rugby	177
Staff Farewells	29	Report from the		Sailing	182
A Glance at 2021 Accolades	36	Deputy Head Pastoral	114	Shooting	184
Homage to the Class of 2021	42	House Reports	116	Soccer	184
Spirituality		Epic	148	Water polo	186
Report from the Chaplain	50	Exchange	156	Salvete Valet	188
Academics		Bishops Pride	157	The OD Union	194
Report from the		Sport			
Deputy Head Academics	56	Report from the			
Grade 12 Prize-Giving	60	Deputy Head Sport	160		
Grades 11-8 Prize List	72	Aquatics	164		
Molteno Library	77	Athletics	164		
Big Ideas	78	Avenue Mile	164		





BLSH





WELCOME FROM **THE PRINCIPAL**

We hope you enjoy reading the summary of the activities at Bishops during 2021 as we managed our way through the second year of the pandemic. Despite the significant impact of Covid-19 on our school, we still managed to undertake many activities as a semblance of normality returned, and my grateful thanks go to the staff, pupils, parents and the entire Bishops community for their patience and understanding. The flexibility required by the school community in adapting to change was unique in our history, and the staff members are to be commended for their leadership under these difficult conditions. The pupils were wonderful, and their largely positive attitudes were greatly appreciated.

At our Grade 11 Leadership Conference, I spoke to the 2022 leader group of the challenges that lie ahead for us as a school. Traditional schools rely heavily on mass events to build spirit and a feeling of belonging. Events such as Eisteddfod Interhouse singing, assemblies and Chapel services, cheerleading on the side of the sports field, and so on. These events have been missing these past two years and, while we will welcome them back, we do have a chance to reinvent how we approach things and do them better. Sixty percent of the College

will not have experienced Bishops running at full capacity and there will be pressure on the leader group to show the younger grades what it means to be part of this special place.

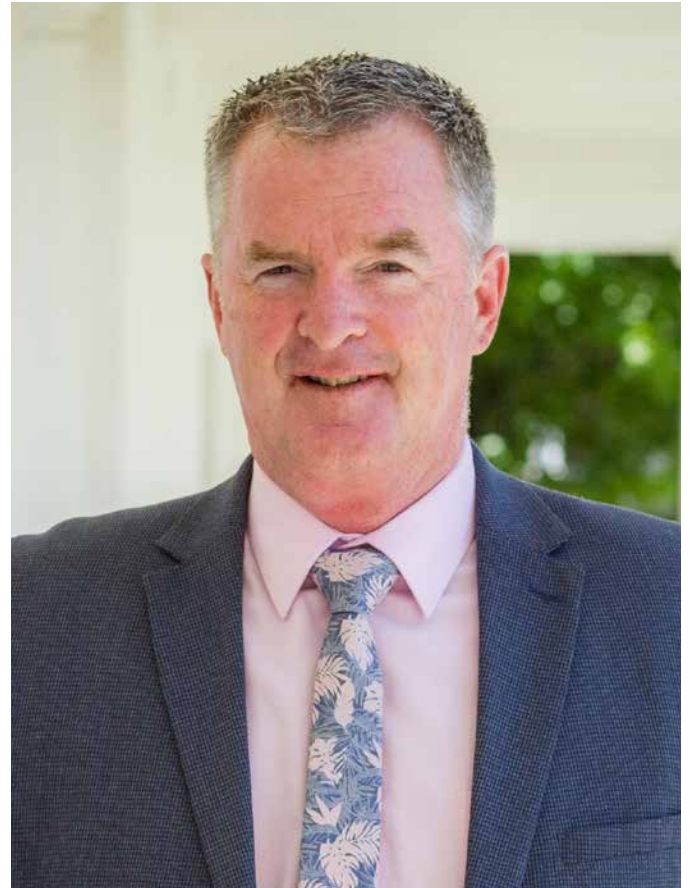
That said, the events and activities that did take place gave one great hope. A return to sport, albeit with a truncated winter season, the holding of a streamed Eisteddfod, the use of technology to stream experts in from around the world to connect with our pupils, and so many other innovations showed just what can be done. Our academic programme continued largely unaffected and is still one of the strengths of the school, with magnificent Matric results announced at the start of the year. The performance of our pupils in Olympiads and competitions of all kinds continues to amaze me and I am proud of them and the staff members who inspire them.

A subtle but deliberate change in attitude towards difference is starting to be noticed with our efforts at transformation. Our approach of trying to change hearts and minds while at the same time developing policy that describes our beliefs and what we aspire towards

is slowly paying off. The desire from most pupils and staff to create a space where all can see something of themselves and can feel they belong is noted and highly valued.

As we move towards a world where we are learning to live with Covid-19, through safe practices and changes to our lifestyles, there is great hope ahead. Hope for a life free of too many restrictions on personal freedoms, and where connection is made again between people. The African concept of *ubuntu* (we are who we are through others) is never more important than now, as we learn to reconnect with each other and value each other. We learn how we grow ourselves through engagement with other people of all backgrounds, and we help them grow too. Let us hope that with renewed connection comes improved interconnectedness, togetherness, appreciation, respect and love for our fellow human beings in this fragile world in which we live.

Tony Reeler



STAFF

COLLEGE STAFF

Principal:

Mr A Reeler *BSc, HDE, Advanced Certificate in Education (Management & Leadership Development)*

Deputy Principal:

Mr PG Westwood *BSc (Hons)*

Chaplain:

Rev M Peter *BCom, BEd (Hons), PGCE, Dip. Tax, PGDHE*

Deputy Heads:

Mr M Mitchell *MBA, MMus, HDE, LTCL, TCL, UPLM, UTLM*

Mrs M van Schalkwyk *BSc, HDE*
Mr W Wallace *BA (Hons), HDE*

Assistant Deputy Head:

Mr CW Tucker *BA (Hons), HDE*

Academic Staff:

Mr D Abrey *BSc, PGCE*
Mr K Baatjies *Dip Ed*

Mrs GM Bassett
Mr M Bester
Mrs S Bowes
Mr J Bradley
Mr S Carletti
Mr PL Court
Mr C Ekron

Mr R Ellis *BA, PGCE*
Mr B Emms *BA, BEd (Hons), PGCE*
Mr H Essop *BA, PGC (Art), PGCE*
Mr P Farlam *MA (Clinical Psychology)*
Mr A Firth *BA, HDE*
Ms N Freund *PGDip JMS, MA (Creative Writing)*

Mrs M Gardner *BMus, HDE*
Mr G Gibbon *BSc, HDE*
Mr F Gildenhuys *BA, PGCE*
Mr L Glanvill *BSc (Hons), HDE*
Ms R Goble *BSc, PGCE*
Ms N Gololo *BA Drama (Hons), PGCE*
Mr C Hale *BA (Hons), PGCE*
Ms M Harrod *Med (Psych), BEd (Hons), BA, HDE, REM Ed*

Mr S Henchie *MA (Economics)*
Mr SB Hewett *BA, PGCE*
Mrs T Hoefnagels *BDram, HDE*
Mr J Holtman *BA (Hons), PGCE*
Mr R Jacobs *BSc (Ed)*
Mr G Klerck *BA (Hons), HDE*
Mr J Knight *MA (Oxon)*
Mr W Koopman *BA (Hons), PGCE*
Mrs A Kritzinger *BA (Hons), HDE*
Mr AD Mallett *BA, HDE*

Mrs R Manie	BA, STD (Child Development & Barriers to Learning)
Mr B Maree	BSc, PGCE
Mrs S McPetrie	BSc, HDE
Mr N Mogodi	BEEd (Hons)
Mrs B Morris	BA, HDE, FDE (I SEN)
Mr S Mofokeng	BEEd
Mr J Nolte	BSocSci (Hons), BPsych, PGCE
Mr KP Ntshontsho	BSc, PGCE, BEEd (Hons)
Mr T Pasquallie	BEEd, BA, HDE, PGDE
Mr S Petersen	BA, PGCE
Ms Y Pienaar	BA, PGCE
Mr WJ Richter	BA (Hons), HDE
Mr G Robertson	BSc, HDE
Mr D Russell	BCom, HDE
Mrs A Rutter	BMus (Hons), HDE, UPLM
Mr S Slamdien	NatDip, BEEd
Mr BR Smith	BA, HDE
Mr C Smith	BA (Hons), HED
Mr R Smith	BA (Hons), SportsSci (Biokinetics), PGCE
Ms N Snyman	BA, PGCE
Dr A Stevens	PhD, MSc, BSc (Hons), PGCE
Mr WH Steyn	BCom (Hons), BSc (Hons), HDE
Ms L Swanepoel	BSc (Hons)
Mr JH Swift	BSocSci, HDE
Mr JJ Vincent	BCom (FM)
Mr MA Vamvadelis	BSc
Mrs A van Selm	BA, PGCE
Mr M Walsh	HDE (Sec)
Mr K Warne	Sc, HDE
Mr AR Williams	BEEd (Hons)
Mrs J Withers	BA, HDE
Ms R Withey	BSc, PGCE
Mr J Wrench	BMus, BEEd (Hons)

Part-Time Staff:

Mrs NR Gerhardi	BSc, HDE
Mrs B Howman	LARM, ARCM, ILD, PDM

Mr HM Mtowodzwa	BEEd
Mrs DA Slemmon	MPhil (Applied Linguistics)

ADMINISTRATIVE STAFF

Admission Secretary	Mrs F Clemence
Biology Lab Assistant	Mrs C de Villiers
Bookkeeper	Mrs C Howard, HDE (Hons)
Bookshop Co-ordinator	Mrs R Hyslop, BA (Hons), MA (Hist)
BSU Administrator	Ms J Gabriels (January-November) Ms N Lewis (November-December)
Building & Operations Manager	Mr JP Holtmann, MA (Town and Regional Planning), BSocSci Mr S King, CA SA Ms C Witbooi
Business Manager	
Cleaning Supervisor	
College Maintenance Supervisor	Mr W Cupido
Creditors Administrator	Mrs T Gombard
Debtors/Fees Controller	Mrs N Petersen
Financial Manager	Mr M Govan, BCom, CTA
Grounds & Functions Manager	Mr DB Murray
House Mothers	Mrs L Chateau (Founders) Mrs D Frank (School) Mrs A Fordham (White)
Human Resources Manager	Mrs D Murray, BSocSci
Human Resources Payroll Officer	Ms C Cato, MPhil (Law)
Information Manager	Mrs L Rothenburg, BCom
Assistant Technical Manager	Mr J Richter
Marketing & Events Manager	Ms S Lawrence, DipMktg
Technical Manager	Mr Z Fataar
IT Technician	Mr J Rossouw

**Music School
Administrator**

Ms I Beukes

Nursing Sister

Sr S Hicken

Printroom Co-ordinator

Ms B Padiachy

Project Co-ordinator

Mr J October

Receptionist

Mrs E Hendricks

Risk Manager

Mr S Stemmett

Science Lab Technician

Mr B Sidawu

Personal Assistant to Principal

Mrs S Windell

**Personal Assistant to Business Manager and Deputy
Principal**

Mrs B Gabriels

Personal Assistant to Deputy Heads

Mrs Y Raman

**Personal Assistant to Prep Headmaster and Prep
Admissions**

Mrs A Cunnold

School Historian and Archivist

Dr PL Murray, MA, DPhil

Trust Secretary

Mrs N Matthews, BA







COUNCIL NEWS

Role and constitution

The College Council is the governing body for Bishops' three schools: the Pre-Prep, the Prep and the College. The reference to 'College' in the name of the governing body refers to the whole school's historic name, the Diocesan College.

The Council comprises 12 men and women and is constituted by an Act of Parliament, No. 11 of 1891, as amended in 1942. In terms of that Act, the school is also incorporated as an Anglican Church school. The Anglican Archbishop of Cape Town is known as the Visitor to the school and is entitled to attend and vote at all meetings of Council.

The role of Council is to act effectively as a board of directors for the school. The Council is responsible for the overall wellbeing of the school and involves itself with every aspect, especially to the extent that such matters involve the strategy, structure, direction, finances and policies of the school. It has complete oversight over all financial matters and oversight of all aspects of the school relating, *inter alia*, to the overall operation of the school, the investments of the school, the risks that the school is exposed to, transformation and diversity at the school, the use of technology, the development and safekeeping of land and buildings, the excellence of facilities, and the recruitment and retention of the best teachers, coaches and support staff.

While the Council manages the school like a business, we do not manage it as a business.

Council is responsible for the approval of the operating budgets for the school each year and for the funding of and allocations to capital projects, such as new buildings, science laboratories, libraries, sports facilities, etc.

Operationally, the school typically budgets to break even or make a small surplus each year. Unfortunately, for the past two years, as a direct consequence of the global pandemic, the school will post a deficit, which we will fund from prior surpluses. Council sets the fees for the school and determines the staff salary increases each year, based on recommendations from the Remuneration Committee and the Finance and Risk Committee.

By far the biggest responsibility of Council is that of finding, recruiting and retaining a new Principal for Bishops from time to time. This was last done in early 2019, when Tony Reeler was appointed to become the 15th Principal of Bishops from July 2020.

Council does not involve itself at all in the normal operational aspects of the school, nor does it interfere in any way in the day-to-day management of the school. That is the domain of the Principal and his team. The Principal also has oversight and responsibility for the Pre-Prep and Prep schools. The Pre-Prep and the Prep

are extremely well run on a day-to-day basis under the leadership of Sharlene Groom and Greg Brown respectively. With a couple of exceptions, all staff appointments within the school are the responsibility of the Principal and his Executive.

Members of Council serve voluntarily and give freely of their time, effort and experience. Accordingly, they receive no remuneration, compensation or reimbursement of any kind for their contribution to the school as members of Council.

The year in review

At the time of writing, it is 20 months since the President announced the first 'three-week lockdown' to address the unfolding Covid-19 pandemic. During this period, so much has changed in the life of our school, our homes, our communities and our country. Due to the huge efforts of everyone involved with running Bishops, we have come through relatively intact. Covid-19 has not been beaten, but we are learning to live with it and life at Bishops is gradually returning to normal. For that, we are all enormously grateful.

Bishops is extremely fortunate to have men and women of a very high calibre, with great experience and from a diversity of backgrounds, serving Bishops on Council and its committees.

The 12 members of Council, the trustees of the Bishops Trust and the members of our subcommittees continued to work quietly and behind the scenes again this year, for the benefit of the school, with meetings and discussions frequently held remotely. I would like to express my thanks and appreciation to each of them for volunteering so much time, knowledge and experience to Bishops. During the year, Council reviewed its terms

of operation and adopted an updated mandate. As well as formally including the terms of reference of the Transformation Committee, the revised mandate splits the Remuneration and Nominations Committee into two separate committees.

Earlier this year, after more than 13 years as a member of Council, Bishop Garth Counsell retired as the Archbishop of Cape Town's representative on Council. Thank you, Bishop Garth, for your most valuable service to our school. Bishop Garth was replaced as the Archbishop's representative by Bishop Joshua Louw, Bishop of Table Bay. In late 2020, too late for last year's report, OD Kenneth Lukuko was appointed to Council. Kenneth is a Senior Project Leader at the Institute for Justice and Reconciliation, and brings a wealth of community-involvement experience to Council. We extend a very warm welcome to both Kenneth and Bishop Joshua. Additional details on all our Council members are available on the Bishops website.

OD Union

The Council does not involve itself in operational matters relating to Bishops ODs or to the OD Union, other than to the extent that the reputation of the school may be affected or to the extent that ODs engage directly with the school. The Principal keeps the OD Union informed of developments at the school on a regular basis, while the chairman of the OD Union committee is invited to Council meetings as an observer and acts as a trustee of the Bishops Trust *ex officio*.

Sub-committees and The Bishops Trust

Council now has six sub-committees as follows:

Finance and Risk Committee

- chaired by Mr Graham Molyneux

Remuneration Committee

- chaired by the Chairman of Council

Nominations Committee

- chaired by the Chairman of Council

Buildings and Grounds Committee

- chaired by Mr Greg Deans

Investment Committee

- chaired by Mr Niall Brown

Transformation Committee

- chaired by Mr Moshe Apleni

Membership of the various committees is made up of Council members, independent experts in the relevant area of focus for the committee, ODs, parents and members of staff.

All subcommittees make recommendations to Council for its consideration. The Chairman of Council is *ex officio* a member of all subcommittees of Council.

Council is also responsible for the efficient functioning of The Bishops Trust. In a normal year, the Principal and I also meet with the Archbishop from time to time to discuss school matters, a practice we hope to reinstate next year.

Elections to Council

In terms of the Act constituting the Diocesan College, the Anglican Archbishop of Cape Town and the Council each elect six members of Council. In practice these days, Council and the Archbishop discuss and agree on all elections to Council, other than the member appointed by the Archbishop to be his personal representative.

Members of Council are elected for an initial term in office of five years and this term may be extended at Council's discretion for a further five-year term.

Council meetings

Council meetings are held at least quarterly and are attended by the 12 members of Council. The chairs of the Prep and College Parents' Associations and the chair of the OD Union attend Council meetings as observers. The Principal, the Deputy Principal, the Headmaster of the Prep (who also represents the Pre-Prep) and the School Business Manager also attend Council meetings. The Head of School and his two deputies are invited annually to present to Council their strategies for leading the school.

In terms of the Act, decisions are to be taken by members of Council only, but in practice all attendees at Council meetings take part in discussions and decision-making. Almost every decision of Council is unanimous.

ODs and parents at Council meetings

There are currently seven ODs and nine parents or past parents of Bishops pupils attending Council meetings.

Chairman and Principal

In my role as Chairman of Council, I normally meet with the Principal once a week for an hour or two. Additionally, we often discuss matters as they may arise daily and, on occasion, we talk to each other several times a day.

It is said that the Chairman of Council of a school serves as the closest confidant of the Principal as well as being his harshest critic in private.

The relationship between a chairman and a principal is a critical relationship in the running of any successful school. There needs to be a high level of trust and frankness in the relationship, and I am delighted with the relationship that Tony and I have developed over the past 18 months.

Bishops is extremely fortunate to have Tony Reeler as its 15th Principal. He brings extensive experience in leading schools, a deep passion for boys' education and unquestionable commitment to the role. Leading a school like ours over the past 18 months has been a mammoth challenge, especially so for a principal new to a school.

I would like to take this opportunity to express my gratitude to Tony for the enormous enthusiasm and hard work that he has brought to his role. I know that he relies heavily on Rose for support. Thank you, Rose, for all that you do for Tony and for Bishops.

The Bishops Trust

The Bishops Trust is the body that has from time to time raised major funds for Bishops. The Trust is governed

by a board of trustees under the leadership of Jan Newman.

The Bishops Trust has set ambitious fundraising targets in what are difficult financial times. The Bishops 175 Campaign seeks to raise significant funds over the next three years as we approach the School's 175th anniversary. There remains much work to be done to reach our goal of building up a significant bursary fund and building the facilities that the school so badly needs. Since the start of the campaign, we have completed major improvements at the Prep, including a new library and new classrooms, and we are soon to have some much-needed additional housing available for staff.

It has once again been a privilege for me to serve Bishops this year and I would like to extend my gratitude to all the members of the Bishops community who have shown me support.

Simon Peile
Chairman of Council



THE BISHOPS TRUST

As many parents, ODs and others may know, active marketing of the 175 Campaign was put on hold during the Covid-19 pandemic, not least because it was not possible to engage with all sectors of the Bishops constituency. However, one silver lining of the Covid-19 cloud was that it created the space and time for the school and The Bishops Trust to reconsider the remit and objectives of the Campaign.

Over the past 18 months the Trust has been working on revising and clarifying the Campaign's strategic priorities and objectives which, of course, closely reflect those of the school, and the vision for its future as conceived by Council, working very closely with Tony Reeler.

South Africa is at the dawn of a new era, one in which diversity, access, opportunity and inclusivity will assume increasing significance across every aspect of life – social interaction, business and, of course, education. As one of the leading schools in South Africa, and one which has been proud to play a major role in educating the country's leaders, whether in the spheres of politics,

sport, religion, medicine, culture, business or academic life, we need to rise to the challenge and ensure that we continue to educate the leaders and 'enablers' of tomorrow, by offering the opportunity of a Bishops education to *all* pupils of talent and potential, regardless of their ethnic, religious, social or financial backgrounds.

In this context the key requirement for Bishops is for it to increase its ability to accommodate talented and motivated students from a much broader base of society, and to give all who have the potential the opportunity to benefit from a Bishops education, whatever their backgrounds. Consequently, the primary emphasis in the Campaign will be on a greatly increased provision of means-tested bursaries.

However, we also recognise the importance of providing improved infrastructure in the form of capital projects to support the academic, cultural and sporting curriculum at Bishops, provision for which is in some areas well below the standards expected of a school such as Bishops.

In addition to defining and agreeing on new objectives, we have made major revisions to the Campaign strategy. We are currently focusing on putting in place the foundation stones that are key to its success. This includes an initial, no-publicity phase that is focused on rebuilding the momentum and progress of the Campaign before asking parents and ODs to participate in it.

The intention is to continue working on the private momentum-building phase, probably until at least the middle of next year, at which point we hope to be in a position to launch it to parents, ODs and the wider Bishops community.

Jan Newman
Chair of The Bishops Trust



THE VUSA ACADEMY



The VUSA Rugby and Learning Academy is a registered NPO that creates social upliftment for children in the Langa community through a structured sport, academic and recreational programme.

The programme, which was started 20 years ago by Prep teacher Brendan Fogarty, continues to grow and develop thanks to support from corporates and donors, many of whom form part of the Bishops community.

The Bishops Parents' Association has been an incredible source of support, assisting with an Early Childhood Development (ECD) makeover, financial support and donations in kind. Support from Bishops extended to the incredible Cycle Challenge Fundraiser, which took place on Youth Day. Pupils and staff embarked on a gruelling 24-hour cycle challenge and raised a whopping R270 000 for VUSA. We love to see the interactions between Bishops pupils and VUSA children through the Grade 9 Big Ideas programme, sports and recreational outings. The VUSA year would not be complete without the amazing Christmas party, which is arranged by Bishops Prep Grade 6 and 7 families.

The past two years have been challenging for children in Langa, with few learners having access to remote

learning opportunities and thus having lost a significant amount of schooling, increasing the need to offer academic support. Last year, this was in the form of worksheets printed off at Bishops and distributed at the long Covid-19 feeding queues; however, in 2021 this all changed.

In April, VUSA launched the mobile library project. The three-wheeled little tuk-tuk library, donated by a Bishops family is filled with books and puzzles, and visits three ECD centres that VUSA supports each morning. The children squeal with delight when they hear the little tuk-tuk drive up – they know it's story time and they know that Lungile will go the extra mile to bring each story to life.

Then came the Atlas Digibus ... The Atlas Foundation, in partnership with Cognizant, has donated an incredible 42-seater Scania bus that has been converted into an IT classroom. The bus is furnished with 40 laptops, two teaching stations and security cameras. It will be parked at Bishops and drive to Langa each day, supporting five primary schools. Its main intervention is to focus on Grade 4 English, as this is where learners transition from mother-tongue learning to English.



We are grateful to Coronation Fund Managers, who will be partnering with VUSA and funding the programmes and, as always, we are incredibly thankful to have Bishops' expertise and resources backing this project. We envision peer-learning programmes, initially online but, in time, we will be able to offer face-to-face sessions with Bishops pupils. We seek to cultivate in them a sense of active citizenship.

With the resources now available, we are finally in a position to share Bishops excellence and drive change.

VUSA is a registered PBO and holds a Level 1 procurement on its BEEE scorecard. Should you wish to discuss partnership opportunities, please contact Nikki Matthews on nmatthews@bishops.org.za or Brendan Fogarty on bfogarty@bishops.org.za.

Brendan Fogarty







THE ROBERT GRAY AWARD

ODs from around the world are invited to nominate fellow ODs who have made a significant and exceptional contribution to society in general, or in their field of endeavour. This year's awards went to Dr Robert Adam, Bishop Geoff Davies, John Gardener and Anthony Record.

Dr Robert Adam

Dr Robert Adam matriculated from Bishops in 1972. He was imprisoned by the apartheid government for activities on behalf of the ANC in the early 1970s and early 1980s, during which time he earned his doctorate in Nuclear Physics. He joined South Africa's new democratic government in 1995 and was appointed Director General of Science and Technology, a position that allowed him to drive all of the country's national science policies and programmes. In 2006 he was appointed to head up the South African Nuclear Energy Corporation and played an instrumental role in fostering international cooperation in nuclear energy generation and radio isotope production. At the same time, he held professorships at two South African universities. Since 2015 he has been Director of the SKA project in the Karoo and SARAO (the South African Radio Astronomy Observatory). Dr Adam was knighted 'Chevalier de L'ordre National du Mérite' by the President of the

Republic of France for outstanding achievement in fostering scientific collaboration between France and South Africa.

Bishop Geoff Davies

After studying Social Anthropology at the University of Cape Town and then Theology at Cambridge University, Bishops Davies worked at a remote mission parish in Botswana, where he became acutely aware of the fragility of the natural environment. When he came back to Cape Town, he became active in his opposition of the apartheid government. In his roles as parish priest, Director of the Department of Mission for the Anglican Church of Southern Africa and, finally, as the Bishop of Mzimvubu in the Eastern Cape, a hallmark of Bishop Davies' ministry has been his persistent call for the Church to include and embrace environmental responsibility as a Christian obligation. On retirement, he founded the Southern African Faith Communities' Environment Institute (SAFCEI) to inspire, encourage and equip all faiths to recognise their responsibility to care and protect fragile ecosystems. In 2011 Bishop Davies coordinated the faith-based witness at the COP17 climate talks in Durban. Since then, faith communities have become a significant voice at the global climate talks.

John Gardener

As a student, prefect, staff member, principal and council member of the College, and vice-president of the ODU, John Gardener's influence on the College is immeasurable and has extended beyond its gates. He will always be remembered by Bishops pupils as an exceptional schoolteacher. In addition to Bishops, John has taught at Wynberg Boys' High School, Kingswood and briefly at Bridge House. He has also explored the journalism and editing professions, and penned many poems and hymns, some of which are about Bishops. He is a mentor for the Independent Quality Assurance Agency with his wife, Sue, the founding director.



John Gardener



Anthony Record

Anthony Record

Anthony Record matriculated from Bishops in 1956, after which he went to live in the UK. He is a mentor, philanthropist and coach to countless young people in the UK and Wales through the Innovation of Enterprise that he started. He has established many self-sufficient businesses and charities, for which he received his MBE in 2000 for services to industry. In addition to his MBE, he is also a Fellow of the UK Institute of Chartered Accountants, the Royal Society, and the Institute of International Accountants. He established the Life from Africa Foundation that works with facilitators and counsellors, artists, musicians, dance instructors and crafters in rural and urban communities in the Western Cape. During the Covid-19 pandemic, he started the Rural Empowerment Arts Programme (REAP). In partnership with local leaders and organisations, which helps empower people in poorer communities by focusing on life skills and the creation of food gardens.



Left to right: Suhayl Khalfey (Head of School, 2022), Bishop Geoff Davies, Dr Robert Adam, Simon Peile (Council Chairperson), Wilbur van Niekerk (ODU Chairperson), Tony Reeler (Principal)



E

G

E



STAFF NEWS

A number of new staff joined us: Yanou Pienaar (English), Nelson Magodi and Roseanne Withey (Mathematics), Chris Hale (Geography), Husain Essop (HoD: Visual Arts), Visser Gildenhuis (Afrikaans), Lizelle Swanepoel (Science), Bulelani Sidawo (Science Laboratory Technician) and Shelley Windell (PA to the Principal). Rebecca Goble (Life Sciences) and Sam Mofokeng (History) joined us from the second term, while Keren Setten and Kelly Johnson joined us as part-time Visual Arts teachers. Jacky Withers, Jarred Bradley and Michael Vamvadelis were appointed as Heads of Department of Life Sciences, Afrikaans and Mathematics respectively. A number of interns joined us: Victoria Nkosi, Nombuso Khumalo and Matthew Samuels (Mathematics), Tia Mesias (English), Matt Hoole (Life Orientation) and Claude Coskey (EMS), Yusrah Gamiet-Petersen and Genevieve During (BSU Educational Psychologists) and Jeandre Gabriels (BSU Temporary Administrator).

Bev Morris and Gloria Bassett finished their Head of Department term of office in Life Orientation and Music respectively. Willem Steyn was appointed as House Director of Founders House.

We bade farewell to Caroline Berry, Sharon Hicken, John Holtman, Kelly Johnson, Dave Mallet, Kuthula Ntshontsho, Keren Setten, Katherine Spindler and Carol Witbooi.

Our Head of Art, Husain Essop, took part in the Standard Bank Gallery's first exhibition for 2021, *Photographs in Our Mother Tongue*, which included images from the Standard Bank Corporate Art Collection produced by major South African artists working in the photographic medium between 2003 and 2017.

Neil Carter, our cricket professional for the past eight years, relocated to the Lowveld and took up a position at Uplands College.

Will Koopman and his wife, Lisa-Jade, were married on 18 December in the Brooke Chapel.

Marvin and Ruth Bester welcomed their second son, Joshua Patrick Bester, on 25 May 2021. Marion Gardner welcomed her first grandchild, Harper Rose Williams. Bev Morris finally got to meet grandchild number four – no hospital visits were allowed due to the pandemic, so she had to wait for mom and little one to get home.

Warwick Richter ran his 100th marathon when he took part in the Cape Town Marathon, 30 years after he completed his first marathon in Johannesburg. Brad Smith and Campbell Smith also took part.

Chris Hale competed in the Charity Cableway Challenge, a nine-day trail-running event in which athletes summit Platteklip Gorge as many times as

possible, with a free ride down on the cableway on each rotation. Each lap is sponsored, and all money raised goes to Home from Home, CTEET and Ons Plek, as well as Wilderness Search and Rescue. Chris completed as many summits as possible by starting before sunrise every day and rushing off in between lessons to run. He completed 32 laps, a 20km elevation gain and 160km of total distance covered and was placed third overall. Chris also took part in the first-ever trials for coastal rowing in South Africa, which were split into two formats – endurance and sprint – and came first in both events.

Rebecca Goble ran the Ultra Trail Drakensberg, a 32km trail run that ended up being a gruelling 33.5km with 1200m of elevation gained in the route. It was called The Sundowner Run as it started at 1.30pm and participants tried to chase the last light of the day. Despite an injury, Rebecca finished in an impressive 4 hours and 38 minutes, coming in as the seventh female runner home.

