



BISHOPS **2020**

# THE DIOCESAN COLLEGE, RONDEBOSCH

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Founded in 1849 by the Bishop of Cape Town, as a Christian foundation  
Incorporated by Act of Parliament, 1891

## **Visitor**

His Grace the Archbishop of Cape Town, Thabo Cecil Makgoba

## **College Council**

**Chairman:** Mr S Peile

**Members:** Bishops G Counsell, Mr D Burton, Mrs T Moyo, Dr C Haw, Mr PM Apleni, Dr N Shaikh,  
Ms S Petersen, Mr Greg Deans, Mr M Seseli, Mr G Molyneux, Mr K Richardson, Ms L Davis

**Many thanks to all those members of the Bishops community who contributed photos,  
including Freddie Child-Villiers, Eric Ras, Steven Riches, Katherine Spindler and Craig Watson.**

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# WELCOME FROM THE PRINCIPAL

It is hard to imagine a stranger year than the one just passed, a year where expectations were shattered and hard lessons learnt as our school coped with the devastating impact of Covid-19.

This was not just a disease that affected many people physically, with loved ones taken from us, but one that affected every single person emotionally as we battled to deal with the changes forced upon us by the new way of living. Being forced apart was devastating for most people as being unable to connect with people, that basic human need, was taken away from us. Sadly for some, the effect of being forced together in isolation also took its toll. Yet in all of this, so much was learnt that will change us forever – how we valued each other as fellow human beings, how we appreciated the small freedoms we took for granted and how we learnt to adapt and change to that which we had previously thought was unchangeable.

I must acknowledge Guy Pearson, the outgoing Principal, for his leadership in the first few months of the pandemic and the way he managed the start of a new way of teaching and learning. He and Mareé left Bishops under surreal conditions which, in itself, was truly special. We wish them many years of peaceful retirement together.

I must pay tribute again to the staff – both teaching and support staff – who made sure we were able to

continue to function, and function well. Our online programme was superb and our teachers gave so much of themselves while also trying to manage their own personal circumstances. The creativity shown by various people in changing how we did things was remarkable, and initiatives such as *Culture Unlocked* may well be an ongoing feature at our school. Our support staff gave everything they could to help the teaching programme function and are to be commended for their efforts.

Arriving as the 15th Principal of Bishops in the middle of a pandemic was challenging but the encouragement and support from Council, the parents, the boys and the staff have been wonderful.

The Grade 12 class protest in June started a discussion and a process of transformation that will be their lasting legacy. While much had already been done over the past few years to make Bishops a place of acceptance for all people, much still has to be done. We have had some small successes already as we try to create an environment of belonging, and are looking forward to the future where we redefine what it means to be a place where all people are accepted, and indeed celebrated, as fellow human beings. We thank the Matrics for their contribution this year, particularly as so many tried to help others through feeding schemes or online tutoring options. Mostly, we thank them for the example they set through their attitude to the challenges life presented.



We have also started trying to define masculinity and what it means to be a man in today's world. That journey – which has so much overlap with the transformation process – will hopefully allow our boys to grow the goodness inside and to develop a new culture of manliness, redefined for current times.

The pandemic will still be with us in 2021 but we shall be wiser and better equipped to deal with its challenges. Hopefully, most of our programmes will continue in some form or another, adapted where necessary to suit the changed world in which we now live.

While the contents of this magazine may seem small, no bigger lessons were learnt by us all in this year gone past than being resilient and adaptable – two cornerstones for success. Let us hope for success for our departing Grade 12s in their future lives, and for a year filled with optimism and hope for us all.

My thanks go to all who have made 2020 a success, however that might be defined. I thank Council, the PAs, the ODU, parents, boys, staff, and all those who are part of the Bishops community, and wish you a safe, healthy and peaceful 2021.

*Tony Reeler*



# FAREWELL TO GUY PEARSON

Guy and Mareé Pearson arrived at Bishops at the end of a season that had seen varied and significant changes following the Bishops '2010 Conference' held in 2002, and the New Wave Conference that took place later in the decade. The school had also experienced other changes, brought on by an increased engagement with boys' schools in other countries through the IBSC, but also through engagement with the broader community, which aimed to make the school more relevant in the South African context.

Guy, who was raised in an Eastern Cape farming community and who had many years of experience in leadership both in co-ed and boys' schools, was the right man to consolidate these changes and lead the school through a time in which the world changed on many fronts, but especially with growing social and environmental awareness.

Guy took over during the brief period in which Bishops had an Executive Principal and a Headmaster of the College. However, soon after he arrived, the school reverted to having the Principal as the Head of the College. From the start, Guy's warm and engaging personality made him popular with the boys, and the fact that he knew most of their names within a few weeks made them feel noticed and special.

From the start Guy made attending the various events of the College, Prep and Pre-Prep a priority. Having been

a very good sportsman himself, he enjoyed the many hours he spent wandering around our and other schools watching the boys at all levels. These were opportunities for him to chat to parents and staff, and to get to know the boys better, as sport reveals so much at times. Guy was a competitive principal and he enjoyed seeing Bishops win! However, he was always encouraging and balanced in his support, as he appreciated the lessons learnt in losing and the importance of good sportsmanship. Guy also made it a priority to attend cultural activities and loved the music concerts in particular. He was especially proud of the Eisteddfod, and he enjoyed watching it develop and broaden.

In the few years before Guy arrived, significant change occurred on a pastoral level in the College. Guy proved to be a champion in taking these changes forward, partly because he had such a good relationship with the senior boys, but also because it was something he believed in deeply. Guy's time at Bishops saw improved and safer relationships between junior and senior boys, as well as between staff and boys, as the idea of 'mutual and appropriate respect' was bedded down in the fabric of the school. The first decade of the 21st century saw a drive in many communities in the world to celebrate the great worth of diversity. This was a challenge for an all-boys school and in many a talk in assembly Guy spoke to the importance of honouring difference and respecting one another. His years here saw numerous challenges in this regard, as embedded attitudes led

to incidents that showed how things needed to move along. Guy pushed for Bishops to be a more welcoming school through the formation of focus groups and an accelerated diversifying of the staff and pupil body. Significant progress was made in the last three years, but Guy would be the first to acknowledge that there is a long way to go.

Guy, like many Bishops principals before him, faced some extraordinary challenges during his time with us. He proved to be a man of great resilience, compassion, courage and wisdom. This was born out of his deep faith in God but was also a result of the wonderful support Mareé gave him at every turn. Mareé's care, strength and fun-loving character were appreciated by many and her impact on the school was profound. Guy was supposed to retire at the end of 2019. He kindly stayed on for six more months as Tony Reeler could only commence in June 2020. This time brought astonishing challenges, not least the onset of a worldwide pandemic. Guy led us through the first few months of this with his usual calm, wisdom, flexibility and good humour, even when he was not always well.

Guy and Mareé gave Bishops so much of themselves over seven-and-a-half years. We are deeply indebted to them. Years of ups and down, but certainly years in which Bishops thrived; where the school was more than full; where the boys achieved extraordinary things; and where the school became a kinder place. And what was the highlight of this time for the Pearsons? I have no doubt it was that they became grandparents! We wish them much happiness in retirement, including enjoying their family and the peace and beauty of St Francis Bay.

*Peter Westwood*



# GETTING TO KNOW

# TONY REELER

## Edited highlights from an interview with Matt Pearce (OD)

**MATT:** Your family has a history in education – your father was headmaster of Rondebosch Boys' High School, and you attended the school. Are there any ill feelings now that you are Principal of Bishops, either for you or your family?

**TONY:** Not in the slightest. As I have said to the boys, my allegiances are with Bishops now, even if it pains some of my Rondebosch friends to hear that. This is where my heart is. I am 100% committed to Bishops.

**MATT:** Among the many aims and objectives you have, there are two critical items you have said you immediately need to deal with.

**TONY:** I've referred to these many times as the two viruses. The first is the obvious virus of Covid-19 and the challenge of being able to bring everyone safely back to school. The schoolboys and -girls currently are part of a very, very difficult year and I take my hat off to them. They have dealt with this with the most incredible resilience. The second virus is one that's been around longer and the one I think will be more difficult to get rid of – that of racism and the unfair discrimination of people based on the colour of their skins. Many serious conversations about this are long overdue – around the world and at Bishops.

**MATT:** Arriving at a school as a new principal in the middle of an academic year was always going to be challenging, and these two issues have really amplified the difficulties that you face, but you have said that you relish the challenge and how it represents an extraordinary opportunity to lead.

**TONY:** It does, and it represents an extraordinary opportunity for us as a school to show what we can do. When I spoke to the staff and the boys in my first couple of days here, I said to them, 'We have an opportunity really to be leaders now, not only in our own school, but also within our country and within the world with regard to the way we tackle safe schooling and discrimination.'

**MATT:** What would you say really motivates you as a head of a school and as an educationalist?

**TONY:** Challenges like these. They give me an opportunity really to think. I love engaging with people and trying to get them to look at things from a different perspective – to see someone else's point of view. The journey that young people walk on their high school road also excites me.

**MATT:** Tony, do you have a philosophy on leadership?

**TONY:** I try to consult, to talk to people, to get their opinions. I like to make people feel valued and feel heard. I try to see things from the other side. I also read a great deal. I'm fascinated by leadership, politics and current affairs.

**MATT:** Now that you have your feet under the desk, what is your vision for Bishops?

**TONY:** I find it difficult to discuss my vision at this stage, as I think it slightly presumptuous to walk into a place and immediately say what should be done. You need to take time to learn the nuances of a place and to find out what's important. So, I will have to take some time before answering that question completely. However, I can say what my vision for schools in general is – I want them to be places where people feel inspired to be the best that they can be, whatever that means for them, and I want them to be safe. I also want them to be proud of the place that they're in and to be proud of themselves. Here, I want both the boys and staff to be proud to say that they're at Bishops.

**MATT:** I suppose you need to have the ability to be resilient and adaptable when dealing with these unpredictable times.

**TONY:** Yes. People talk about IQs and EQs and all the other Qs. But there's also AQ – the adversity quotient – how you deal with change in the face of adversity; how resilient you are. This is something that I thrive on – having something new and different to deal with, something to think deeply about, and that requires I use all my intellectual faculties.

*Matt Pearce*



Rose and Tony Reeler

# STAFF

## COLLEGE STAFF

### Principal:

<b>Mr G Pearson</b> (January - June)	<i>BCom, HDE, BEd</i>
<b>Mr A Reeler</b>	<i>BSc, HDE, Advanced Certificate in Education (Management &amp; Leadership Development)</i>

### Deputy Principal:

<b>Mr PG Westwood</b>	<i>BSc (Hons)</i>
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### Chaplain:

<b>Rev M Peter</b>	<i>BCom, BEd (Hons), PGCE, Dip. Tax, PGDHE</i>
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### Deputy Heads:

<b>Mr M Mitchell</b>	<i>MBA, MMus, HDE, LTCL, TCL, UPLM, UTLM</i>
<b>Mrs M van Schalkwyk</b>	<i>BSc, HDE</i>
<b>Mr W Wallace</b>	<i>BA (Hons), HDE</i>

### Assistant Deputy Head:

<b>Mr CW Tucker</b>	<i>BA (Hons), HDE</i>
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**Academic Staff:**

<b>Mr D Abrey</b>	BSc, PGCE
<b>Mr K Baatjies</b>	Dip Ed
<b>Mrs GM Bassett</b>	BMus
<b>Mr M Bester</b>	BSc, PGCE
<b>Mrs S Bowes</b>	BSc, BEd (Hons)
<b>Mr J Bradley</b>	BA (MCC), PGCE
<b>Mrs J Campbell</b>	MSc (Education), BSc, HDE
<b>Mr S Carletti</b>	MMus, BMus
<b>Mr PL Court</b>	BA (Hons), BA, HDE
<b>Mr C Ekron</b>	Sport Management (Hons), PGCE
<b>Mr R Ellis</b>	BA, PGCE
<b>Mr B Emms</b>	BA, BEd (Hons), PGCE
<b>Mr P Farlam</b>	MA (Clinical Psychology)
<b>Mr A Firth</b>	BA, HDE
<b>Ms N Freund</b>	PGDip JMS, MA (Creative Writing)
<b>Mrs C Gammon</b>	BSc, HDE
<b>Mrs M Gardner</b>	BMus, HDE
<b>Mr G Gibbon</b>	BSc, HDE
<b>Mr L Glanvill</b>	BSc (Hons), HDE
<b>Ms N Gololo</b>	BA Drama (Hons), PGCE
<b>Ms M Harrod</b>	Med (Psych), BEd (Hons), BA, HDE, REM Ed
<b>Mr S Henchie</b>	MA (Economics)
<b>Mr SB Hewett</b>	BA, PGCE
<b>Mrs T Hoefnagels</b>	BDram, HDE
<b>Mr J Holtman</b>	BA (Hons), PGCE
<b>Mr RPO Hyslop</b>	BA (FA), HDE
<b>Mr R Jacobs</b>	BSc (Ed)
<b>Mr G Klerck</b>	BA (Hons), HDE
<b>Mr J Knight</b>	MA (Oxon)
<b>Mr W Koopman</b>	BA (Hons), PGCE
<b>Mrs A Kritzinger</b>	BA (Hons), HDE
<b>Mr J Lanser</b>	BEd, BA (Ed)
<b>Mr D Ledwidge</b>	BEd, BSc, HDE
<b>Mr AD Mallett</b>	BA, HDE
<b>Mrs R Manie</b>	BA, STD (Child Development & Barriers to Learning)
<b>Mr B Maree</b>	BSc, PGCE
<b>Mrs S McPetrie</b>	BSc, HDE

**Mrs B Morris**  
**Mr C Nel**  
**Mr G Noel**

**Mr J Nolte**

**Mr KP Ntshontsho**  
**Mr T Pasquallie**  
**Mr S Petersen**  
**Mr WJ Richter**  
**Mr G Robertson**  
**Mr D Russell**  
**Mrs A Rutter**  
**Mr S Slamdien**  
**Mr BR Smith**  
**Mr C Smith**  
**Mr R Smith**

**Ms N Snyman**  
**Dr A Stevens**  
**Mr WH Steyn**

**Mr DM Sudding**  
**Mr JH Swift**  
**Mr JJ Vincent**  
**Mr MA Vamvadelis**  
**Mrs A van Selm**  
**Mr M Walsh**  
**Mr K Warne**  
**Dr RC Warwick**  
**Mr AR Williams**  
**Mrs J Withers**  
**Mr J Wrensch**

**Part-Time Staff:**

**Mrs NR Gerhardi**  
**Mrs B Howman**  
**Mr HM Mtowodzwa**  
**Mrs DA Slemmon**  
**Ms K Spindler**

BA, HDE, FDE (I SEN)  
 BEd  
 MPhil, BSc (MedSci Hons),  
 PGD (Education)  
 BSocSci (Hons), BPsych,  
 PGCE  
 BSc, PGCE, BEd (Hons)  
 BEd, BA, HDE, PGDE  
 BA, PGCE  
 BA (Hons), HDE  
 BSc, HDE  
 BCom, HDE  
 BMus (Hons), HDE, UPLM  
 NatDip, BEd  
 BA, HDE  
 BA (Hons), HED  
 BA (Hons), SportsSci  
 (Biokinetics), PGCE  
 BA, PGCE  
 PhD, MSc, BSc (Hons), PGCE  
 BCom (Hons), BSc (Hons),  
 HDE  
 BA, HDE  
 BSocSci, HDE  
 BCom (FM)  
 BSc  
 BA, PGCE  
 HDE (Sec)  
 Sc, HDE  
 PhD, MA, BA (Hons), HDE  
 BEd (Hons)  
 BA, HDE  
 BMus, BEd (Hons)



# PREPARATORY SCHOOL STAFF

## Headmaster:

**Mr G Brown** BA (Hons), HDE

## Deputy Heads:

**Mrs K Dallas,** HDE (Senior Primary)  
**Mr CJ Groom** BEd (Hons), HDE  
**Mrs SE Groom** DE (Foundation Phase),  
HDE (Pre-Primary)

## Academic Staff:

**Mr M Anderson** BTech (Hons), Education  
Management, HDE  
**Mrs S Clapperton** BEd, BMus (Ed), HDE  
**Mrs L Cook** M Ed, Psych Ed  
**Mr G de Sousa** Dip Ed  
**Mrs J di Trapini** BA, PGCE, MEd (Psych),  
BEd, Hons (ECD)  
**Mrs L Dinan** HDE (Junior Primary)  
**Mr R Drury** BA, HDE  
**Ms C Duck** M Arts  
**Mr MC Erlangsen** BTech (Hons)  
Education Management,  
HDE (Handwork),  
FDE (Design Tech)  
**Mr B Fogarty** BPrim  
**M L Fry** BPrim ED, ACE  
(School Guidance)  
**Mr RC Goedhals** BTech (Hons) Education  
Management, BA  
(Phys Ed), HDE  
**Mrs M Gloak** BSocSci, Psych (Hons),  
PGCE  
**Ms L Hamman** BEd (Foundation Phase)  
HED, REM Ed  
**Ms SB Johns** HDE (Art)  
**Mr G Jordan** Bsc HMS, PGCE  
**Mrs S Kieswetter** BSocSci, HDE, DSE  
(Media Science)

**Mr WP Louw** HDE  
**Mrs N Luzmore** BEd  
**Mr X Mathyeke** BEd  
**Mr S Mendes** BEd (Open)  
**Mr I Mhura** H Dip Ed  
**Mr B Mitchell** HDE, FDE  
**M K Mqombo** Dip Sports Management  
**Mr IS Scott** LTCL, ADBMSCT  
**Mrs C Sheard** BMus (Ed), HDE  
**Mr T Siko** BCom (Information Phase),  
PGCE  
**Mr J Smith** BA (Hons) Theology  
**Mr C Turner** H Dip Ed, Dip Ed