Seventeen Bishops support staff members received swimming lessons from HR manager, Di Murray, and two Go Swim coaches. The goal is for everyone to be able to swim one width of the pool and to float effortlessly by the end of the first term of 2022.

Long Service Awards

5 years

Rashied Goliath
Nikki Matthews
Wesley Cupido
Marilyn May
Lael Rothenberg
Aneen Kritzing
Jarred Bradley

10 years

Sharon Hicken
Nikki Gerhardi
Peter Farlam
Anne Stevens
Burgert Maree
Stephen Carletti

15 years

Maureen Jantjies
Felicia Bentham
Lettie Visser
Sean Henchie

20 years

Mukesh Govan
Trevor Pasquallie
Mark Mitchell
Sue McPetrie

25 years

Warwick Richter

35 years

Cheryl de Villiers



Chris Hale (left)



Di Murray



Rebecca Goble



Joshua Patrick Bester

STAFF FAREWELLS

Dave Mallett (18 years)

Dave joined the College in 2004 after many years teaching and leading in prep schools. He was a successful history teacher at Bishops from the start – he enjoyed the subject and being part of a thriving and dynamic department, and the pupils enjoyed his teaching. Dave was a firm, strong and caring teacher, which created a sound learning environment, resulting in pupils feeling safe.

In 2008 Dave took over as coach of the 1st XV, a position he held for six years, and he worked hard to get the best out of his charges. Under his leadership, the team was always competitive against all opposition and produced a number of players who went on to become representatives at provincial and national level. Dave also had two terms as teacher-in-charge of rugby, and under his leadership much was done to improve coaching and conditioning, including making use of professional as well as in-house skills. His was an era of increasing professionalism and specialisation of school sport, particularly rugby. Dave was also a skilled water polo coach, working with various teams over the years, including A teams.

In 2003 Dave was appointed House Director of Founders House, despite not being an Assistant House Director at the time. For almost all of his eight-and-a-half years in the role, Founders was the House most in demand and places were often at a premium. This bears testament to the fact that Dave found the balance in running a safe and happy House. This takes great skill.



Dave Mallett

Dave's reputation grew with each passing year. He had a deep understanding of pupils, their issues and how they related to each other, their parents and teaching staff. During his tenure, a number of significant improvements and additions took place at the House, including the revamp of the Matric wing and housemother's flat, the upgrade of the gym and recreation room and the building of an entertainment area on the Founders Terrace.

Many pupils, but especially Founders' ones, will fondly remember Dave for his gruff manner that could not mask a caring heart. He was quoted in almost every yearbook! Dave is a unique personality and was a very significant member of this community for many years. We wish him and Karen all the best in their new jobs in the UK countryside.

Peter Westwood



John Holtman

John Holtman (17 years)

John Holtman has been an integral part of the rich tapestry that is Bishops for so long now, that I find it difficult to think of the campus without him. What will post-JRH mean:

- to Bishops, to Gray House, to the English Department, to Epic adventures in the Cedarberg?

- to countless classes of Bishops pupils who have yet to experience the beauty of Jay Gatsby's blue gardens where 'men and girls came and went like moths', or the anger of Blake at the 'binding with briars, my joys and desires', or Abigail's rage and pointy reckonings, John Proctor sweating like a stallion, and Tituba seeing 'Goody Good with the Devil', or Yeats' Second Coming, or Boo Radley, Lady Macbeth, Shylock, Okonkwo, Ophelia and Tsotsi?
- to Gray House Grade 8s on their first College camp? (Assistant House Director John would always return from these two-day camps having sussed everyone out and, Nostradamus-like, he would predict the futures of his charges – he was always spot on.)
- to Public Speaking, Debating, a host of Debating World Champions?
- to English Alive and the English Olympiad?
- to many a sporting commitment, and a multitude of pearls of wisdom while seated on the timekeepers' bench during Relay Sports, Heats Weeks and Sports Days?
- to early morning cups of Gray House coffee? (John is the only person on this planet who actually knows how to work the complicated coffee machine in Gray House.)
- to inspiring, courageous Valedictory speeches and the young Matrics he sends on their different paths in life?
- to countless casts of Bishops productions who wait eagerly to hear what Mr Holtman thinks of the play?
- to important lessons in tolerance and acceptance that mould countless Bishops pupils into global citizens?

I'm not sure that I have an answer to all these questions, but I do know that it will mean that those of us left behind will work a little harder to continue the legacy of JRH.

Mr Holtman, John, it has been a privilege to work

alongside you for the past 17 or so years here at Bishops, in the English Department, and in Gray House; and most especially to call you a colleague, a confidante, a mentor, a guru, a warrior and a friend!

When it comes time for me to give my farewell speech one day, and I pay homage to the colleagues and legends of education with whom I was privileged to share my journey, your name will most certainly be on that list. We are going to miss you, but we wish you all the very best in your retirement.

Wayne Tucker

Carol Witbooi (17 years)

Carol Witbooi joined the school in June 2005 and for the past 17 years has been a highly valued and respected staff member.

Four years ago, she took over the running of the Cleaning Department after the death of Caroline Pekeur. She and Caroline were a formidable team and when Caroline tragically left us, Carol stepped into the breach in what was a seamless transition. The Cleaning Department is a critical area of the school and a tough one, and we were extremely grateful for the way she took on the role. With 14 school staff members and nine Bidvest staff reporting to her, Carol's daily challenges could be anything from six staff being absent, to urgent cleaning requests, and then a few staff grievances thrown in just for light relief. In fact, Carol could probably have run her own conflict resolution course. While she had a huge heart, she never shied away from sorting out trouble and drama. She did not beat around the bush and stated things just as they were with most sentences starting with, 'Because why...?' She always

found solutions to problems, and nothing was ever too much trouble. Carol knew every nook and cranny of this huge campus, in terms of areas that needed to be cleaned and where folk could hide when they needed to sneak a cigarette or just take a break. She has chosen to retire to run a small business of her own, which will no doubt do very well. She will be missed across all three campuses.

Di Murray



Carol Witbooi

Sharon Hicken (10-and-a-half years)

Sharon has been with us on duty day and night for the past 10-and-a-half years, which is more than two generations of College pupils. Hundreds of pupils and many staff members went to the San because they were ill or needing medical advice, with some young boarders just needing someone to show an interest in them when feeling a bit vulnerable. Like the rest of us, Sharon also had to deal with her fair share of pupils whom she was sure were just trying to miss a test or get out of an exam!

It is not always easy being the San sister. Pupils and staff members arrive with a wide variety of ailments, and Sharon has had to make decisions about how to treat each case. It is a huge responsibility, and the truth is Sharon almost always got it right; sending people to the doctor when needed, letting them rest, or go home when required, and firmly encouraging boys back to class when appropriate.

Our thanks to Sharon for all she has done over these many years. She has managed the busy winters, full of rugby injuries and flu, numerous stomach-bug plagues that laid low scores of boarders, the huge multifaceted challenge of this latest pandemic and even an Ebola scare! She has coped so calmly with the challenges of the last 20 months. The pandemic made the daily decisions more daunting, especially when trying to ensure that she and the doctor stayed safe while seeing so many sick people. The limited transmission of Covid-19 at school bears testimony to Sharon making many correct calls.

We wish Sharon all the best for her retirement. We know she will probably continue working because nurses are in demand with the expansion of medical facilities

during this pandemic. However, we hope she will have time for herself to enjoy this beautiful peninsula. Thank you, Sharon.

Peter Westwood



Sharon Hicken

Katherine Spindler (10 years)

Katherine Spindler joined the Art Department in 2011 as a part-time art teacher with responsibility for teaching in the Grades 8 and 9 programmes, as well as running the Accelerated Art Programme. From the start, Katherine demonstrated a willingness to work as a dedicated staff

member. My abiding memory of working with Katherine was the way she embraced a collaborative approach to teaching; she was always a team player.

Katherine brought to her teaching at Bishops not only a considerable range of skills and knowledge, but a fine sensibility and a willingness to be bold and experiment. She transformed the Accelerated Art Programme by introducing a raft of different techniques and disciplines to the pupils, from large-scale relief printing with a cricket pitch roller to stop-frame animation, pinhole camera photography, making cyanotypes, sculpture and mural painting, among others. Similarly, she made a considerable contribution to the development of the Grade 8 and 9 programmes, and the quality of the teaching material that she developed over the years was second to none. Katherine was also active in helping to develop the overall vision and direction of the Art Department. In 2014, I worked closely with her in staging a first-ever Bishops 'Conference on Creativity' for our senior pupils, where they were addressed by leading visual arts professionals and experts in the field of creativity. In 2019 we staged 'The Big Draw', a conference and workshop on drawing for our senior pupils.

While teaching at the school, Katherine also built a successful career as an artist, represented by the Barnard Gallery in Newlands. I celebrate the significant contribution Katherine made to the visual arts in the College, and her legacy will live on in the hearts and minds of the many young men she taught.

Peter Hyslop



Katherine Spindler by Michael Beckurts

Caroline Berry (Four years)

Caroline was known for her kindness, warmth and compassion towards everyone she interacted with at Bishops. Her dedication as PA to Guy Pearson and then Tony Reeler was evident in her professionalism; her work ethic was unwavering. While we are sad that Caroline is leaving us, we have to remember that she is going back to her home in KwaZulu-Natal, where her heart will be happy. We will miss you so much, Caroline. Wykeham Collegiate is lucky to have you join their staff.

Cara Cato



Caroline Berry

Kuthula Ntshontsho (Three years)

To say we are very sorry to see Kuthula go is an understatement. When he joined us three years ago, he immediately fitted into Bishops. He proved himself to be an outstanding science teacher and quickly won the pupils' respect, as the marks in his classes attested. He brought energy and enthusiasm into the classroom and was able to explain concepts so well that everyone in the class understood them. In fact, he was so good that I was told by a pupil or two that Mr Ntshontsho was the best science teacher in the school.

I thought I knew my science until Kuthula turned up. Calling me his 'mentor', he would frequent my office with insightful questions that repeatedly threw not just my understanding of the subject, but my entire knowledge of the operation of science in the universe.

Kuthula was appointed Assistant House Director of Gray House within two years of his starting working here. He also became involved in the Epic, proving to be a very good hiker and camper, impressing all the pupils who hiked with him on the Cederberg mountains.

What few people knew about Kuthula is that not only did he do outstanding work at Bishops, but he also spent weekends and holidays voluntarily teaching children at disadvantaged schools to improve their science results. I know I speak for all of us who have had the pleasure of working with him when I wish him well for the future.

Keith Warne



Kuthula Ntshontsho

A GLANCE AT 2021 ACCOLADES

Extraordinary

Yamaha Piano Program

John Smith took part in the international Yamaha Scholarship Program, held online for the first time. He submitted two recorded pieces played on piano, a movement from a Haydn Sonata and an own-choice piece by South African composer Hubert du Plessis. He competed against students across Africa and the Middle East (AME) and was selected as one of the 18 winners of the Yamaha Scholarship, coming sixth overall.



John Smith

SA Under-18 Rugby squad

Suleiman Hartzenberg, Imad Khan and Bruce Sherwood were selected for the SA U18A Rugby squad to play in a test series against Georgia. Unfortunately, the test series was cancelled due to Covid-19.

JAG Foundation Alumni Prize

Nassar de Kock was awarded the JAG Foundation Alumni Prize for his contribution to and achievements at Bishops.

Go-karting

Joseph Oelz was crowned the SA Champion in the Rotax DD2 category of go-karting at the Zwartkops International Raceway in his rookie year. As a result, he qualified to participate with 73 other national champions in the World DD2 Championship in Bahrain. He was



Imad Khan and Suleiman Hartzenberg



Joseph Oelz



24-hour cycle marathon

the youngest-ever participant in the history of DD2 to achieve this. Unfortunately, the event was cancelled due to Covid-19.

24-Hour cycle marathon

A group of boys and staff took part in a 24-hour cycle marathon on Youth Day to raise funds for our partnership project in Langa, the VUSA Rugby and Learning Academy. They raised just over R260 000.

Progress SA Essay Competition

Progress South Africa ran a competition in which they asked young people aged 14 to 30 to submit essays to answer the question, *Is South Africa at a fork in the road and which road should we take?* Jacob Fried won first prize in the 14-18 age group. The title of his essay was 'Opportunity over obedience – constructing an open society'.

Academic

Matric results

The Matric class of 2021 achieved exceptional results: 156 pupils wrote the NSC examinations and 98.7% achieved a Bachelor's pass. There were 570 subject distinctions (3.65 per candidate); 18.1% of all subject results were above 90%, and 49.5% of all subject results were above 80%. There were 72 A aggregates (46%) and 23 boys achieved an aggregate of 90% and above. The top student was Gus Farara with an aggregate of 96.8%, followed by James Elliott with 95.4% and Gabriel Dyssell-Höfner with 95.3%. Nine distinctions were achieved by Nicholas Ammann and Gabriel Dyssell-Höfner; eight distinctions were achieved by Torben Bergh, Gus Farara, James Elliott, Liam Harrison, Daniel Holgate, Ronan King, Keenan Mills, Joseph Ruiz von Walter and Dylan Wood; seven distinctions

were achieved by Charles Carter, James Clarke, Khelan Dheda, Abdul Maalik Kerbelker, James Mason, Callum Musselwhite, Sanjan Naidoo, Nicholas Pabst, Max Rebe, Jonathan Roche, John Smith, Matthew Tripe, Luca van Wyk and Stefan von der Heyden; 23 pupils achieved six distinctions and 16 pupils achieved five distinctions, and 41% of the class achieved five distinctions or better. Nicholas Ammann and Gus Farara scored 100% for Mathematics, and James Clarke scored 100% for Mathematics and Economics.

Bishops placed third in the province behind Herschel Girls School and Westerford High School that placed first and second respectively. The School received an award for Excellence in Mathematics as the top-performing mathematics school in the province. Gabriel Dyssell-Höfnger was placed in the top 20 individual candidates, and Gus Farara tied third.



Gabriel Dyssell-Höfnger, Tony Reeler, Gus Farara



The South African Artist magazine Student Competition

Adam Lieberman won the Student Competition and was featured in the magazine.

Mathematics awards

The UCT Mathematics Competition had almost 7 000 entries from 130 schools. Not being an ordinary year, a maximum of 150 students from any one school could enter. The overall result for each school was based on the scores of the top 30 students. Bishops was awarded the Top Performing School award. In addition, at the South African Mathematics Foundation annual awards evening to celebrate learners and schools in various categories and Olympiads, Bishops was the recipient of the prestigious award for the Top Performing School.

Science awards

Gold medals were won by Daniel Fletcher and Zuhayr Mohamood at the online 2021 Eskom Expo for Young Scientists – they produced the best project in the Plant Sciences section. They took part in the International Science Fair, which involved contestants from as far afield as Indonesia and Mexico. They received gold medals and were again top in the Plant Sciences section. Tom Withers and Gus Farara achieved second and third places respectively in the Royal Society Science Essay Competition.

Cultural

Gregor John and Aidan Burns completed their Gold President's Award.

Sport

James Griffiths completed his first triathlon in April – a sprint distance triathlon (600m swim, 23km bike, 5.6km run) – and placed 15th out of a field of 200 men.



James Griffiths

Daniel Holgate was honoured for his devoted service to Bishops 1st XI team. He was not just scorer but, during the time when spectators were not permitted at the games, kept the parents and other supporters entertained and informed with his regular updates from his position in the scoreboard. He contributed immensely to the spirit and success of the team and was presented with a 1st XI Jersey.

William Jones claimed the bronze medal at the SA Shooting Championships, competing in the U16 air rifle division.

Ben MacFarlane was the runner-up at the Tennis South Africa (TSA) Western Cape Mini Masters Tournament (top eight ranked players in the Men's Open division of 2021, by invitation only).

Nicholas Steinhagen was part of the victorious South African U17 team that took part in the EU Nation's Junior Men's U17 Water Polo Tournament in Brno, Czech Republic.

Thomas Truter won a gold medal in the 50m backstroke and a bronze medal in the 100m backstroke at the South African Junior Swimming Championships.

Jerseys

Academic

Ronan King and Keanan Walker

Grade 11

Murrough Epstein
Tim van Heerden

Grade 9

Ben Anderson

Ties

Distinction

Shariq Davids, Kai de Klerk, Reyne de Klerk (Karate), John Smith (Music), Suleiman Hartzenberg, Imad Khan, Bruce Sherwood (Rugby)

Academic

Grade 12: Adam Clarke, Peter Myburgh, Max van Veen

Grade 11: Thomas Saurma-Jeltsch, Thomas Barton, Ismail Bhorat, Dylan Krause

Grade 10: Peyton Leigh, Ryan Ferreira, James Louw, Aiden Richards

Grade 9: Matthew Brodziak, Dylan van Coeverden de Groot, James Grieve

Accelerated Art

Tristan Carter, Murrough Epstein, Josh Gonera, Ben Halle, Craig Harrod, Kayan Jaga, Thando Khumalo, Michael Kruse, Dane Rogers, Trae Turner, Gareth Walsh

African Relations

Liam Harrison, Suhail Janoodien, Zimvo Joxo, Daniel Kruger, Liyema Liwani, Tyrique Nair, Siphon Ndlovu, Onwa Roji, Mpofana Skwatsha, Hugh van Hasselt, Dylan Wood

All Rounders

Nikolaos Augoustatos, Michael Beaumont, Sam Berrisford, Aidan Brand, David Brunt, Gavin Dingley, Robbie Dow, Bradley du Toit, Trenowyn Giles, Ben Halle, Chris Hodgson, Oliver Hufton, Mogammad Yusuf Johaar, Abdul-Mateen Kader, Matthew Malan, Zuhayr Mohamood, Sebastiano Panieri, Kiran Pillay, Liam Petersen, Alexei Pouroullis, Ronaq Sayed, Ben Swift, Ethan Topat, Ilyaas van Graan, Dylan van Coeverden de Groot, Timothy van Heerden, Thomas Withers

Athletics Quadrangular Team

Oliver Kennedy-Smith

Debating

Ché Nanoo, Nicholas Basson, Jacob Fried, Ben Anderson, Milan Sandri, Trenowyn Giles, Caden Chuang, David Brunt

Ensemble

James Elliott, James Griffiths, Ben Hallé, John Smith, Mangaliso Nogantshi, Nicholas Pabst, James Clarke, Gregor John, Oliver Kennedy-Smith, Joseph Ruiz von Walter, Stefan von der Heyden, Thomas Newton, Seth Nieburg, Niels Tiaden, Ethan Topat, Daniel Holgate, Paul Malherbe, Lukas Oelz, Charlie Bicker-Caarten, Alastair Bruce

Service

Ayden Csizmadia, Ben Jack, Abdul Kareem Kerbelker, Imad Khan, Robert Kotze, Daniel Kruger, Joshua Michau, James Morkel, Ferris Moser, Jack Moyle, Johann Steyn

Interact

Thomas Barton, Adam Clarke, Haydn Dempers, James Flint, Aadam Jaffer, Rob Kotze, Dayne Levick, Daniel Neuhoﬀ, Uzuko Mnyombolo, Zuhayr Mohamood, Liam Petersen, Kiran Pillay, Craig Ressel, Joshua Traut

Ten Club

Khelan Dheda, Gabriel Dyssell-Höfing, James Elliott, Gus Farara, Daniel Holgate, Sanjan Naidoo, Nicholas Pabst, Joseph Ruiz von Walter, John Smith, Dylan Wood



HOMAGE TO THE **CLASS OF 2021**



Matrics 2021



13-year Tie Recipients













REPORT FROM THE **CHAPLAIN**

With Covid-19 changing the way we think and do things, 2021 started with a lot of scepticism as we were not able to plan and function properly. Towards the end of 2020, tentative plans were put in place as we hoped (and continue to pray) that we could have some normality. The year started with the installation service of Tony Reeler. This was a special service attended by a limited number of guests, including the Reeler family and some staff members.

Throughout this year, we could not, as the entire school, celebrate a full Eucharistic Service in the Memorial Chapel. Given the government restrictions limiting the number of people present for worship, we had a shortened Eucharistic Service in the Brooke Chapel. Pupils and staff came to this optional service but with fear and uncertainty rampant, numbers were not more than 20. However, we continued with the services that were regularly attended by the same people.

I am grateful for the House chapel services that took place on Mondays and Thursdays. Our eight Houses were split into two groups of four Houses for all our chapel services and assemblies. Many teachers took the opportunity to speak in these services. I am humbled by and very appreciative of the willingness of these individuals. For a while, we streamed assemblies from the Brooke Chapel, which were well received. I am

grateful for every opportunity to showcase our identity as an Anglican Diocesan school. With all our teaching staff vaccinated and our pupils taking the opportunity to be vaccinated, we are hoping to have more services in 2022.

Nine boys were confirmed this year at the Anglican Schools' Confirmation, which we hosted. It was wonderful to have the Archbishop of Cape Town at the service. Our chapel servers have increased, and I am delighted with the sterling work that Marvin Bester continues to do with our pupils. As a warden and licensed lay minister, Marvin trains our altar servers whom we commend and praise for their dedication.

I am grateful for the sterling work done on the boards honouring key people within the life of Bishops. A Bishops crest has been placed above the main exit door of the Memorial Chapel. It was heartwarming to witness the 2021 Matrics touch the crest as they left after their Valedictory Service.

Our altar servers, outstanding Cleaning Department and Marvin Bester have been superb in getting the chapel ready for worship and religious gatherings. I remain grateful for all the support given in keeping both sacred spaces tidy.



Our Sunday boarder services have been well attended. On certain Sundays, instead of having an evening prayer, we have had Eucharist and this has been well received.

We have also had several memorial and funeral services this year, with many of our families going through pain and suffering. Throughout such sadness we are grateful and appreciative for everything that God continues to do. His hand and presence in our school continues to assure us that, one day, we will look back to 2021 with thanksgiving and praise, despite the challenges and sadness that have occupied our school, our homes and our country.

Pro fide et patria.

Father Monwabisi Peter







ACADE



EMIRCS



REPORT FROM THE **DEPUTY HEAD ACADEMICS**

As educators, it's our primary role to future-fit our pupils for the world they are entering, and 21st-century skills and attitudes are seen as key. These are listed as: critical thinking and problem-solving, effective oral and written communication, collaboration across networks, agility and adaptability, grit, resilience, empathy and global stewardship, vision, self-regulation, hope and optimism, curiosity and imagination, initiative and entrepreneurialism.

These have been the ideals to aspire to, but we have always grappled with how we teach or measure progress in these competencies. Covid-19 forced our pupils to have a taste of the 4th Industrial Revolution. In many ways the success of a pupil's online experience has depended on how refined their 21st-century skills are. To reflect, we realise that Covid-19 and online learning has needed agility, adaptability, resilience, grit, hope and optimism, initiative-taking and, most importantly, self-regulation. What has been fascinating for me personally, when alternating between online and then physical classrooms, is that while I have been successful in the online offering, I have become acutely aware that my special offering is me physically in the classroom, with my humanness making the biggest difference to the lesson. Certainly, it has reinforced the notion


that 'We need to identify and emphasise that which differentiates us from robots and accentuate that which makes us human'.

In 2021 we have continued to be thoughtful about pupils unable to be at school. It has at points been a variable attendance, which we have managed sympathetically. We have a setting on our database that marks pupils off with a Covid-19 status so that staff do not need to encroach on the individual privacy of each family, by asking questions about why a pupil is absent. Pupils with this status have a concession to write assessments at home under MS Teams surveillance and a 'Statement of Authenticity'. Their marks have counted if their parent has written to the Deputy Head of Academics explaining the circumstances. Pupils who are off not for Covid-19 reasons do not have their marks counted. Parents and pupils have taken this seriously and we do not feel that anyone is abusing our concession.

So, while it seemed that the new innovations in the academic pillar that were planned for 2020 were kiboshed by Covid-19, we have realised that the learning we were all forced into was to face our 21st-century competencies and inadequacies. 2021 has seen us making progress in a number of areas.



From left to right: Michelle van Schalkwyk, Peter Westwood, Tony Reeler, Mark Mitchell, Warren Wallace



There has been a renewed focus by the HODs on the effectiveness of our laptop programme. The Intranet page for each subject is the cornerstone of the programme and HODs have been reviewing their pages and refreshing their design and content. We held an HODs and staff workshop early on and revisiting our roots in terms of our reliance on the Intranet has been a prominent feature of 2021.

The Economics Department, under the energetic Campbell Smith, has based its teaching and learning on the A-Level syllabus for many years. This year was the first year that the specific Cambridge International A-level specification was taught. All pupils have written the Bishops examinations in the given examination periods, but the pupils have also had the opportunity to enter the external Cambridge International exam. We have completed the necessary administration and paperwork to ensure that Bishops is a certified Cambridge exam centre and at the end of this year we have 112 pupils (65 Grade 10s, 47 Grade 11s) who have opted to write the two AS Level exam papers.

The Big Ideas programme, under the enthusiastic leadership of Burgert Maree, was instituted again after a year-long absence due to Covid-19. Forty-nine pupils signed up for the programme, which aims to equip Bishops pupils with 21st-century skills like problem-solving, creativity, empathy and an awareness of the world in which they live. In Term 3, they had in-depth introductions to the United Nations' Sustainable Development Goals (SDGs), had various outings, heard numerous speakers addressing them and experienced a 'Finding Purpose' week. In Term 4, they were tasked with identifying problems in their communities, so that they could research, develop and implement practical solutions to address those problems, in line with the

SDGs. The programme culminated in them submitting written reports on their projects, and presenting either their projects and/or their findings in a FameLab format. We are appreciative of the input of the staff involved.

The pedagogy underpinning the Big Ideas programme is inquiry-based learning. To bring this into the rest of the curriculum, the heads of department and one other member of each subject department engaged in a workshop to explore how to formulate a project-based learning activity in their subjects. This is a methodology that we would like to see each subject department explore going forward.

The Research Pathway initiative has been introduced and is aimed at building pupils' research and writing skills and developing their understanding of academic integrity, and in turn preparing them for tertiary studies. A stepwise programme for teaching the relevant skills has been developed by the school's ICT Coordinator, Nikki Gerhardi, and Resource Centre Manager, Nella Freund. Pupils are presented with a series of lessons that teach them to unpack the question asked; evaluate the quality of information accessed online; summarise information; construct a research essay; reference their sources; and format their documents appropriately. They are taught how to avoid plagiarism by using the correct citations, which fosters in them the importance of academic integrity. The plan is to develop a roadmap that ensures that all pupils leaving Bishops in Grade 12 have been educated and challenged on the quality and presentation of their research. A different intervention in each grade is envisaged to hone information management skills, as well as to expose the pupils to various types of research and the appropriate presentation of an academic argument. In 2021 we successfully introduced the pathway through a

combined Science and Geography research assignment in Grade 8, Grade 9 History, Grade 10 History and Science, Grade 11 Economics and Grade 12 Life Orientation, among other subjects.

In anticipation of remote learning continuing into 2021, the decision was taken last year to introduce laptops for Grade 8s at the beginning of the school year, rather than mid-year, which has been the norm to date. This has gone well and will be the way we introduce laptops to Grade 8s in future.

We have begun a process of upgrading existing teaching venues. The upgrade started with M6 and has proceeded to the K block. The focus is on modernisation and improving safety and aesthetics.

We have had virtual Grade 8 academic, Grade 12 information and Grade 9 subject choice evenings. We have improved our input to our Grade 9 pupils and parents by offering a virtual Q&A session, on a different night, as well as providing a detailed account of all elective subjects. These additional resources have been well received.

We look forward to 2022, when we will be offering compulsory isiXhosa for all Grade 8s who study Afrikaans (First Additional Language) using three periods a cycle. Pupils who already study isiXhosa (First Additional Language) will be learning Afrikaans during these three lessons.

For 2022, Grade 8 Technology will incorporate elements of robotics and coding into the offering to the pupils.

Without the dedicated, energetic and innovative staff we would not be able to offer the scope and quality that

we do in our core business. I thank the teaching staff for their considerable contribution in 2021.

Michelle van Schalkwyk



GRADE 12

PRIZE-GIVING



ADDRESS FROM THE PRINCIPAL

Good morning special guests, parents, guardians, staff and boys of the Class of '21, and welcome to this special occasion where we have a chance to acknowledge excellence in so many areas and pay tribute to this group of young men.

Welcome special guests Patron of the ODU Raymond Ackerman (who celebrated his 90th birthday this year), ODU President David Carter, Bobby Couves (Chair of the College PA), Greg Brown (Prep Headmaster) and members of Council. The ODU Chairman, Wilbur van Niekerk, has sent his apologies as he is away and sends his best wishes to the matriculating class.


I thank all those who have made this day possible under Covid-19 and weather restrictions and allowed us to pay tribute and bid farewell to a special group of young men. In particular, I thank Michelle van Schalkwyk, our Academic Head who is largely responsible for the details and organisation of this event, and Mark Mitchell who helped with the transformation of this space and also provided leadership in the musical items – my thanks, in anticipation, also to boys and staff in the Music Department for this. Thanks to Joc Wrensch and Matthew Adrian for streaming the event to the wider community.

I thank, in his absence, Chair of Council Simon Peile who is abroad and who sends his apologies and good wishes



to you all, and to the various prizewinners in particular. I thank him for his continued support and guidance, which is so highly valued. I also thank members of Council for being here today and for another year of support and advice as they oversaw governance of the school.

I pay tribute to and thank the parents and guardians for your understanding and support as we wrestled with decisions that affected your sons' Bishops experiences in some way, decisions that were often forced by regulations yet sometimes made little sense. I thank



you for your patience with us! I am sorry that we did not have the various events that would have allowed us to get to know each other better.

I thank the teaching staff who continue to be remarkable in their support of our boys and their education. Despite us only having seven online days of school, we have had many days where boys have been at home, isolating or ill, and our teachers have had to cope with a hybrid style of teaching. Our teachers responded superbly and made sure it worked – for the sake of the boys. As soon as they could, they arranged activities and events that were appreciated by the boys.

Apart from academic staff, I thank those staff who played such an important role in the emotional development as well as the physical development of our boys – our BSU and sports coaches in particular.

I thank the support staff who kept things going under very difficult circumstances, be it the administration and finance, or grounds and cleaning staff. Each person had a role to play in trying to keep us going safely with the resources we needed and going that extra mile.

The OD Union and PA had very few activities but did manage to get the Bishops Community Week going, a joint venture in support of the IIOFF that supports ODs in their journey after school. My thanks to Wilbur van Niekerk and Bobby Couves for their work and their support of this wonderful initiative.

I thank our school Chaplain, Father Monwabisi Peter, whose words of comfort and spiritual wisdom helped us so greatly through this year. We were not able to have as many of the special spiritual moments as we usually do, such as Eucharist and Evensong, yet Father Monwabisi

helped us all cope in countless chapel services with smaller groups. His care for those in need following great loss was something that was particularly valued, and I thank him for all he has done.

Then I acknowledge the College Executive and the School Executive who continued to manage the school well and give great support – Peter Westwood, Greg Brown, Sean King on the Bishops Exec and Michelle van Schalkwyk, Warren Wallace and Mark Mitchell on the College Exec. This team is a special one, possessing great wisdom and understanding, a huge work ethic and a can-do attitude.

Peter Westwood remains a source of comfort and great wisdom as the Deputy Principal, with such vast knowledge and understanding of the community. His gentle nature and deep care for his fellow human being, coupled with his commitment to his faith, make him a very valuable member of staff.

It is wonderful to have a man like Greg Brown running the Prep – someone in whom I have the utmost confidence. My role as Principal is made so much easier by having supportive and loyal staff such as Greg who work tirelessly in service to the school.

Sean King is a remarkable Business Manager who keeps us going financially and operationally, and to him and his team we give great thanks. Sean is being a dad today and his son matriculates with the Class of '21!

Warren Wallace has had such a challenging year with the on-again, off-again sports programme but has always done what he could for the sake of the boys. His calm, professional manner is greatly appreciated.

I thank Shelley Windell, my new PA whose first day of work involved a full Council meeting that evening, and who has adapted and fitted in so well.

I also thank the boys' leader group consisting of Head of School, Jonathan Roche, Deputies Nassar de Kock and Liam Harrison and SRF Chair Isaiah Sonn-Pather. Thank you for your frank and open discussions and for your understanding and support as you led the boys of College so well. The role of Head of School is usually very different from what was required of Jonny this year, and I came to appreciate his calm demeanour and deep understanding of what was needed to keep going. His humility despite his significant achievements is but one of his admirable qualities and his unqualified support was highly valued. He took the year in his stride and made leadership his own. He is a remarkable man, the right person for the times we have had.

My thanks go to the Grade 12s for their patience and the way they coped with the challenges of the year. This was not a year in which we could have many events that brought us together in person, where we could get to know each other better, but it was a year in which we had to adapt on the move, and you did that so well. Look back on this year not with regret but with a deeper understanding of what you learnt and how you thrived under difficult circumstances.

My final thanks go to my family and my wife Rose, who continues to be my support and chief cheerleader.

The pandemic is still with us and these boys have experienced but three months of their senior years without its influence. It is strange to note how we have adapted as a society with strict lockdowns and restrictions when there were, at one stage, but a few

hundred positive cases in the country. These days we are pleased with any number under a thousand! If only we knew then what we know now. As a College we have tried to give our boys as much as we can, with activities such as a return to winter sport, albeit for a five-week period, a return to the pools and other previously prohibited sports, an Eisteddfod, done virtually, the Bishops Community Week, a Matric lunch and social function, House dinners and a return to the chapel for assemblies, chapel services and confirmations. We are simply going to have to live with this virus, adapting and changing as we can going forward. While there is ongoing debate about vaccination, it still seems to be the best option open to us and I can report that 100% of teaching staff are fully vaccinated, as are most of our Grade 12 pupils.

Throughout all these difficult times our Grade 12s stood strong, getting involved and leading the school by example.

At yesterday's final assembly of our Matrics' school careers, at which they were welcomed to the family of the OD Union, I spoke to them of risk. Risk and choices. The full text will appear in this week's newsletter. In short, the tendency of young men to engage in risky activity has positive and negative effects. Innovation and discovery are often linked to risk, as is the experience of positively life-changing events. But with risk can come danger and I shared with them moments of madness that can ruin lives, asking them to be aware, to think, to be safe. Between action and reaction lies consequence...

One choice I left for today, is the choice of behaviour – how we treat others. There is a saying that goes as follows:

'To be male is a matter of birth; to be a man is a matter of time; to be a Good Man is a matter of choice ...'

I started my career at Bishops with the intention of developing the Good Man that lies within each of these young men. Goodness is a concept on its own and can be part of any person – how we treat others, with kindness, respect and value for their being. Living out the spirit of ubuntu each day. Maleness is a different concept and the positive aspects of masculinity have been shared widely as we use our male strengths to support and grow those around us. Add the two together and you get the 'Good Man' concept – men who reject things like toxic masculinity, gender-based violence, sexism, racism, homophobia and so on. Men who espouse goodness in all they do. Men who take the lead, as men standing up for the weak, the downtrodden, the poor, the homeless, the marginalised, the minorities. Good Men. Kind Men.

You young men have had an opportunity that is given to very few in our country – to be educated at one of the finest schools in the world. Take these learnings, these opportunities and use them to develop the goodness in yourselves, so that you can influence greatly going forward. Our world needs you so much. Needs you to be men of integrity, of their word, their actions. We need Good Men.

'I am ...' Two of the most powerful words. And what you put after them shapes your reality. What if your reality was encapsulated by these words: 'I am a Good Man'?

And so, in closing, I wish you all a successful life blessed with joy and happiness. I thank you as staff, parents and pupils for your contribution to the College, both in the past and for this year in particular. I thank you for

your understanding. I wish you Grade 12s well for your upcoming exams and that you get the rewards you deserve. Thank you for everything you have done and go well.

Tony Reeler



ADDRESS FROM THE HEAD OF SCHOOL

Good morning, Mr Reeler, Mr Peile, special guests, members of staff, parents and the Matric class of 2021.

Once again, I am honoured and privileged to be able to speak here today.

It feels like yesterday when we walked through the gates for the first time into the labyrinth that is Bishops Diocesan College, to start the College journey. But that was five years ago; a five-year journey of memories, challenges, joy and tears, laughter and disappointment. There were many hills to climb, many obstacles to overcome, but we conquered.


The greatest disappointment is that this journey has come to an end. I was asked earlier this week, 'If I could go back and change it, would I?' and the answer to that is 'no ways'. There is nothing I would have wanted differently. Everything that has happened has made up one incredible journey. So, thank you for our journey, Matric men.

I do not think that I could have asked for a better Matric group to be a part of. It was a group of genuinely good people, who encouraged and supported one another's achievements. The leadership shown by every one of you has played an integral role in building our community and making Bishops such a special place.



We now hand over our leadership responsibilities to the energetic, very competent and exciting Grade 11 group. I have no doubt that even though you have a tough year ahead of you, you guys are going to do an outstanding job and you are going to continue to fly the Bishops flag high.

Before I get ahead of myself and pass on to my successor, I want to take this time to recognise and thank the many people who have been responsible for



this five-year journey, and who have made the past year especially memorable.

Firstly, to all the Bishops gentlemen, some of whom unfortunately are not all here today, it has been amazing to watch everyone thrive this past year. It was again a difficult year, and it was marvellous to see the boys take the challenges presented to them in their stride. It's been a privilege to be able to lead such an amazing school. Bishops is in safe hands next year with the Matrics of 2022.

To our teachers, coaches and mentors, who have been shaping us for the past five years. Thank you for the many hours of hard work you have dedicated to us. I don't think we can ever truly thank you for all you have done. I'm sure there have been many sleepless nights and early mornings. We are truly blessed with the quality of teaching here at Bishops. We probably have some of the best teachers in the world right here at our school. Teachers are clearly employed by Bishops using three criteria – love for their subject, a passion for teaching and a love for the boys. It is so evident in everything they do. You have played such a crucial role in our lives and left a long-lasting impact. We certainly wouldn't be here if it weren't for you. We thank you for your time, your wisdom, your effort and most definitely your patience.

I would like to acknowledge three specific teachers who have been involved in my journey – Mrs Gardener, Mrs Campbell and Mr Gildenhuis. You have been instrumental in my success through the years. Your support and advice this year has been invaluable. You have guided me, and for this I thank you. I could not have asked for better mentors.

To my Mallett House family – thank you! The memories of the laughter, table tennis and pool challenges I shall carry with me always.

I think a massive thank you must go out to the amazing support staff of Bishops. They keep this school in immaculate condition and convince me every day that this is one of the most, if not *the* most, beautiful schools in the country. Bishops is truly much more than just a school and is much richer for having these amazing staff. They are the backbone of our Bishops community. It is not only their hard work that I praise, but also their friendliness and ability to always have a warm smile. We are extremely grateful.

To Father Monwabisi, thank you for your faith, guidance and calm approach. Unfortunately, our time this year was limited. I am sad we didn't get more time together as I enjoyed every conversation with you. In the darkness, you were always a shining light. I thank you for everything.

Mr Wallace and Mr Westwood, thank you for your time and effort this past year. Mr Wallace, thank you for keeping your door open even with your busy schedule. You were always so approachable and always tried to accommodate the boys. You really tried your best to build a relationship with us. Thank you for all your advice and help. Thank you, Mr Westwood, we appreciate your effort in striving to maintain Bishops' traditions, high standards and for all the work you do behind the scenes that often goes unnoticed – like today's Prize-Giving and Valedictory.

Mr Reeler, we both came into this year a bit unsure, and we were both finding our feet together. It has been amazing to share this past year with you. Since your

arrival last year, you have been trying to steer this ship in a Covid-19 darkness and we applaud you for the way in which you have handled everything thrown at you, and for always keeping the needs and safety of your boys, your priority. You are an incredible leader; you understand young gentleman and the threats from the outside community that a school like Bishops faces. You are a perfect fit for Bishops, and I'm sure you are going to go from strength to strength.

On behalf of the Class of 2021, I would like to thank all our families for being our bedrock and making the sacrifices to give us an outstanding education.

To my own family, there is no chance I would be standing here without you.

To my siblings, Stephanie, James and Michael, you have all set such a high standard for me to follow. Being the last in the pack left me at the bottom of the food chain, and it has forced me to learn many lessons. You are all my idols, my role models – and you have provided me with support, guidance, perspective and advice when I didn't even ask for it.

And then my parents – where would I be without you? You have shaped me into the man I am today. Your work ethos and respect for others are lessons I take with me every day. What can I do except say thank you? I appreciate the many sacrifices and your always being there for me. You are my rocks. I may not always show it, but I am so, so grateful for you. Thank you for your constant love, kindness and companionship. I love you. And then there is my other mother, Welekazi Nyakaza, affectionately known as Liza – such an incredible person who gently nudges us all into shape at home. Nkosi kakula, Liza.


I would like to pay tribute to my two partners, Liam and Nassar. It's not often you get paired with two of your best mates. You have both brought a unique attribute to our group's dynamic. You have both made my job so much easier and I don't think I could have asked for two better people by my side. Either of you could have been standing here today, giving this speech. You are two remarkable young men and I count myself lucky to have been able to lead with you. Thank you.

My final thanks go to the people we are celebrating today, the Matric Class of 2021. We have made it. We are here at our final Prize-Giving. Congratulations to all of us. The past two years have been challenging, but we embraced the challenges and came out on top.

Thank you for trusting Nassar, Liam and me to lead you this past year. We could not have done it without your support. I am extremely proud to be a part of this group. We are a diverse, interesting and tolerant group of boys. I can't wait to see where life takes you in the years to come.

We leave this school with memories and friendships that will last a lifetime, and you will always hold a special place in my heart. This has been our lives for the past five years and it is going to be extremely difficult to imagine my day-to-day life without everyone here being a part of it.

As I stand here as Head of School for the last time, it is clear that our school career has been a gift. We often dismiss the special value in receiving an Anglican education. Thanks to the ethos created by Father Monwabisi and the school management team, we are given an education that consists of more than skills and knowledge. Every year, Bishops sends young men into



the world with compassion and human dignity, core values that can make a lasting difference in any society.

As we leave our second home for the last time, we carry with us values that have the potential to truly enrich the lives of others.

We have an opportunity – now is our time to take on the world and to find and pursue our passions, and to leave our legacy. William Shakespeare – and even the more well-known Channing Tatum – once said, ‘Some are born great, some achieve greatness, and some have greatness thrust upon them’. In life we can’t always count on being born great or having greatness thrust upon us but we must always remember that we have the opportunity to achieve greatness. Despite our failures and mistakes, we will make it and although we may believe we are average, we will find that the average can achieve greatness, whether recognised by the world or just a few.

I know that you all have great things ahead of you. And by great things, I do not mean wealth or success, although you have the potential to achieve both. I mean adventure, I mean the things that you’re going to add to people’s lives, I mean the challenges that you are going to overcome and the deeper meaning that you are going to create for yourselves.

Remember that to leave a legacy is to leave those with whom you cross paths with a little more happiness and hope. Our time at Bishops will not be remembered by grades, achievements or popularity but by our relationships, the kind of people we were. These are the legacies we hope to leave.

There is an African proverb that goes ‘*Umntu ngumuntu ngabantu*’, which roughly translates to ‘I am, because of who we all are’. I believe it is referring to our humanness and that we are only human because of the people who surround us. And although we have found ourselves feeling more and more isolated these past two years, with the introduction of lockdowns, masks and social distancing, we have seen some beautiful acts of kindness as people have gone out of their way to help those in need. We have all experienced the effects of Covid-19, so I encourage you to try to show your humanness by reaching out to those around you who may be suffering.

When we stood before you this time last year, we said that we wanted to uphold the values of inclusion, integrity, respect for each other and faith.

I believe that the Class of 2021 has managed to do this, and I believe that we can walk out of the Memorial Chapel today with the mantra: ‘Just be a Bishops gentleman’.

Pro fide et Patria – For faith and fatherland.

Jonathan Roche

ACADEMIC PRIZES

Abdul Maalik Kerbelker	- Advanced Programme English Prize
Alex Myeki	- IsiXhosa Prize (First Additional Language)
Brian Daniel	- Outstanding Academic Achievement Prize
Callum Musselwhite	- Outstanding Academic Achievement Prize
Daniel Davidson	- Mathematical Literacy Prize
Daniel Holgate	- Outstanding Academic Achievement Prize
Dylan Wood	- General Good Effort Prize
Irshad Abrahams	- Visual Arts Prize
James Clarke	- Outstanding Academic Achievement Prize
James Mason	- First Pauling French Prize
Joseph Ruiz von Walter	- Outstanding Academic Achievement Prize
Keenan Mills	- General Good Effort Prize
Keanan Walker	- Helen Liddell Geography Prize
Luca van Wyk	- General Good Effort Prize
Matthew Tripe	- Outstanding Academic Achievement Prize
Nicholas Pabst	- Outstanding Academic Achievement Prize
Ronan King	- General Good Effort Prize
Seth Nieburg	- General Good Effort Prize
Torben Bergh	- Outstanding Academic Achievement Prize
James Elliott	- Life Orientation Prize
	- Outstanding Academic Achievement Prize
John Smith	- Music Prize
	- Outstanding Academic Achievement Prize
Liam Harrison	- IsiXhosa Prize (Second Additional Language)
	- General Good Effort Prize
Paul Malherbe	- Dramatic Arts Prize
	- Edward Ridge Syfret English Prize

Sanjan Naidoo

- Information Technology Prize

- Outstanding Academic Achievement Prize

Nicholas Ammann

- Accounting Prize

- An Old Boy's Prize for Physical Science

- Harry Robinson Prize for Mathematics and Science (shared)

- PricewaterhouseCoopers Prize for Mathematics and Accounting

- The Thresher Prize for Physics (shared)

- General Good Effort Prize

- Outstanding Academic Achievement Prize

SPECIAL PRIZES

Paul Malherbe

- The Ashburnham Prize for English Reading

John Smith

- The HJ Kidd Speech Prize

- The Louis Esselen Afrikaanse Toespraak Prys vir Addisionele Taal

- Die Afrikaanse Voordragprys

Ubaid-Dullah Samsodien

- Die JSM Viljoen Afrikaanse Skrywersprys

Lukas Oelz

- The Masey Prize for Environmental Studies

Christopher Gutuza

- Martin Silberbauer Prize: Most-Improved Geographer

Gus Farara

- The Warham Searle Prize for Southern African History

- Sybil McGregor Prize for Historical Research

Daniel Holgate

- Bertha Solomon Prize for South African History

Max Rebe

- Michael Cameron Computer Prize (shared)

Khaleel Hassan	- Michael Cameron Computer Prize (shared)
Gabriel Dyssell-Höfinger	- The Solomon Prize for Excellence in Competition Mathematics (shared)
Nicholas Ammann	- The Solomon Prize for Excellence in Competition Mathematics (shared)
Keenan Mills	- Senior Dramatic Arts Trophy
Marc Nelson	- Rembrandt van Rijn Medal
Irshad Abrahams	- Leonardo da Vinci Medal
Ben Halle	- The Sam Butler Drawing Prize
James Mason	- The Pierneef Cup for Art
Gregor John	- The Prize for the Most Improved Musician
James Griffiths	- The Graham Coote Prize for the Best Contribution to an Ensemble
James Elliott	- Instrumentalist's Prize
	- The John Joubert Cup for Composition
John Smith	- The Piano Prize
	- The Brian Guillemand Prize for Major Contribution to Music in the School
Lukas Oelz	- Rotary Club of Claremont 'Service Above Self' Award
Adam Clarke	- Lidderdale Prize for Considerateness (F)
Josh Mansfield	- Lidderdale Prize for Considerateness (S)
Sam Bury	- Lidderdale Prize for Considerateness (W)
Christopher Gutuza	- Lidderdale Prize for Considerateness (G)
Alec Rippon	- Lidderdale Prize for Considerateness (O)
Luke Parker	- Lidderdale Prize for Considerateness (K)
Liam Harrison	- Lidderdale Prize for Considerateness (B)

Jonathan Roche	- Lidderdale Prize for Considerateness (M)
Imad Khan	- The Tuppy Owen-Smith Trophy for Excellence in Sport (shared)
Suleiman Hartzenberg	- The Tuppy Owen-Smith Trophy for Excellence in Sport (shared)
Christopher Gutuza	- The Speciality Prize for Smaller Sports
Rowan Howard	- The Doug Todd Trophy for Sport
Jonathan Roche	- The Jamison Trophy for Sport
Gabriel Dyssell-Höfinger	- Economics Prize (shared)
	- Gorham Mathematics Prize
	- Gray House Old Boys' Prize for Advanced Programme Mathematics
	- Harry Robinson Prize for Mathematics and Science (shared)
	- The Thresher Prize for Physics (shared)
	- Victor Lewis Prize for Life Sciences
	- General Good Effort Prize
	- Outstanding Academic Achievement Prize
	- Third in Grade 12
	- Mark Newton-Thompson Afrikaans Prize
Gus Farara	- Stanley Clarke History Prize
	- General Good Effort Prize
	- Outstanding Academic Achievement Prize
	- Proxime Accessit: Second in Grade 12
	- Economics Prize (shared)
	- General Good Effort Prize
	- Outstanding Academic Achievement Prize
Max Rebe	- DUX: First in Grade 12

PRINCIPAL'S AWARDS

Daniel Holgate

Liam Harrison

Abdul Maalik Kerbelker

Jonathan Roche

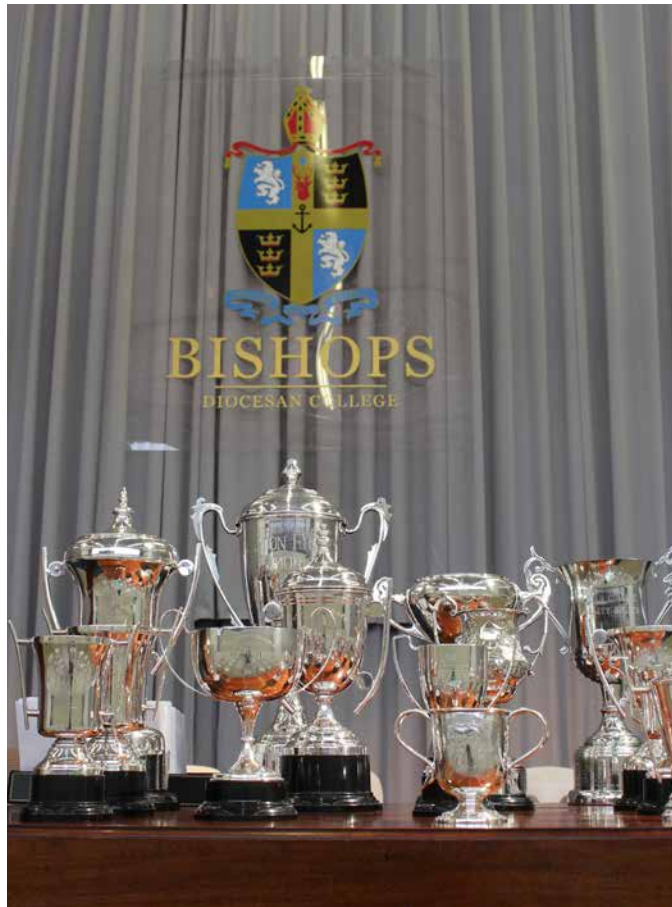
Oliver Kennedy-Smith

Paul Magongwa

John Smith

Nassar de Kock

- A Principal's Award
- The Bob Snape Prize for Enthusiasm
- The George Hodgson Prize
- The Philip Stent Trophy
- The Roston Franks Memorial Floating Trophy
- The Ubuntu Award
- The OD Merit Trophy
- The OD All-Rounder's Trophy



GRADE 11 - 8

PRIZE LIST

GRADE 11

Ben Reid
Jaeseo Hyun
James du Preez
Jonty Couves
Lukas Barnard

- Music Prize (shared)
- Economics Prize
- Academic Excellence Prize
- General Good Effort Prize
- The Louis Esselen Afrikaanse Toespraak Prys vir Huistaal

Robert Dicey
Robert Handley
Sebastian Boeddinghaus
Adam Lieberman

- Geography Prize
- Mathematical Literacy Prize
- Music Prize (shared)
- Visual Arts Prize
- Academic Excellence Prize

Craig Ressel

- Accounting Prize
- General Good Effort Prize

Sebastiano Panieri

- Academic Excellence Prize
- General Good Effort Prize

Suhayl Khalfey

- Academic Excellence Prize
- General Good Effort Prize

Trenowyn Giles

- General Good Effort Prize
- Life Orientation Prize

Robert Kotze

- Advanced Programme Mathematics Prize
- General Good Effort Prize
- Academic Excellence Prize
- Physical Science Prize (shared),
- Strakosch Prize – Physical Science

Nimba Mahlati

- The Hands Memorial Essay Prize

Michael Naude

- Advanced Programme English Prize
- Dramatic Arts Prize
- General Good Effort Prize
- History Prize
- IsiXhosa Prize (First Additional Language)
- The Writer's Prize
- Academic Excellence Prize
- General Good Effort Prize
- Information Technology Prize
- Mathematics Prize
- Strakosch Prize – Mathematics Prize for Third in Grade 11

Michael Beaumont

- Academic Excellence Prize
- General Good Effort Prize
- The Edna Hodgson Prize for English
- Prize for Second in Grade 11

Erik Todd

- Academic Excellence Prize
- Afrikaans Prize
- General Good Effort Prize
- Life Sciences Prize
- Physical Science Prize (shared)
- Strakosch Prize – Life Sciences
- The Pauling French Prize
- Prize for First in Grade 11

GRADE 10

Abdullah Adams	- Mathematical Literacy (shared)
Aidan Richards	- General Good Effort Prize
Ayanda Bonoyi	- IsiXhosa Prize (First Additional Language)
Benjamin Hatty	- The Stanley Clarke Junior History Prize
Christopher Leith	- Geography Prize
Cole Crawford	- General Good Effort Prize
Dane Rogers	- Visual Arts Prize
Divakaran Govender	- General Good Effort Prize
Hasheel Govan	- Life Orientation Prize
Jamie Chester	- Dramatic Arts Prize
Kieran Brand	- The Dr Paul Murray History Award (shared)
Richard Mason	- The Dr Paul Murray History Award (shared)
Ross Collins	- The Dr Paul Murray History Award (shared)
Wayden Moses	- Mathematical Literacy (shared)
Lutho Cutshwa	- IsiXhosa Prize (Second Additional Language)
Patrick Gilson	- Thomas Dudley Persse Prize (Founders House)
Gilermo Mentoe	- Thomas Dudley Persse Prize (School House)
Lutho Cutshwa	- Thomas Dudley Persse Prize (White House)
Johann Steyn	- Thomas Dudley Persse Prize (Gray House)
Zuhayr Mohamood	- Thomas Dudley Persse Prize (Ogilvie House)
Malick Majiet	- Thomas Dudley Persse Prize (Kidd House)
Richard Horton	- Thomas Dudley Persse Prize (Birt House)
Thomas Jacobs	- Thomas Dudley Persse Prize (Mallett House)
David Brunt	- Information Technology Prize (shared)
	- Academic Excellence Prize

Ilyaa van Graan

- Academic Excellence Prize
- General Good Effort Prize

Jody Syndercombe

- Academic Excellence Prize
- General Good Effort Prize

Kaspar Holm

- Academic Excellence Prize
- General Good Effort Prize

Malick Majiet

- Academic Excellence Prize
- Strakosch Prize – Life Sciences

Oliver Hufton

- Academic Excellence Prize
- Music Prize

Stuart Whitelaw

- English Prize
- General Good Effort Prize

James Collins

- Academic Excellence Prize
- The Lascelles Birt Memorial Mathematics Prize (shared)

Solly Nankin

- Strakosch Prize – Mathematics (shared)
- Advanced Programme Mathematics Prize
- Information Technology Prize (shared)
- The Lascelles Birt Memorial Mathematics Prize (shared)
- Strakosch Prize – Mathematics (shared)

Daniel Fletcher

- Accounting Prize
- Economics Prize
- Economics AS Levels Prize
- General Good Effort Prize

Zuhayr Mohamood

- Academic Excellence Prize
- General Good Effort Prize
- The Charles Morris Essay Prize
- The Pauling French Prize

Michael Kruse

- Prize for Third in Grade 10
- Academic Excellence Prize
- General Good Effort Prize

Michael Ritz

- Prize for Second in Grade 10
- Information Technology Prize (shared)
- General Good Effort Prize
- Strakosch Prize – Physical Science

- The Andrew Henderson Memorial Life Sciences Prize
- The Guy Currie Physical Science Prize
- Academic Excellence Prize
- The OD Prize for Afrikaans
- Prize for First in Grade 10 (Archbishop West-Jones)

GRADE 9

Alexander Newton
Andrew Betty
Caden Chuang
Graham Seaward
Jacob Fried
James Grieve
Luan Krige
Lukholo Sidina

- Afrikaans Prize
- General Good Effort Prize
- Life Sciences Prize (shared)
- Technology Prize (shared)
- Visual Arts Prize (shared)
- Music 1 Prize
- General Good Effort Prize
- IsiXhosa Prize (Second Additional Language) (shared)

Munya Mtombeni

- Economic and Management Sciences Prize

Noah Bouwers

- IsiXhosa Prize (Second Additional Language) (shared)

Rohit Patel
Sebastian Cheminais
Sihle Dyosi

- General Good Effort Prize
- Music 2 Prize
- IsiXhosa Prize (First Additional Language)

Michael Kotze

- The Gladys Manning Memorial Prize
- General Good Effort Prize
- Academic Excellence Prize

Nicholas Basson

- General Good Effort Prize
- General Good Effort Prize
- Visual Arts Prize (shared)

Thomas de Waal

- Strakosch Prize

Nic Caldwell

- Physical Science
- French Prize
- Physical Science Prize

Aidan Herbertson

- The Bizony Cup (shared)
- Advanced Programme Mathematics Prize
- General Good Effort Prize
- Mathematics Prize

Robert Forrest

- Strakosch Prize – Mathematics
- History Prize
- Technology Prize (shared)
- Academic Excellence Prize
- General Good Effort Prize
- Prize for Third in Grade 9

Luke Moorgas

- Strakosch Prize – Life Sciences
- Academic Excellence Prize
- General Good Effort Prize
- Geography Prize (shared)
- Life Sciences Prize (shared)
- Prize for Second in Grade 9 (shared)

Ben Anderson

- The Junior Reading Prize
- Academic Excellence Prize
- The Headmaster's Junior English Speech Prize
- Dramatic Arts Prize
- English Prize
- General Good Effort Prize
- Big Ideas Trophy
- Prize for Second in Grade 9 (shared)

Joseph Oelz

- Academic Excellence Prize
- General Good Effort Prize
- Geography Prize (shared)
- Life Orientation Prize
- Prize for First in Grade 9

SPECIAL MENTION

English

- Jacob Fried
- Michael Kotze

Afrikaans

- Brett Jenman
- Luan Krige
- Milan Sandri

IsiXhosa Prize (First Additional Language) Mathematics	<ul style="list-style-type: none"> - Uyanda Calana - Nic Caldwell - Rohit Patel
Dramatic Arts	<ul style="list-style-type: none"> - Munya Mtombeni - Gabriel Clarke
Economic and Management Sciences	<ul style="list-style-type: none"> - Robert Veldtman - Rohit Patel - Nic Caldwell - Albert Steyn
French	<ul style="list-style-type: none"> - Michael Kotze - Nicholas Basson - Luke Moorgas
Geography	<ul style="list-style-type: none"> - Luke Moorgas - Andrew Raubenheimer - Aidan Herbertson
History	<ul style="list-style-type: none"> - Joseph Oelz - Luke Moorgas - Ben Anderson
IsiXhosa Prize (Second Additional Language)	<ul style="list-style-type: none"> - Milan Sandri - Lihlumelo Daweti
Life Orientation	<ul style="list-style-type: none"> - Ben Anderson - Robert Forrest
Life Sciences	<ul style="list-style-type: none"> - Saleh Ameen - Rohit Patel - Michael Kotze
Music 1	<ul style="list-style-type: none"> - Ben Karlein - Justin Pillay
Music 2	<ul style="list-style-type: none"> - Jonty Bresler - Daniel Grobbelaar
Physical Science	<ul style="list-style-type: none"> - Michael Kotze - Luke Moorgas - Aidan Herbertson
Technology	<ul style="list-style-type: none"> - Bradley Lowndes - Andrew Betty - Joseph Oelz - Nicholas Reid - Aidan Herbertson
Visual Arts	<ul style="list-style-type: none"> - Andrew Raubenheimer - Nicholas Bosini

Advanced Programme Mathematics Big Ideas

- Nic Caldwell
- Yusuf Davenhill
- David Abendanon

GRADE 8

Yanga Soyayalsi

- Xhosa Prize
(First Additional Language)

Yaqeen Omar

- IsiXhosa Prize
(Second Additional
Language)

Christopher du Toit

- General Good Effort Prize

Connor Fletcher

- Visual Arts Prize (shared)

Conor Day

- Life Sciences Prize (shared)

John van der Watt

- General Good Effort Prize

Kieran Hollis

- Music 1 Prize

Luke Davidge

- Dramatic Arts Prize (shared)

Massi Hunt

- General Good Effort Prize

Jack Buckham

- General Good Effort Prize
- The Bizony Cup (shared)

Samuel

Stavelly-Alexander

- History Prize
- Physical Science Prize
(shared)

Ben Myburgh

- Afrikaans Prize
- Dramatic Arts Prize (shared)
- General Good Effort Prize

Michael Bailes

- Academic Excellence Prize
- Geography Prize
- Life Sciences Prize (shared)

Noah Macnab

- Academic Excellence Prize
- General Good Effort Prize
- The English Verse Prize

Daniel von der Heyden

- Academic Excellence Prize
- Dramatic Arts Prize (shared)
- General Good Effort Prize
- Life Orientation Prize

Daniel Kushner	<ul style="list-style-type: none"> - Academic Excellence Prize - English Prize - French Prize (shared) - General Good Effort Prize - Prize for Third in Grade 8 (shared)
Matthew Griffin	<ul style="list-style-type: none"> - Academic Excellence Prize - An OD's Mathematics Prize - French Prize (shared) - General Good Effort Prize - Physical Science Prize (shared) - Prize for Third in Grade 8 (shared)
Daniel van den Heever	<ul style="list-style-type: none"> - Academic Excellence Prize - Economic and Management Sciences Prize - General Good Effort Prize - Music 2 Prize - Prize for Second in Grade 8 - Advanced Programme Mathematics Prize - Academic Excellence Prize - General Good Effort Prize - Technology Prize - Visual Arts Prize (shared) - Prize for First in Grade 8
David Lewis	

SPECIAL MENTION

English	<ul style="list-style-type: none"> - Matthew Walker - Luke Davidge - Noah Edmunds
Afrikaans	<ul style="list-style-type: none"> - Michael Bailes - Matthew Griffin
IsiXhosa (First Additional Language)	<ul style="list-style-type: none"> - Katlego Setai - Uzoma Ngcwangu
Mathematics	<ul style="list-style-type: none"> - David Lewis - Ben Myburgh - Daniel van den Heever - Kieran Hollis - Noah Macnab

Life Orientation	<ul style="list-style-type: none"> - Noah Macnab - Reece van Wyk - Michael James - Rieko Kidha - Noah Edmunds - Joe Bolus
Dramatic Arts	<ul style="list-style-type: none"> - Jack Buckham - James Samassa - Christopher du Toit - Noah Edmunds
Economic and Management Sciences	<ul style="list-style-type: none"> - Matthew Walker - Noah Macnab
French	<ul style="list-style-type: none"> - Shankara Moodley - Zeno Benolich
Geography	<ul style="list-style-type: none"> - Daniel van den Heever - Max Fair
History	<ul style="list-style-type: none"> - Daniel Kushner - Noah Edmunds
IsiXhosa (Second Additional Language)	<ul style="list-style-type: none"> - Yazeed Salaam - Cayden Mushonga
Life Sciences	<ul style="list-style-type: none"> - Matthew Walker - Matthew Maurel
Music 1	<ul style="list-style-type: none"> - Gabriel Comitis - Nic Weir
Music 2	<ul style="list-style-type: none"> - William Prestage - Michael Bailes - Xavier Petersen
Physical Science	<ul style="list-style-type: none"> - David Lewis - Grant Weich
Technology	<ul style="list-style-type: none"> - Noah Macnab - John van der Watt
Visual Arts	<ul style="list-style-type: none"> - Grant Weich - John van der Watt - Massi Hunt
Advanced Programme Mathematics	<ul style="list-style-type: none"> - Kieran Hollis - Daniel van den Heever

MOLTENO LIBRARY

Owing to Covid-19 regulations and the need for social distancing, the library (also known as the Resource Centre) was kept closed at times during the year. To prevent overcrowding at breaks, pupils had to apply for permission to use the space and, as a result, the library was eerily quiet at times.