# PRE-PREPARATORY SCHOOL STAFF

## Head of Department:

**Mrs SE Groom** DE (Foundation Phase),  
HDE (Pre-Primary)  
Inclusive Needs Certificate

## Academic Staff:

**Mrs C Anstey** HDE (Junior Primary)  
**Mrs L Daames** BA, PGCE  
**Mrs H Fraser** BEd (Foundation Phase)  
Ed Hons  
(Inclusive Education)  
**Ms M Green** Bcom, BEd  
(Early Childhood Dev)  
**Mrs C Haumann** BEd Hons  
(Education Management),  
BEd (Foundation Phase)  
**Mrs N Meredith** BPrim Ed, HCE  
(Learning Support)  
**Mrs C Merrick** DE 111 (Pre-Primary),  
DE (Art)  
**Mrs G Nolte** DE 111 (Pre-Primary),  
HDE (Junior Primary)  
**Ms F Stuart** HDE (Pre-Primary)  
**Mrs D Swanich** BMus (Ed), Psychology  
(Hons)



<b>Ms S van der Westhuizen</b>	<i>BEd Hons (Foundation Phase)</i>
<b>Mrs E Venter</b>	<i>ND Educare, Cert Reception</i>
<b>Mrs K Wallace</b>	<i>BA (HDE)</i>

#### Part-Time Staff:

<b>Mrs L Brombacher</b>	<i>BSc Hons (Logopaedics)</i>
<b>Mrs J Durham</b>	<i>BSc (OT)</i>
<b>Mrs A Ferreira</b>	<i>MSc (OT), SI Certificate</i>
<b>Mrs D Harris</b>	<i>BA (HDE)</i>
<b>Ms M Kowarski</b>	<i>BPrim Ed, DE (Spec Ed)</i>
<b>Mrs N Maged</b>	<i>Aftercare</i>
<b>Mrs C Rheeder</b>	<i>Aftercare Supervisor</i>

### ADMINISTRATIVE STAFF

<b>Admission Secretary</b>	Mrs F Clemence
<b>Biology Lab Assistant</b>	Mrs C de Villiers
<b>Bookkeeper</b>	Mrs C Howard, <i>HDE (Hons)</i>
<b>Bookshop Co-ordinator</b>	Mrs R Hyslop, <i>BA (Hons), MA (Hist)</i>
<b>BSU Administrator</b>	Mrs V Leverzencie
<b>Building &amp; Operations Manager</b>	Mr JP Holtmann, <i>MA (Town and Regional Planning), BSocSci</i>
<b>Business Manager</b>	Mr S King, <i>CA SA</i>
<b>Cleaning Supervisor</b>	Ms C Witbooi
<b>College Maintenance Supervisor</b>	Mr W Cupido
<b>Creditors Administrator</b>	Mrs T Gombard
<b>Debtors/Fees Controller</b>	Mrs N Petersen
<b>Financial Manager</b>	Mr M Govan, <i>BCom, CTA</i>
<b>Grounds &amp; Functions Manager</b>	Mr DB Murray
<b>House Mothers</b>	Mrs L Chateau (Founders)
	Mrs D Frank (School)
	Mrs A Fordham (White)
<b>Human Resources Manager</b>	Mrs D Murray, <i>BSocSci</i>

<b>Human Resources</b>	Mrs C Cato, <i>MPhil (Law)</i>
<b>Payroll Officer</b>	Mrs L Rothenburg, <i>BCom</i>
<b>Information Manager</b>	
<b>Assistant Technical Manager</b>	Mr J Richter
<b>Marketing &amp; Events Manager</b>	Mrs S Lawrence, <i>DipMktg</i>
<b>Technical Manager</b>	Mr Z Fataar
<b>Music School Administrator</b>	Ms I Beukes
<b>Nursing Sister</b>	Sr S Hicken
<b>Prep Estate Supervisor</b>	Mr J Wolfaardt
<b>Prep School Secretary</b>	Ms K Kerven
<b>Pre-Prep School Secretary</b>	
<b>Prep Marketing Co-ordinator</b>	Ms B Manyele
<b>Printroom Co-ordinator</b>	Mrs S Johnson, <i>BSocSci</i>
<b>Project Co-ordinator</b>	Ms B Padiachy
<b>Receptionist</b>	Mr J October
<b>Risk Manager</b>	Mrs E Hendricks
<b>Science Lab Technician</b>	Mr S Stemmett
	Mrs Y Bulgen

#### Personal Assistant to Principal

Mrs C Berry

#### Personal Assistant to Business Manager and Deputy Principal

Mrs B Gabriels

#### Personal Assistant to Deputy Heads

Mrs Y Raman

#### Personal Assistant to Prep Headmaster and Prep Admissions

Mrs A Cunnold

#### School Historian and Archivist

Dr PL Murray, *MA, DPhil*

#### Trust Secretary

Mrs N Matthews, *BA*

# COUNCIL NEWS

## Role and constitution

The College Council is the governing body for Bishops's three schools, the Pre-Prep School, the Prep School, and the College. The reference to 'College' in the name of the governing body refers to the whole school's historic name, the Diocesan College.

The Council comprises 12 men and women and is constituted by an Act of Parliament, No 11 of 1891, as amended in 1942. In terms of that Act, the school is also incorporated as an Anglican Church school. The Anglican Archbishop of Cape Town is known as the Visitor to the school and is entitled to attend and vote at all meetings of Council.

The role of Council is to act effectively as a board of directors for the school. The Council is responsible for the overall wellbeing of the school and involves itself in every aspect, especially to the extent that such matters involve the strategy, structure, direction, finances and policies of the school. It has complete oversight over all financial matters, and oversight over all aspects of the school relating, inter alia, to the overall operation of the school, the investments of the school, the risks that the

school is exposed to, diversity at the school, the use of technology, the development of land and buildings, the excellence of facilities and the recruitment and retention of the best teachers, coaches and support staff.

While the Council manages the school *like* a business, we do not manage it as a business.

Council is responsible for the approval of the operating budgets for the school each year and for the funding of and allocations to capital projects, such as new buildings, science laboratories, libraries, sports facilities, etc.

Operationally, the school typically budgets to break even or make a small surplus each year. Council sets the fees for the school and determines the staff salary increases each year.

By far the biggest responsibility of Council is that of finding, recruiting and retaining a new principal for Bishops from time to time. In June of this year, Guy Pearson retired after seven-and-a-half years in charge and handed over his responsibilities to Tony Reeler, who became the 15th Principal of Bishops.

Council does not involve itself at all in the normal operational aspects of the school, nor does it interfere in any way in the day-to-day management of the school. That is the domain of the Principal and his team. The Principal also has oversight and responsibility for the Pre-Prep and Prep schools. The Pre-Prep and the Prep schools are extremely well run on a day-to-day basis, under the leadership of Sharlene Groom and Greg Brown respectively. With a few exceptions, all staff appointments within the school are the responsibility of the Principal and his Executive.

Members of Council serve voluntarily and give freely of their time, effort and experience. Accordingly, they receive no remuneration, compensation or reimbursement of any kind for their contribution to the school as members of Council.

### **The year in review**

No one needs reminding that 2020 has been a year like no other with the Covid-19 global pandemic and the harsh lockdown measures introduced in an attempt to curb its spread. These have affected every aspect of the school, but despite the massive upheaval, everyone

involved in running the school made extraordinary efforts to maintain the high standard of teaching and the learners' education on all fronts.

Bishops is extremely fortunate to have men and women of a very high calibre, with great experience and from diverse backgrounds, serving Bishops on Council and its committees.

The 12 members of Council, the trustees of The Bishops Trust and the members of our subcommittees continued to work quietly behind the scenes again this year, for the benefit of the school. I would like to express my thanks and appreciation to each of them for volunteering so much time, knowledge and experience to Bishops. During the year, Council approved the appointment of a fifth subcommittee, tasked with overseeing the extremely important issue of transformation within Bishops.

The restrictions imposed to manage the pandemic complicated our efforts as we mostly held remote meetings, and certain of the issues that were scheduled to be addressed in 2020 have been postponed to 2021.

During the year, we said farewell to two members of Council, Mr Mothobi Seseli and Dr Najma Shaikh. We thank them both for their service to Bishops. We also welcomed two new members to Council, Keith Richardson, a well-known former Principal of Wynberg Boys High School and an OD, and Lynn Davis, a very experienced CA and mother to Luke in Grade 10. Additional details on all our Council members are available on the Bishops website.

## **OD Union**

The Council does not involve itself in operational matters relating to Bishops old boys or to the OD Union, other than to the extent that the reputation of the school may be affected or to the extent that old boys engage directly with the school. The Principal keeps the OD Union informed of developments at the school on a regular basis, while the chairman of the OD Union committee is invited to Council meetings as an observer and acts as a trustee of the Bishops Trust *ex officio*.

## **Subcommittees and The Bishops Trust**

Council has five subcommittees as follows:

### **Finance Committee**

– chaired by Mr Graham Molyneux

### **Remuneration and Nominations Committee**

– chaired by the Chairman of Council

### **Building and Grounds Committee**

– chaired by Mr Greg Deans

### **Investment Committee**

– chaired by Professor Geoff Everingham

## **Transformation Committee**

– chaired by Mr Moshe Apleni

Membership of the various committees is made up of Council members, independent experts in the relevant area of focus for the committee, ODs, parents and members of staff. All subcommittees make recommendations to Council for its consideration. The Chairman of Council is *ex officio* a member of all subcommittees of Council.

Council is also responsible for the efficient functioning of The Bishops Trust. In a normal year, the Principal and I also meet with the Archbishop occasionally, but this has not been possible during the national lockdown. We do, however, communicate on a regular basis.

## **Elections to Council**

In terms of the Act constituting the Diocesan College, the Anglican Archbishop of Cape Town, and the Council each elect six members of Council. In practice these days, Council and the Archbishop discuss and agree on all elections to Council.

Members of Council are elected for an initial term in office of five years and this term may be extended at Council's discretion for a further five-year term.

## **Council meetings**

Council meetings are held at least quarterly and are attended by the 12 members of Council. The chairs of the Prep and College Parents' Associations and the Chairman of the OD Union attend Council meetings as observers. The Principal, the Deputy Principal, the Headmaster of the Prep School (who also represents the

Pre-Prep School) and the School Business Manager also attend Council meetings. The Head Boy and his two deputies are invited annually to present to Council their strategies for leading the school.

In terms of the Act, decisions are to be taken by members of Council only, but in practice all attendees at Council meetings take part in discussions and decision-making. Almost every decision of Council is unanimous.

### **ODs and parents at Council meetings**

There are currently six ODs and 11 parents or past parents of Bishops boys attending Council meetings.

### **Chairman and Principal**

In my role as Chairman of Council, I normally meet with the Principal once a week for an hour or two. Additionally, we often discuss matters as they might arise daily and, on occasion, we talk to each other several times a day. It is said that the Chairman of Council of a school serves as the closest confidant of the Principal as well as being his harshest critic in private.

The relationship between a chairman and a principal is a critical relationship in the running of any successful school. There needs to be a high level of trust and frankness in the relationship and I am delighted with the relationship that Tony and I have started to develop since he took over as Principal in July.

Bishops is indeed fortunate to have Tony Reeler as its 15th Principal. He brings extensive experience in leading schools, a deep passion for boys' education and unquestionable commitment to the role. He could not have taken over as Principal at a more difficult time.

I would like to take this opportunity to express, once again, my gratitude to Guy and Maree Pearson for their enormous contribution to Bishops and to wish them both a long and healthy retirement.

### **The Bishops Trust**

The Bishops Trust is the body that has from time to time raised major funds for Bishops. The Trust is governed by a board of trustees under the leadership of Jan Newman.

The Bishops Trust has set ambitious fundraising targets in what are difficult financial times. The Bishops 175 Campaign seeks to raise significant funds over the next five years as we approach the school's 175th anniversary.

There remains much work to be done to reach our goal of setting up a significant bursary fund and building the facilities that the school so badly needs, including more staff housing. Unfortunately, the global pandemic has caused us to pause in our fundraising efforts as most donors' attention has been focused on more immediate concerns. The trustees have used this time to focus their planning on future fundraising initiatives.

It has once again been a privilege for me to serve Bishops this year and I would like to extend my gratitude to all the members of the Bishops community who have shown me support.

*Simon Peile*  
*Chairman of Council*

# THE BISHOPS TRUST

Many of you might well be wondering what is happening with regard to the Bishops 175 Campaign. Indeed, some of you might even assume that it has been put on hold because of the Covid-19 pandemic.

While the active marketing of the campaign has been suspended, much work of a preparatory nature has been taking place.

Over the past year, we have been working on revising and clarifying the campaign's strategic priorities and objectives. This has coincided with a number of key changes of personnel. Within the last two-and-a-half years, Bishops has seen the appointment of a new Chair of Council (Simon Peile), a new Chair of Trustees (myself), a new OD Committee, and of course a new Principal (Tony Reeler), all of whom have important roles to play in the campaign.

While it is clearly understood that the need for improved facilities in the form of capital projects is vital, the key requirement for Bishops is to broaden its ability to accommodate bright and motivated students from a

wider base of society. As a result, a further emphasis will be on greatly increasing the provision of scholarships and bursaries.

In addition to defining and agreeing upon new objectives, we have made major revisions to the campaign strategy. We are currently focusing on putting in place the foundation stones that are key to its success. This includes rebuilding the momentum and progress of the campaign before asking ODs and parents to participate in it.

We have also been working hard at strengthening the links between the school, the Trust and the Old Diocesans, all three having an essential part to play in the campaign. This year there have been strenuous efforts to improve communication and coordination between the Bishops Trust, the new OD Committee and the school. As a result, there is a greater understanding of the roles and priorities of these three organisations, and an appreciation of the importance of working together, including on the campaign.

Given the many social and economic pressures that the pandemic is placing upon us all, not only in South Africa but also globally, the Trust believes that we should delay rolling out the campaign publicly to parents and ODs until the latter half of 2021. We will, however, continue to work on the private phases of the campaign, which will include specific individual approaches to potential key supporters.

The Bishops Trust is very much at work, building the key foundations for a successful campaign in the future. This is critical to the future growth and development of Bishops.

We look forward to keeping you updated on developments with regard to the campaign.

Best wishes to you and your families at this time.

*Jan Newman*  
*Chair of the Bishops Trust*



# THE VUSA ACADEMY



Two communities and one generation, separated by the N2, are following very different trajectories. Just 12km away from Bishops lies Cape Town's oldest township, Langa. Children in this vibrant community are a stone's throw away from so much opportunity, yet due to history and circumstance, access is often out of their reach.

The Vusa Rugby and Learning Academy provides primary school children in the Langa community access to sport, academic support, recreational activities, and a hot, nutritious meal each day. Over and above that, children are given access to mentors and a safe space to gain confidence and life skills, which help address the stresses of their everyday lives and develop their resilience.

The Bishops community is a wonderful platform from which we can launch key interventions into driving change and creating opportunities. Some of these programmes included the Grade 10 Civics programme, which saw Grade 10 learners supporting the Vusa Early Childhood Development centres that began in 2019. Prior to lockdown, we launched our Bishops Prep/Vusa peer-learning programme. Boys from the Prep, led by Gareth Jordan (HoD Maths), went to Langa with interactive maths worksheets and games. The lessons

proved fun, engaging and productive activities for all. These programmes offered mutual benefits. 'There is a wealth of evidence that peer teaching is extremely effective for a wide range of goals, content, and students of different levels, personalities and socioeconomic levels' (McKeachie et al, 1986). 'To teach is to learn twice' (Whitman, 1998). More so, interaction between children from different races and socio-economic groups breaks down preconceived barriers and creates social cohesion.

Covid-19 and lockdown meant the suspension of Vusa programmes. This meant that children lost access to their safe spaces but, more alarmingly, many families were left destitute and children were literally starving.

Vusa coaches quickly set up two pop-up soup kitchens, and Bishops and its extraordinary community did everything they could to address the need. Hundreds of litres of soup, as well as sandwiches and fruit were dropped off daily. Bishops Head Boy, Mike Ford, challenged his peers to an exercise fundraiser (that raised R6000) and baked biscuits as treats for the children. Bishops Prep opened its kitchens for storage, and Origin staff, parents and stooges assisted with food preparation. Bishops also provided a vehicle to





transport food to Langa each day. Coaches were trained in Covid-19 safety measures, and within a couple of weeks the number of children requiring a meal increased from 160 to 500. While there are too many people to thank individually, our number-one take-home lesson from 2020 is that we are surrounded by people with an abundance of compassion and extraordinary generosity. Thank you to every single person who supported Vusa through this difficult year.

Bishops families have not only supported the feeding initiative this year, but we have received incredible donations of paint, planter boxes, toys, clothing and books to assist with the refurbishment of some of our ECD centres.

## **The Vusa Christmas party**

Because Covid-19 lockdown was reduced to Level 1 towards the end of the year, it was possible to hold the end-of-year party. Grade 6 and 7 parents once again went above and beyond the call of duty to treat 150 Vusa beneficiaries to a magical Christmas party, held on Lutgensvale field on 27 November 2020.

Parents raised R56000 and put together beautiful gift bags that were decorated by the Grade 6 and 7 pupils. Each bag contained stationery, toiletries, games, a T-shirt, a blanket, a rugby ball and some treats. Vusa's partner, Shoprite, also attended the event as part of a pop-up Christmas campaign and surprised the children with boerewors rolls and delicious party packs – and the children were completely blown away when their Springbok heroes, Siya Kolisi and Scarra Ntubeni, popped in.

In the late 1940s, Bishops ran a night school for Bishops support staff and the staff of surrounding businesses. Prior to the National Party shutting it down, Raymond Ackerman, (then in Grade 11) was principal of the night school. In a recent interview with him, he stated that much of his philanthropic attitude was formed during these classes run at Bishops. This is a powerful endorsement of what we hope to achieve and create at The Vusa Rugby and Learning Academy, and we are looking forward to seeing the programmes between Bishops and Vusa develop further in 2021.

*Brendan Fogarty*







# THE ROBERT GRAY AWARD

Distinguished OD Richard Cock was honoured with the Robert Gray Medal at Founders Day on 13 March for his distinguished service to music in South Africa. The ceremony took place at a full school assembly in the War Memorial Chapel at Bishops. This medal is awarded by the school to an OD who has made a significant and exceptional contribution in his field of endeavour or to society in general. The recipient receives a gold Robert Gray Medal, a citation on a parchment scroll and his name will appear on the Honours Board at The Mitre.

After receiving the award, Mr Cock's speech included an account of the inspiration that he got for his extraordinary music career from being at school at Bishops. Through his grandmother, Richard discovered that church organists ran in the family, which planted the seed of his own career as an organist. The rest is history, as the adage goes, as Richard progressed through Bishops, 'under the baton' of Dr Claude 'Bruno' Brown. Even while at school, he was on the committee of the Philharmonia Choir. Rhodes University honoured him with a Doctorate in May 2000.

*Paul Murray*



**Above:** Deputy Principal Peter Westwood, Richard Cock, ODU Patron Raymond Ackerman, ODU President David Carter, Chairman of Council Simon Peile, ODU Chairman Wilbur van Niekerk, Head of School Mike Ford





# SUSTAINABILITY

Progress has been made in all key areas.

New recycling bins, where design input was provided by the boys, have been introduced and more will be rolled out over the next few years. The iron waste removed from the borehole water now flows into the wetland behind the Frank Reid Cricket Oval, where a portion of run-off storm water is also channelled. This wetland is a sustainable way to manage the waste and it has developed into a beautiful natural area.

The installation of a pilot solar energy solution on the north-facing roof of the Steffan Coutts-Trotter Indoor Cricket Centre has also been completed. Approximately half of the suitable surface area of the roof has been utilised, with an option to expand the system to the entire roof. The system can provide a peak of 20kw, with a forecast production of just under 34 000kw hours, saving +-R60 000 annually, and reducing our CO<sub>2</sub> footprint by 32 tons per year. With much activity occurring at Bishops during the daytime, the solar energy will be utilised in a normal day's consumption.

An assessment of other suitable roofs and areas has been undertaken and, based on the success of the pilot project, more solar panels will be rolled out more extensively. A special note of thanks to two Matric boys, Jordan Welsh and Andrew Geerdts, who were involved and contributed extensively to this project.

*Sean King*









# STAFF NEWS

We welcomed the following new staff to Bishops: Academic: Kurt Baatjies (Life Sciences); Nokuzola Gololo (Dramatic Arts and English); Marileen Harrod (BSU Academic Support); Academic interns: Tia Mesias (English); Nombuso Khumalo (Maths); Chris Hale (LO); Jamie Brassell; and Aliece van der Merwe (BSU). In July we welcomed the new Principal, Tony Reeler, and his wife, Rose. Support: Sharlene Lawrence (Marketing Manager); Sintyo Nolan (Grounds), Sikho Kivile (White House Dorms); Lundi Krewu and Lulu Gedu (Pre-Prep Teacher's Assistants).

We congratulated the following academic staff on their promotions: Gerry Noel (HoD Life Sciences); Marvin Bester (Assistant House Director, Kidd House); Julian Vincent (Teacher-in-charge Water Polo); Michael Vamvadelis (Teacher-in-charge Tennis); Graeme Klerck (Epic Director).

Cathy Howard's grandson, Ben, was born in February, as was Rumi Jacqueline to proud parents Megan and Gerry Noel; Ruan and Anandi Ellis welcomed baby Emma in March; Aneen Kritzingers granddaughter, Elizabeth Christina, was born in August in London to Johnny and

Christina Kritzingers; and in October, Michael and Bianca Vamvadelis celebrated the birth of their daughter, Amelia. Rhoda Manie's granddaughter, Aiyla Ray, was born in October to Ziyaad (OD) and Stacey Manie, and Bev Morris's granddaughter, Felicity Quin Alheit, was born to Jenna and Bates (OD) Alheit. Cynthia Sitifole's granddaughter, Aniyi, was born in November, and Lerato Mothlanke gave birth to a baby girl, Sesona. Aneen Kritzingers grandson, Thomas Pierre Munnik, was born in December in Cape Town to Jean-Pierre and Annes du Plessis.

Jarred Bradley and Courtney Price were married on 16 December in Port Elizabeth.

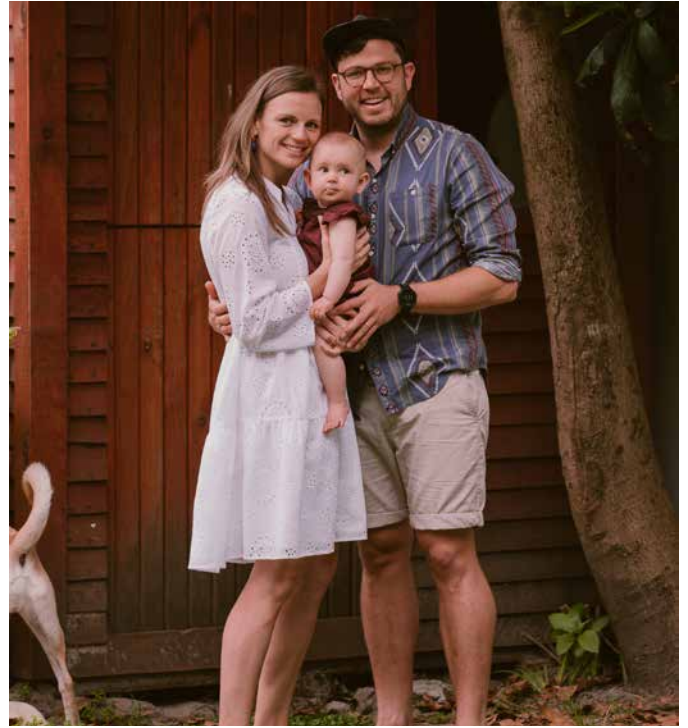
Our beloved Tony Noon slipped away quietly at Christian Barnard Hospital in February after a brave fight against cancer. In the 19 years that Tony was at Bishops he influenced the lives of so many boys and staff. He will be sorely missed.

We also bade farewell to a number of staff: Caroline Berry, Caroline Bester, Yvonne Bulgen, Jenny Campbell, Cheryl Gammon, Rosie Hugo, Peter Hyslop, John





Tony Noon and Sebastian Stemmett



Gerry, Megan and Rumi Noel



Jarred and Courtney Bradley



Swimming lessons

Lanser, Verna Leverzencie, Dave Ledwidge, Caleb Nel, Gerry Noel, Elizabeth Snyders and Dean Sudding; interns: Jamie Brassell, William Shabangu and Aliece van der Merwe; and stooges: Edward Bester, Lwandile Dubazane, Liam Furniss, Matt Last, Olwethu Peter and Matthew Shone.

The beginning of a child's academic journey starts in school, so in recognition of this, the University of Newcastle (Australia) offered IE Abroad International Study Advisors three fully funded Professional Certificate courses in Leadership and Management in Education that were awarded to school counselors or teachers. Chris Ekron was one of the recipients.

We are so proud of Tony Ndevu, our Security Supervisor, who passed his code 10 drivers' licence. It was not an easy road but, to his credit, Tony persevered and achieved his goal. He will be able to add even more value to the ops team as a back-up driver

Cathy Howard, our Bookkeeper, became the first administrative staff member to go on a 'proper' Epic hike. She joined hardcore Phil Court, Shaun Hewett and 13 boys. They hiked from Sanddrif and covered Wolfberg Cracks, Wolfberg Peak/Arch, Square Tower, Tafelberg Peak, Jurie se Berg and Sneekop.

Di Murray, HR Manager, has taken to open-water swimming after her cancer treatment last year. She did the 6km Langebaan Express in the Langebaan Lagoon, very gratefully assisted by the tide. Next year, maybe Robben Island?

The HR Department together with Headstart Swim School launched a swimming initiative for all support staff. Sixteen staff members joined up for the lessons, which ran twice a week, until the end of the first term in the Prep swimming pool. The enthusiastic staff members made amazing progress.



Cathy Howard in the Cederberg



Di Murray



## Long Service Awards

### 5 years

Barry Emms	College HoD English
Charmaine Heynes	Pre-Prep Teacher's Assistant
Kashiefa Kerven	Prep Secretary
Naomi Motlhanke	Cleaner
Bonnita Padiachy	Print Room Administrator
Jerome Wolfaardt	Prep Estate Supervisor
Shahied Theunissen	Groundsman
Alexander Riley	ICT Technician
Princess Fongoqa	Pre-Prep Teacher's Assistant
Sharief Petersen	College English and Drama Teacher

### 10 years

Theodora Pokolo	Cleaner School House
Robert Njokoya	Prep Maintenance
Noluvuyo Tandwa	Pre-Prep Teacher's Assistant
Justin Richter	Assistant Technical Manager
Wellington Kundhlande	College Maintenance
Marileen Harrod	College Learning Support Coordinator
Willem Steyn	College Economics and EMS Teacher

### 15 years

Warren Wallace	College Deputy Head Sport and Discipline
Donovan Abrey	College HoD Computer Studies
Eleanor Hendricks	College Receptionist
Melissa Gertse	Prep Kitchen
Carol Witbooi	Cleaning Supervisor
Linda Plaatjie	Cleaner White House

### 20 years

Wayne Tucker	College Assistant Deputy: Academics
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### 25 years

Brenda Daries	College Cleaner
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### 30 years

John Goliath	College Maintenance
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# STAFF FAREWELLS

## **Peter Hyslop (37 years)**

In the lengthy history of Bishops, Peter Hyslop currently stands as the longest-serving Art teacher; at the close of this year, he will bring down the curtain on a career that has spanned 37 years at the College!

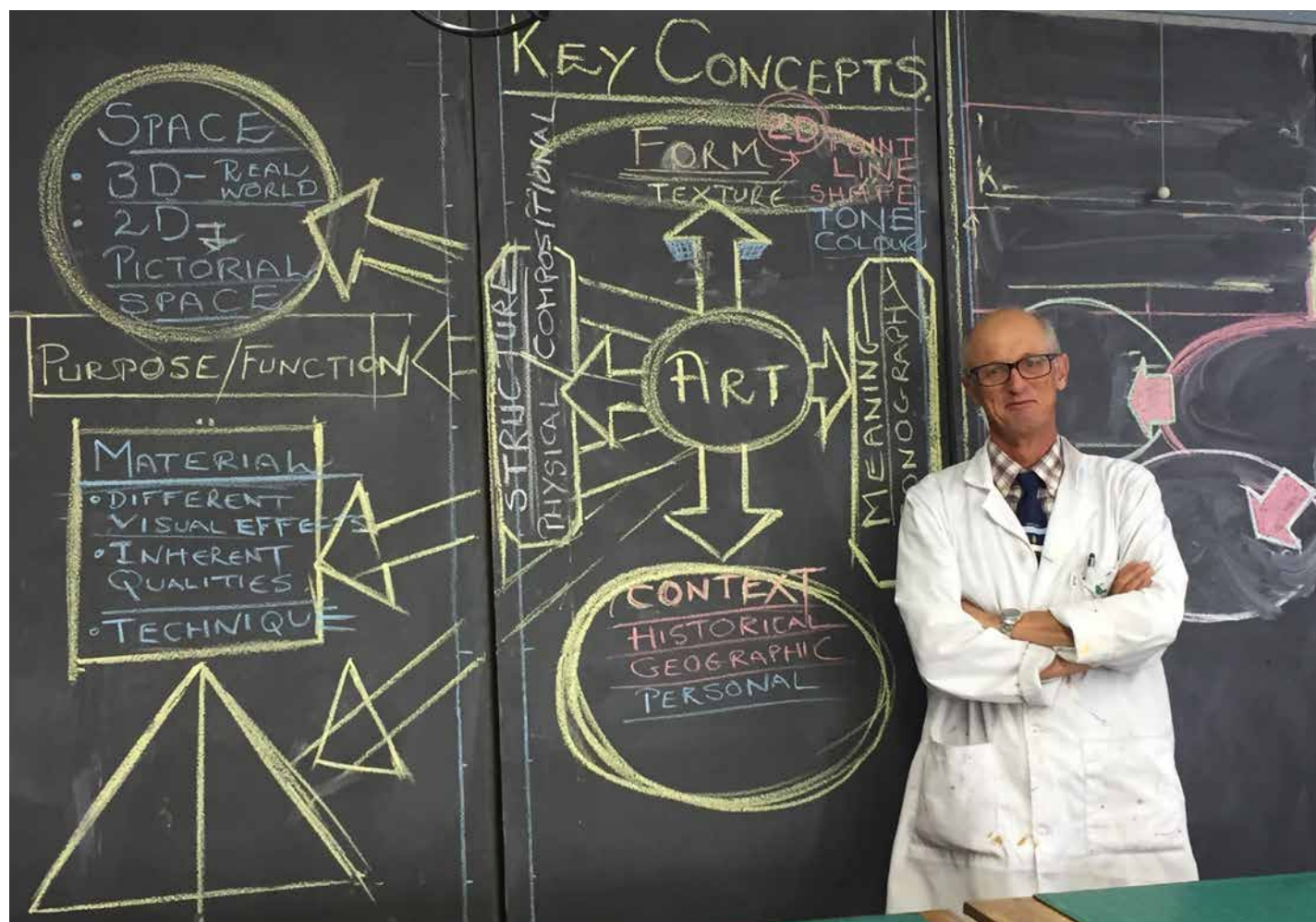
It should be noted, too, that he has been a tutor in Birt House for the full duration of his time at the school, given that his arrival at Bishops in 1984 coincided with the start of this House. Peter's legacy will reflect his drive and commitment to make art visible across as many corners of the College campus as possible, thus bringing art and the boys' canvasses into the daily lives of all at Bishops. At the heart of the vision he established for the department is his focus on the role that art plays in making us all more human, for it is art that helps us to see and understand ourselves and others, and to empathise.

An accomplished artist himself, Peter has dedicated many long hours to the encouragement of his pupils. Through initiatives such as societies and the Accelerated Art Programme, he has motivated them to make meaningful progress during the time they have spent in his care. He encourages his boys to think carefully about the worlds (both inner and outer) that they inhabit. For this reason, his students can often be found in the

Simpson Centre after hours and on weekends, working on their paintings, enjoying each other's company, and learning and problem-solving together through art. Peter has an ability to make himself present to the person in front of him, and to prioritise relationships. It is evident that Peter understands all interactions to be about people primarily. He has taken his pupils to exhibitions far and wide and has also led overseas tours to see the work of the great masters.

Peter was always a staunch advocate of the Epic and has a wealth of knowledge of the San art in the area. The deeply respectful manner in which he speaks about communities that lived in the area, their customs and traditions, the topography of the area, the wildlife and indeed so much more, will live long in many memories. His preparation for the experience was immense, and his kind and gentle nature was on display for all to see and admire. At all times, he has served the school humbly and courageously, providing the boys of the College with a remarkable role model of a gentle gentleman. We thank Peter for all that he has meant to our school and wish him much fulfilment and happiness as he now retires. It is indeed remarkable that someone devotes his entire working life to a cause such as teaching, and to do so in one place is just so special.

*Tony Reeler and Katherine Spindler*



Peter Hyslop

## **Rosie Hugo (31 years)**

Rosie Dina Hugo started at Bishops in 1989. For the last 31 years she has been a comforting presence in the various kitchens where she quietly got on with her work in a loyal and dependable manner. Anneline Whitehead, manager of the Bishops' central kitchen had this to say of her: 'Rosie, you are an inspirational woman, never in a bad mood, always going that extra mile to assist where you can. You are well loved by fellow staff members, boys, teachers and parents. It has been a pleasure to work with you. Go and enjoy your years of retirement with your children and grandchildren at home. *Gaan rus die vingers wat krom trek en die voetjies wat so pyn.'*

*Di Murray*

## **Yvonne Bulgen (26 years)**

Yvonne arrived at Bishops in 1994 as the new laboratory assistant to six demanding male science teachers. It was a tough department to join when, at the time, there were only four women on the whole academic staff! Yvonne brought a special joy to the space with her many stories, cheerfulness and good humour. She quickly learnt what was required and the idiosyncrasies of the varied bunch of teachers, and she dealt with us all professionally and with great patience at times. Yvonne got on well with the boys too, and on many occasions she bailed out a teacher, looked after a class or got a lesson going.

Yvonne is a person with a huge heart and from the beginning she has been an astonishing example of care for all, but most especially those who are struggling in some way. In the department we all have experienced her kindness when our own families were in crisis. It

is hard to imagine the Science Department without Yvonne. She has been an uplifting presence for the last 26 years. We are deeply grateful for all she has done for the staff and boys in the department. We wish her and Bill every happiness with her well-deserved retirement.

*Peter Westwood*

## **Dean Sudding (25 years)**

After well over two decades of service to the College, Dean Sudding will be remembered for the meaningful relationships he struck up with the boys in his care and with their families. He was a very popular schoolmaster, much loved by the pupils in his Afrikaans classes and by the sportsmen in the different teams he looked after. He made his mark as a House Director, first at Kearsney College in KwaZulu-Natal, at the start of his career, and then more recently in White House and in Gray House, where he completed a full stint of 12 years. His classrooms, like the Houses he looked after, were happy and vibrant places, given the energy and enthusiasm he poured into daily routines. Sport was always an essential part of his day: with his love of jogging, he provided a fine role model for young men at the school, as, somehow, he always managed to find the time to lace up his takkies and get out onto the pavements around our campus. It was doubtless on one of these runs that he was able to conceive the vision for the K4K fundraising event that became such an important part of the annual Gray House calendar. Dean coached many rugby and cricket teams over the years, including some A-teams at the start of his time at Bishops, and also had a short spell as manager of the College's 1st XV. His care for the members of the support staff is worthy of recognition: he made a point of learning everyone's names and of greeting all with whom he interacted on



a daily basis with great warmth and interest. We thank him for his years of dedication and commitment to the school, and wish him everything of the best for all that he will undertake in the future, knowing that he has many plans for his retirement in Simon's Town.