However, much was achieved during the year with regard to the research skills roadmap that is being rolled out. To ensure that pupils are properly equipped to address the academic rigours of tertiary education, a process has begun, driven by Nikki Gerhardi (ICT Coordinator) and Nella Freund (Resource Centre Manager), whereby research competencies are scaffolded from Grade 8 to Grade 12. This aims to teach the pupils how to write effective research assignments and understand the importance of academic integrity. Much of the roadmap includes teaching them how to identify reliable online sources, how to prevent plagiarism by referencing and how to structure a logical argument in a neat, presentable format.

The library was used as a base by the Grade 9 Big Ideas classes to brainstorm and then work on their Sustainable Development Goals projects. As part of this programme, pupils were taught how to write up reports of their Big Ideas journeys (more of a 'telling the story' than a formal research paper, yet with the academic research requirements).

Nella Freund





BIG IDEAS

The Big Ideas programme, an innovative Grade 9 curriculum, was picked up and dusted off again after a year of absence due to Covid-19. Approximately 50 pupils enrolled in this second-semester programme, which aimed to equip them with life skills such as creative and innovative thinking, teamwork, problem solving and effective communication, to name but a few. The Big Ideas 'class' ran in the Biology, History, Geography, and Economic and Management Science time slots in Terms 3 and 4, with 11 staff members who were involved in the programme to assist the pupils.

The programme effectively consisted of three phases: 'loading minds', when pupils were introduced to the United Nations' Sustainable Development Goals (SDGs) by way of speakers, documentaries, outings and activities; the 'research and development of ideas'; and finally, the 'implementation' of those ideas.

The speakers and outings organised for the 'loading minds' phase included *The Big Issue*, Love in a Bowl, Foodiez, Teach the Future SA, the Long March to Freedom Exhibition, Farmer Angus, the Sustainability Institute in Stellenbosch, and many more. Pupils were introduced to and immersed in the plethora of challenges that the world faces, and the complexity thereof, and what some companies, organisations and individuals are doing to reverse these challenges. Many

pupils initially felt overwhelmed by the current state of the world but gradually realised that we can alter the status quo by taking an active step in the right direction. During the 'research and development' phase, pupils were grouped according to the SDG in which they wanted to get involved and were encouraged to develop a project to address an issue within this domain. After much brainstorming and tossing around possible projects, they finalised their chosen ideas with the help of their coaches. The 'implementation' phase required them to do active research, set up interviews, connect to the real world and get practical, while learning how to respect and work together with their teammates. Individual reflections done throughout the programme, combined with a group narrative (a written research paper) and a final presentation, culminated in the evaluation of their time on the programme.

An immersive educational experience was had by all! The programme stretched the pupils' experience beyond the theory to the practical, challenging them to understand and function within the real world.

Final presentations can be watched on the Bishops Big Ideas site:

<https://college.bishops.org.za/Academic/BigIdeas.aspx>

Burgert Maree







REPORT FROM THE **DEPUTY HEAD CULTURE**

'The garden of the world has no limits, except in your mind.' - Rumi

I think the most challenging question we can ask ourselves is: 'What is the value in what we do each day?' The answer is often the key to our inner sense of joy; it is the source of our daily energy; it is where our sense of humanity comes alive and, most importantly, it is where we find our GPS coordinates for our personal journeys.

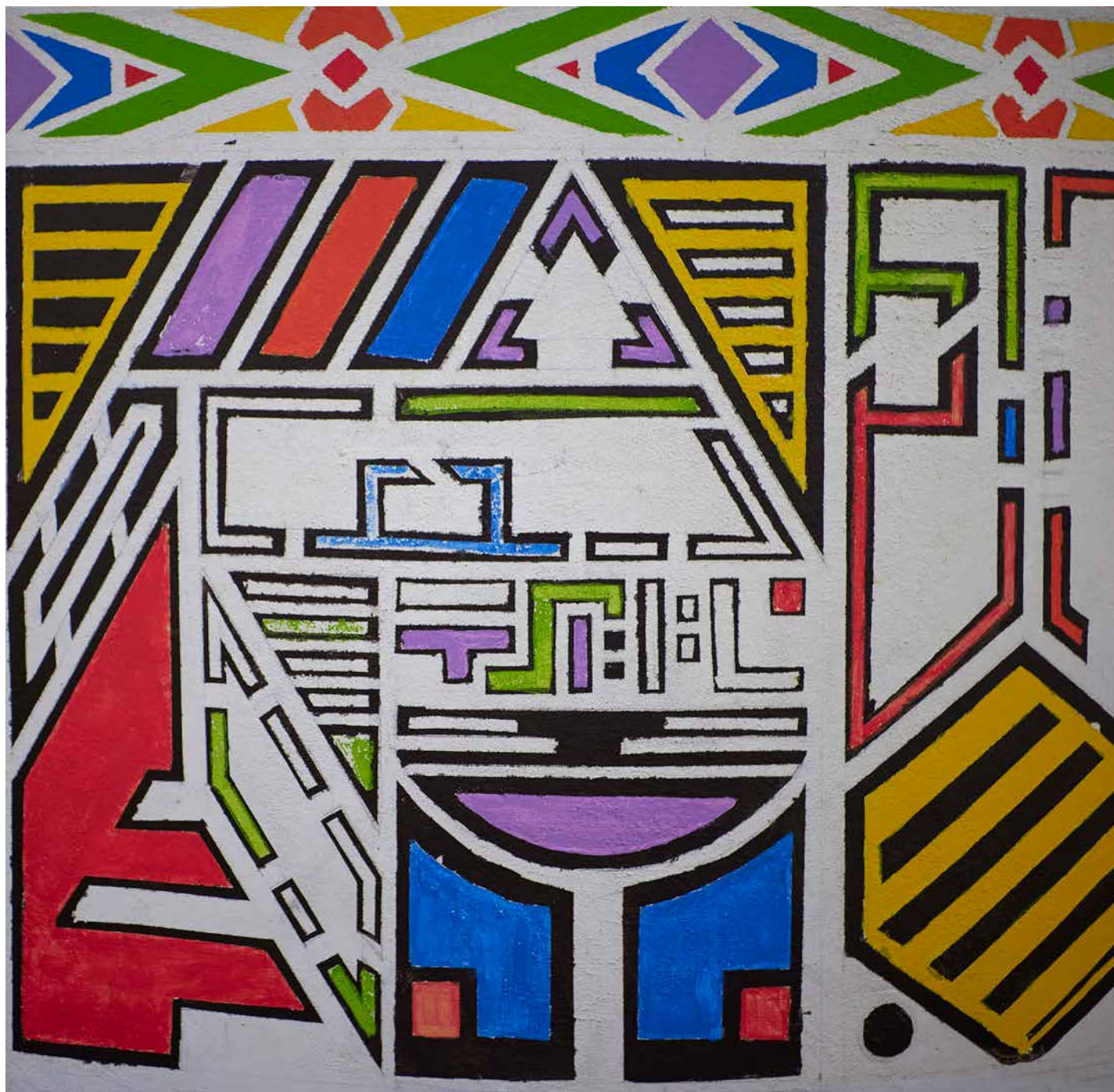
The irony is that over the past 18 months we have been given the gift of having our GPS coordinates not altered, but obliterated. We, for the first time in most of our lives, have had the order we knew removed: our societal movements were restricted; we were separated; we experienced daily uncertainty; and, fundamentally, we were no longer totally in control of our lives.

In among all of this restriction, uncertainty and loss, we were given one of the greatest life gifts as we no longer had the choice of certainty. We all were forced to stand in a place where to move forward, we had to release the 'known' and stand in the place of uncertainty. This is the fertilisation ground of the greatest gift we as humans have been given – creativity.

The irony of standing in this place was that it forced the world into sharing; it demanded of wealthy nations to help poorer ones; it made people aware that there were others who were hungry; it made us all realise that we are one humanity with similar weaknesses, but, fundamentally, also the same desires. Can you just imagine what our Bishops pupils could achieve for the world if the only place they knew to stand in was the powerful space of uncertainty – the place that we artists call 'creativity'. I hope that in whatever cultural activity you have engaged this year we have, in some small way, asked you to stand in the space of uncertainty and thus creativity. It is this space that will truly give you the GPS coordinates to your personal journey.

'It's your road, and yours alone, others may walk it with you, but no one can walk it for you.' - Rumi

Mark Mitchell





MUSIC

Even with the various limitations that Covid-19 continued to throw at us in the Music Department, we still had an extremely successful year filled with live performances.

It was again difficult to run our large ensembles with the Covid-19 regulations, so we changed tack and decided to run a more extensive Chamber Music Programme instead, with numerous small ensembles. As there was still hesitancy around running ensembles with woodwinds and brass, the programme was, of necessity, dominated by the string section of the department. From a vocal perspective it was again impossible to run the full College Choir, but with the regulated social distancing, we were able to run Simply Blue. In the same way we were also able to run the Bishops Rock Band Programme.

Over the year we have been able to revert to our usual lunchtime concerts. These are wonderful concerts for pupils to hone their performance skills as well as an opportunity for them to see their peers in action. In addition to this, for the first time ever we streamed a lunchtime concert (focused on the Grade 11s) live to the Bishops community.

The fourth term ended the year with a bumper crop of concerts. We started off with a staff and pupil concert in the Memorial Chapel as one of the opening events of the Bishops Community Week. It was a wonderful

concert where the audience showed huge appreciation for hearing music live again. It was also extremely rewarding to watch staff and pupils perform together as musicians, rather than as teachers and pupils, and the boys certainly held their own. The highlight of the concert was certainly the 3rd movement of the Grieg Piano Concerto, which was performed by the College Orchestra with John Smith (Grade 12) as soloist. This concert was supposed to be the main work of the 2020 Bishops Classic Pops, which was cancelled due to Covid-19. It was wonderful to complete that circle and have it performed instead by John in his last term at Bishops. Two weeks later the Grieg Piano Concerto was performed in assembly, so that all the pupils and staff members could enjoy it, as would have been the case in a Classic Pops concert.

In the fourth term, we were also able to host the annual Bishops Rock Band Concert at Café Roux in Noordhoek. This is always a wonderful evening where, over a meal in a public venue, parents and pupils are able to enjoy performances of the various bands showcasing the works they have mastered over the year. The quality of performance was certainly the best I have ever experienced in my time at Bishops, and the sense of style and confidence the musicians showed on stage was exceptional.

The Matric Recital was once again held in the Prep Jagger Hall due to Covid-19 restrictions. This concert

is always a special one as it is when one sees the completion of each pupil's school musical journey. It is in this concert that we see an amazing depth of musicality emerging, as the pupils' own musical interpretations of their final Matric pieces come to the fore.

For me a highlight every year is the Bishops Composers Concert. No musical journey is complete unless you have sat down and attempted writing a composition of your own. This year's concert was extraordinary, as there were so many different styles of composition presented and the combination of instruments in the compositions was, at times, quite eclectic! The spectrum of genres ranged from electronic dance music to modal compositions.

We were able to hold the annual Simply Blue Handover Show in the Memorial Theatre. The programme was a mix of solo vocal items and Simply Blue group numbers. The dinner was held after the show, in idyllic weather, on the Founders terrace.

We extended the performance medium to a recording session of performances by pupils who are scholarship recipients.

One of the final concerts we held was with a guest performer, in conjunction with the Bishops Society. The world-class French harpist Sylvain Blassel performed in the Memorial Chapel to a very appreciative audience. It

was particularly apt that we hosted Sylvain as our guest as, from 2022, we will be offering harp as an instrument at the Prep school.

One of the additions to the Music Department's offering was the introduction of the Rockschoool Music Production examinations. This is a graded examination course that helps develop music production and editing skills. This course has been implemented in conjunction with Keith Farquharson of the Academy of Sound Engineering in Cape Town. The first set of examinations will be written towards the end of the first term in 2022.

Unfortunately, we were once again not able to hold in-person ABRSM examinations, but in order to keep the flow going with regard to graded music examinations, we offered two different approaches to the pupils this year. The first was a Bishops examination, where we brought in an external examiner to examine boys performing an ABRSM graded exam. The second was entering pupils for the ABRSM Performance Examination, where the exams were recorded and then uploaded to the ABRSM for marking in London. Both proved popular, but we hope that 2022 will again allow us to have in-person ABRSM examinations, as they play a large part in holding the overall standards in the department.

The ABRSM theory examination continued, but this year these were examined online in a new format.

There were limited external Eisteddfod opportunities, but a number of boys were able to enter the Cape Town Eisteddfod. Ben Karlein was awarded the JS Bach Medal for Piano. David Handley (Violin), James Grieve (Cello) and Ben Karlein (Piano) were awarded the prize for the Best Piano Trio. The Grade 8 quartet of Kieran Hollis, Gabriel Comitis and Elijah Bouwers (Violins) and Heath Williams (Cello) were awarded the prize for the best Senior School String Quartet.

This has certainly been a year of newness, in the sense that we have still had to create and implement new ways of teaching, performing and operating. But these new ideas have resulted in the department increasing its overall musical offering. One thing that we as musicians

have learnt over the past 18 months is that performing music has huge value in society, and what we love doing gives many people great pleasure. Most importantly, we help people connect. It is this that makes all we do worthwhile to both ourselves and to our community.

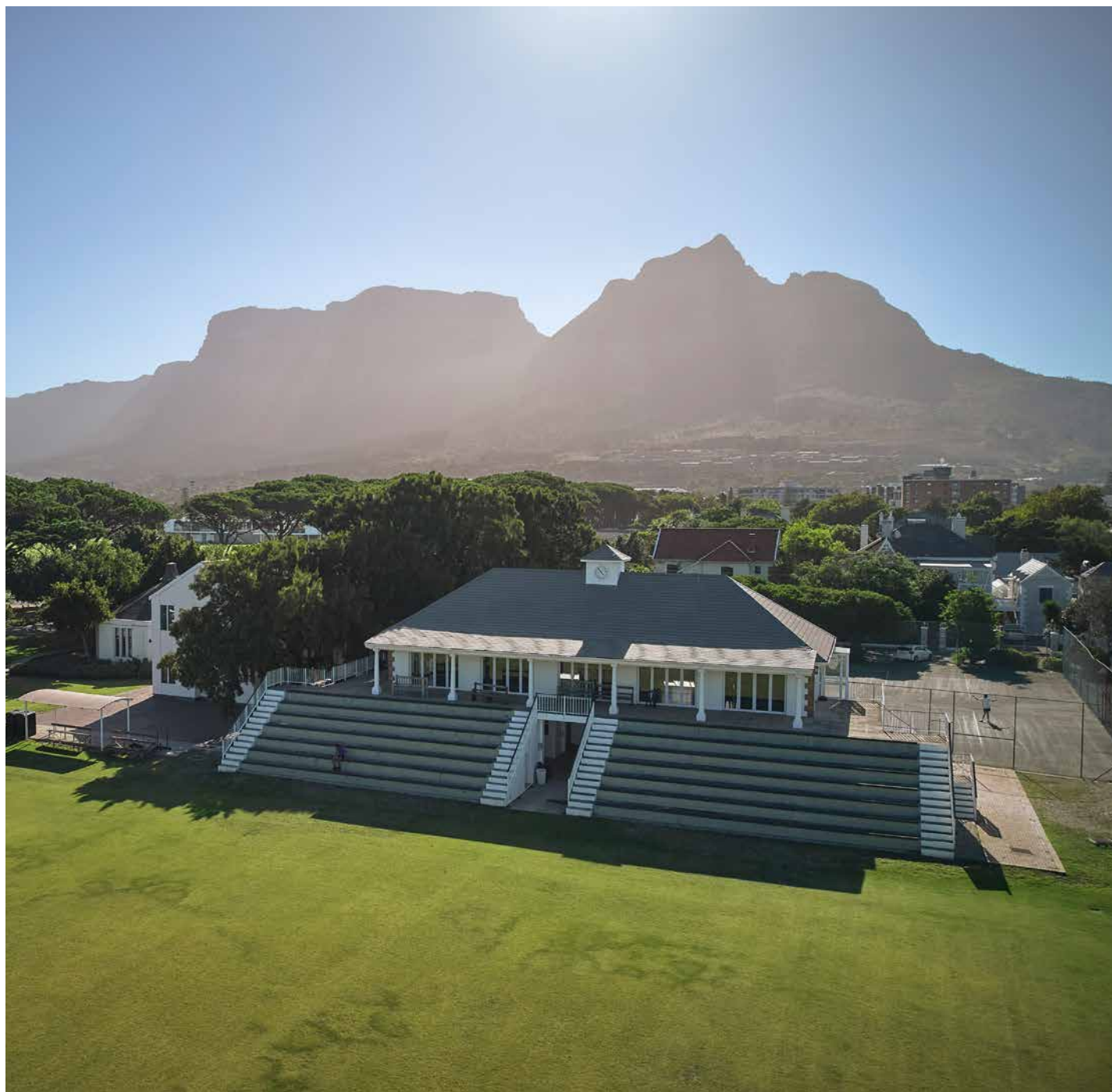
'Ah, music,' he said, wiping his eyes. 'A magic beyond all we do here!' - Harry Potter and the Sorcerer's Stone (JK Rowling)

Full Colours: James Elliot, Robbie Handley, Sebastian Boeddinghaus, Jonty Couves, Felix de Bruin, Kwon Hee Kim, Matthew Newton, Liam Petersen, Ben Reid

Half Colours: Jonty Couves, Jean du Toit

Mark Mitchell





SIMPLY BLUE

Teachers-in-charge: Marion Gardner and Stephen Carletti

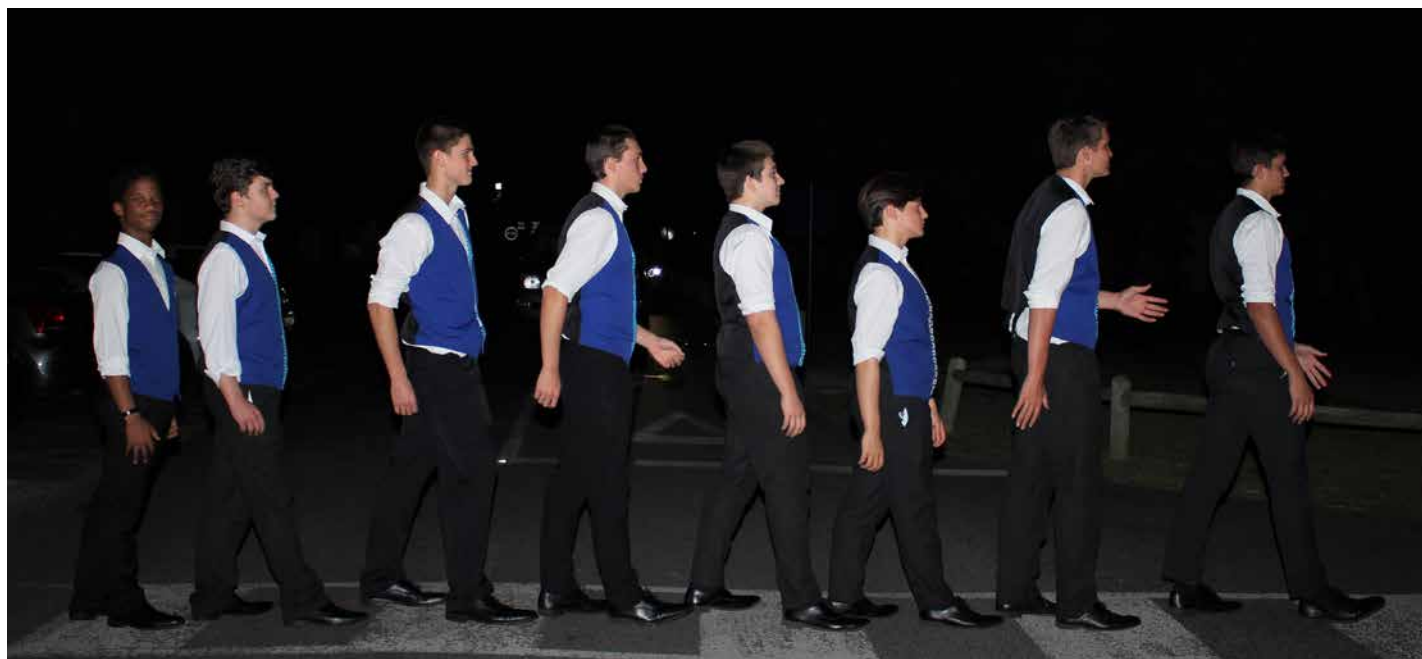
This last year has unquestionably been one of the quieter ones in Simply Blue's 21-year history. Despite the ever-present lockdown restrictions, however, the current group was fortunately – and notoriously – able to have a much-anticipated debut performance at our farewell concert at the close of the year.

All things considered, in spite of the disappointment that has tainted many of our lost opportunities this year, the Simply Blue spirit has remained high. Although we faced misfortunes, our resolve has been strong, and our collective passion and focus led to a suitably resounding and memorable send-off at our Handover Concert in October.

This year, we say farewell to the following Matrics: Gray Fogarty, James Griffiths, Paul Malherbe, Keenan Mills, Mangaliso Nogantshi, John Smith, Ethan Topat and Schyler van der Westhuizen.

John Smith







VISUAL ARTS

The year saw the departure of an exceptional teacher and artist, Peter Hyslop. His exit was melancholic, as his 36 years of commitment had created an impact on the Visual Arts department and his legacy will continue to live on inside the artistic world at Bishops. With his exit, however, there was a distinct beginning.

Husain Essop arrived apprehensively, not sure of what Bishops held for him, but now it is easy to say that the Visual Arts Department has soared to new levels.

The revamp and modification of the Simpson Centre marked this new beginning and added to the exuberant atmosphere of the art block. These modifications included the installation of a photography studio and the loss of the technology lab, which created more space for students to explore their artistic ideas.

Each grade has prospered throughout this year and created captivating and engaging pieces. Some of these pieces include the Grade 12 practical on social realism, the Grade 11 task on hyperrealism and the Grade 10 task on still life portraiture.

The Accelerated Art Programme (AAP) was also given a breath of fresh air after 2020 shut down most societies. The club (led by Keren Setton) tackled various projects throughout the year, most notably the radiant mural that now brightens the outside of the Simpson Centre.

This year, however, will be distinguished by its experimentation. Every grade has created pieces that are bigger, bolder and braver than before, and it is commendable that students are applying their freedom of expression in more dynamic ways.

Full colours: Gareth Walsh, Ben Hallelrshaad, Irshaad Abrahams, Zain Dawood

Half colours: Thando Khumalo, Adam Lieberman, Trenowyn Giles, Trae Turner

Liam Petersen



Nassar de Kock



Jordan Dare at work



James Mason



Jordan Dare



Ben Halle at work



Aiden Burns at work



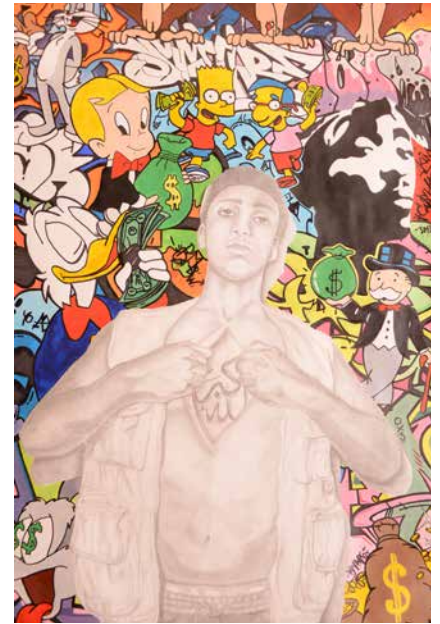
Gareth Walsh at work



Ben Halle at work



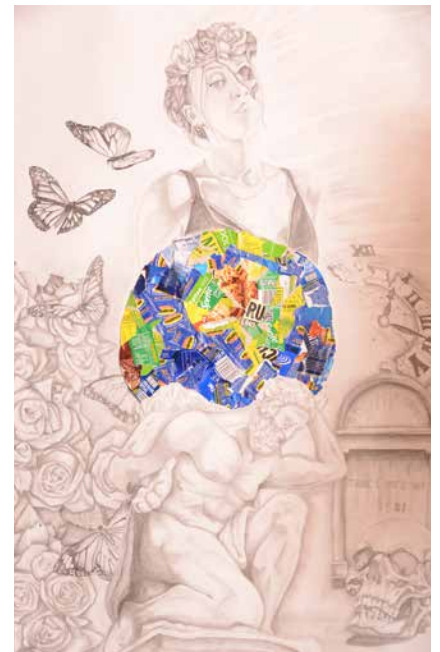
Daniel Kruger at work



Irshaad Abrahams



Daniel Kruger



Irshaad Abrahams



Christopher Forbes at work



Christopher Forbes



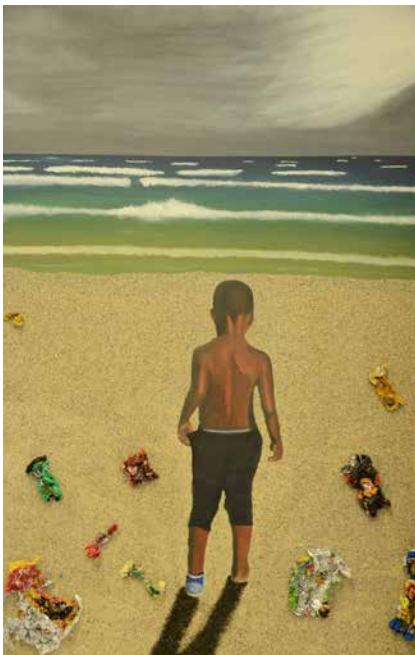
Josh Carnell



Josh Carnell at work



Marc Nelson



Adam Clarke



Jack Lee at work



EISTEDDFOD

The year started with us having to take a few calculated risks with regard to the 2021 Bishops Eisteddfod, as we were aware that a potential third Covid-19 wave was going to make its presence felt around the time of the Eisteddfod.

Our primary aim when planning was that no matter what happened with Covid-19, we were going to run a large part of the Eisteddfod. Secondly, we were determined to make sure that the entire Bishops community, even if we were under lockdown restrictions again, would still be able to be part of and experience the 2021 Bishops Eisteddfod.