*Peter Westwood*

### **Elizabeth Snyders (23 years)**

Elizabeth Snyders, affectionately known as 'Queen', joined Bishops in 1993 as one of the Founder House staff, and then in 1997 moved to the Pre-Prep as a teacher's assistant. During the 23 years at the Pre-Prep, she completed her Early Childhood Development certificate, as well as her Level 3 first aid. As the NEHAWU shop steward, she was the go-to person for all Bishops support staff. In Elizabeth they found a straight-talking, no-nonsense person who was prepared to support and challenge them. There was nothing Elizabeth did not have an opinion about and, as Elly Nield said in her farewell speech, 'When Elizabeth leaves, finally the Head of the Pre-Prep will be able to run it by herself because Elizabeth thought that was part of her job too!' Nothing was ever too much trouble for Elizabeth – she was always willing to help and her love for the boys always shone through. Every year there were boys leaving the College who would come to say goodbye to Elizabeth, and she always remembered them. Elizabeth has already informed us that she will be returning to volunteer at the Prep in 2021 as she has so much knowledge she needs to pass on.

*Sharlene Groom*

### **Dave Ledwidge (23 years)**

Dave Ledwidge arrived in 1998 as Head of Science. Very soon he was appointed to the position of Assistant House Master in Founders House, until asked to start Mallet House. A 'wonderful House Master' probably does not come close to describing the dedication, work and effort he put in. Now, Mallet House stands as a fine tribute to this hard work and commitment. He has also managed the Epoch and Optima grants and organised and run the intern programme, as well as providing rugby referees for Saturday games and coordinating the Democritus Society. All who have worked with him over the years have greatly appreciated his personable nature, willingness to get stuck in and help, and genuine care for those around him. He does things properly and possesses an authentic integrity that has little time for any kind of underhandedness. He does not bend his principles easily. Above all, though, Dave is very human. He is always eager to offer help if he can. He was ideally suited to his role as coordinator of the interns, frequently going beyond the call of duty in ensuring they were looked after properly. It is his authenticity that has endeared him to the boys he teaches. He is a consummate scientist, able to keep boys both attentive and engaged for a full double lesson with nothing more than a board marker, if need be.

Dave is going to relish having more time to spend with his wonderfully supportive family as he moves into this next phase of his life, but he is going to be sorely missed.

*Keith Warne*

## **John Lanser (22 years)**

John Lanser retires after 38 years of teaching geography at four different schools. He joined Bishops in 1999 with a brief to introduce computers and technology into the Geography Department and the school at large. He was appointed HoD of Geography in 2000. He held this position for 17 years and worked extremely hard at setting up our intranet and developing programmes. He has made a huge contribution to the school in this area. He coached tennis and squash; he was a tutor in White House, and he participated in the school's outdoor programme. He has been a wonderful colleague and friend. We say goodbye to a dedicated and passionate teacher on his retirement, and wish him and his family well for the future.

*Phil Court*

## **Gerry Noel (13 years)**

Gerry began 13 years ago as an intern. Since then, he has been involved in a variety of capacities including HoD of Life Sciences and Assistant House Director in School House – positions he has filled with much aplomb. He is a talented and versatile person who would make a success of any venture. He has made a massive contribution to Bishops, and is highly regarded and respected by his colleagues.

His value to our school is as a result of his talent, hard work and passion for education while nurturing boys into socially- and environmentally-conscious men. In his time here, he has also project-managed the transformation of the old library into a 21st-century Resource Centre; been the Bishops Sustainability Co-ordinator; led and inspired the development of the Big Ideas Curriculum

and its implementation; and has run three societies: Global Issues Network (GIN), the Science Café and the Sustainable Agricultural Society. He has coached the U14 and U15A rugby sides to great success over the years and, being an avid surfer himself, naturally headed up the Surf Club. We bid Megan, Gerry, and Rumi bon voyage as he leaves us to take up a position as Assistant to the Academic Deputy at Michaelhouse. We wish him well for this new chapter in their lives.

*Angus Firth*

## **Jenny Campbell (12 years)**

Jenny joined Bishops in 2009, from her position as Head of Maths at Bergvliet High. She took over running the Bishops Maths Department in 2014, in addition to being an assistant House Director in Mallett House. We all know her as a passionate and dedicated teacher. Her door is always open, not just to her own students but to those of other teachers as well. You will find her helping them before and after school on most days of the week. She has a huge capacity for work and taking on new challenges. In addition to her teaching commitments, she has co-authored five textbooks and been the chief examiner for the NSC Matric Maths exams.

Jenny loves sport, having been a competitive long-distance runner and hockey player. She managed the water polo and hockey teams, and accompanied numerous tours. Her wise counsel, and discipline and encouragement as a team manager were always appreciated. Boys and staff will remember her for her no-nonsense approach, her ability to think out of the box and find solutions to problems, and for the impact she has had on the lives of many of her students and colleagues.



We thank her for all she has done for Bishops and wish her well as she embarks upon a new career at The Answer Series.

*Sue McPetrie*

### **Cheryl Gammon (10 years)**

Cheryl started as a full-time Maths teacher and Gray House tutor in 2011. She knows the true meaning of the word 'dedication' and lived up to this, not only in her Maths classes, but also in her Maths support role. She has always found this to be a happy space and built up extremely good relationships with boys, managing to have wonderful conversations, teaching them life lessons and guiding them to grow up making good life choices – and all of this happened against the backdrop of their Maths being 'supported' by her. If it were not for her, our school would be nowhere near where we are today with our healthy state of recycling as part of our sustainability. She also showed true dedication in her role as liaison person for support staff, as well as managing the base camp at Elizabethfontein on Epic.

She has played an important role on the staff, often forcing us to think about issues, but most of all she has meant a lot to the boys she has taught – playing a huge part in their development, teaching them to question things and not to be afraid to stand firmly for what they believe in. We thank her most sincerely for her contribution to our College and wish her well in her retirement.

*Sue McPetrie*

### **Verna Leverzencie (six years)**

Verna Leverzencie, BSU Administrator, resigned in the fourth term after six years at the College. Verna joined Bishops in 2014 and quickly endeared herself to the Bishops community with her friendliness, hard work and attention to detail. Whether she was dealing with boys, parents or staff, Verna was committed to providing excellent support and she was an invaluable part of the Admin staff and the BSU. She will be returning to Wynberg Girls where she will be taking up the position of Admissions Secretary and PA to the Headmistress.

We wish her all the best for her new endeavours.

*Peter Farlam*

### **Carrie Bester (five years)**

Carrie has been a colleague, a guru, a cheerleader, a wise conscience, a theatre buddy and a confidante. She arrived five years ago as a 'mature' intern, but brought a wealth of life experience from business and as a mom. Her willingness to learn and get involved in everything quickly ensured that she became a much-loved and appreciated member of the staff. The boys loved her classes: her energy, humour and infectious love for her subjects created an amazing teaching environment. Apart from everything in the classroom, she has joined fitness sessions with her rugby boys; she acted in the staff production of *Noises Off*, and had a cameo performance as a whip-toting Ishmaelite in *Joseph and the Amazing Technicolour Dreamcoat*; she has hiked on Epic and paddled down the Orange River. From hiking up 2000m mountains and sleeping in caves, to bathing herself in Cederberg streams without removing an iota of clothing – her talents are vast!

Carrie's valuable contributions to Ogilvie will also be sorely missed. She is compassionate and professional towards the boys in her care and firmly established her credentials as a loving and kind tutor who inspired her boys to reach their potential. Carrie, thank you for enriching all our lives, and we wish you the very best for everything going forward.

*Wayne Tucker*

### **Caleb Nel (four years)**

Caleb Nel has such a presence, with his imposing stature and booming voice. Beneath this exterior, though, is a warm, caring and gentle person. He immersed himself into all spheres of Bishops life and as a young teacher had to learn the ropes quickly. He is an incredible English educator with a will to keep learning, and this, along with his personality, passion and love for the subject, is inspirational to the boys. Caleb worked hard in both sport and pastoral care, and his professionalism and the desire to grow ensured his success. Undoubtedly the benefactors of his resilience have been our boys, with whom his approach has always been encouraging, fair

and measured. We will miss his attention to detail and his ever-present stature. We wish him well for his new position at St Peter's College in Johannesburg.

*Barry Emms*

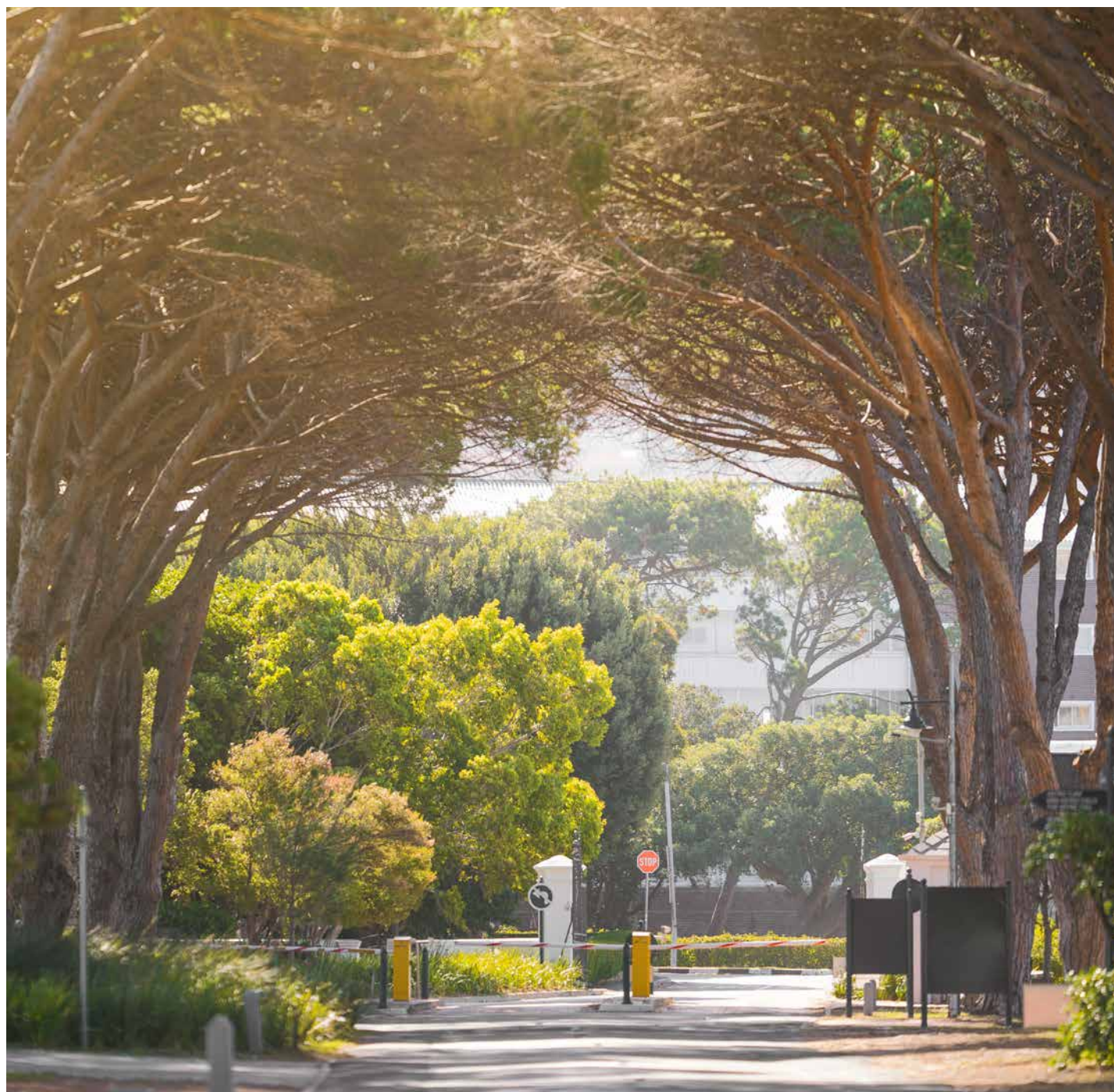
### **William Shabangu (two years)**

William is a wonderful human being, and we thank him for his contribution to Bishops in his short time at the College. He has thrived in this environment, in every aspect. It has not always been easy, but he has persevered, both inside and outside the classroom. His work ethic in the classroom, on the sports field and in the pastoral role defined him with both boys and staff. His relationship with the boys in his care is remarkable as he always strives to bring out the best in every boy. He arrived here as an intern and leaves as a qualified teacher; he arrived as a stranger and leaves as a colleague. The sky is the limit for him, and he will be sorely missed. We wish him well for his return to Johannesburg and his new position at St David's.

*Jenny Campbell*







# A GLANCE AT **2020's ACCOLADES**

## **EXTRAORDINARY**

### **13 Peaks Challenge**

Oliver Kennedy-Smith, James Mason, James Griffiths and Keanan Walker, assisted by staff member Burgert Maree, set out to complete the daunting 13 Peaks Challenge – a 110km route across the Cape Peninsula created by Ryan Sandes and Kane Reilly (OD). Accompanied by Julian Dean-Brown (OD) on the second day, Oliver Kennedy-Smith finished in a time of 41 hours 20 minutes, with Burgert Maree returning a day later to finish the last three peaks. Oliver is the youngest athlete to finish within 48 hours! All the other boys committed to finishing the challenge. A donation close on R60 000 was raised for The Rhino Orphanage in Limpopo.

### **Mustapha Cassiem**

Special mention must be made of the extraordinary achievements of Mustapha Cassiem. He scored a hat-trick on debut for the South African Men's Indoor Hockey team against Switzerland (three test matches, six goals) and represented the South African Men's side against the USA (three test matches, two goals). He was a member of the training squad for the Olympics and is currently training with the South African U21 side in preparation for the World Cup.

### **Notes Share**

Notes Share is a free web-based, note-sharing platform started by our two GIN (Global Issues Network) chairpersons, Luke Rissik and Rohan Naidoo, who were joined by Jonty Wright and Joe Kirsten to form the core team. It consists of student-authored notes that are uploaded and shared with thousands of other learners from different schools nationwide. There is a rating system of notes, and teachers can sign up as moderators to ensure quality control, although, ultimately, this platform is run by students, for students. They are working hard to get this platform zero-rated, so that it can be accessed by students across the country at no data cost. The team was on numerous radio shows, interviewed on e.tv twice, and formed a partnership with iSchoolAfrica and the #MyFuture campaign that delivered 10 000 iPads to Matrics across the country, equipped with Notes Share preloaded onto the devices.

### **Ride for Life**

Storm Lanfear, Max Olbrich, Michael Richardson and Jack Moyle took up the challenge of riding the Cape Town Cycle Tour to raise money for the dehorning of a rhino. They cycled and raised money through an organisation called Cycle for Life. Each of the four boys raised more than R10 000 for this worthy cause, and the

Field and Stream Society (through money allocated from wildlife trips with Pangolin Go) added a further R10 000.

### **Rohan Naidoo**

Rohan Naidoo placed first at the World Individual Debating and Public Speaking Championships (online), which effectively makes him World Public Speaking and Debating Champion.

## **ACADEMIC**

### **Matric Results**

The Matric class of 2020 achieved excellent results. Some of the highlights were as follows: 153 boys wrote the NSC examinations; there was 100% pass rate; 98% achieved a Bachelor's pass; there were 540 subject distinctions (3,55 per candidate); 15.4% of all subject results were above 90%; 44.3% of all subject results were above 80%; there were 73 students with A aggregates (48% of the class), and 18 of these students achieved an aggregate of 90% and above; the top student was Daniel van Nimwegen with an aggregate of 97.0%, followed by Andrew Low with 96.2% and Christopher Dicey with 96.0%; 10 distinctions were achieved by Jonty Wright; eight distinctions were

achieved by Seb Allison, Jono Bateman, Ben Cheminais, Christopher Dicey, Robert Dugmore, Michael Ford, Alex Saurma-Jeltsch, Sameer Shaboodien, Stuart Stevens, Daniel van Nimwegen, Ross Vintcent and Jordan Welsh; 21 students achieved seven distinctions; 15 achieved six distinctions and 19 achieved five distinctions; 43% of the class achieved five distinctions or better; and Christopher Dicey scored 100% for Information Technology and Physical Science. At the WCED ceremony, Daniel van Nimwegen was recognised for coming first in the Western Cape, Andrew Low for coming fifth, and Chris Dicey for being the top learner in IT. Bishops was recognised for coming third out of the top 20 schools in the province, and for being the top school in Excellence in Mathematics.

### **English Olympiad**

Sixty boys wrote the English Olympiad and a number achieved Gold and Silver Diplomas. Gold: John Smith; Silver: James Clarke, Christopher Dicey, James Elliott, Robert Kotze, Paul Malherbe, James Mason, Rohan Naidoo, Nicholas Pabst, Liam Petersen and Matthew Tripe.



## Mathematics

The South African Mathematics Olympiad is the largest Olympiad in the country. More than 100 000 learners participated in the 2020 Olympiad. Nicholas Ammann, Robert Kotze, Cameron Clark, Brian Daniel, Khelan Dheda, Robert Dugmore, Gabriel Dyssell-Hofinger, Dieter Karlein, Sanjan Naidoo, Christopher Macdonald, Joseph Ruiz von Walter and Chris Scheepers qualified for the third round, consisting of the best 100 senior and junior learners from the previous round. At the annual prize-giving ceremony, Bishops was awarded the most prestigious school award, the Top Performing School in the Country.

## CULTURAL

### Art

The Cape Town Holocaust and Genocide Centre runs an annual art and writing project for high school learners in the Western Cape, called the White Rose Creative Project. The project takes its name from a group of German university students who resisted Nazi oppression. They were known as the White Rose Movement. The theme for this year's project was 'Memory and Resistance'. Daniel Kruger was placed joint second in the Senior Art category. Works by the following boys were included in the exhibition: Irshad Abrahams, Adam Clarke, Nassar De Kock, Ben Hallé and Heath Steele.

### Music

Budding composer Matthew Newton entered a competition hosted by the White Rose Creative Project. He won the composition section for his work, 'The Defiance of a Mere Rose'. It is scored for trumpet solo, harp and strings. The piece seeks to depict the resistance of the White Rose Movement and its fight

against the Nazi regime during the Second World War. The adjudicator for the competition was so impressed by the work, he said it was worthy of being performed by the Cape Philharmonic Orchestra.