As a consequence of this, we decided that the 2021 Eisteddfod would be partly virtual and partly live. The aim was to have live performances and live adjudication, but with a limited audience of pupils (under 50 per venue), and then to record these performances and have them uploaded for the rest of the community to experience. In order to achieve this, we revised the entire Eisteddfod Information Booklet, removing all group events (including the Interhouse Singing, Chamber Music and Plays and Movement). In this way we could ensure that the numbers of pupils involved

complied with Covid-19 restrictions, and it made the recording of the performances more viable. We did, however, broaden the Dramatic Arts section to include Poetry performance and Monologue performance, in order to compensate for the removal of the Plays and Movement.

The next stage of planning involved a massive redesign of the Eisteddfod webpage to ensure that individual performances could be uploaded. We also created a branded introduction and closure for each video to give it a more professional feel. Visit the website on <https://college.bishops.org.za/eisteddfod>.

With the help of the IT Department, we set up a team of editors who managed the process of editing and uploading more than 350 individual video performances, which took hours, but by the morning of the awards, every video was uploaded.

In addition, all the finalists' works in the Art section – more than 120 pieces – were photographed and uploaded. The Photography and Film sections were also uploaded to the website.

As predicted, we were well into the third wave by the end of the second term, so were not able to host a full-scale Eisteddfod.

In addition, the final awards ceremony only allowed for a few Matrics from each House to be present in the Memorial Chapel (under 50 in total), with the ceremony streamed live to the rest of the school in tutor group classrooms.

After all was practised and performed, the following were the final results of the 2021 Bishops Virtual Eisteddfod:

Visual Arts Owl	Ogilvie House
Performance Owl	White House
Speech Owl	Gray House
Music Owl	Gray House
Interhouse Singing Owl	No Award
Prelim Owl	White House
Boarding House Owl	White House
Overall Eisteddfod Owl	Gray House

Mark Mitchell







SOCIETIES

Accelerated Art Programme

Teacher-in-charge: Husain Essop

The society aims to introduce new skills and techniques in various art forms to pupils who are interested in art as well as those who study Visual Arts as a subject. The programme takes art above and beyond the classroom, encouraging individual and group creativity.

The year started with drawing and reductive printmaking in Terms 1 and 2, as well as an Ndebele-art-inspired mural, and ended with a documentary photography project and an introduction to studio photography in our newly built studio. Through all this excitement and hard work, we still managed to find time to visit the Norval Foundation Art Museum.

Lindsay Hendricks, the Norval Foundation education coordinator, took the boys on a walkabout of the solo exhibition of paintings by Georgina Gratrix titled *The Reunion* and a thematic group exhibition, *Mixed Company*, which included artwork by South African masters Gerard Sekoto and David Goldblatt.

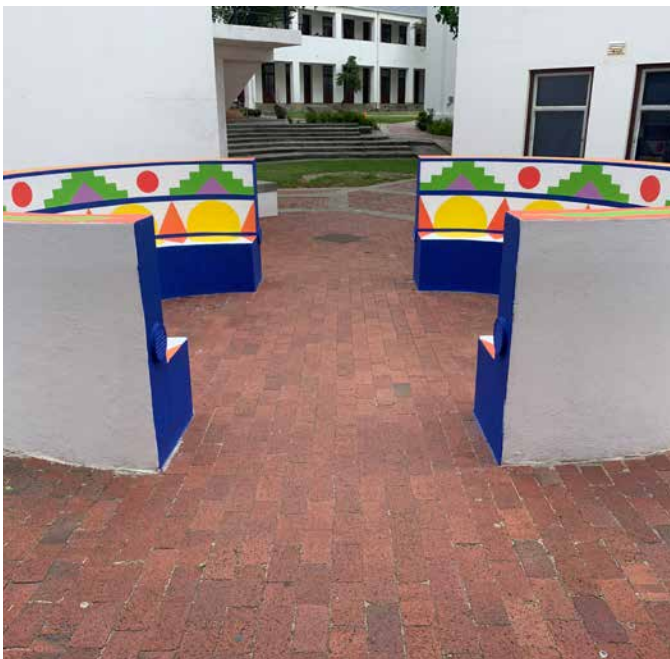
In Term 4, pupils were given the theme 'My Everyday Bishops Life'. The medium was photography, and the

task was to document what it is like to be a Bishops pupil. They were taught conventional photography techniques such as the difference between morning and evening light, framing, composition, and what it takes to structure a well-balanced photograph.

They also had the opportunity of working in the studio in the Simpson Centre with artificial lighting. They created and produced staged photographs with costumes and props. This was great fun! They learnt what it was like to be on set in 'real life'; everyone had to work together and was allocated a role such as model, photographer, creative director and lighting assistant.

Husain Essop





Debating

Teacher-in-charge: Nadia Snyman

The Bishops senior debating team continued to grow. Despite the continued challenges of the pandemic, we were able to return to in-person training while all league debates and tournaments remained online. In the Rotary league, the team put up a valiant fight including a win against Springfield, the team that went on to finish top of the pool. Bishops was well represented at the Western Cape Provincial Debating Championships, entering two teams: Nimba Mahlati (captain), Gabriel Dyssell-Höfing, David Brunt and Che Nanoo; Michael Beaumont (captain), Trenowyn Giles, Joseph Power and Divakaran Govender. The latter team made it through to the quarter-finals against stiff competition.

Additional congratulations are owed to Nimba Mahlati and Gabriel Dyssell-Höfing, both of whom were selected to the Western Cape Provincial Team to compete at the National Championships.

It was wonderful to host this year's Interhouse debating tournament in person with Birt House and Kidd House in the senior division final – a clash which was live-streamed for the whole Bishops community. As always, this was an exciting opportunity for the Rotary Debating Team to work with other members of their House and go head-to-head in a fun and competitive environment. We congratulate all the teams and particularly the ultimate senior division champions, Kidd house, and the best speaker, Khelan Dheda of Birt House.

I would like to thank John Smith and Paul Malherbe for their presence and contributions to debating over the years and as joint chairpersons this year.

The junior debating squad had an extremely fun and successful year. Most of the pupils were new to debating, but they quickly adapted to the challenges it presents.

Bishops was able to send two teams to the annual provincial championship, which ran in an online format. After a spectacular performance in the opening rounds, the top Bishops team was unfortunately knocked out in the semi-finals.

However, with some extra practice in the weeks following the provincial competition, a team consisting of Ben Anderson, Saleh Ameen, Nicholas Basson, Caden Chuang and Landa Tsobo was able to knock the crown off the winners of the provincial championship by beating them in the finals of the local Interschools league.

Ben Anderson, Saleh Ameen, Jacob Friend, Milan Sandri and Landa Tsobo were selected to represent the Western Cape at the South African National Schools Debating Championship.

Robert Dugmore

Drama

Teacher-in-charge: Wayne Tucker

Unfortunately, due to the Covid-19 protocols the Drama Society was unable to meet this year. The online Eisteddfod was keenly contested in both the Monologue and Poetry sections. Franklin Sonn (1) and Munya Mntombeni (2) were awarded Gold Diplomas in the Junior Monologue Section, and Dino Vavatzanidis (1), Dylan Wood (2) and Paul Malherbe (3) were awarded Gold Diplomas in the Senior Monologue Section. In the Poetry Section the following were awarded Diplomas:

Junior: Alexander Newton (1), Matthew Cardo (2) and Ben Anderson (3). In the Senior Poetry Section, Paul Malherbe (1), Dino Vavatzanidis (2) and Nimba Mahlati (3) were awarded Gold Diplomas.

Full Colours: Paul Malherbe, Keenan Mills, Dylan Wood

Half Colours: Murrough Epstein, Nimba Mahlati, Peter Myburgh, Dino Vavatzanidis

Wayne Tucker

Field and Stream

Teacher-in-charge: Leon Glanvill

Families and friends of Bishops travelled to the rural northern parts of KwaZulu-Natal to explore the relationship between local communities and conservation. This included the conservation of turtles, the centuries-old tradition of fish traps and efforts to protect natural coral reefs. It also included visits to early Stone Age settlements and fossil beds from the Cretaceous period.

A group of fathers and Grade 11 pupils from Bishops and Herschel completed the Induna Trail, which was designed around Rhorer's Rest in the Munyawana Game Reserve (part of the greater Phinda Game Reserve). The trail allows groups of no more than eight people to traverse pristine wilderness areas on foot for four days before a final night at Bayala Lodge.

Sixteen mothers and their sons completed the Ranger Course, which is divided into self and relationship exploration and conservation. We are most fortunate to use Bayete Tented Camp in Phinda for part of the course. Bird ringing and dehorning rhino are two key conservation activities. The group was also fortunate to observe telemetry and the use of tracking dogs.

Grade 8 pupils elected to complete a course in the Eastern Cape at the Kariega Game Reserve. Beside the emphasis on conservation, time was spent working with the local community and developing food gardens with the youth group.

Leon Glanvill

Forum

Teacher-in-charge: Paul Murray

Khelan Dheda, the chairperson, gave an outstanding presentation on the philosopher, Martin Heidegger. He explained the Heidegger claim that the correspondence theory of truth exists because there is a primordial phenomenon of truth. This is the truth of Being, as the unconcealment of Being (Sein) and of beings (Seiende) make it possible for the truth of entities to be uncovered.

Dr Murray presented a talk on Mental Models. Some of these included Entropy, The Power of Now, Jacobi's Model and Occam's Razor. The title of the talk was 'How Sharp is Your Razor?'

Professor Imraan Coovadia spoke on the topic of political poisoning, citing his latest book, *The Poisoners: On South Africa's Toxic Past*.

At another meeting, the moral dilemma around whether or not one would accept a Rhodes Scholarship to Oxford University, knowing the legacy of Cecil John Rhodes under whose Will the scholarship was awarded, was argued for and against. This was a challenging topic.

Paul Murray



Interact

Teacher-in-charge: Husain Essop

Interact proved, once again, that helping the community is always possible. With events like One-to-One, Fun Frenzy and the Cyclathon being cancelled, we looked to other ways to aid the community. The Liesbeek Project became our way of restoring and giving back to the environment, and teaching the members the importance of environmental community service. We spent many Sunday mornings working at the project site, and the garden is continuing to improve every day.

We also participated in many charity drives, raising money for organisations doing fantastic work. These included One-to-One, Chocolate Angels and the Epic Outreach Programme. When donating to the Cora Project's Pledge Red Campaign, the school was

challenged to wear red-themed clothes to promote menstrual health and to destigmatise menstruation.

The 9Miles Project (based in Strandfontein) initially aimed to teach children from impoverished areas how to surf. The nonprofit organisation now provides children with food, education and a positive environment. The committee was invited by the NPO for an afternoon of being taught how to surf by these children.

A few members also got involved in tutoring every Sunday, helping students from the Hout Bay United Football Community in subjects like Mathematics, English and Science.

Husain Essop





International

Teacher-in-charge: Phil Court

Matthew Kloos (OD) and his wife, Cristina, were our first guest speakers of the year. Cristina grew up in Santa Cruz in Bolivia and told us about her life in that country. Matt and Cristina met while doing MBAs in Barcelona. They started their married life in London but returned to Cape Town to start companies here. They gave the boys an inspiring message of choosing to do meaningful work in places where your skills are needed.

Dr Mark Boekstein gave us an eye-opening talk about Iran. He and his wife spent three weeks travelling around this country just before the Covid-19 pandemic broke.

They had to overcome a few travelling hurdles but discovered a country rich in history, architecture, places of worship, bazaars, Persian cuisine and varied landscapes. Iran is a safe (if you don't do anything to upset the authorities) and very affordable destination for South Africans.

Andy Wood (OD and former Bishops teacher) told us about his amazing adventures in Oman, Cuba and Peru while he was living overseas as the head of schools in Dubai and The Bahamas. Andy is very keen on the outdoors and so shared photos and stories of places most tourists never get to. We were particularly impressed with his travel paintings.

Dane Wilson (OD) was our final speaker for the year. Dane took a gap year after Matric and went to France to find work on the luxury yachts. Four years and 80 countries later, he returned home and obtained an Honours Degree in Finance. It was fascinating to hear about the yachting scene – a lot of glamour, fun and exotic places, but hard work, and long hours, too.

Phil Court

Lingua Franca

Teacher-in-charge: Paul Murray

David Todd, a Cape Town lawyer, addressed the society on the proceedings of the Zondo Commission, explaining its role as a civic organisation. This was an engaging talk from a person well versed in the matter.

Peter Hyslop, retired Bishops teacher, explained his love for the Epic, drawing his inspiration from several sources – the poetry of Chris Mann, African landscapes and the Western Romantic tradition.

Professor Mike Bruton, one of South Africa's leading marine biologists, spoke about his book, *Curious Notions*. He drew the attention of the members to two prominent ODs, Alex Logie du Toit, who was an early supporter of Wegener's theory of continental drift; and James Greathead who was involved in the construction of the London Underground.

Ron Duff, a former parent, spoke on the topic of 'The Magic of Marketing'. He gave interesting and practical examples, passionately explaining them to the members. He provided each member with a booklet for further reference.

Paul Murray

Literary Society

Teacher-in-charge: Nella Freund

We managed to hold at least one meeting a term in Terms 2, 3 and 4. Numbers were sometimes curtailed because of pupils ill with Covid-19 or isolating, but the get-togethers in the evenings were still enjoyable. They were informal; no specific books had to be read and reviewed, and pupils simply told the group about the ones they had read and enjoyed. Some hadn't even had the time to read but wanted recommendations from others. Pizzas made the evenings in the resource centre even more enjoyable.

Nella Freund

Museum and Archives

Teacher-in-charge: Paul Murray

Dr Murray sketched Bishop Gray's grand tour through Italy in the 1830s. The talk was based on the account

by Gray's son, Robert Gray, who explained his father's lionising with their guide, who customarily had the role of cicerone, explaining the monuments and symbols.

At the next meeting, there was a discussion on how we might be able to represent the situation in 1918 at Bishops with the influenza pandemic (Spanish flu), and compare it to Covid-19, and the experiences of students then and now. This proved a useful model from which to set up an exhibit in the Museum for the start of 2022. In a follow-up meeting, Dr Murray sketched the specific situation that transpired at Bishops during the 1918 pandemic and Covid-19, using the College magazine reports and the Principal's speech then and now, to outline the situation.

Dr Murray then gave a talk on the significant influence Dr Alexander Logie du Toit, who attended Bishops in the last decade of the 19th century, had on world geography, in discovering Laurasia and Gondwanaland, thus challenging existing theories at the time. In so doing, he amplified the Wegener theory of Pangea.

Paul Murray

Music

Teacher-in-charge: Stephen Carletti

Michael Wilson-Trollip demonstrated the groundbreaking audio technology known as Dolby Atmos. He is a local music producer, film composer, performer and Birt House OD. Earlier this year Apple Music, Spotify and most other major streaming platforms embraced this brand-new binaural and 360-degree listening experience, allowing listeners, artists, music producers and mixing engineers to experience and present music in a completely new way. Dolby Atmos

goes beyond the ordinary listening experience and puts you 'inside' the music in a spatial way, revealing every detail of the score with unparalleled clarity and depth.

Michael surrounded us with speakers, immersing us in the sound; this instantly revealed how, when placing the music in various spaces, you immediately add a whole new dimension to the sound and, indeed, the structure of the music.

Stephen Carletti

Philosophy

Teacher-in-charge: Sa-eed Slamdien

The society had a relatively quiet year due to the ongoing Covid-19 pandemic; however, we still managed to run several meaningful events.

This year we explored the following topics: The argument from intelligent design for the existence of God; American neoconservatism: has America's foreign policy had a positive influence on the Middle East?; The life of Niccoló Machiavelli and the rise of Machiavellianism; and The Mauritanian: an example of the brutality of Western imperialism.

Sa-eed Slamdien

Science Café

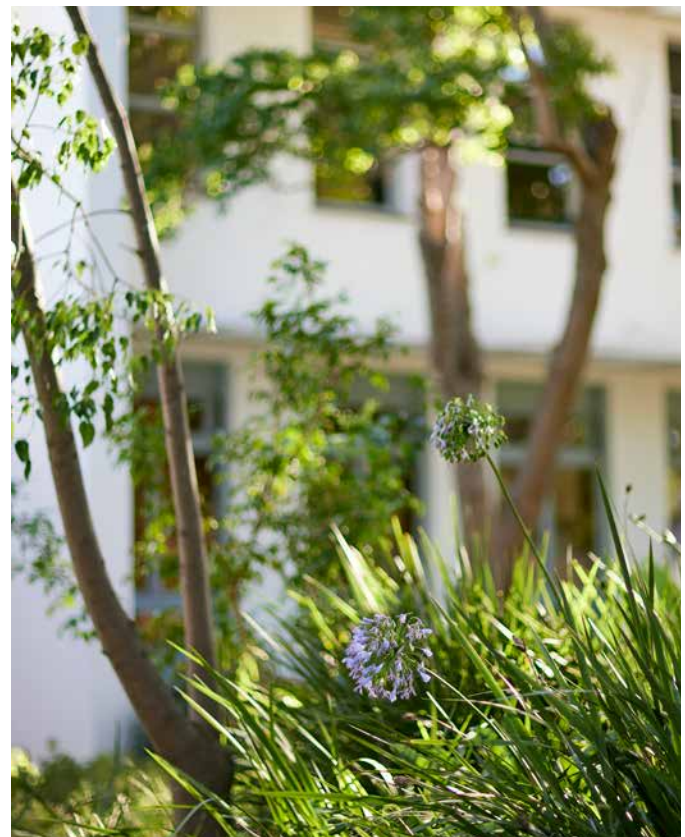
Teacher-in-charge: Marvin Bester

Professor Romy Parker, director of the Pain Management Unit in the Department of Anaesthesia and Perioperative Medicine at Groote Schuur and University of Cape Town, discussed some of the changes that occur in the

brain which help us understand and treat conditions such as phantom-limb pain and chronic back pain.

Professor Ken Findlay, who is the current research chair of Oceans Economy at the Cape Peninsula University of Technology, discussed the importance of ocean economies and ocean governance. His talk introduced learners to ocean sciences and he spoke about how marine sciences are carried out, how data converts to information, and why these are important in informed decision-making and ocean policy-development cycles.

Marvin Bester



Sustainable Agricultural Society

Teacher-in-charge: Kurt Baatjies

The Sustainable Agricultural Society harvested its first batch of produce in the fourth term. A large part of the produce was donated to SA Harvest, a charity aimed at fighting the issue of hunger in impoverished communities. They were very grateful for what the boys harvested as the produce went directly to a vulnerable community. The society also gave some of the produce to the ground staff at Bishops, as it is the society's firm belief that charity begins at home. The future of the society is looking very promising, especially in light of the necessity for sustainability in today's world. A special thanks must be given to Shirley Emms who has helped the boys through every step of this project, as well as to the boys who spent Saturday mornings and breaks planting and watering: Nikolaos Augoustatos, Jaeseo Hyun, Jack Whitaker, Adam Buckham, Sam Berrisford, Jonty Couves, Landa Tsobo and Andoni Augoustatos.

Kurt Baatjies





Back row, left to right: Sanjan Naidoo, Joseph Ruiz von Walter, Gus Farara, Nicholas Pabst

Front row, left to right: James Elliott, Gabriel Dyssell-Höffinger, Peter Westwood, Khelan Dheda, Dylan Wood, John Smith, Daniel Holgate

Ten Club


Teacher-in-charge: Peter Westwood

The Ten Club is a society consisting of 10 Matrics who meet five times a year. Each meeting this year combined pizza and conversation before two members gave talks of around 20 minutes on any topic they desired. Q&A sessions then followed, always with the pertinent question introduced by John Smith, 'What inspired you to choose this topic?'

At our first meeting James Elliott spoke about the incredibly complex system of juries, while Gus Farara spoke of the horrific Bear Brook State Park murders and the radioisotope testing used to solve them.

The next meeting saw Sanjan Naidoo educate us on the importance of sleep, what to avoid and how to ensure one gets enough sleep. Gabriel Dyssell-Hoffinger then spoke about depression, giving us insight into how depression is caused and the stigma around men and depression.

Joseph Ruiz von Walter introduced us to genome editing with Clustered Regularly Interspaced Palindromic Repeats (CRISPRs) in the third meeting, and the ethical dilemmas that this advance in science opens up. Daniel Holgate then turned to the world of fractals, touching on what makes a fractal and that they are ever present in the world around us.



At our fourth meeting Dylan Wood spoke about Machiavelli and his works, in particular *The Prince*, a document outlining how a leader should maintain power. Nic Pabst followed this with his talk on wildlife conservation, with a combination of how to ensure conservation and the ways in which his father has ensured conservation at his private game reserve, Sango, in Zimbabwe.

At our last meeting, John Smith gave us insight into the emergence of China as a superpower, in particular the frightening control it has gained in Africa. Last, but not least, Khelan Dheda took a look at short squeezes and the impact of social media on investing, with specific reference to the GameStop Escapade.

Daniel Holgate

The Historical Bench

Teacher-in-charge: Paul Murray

There was a discussion about GameStop, and whether it was correct for large investors to have involved themselves in betting billions that the stock's price would fall. The members of the society learnt how, as small investors championed their purchases of the retailer's stock in viral posts online, the stock rapidly rose in price, forcing the large investors to fork out billions of dollars to cover their losses. They also learnt of the dangers of short-selling and the potentially disastrous effects it can have for investors who speculate that way.

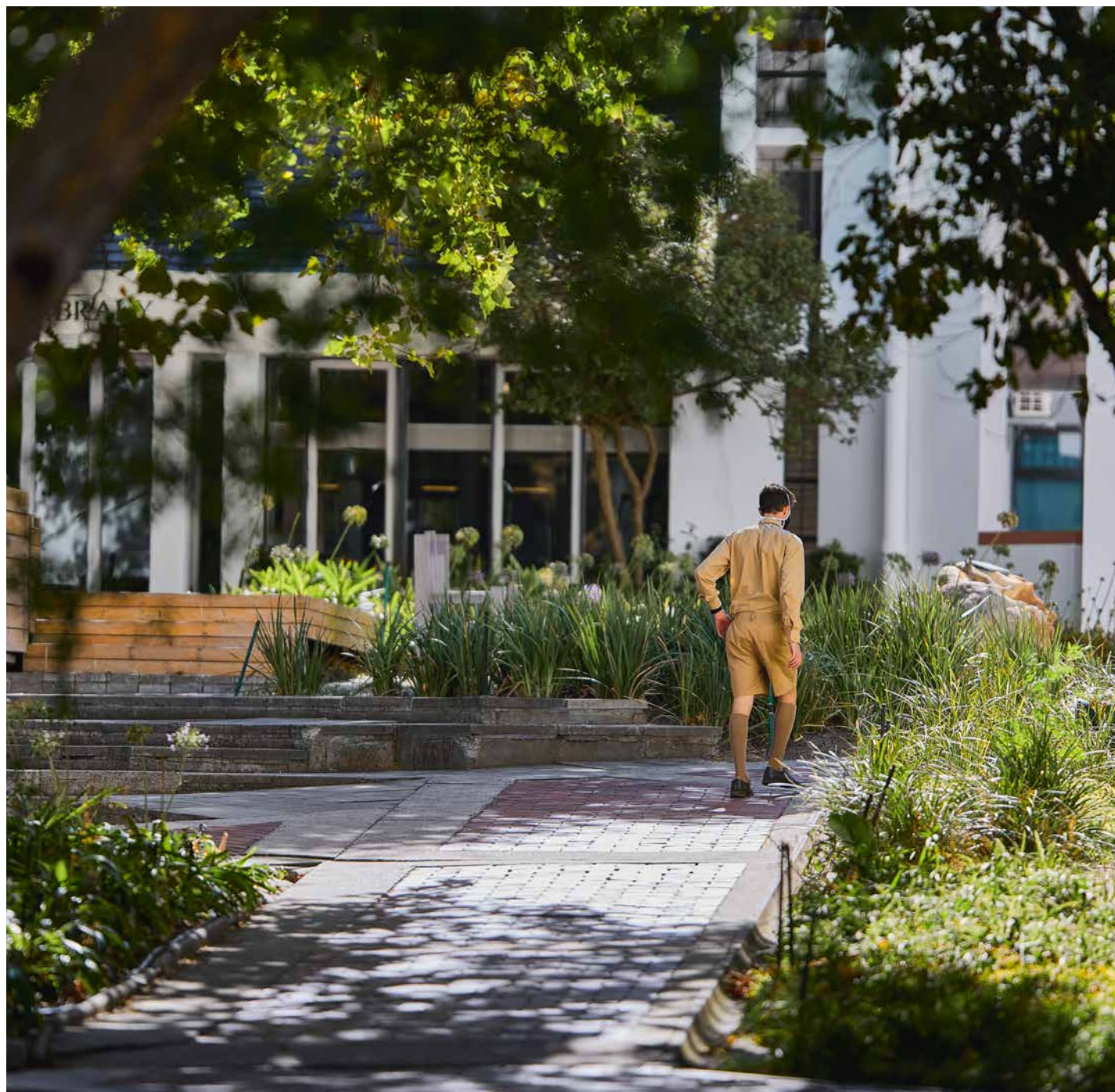
Another discussion centred on the future validity of mayoral power in cities. The presentation was inspired by one of the members, Ben Anderson. The members decided in favour of mayoral power continuing.

It was agreed that the leadership of the mayor is crucial because it is to the mayor that people will look to provide the vision, the energy, and the sense of confidence in the rebuilding and the recovery of cities and towns if there is a downturn in economic activity.

At another meeting, we discussed the significant post-bellum periods in the world. Some were the Treaty of Tordesillas, the Manchu conquest of China; the Glorious Revolution; the French Revolution; the Era of Two World Wars in Europe (1900–1950), the Cold War, the Covid-19 pandemic and what would follow.

The question of Afghanistan – why the USSR got involved in the region – was also discussed, as was the history of the USSR, Britain and the USA's involvement. Social issues currently experienced also formed part of the discussions.

Paul Murray





EST 1852



EST 1900

PAST



KIDD
HOUSE



WHITE HOUSE

EST 1954



GRAY
HOUSE

ORAL



BIRT
HOUSE





REPORT FROM THE **DEPUTY HEAD PASTORAL**

‘Pastoral care is essentially fostering a school environment that enables each individual boy to be happy, engaged, productive, inspired and recognised.’
(College Website)

At Bishops, the House system is core to the pastoral care of the pupils and the fact that Houses consist of actual buildings, as well as the people in them, enables an increased sense of belonging in a home-from-home environment. Once pupils feel that they belong, that is half the battle won. Bishops is very fortunate to have developed a culture of pastoral care over many years, which has resulted in strong and caring leaders in all Houses who understand their roles in ensuring that each pupil is looked after as an individual. 2021 saw a number of House activities take place that had been cancelled in 2020, and this meant more opportunities for pupils to engage with one another and build happy relationships. The Matrics did a fine job of setting a good tone in the College and can be very proud of how their year

unfolded. Jonathan Roche, Nassar de Kock, Liam Harrison and Isaiah Sonn-Pather provided strong leadership for their peers. There were challenges specific to the year with the ongoing pandemic, but the Matrics tackled these with good humour and a pleasing level of maturity and understanding. Sadly for them, the Matric Dance was cancelled but, thanks to the hard work of many parents, lunchtime functions ensured the Matrics had significant and happy events to remember. To cap the year, we were able to have the Valedictory Service in the chapel so that this special group of Matrics could end the year in a memorable way.

Despite the pandemic, the Grade 8s and 9s went on their various camps and the Grade 11s had their leadership conference at Rocklands in Simon’s Town. The latter turned out to be one of the best we have known, and this was, at least in part, because the pupils engaged fully with the various speakers and facilitators. Almost all the Grade 10s went on the Bishops Epic as

only a handful went on Exchange. It was a great success, even though they had to cope with some impressive storms that disrupted activities for a couple of days.

This year saw more development and improvement in the care given to pupils at the BSU, most especially in the area of academic support. Marileen Harrod worked incredibly hard to support pupils and staff, and also managed the increasing demands of the WCED. The College is very fortunate to have this unit and the staff members have had to deal with a wide variety of emotional and academic needs. This year has also seen increased care for the pupils who are here on various scholarships and bursaries. Chris Ekron, Sharief Petersen, Kuthula Ntshontsho and Marileen Harrod have put together special plans to support all Diocesan Scholars.

Peter Westwood



FOUNDERS HOUSE

House Director:

Dave Mallett (January to June), Willem Steyn

Assistant House Director: Barry Emms

House Mother: Lorraine Chateau

**Tutors: Glen Gibbon, William Koopman,
Sam Mofokeng, Bev Morris**

Head of House: Sam Aitken

Deputy Head of House: Bruce Campbell



There were many ups and downs along the Covid-19 road with few winter sports fixtures taking place. It was once again a sense of 'what could have been'. In the first term, we started off with a week of online schooling and then got right back into the normal flow of things – only to find out that there would be no Relay Sports, no Heats Week, and no Sports Day. It was the first year in a very long time without the latter, a staple in the life of a Bishops pupil. Interhouse Water Polo took place with a strong Founders side making it to the final and narrowly losing to Mallett. Cricket was the only sport in the first term in which matches were allowed, which left many Founders boys unable to express their sporting talents.

The Variety Concert is Founders' main fundraising event and we were fortunate enough for it to take place this year, with some dazzling performances.

In the winter terms, sport was a stop-start affair again but, nonetheless, Founders managed to flourish with many boys achieving excellence on various fronts.

On the rugby side, Bruce Sherwood was elected to play for the SA Schools National Rugby team that was expected to tour Georgia, which sadly did not take place. Bruce Campbell recently signed a contract with Western Province. Both did well for the 1st XV, which had an excellent, if curtailed season, including a great 36-13 win in the rain over Paul Roos. Among the junior sportsmen, Luca Maynard and Amaar Laatoe have been selected to represent their school in the Western Province High-Performance Rugby team, a stepping stone towards bigger things. Nick Steinhagen was selected to play for the Men's U17 South African Water Polo team and successfully toured the Czech Republic, winning the gold medal. Adam de Waal, Max Cary and Nick Steinhagen have also been selected to represent the Western Province Water Polo team.

Later in the year Founders came second in the Interhouse Golf Tournament. Individually, James Boustead came third on the day, with a 1 over 73.



Our stooges, Matt, Asi, Tom and Mika, played a huge role in creating a positive environment within the House. The Matrics of 2021 certainly did a fantastic job of leading the House and adapting to the everchanging, unprecedented times, which really gives one a sense of loss for them as their Matric year was so heavily affected by the pandemic. They will certainly be remembered and we wish them all the best for their futures.

We extended a very big welcome to Willem Steyn who took over as House Director in the fourth term, after the departure of Dave Mallett.

Floreat Founders!

Robbie Dicey and Connor Todd







SCHOOL HOUSE

House Director: Leon Glanvill

Assistant House Director: Bradley Smith

Tutors: Sean Henchie, Trudy Hoefnagels,

Nelson Mogodi, Keith Warne

House Mother: Denise Frank

Head of House: Joshua Michau

Deputy Head of House: Imad Khan



School House enjoyed a full year despite the changes that Covid-19 brought to the College. The leadership of Joshua Michau and Imad Khan helped set up a platform from which the House could operate. Both young men were ably supported by their Matric peers, and they adopted the motto: 'Make School House Great'.

The House won a series of trophies including Tug-of-War and Senior Cricket. Personal achievements of note were William Jones in provincial shooting; Kaspar Holm in fly fishing; Nicholas Leith in tennis, and Michael Beaumont in both public speaking and debating. Special mention needs to be made of Suleiman Hartzenberg and Imad Khan, who were selected to represent the South African U18 Rugby team.

Luka van der Merwe, Onwa Roji, Michael Beaumont and Tom Boehmke were selected to be a part of Simply Blue. The Grade 8 group settled quickly and has made a valuable contribution to the House. The 100 Yard Journey – a trophy for a Matric in School House –

was awarded to Mihlali Mbeteni and Peter Myburgh. Paul Magongwa was the first recipient of the Bishops Ubuntu Award for his contribution to developing a more inclusive society at Bishops. Paul, Mihlali and Alex Myeki also worked closely with Phoka Mchunu to develop a Black Students Focus Group. This group looks at the issues related to black students in School House and is a model for similar focus groups in the College. Phoka has also worked with Kearsney College on its journey of transformation.

The Cabaret, boasting every School House student on stage, was held in the Mallett Centre in Term 3 and was a huge success.

School House is proud of the values it upholds. Balancing traditions with the challenges of a changing world makes for an exciting and dynamic House.

Leon Glanvill





WHITE HOUSE

House Director: Jean Nolte

Deputy House Director:

Willem Steyn (January to September), Kurt Baatjies

House Mother: Angela Fordham

Tutors: Jarred Bradley, Phil Court, Rebecca Goble,
Warwick Richter, Alungile Williams

Head of House: Nassar de Kock

Deputy Head of House: Dylan Wood



WHITE HOUSE
EST 1954

Despite the drawbacks of Covid-19, White House has never been more successful. The cancelling of Sports Day and missing out on Interhouse singing meant we were unable to showcase our abilities. However, the House came first overall in Interhouse swimming. This result helped us gain momentum as a group for the second term, to further display our ability, securing the Boarders Owl, Performance Owl and Prelim Owl at the Eisteddfod.

Meanwhile, we have been able to grow as a group and foster brotherly bonds. Many Meatless Mondays, cold showers and Monday squash court sessions

have sculpted us into the family that we are today. As a Matric group, we have consistently produced the best dorm average in the school since Grade 10, and this extraordinary achievement has helped us to win many other battles in school life. The House never experienced a dull moment and respect will always be something that separates White House from the rest – respect for each other and respect for ourselves.

We are proud to be one of the most diverse Houses at Bishops.

Nassar de Kock











GRAY HOUSE

House Director: Joc Wrench

Assistant House Directors:

John Knight and Kuthula Ntshontsho

Tutors: John Holtman, Rhoda Manie, Wayne Tucker,

Julian Vincent, Roseanne Withey

Head of House: James Mason

Deputy Head of House: Cameron Parker-Forsyth



This was a slightly more 'normal' year than last, as we have come to learn to live with many of the restrictions that Covid-19 brings to school and House life. As this year comes to a close, we have an opportunity to take a look back and recall what the 112 young men of Gray House have been up to over the past 12 months. We have a diverse set of talents among these young men, which is demonstrated in the wide array of achievements, individually and as a House.

We started the year by welcoming 25 Grade 8s, as well as two new staff members. Roseanne Withey joined us as a full-time tutor and Kuthula Ntshontho joined us as an Assistant House Director.

Once again, the boys of Gray made a good showing in all Interhouse events. While bringing home trophies and medals is pleasing, what is more important is that the pupils always participated in good spirit and with gusto and pride. Our Junior Hockey team, Junior Soccer team, Sailing team and Golf team all won their various competitions, with our Senior Cricket team making the semi-finals and our Junior Cricket team being pipped at the post in the finals.

Our Senior Basketball team also made the finals, where they ran into a much stronger School House side (which included three ex-Gray pupils). On Founders Day our pupils made a clean sweep of the Avenue Mile, with Oliver Kennedy-Smith in first place, followed by Ben Derman in second and Christopher Gutuza in third place. Gray also won the Interhouse General Knowledge Quiz which took place after an absence of many years. Gray prides itself on putting up a strong showing in the Eisteddfod each year, and this year was no different, with a third place in Performance, a second place in Art, and winning the Owls for Speech and Music, and the BIG OWL too.

There were various sporting highlights: Chris Macdonald's hole-in-one at the 13th at Royal Cape; Milan Sandri's 5-fer against SACS (5/11 in 7 overs); Seb McAdam's silver medal at the National Table Tennis Champs; and, most impressively, Chris Gutuza's win at the WP Mini Masters held over two rounds at King David Mowbray. Chris Gutuza was captain of Golf; Tom Forbes was captain of Rowing; John Smith was captain of Road and Trail and Oliver Kennedy-Smith was vice-captain of Hockey, also earning his Quadrangular Tie.



Half Colours were awarded to Aidan Burns (Squash), Seb Dorward (Golf), Cameron Parker-Forsyth (Athletics), Oliver Kennedy-Smith (Athletics) and Seb le Grange (Hockey). Full Colours were awarded to Chris Gutuza (Golf), Jack Pace (Rugby and Basketball), Chris Forbes (Basketball), Oliver Kennedy-Smith (Hockey) and Ryan Goodsell (Hockey).

The following were selected for WP Teams: Jordan de Sousa (U15A Water Polo), Michael Cadiz (U16B Water Polo), Ben MacFarlane (Tennis), Gregor John (Swimming) and Seb McAdam (Table Tennis).

Sam Berrisford achieved the President's Award Bronze level, while Gregor John and Aidan Burns both achieved the President's Award Gold level – a significant achievement. Seven of our boys took part in the 24-hour Cycle Challenge, which raised more than a quarter of a million rand for the VUSA Rugby Academy. Johann Steyn earned his Service Tie for the Resource Centre, and Oliver Kennedy-Smith his Service Tie for hockey.

Various boys fared well in a number of competitions during the year. Ilyaas van Graan and Noah Macnab both won gold medals at the UCT Maths Competition. Ilyaas was selected for the WP B Maths team while Erik Todd was placed 10th in the National Current Affairs Quiz. Nic Macdonald earned a Highly Commended award at the Eskom Young Scientists Expo.

Academic Ties were earned by Oliver Kennedy-Smith, Matthew Lewis, Murrough Epstein, Axel Harrison, Adam Lewis, Nimba Mahlati, Ben Reid, Tom Saurma-Jeltsch, Dylan de Groot, Cameron Giles, Chris Gray, Rohan Murray-Cooke and Milan Sandri. Academic Jerseys were earned by Chris Macdonald, Sanjan Naidoo and Marc Nelson.

John Smith had two major achievements this year: the first was ranking 12th at the World Individual Debating and Public Speaking Championships (including a second place in Persuasive Speech), and the second was being selected as one of the winners of the Yamaha Music Scholarships for the Africa/Middle East region – both top performances. Nimba Mahlati and Erik Todd were selected to represent South Africa at the World Individual Debating and Public Speaking Championships in 2022 in Lithuania. Marc Nelson earned second place in the Sophie Gray Art Prize for his Matric exhibition. Rohan Murray-Cook (merit) and Jordan de Sousa (distinction) passed their Royal Schools of Music Grade 5 Theory exam.

Half Colours went to Nimba Mahlati (Music and Dramatic Arts) and Murrough Epstein (Dramatic Arts), while Full Colours went to Nimba Mahlati (Debating), Robbie Handley (Music), Gregor John (Music) and John Smith (Music). Ties were earned as follows – Accelerated Art Programme: Dane Rogers, Murrough Epstein and Joshua Gonera; Ensemble: John Smith, Gregor John and Oliver Kennedy-Smith; African Relations: Mpofana Skwatsha and Suhail Janoodien; Debating: Milan Sandri. Nimba Mahlati (senior) and Milan Sandri (junior) were selected for WP Debating teams, and John Smith was awarded his prestigious Distinction Tie for Music.

Zac Heyns (Switzerland), Richard Mason (UK) and Ilyaas van Graan (Spain) were all selected for Exchange, although Richard's exchange was sadly cancelled due to the pandemic. Dylan de Groot and Ilyaas van Graan earned their All-Rounders Ties, while the following earned their 13-Year Ties: Shaik-Ahmed Janoodien, Gregor John, Oliver Kennedy-Smith, Chris Macdonald, Marc Nelson, Cameron Parker-Forsyth, Mpofana Skwatsha and Cameron Toy.

During the course of the year we were again able to hold some of our grade dinners, with the Grade 12, 11 and 10 dinners all taking place in the format of a formal dinner with after-dinner speakers. We are always grateful to the speakers who share their experiences with our boys, and this year included an award-winning winemaker, an extreme rower and an extreme mountaineer/explorer. During Term 3 our Grade 12s took our Grade 8s for a hike up Lion's Head, and a few pictures were taken posing with the Big Owl, which had been carried along for the ride.

At our annual House Dinner, this year with only the Matrics, Grade 11s and staff in attendance, we announced our 'Gray House Grade 12 of the Year'

award, which went to John Smith for his incredible commitment at all times, as well as the 'Gray House Grade 8 of the Year' award, which went to Zeno Benolich. We also bade a fond farewell to John Holtman (Tutor and Assistant House Director) after 14 years at Gray, as well as to John Knight (Tutor and Assistant House Director) after 17 years at Gray. Both of these men will be missed enormously for the significant impact they had on the lives of Gray pupils over their many years. A final farewell was said to Kuthula Ntshontsho who, despite only being in the House for one year, has really left his mark as well.

Joc Wrench







OGILVIE HOUSE

House Director: Ronald Jacobs

Assistant House Directors:

Graham Robertson and Burgert Maree

**Tutors: David Russell, Richard Smith, Graeme Klerck,
Nokuzola Gololo, Lizelle Swanepoel**

Head of House: Alec Rippon

Deputy Head of House: Matthew Reid



Robert Frost's words ring loudly in my ear and have never been more pertinent: 'In three words, I can sum up everything I learnt about life: It goes on...'

Last year, the Matric dance was cancelled. This year, albeit in a different format from the conventional Matric dance, our grade 12s celebrated again. Last year, we did not have a sniff of an Eisteddfod; this year we missed out on only a few events. The Leavers Dinner was different from the norm – irrespective, the Grade 12s expressed favourable sentiments.

We celebrated our newly renovated area, The Ogilvie Terraces – a welcome addition to the House and one that will definitely be put to good use, especially for functions and the like.

Our pastoral leaders, Zain Dawood, Keanan Walker, Ben Hallé and Head of House Alec Rippon held their own in ensuring the Ogilvie Grade 8s settled in nicely. Luca Ciolli found a home in Ogilvie after joining us in his final year at the school from boarding.

Our cultural leaders, Ethan Topat, James Griffiths and Lukas Oelzl, together with Zain and Ben, spent hours ensuring our participation in the Eisteddfod prelims and finals – a huge task indeed! They made sure that this inaugural event was a huge success – third overall, third in the Prelims and an Art Owl win! Our sports leaders, Jordan Dare, Daniel Davidson and Armaan Trikam, were a reserved group but they got the job done. Joe Henderson's enthusiasm as our cheerleader kept the Ogilvie flag flying high! Matthew Reid, Aidan Brand and

Thomas Newton started their discipline portfolio duties like a house on fire – this set the tone for the remainder of the year! I am delighted that boys like Philip Pope and Max van Veen came out of their shells – Max never shy to share his dry humour, and Phil an academic talent second to none. I had the privilege of attending the Simply Blue handover show, witnessing James’ and Ethan’s talent.

Many boys received Full Colours and Half Colours for academic excellence and excellence in sport. We had a number of captains and vice-captains of sport, gold award recipients of the President’s Awards as well as gold recipients in the Science Exhibition. Our juniors won the Interhouse Cricket Competition and we ended second in basketball and surfing and came third in the Eisteddfod.

Michael Davidson carded the best individual score in Interhouse Golf.

Alfred Blom kept the House in tip-top shape and ensured that the pupils had a space that was clean and safe to enjoy.

A-Fin, Oggy!

Ronald Jacobs





KIDD HOUSE

House Director: Mervin Walsh

Assistant House Directors:

Marvin Bester and Alex van Selm

Tutors: Stephen Carletti, Shaun Hewett,

Trevor Pasquallie, Yanou Pienaar

Head of House: Luke Parker

Deputy Head of House: Paul Malherbe



Much had been made of the previous year in which so much had been 'lost', especially for our Matrics. This year had its challenges, but slowly and surely we were able to do more.

Our Matric pupils did us proud by producing the Dux, second and third place in the grade at the Grade 12 Prize-Giving.

We were fortunate in that the Eisteddfod, albeit without Interhouse Singing and a few other regular events, went ahead and our 'culture vultures' got to showcase their talents. Paul Malherbe shone brightly with his Dramatic Arts monologue, Dramatic Arts poetry performance, Senior English speech, Senior English reading, Senior Afrikaanse gedigte voordrag, Senior Singing musicals and Jazz, and Senior Singing pop. Paul achieved Gold Diplomas for virtually all of his performances – remarkable!

Our Junior Water Polo team kick-started our Interhouse campaign and lifted the Water Polo Trophy. Our Interhouse Senior Hockey team took to the Astro with devastating effect. Strongly favoured to win the final, and 2-0 up at half-time, our team found themselves 3-2

down with just two minutes left on the clock. A quick-fire goal drew things level and then with just two seconds left on the clock, Luke Parker struck the winning goal. This was probably the most dramatic end to a hockey match ever. Our rowers continued to be a force to be reckoned with and our surfers (the Van Wyk brothers) lifted the Interhouse Surfing Trophy again. Luke van Wyk clinched the surfing title for us with an awesome barrel on his last wave. Our Junior and Senior Soccer teams both fared very well in the Interhouse matches and were unlucky to lose to penalties in the two finals.

Reyne and Kai de Klerk were once again selected to represent South Africa at the World Karate Championships, which was unfortunately cancelled due to the pandemic. They both received Distinction Ties for karate.

*arrive on time
do what you say
finish what you start
say please and thank you*

Mervin Walsh

BIRT HOUSE

House Director: Ruan Ellis

Deputy House Director:

Campbell Smith and Jacky Withers

Tutors: Husain Essop, Andrea Rutter,

Sa-eed Slamdien, Anne Stevens, James Swift

Head of House: Liam Harrison

Deputy Head of House: Chris Scheepers



It literally feels like the other day that the Grade 12s and I gathered in my classroom for part of the Leadership Camp and spent most of the day planning, chatting and dreaming of what 2021 might be. It was a new experience for all of us. The Grade 12s would lead the House for the very first time and so I would be at the helm of The Palms for the first time.

There were a couple of focus points, but one thing was certain – we had to rise from the ashes and bring the vibe, fill up the lanes and have fun while doing it. So now, one year later, it gives me great pleasure to report on the successes of 2021.

From a House viewpoint we have ticked numerous boxes. Nothing beats the jubilant voices, laughter and excitement that fills our House at every break, as well as before and after school. We have plenty of visitors

and most of the time we clean up after ourselves. Birt House inherited a strong sense of ownership from Trevor Pasquallie, and it has made it easier to keep our House in tip-top condition.

Sporting-wise, Birt was a force to be reckoned with and never shied away from any competition. Regular podium finishes drew more attention from other Houses and soon the Palms of Birt were respected, and sometimes even feared, by the competition. What pleases me most is that our pupils had fun while doing this and always played with respect and integrity. Having fun and building camaraderie is what Interhouse sport is all about, and we never disappointed in this category.

2021 was the Year of Culture for Birt, and I am still stunned by how much we achieved. In spite of not bringing home a single Eisteddfod Owl, we came

second overall and that in itself is a great achievement. Going from second last to second overall doesn't just happen overnight, but Seth Nieburg and the other Birt pupils made themselves a promise and delivered something phenomenal.

Academically we kept up our game and featured regularly at academic Olympiads, almost ran the Ten Club, and always featured when accolades were mentioned. Academic ties and jerseys were plenty, and our pupils always knuckled down when it came to exam season.

Mooi bly!

Ruan Ellis



MALLETT HOUSE

House Director: Marion Gardner

Deputy House Directors:

Michael Vamvadelis and Sharief Petersen

Tutors: Gloria Bassett, Kurt Baatjies, Angus Firth,
Visser Gildenhuys, Aneen Kritzing, Sue McPetrie

Head of School: Jonathan Roche

Head of House: Abdul Maalik Kerbelker

Deputy Head of House: Thomas Buckham




The incoming leaders of Mallett had enthusiastic plans for 2021 under the leadership of our Head of School, Jonny Roche, Head of House, Abdul Maalik Kerbelker, and Deputy, Thomas Buckham, with the hope that all would be back to normal. Sadly, some plans had to be put on hold with the pandemic restrictions in place, but in typical Mallett House style, we found a way to have a number of activities – albeit with adjustments – and maintained a positive House spirit. Our Grade 12s and 8s started the year with a hike into Kirstenbosch Gardens; the Grade 12s were able to have their grade dinner, and our Cultural Evening took the form of an outdoor picnic concert at the end of the first term. Sports Day was cancelled, but we had a few Interhouse activities, reaching one of the top three positions many times, and walking away with the Senior Water Polo, Junior Basketball and Junior Tug-of-War trophies. We were proud to have the captain of cricket and hockey (Rowan Howard) as well as the captain of water polo and rugby (Jonathan Roche) at Mallett.

In the second term, a new Mallett House chess competition, organised by Ben Anderson and won by

Rishay Thakersee, proved to be a popular event and will become an annual tradition. Another new event that went down very well was a parent quiz evening. The Grade 8s had an 'Amazing Race' and magician for their grade dinner. Josh Carnell, Johnny Fisher, Gray Fogarty and Jonathan Roche took part in a 24-hour Youth Day cycle event to raise money for the VUSA Academy.

While it was a pity not to be able to have any group activities for the Eisteddfod, individual events took place and many of our boys excelled. Irshad Abrahams won the Rembrandt and the Leonardo da Vinci medals; Dino Vavatzanidis and Franklin Sonn won the Senior and Junior Dramatic Arts Monologues respectively; Ronan King won French Speech; Ben Anderson won the Junior Speech and Junior English Reading, and the following boys earned gold diplomas (some more than one): Jonty Couves, Jacob Fried, James Grieve, Kieran Hollis, Ben Karlein, Ronan King, Michael Kruse, Thando Kumalo, Callum Musselwhite, Julian Pilkington, Dino Vavatzanidis and Gareth Walsh. Many others achieved diplomas, honours or merit, showing that we have much talent in the House. Our debating teams did very well,



especially the junior team (Ben Anderson, Michael Kruse and Caden Chuang), who made it to the finals.

The Grade 9s had their grade dinner at the end of Term 2, and we were pleased to be able to have our usual tie ceremony at the start of Term 3, officially welcoming our Grade 8s as fully-fledged members of Mallett House. Instead of missing out on their Matric dance completely, this year's Matrics had smaller events for each House. Our Matrics had a most enjoyable and elegant luncheon at Mantra restaurant, overlooking Camps Bay.

The fourth term started with our annual House Dinner. This year we were able to invite the Matrics and Grade 11s. Gray Fogarty was awarded the 'Matric of the Year' award for his enthusiastic contributions to the House, and Chris du Toit was awarded the 'Grade 8 of the Year'. Congratulations to Alexei Pouroullis and Matthew Brodziak on their selection for Exchange.

Special mention needs to be made of the following:

Oliver Beek: U20 Men's team for the International Ice Hockey Federation; Saleh Ameen, Ben Anderson and Jacob Fried: WP Debating team (Ben Anderson placed fifth in the National Individual Debating and Public Speaking Championships); John Bos, Luke Bruchhausen, Chris du Toit, Mac Lecuona, Matt Lowe, Jonathan Roche, Alexander Smith, and Dean Sneddon: WP Water Polo; Bradley du Toit: U17A Bishops Hockey team that won the top National Schools Tournament; Tristan Swanich: number 2 for the Western Province U14A Squash team; James Grieve: U16 Cape Town team for the Indoor Hockey Nationals; James Samassa: Junior Lifeguard and part of the Clifton Team that came second in the National Life Saving Championships; Kieran Hollis: Hubert van der Spuy National Music Competition semi-

finals; Jacob Fried: won the National Essay competition held by Progress South Africa; Ryan Ferreira: organising committee of the International Youth Law Conference and appointed as International Law Chief Editor for *Law Insider*; Felix de Bruin: Cape Town Youth Orchestra; Josh Traut: Bronze President's Award.

Half Colours: Ben Anderson, Caden Chuang and Jacob Fried for Debating; Thando Kumalo for Visual Art; Jonty Couves and Felix De Bruin for Music, and Dino Vavatzanidis for Dramatic Arts.

Full Colours: Irshad Abrahams, Josh Carnell and Gareth Walsh for Visual Arts; Jonathan Roche for Rugby; Rowan Howard for Hockey; Ronan King for Soccer; Jonty Couves for Swimming, and Abdul Kareem Kerbelker for Athletics.

13-Year Ties: Irshad Abrahams, Josh Carnell, Charles Carter, John Fisher, Gray Fogarty, Rowan Howard, Callum Musselwhite, Laine Ridgway, Luke Solomons, Solomzi Tshiki, Dino Vavatzanidis and Gareth Walsh.

Academic Ties: Saleh Ameen, Ben Anderson, Adam Buckham, Charles Carter, Caden Chuang, Bradley du Toit, John Fisher, Jacob Fried, Conrad Green, Jaeseo Hyun, Thomas Jacobs, Mangaliso Nogantshi; Alexei Pouroullis, Jonathan Roche, Graham Seaward and Luke Solomons.

Academic Jerseys: Nicholas Ammann, James Clarke, Jonty Couves, Abdul Maalik Kerbelker, Michael Kruse, Callum Musselwhite, Michael Naude and Stefan von der Heyden.

Various ties were awarded during the year: All-Rounders Ties to Alexei Pouroullis and Bradley du Toit;

Accelerated Art Ties to Tristan Carter, Craig Harrod, Michael Kruse, Thando Kumalo and Gareth Walsh; Interact Ties to Aadam Jaffer and Joshua Traut; Service Ties to Adbul Kareem Kerbelker (Resource Centre) and Jack Moyle (Water Polo), and African Relations ties to Zimvo Joxo, Liyema Liwani and Tyrique Nair.

Other noteworthy academic achievements include: UCT Maths competition gold award winners: Jack Buckham (in second place, Grade 8). He also received the school trophy on behalf of Bishops for the school's overall win and was selected for the WP maths team. Daniel Kushner came first in the Grade 8 pairs section; James Grieve came third in the Grade 9 pairs, and Adam Buckham and Thomas Jacobs came third in the Grade

10 pairs. Nicholas Ammann qualified for the third round of the Maths Olympiad.

At the start of this year, we welcomed Visser Gildenhuys as a new tutor. He quickly became an integral and valuable part of the Mallett House family. We had to say goodbye to Kurt Baatjies at the start of Term 4, as he was promoted to the position of Assistant House Director of White House. Aneen Kritzing stepped in to look after Kurt's tutor group for the fourth term. Maureen Jantjies kept the House clean in her friendly and cheerful manner.

Marion Gardner













EPIC

The 15th Epic was our biggest yet and a tough one to coordinate, with no fewer than 152 boys and 80 staff involved. It was made compulsory for all our pupils once again, except for eight who were lucky enough to go on Exchange. The usual challenges around Covid-19 persisted, but this year we were thrown another curve ball by the weather. It was so bad during the second rotation that Cape Nature closed the mountains and, instead of 75 boys walking into the mountains at the start of the rotation, we found that we had to accommodate them at three of our bases. It is challenging enough to coordinate 152 boys around the Cederberg, but rather more so when there is bad weather and activities have to be adapted to keep them busy. In this, our staff did a superb job and our service providers at Traveller's Rest, Jamaka and Lebanon Citrus were generously accommodating. Luckily, the mountains were opened once again the evening before the third rotation, and the Epic was able to return to normal. Although some pupils missed out on one of their two hikes, most had unexpected experiences over those three wet and blustery days that made up for it.

On Epic, we aim to give boys an outdoor experience, free of technology. It is not a 'boot camp' but is also not a pushover. The 50-plus emails I received from parents afterwards certainly suggested that their sons had

enjoyed a wonderful experience, where much fun was had, some hardship endured, where friendships were forged, skills learnt and for some, real growth occurred.

However, Epic is not just 16 days away from school. Much preparation took place during the year to get the pupils ready, with some seven training talks during the second semester, Life Orientation rotations, cycling and swimming support for those who were not proficient, two training hikes, a week of Epic training, including a first-aid course, fire-prevention training, campcraft, team-building, etc. Then finally the morning dawned when the buses rolled out towards the Cederberg, to one of the most rugged, beautiful and remote wilderness areas in the Western Cape.

Pupils enjoyed rotating between three of the four bases. At the Waterbase they experienced skiing, kayaking, sailing and raft-building. At Sanddrif they bouldered, abseiled, mountain-biked, rode horses and some did their 24-hour solos. They jumped in and swam at the Maalgat pools, and also experienced San rock art at Stadsaal. At Elizabethfontein they did bush-clearing, the Sevilla Rock Art Trail and outreach work at Elizabethfontein Primary School – both with the children and helping to upgrade the school grounds. At Jamaka they were involved in shooting, outreach at Grootkloof

Primary School and some groups did their 24-hour solos. The pupils mostly hiked and cycled between bases. The 16 days away culminated in the arrival of the pupils' father figures for the final tribal council and last night. It was truly a joy to behold the very human side of Epic, with the arrival of father figures to fetch their sons at the end of their long adventure.

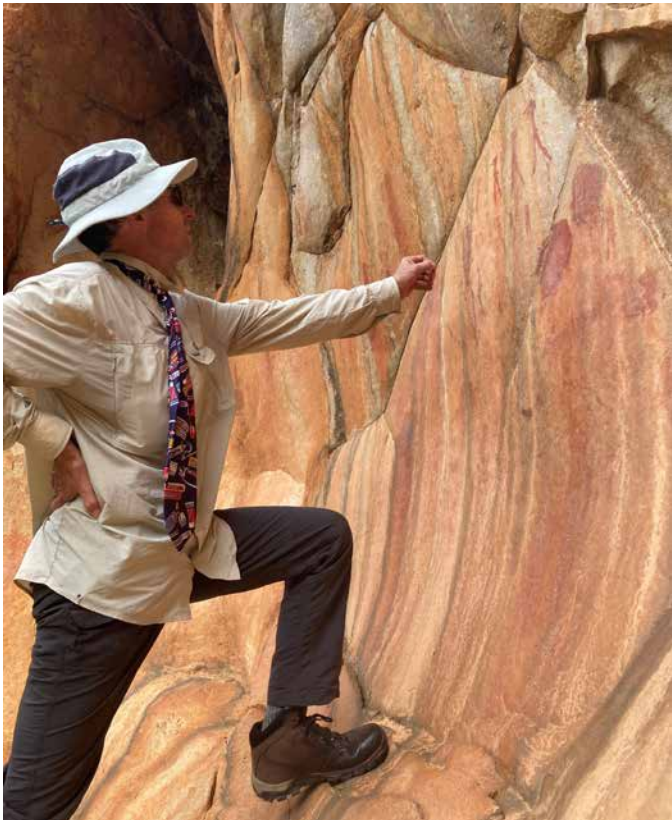
There is much charity work that our Parents' Committee becomes involved in each year for Epic. We regularly ask for wish lists from Elizabethfontein Primary and Grootkloof Primary, and we attempt to do as much as we can to fulfill some of those wishes. This was a bumper year, thanks to the coordination done by Terri-Ann Hatty! Shoes were collected and donated by our Prep School to Elizabethfontein Primary School, and Street Fever donated a new pair of shoes to every pupil at Grootkloof Primary School. Steve du Toit (The Building Company) put in a massive effort and ensured that many of the wish list items from both schools were delivered. Mattresses were donated by Bishops, while Jonathan Ferreira and Bridget Richardson were outstanding in arranging and donating kits and other stationery for all pupils at both schools. Dozens of blankets were knitted for both the Elizabethfontein Primary and Grootkloof Primary boarders. Grade 10 families took this task on with enthusiasm and the blankets kept coming in.

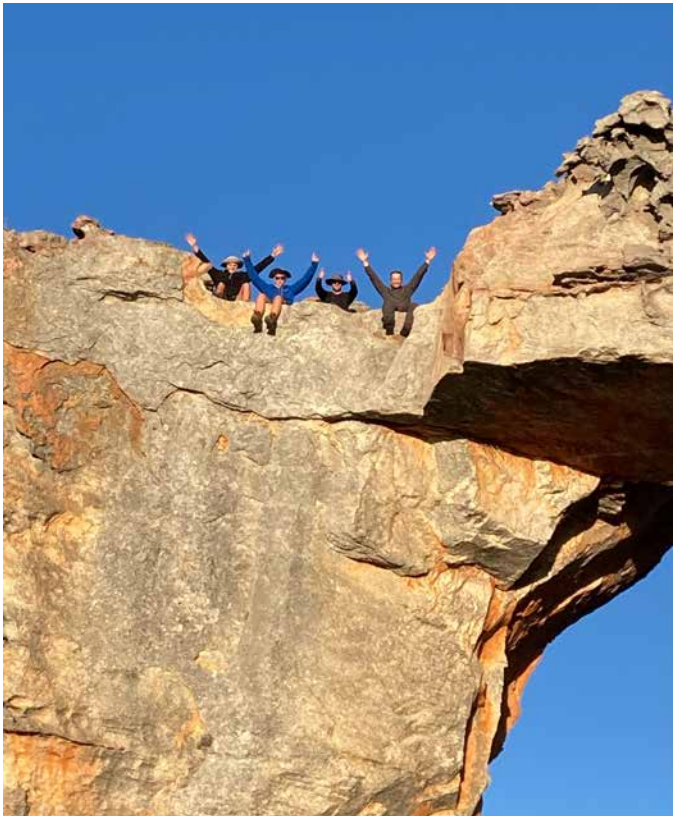
Special thanks need to go to Justine MacDonald and Aliko Brunt for their generosity in this project. Gaedrey Graaff and her Founders House team are thanked for putting so many crafts together for our pupils to do with the Cederberg pupils. Thank you to all Grade 10 parents who donated so generously and supported the Parents' Committee so enthusiastically, and thanks to the Parents' Committee members for their outstanding work! The PA is also thanked for the generous donations towards our new trailer and towards our outreach component.