### President's Award

A number of boys managed to complete their President's Award at various levels. Kai Blatch, Andrew Geerdts and Sameer Shaboodien achieved Gold Level, and Bronze Level was achieved by Oscar Blatch, Liam Harrison and Alec Rippon.

### Public Speaking

Seven of our public speakers represented South Africa at the World Individual Debating and Public Speaking Championships online. Khelan Dheda, Will Makin, Paul Malherbe, Rohan Naidoo, Luke Rissik, Jay Sinha and John Smith were part of the 18-member South African team. Rohan Naidoo placed second in Persuasive Speech, second in Interpretive Reading and first in Debating; John Smith placed eighth overall; Luke Rissik came third in Interpretive Reading and placed 14th overall.

### Science

The prestigious Royal Society Essay Competition is held annually, and entrants are required to write a 1000-2000 word essay on one of three scientific topics. Rohan Naidoo and Gus Farara were both awarded a R4000 prize for second place in each of their specific essay topics.

### Writing

Brian Daniel was placed third in the Senior Writing Category of the White Rose Creative Project.

## SPORT

### Cricket

At the end of the first part of the 1st XI season, Travis Norris and Ethan Kieffer were extremely close to a milestone that very few Bishops cricketers have ever reached. Travis played 96 games for the 1st XI and Ethan, 98. Fittingly, their last game, as it has turned out, was an emphatic win over old rival RBHS. Had we had our usual fixtures in the fourth term, they would both surely have earned their 100th cap for the school, and so it was appropriate in this extraordinary year, to award them their '100th Cap'.

### Fencing

Ethan Ellis was selected to represent South Africa in the 2020 Senior African Fencing Championships in Egypt.

### Golf

*School Sport Live* hosted the top eight junior golfers from across the Western Cape in a knock-out style competition at Rondebosch Golf Club. The event was played as a one-hole knock-out challenge with the winner of each round advancing to the next stage. It was also live-streamed on YouTube. Christopher Gutuza won the event.

### Hockey

Caleb Oliphant was selected to represent SA U18, however tournaments had to be cancelled due to Covid-19.

### Rugby

The following players secured contracts for next year: Sacha Mngomezulu (Stormers and UCT), Connor Evans (Stormers and UCT) and Keagan Blanckenberg (WP and UCT). Connor Evans, Sacha Mngomezulu, Keagan

Blanckenberg and Suleiman Hartzenberg were invited to attend the SA U18 training camp.

### Water Polo

The following players were selected to represent South Africa:

U17: Johnny Roche (EU Nations Junior Men's Water Polo Cup, Brno, Czech Republic)

U15: Ryan Caffery (U15 Boys' Team, Cana Zone IV Water Polo Championships, Harare, Zimbabwe)

U14: Jordan de Sousa (U14 Boys' Team, Cana Zone IV Water Polo Championships, Harare, Zimbabwe)

## JERSEYS

### Academic

#### Grade 12

David Allardice, Sebastian Allison, Dylan Barow, Troy Bisnath, Cameron Clark, Milan Dixon, Stephen du Preez, Neil du Toit, Andrew Geerds, Sam Hardie, William Morley, Luke Rissik, Sameer Shaboodien, Jay Sinha, Jan Smuts, Alexander van der Leek, Jordan Welsh, Maximillian Wolfson, Jonty Wright

#### Grade 11

Nassar de Kock, Nicholas Ammann, James Clarke, Brian Daniel, Khelan Dheda, Jermaine Lwande, Paul Malherbe, Lukas Oelz, Nicholas Pabst, Jonathan Roche, Joseph Ruiz von Walter, Chris Scheepers, Matthew Tripe

#### Grade 9

James Collins  
Michael Ritz

## TIES

### Distinction

Rohan Naidoo (Debating); Ethan Ellis (Fencing); Caleb Oliphant (Hockey); Will Makin (Public Speaking); Luke Rissik (Public Speaking)

### 13-Year

Zakaria Ahmed, Sebastian Allison, Mohammed Baba, Luke Beachy Head, Justin Bennie, David Boyes, Stefan Breytenbach, Jock Buchanan, Robert Butler, Ben Cheminais, Zaheer Chenia, Nicholas Christodoulou, Anton Coutts-Trotter, Connor Dempers, Ethan Ellis, Ryan Else, Benjamin Gukelberger, Luke Haarburger, Samuel Hanssen, Jake Herbert, Liam Hoffman, Dylan Howard, Ryan Kleye, Timothy Kotze, Mitchell Labberté, Seth Liddell, Greg Medcalf, Sacha Mngomezulu, Jonathan Mopp, Adam Morkel, Connor Morkel, Rohan Naidoo, Luke Negrine, Ayahluma Ngcwangu, Undiphile Ngxangane, Caleb Oliphant, Cameron Pandiani, Matthew Pettit, Joshua Seymour, Jay Sinha, Victor Smith, Callum Stegmann, John Steyn, Adam Suliaman, Emil Tellefsen, Nikhil Thomas, Liam Van Schalkwyk, James van Wyk, Declan Watling, Conor White, Maximillian Wolfson, Jonathan Wright

### Academic

#### Grade 12

Francis Bayly, Robert Butler, Gabriel de Graaf, Connor Dempers, Oliver Diggle, Matt Dinan, Milan Dixon, Steven Du, Chad Francis, Dylan Howard, Andrew Koen, Joshua Lapid, Will Makin, Adam Morkel, Joseph Pepler, Nicholas Powell, Sameer Shaboodien, Uzayr Sondag, Liam van Schalkwyk, Ross Vintcent, Gareth Watson

#### Grade 11

Aiden Brand, Zain Dawood, Nassar de Kock, Oliver Foxcroft, Ben Halle, Gregor John, Joshua Michau, Callum Musselwhite, Sanjan Naidoo, Marc Nelson, William Ross, Ubaid-Dullah Samsodien, Isaiah Sonn-Pather, Donald Wilkin

#### Grade 10

Robbie Dicey, Robbie Dow, Ronan Dutton, Rourke Dyer, Louie Hart, Jaeseo Hyun, Kwon Hee Kim, Storm Lanfear, Andrew Lawson, Sebastian le Grange, Matthew Malan, Thomas Mason, Joshua Smith

#### Grade 9

Nic Allison, Matthew Brodziak, David Brunt, Adam Buckham, Michael Cadiz, James Collins, Michael Comitis, Cole Crawford, Bradley du Toit, Daniel Egerer, Daniel Fletcher, Hasheel Govan, Divakaran Govender, Benjamin Hatty, Kaspar Holm, Oliver Hufton, Thomas Jacobs, Michael Kruse, Ben Levy, Malick Majiet, Richard Mason, Ethan Mattison, Bilaal Mohamed, Zuhayr Mohamood, Joseph Mudge, Michael Newton, Alexei Pouroullis, Michael Ritz, Ben Sachs, Jody Syndercombe, Dylan van Coeverden de Groot, Ilyaas van Graan, Jack Whitaker, Stuart Whitelaw

### All Rounders

James Elliott, Oliver Kennedy-Smith, Abdul Maalik Kerbelker, Suhayl Khalfey, Robert Kotze, Matthew Lewis, Connor Morkel, Adam Motala, Mangaliso Nogantshi, Adam Suliaman, Max van Veen

### Debating

Michael Beaumont, Khelan Dheda, Nimba Mahlati, Paul Malherbe, John Smith



## Ensemble

Jack Davis, Cameron Pandiani

## Interact

Kai Blatch, Milan Dixon, Stephen du Preez, Gus Farara, Yusuf Isaacs, Suhayl Khalfey, Lukas Oelz, Joshua Seymour, Connor Slingers, Jack Walker

## Service

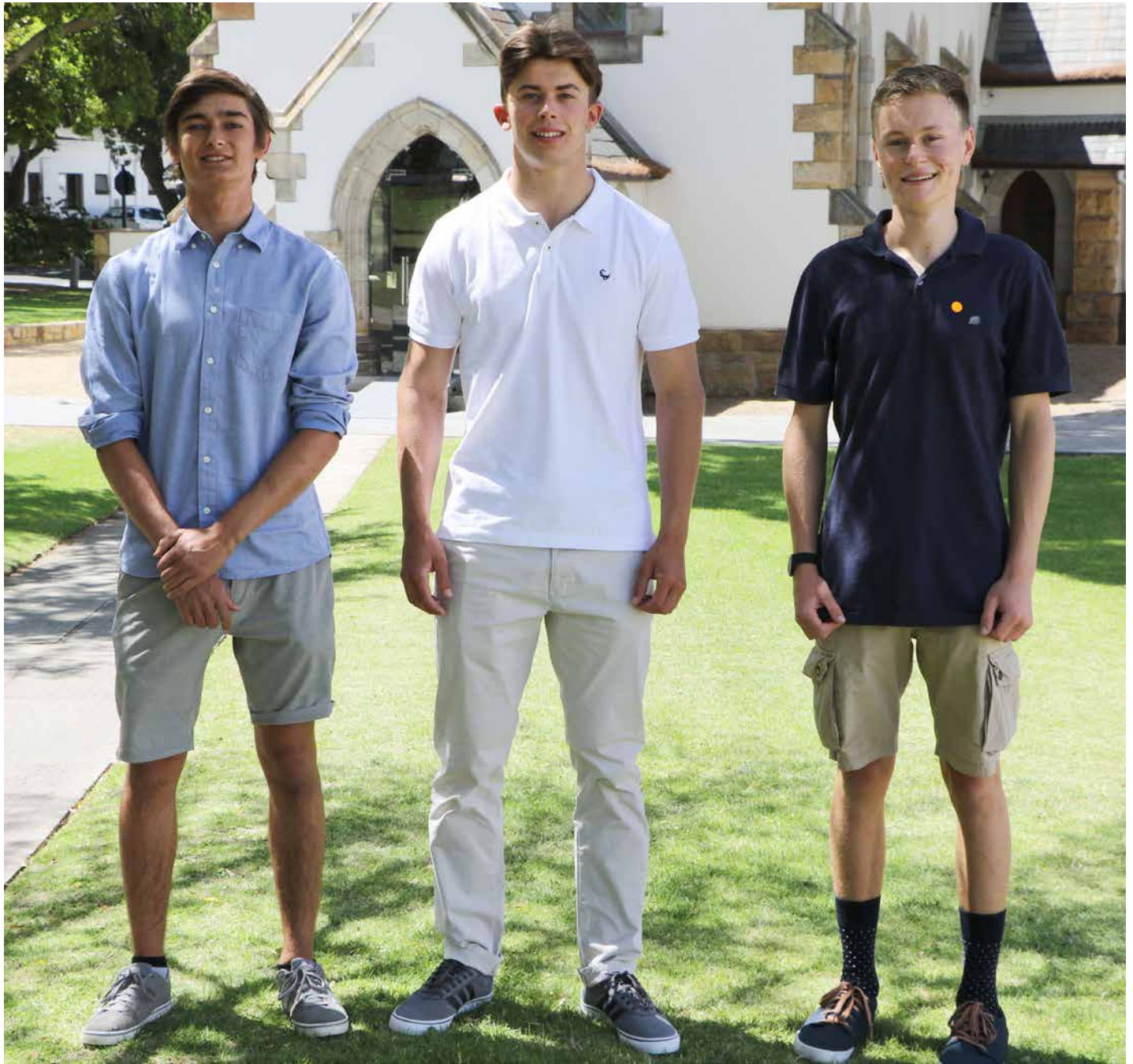
Robert Dugmore (Debating)



Mustapha Cassiem



Ethan Ellis



Daniel van Nimwegen (top WCED Matric learner), Andrew Low (fifth in Western Cape), Christopher Dicey (top IT learner)





Chris Gutuza



Sacha Mngomezulu



Rohan Naidoo

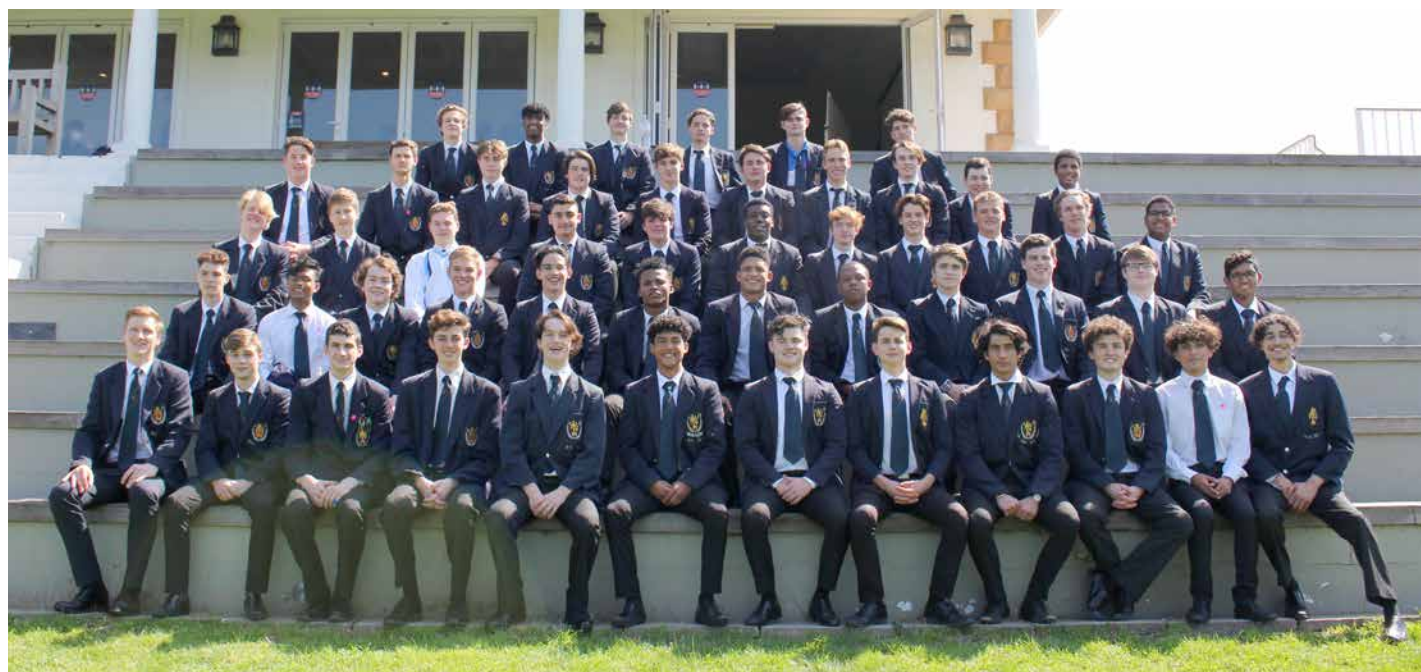


Notes Share

# HOMAGE TO THE **CLASS OF 2020**



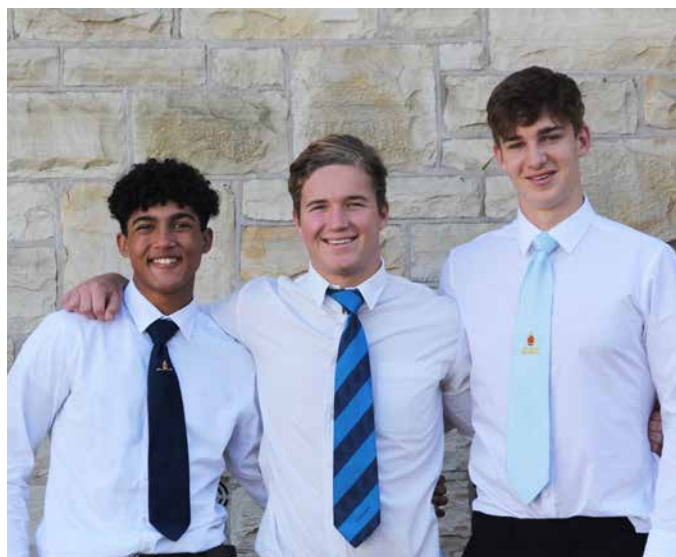
Matrics 2020



13-year Tie recipients



























# REPORT FROM THE **CHAPLAIN**

*The Lord be with you.*

We started Term 1 with excitement, and planned many events and activities that were meant to enhance our spiritual life at Bishops, and to change gradually some of the things that had crept into our liturgy and worship. Sadly, Covid-19 disrupted everything, and yet I am somehow delighted and appreciative of everything that came as a result of the pandemic.

I am sure the lockdown experience was different for everyone. We can corporately lament, and express dissatisfaction and hurt in our attempt to reconcile and reflect on what 2020 has been like, but some may argue that there were positive aspects that continued to emerge as we learnt to embrace the presence of Covid-19.

During the heavy lockdown, all chapel activities took place online. I thoroughly enjoyed preparing and sharing the Word online, but found it difficult to prepare and post short homilies. This appeared to have created much interest as I could see how many people watched them. Furthermore, the online services allowed me to interact more effectively with staff and learners because they could always go back and listen with their families at any chosen time.

When we came back to school, we started having chapel services for the respective Houses. We did not sing during our services and this was one of the challenges that was hard to embrace, but being able to come to chapel under lockdown rules provided us with the tangible hope of one day returning to the new normal. Being able to gather again meant we could perform some important acts of worship. We were able to provide some closure to our Matrics, who were outstanding when it came to dealing with the heavy loss of not being able to end their schooling careers properly. We saluted and congratulated them for being teachers of perseverance and what it meant to find good against all odds.

As a school, we bade farewell to Guy Pearson, with whom I had enjoyed praying, and we welcomed Tony Reeler who joined us in July. As we bade farewell to staff members who will not be with us in 2021, I was grateful to all who willingly shared messages and homilies in our chapel services. We wished them well and wished God's blessing on them as they left to enjoy their time with family and friends.

We don't know what 2021 has in store, but we do know that Covid-19 will most probably still be with us. However, we are content and assured of overcoming this pandemic. As I close, many members of our community,



and those linked to us as a Diocesan School, have endured and suffered a lot in 2020. I performed many burials under very difficult circumstances. Not being able to comfort and embrace one another at a time of need remains a challenge that we need to accept, and with which we need to temporarily live. We need to take heart in knowing that God's love and mercy never stop, encouraging us not to lose hope.

I know that we shall get through this, and pray that Covid-19 will draw us closer and allow us to respond positively to all challenges that we face.

*Pro fide et patria.*

**Father Monwabisi Peter**













# REPORT FROM THE DEPUTY HEAD ACADEMICS

The year that was planned for and anticipated was not to be. This is reflected in the following excerpts from three reports I wrote to the school Council over the year.

## **February 2020: Our innovative academic staff**

Following on from the academic roadshow at the end of 2019, 35 staff members have enthusiastically committed to designing a learning map to suit Bishops Grade 9 boys who do not choose to be part of the Big Ideas Programme. The rationale behind developing the alternate programme is to step out of the bounds and routine of delivering the usual curriculum, and to design a learning map, using a project-based learning approach, to focus intentionally on the 21st-century core competencies, skills and attitudes.

Another ideal or goal has been to prepare all boys more adequately for tertiary studies by developing a roadmap that ensures that each boy who leaves Bishops in Grade 12 has been educated and challenged on the quality and presentation of his research. We plan a different intervention in each grade to hone information-management skills, as well as expose the

boys to various types of research and the appropriate presentation of an academic argument. Our boys need to understand academic integrity and authenticity and will learn appropriate referencing standards. They will be monitored by Turnitin. In 2020 Grade 8 Science and Geography will start their roadmap by collaborating on a research assignment for four weeks in Term 3.

## **May 2020: Online teaching**

As a result of lockdown and the closure of schools in March, staff were briefed on the Bishops model for remote teaching.

We have chosen a largely synchronous model, meaning that we follow our school timetable in live time. The driving rationale in choosing this was to get the boys back into a routine and to provide some aspect of normality in very chaotic times. Practically, boys are expected to be online, with their class team open on the Class Team chat, at the beginning of every timetabled lesson. To make the introduction to remote learning easy for our boys, we use a uniform and consistent process of curriculum delivery – our Intranet and Microsoft Teams.

Our Intranet is central to each lesson and is prepared asynchronously. It details topics that contain the content; the supported resources; the sequence in which we want our learners to engage with the material; and assessment points to gauge learning, knowledge and skills. The teacher uses a Class Team announcement to direct the lesson, referring to where on the Intranet the boys will navigate. To mitigate unexpected technical hitches, we have asked all staff to ensure that their lessons can stand alone on the Intranet in case no live personal interaction with boys is possible for any reason. We use Microsoft Teams chats as a way for our boys to ask questions and to have class interactions. Staff have live interactions most days. These are recorded for those who possibly have technical problems from time to time. We bought data on a need basis for boys and staff who had difficulties accessing data.

The IT Department, under the excellent leadership of Sally Bowes, worked tirelessly to create Teams for each class and tutor group, and the roll-out was flawless. The model has been received well and parents say that it fares favourably against other school models. We have learnt that remote teaching and learning is time-

consuming and energy-sapping, and staff and boys have consistently verified this.

### **August 2020**

The return of our Matrics on 1 June taught us many helpful lessons. Having both the online and physical classroom as a choice for Grade 12s in the middle of winter, however, resulted in erratic numbers of boys attending the physical classroom. Staff were being overstretched trying to offer both modes of teaching equally.

In the fourth term, our decision to 'reclaim our school' and offer just the physical classroom proved to be a wise one. Furthermore, we decided that we wanted contact with the boys frequently, so we successfully adopted a strategy of one week at school and one week at home. We supported boys needing to be at home for Covid-19 reasons by having Teams on in the classroom. Covid-19 meant that we had to cancel Big Ideas for 2020 as the programme relies on interaction with others outside Bishops in the wider community. The Alternate Grade 9 curriculum for 2020 has also been cancelled

as we had to halt the staff planning that was necessary before its launch. Sadly, the launch of the Research Pathway with Grade 8 Science and Geography pupils has also had to be cancelled because the Grade 8s do not have laptops yet.

## **November 2020**

In paying tribute in our final Heads of Department (HoD) meeting at the end of the academic year, I made the following statements and asked the HoDs to guess what I was describing:

- I can survive extreme conditions – both drought and frost.
- I am adaptable – I can thrive in tropical rainforest conditions and also arid environments.
- I am super resilient – I can get by on very little water (250-300mm/year).
- I am versatile – I can be grown into a hedge, a bonsai, ground cover or a large bush.
- I can be used to treat exhaustion and dehydration in humans.
- I can absorb 10 times more carbon dioxide per hectare when compared to a tropical rain forest. I can therefore help to fight global warming/climate change.
- I can actually live for 200 years.
- I am a miracle worker! What am I?

The HoDs replied with two answers. 'Us! All Bishops staff this year!' And the other answer, which naturally came from the Life Sciences Department, was, 'A spekboom!'

As I will explain, both are correct.

The year has been about the whole staff (academic, administrative, support and grounds staff) rallying

around and ensuring that at least the academic offering was preserved. It has demanded that each of us develop the qualities of a spekboom:

- To survive and thrive in extreme conditions.
- To be adaptable, when change was the only constant – the unpredictability and relentlessness of the changes in Covid-19 protocols took their toll on all of us.
- To be resilient as the months dragged on.
- To acquire new skills and be versatile in order to provide different offerings to different boys at different times and sometimes at the same time.
- To do all the above while managing the challenges of our personal lives and our families.
- To support one another and the boys emotionally, taking on the spekboom's therapeutic qualities.
- To absorb others' uncertainty and possible negativity and distress over the many months (much like a spekboom absorbs carbon dioxide).

Thankfully, we are certain that we are not going to have to survive for 200 years!

A heartfelt thanks must be extended to all staff for their selfless dedication to delivering our core business, under extraordinary circumstances. Leading a team who has been so supportive and committed to doing their best for the boys in their care has been a pleasure.

We must also pay tribute to the boys who have really stepped up despite the challenges. It has highlighted for all of us the value of face-to-face engagement and it will be a while before we take this for granted again.

*Michelle van Schalkwyk*



# GRADE 12 **PRIZE-GIVING**



# ADDRESS FROM THE **CHAIRMAN OF COUNCIL**

Principal Mr Tony Reeler, Mrs Reeler, parents, staff and the Matric class of 2020, a very good morning to you all. It is my honour and pleasure to welcome you all to an event which, for much of this year, we feared would not take place. Welcome to our 2020 Matric Prize-Giving ceremony and Valedictory service. Thank you all for being here this morning.

We also welcome Bishops Preparatory Headmaster Mr Greg Brown, the President of the Old Diocesan Union, Mr David Carter, and the OD Chairman, Mr Wilbur van Niekerk.

We look forward to welcoming Rose Ford, mother of the 2020 Head of School, Mike Ford, on stage a little later, when she will hand out the prizes.

The year 2020 has been a difficult one for our school, our country and indeed the whole world. The measures we have had to take to contain the spread of Covid-19 have wreaked havoc on all our lives, with dire consequences for many. Our thoughts and prayers go out to those families that have suffered greatly and those who have lost loved ones. As a school, we have had to forego many of the activities that make a school like Bishops such a vibrant place to be, and you, the Matric class of 2020, have had to forfeit many of the highlights of the year that you had been looking forward to throughout your College years. I must commend you

for your resilience. It has not been easy. Please could I ask you to join me in applauding our 2020 Matric class.

The year has also been extremely difficult for our staff, who pivoted brilliantly from in-class teaching to online teaching with almost no notice. We appreciate the enormous effort that you have put into ensuring that the quality of teaching and learning that takes place at Bishops is of the highest order. After months of communicating via computers and smartphones, today we have the opportunity to appreciate, in person, the wonderful academic staff members who are so important to the success of Bishops. They deserve our appreciation for their commitment and devotion to our school and to the boys who are entrusted to their care. We are indeed extremely fortunate. Please join me in a big round of applause to recognise all the academic and the support staff for their outstanding work this past year, in the most trying of circumstances.

I would also like to thank His Grace, Archbishop Thabo Makgoba, the Archbishop of Cape Town and the Visitor to Bishops, for his support for the School. We look forward to renewing the close personal working relationship we have with 'The Arch' next year, and benefiting from his valuable guidance.

The members of the Bishops College Council and the members of the four sub-committees continue to work

diligently behind the scenes for the benefit of the school, mostly on Zoom or Teams, technologies that many of us were only vaguely familiar with this time last year. So, too, do the chairs and members of the Parents' Association Committees, the trustees of The Bishops Trust and so many parents. I would like to express my sincere thanks and appreciation to each of them for freely volunteering so much time, knowledge, and experience to Bishops. We recently initiated a fifth Council sub-committee, the Transformation Committee, and it has already started its important work under the leadership of its chairman, OD Moshe Apleni.

It was with great sadness that at the end of the second term we said our farewells to Guy and Mareé Pearson. Guy had agreed to postpone his retirement for six months to facilitate the handover to Tony, who was only available from July. As you know, these were an exceptionally difficult six months for Guy and Mareé, as not only did Guy have to lead Bishops through the imposition of lockdown, but he was also diagnosed with cancer and underwent chemotherapy while self-isolating and still being fully in control of the school. I am pleased to report that all the indications are that his treatment was successful. We wish Guy and Mareé a very long and happy retirement, but are mindful that we have unfinished business and look forward to welcoming them back to Bishops for a proper farewell.

My greatest thanks go to our new Principal, Mr Antony Reeler. There has probably never been a more difficult time to take over the leadership of a school than in July 2020, with the school emerging from the worst of the lockdown restrictions, the economic consequences of the lockdown being felt by many of our families, and a strong message coming from our youth, particularly the young men you see in front of you, that any form of discrimination is completely unacceptable. Over the

past few months I have quickly come to appreciate how fortunate Bishops is to have Tony Reeler as its 15th Principal. We are blessed to be able to benefit from Tony's extensive experience, his compassion and commitment in these most difficult of times. He has thrown himself into the role and faced the challenges head-on, with great determination. I am sure that behind the scenes he has leaned heavily on the support of his wife, Rose. Thank you Tony and Rose.

I am looking forward to working closely with Tony in the years ahead to take this great school forward. I am confident that Bishops has a great future as a leading South African school, but also as one of the leading independent schools in the world.

When I welcomed the Matrics, I praised them for their resilience. Resilience teaches you to bend when dealing with adversity, but not to break, allowing you to spring back and carry on. No life worth living will be without its challenges, disappointments and setbacks. My hope for you young men is that as you go through life, the resilience that you have had to learn this year will make you stronger and better people. As you leave Bishops and focus on the next chapters of your lives, you will inevitably drift away from the school, probably for some years. However, I encourage you to remain in contact with one another, wherever you are in the world – it is so much easier these days – and hold regular reunions. You share a special bond.

In closing, I would like to wish all the Matrics enormous success in their exams and to congratulate each of you who receives a prize here today. When the exams are over, you will have much to celebrate – responsibly, of course!

*Simon Peile*

# ADDRESS FROM THE **PRINCIPAL**

Good morning, ladies and gentlemen, and welcome to this special occasion where we have a chance to acknowledge excellence in so many areas and to pay tribute to a remarkable group of young men. We are most grateful that we have been able to do this, given what they have endured this past year, and I thank all those who have made this event possible. Our boys had their expectations shattered by a cruel twist of fate, yet learnt lessons that will forever remain with them and give them an advantage in life to come. My deepest thanks go to those who have made this event both safe and possible. Significantly, this is the first and could be the last prize-giving on the Piley Rees field – a truly unique occasion for a unique year and group.

I welcome the Class of 2020, their parents, the staff and special guests, and hope that this ceremony is indeed memorable for you all.

I thank the Bishops Council and Chair of Council, Simon Peile, who not only had faith in me through my appointment as principal but who have also governed the school through such difficult times. Simon, in particular, has been remarkable in his service to Bishops and I thank him for the enormous amount of time he gives to our school, and for his unfailing support, guidance and advice.

I pay tribute to and thank the parents for their understanding and for adapting to the new role parents were required to perform, as part-time teachers or tutors, then psychologists and cheerleaders, as you helped your families and your sons deal with the emotional losses of the year. It was a tough year to be a parent!



I thank the teaching staff who were simply remarkable in how they adapted to a new world of teaching that was so different from normal, and how well they did that. They kept the curriculum going, but they also did so much more as they remained connected with their boys, motivating and encouraging them along the way. Going from a real classroom to an online one, then a hybrid model, and then back to a real classroom – and having to pick up the pieces – took its toll at times, but I am forever grateful to the teachers at Bishops who gave so much of themselves to help the boys for whom we all felt such sympathy. The IT Department, in particular, needs special mention for the way in which they trained and supported the teachers.

We have a large number of teachers retiring this year (seven in total), and we will be finding an appropriate time and place to acknowledge them with the staff and the full College. For now, though, time does not permit a suitable and appropriate farewell, save to thank them all for their remarkable service to Bishops over many years and wish them a peaceful, restful and happy retirement.

I thank the support staff – the administrative, finance, grounds and cleaning staff – who have kept things going under very difficult circumstances. Each person had a role to play in trying to keep us going safely with the resources we needed, and going that extra mile.

Two organisations that normally play such a vital role in our school, the OD Union and the PA, had virtually no activities, yet kept going in some form or another and kept supporting the boys and the school. My thanks to Wilbur van Niekerk and Sue Beaumont for their work with these two organisations.

I must single out two groups at the school – the College Executive and the School Executive – which not only had to manage a pandemic, but also had the added problem of managing a new principal who knew precious little of the workings of the organisation! Peter Westwood has been remarkable as Deputy Principal, as he helped me understand what I needed to do and led the daily changes that were required. I could not have asked for a more supportive 2IC. Greg Brown managed the Prep so well, and the way in which he and his staff dealt with the younger boys and remote learning is simply remarkable. Business Manager Sean King not only kept the business side of things going, but also headed up a team of Covid-19 experts, including Dr Steve Cornell, who advised us on the way forward and gave us the resources that enabled us to keep teaching. The College's Chief Academic, Michelle van Schalkwyk, remained professional and displayed superb organisational and cheerleading skills as she kept our core functions going with her team of HoDs and her constant encouragement. Warren Wallace, Deputy Head of Sport, pushed hard for his extramural programme and took whatever chances he could to bring back physical activities so vital to a boy's wellbeing, and Mark Mitchell, Deputy Head of Culture, whose creativity knows no bounds and whose enthusiasm led to, among other things, the *Culture Unlocked* initiative that became so much a part of our lockdown lives. My thanks to them all for their energy, can-do attitude, patience, ability to adapt and change, and support. I'm particularly grateful to my PA, Caroline Berry, for always being there for me.

I also thank the boys' leader group – those I have managed to meet and chat with – particularly Mike, Adam and Jock as head and deputies, and Rohan as head of the SRF. Thank you for your frank and open discussions and your understanding and support. Your

leadership in these times was hard but you stood up and did what had to be done, and you did it well. A special thank you to Mike who had a year nothing like what he was expecting, but who remained positive. I found him to be an astute thinker and fine gentleman, and I thank him for helping me understand at times what needed to be done.

My final thanks go to my family and my wife, Rose. This was a difficult move for us, despite 'coming home'. We joined in the middle of an eventful year with the added stress that comes from relocation, and I thank Rose for her unqualified support as I took on this new challenge. This year has been one of great learning for everyone and there have been many times when we felt overwhelmed by it all, and experienced the desperate desire to return to normality in some form or another. Despite us wanting to, we humans do not generally cope well with change, and long for the familiar, the comfortable, the known.

One can dwell on what was taken away, on what went wrong and what was lost – or one can look at what was learnt and what will make us better people and better at what we do. I prefer the latter.

We learnt to appreciate human connection and not take family for granted. Indeed, we probably spent more time with family than ever before in a confined space as we had to learn to cope with this sudden togetherness. For many couples, it was a practice run for retirement! We learnt to appreciate the elderly and the sick who, for obvious reasons, were most vulnerable and who were kept away from us for so long.

We learnt to value our freedoms – going to the beach, up the mountain, playing golf or going for a run, which

we might have taken for granted. Even a visit to a restaurant or the shops had its challenges – particularly at the start of lockdown, when trying to buy toilet paper, flour or yeast was a challenge! I am sure there are some families who are still trying to get through their various stockpiles...

We learnt to be creative and many learnt new skills. Our IT skills improved, as did our meeting etiquette, because Teams and Zoom don't allow for multiple speakers and interruptions!

We learnt to be reflective as we had the time to think about what was really important to us and what wasn't. As adults, we learnt from our children how to be resilient and how to accept life's changes.

We learnt to adapt and survive, more so emotionally than anything else, as conditions changed and regulations were adapted to suit our unique needs. Many of us remember those Sunday evenings as the President uttered those words we came to dread: 'My fellow South Africans...' Eventually we stopped watching the news and reading the stats on Worldometer and just got on with living. I remember a conversation with OD Matt Pearce, who said he was so tired of answering 'I don't know' to so many questions. 'Will we write exams? Can we go on holiday? Will life ever be the same again? And so on.

We were reminded of our privilege as our education continued, while for the majority of South African children without access to the online world, schooling stopped – with potentially devastating implications. The chasm between the advantaged and disadvantaged was on glaring display for all to see, and presented a lesson we cannot ignore as a country going forward.

This year will indeed be spoken about for decades to come as unprecedented history was made. While pandemics have occurred before, never before has communication and information allowed the instant spread of news as it has now.

In the middle of all this craziness, and as a result of people having the space and time to reflect deeply on life, the world again took note of the civil rights issues that so desperately needed attention, and issues around race and gender-based violence rose to the fore once more. Our Matric class of 2020 made their feelings known and started a process that will be their legacy to the College as they highlighted injustices of the past and insisted that uncomfortable conversations were held that led to meaningful change. There has been some progress made in this area already, and we have been reminded that the issue of transformation is one that must be a permanent part of any family or organisation's agenda. Our journey has begun with a number of things changing that could be done quickly – but with an added and deeper commitment to sustainable and meaningful change for the future. I have valued the many conversations I had with teachers, support staff, parents, boys and ODs on the issues of discrimination, diversity and difference, and been enriched by each encounter. I thank you, Class of 2020, for waking us up again and getting us going on this process of change.