I'd like to thank the Mattison, Letschert, Sonn and Cullum families for lending us their vehicles, and Tomcat Chippers for once again lending us their chipper for Elizabethfontein's alien vegetation clearing.

The Bishops Epic is a special event that brings together pupils and staff, ODs, stooges, professionals and volunteers in a rugged, remote and pristine environment, and luckily this year we were able to end another long, Covid-19-filled year on a high note.

Graeme Klerck

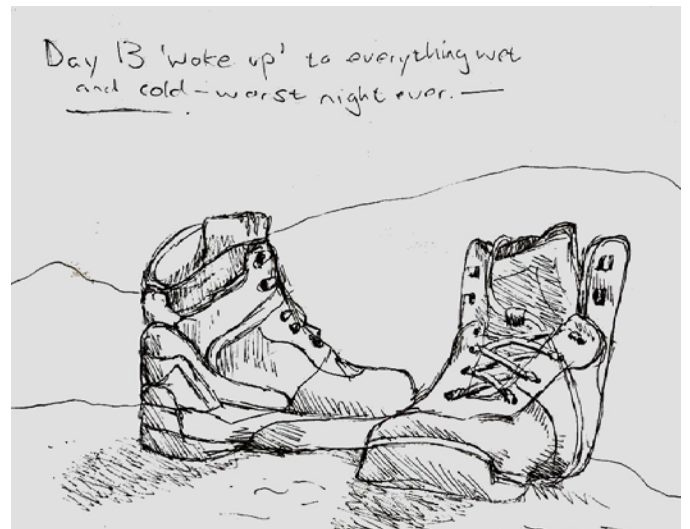
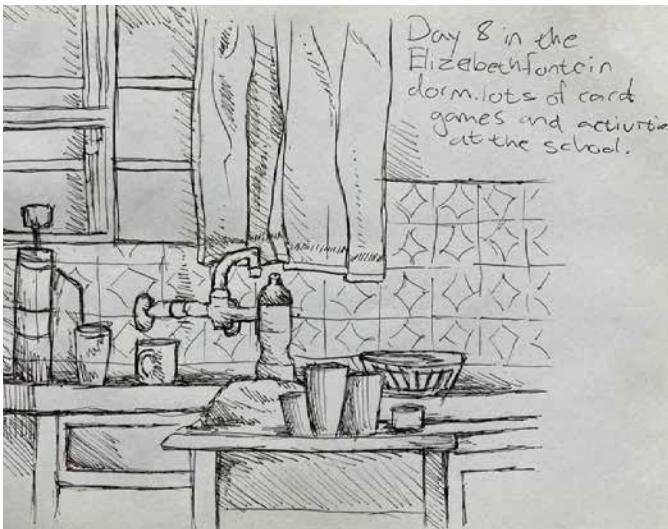












EXCHANGE

Teacher-in-charge: Phil Court

Covid-19 wreaked havoc again this year with the Exchange Programme. In the end, 10 of our partner schools agreed to host Bishops pupils. We went through the usual selection process and the following boys were selected to go on exchange:

Sebastian	Attwood	Kents Hill School, Readfield, US
Matthew	Brodziak	Culford School, Culford, UK
Zac	Heyns	Schweizerische Alpine, Davos, Switzerland
Koame	Kota	Belmont Hill School, Belmont, US
Jody	Syndercombe	Gilman School, Baltimore, US
Ilyaas	Van Graan	Virgen de Europa School, Madrid, Spain
Divakaran	Govender	Lancaster Country Day School, Lancaster, USA
Richard	Mason	Framlingham College, Framlingham, UK
Zuhayr	Mohamood	Orchard College, Curicó, Chile
Alexei	Pouroullis	Private Realschule, Munich, Germany

Unfortunately, Richard and Zuhayr were unable to take part in their exchanges due to Covid-19 travel restrictions and regulations.

Phil Court

BISHOPS PRIDE



Our mission as a group is to build a space, a culture and a community within Bishops for everyone, regardless of identity. Under Bishops' aim as a school to inspire individuals, we aim to reach a point at which individuals have the full freedom to express their identities and for that expression to be a part of the Bishops' identity. This would be achieved on two levels: first, through education for all members of our community so that Bishops is a space of belonging, and second, through cultivating a support structure for all queer members of our community.

Bishops Pride was founded this year – the first-ever queer support group at the school – and it had an



extremely successful launch. Several educational meetings on various topics were held with relevant discussions thereafter and, as a result, the Bishops community has become a much more open, safe and inclusive environment for queer students. This culminated in the first-ever raising of the Pride Flag to commemorate the Stonewall Riots and Global Pride Month; a symbol of the school's dedication to supporting and protecting queer people on and off campus.

Paul Malherbe





REPORT FROM THE **DEPUTY HEAD SPORT**

The Covid-19 pandemic has had a major impact on the entire sports programme this year, affecting the pupils who participate as well as the staff and coaches who create the environment for competitive sport in a traditional school such as ours. It has been difficult to keep the boys motivated, following a non-competitive skills and conditioning programme.

When the sports programme did get under way, the Department of Basic Education gazetted new regulations that did not permit spectators and enforced strict Covid-19 safety measures. This included participants, coaches and officials having to leave the venue on completion of the match. A new mindset was required and presented a challenge with strict enforcement, as both pupils and parents were keen and excited to watch the matches.

These new regulations led to the introduction of live-streaming matches, for all teams, in rugby, hockey and soccer. It gave pupils the opportunity to watch their peers, and parents the opportunity to watch their sons. Live-streaming the school matches has certainly made it easier for us to comply with all regulations while hosting visiting schools, without any incident. We have

done extremely well in managing sport under these conditions, where we have taken the necessary steps to be Covid-19 compliant.

After two weeks of matches, school sports activities were suspended once again due to Covid-19 outbreaks. The pupils and staff were gutted; they had already sacrificed so much over the past year.

Every cloud has a silver lining. And, despite the setbacks, our boys continued to make strides. We were happy to celebrate the selection of Suleiman Hartzenberg, Imad Khan and Bruce Sherwood to the South African U19 Rugby team, as well as Christopher Gutuza's win of the prestigious WP Mini Masters golf tournament.

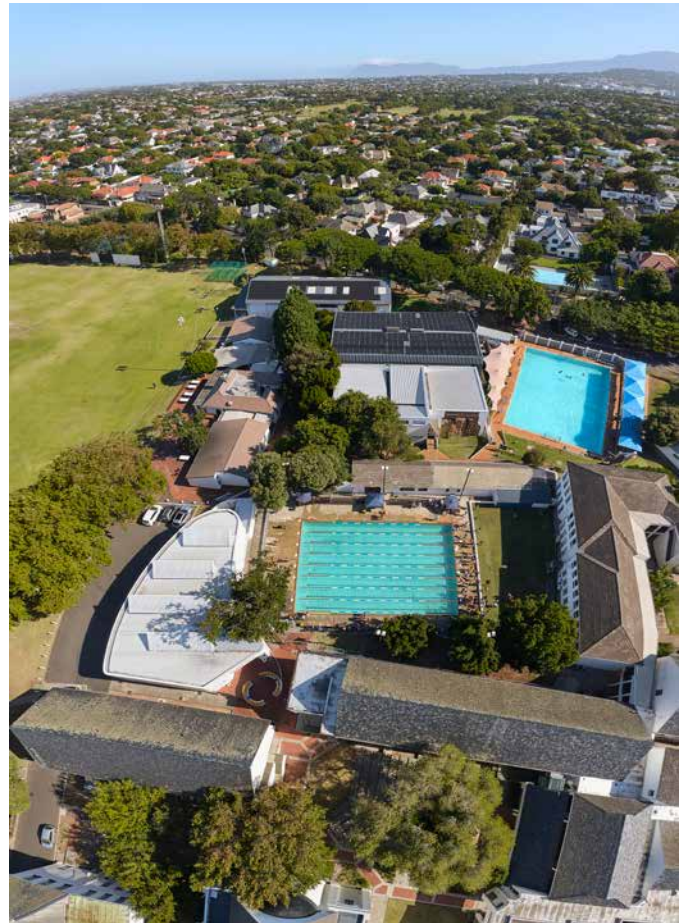
With the easing of restrictions in the latter part of the year came the opportunity for our pupils to attend festivals. The 1st XI competed in the Cape Schools Week where they were most successful, playing four matches and winning all of them! The U14A and U15A Cricket teams had the chance to travel to the Eastern Cape and Durban respectively. Our fencers attended the KwaZulu-Natal Open, where they had a tough and stressful competition but won silver and bronze medals

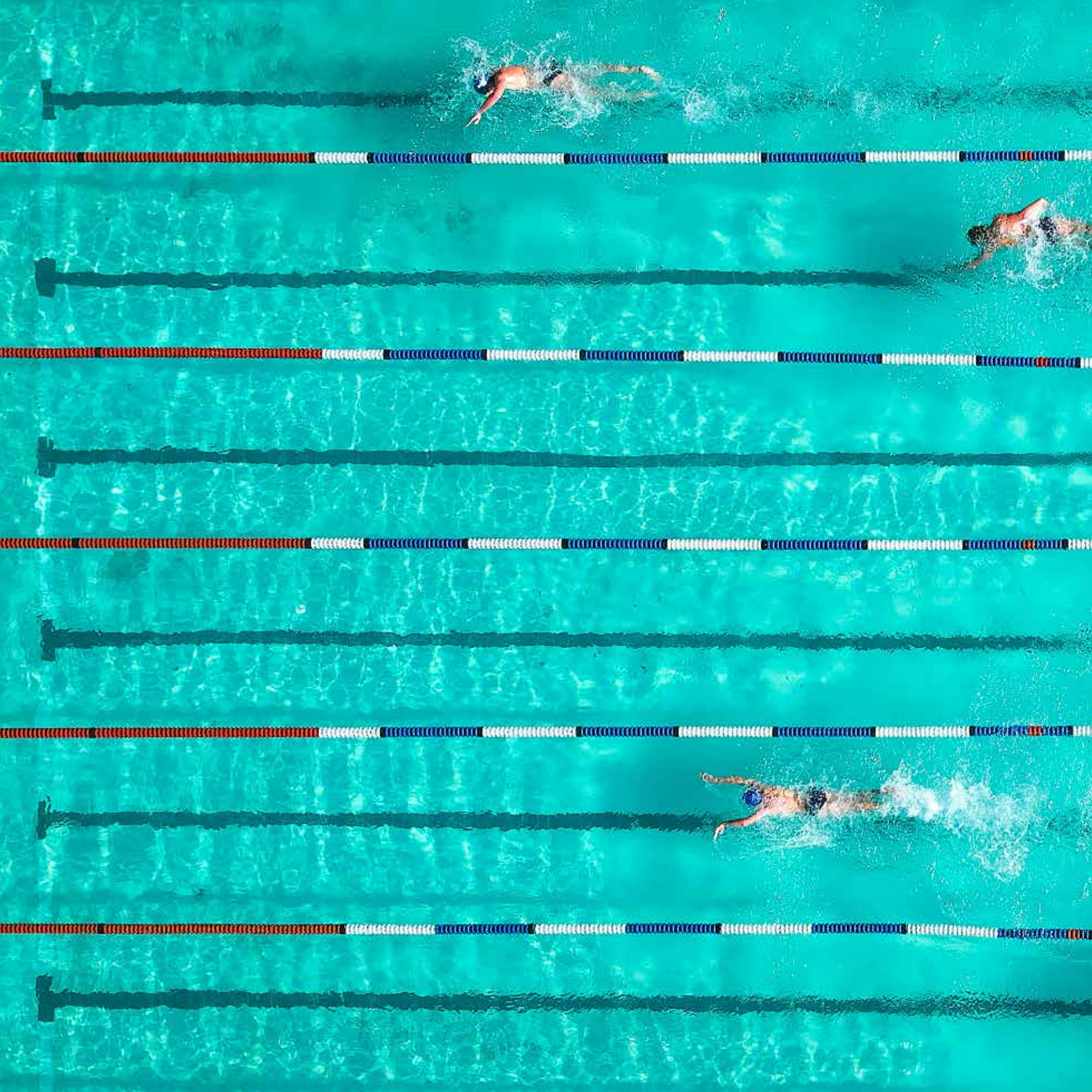
in the Epee. The 1st Water Polo team travelled to the annual St Stithian's Stayers Water Polo Festival, where 20 teams competed, with us finishing fifth overall. It was also good to see a number of pupils riding in the postponed 2021 Cape Town Cycle Tour, with some achieving outstanding times. Nicholas Steinhagen was selected for the South African U17 Water Polo team to take part in the EU Nations Junior Men's Tournament to be held in the Czech Republic.

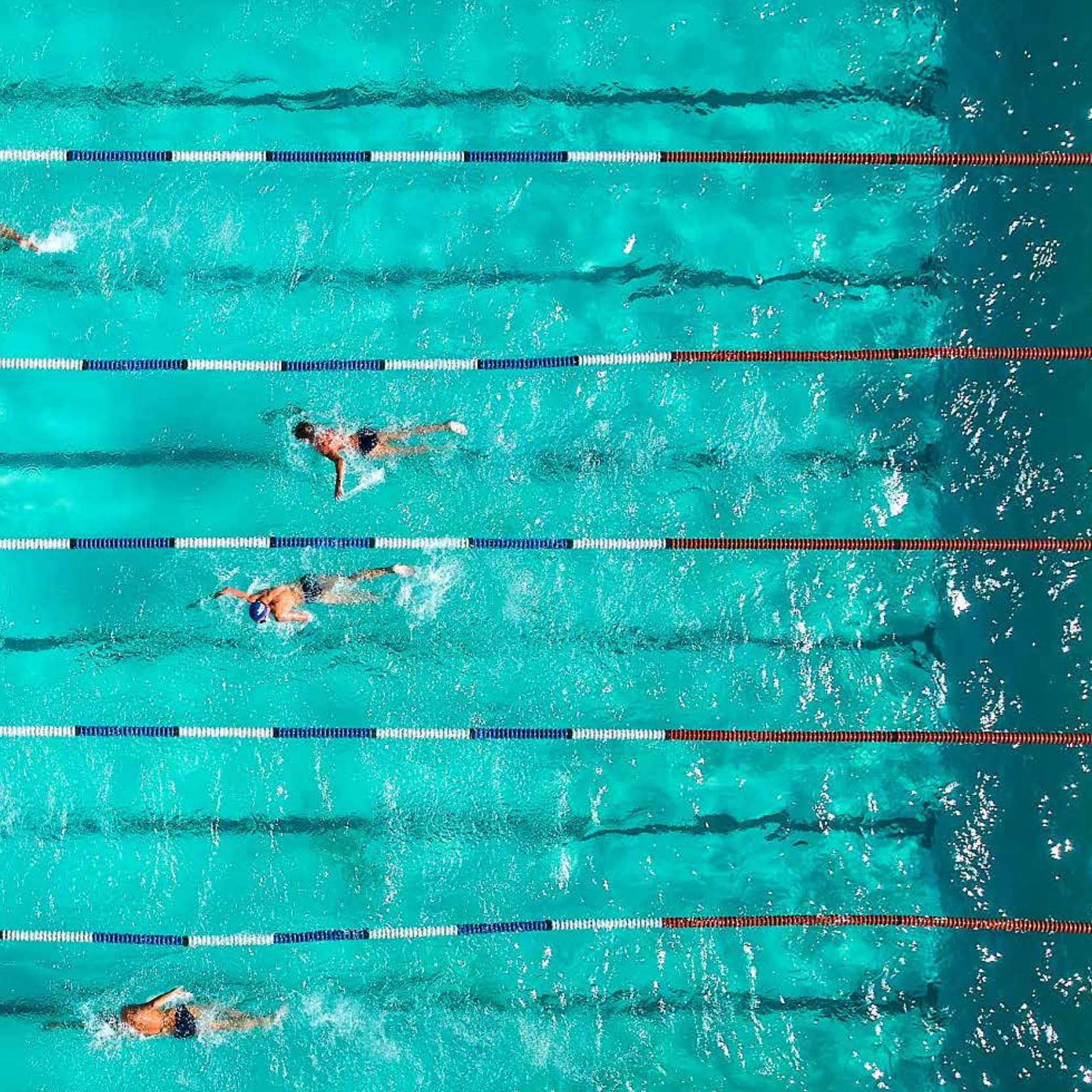
There have been outstanding achievements by our boys in a range of sports, most notably those selected to represent Western Province in hockey, golf and water polo.

Research indicates that adolescents who played a sport during the Covid-19 pandemic reported fewer symptoms of anxiety and depression, as well as higher physical activity and quality-of-life scores compared with adolescent athletes who did not play a sport. We are therefore pleased that many of our pupils had a chance to attend these sporting events.

Warren Wallace







SPORTS

Aquatics

Teacher-in-charge: Nadia Snyman

The following results were achieved at another exciting Interhouse gala:

First: White House

Second: Ogilvie House

Third: Mallett House

Jonathan Roche won the Fastman event at the gala in a time of 15.49 seconds. First runner-up was Max Cary, second runner up, Gregor John.

Thomas Truter participated in the South African Junior Swimming Championships, winning a gold medal in the 50m backstroke and a bronze medal in the 100m backstroke in his age group.

Full colours: Jonty Couves

Nadia Snyman

Athletics

Teacher-in-charge: Sa-eed Slamdien

It was a challenging year due to Covid-19 restrictions. The much-anticipated Sports Day had to be shelved and we were concerned that there would be no athletics

programme for the rest of the year. Thankfully, however, the pupils were able to compete in the Athletics Spring meetings in Term 4.

All the boys represented Bishops magnificently and, while the meetings were much more low-key events than Sports Day, the pupils thoroughly relished the opportunity to participate

Full Colours: Dylan Krause

Half Colours: Shariq Davids and Abdul Kareem Kerbelker

Sa-eed Slamdien

Avenue Mile

Teacher-in-charge: Phil Court

The Avenue Mile took place on Founders Day. As a result of Covid-19 concerns we changed the course this year for the first time in the race's 33-year history. The race started at the entrance to the school; the pupils ran the length of the Avenue and then down across the Oaks and Frank Reid Fields, up past the Day Houses on their way around and back up to the Avenue. The finish was on the Avenue opposite the posts on the Piley Rees Field.

The race was a 'mob race' (with social distancing) with hundreds of boys taking part – some seriously, but mostly socially, and in a variety of outfits. There was the

usual mad sprint as Burgert Maree got the race under way, but within a few hundred metres the real runners took over the lead. Ollie Kennedy-Smith (Gray) led the charge down the Avenue. He stretched his lead throughout the race and finished in a creditable time of 4 minutes and 36 seconds. Ben Derman (Gray) finished second, just outside the five-minute barrier in 5 minutes and 2 seconds, and Chris Gutuza (Gray) was third, in 5 minutes and 9 seconds. The junior race was won by

Reuben Truter (Mallett) in 5 minutes and 17 seconds – Reuben was in fifth place overall. Joe Phillipson (Birt) was second in 5 minutes and 22 seconds and James Le Feuvre (Ogilvie) was the third junior home, in 5 minutes and 31 seconds.

Phil Court



Basketball

Teacher-in-charge: Glen Gibbon

Basketball continues to be a top-class choice as a full-team summer sports option. Most pupils have not played this sport before coming to the College, so the learning curve is steep. Basketball remains one of the truly international sports, ranked just behind football in world popularity. Our club, consisting of all teams on SOCS, had a win ratio of 45% this year.

The 1st Basketball team achieved some outstanding results this season. Playing against our usual opposition of Rondebosch, Wynberg, SACS, Westerford and Pinelands High, the team managed themselves superbly well. Under the leadership of Alastair Bruce, they played superb fast-break basketball to offset the lack of height in the paint under the boards.

The U16s won the triple crown in the latter season (except away to SACS). In the fourth term the indoor basketball court is used exclusively for exams and so all practices and matches have to be squashed onto the outside court, which is problematic, especially when it rains.

Well done to the winning Interhouse teams that took the trophies this year. School House won the Senior Interhouse Trophy, with Max de Romijn as the MVP. The Junior Trophy was won by Mallett House.

Glen Gibbon





Cricket

Teacher-in-charge: John Knight

Cricket has thrived during this second year of Covid-19, despite all of the restrictions placed on players, coaches and spectators. Of course, it hasn't been a normal year by any means, with the 1st XI missing out on all of their scheduled out-of-town tours. Bishops was due to host the Peninsula Festival in January and then we were looking forward to participating in the ISCF at St Alban's in February. Sadly, both of these were cancelled.

In September the U14A team had a most successful trip to KZN, where they won all but one of their games in the Charl van Rooyen Cricket Festival hosted by Kearsney, and the U15A team had an equally successful time at the Grey PE festival. SACS hosted Cape Schools Week, and our 1st XI took part and won four out of four! The highlight of that week was an impressive run chase on the Frank Reid to beat Grey – the first time that has happened in nine years!

Most weeks in Term 1 we were able to put out 12 cricket sides, and it was a great credit to Neil Carter, our cricket professional, that we were able to find fixtures for most of these teams on a weekly basis during the different levels of lockdown. We have been able to increase the number of floodlights thanks to the generosity of WPCC, and the scoreboard and sightscreens on the Frank Reid have also been upgraded this year.

Parents were prohibited from watching inside the school grounds, so we managed to live-stream some games, but a typical sight during day/night games on the Frank Reid would be vehicles parked down the Sandown Road pavement with numerous spectators watching through and over the fence! Strange times indeed. It was a relief

to all when parents were allowed back around the field in October.

Players who have really impressed this year include our 1st XI captain, Rowan Howard, who played every match despite his heavy exam commitment in Term 4. He was the backbone of the team and always had himself to turn to if the opposition started to score at an uncomfortable rate! He was ably supported by opening bowler Ben Forsyth and fellow off-spinner Jarren Bacher. Of the new guard, Abel Mokwena was the top scorer, Fayyaad Domingo promises much as the leading all-rounder and Storm Matthews had an excellent first term in the 1st XI, scoring a maiden century against Somerset College. Michael Kotze and Adam Constant were the mainstays of the U15As, while Singa Mayoyo scored two centuries on tour with the U14As.

As I hand over the 1st XI to a new coach and the running of cricket to Shaun Hewett, I wish them every success.

John Knight





Fencing

Teacher-in-charge: Jacky Withers

We were fortunate to run fencing all year with normal practices and coaching, interspersed with functional fitness in the gym. National and provincial competitions slowly started up again.

Some competitions were held this year between changing lockdown levels. Daniel Richards won silver in the U17 Epee and Aidan Richards won bronze in the same category at both the Soweto National Open and the KZN Open. These fencers are currently ranked in the top four U17 epee and top 10 U20 epee in the South African rankings.

We held the Fencing Championship where we paid tribute to our Matric leavers and gave out awards to the rest of the club for their consistent participation and achievements. We had to postpone the Epee Final as both opponents were isolating, but a week later, we held the final during club practice time.

Awards

Certificates: James Wilkin, Luka Lehmann, Kieran Hollis and Daniel Kushner

Bronze Badges: Oliver Foxcroft, Thomas de Waal, Trae Turner, Heath Steele, Oscar Baum and Landa Tsobo (re-award)

Silver Badges: Yusuf Balim, Donald Wilkin, Tristan Carter, Felix de Bruin, Christopher Schuyling van Doorn, Carl Elvin-Jensen and Max van Veen

Gold Badges: Daniel Thom, and re-awards to Sebastian Boeddinghaus, Jermaine Lwande, Patrick Habiyaemye, Uzuko Mnyombolo, and Ubaid-Dullah Samsodien

Half Colours: Daniel Richards, Aidan Richards

Cups

Interhouse Cup: Founders

Best Swordsman Epee: Aidan Richards

Best Swordsman Foil: Uzuko Mnyombolo

Service Cup: Uzuko Mnyombolo

Jackie Withers



First Aid

Teacher-in-charge: Anne Stephens

First Aid got going with training in the first term, with 10 pupils completing a Level 1 qualification and seven completing Level 3. The team is now at its largest ever, with 39 members. Unfortunately, the pupils had few opportunities to apply their skills or to learn from working alongside our paramedics, as the winter sports season was so curtailed. Tim van Heerden (captain) and Carl Elvin-Jensen (vice-captain) must be mentioned for their excellent organisation of pupils, keys, equipment and duties. We have a number of Matrics leaving this year and they need to be acknowledged for their four years of service: Mohammed Desai, Patrick Habiyaemye, Ben Halle, Matthew Reid, Joseph Ruiz von Walter and Donald Wilkin.

Anne Stephens

Golf

Teacher-in-charge: Julian Vincent

Despite the disappointment of two planned golf tours not taking place, our golfers had a remarkable season. Our teams proved to be very strong, with dominant performances in their leagues. This resulted in all three teams winning their respective South Leagues and securing their place in the WP League Finals against the winners of the North Leagues.

The league finals were played over 18 holes at King David Mowbray Golf Club. The A League Final was very closely contested, ending in a three-all stalemate against The Golf School of Excellence (TGSE) with Christopher Gutuza, Sebastian Dorward and Reyne de Klerk winning their individual matches. As per the league rules, a

count-out ensued with TGSE winning by a single hole, resulting in our 1st team receiving the silver medal.

The 2nd team took home the gold medal, beating SAGDB (Atlantis) 4-2, and our 3rd team went down narrowly to Durbanville High School's B team to receive the silver medal.

All the Bishops golfers made history by qualifying for the WP League Finals across all divisions. A special mention must go to Christopher Gutuza (captain) and Daniel Davidson (vice-captain) for their solid leadership throughout the season.

The Western Province Regional Schools Golf qualifying event took place at Bellville Golf Club. This was the local qualifying event for the SA High Schools Championship. The top two schools from Regionals qualify for the National Championships. Bishops finished in second place out of 15 teams, narrowly beaten by TGSE. This is the first time Bishops has qualified for the SA High Schools Championships. The team consisted of Christopher Gutuza, Daniel Davidson, Cole Crawford and Sebastian Dorward. Christopher finished in tied fourth place in the individual standings, with Daniel and Cole finishing in tied sixth place.

Unfortunately, the National Championships were cancelled due to Covid-19 restrictions.

Steenberg Golf Club played host to the Bishops Golf Championships and Interhouse Competition. In a tightly contested competition, Gray House finished on top and claimed the trophy. Founders House narrowly beat Birt House in a count out for second and third places. Daniel Davidson was the best individual player with a score of 2 under par, 70. Sebastian Dorward finished in

second place, only one stroke behind Daniel, and James Boustead finished in third place with a score of 73.

Trophies

Pagliari Plate (individual champion): Daniel Davidson

Rookie of the Year: Adam Buckham

Interhouse Trophy: Gray House

Half Colours: Jack Lee, James Boustead, Cole Crawford, Reyne De Klerk, Sebastian Dorward

Full Colours: Christopher Gutuza, Daniel Davidson

Julian Vincent



Hockey

The greater focus of the hockey programme was to give the boys a platform to play the game through practice and through competitive matches, if possible, due to the ongoing Covid-19 pandemic. Participation in scheduled matches and practices was often a moving target due to changes in lockdown levels and the ramifications. Despite all of this, the hockey teams and staff persevered and managed to participate in competitive matches and do the Mitre proud.

The season was, to a large extent, a successful one for Bishops. We fielded 13 sides, which shows that hockey is still very popular among the pupils. We played over 78 major fixtures throughout the season and participated in one hockey festival.

Without any league hockey this year, no teams have been ranked, but it is worth noting that our 1st XI performed competitively against all opposition, and our

U16As showed great potential with the highest winning ratio. The U17 Stayers competed at the U17 Top Schools Hockey Tournament at Paarl Gimnasium. The pupils competed against the top 11 school in the country and were crowned champions after achieving victory against SACS in an incredible final – the greatest achievement of the year.

Bishops hockey has once again done well in terms of representative selections this year: Brett Horn (WP U18A), Daniel Neuhoff (WP U18A), James Flint (WP U18B) and Daniel von der Heyden (WP U14 High Performance).

Awards

Full Colours: James Elliot, Gus Farara, James Flint, Ryan Goodsell, Brett Horn, Rowan Howard, Oliver Kennedy-Smith and Daniel Neuhoff

Half Colours: Robert Dicey, Bryce Herbert, Sebastian Le Grange and James Raubenheimer

William Koopman





Road and Trail

Teacher-in-charge: Bev Morris

Every Monday and Thursday a bus full of happy runners heads out to the local trails to put in an hour or so of steep hills, technical terrain and the occasional flat stretch of jeep track. We have a diverse group comprising seriously speedy runners, ambitious and determined middle-of-the-packers, staff members and social runners who want to keep fit and shake off the stress of the day. Most of our runners are senior students who run with us throughout the year, but we are always happy to include those who do other sports, but who love the mountains and want to enjoy a run.

This year we took part in the virtual Baby Camel run as a team, earning the iconic buff that traditionally goes with the run. We chose Boyes Drive as our route, to mirror as closely as we could the hills of the original run. We hope to be able to take part in more races next year if the pandemic allows.

Jean Nolte and Rebecca Goble have joined us recently and raised the bar significantly in terms of speed. They are wonderful role models for our runners and many of the boys try their best to keep up (and occasionally outpace) these two excellent runners. Sue McPetrie, Daniel Nambassi, Mark Sickie and Victoria Nkosi provided support and encouragement to runners.

Bev Morris

Rowing

Teacher-in-charge: Brad Smith

The annual rowing camps in January unfortunately had to be cancelled because of the second Covid-19 wave,

but RowSA and schools resumed rowing quickly when restrictions eased. We had to ensure that we got our skills and fitness programme going as soon as possible.

Local and unofficial racing eventually took place between schools, albeit at a low-key pace. In an Octuple race between Bishops, SACS and Rondebosch, the U15s were a force to be reckoned with. The U16s proved that their change into sweep rowing had developed substantially and they, too, won some of their smaller boat classes in coxed fours.