Yesterday, I had an opportunity to address the boys one last time, and spoke to them of the value of the inner self and how that is what defines us, rather than the badges we wear and the titles we hold. Today, I leave both you and them with what I think is a final message of hope, a positive message from all the difficulties we have faced as a human race and as a Bishops community.

There are many indicators of ability and predictors of success, or at least tools that claim to be able to do so: IQ measuring intellectual ability, EQ judging one's emotional intelligence, and so on. These may or may not be predictors of success in the future. The one I identify with goes by the letters AQ and stands for the Adversity Quotient. The ability to deal with life's knocks, to accept they will happen, to deal with them, and to keep going. I heard the word 'bouncebackability' to describe this quality. It means taking responsibility and not looking to blame others. I think this year has given us all the chance to develop AQ and to realise that we can cope with far more than we think. Yes, there were times when we didn't cope, when it was simply too much, but with inner strength and the support of others, we managed to get up again and keep going. We drew on inner strength like never before and yet also relied on others to help us cope. And we were forced to relook what we do and why we do it – such a valuable process for us all. You boys are set up better for life than most other year groups as a result of this experience, and I look forward to seeing how you put lessons learnt from this year into practice. Your AQ is right up there and you will be able to deal with far more, knowing what you do now and having experienced what you have in this extraordinary year.

And so, in closing, I wish you all a peaceful life, blessed with joy and happiness. I thank you as parents and boys for your contribution to the College, both in the past but for this year in particular. I wish you boys well for your upcoming exams and that you get the rewards you deserve. Thank you for everything you have done, and go well.

**Tony Reeler**

# ADDRESS FROM THE HEAD OF SCHOOL

Good morning Mr Reeler, Mr Peile, special guests, members of staff, parents and the Matric class of 2020.

This time last year I was feeling humbled at the faith placed in me as head of the school – nervous but optimistic regarding the daunting task that lay ahead. Little did we know that this year would be one like no other. A year ago we had no idea that a contagious virus could spread around the world, traverse borders and affect the lives of so many people in so many ways through the loss of lives, the loss livelihoods and, for many, the loss of hope.

It seems trivial in this context for us to complain and bemoan our personal schooling experience losses. It is, of course, sad. We have all lost a lot, yet we need to keep perspective. Our thoughts go out to those who have suffered personal losses, especially those who have lost family members and friends.

2020 has had a number of rock-bottom lows. For many, the worst year imaginable; for others simply unimaginable. Despite the endless challenges the

school has faced, we have adapted and managed. And yet in our ability to adapt, we have also been reminded of our position of privilege and our responsibility to use that for the betterment of others. As a community we have always managed to stick together and come out on top with a great sense of common purpose and mutual respect. Although these challenges are extremely tough, they also build character and create opportunity. Bishops is a perfect example of this. Not only have we overcome many of the trials we've faced, but we've also continued to exceed expectations in all aspects of school life.

Changes in life also provide the opportunity to reflect on what truly matters. At the heart of a desire to embrace change should be a conviction that the change is ultimately for our good. If we focus on how change will be beneficial in the long term, it makes the temporary sacrifice worth it. We have missed many of the normal highlights of our year such as Eisteddfod, the Classic Pops, the winter sporting season and the Matric Dance, to mention just a few examples. And we spent three months away from the school campus. The lockdown



period did, however, provide the opportunity for all of us to embrace the difficult circumstances we faced and also to have empathy for those less fortunate. This was evident with initiatives such as Notes Share starting up, along with the Matrics taking an active stand against gender-based violence and racism, which inspired many other students to do the same in their own schools. There were also many notable individual achievements during this period.

I came across this message while preparing this and I thought it was appropriate to include it: 'What if 2020 isn't cancelled? What if 2020 is the year we have been waiting for? A year so uncomfortable, so painful, so scary, so raw, that it finally forces us to grow. A year that screams so loudly, finally awakening us from our ignorant slumber. A year we finally accept the need for change. Declare change. Work for change. Become the change. A year we finally band together instead of pushing each other further apart. 2020 isn't cancelled, but rather it is the most important and significant year of them all.'

The Matrics of 2020 set themselves the following goals at the beginning of last year: to leave the school a better place, to build a strong sense of pride and passion, to build friendships and to embrace our diversity. Now, 12 months later, we can reflect back on this and consider whether these goals have been achieved. I would submit that the answer to that is a resounding yes. This school is indeed a better place, where we embrace our diversity. It provides a happy environment for learning and a safe home for all Bishops boys. It respects the rights and opinions of everyone and takes a stand when a stand is required and justified. We can all be proud of this achievement.

Before I pass on to my successor, I want to take this opportunity to acknowledge and thank everyone who has contributed to making our Bishops journey so special.

First to the Bishops gentlemen who sadly aren't physically present today – it has been amazing to watch them all rise to the challenges that have come their way. I can't wait to return through the Bishops gates

and watch the boys thriving. Bishops has a bright future ahead, especially in the safe hands of the current Grade 11s. It is easy to focus on how much the Matrics have missed out on this year, but we must remember that all the grades and staff have had their own share of disappointments.

Then, to all the staff who have taught us, coached us, disciplined us, mentored us and, above all, inspired us to set high goals and achieve – we thank you. What really separates Bishops from the rest is our amazing teachers and the personal sacrifices they make for us. They have this uncanny ability to simply get the balance right. Please continue to do what you do because you all clearly have a winning formula.

Mr Reeler, I wish you all the best with your new position at Bishops. I am extremely confident you will do an outstanding job and your leadership qualities have already been evident in how you have managed the circumstances presented to you. I would also like to acknowledge the enormous role Mr Pearson played in our journey through the College and would like to thank him in his absence.

I would like to express a personal note of thanks to Mr Wallace, Mr Westwood, Mr Emms and Mr Mallett. Mr Wallace, I am grateful for everything you have done for me this year – your door has always remained open to me despite your very busy schedule. Mr Westwood, we really appreciate your efforts in striving to maintain Bishops' traditions, high standards and especially all your efforts in putting together today's Prize-Giving and Valedictory. To my tutor, Mr Emms, you have always made yourself available and guided me in discussions concerning sensitive matters. You are always willing to place others ahead of yourself and I couldn't have

wished for a better mentor. To Mr Mallett, you have guided me through this year and have been a personal mentor to me. I really value your ability to not beat around the bush, as you would say, and your level-headed manner. You command respect and set a fine example to all of us.

To all the ground, cleaning and support staff, who are essentially the backbone of our special campus and the Bishops community, who are always friendly and kind while working with a big smile on your faces – we are extremely thankful for the work you do for us, especially during this current period, keeping the school a safe place for all boys to attend.

To our parents and families. We really owe such a great deal to you. I must, however, single out my parents. I am who I am today because of your guidance, love and support. Especially during a year like this one, you have kept me focused on my priorities and forced me not to focus on the negative. With all my heart, I say, thank you.

To the Matrics of 2020, I thank you for the ongoing support throughout the year. I am extremely proud of how you all responded to the disaster we faced and I believe it brought us even closer together as a grade. 2020 became the year to embrace change. I truly believe that we achieved this as a grade and we have come through this year stronger and more unified than ever before. No one knows what the future holds for us all, but what I can say with certainty is that the friendships and memories we have made together throughout our Bishops journey – in particular during this year – will live with us forever. You guys will forever have a special place in my heart and I can't wait to watch you all flourishing and spreading your influence throughout South Africa and around the globe.

In particular, a big thank you must go to my two talented friends and deputies, Adam and Jock, who made my life a lot easier. I believe our strengths really complemented one another's throughout this difficult year, with Adam's amazing ability to understand people and Jock's awareness and humour throughout. Thank you very much to both of you, for your ongoing support and for leading Bishops throughout 2020.

Bishops, it has been an absolute honour fulfilling this role in 2020. I would like to leave the school with one final thought before I pass over the reins. It has been the most challenging year of our and our parents' generation and there is no way of sugar-coating it. The

Matric class of 2020 was brimming with talent and promise – but we mustn't forget that we still are. There is no doubt that fate robbed us of most of our Matric year, but fate also challenged us to survive and to focus on what is truly important in life. We have survived. We have become closer as a result and the Bishops bond is even stronger.

This year will be memorable for many years to come. Not for the expected. But for the unexpected.

*Pro fide et Patria.*

**Michael Ford**





# PRIZE LIST

## GRADE 12

**Elyas Ayyoub**  
**Jock Buchanan**  
**Ben Cheminais**  
**Anton Coutts-Trotter**  
**Neil du Toit**  
**Oliver Kane-Smith**  
**William Morley**  
**Jordan Welsh**  
**Maximillian Wolfson**

**Andrew Geerds**  
**Euan Groenewald**  
**Aya Ngcwangu**

**Jan Smuts**

**James van Wyk**  
**Sameer Shaboodien**  
**Steven Du**

**Chad Francis**

**Harry Gilson**

**Seb Allison**

**Jono Bateman**

**Michael Ford**

*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*General Good Effort Prize*  
*Visual Arts Prize*  
*(shared)*

*Visual Arts Prize (shared)*  
*Dramatic Arts Prize*  
*isiXhosa First Additional*  
*Language Prize*  
*Mark Newton-Thompson*  
*Afrikaans Prize (shared)*  
*Mathematical Literacy Prize*  
*Alpha Mathematics Prize*  
*Helen Liddell Geography*  
*Prize (shared)*

*Helen Liddell Geography*  
*Prize (shared)*  
*Helen Liddell Geography*  
*Prize (shared)*

*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*  
*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

**Jonathan Mopp**

**Gerard Murray-Cooke**

**Luke Rissik**

**Tristan Barow**

**Alex Saurma-Jeltsch**

**Andrew Low**

**Robert Dugmore**

**Rohan Naidoo**

**Jonty Wright**

*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

*Life Orientation Prize*  
*Outstanding Academic*  
*Achievement*

*Stanley Clarke History Prize*  
*Outstanding Academic*  
*Achievement*

*First Pauling Second*  
*Additional French Prize*  
*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

*General Good Effort Prize*  
*Victor Lewis Prize for Life*  
*Sciences*

*Outstanding Academic*  
*Achievement*

*General Good Effort Prize*  
*Music Prize (shared)*

*Outstanding Academic*  
*Achievement*

*Edward Ridge Syfret*  
*English Prize*

*General Good Effort Prize*  
*Outstanding Academic*  
*Achievement*

*General Good Effort Prize*  
*isiXhosa Second Additional*  
*Language Prize*

*Music Prize (shared)*  
*Outstanding Academic*  
*Achievement*

**Christopher Dicey**

General Good Effort Prize  
 Gorham Mathematics Prize  
 (shared)  
 Gray House Old Boys' Prize  
 for Advanced Programme  
 Mathematics  
 Information Technology  
 Prize (shared)  
 Mark Newton-Thompson  
 Afrikaans Prize (shared)  
 Outstanding Academic  
 Achievement

**Stuart Stevens**

Accounting Prize  
 Old Boys' Prize for  
 Science (shared)  
 Economics Prize  
 General Good Effort Prize  
 PricewaterhouseCoopers  
 Prize for Mathematics and  
 Accounting  
 Outstanding Academic  
 Achievement

**Daniel van Nimwegen**

Old Boy's Prize for  
 Science (shared)  
 General Good Effort Prize  
 Gorham Mathematics Prize  
 (shared)  
 Harry Robinson Prize for  
 Mathematics and Science  
 Information Technology  
 Prize (shared)  
 Mark Newton-Thompson  
 Afrikaans Prize (shared)  
 The Thresher Prize  
 for Physics  
 Outstanding Academic  
 Achievement

**Luke Rissik**

**Robert Dugmore**  
**Rohan Naidoo**  
**Daniel van Nimwegen**

**Christopher Dicey****Jan Smuts****Francis Bayly****Stephen du Preez****Jonty Wright****Tristan Barow****Christopher Dicey**

**Masood Meyer**  
**Maximillian Wolfson**  
**David Boyes**  
**Andrew Geerds**  
**Oliver Werner**

**Jonty Wright**

The Hands Memorial  
 Essay Prize  
 The Writer's Prize  
 The HJ Kidd Speech Prize  
 The JSM Viljoen  
 Afrikaanse Skrywersprys  
 for the Highest Mark  
 for Writing  
 The Louis Esselen  
 Afrikaanse  
 Toespraak Prys for the Best  
 Speaker (shared)  
 The Louis Esselen Afrikaanse  
 Toespraak Prys for the Best  
 Speaker (shared)  
 Martin Silberbauer Prize:  
 Most Improved Geographer  
 The Warham Searle Prize for  
 Consistent Excellence  
 in History  
 Sybil McGregor Prize for  
 Historical Research  
 Bertha Solomon Prize for  
 South African History  
 Michael Cameron  
 Computer Prize  
 Senior Dramatic Arts Trophy  
 Rembrandt van Rijn Medal  
 Leonardo da Vinci Medal  
 The Pierneef Cup for Art  
 The Brian Guillemard Prize  
 for Major Contribution to  
 Music (shared)  
 The Brian Guillemard  
 Prize for Major  
 Contribution to Music  
 (shared)

<b>Jonty Wright</b>	<i>The Prize for the Best Contribution to the Choir (shared)</i>	<b>Justin Bennie</b>	<i>Lidderdale Prize for Considerateness (Ogilvie House)</i>
<b>Noah Gonsenhauser</b>	<i>The Prize for the Best Contribution to the Choir (shared)</i>	<b>Adam Suliaman</b>	<i>Lidderdale Prize for Considerateness (Kidd House)</i>
<b>Jack Davis</b>	<i>The Graham Coote Prize for the Best Contribution to an Ensemble (shared)</i>	<b>Mitch Labberté</b>	<i>Lidderdale Prize for Considerateness (Birt House)</i>
<b>Matt Pettit</b>	<i>The Graham Coote Prize for the Best Contribution to an Ensemble (shared)</i>	<b>Rohan Naidoo</b>	<i>Lidderdale Prize for Considerateness (Mallett House)</i>
<b>Oliver Kane-Smith</b>	<i>The Prize for the Most Improved Musician</i>	<b>Elyas Ayyoub</b>	<i>The Bob Snape Prize for Enthusiasm</i>
<b>Adam Motala</b>	<i>The Piano Prize</i>	<b>Adam Suliaman</b>	<i>The George Hodgson Prize</i>
<b>Oliver Werner</b>	<i>Instrumentalist's Prize</i>	<b>Michael Ford</b>	<i>The Philip Stent Trophy</i>
<b>Robert Dugmore</b>	<i>The John Joubert Cup for Composition</i>	<b>Robert Dugmore</b>	<i>The Roston Franks Memorial Floating Trophy</i>
<b>Andrew Geerds</b>	<i>The Masey Prize for Environmental Studies (shared)</i>	<b>Mustapha Cassiem</b>	<i>The Tuppy Owen-Smith Trophy for Excellence in Sport</i>
<b>Jordan Welsh</b>	<i>The Masey Prize for Environmental Studies (shared)</i>	<b>Ethan Ellis</b>	<i>The Speciality Trophy for Smaller Sports</i>
<b>Cameron Clark</b>	<i>The Solomon Prize for Excellence in Competition Mathematics (shared)</i>	<b>Joe Kirsten</b>	<i>The Doug Todd Trophy for Sport</i>
<b>Robert Dugmore</b>	<i>The Solomon Prize for Excellence in Competition Mathematics (shared)</i>	<b>Michael Ford</b>	<i>The Jamison Trophy for Sport</i>
<b>Harry Gilson</b>	<i>Lidderdale Prize for Considerateness (Founders House)</i>	<b>Rohan Naidoo</b>	<i>The OD Merit Trophy (shared)</i>
<b>Teubes van Niekerk</b>	<i>Lidderdale Prize for Considerateness (School House)</i>	<b>Mustapha Cassiem</b>	<i>The OD Merit Trophy (shared)</i>
<b>Euan Groenewald</b>	<i>Lidderdale Prize for Considerateness (White House)</i>	<b>Stuart Stevens</b>	<i>Third in Grade 12</i>
<b>Oliver Werner</b>	<i>Lidderdale Prize for Considerateness (Gray House)</i>	<b>Christopher Dicey</b>	<i>Proxime Accessit: Second in Grade 12</i>
		<b>Daniel van Nimwegen</b>	<i>Dux: First in Grade 12</i>
		<b>Seb Allison</b>	<i>The OD All-Rounder's Trophy</i>





# PRIZE LIST

## GRADE 11

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**Alex Myeki**

*isiXhosa Prize  
(First Additional Language)  
Geography Prize (shared)  
Geography Prize (shared)  
Academic Excellence Prize  
Academic Excellence Prize  
Accounting Prize (shared)  
Academic Excellence Prize  
Afrikaans Prize (shared)  
Mathematical Literacy Prize  
Information Technology  
Prize (shared)*

**Daniel Holgate**

*Academic Excellence Prize  
General Good Effort Prize  
Academic Excellence Prize  
Dramatic Arts Prize*

**Dylan Wood**

*General Good Effort Prize  
General Good Effort Prize  
Academic Excellence Prize  
Music Prize*

**James Elliott**

*Academic Excellence Prize  
History Prize*

**John Smith**

**Keenan Mills**

*General Good Effort Prize  
isiXhosa Prize*

**Liam Harrison**

*(Second Additional  
Language)  
General Good Effort Prize*

**Paul Malherbe**

*Advanced Programme  
English Prize  
The Edna Hodgson Prize  
for English*

**Gus Farara**

*Afrikaans Prize (shared)  
General Good Effort Prize  
Academic Excellence Prize  
Visual Arts Prize*

**James Mason**

*The Pauling French Prize  
Academic Excellence Prize  
Afrikaans Prize (shared)  
General Good Effort Prize*

**Torben Bergh**

*Academic Excellence Prize  
Life Sciences Prize (shared)  
Strakosch Prize  
- Life Sciences*

**Joseph Ruiz von Walter**

*General Good Effort Prize  
Academic Excellence Prize  
Information Technology  
Prize (shared)*

**Sanjan Naidoo**

*Life Orientation Prize  
General Good Effort Prize  
Academic Excellence Prize  
Accounting Prize (shared)*