The final event of the season was a mini-internal regatta held between St Andrew's, Bishops and Rondebosch. This allowed the U14s to witness some racing first-hand. The Opens were given the opportunity to don their first-team trisuits. Although the results varied, the rowers can be proud of their performances and the manner in which they held themselves. Most importantly, this event fostered a great connection between the coastal schools, which will hopefully endure for years to come.

The post-season period is often open for the seniors and U16s to make a provincial or national team. This year the provincial teams were limited to those Opens who made the cut under the Junior National Criteria. Given that racing had not occurred, this largely came down to Erg, and unfortunately none of our athletes made it.

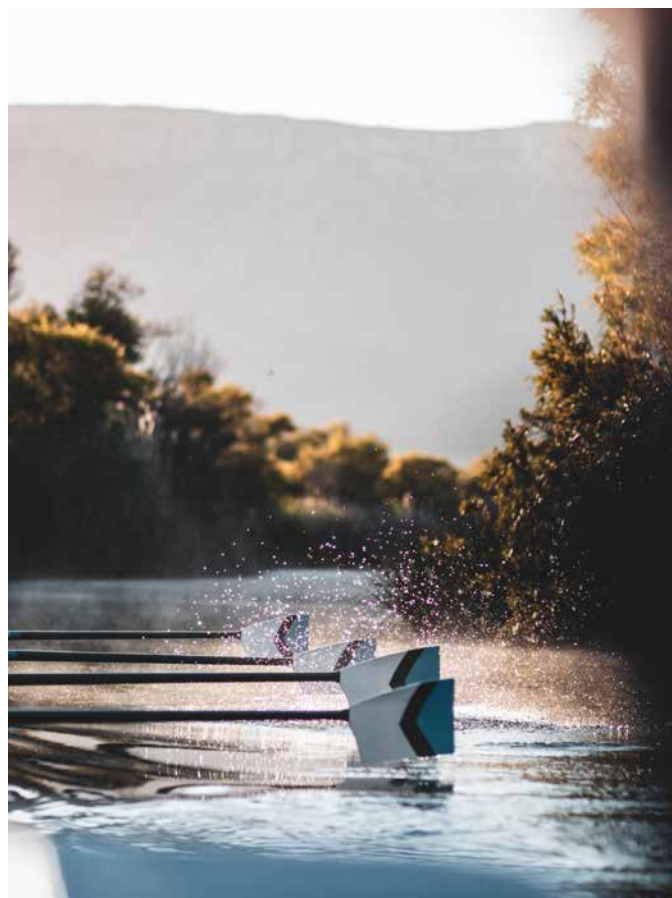
However, some joined the ranks of UCT (under a development banner) and a local club, Alfred's, so that they could attend SA Champs.

Lukas Barnard and Noah du Randt raced as part of the UCT Development Crew and made the JMU 18 2-final. Max Estcourt and Liam Smollan, both U15s, competed as part of Alfred's Club (with their fathers). They took

second place in the JMU 15 2x race, and Max came second and Liam sixth in the U15 sculls race.

Due to the nature of the year, the regular awards were not handed out. The Rowing Ties were given to the Grade 11 age group who, throughout this period, have shown great resolve and commitment towards the rowing club. The following received ties: Noah du Randt, Lukas Barnard, Thomas Barton, Thomas Maurel, Thomas Mason, Lance Brilus, James du Preez, Johnathan Bennet, Aadam Jaffer, Suhayl Khalfey and Enrico Dundulachis.

Brad Smith



Rugby

Teacher-in-charge: Angus Firth

We managed to play full fixtures against SACS and Paul Roos after a delay due to Covid-19 restrictions. Unfortunately, that was it until the end of the season, when we played a finale against Rondebosch, while the junior sides were also able to fit in another fixture against SACS. Practising without an end goal in sight was enormously testing; all this after a year of no rugby already. Interestingly, the U14s last played in Grade 6 while the U15s had never played a match at high school. It is impossible to report fittingly on this extraordinary season, as our opposition and our resources were equally put to the test. Just getting sides out on a Saturday proved tricky but, in the end, the fact that all sides had their annual romp against Rondebosch was a blessing.

A highlight was the draw our U14As pulled off against SACS in their second fixture after losing heavily earlier in the year. Their growth and development were impressive, and this extended all the way down to the D side. There is certainly depth, grit, and gees aplenty in this age group. The U15s did not cope well under the circumstances, with many boys dropping out in the lower teams as the season progressed. The A team never gelled as a unit despite being full of individual talent and flamboyance. The U16As and Bs worked mostly as a squad and proved this system works when they narrowly lost to a powerful Rondebosch side with six of their top players out with Covid-19. Most impressive was their win against Paul Roos earlier in the season. They will certainly add enormous talent and fortitude to the senior division next year. The senior division clearly love their rugby, and before Covid-19 waved its stick, we managed to field seven sides in

the opening fixtures. We recorded impressive results, particularly from the 3rds upwards, especially against Rondebosch.

Wesley Chetty said the following of the 1st XV:

'This was most likely one of the longest and hardest pre-seasons in the history of school rugby with long sessions in the rain, long sessions in the heat, exhausting Steve Mac sessions and even yoga as a topping. The coaches asked for everything with no conclusive start or end in sight, and the team members never disappointed.'

Things started to look up in 2021 and we eventually got play under way. There was never any doubt once 'The Blues' graced the field: it was offloading; it was cross kicks; it was magic feet; it was power; and, most of all, it was Bishops rugby. We saw players running out from beneath the poles to express themselves in ways that must have had Basil Bey and many of the past doyens of Bishops rugby smiling down. The hard work had paid off. Then there was that rainy day in May, with our old rivals from Stellenbosch visiting, when the Piley witnessed some of the best school rugby we have seen in years. I never usually close my notebook, but with about 20 minutes to go I shut it and just enjoyed the splendour of the teamwork, love, and execution: the key components of the 1st XV's DNA. They then had to be patient and wait for another turn, while missing many an enticing fixture. The 1st XV was more than ready for their old foes, Rondebosch and St Andrew's. Again, those lucky enough to watch on TV or to be there in person were privileged to see the Bishops 1st XV of 2021 start writing their first and final chapter; it was gorgeous to watch.

Full Colours: Alastair Bruce, Suleiman Hartzenberg, Imad Khan, Josh Mansfield, Joshua Michau, Keenan

Mills, Alex Myeki, Jack Pace, Luke Parker, Christopher Pittaway, Bruce Sherwood, Jonathan Roche (captain)

Half Colours: Sam Aitken, Sean Craig, Adam de Waal, Rupert Holmes, Fiekie Petersen, Nicholas Steinhagen

Distinction Ties: Suleiman Hartzenberg, Imad Khan, Bruce Sherwood

Angus Firth









Sailing

Teacher-in-charge: Graham Robertson

Those using Zeekoevlei have not only had to contend with Covid-19 and the variety of restrictions placed upon our sport, but also with sewage spills.

There were no regattas in which we participated in Term 1. We were, however, able to sail our annual Interhouse Regatta and congratulations to Gray for beating Ogilvie in the finals!

We sailed keel boats on two occasions, and also toured Ullman Sails, and Robertson and Caine boatyard. The visit to Ullman Sails allowed us to see the process involved in manufacturing sails. What was fantastic was viewing the 12-ton roller developed locally that is used to manufacture a laminated sail. The visit to Robertson and Caine allowed us to see something of the engineering and planning that goes into making a catamaran – both with sail power and motorised only.

Even though there wasn't much opportunity to sail, we spent a lot of time in the gym, and Niels Tiaden was an inspirational captain.

Graham Robertson





Shooting

Teacher-in-charge: Willem Steyn

The highlight of the season was the reintroduction of indoor shooting. Every Thursday the Old Gym was converted into an indoor shooting range and boys could practise under competition conditions.

It came as no surprise that two of our members placed exceptionally well in all the Western Province competitions. Donald Wilken (captain) was consistently the best U18 shot in the prone position, and William Jones finished with a bronze medal in the U16 division at Nationals, also in the prone position.

As a result, Donald was awarded Full Colours for Shooting, and William Half Colours.

Willem Steyn

Soccer

Teacher-in-charge: Jarred Bradley

This year saw a staggering return to sport, with the boys coming in large numbers to try out for the four official Bishops soccer teams. Unfortunately, a couple of weeks into the season, the call was made to call off all contact sport and we adapted our training schedule to include more conditioning and individual skill-based training and fitness.

Under the capable leadership of Luca van Wyk (captain) and Chris Scheepers (vice-captain), the 1st team managed to play a couple of matches throughout the season, including the much-anticipated Rondebosch and Wynberg derby fixtures. Many of the 1st team players have been playing together since their Grade 8

year and it was quite special to share in their final fixture. The younger sides were also fortunate enough to fit in a few fixtures and get a feel for the culture and spirit in which the sport is played. This year also saw the debut of the Bishops 1st team soccer kit, and the boys were excited to represent their school in their new colours. Unfortunately, only moments later, our first opponents for the season arrived, wearing a very similar strip. The excitement was short-lived, but this encouraged the boys to play even harder in what would turn out to be a very successful start to the season.

Jarred Bradley





Water polo

Teacher-in-charge: Julian Vincent

The restrictions on contact sport meant that no Interschool water polo could be played, and practices had to be designed in a way to limit contact between players. It was very challenging to keep the boys motivated. Although competitive water polo was only played in the second half of the season, there were still 80 Interschool games played across our 11 teams, over a period of six weeks. Locally there were tournaments for our U14As, U15As and 1st teams as well as a tour for the 'stayers' 1st team.

The 1st team opened its season playing in the U19 SACS Water Polo Tournament. The pool stages were very competitive, with some hard-fought games against Jeppe, SACS, Clifton and Paul Roos. They progressed to the quarter-finals where they beat Selborne College 4-1, but then went down to SACS 2-3 in a nail-biting semi-final. Jonathan Roche and Luke Bruchhausen were selected for the tournament team.

A few weeks into Term 4 the stayers 1st team (no Matrics) travelled to Johannesburg for the annual St Stithian's Stayers Water Polo Festival, where 20 teams competed. They played eight matches, losing only one in the pool stages to Hilton College 8-10. In the quarter-finals they lost 5-8 to St John's College, who ultimately lost to SACS in the final. In the play-off stages they beat Grey College 4-2 and Hilton 5-4, finishing fifth overall. Highlights of the tour were the wins against St Andrew's College 6-2 and the turnaround win against Hilton College. Nicholas Steinhagen was selected for the tournament team.

They performed well in the local league games, with wins against Reddam House, Wynberg and a very memorable away win against Rondebosch 7-6.

The U15A team played in the Wynberg U15 Ian Melliar Cup. Unfortunately, they lost in the semi-final to eventual winners SACS, but bounced back to win the 3rd/4th playoff, beating Clifton to clinch the bronze medal. Mac Lecuona and Jordan de Sousa were selected for the tournament team and Jordan was named goalkeeper of the tournament.

The U14As played in the U14 Rondebosch tournament, where they progressed to the finals and went down to Rondebosch.

Water polo awards:

Full Colours: Jonathan Roche, Luke Bruchhausen, Matthew Lowe, William Ross, Nicholas Steinhagen, Dean Sneddon, Max Cary, Adam de Waal

Half Colours: Luke Solomons, Joseph Henderson, Jack Moyle, Louie Hart

Service Tie: Jack Moyle

Western Province Schools: U19A: Jonathan Roche; U19B: Nicholas Steinhagen, Max Cary, Luke Bruchhausen, Dean Sneddon, Matthew Lowe, Jack Moyle, Adam de Waal

U16A: Benjamin Hatty

U16B: Michael Cadiz, Benjamin Swift, Trento Lambrechts

U15A: Jordan de Sousa, Mac Lecuona, Ross Walker

U15B: Alexander Smith, John Bos, Thomas Truter, Ross Stewart, Cameron Moon

U14A: Daniel van den Heever, Noah Edmunds

U14B: Christopher du Toit

Adam Lieberman was selected for the Maccabi SA U18 team to represent South Africa at the 21st Maccabi Games.

Nicholas Steinhagen was selected for the South African U17 team that took part in the EU Nations Junior Men's U17 Water Polo Tournament in the Czech Republic and returned with a gold medal.

Julian Vincent





SALVETE VALETE

SALVETE

Grade 8

Abrahams, SS
Baker, BM
Bales, AC
Bales, JC
Barenblatt, R
Barendse, F
Barker, HJ
Benatar, SA
Benians, MW
Benolich, Z
Bloom, KBR
Buckham, JA
Cruise, ER
Dabancourt, EC
Dalley, S
Daya, VS
De Klerk, LM
Diggle, AC
Diggle, JP
Drimie, LFH
Du Toit, SF
Earle, MJ
Fenn, J
Fisher, EM
Fortune, MD
Frankel, OL
Gloyne, CJ
Griffin, M
Hassen, M
Henriques, C
James, MW
Kannemeyer, TE
Kidha, RM
Kushner, D
Lazarus, B
Le Grange, T
Lee, J
Letschert, M
Lewis, DV
Lwande, J
Macdonald, JS
Marr, M
Mayoyo, S
Moller, FP
Moodley, SS
Myburgh, BB

Naude, PG
Omar, YA
Patel, VK
Petersen, ZDR
Phillipson, JJ
Pilkington, J
Pla-Zunckel, J
Pouroullis, AC
Pouroullis, LN
Purchase, SC
Raphaely, JD
Redfern, CA
Reid, WAD
Salaam, Y
Schreuder, NC
Shortt, JA
Slaven, PA
Sontange, K
Soyaya, YZ
Stavely-Alexander, SE
Stronach, C
Tarlle, J
Veysey, J
Van Heerden, RJ

Van Wyk, R
Von der Heyden, DJ
Weir, NW
Wilkin, JT
Williams, HG
Wurr, ME

Grade 9

Dyosi, E
Gurr, MS
Heinamann, SJ
Young, JT
Young, MJ

Grade 10

Benians, JP
Blankenberg, SA
Khumalo, MN
Patel, AK
Scheder-Bieschin, C
Tresfon, AD
Willcox, J

VALETE

Grade 12

Abrahams, J
 Abrahams, MI
 Aitken, SL
 Ammann, NA
 Arnold, I
 Audinwood, BO
 Bacher, J
 Back, CL
 Bergh, TAB
 Bester, TCM
 Bicker Caarten, CRP
 Brand, AD
 Bruce, AA
 Bruchhausen, LM
 Brummer, JC
 Buckham, TD
 Burns, AR
 Bury, SA
 Byron, MA
 Campbell, BC
 Carnell, JG
 Carter, CS

Ciolli, LR
 Claassen, NJ
 Clarke, AL
 Clarke, JGP
 Currey, AH
 Daniel, BR
 Dare, J
 Darsot, M
 Davidson, DC
 Davies, DAI
 Dawood, Z
 de Klerk, KPB
 De Kock, N
 De Romijn, MS
 Desai, M
 Dheda, K
 Diemont, JM
 Dyssell-Höfing, GJ
 Elliott, JR
 Farara, AC
 Fisher, JJ
 Fogarty, GJ
 Forbes, CM
 Forbes, TP



Forsyth, BJ
Foxcroft, OJ
Gannon, BL
Geldenhuys, RR
Goodsell, R
Graaff, DPBD
Greenberg, JA
Griffiths, JE
Gutuza, CJ
Habiyaemye, MP
Halle, BC
Harrison, LC
Hartzenberg, S
Hassan, K
Henderson, JO
Hendricks, R
Holgate, DA
Howard, RJ
Huish, SP
Ivanisevic, AG
Jack, BGS
Janoodien, S
John, G
Kader, A
Kennedy-Smith, OJ
Kerbelker, AM
Khan, MI
King, RA
Kotze, N
Kruger, D
Lander, JW
Lee, JCA
Lewis, MV
Louw, CM
Lowe, MGN
Lwande, J
Macdonald, CC

Magai, SJL
Magongwa, PJM
Malherbe, PA
Mansfield, JR
Mason, JRN
Mbeteni, M
Michau, JW
Mills, KT
Mnyombolo, U
Morris, CH
Musselwhite, CD
Myburgh, PJ
Myeki, A
Naidoo, S
Nelson, DH
Nelson, ML
Newton, TP
Nicklin, OW
Nieburg, SM
Nixon, SD
Nogantshi, M
Oelz, LE
Oliphant, TG
Pabst, NA
Pace, JD
Parker, L
Parker-Forsyth, C
Pettersson, AA
Pittaway, CD
Pope, PH
Potgieter, GC
Pretorius, EA
Rebe, MJ
Redding, D
Reid, JJ
Reid, MJ
Ridgway, LB

Rippon, AC
Roche, JNG
Ross, WD
Ruiz von Walter, JZ
Samsodien, U
Scheepers, CP
Schuyling van Doorn, CI
Searson, TA
Skwatsha, MM
Smith, JJ
Smith, PS
Solomons, L
Sonn-Pather, I
Steele, HT
Tait, SC
Tedder, FJ
Tiaden, NAJ
Topat, EJ
Toy, CP
Trikam, A
Tripe, MJ
Tshiki, SML
Turner, JP
Van der Westhuizen, SB
Van Veen, MS
Van Wyk, PP
Vavatzanidis, K
Von der Heyden, S
Voogt, E
Walker, JA
Walker, KS
Walsh, GJ
Warner, M
Whittaker, JC
Wilkin, DF
Wood, DK

Grade 11

Jones, RR
Mommsen, ND

Grade 10

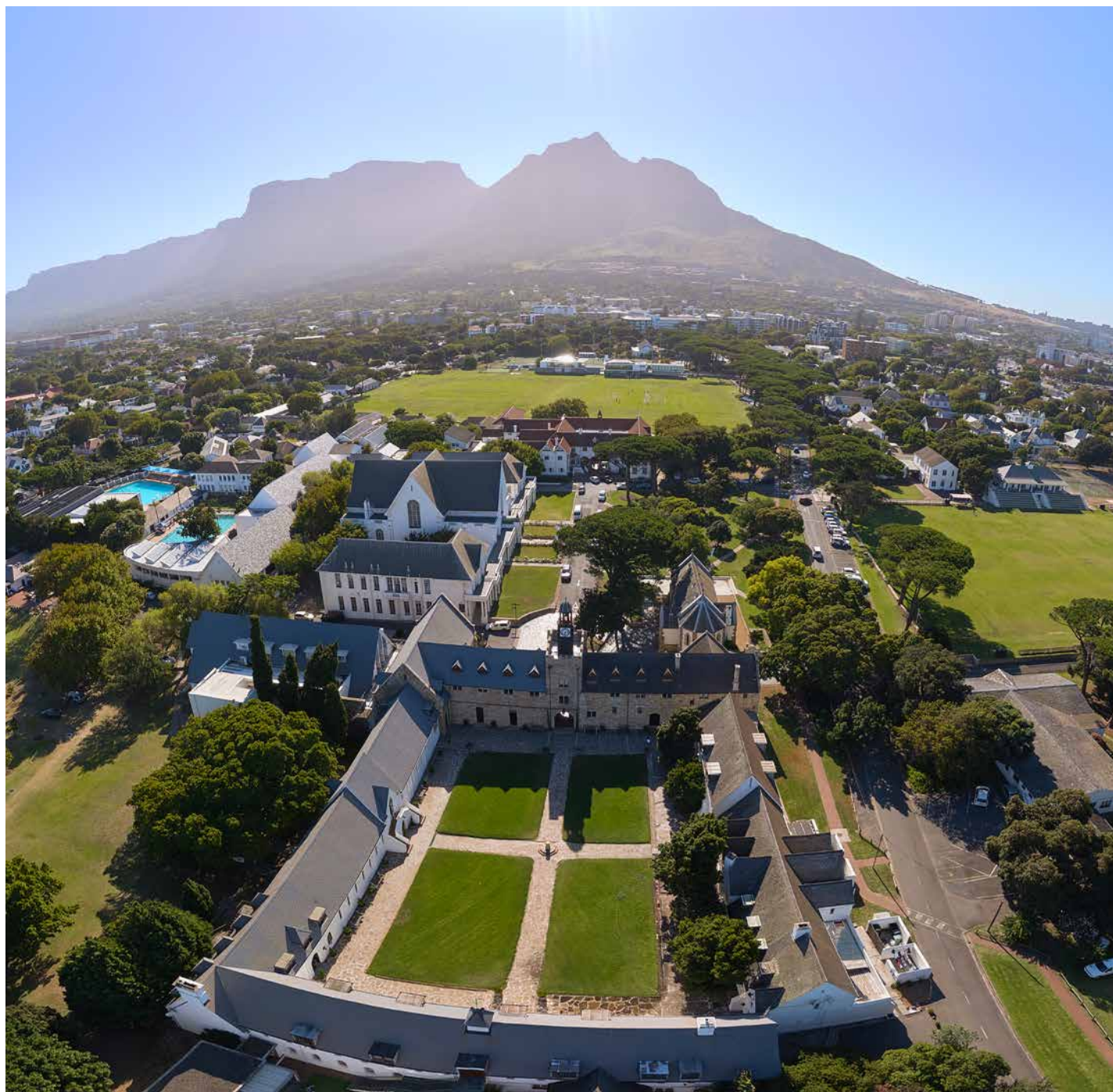
Cardo, ME
Elliott-Jaaback, L
Gonera, JS

Grade 9

Erfmann, DW
Estcourt, MR
James, CMT
Lecuona, M
Logie, CN
Moolman, WJ
Truter, RW

Grade 8

Archibald, JA
Lazarus, BG
Logie, KT
Pironi, BG
Stronach, CS
Tarlie, J
Veysey, J
Williams, HG
Wolfson, B







OD NEWS & SCHOOL NEWS



[illegible]

A snap from BDK's archive gives a glimpse of what the Bishops staff got up to in decades past...



To honour the memory of Melvyn Wallis-Green, who spent half a century in service to the school, we dug up this old shirt from his slide-show archives of Brian de Kock (19620 and shaft). Brian is a repository of information on what our teachers got up to back in the day, and he informs us that this was probably from a fancy-dress party - "in the 1970s, I think" - to celebrate the return of a Stage (Staff) cricket tour of the Kono. Melvyn and wife Anne are easy enough to work out, but well done to you if you figured out who's on the left: that's another teacher of yours, Henry Stiles (1940F). (See p.61 for Melvyn's obituary.)

SINK THE BISMARCK!

27 May 2021 marked the 80th anniversary of the sinking of the most famous battleship of all time. Bismarck was the pride of Hitler's Kriegsmarine and the Royal Navy's greatest fear, and her demise was a pivotal moment during the darker days of World War II. With the help of ODCs from around the world, we've pieced together connections between Bismarck and this historical event...

By Tim Richman and Paul Murray



We remember them

We acknowledge gratefully the death benefits of up to £40,000 (or £20,000 over the age of 75) payable to the next of kin of members of the Society. They are payable to the next of kin of members, with benefit, occupation and place and date of death (with income) being a priority of these and other obligations can be found at www.cobd.org.uk.

1944
1945
1946
1947
1948
1949
1950
1951
1952
1953
1954
1955
1956
1957
1958
1959
1960
1961
1962
1963
1964
1965
1966
1967
1968
1969
1970
1971
1972
1973
1974
1975
1976
1977
1978
1979
1980
1981
1982
1983
1984
1985
1986
1987
1988
1989
1990
1991
1992
1993
1994
1995
1996
1997
1998
1999
2000
2001
2002
2003
2004
2005
2006
2007
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031
2032
2033
2034
2035
2036
2037
2038
2039
2040
2041
2042
2043
2044
2045
2046
2047
2048
2049
2050
2051
2052
2053
2054
2055
2056
2057
2058
2059
2060
2061
2062
2063
2064
2065
2066
2067
2068
2069
2070
2071
2072
2073
2074
2075
2076
2077
2078
2079
2080
2081
2082
2083
2084
2085
2086
2087
2088
2089
2090
2091
2092
2093
2094
2095
2096
2097
2098
2099
2100
2101
2102
2103
2104
2105
2106
2107
2108
2109
2110
2111
2112
2113
2114
2115
2116
2117
2118
2119
2120
2121
2122
2123
2124
2125
2126
2127
2128
2129
2130
2131
2132
2133
2134
2135
2136
2137
2138
2139
2140
2141
2142
2143
2144
2145
2146
2147
2148
2149
2150
2151
2152
2153
2154
2155
2156
2157
2158
2159
2160
2161
2162
2163
2164
2165
2166
2167
2168
2169
2170
2171
2172
2173
2174
2175
2176
2177
2178
2179
2180
2181
2182
2183
2184
2185
2186
2187
2188
2189
2190
2191
2192
2193
2194
2195
2196
2197
2198
2199
2200
2201
2202
2203
2204
2205
2206
2207
2208
2209
2210
2211
2212
2213
2214
2215
2216
2217
2218
2219
2220
2221
2222
2223
2224
2225
2226
2227
2228
2229
2230
2231
2232
2233
2234
2235
2236
2237
2238
2239
2240
2241
2242
2243
2244
2245
2246
2247
2248
2249
2250
2251
2252
2253
2254
2255
2256
2257
2258
2259
2260
2261
2262
2263
2264
2265
2266
2267
2268
2269
2270
2271
2272
2273
2274
2275
2276
2277
2278
2279
2280
2281
2282<

[illegible]

studies that study of psychoses are usually done in urban hospitals, the sample may reflect those who seek treatment, and it may be that some psychoses are more prevalent among individuals with greater social and economic resources.



**MICHAEL
WALZER**
(1928-2021)
Michael Walzer
(Harvard University)

At 10 weeks, 100 mg/kg (range 10–100 mg/kg) was a human protein level just the way we did clinical studies and we needed an ICT specifying an immunoreactive effect 10 weeks after the first use, otherwise it was impossible.

William was elected to the College

composition of the fish caught from 1976 to 1980 is shown in Table 1. The mean age of the fish from the 1976-1980 period is 1.03 years, as compared to 1.00 year from the 1971-1975 period. The mean length of the fish from 1976 to 1980 is 23.2 cm, as compared to 22.6 cm from 1971-1975. The age composition of the fish from 1976-1980 is shown in Table 2. The mean age of the fish from 1976 to 1980 is 1.03 years, as compared to 1.00 year from 1971-1975.

Who's who in the ODU

The Union aims to connect QDs with one another and the school, through events, mentoring, scholarships and other initiatives. This is the committee under whom this magazine was produced.

The Dignitaries

David Carter (1958G) is the President of the OD Union. Retired from the Nedbank Group, he is past president of Round Table SA. His son is an OD.

Raymond Ackerman (19485) is the Patron of the COU Union. The founder of Pick n Pay, he has supported the COU - and Bishops - in numerous ways over many years. His sons and grandsons are COUs.

The Committee & Administration

Wilbur van Niekirk
(1985K) is Chairman
of the COU committee.

serves on the Bishops' Trust and is an observer to the College Council. He is a commissioner at the CCMA.

David MacGregor (1979)
director at HSK, Attorney
is Vice-Chairman of

the ODU committee, and a member of the governance and society sub-committees.

Gus Allen (1982F)
convenes the events committee, and is a

member of the France
sub-committee and the



Vice-presidents
Mike Bosman, Brian de Kock, John Gardener, Craig Howie, John Hurton,
John Langford, Les Masterson, Tim Noakes, Alan Ramsay, Brian Robertson,
Dieter Sauerbman

management/monitoring	of the communications
committee responsible	sub-committee.
budgetary	

Surrow (1968F) chairs up IT and networking for the ODU. He is the co-founder

Graham Meyer (1983K)
a business-oriented C

and a financial director by trade, is the OCU's treasurer and a member of the finance sub-committee.

Lukhanyo Neer (2008)
an entrepreneur in the
African business lands

...a full and free
...is the convenor
...convenes the governa
...sub-committee.

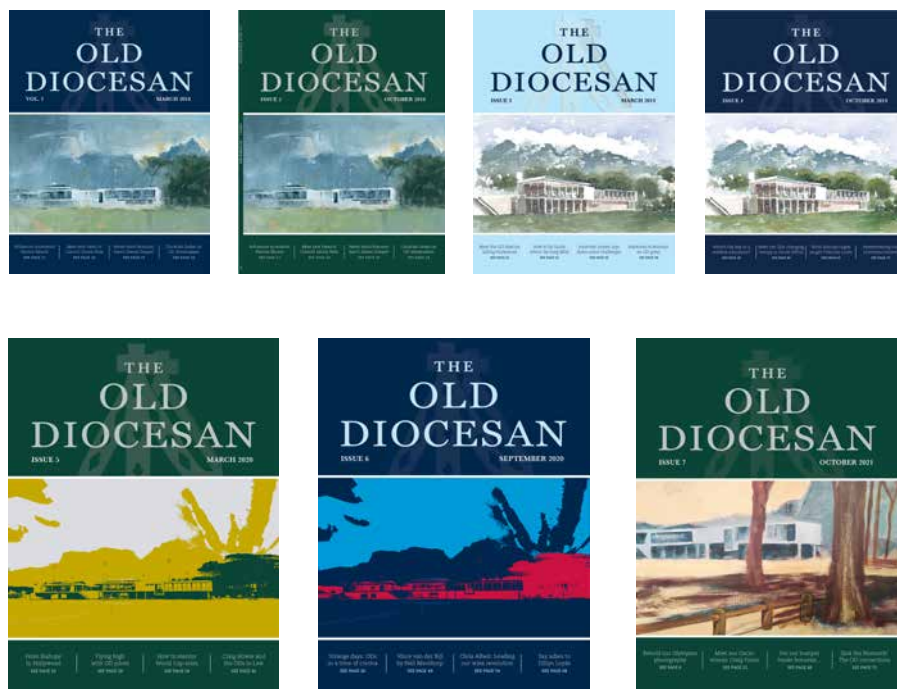
James Sedgwick (1978)
a former artiled clerk,
banker and small business

Dedry Welch, mother

of two future OOs, is the office Administrator and Events Coordinator.

Nicole Little, granddaughter of Brian d Kock (1962), is the OCU's Communications Manager.

READ THE OLD DIOCESAN



The Old Diocesan is the OD Union's flagship publication. Read it for general, entertainment and sports news, to find out what ODs have been up to around the world, and for in-depth features and profiles on those ODs changing the world around us.

Issue 7 was published in September 2021.

The magazine is available in hard copy or online at www.paperturn.com.

Please contact the OD Union for more information:

021-685-1829, ODU@bishops.org.za, www.odunion.com





inspires individuals