**Nicholas Ammann**

*Mathematics Prize (shared)  
Strakosch Prize  
- Mathematics  
General Good Effort Prize  
Academic Excellence Prize*

<b>Gabriel Dyssell-Hofinger</b>	Advanced Programme Mathematics Prize Economics Prize Life Sciences Prize (shared) Mathematics Prize (shared) Physical Science Prize Strakosch Prize - Physical Science General Good Effort Prize Academic Excellence Prize Third in Grade 11 Prize Second in Grade 11 Prize First in Grade 11 Prize
<b>James Elliott</b>	
<b>Sanjan Naidoo</b>	
<b>Gabriel Dyssell-Hofinger</b>	

**GRADE 10**

<b>Connor Todd</b>	Thomas Dudley Persse Prize (Founders House)
<b>Ross Martin</b>	Thomas Dudley Persse Prize (School House)
<b>Joshua Smith</b>	Thomas Dudley Persse Trophy Prize (White House)
<b>Ben Reid</b>	Thomas Dudley Persse Prize (Gray House)
<b>Tim van Heerden</b>	Thomas Dudley Persse Prize (Ogilvie House)
<b>Daniel Neuhoff</b>	Thomas Dudley Persse Prize (Kidd House)
<b>Mogammad Yusuf Johaar</b>	Thomas Dudley Persse Prize (Birt House)

<b>Ronan Dutton</b>	Thomas Dudley Persse Prize (Mallett House)
<b>Ben Reid</b>	Music Prize
<b>Enrico Dundulachis</b>	The Stanley Clarke Junior History Prize Dramatic Arts Prize General Good Effort Prize General Good Effort Prize The Dr Paul Murray History Award IsiXhosa Prize (First Additional Language) General Good Effort Prize General Good Effort Prize Accounting Prize Economics Prize General Good Effort Prize Academic Excellence Prize Geography Prize The OD Prize for Afrikaans Visual Arts Prize General Good Effort Prize Information Technology Prize General Good Effort Prize Academic Excellence Prize The Andrew Henderson Memorial Life Sciences Prize Strakosch Prize - Life Sciences General Good Effort Prize
<b>James du Preez</b>	
<b>Jonathan Couves</b>	
<b>Liam Petersen</b>	
<b>Lukas Barnard</b>	
<b>Nimba Mahlati</b>	
<b>Sebastiano Panieri</b>	
<b>Thomas Maurel</b>	
<b>Craig Ressel</b>	
<b>Michael Beaumont</b>	
<b>Robbie Dicey</b>	
<b>Trenowyn Giles</b>	
<b>Michael Naude</b>	
<b>Suhayl Khalfey</b>	

**Erik Todd**

English Prize (shared)  
Life Orientation Prize  
The Guy Currie Physical  
Science Prize (shared)  
The Pauling French Prize  
Strakosch Prize  
- Physical Science  
General Good Effort Prize  
Academic Excellence Prize  
Advanced Programme  
Mathematics Prize  
English Prize (shared)  
The Guy Currie Physical  
Science Prize (shared)  
The Lascelles Birt Memorial  
Mathematics Prize  
Strakosch Prize  
- Mathematics  
General Good Effort Prize  
Academic Excellence Prize  
Third in Grade 10 Prize  
Second in Grade 10 Prize  
First in Grade 10 Prize  
(Archbishop West-Jones)

**Robert Kotze**

**Michael Beaumont**  
**Erik Todd**  
**Robert Kotze**

**GRADE 9**

**Adam Buckham**  
**Ayanda Bonoyi**

**Cole Crawford**

**Dane Rogers**  
**Ilyaas van Graan**  
**Jack Whitaker**  
**Jody Syndercombe**  
**Matthew Cardo**  
**Sebastian Attwood**  
**Timothy Walsh**  
**Daniel Fletcher**

Life Orientation Prize  
IsiXhosa Prize  
(First Additional Language)  
IsiXhosa Prize  
(Second Additional  
Language)  
Visual Arts Prize  
Technology Prize (shared)  
General Good Effort Prize  
General Good Effort Prize  
Dramatic Arts Prize  
French Prize  
Technology Prize (shared)  
General Good Effort Prize  
Academic Excellence Prize

**Hasheel Govan**

**Oliver Hufton**

**James Collins**

**Stuart Whitelaw**

**Zuhayr Mohamood**

**Kaspar Holm**

**Michael Kruse**

**Michael Ritz**

**Kasper Holm**  
**Michael Kruse**  
**Michael Ritz**

The Gladys Manning  
Memorial Prize  
General Good Effort Prize  
Practical Music Prize (shared)  
Mary Clarkson Prize for  
Creative Writing/Junior  
Writing Prize  
Academic Excellence Prize  
Geography Prize  
General Good Effort Prize  
Academic Excellence Prize  
Life Sciences Prize  
Strakosch Prize - Life Sciences  
General Good Effort Prize  
English Prize  
General Good Effort Prize  
Academic Excellence Prize  
Afrikaans Prize (shared)  
Practical Music Prize (shared)  
General Good Effort Prize  
Academic Excellence Prize  
Mathematics Prize  
Strakosch Prize  
- Mathematics  
General Good Effort Prize  
Academic Excellence Prize  
Afrikaans Prize (shared)  
Economic and Management  
Sciences Prize  
Physical Science Prize  
History Prize  
Non-Practical Music Prize  
Course Prize  
Strakosch Prize  
- Physical Science  
General Good Effort Prize  
Academic Excellence Prize  
Third in Grade 9 Prize  
Second in Grade 9 Prize  
First in Grade 9 Prize

**Special Mention**

<b>English</b>	Oliver Hufton, David Brunt, Michael Kruse
<b>Afrikaans</b>	Merlin Fransman, Oliver Hufton, Adam Buckham
<b>French</b>	James Collins, Jody Syndercombe, Ilyaas van Graan
<b>Mathematics</b>	Daniel Fletcher, Michael Ritz, Zuhayr Mohamood
<b>Life Orientation</b>	Michael Kruse, Oliver Hufton, Michael Ritz
<b>IsiXhosa (First Additional Language)</b>	Koame Kota
<b>IsiXhosa (Second Additional Language)</b>	Lutho Cutshwa, Benjamin Hatty, Daniel Fletcher
<b>Physical Science</b>	Michael Kruse, Jody Syndercombe, Joseph Mudge
<b>Life Sciences</b>	Kaspar Holm, Michael Kruse
<b>Geography</b>	Kaspar Holm, Michael Kruse, Daniel Fletcher
<b>History</b>	Stuart Whitelaw, Malick Majiet, Michael Kruse
<b>Visual Arts</b>	Timothy Walsh, Joshua Gonera, Josh Petersen
<b>Non-Practical Music Course</b>	Michael Newton, Ntemi Kidha, Alexei Pouroullis
<b>Practical Music Course</b>	Michael Comitis, Divakaran Govender, Michael Kruse

**Dramatic Arts**

David Brunt,  
Jamie Chester,  
Bradley du Toit  
Nam Matyeba, Kayan Jaga,  
Craig Harrod

**Technology****Economic and  
Management Sciences**

David Brunt,  
Benjamin Hatty,  
Ethan Mattison

**GRADE 8****Alexander Newton  
Andrew Betty  
Andrew Raubenheimer**

Afrikaans Prize  
General Good Effort Prize  
Life Orientation Prize  
(shared)

**Benjamin Karlein  
Bradley Lowndes  
James Grieve**

Technology Prize (shared)  
Technology Prize (shared)  
Practical Music  
Course Prize

**La-Rohn Opperman  
Lukholo Sidina**

Non-Practical Music Prize  
IsiXhosa Prize (Second  
Additional Language)  
(shared)

**Michael Lawson  
Nicholas Basson  
Noah Bouwers**

Visual Arts Prize  
General Good Effort Prize  
IsiXhosa Prize  
(Second Additional  
Language) (shared)

**Robert Veldtman  
Rohan Murray-Cooke  
Uyanda Calana**

General Good Effort Prize  
General Good Effort Prize  
IsiXhosa Prize (First  
Additional Language)

**Aidan Herbertson**

An OD's Mathematics Prize  
General Good Effort Prize  
English Prize

**Joseph Oelz**

General Good Effort Prize  
Geography Prize  
General Good Effort Prize

**Michael Kotze**

French Prize

**Nic Caldwell**

Physical Science Prize  
General Good Effort Prize  
Dramatic Arts Prize

**Ben Anderson**

Academic Excellence Prize



<b>Milan Sandri</b>	History Prize	<b>IsiXhosa (First Additional Language) Visual Arts</b>	Immanuel Magongwa
	Life Orientation Prize (shared)		Andrew Raubenheimer,
<b>Rohit Patel</b>	General Good Effort Prize		Graham Seaward,
	Life Sciences Prize	<b>Practical Music</b>	Nathan Leong
	Economic and Management Sciences Prize	<b>Non-Practical Music</b>	Benjamin Karlein, Justin Pillay, Robert Veldtman
<b>Rohit Patel</b>	General Good Effort Prize	<b>Dramatic Arts</b>	William Moolman,
<b>Joseph Oelz</b>	Third in Grade 8 Prize		Reece Quin, Arran Muir
<b>Ben Anderson</b>	Second in Grade 8 Prize		Gabriel Clarke,
	First in Grade 8 Prize		David Abendanon,
<b>Special Mention</b>		<b>Technology</b>	Munya Mtombeni
			Michael Kotze,
<b>English</b>	Ben Anderson, Milan Sandri, Caden Chuang	<b>Economic and Management Sciences</b>	James de Jager,
<b>Afrikaans</b>	Louis Du Preez, Joseph Oelz, Ben Anderson		Yusuf Davenport
<b>French</b>	Michael Kotze, Thomas Welsh, Peyton Leigh		
<b>Mathematics</b>	Nic Caldwell, Rohit Patel, Caden Chuang		
<b>Life Orientation</b>	Joseph Oelz, Aidan Herbertson, Peyton Leigh		
<b>Physical Science</b>	Robert Veldtman, Aidan Herbertson, Andrew Raubenheimer		
<b>Life Sciences</b>	Aidan Herbertson, Milan Sandri, Joseph Oelz		
<b>Geography</b>	Ben Anderson, Caden Chuang, Saleh Ameen		
<b>History</b>	Ben Anderson, Joseph Oelz, Jordan De Sousa		
<b>IsiXhosa (Second Additional Language)</b>	Milan Sandri, Nic Hatty, Firoz Ebrahim		







#HATEM

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BE BLACK AND ABSORB ALL THE COLOURS



THE LIFE YOU MAKE  
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# REPORT FROM THE DEPUTY HEAD CULTURE

*'You never change your life until you step out of your comfort zone; change begins at the end of your comfort zone.'* - Roy T Bennett

In my opinion, two of the greatest challenges in teaching these days are teaching the pupils about the sensation of 'change', and teaching them that change tends to highlight 'difference'. Consequently, this requires us to engage with the 'normality' of both difference and diversity.

The year started with business as usual – what we didn't know was that, just over two months into 2020, the world was going to turn on its head. Overnight, the world we knew was removed and we were given a wonderful gift. Suddenly, it was demanded of us to instantly embrace change and to accept that this was now the new normal.

This gift allowed us all to experience the sensation of true change, the instant loss of the normal, the stress of the unknown, and the excitement of the new potential.

This gift to us, however, was only true if we could see it and embrace it. Change gave us potential. When we could no longer act together on a stage, debate in the same venue, gather for a society meeting or sit together in a concert, we had to acknowledge that every aspect of our lives was now going to be different. The challenge was to accept that this difference was now the normal.

We realised that we could no longer use the old Cultural Programme model; we had to start looking forward. The result of this understanding was that the cultural team developed *Culture Unlocked*, a weekly streamed cultural programme. During our time of lockdown, I know that the weekly Monday and Wednesday emails were eagerly anticipated in the inboxes of the Bishops community. Parents and/or boys emailed me when a link went out later than usual, checking if they had missed the streaming session! Through this platform, we were still able to connect as a community. We enjoyed humour, cooking lessons, sports talks, strategy sessions, music concerts and debating competitions. We learnt two things from this: firstly, that culture can unite a

community – the sound of the introductory music based on Psalm 150 and the visuals of the ‘locked-down’ Bishops campus will, I think, be etched in many people’s memories; and secondly, it showed that moving away from the old way in which we had run meetings to something new and fresh revitalised the Cultural Programme here at Bishops.

Change can be perceived as losing something, and I suppose one could see it that way but, in reality, it’s only one’s current mindset that is unsettled. As we have seen this year, letting go of a mindset allows one to embrace change. And, fundamentally, creativity is all about change. Changing lenses allows us to see and experience things differently. Most importantly, however, if you can embrace change, you are going to be able to cope in the diverse and ever-changing world of which we are part. By changing our lenses here at Bishops this year, we now know that we can run cultural activities online. More people were able to engage with culture through our new streaming platform. More pupils attended society meetings than would normally

have done so. We were able to engage with people locally and even globally – as participants and listeners. But, most importantly, we were able to give the entire Bishops community (Pre-Prep, Prep and College) exposure to the College Cultural Programme.

So, can we, as a community, look back at all the changes we have experienced this past year and realise that sometimes we are going to be placed in a ‘non-negotiable change process’? We have to realise that change is sometimes not a choice but a command, and it is often a good thing. It allows us not only to survive but, more importantly, to thrive – as the cultural space certainly has this year.

*‘Those who cannot change their minds cannot change anything.’ - George Bernard Shaw*

**Mark Mitchell**

# HAMLET

## Director's note

'It is we who are Hamlet', wrote Shakespearean critic William Hazlitt in one the more famous of the many attempts to define the appeal of this play above all others. And indeed, the world of *Hamlet* seems to be not Denmark, nor Elizabethan England, but the inner territory of our own minds.

Beyond its enthralling narrative of a prince who is summoned by a ghost to bring vengeance on a murderer... who denies his beloved and kills her father... who could perhaps be mad... who is monstrously confronted by his mother's incest... who is involved in a duel with a poisoned foil... Beyond all the excitement of one of the world's greatest stories, lies the profound and infinitely moving odyssey of a young man struggling to face mortality and evil.

Directing *Hamlet* was a profound journey and a truly rewarding experience for several reasons. First, was the cast. They were kind enough to lend me their talent, creativity and hard work for seven weeks, and I loathed the thought of ending the show and having to return it to them. Quite how they juggled an inordinately busy first term and so many rehearsals is beyond me, and I salute each and every one of them for their commitment and energy. Special mention must be made of the incredibly talented Adam Suliaman – he learnt an impressive number of lines of Shakespeare – and how to fence – in a limited time, and breathed life into one of the most complex characters in literature.

Second, was the crew. Anni Goedhals was wonderful throughout the entire process and willingly gave of herself and her time to take on any task. Kieran Cattell's creative genius was the only reason we had lights in this show. Enough said. Nicola Date became an integral part of the production – her beautiful, afro-futurist set and costume designs took the production to a whole new realm. Stephen Carletti's sublime original compositions breathed life and added subtext and emotion – Ophelia's dirge still takes my breath away. To all these individuals, and all those others who gave their time, creativity and expertise, I give my heartfelt thanks and beg their forgiveness for my many shortcomings as a director.

Finally, I had the text of *Hamlet*. William Shakespeare wrote *Hamlet* in 1601 and close to 420 years later it is still widely regarded as the greatest writing in the English language. Deception, greed, revenge and the terrible consequences they bring; the nature of true friendship; and the contemplation of human mortality are issues that we all need to face. My only hope is that we as a company met the expectations that came with this great text.

I would like to leave you with this thought: 'What a piece of work is a man, how noble in reason, how infinite in faculties, in form and moving how express and admirable, in action how like an angel, in apprehension how like a god: the beauty of the world, the paragon of animals – and yet, to me, what is this quintessence of dust?'

*Wayne Tucker*







Hamlet - Adam Suliaman



Claudius - Euan Groenewald



Gertrude - Alexis Rosina Fry



Polonius - John Smith



Ophelia - Olivia Doidge



Laertes - Aya Ngcwangu



Horatio – Jonty Wright



Fortinbras - Rohan Naidoo



Rozencrantz - Jack Pace



Guildenstern - Masood Meyer



Osric - Paul Malherbe



Voltemand - Fezile Nyathela



Marcellus - Max de Romijn



Barnardo - Callum Stegmann



Reynaldo - Dylan Wood



Gravedigger 1 - Elias Ayyoub



Gravedigger 2 - Sam Marthinussen



Player King - Keenan Mills





Player Queen - John Steyn



Lucianus - Jono Bateman



Player 1 - Matthew Cardo



Player 2 - Jamie Chester



Player 3 - Murrough Epstein



Player 4 - Hugh van Hasselt



# MUSIC

*'Where words fail, music speaks.'*

- Hans Christian Andersen

I am sure that most of you who are reading this article will have some kind of memory etched into your minds of people around the world under lockdown – maybe the singing of favourite songs from balconies, maybe of a lady standing on top of the roof of a building playing her violin for the staff of a hospital (while the staff quietly watch her from the windows), or of a neighbourhood 8pm music acknowledgement for all the health workers. The most common images have involved music in some form. When all our face-to-face socialising was halted by a virus, it was this thing we call music that connected us all as a human race.

After much thought and planning, the Music Department – via the *Culture Unlocked* streaming platform – shared two staff concerts. These were recorded in the Jagger Hall at the Prep School over several evenings. And what a wonderful vibe there was at these recordings, as music staff got back to doing what we love!

After mastering the process and recording of the staff concerts, we launched into the first of the pupils' concerts. At these concerts, branded 'Jagger Hall Jams',

there were performances by two boys from each of the Pre-Prep, Prep and College Music Departments. The idea behind this format was to show the musical journey that each Bishops boy travels, from his early musical days in the Pre-Prep, all the way to his final performance in Matric.

We were also fortunate enough, under lockdown regulations, to hold the annual Matric Recital live, although sadly, only parents of the boys performing could be accommodated. The final practical exams of the Matric music pupils were, however, not live, but were recorded and then submitted to the WCED for moderation. These recordings were released as a Matric year-end concert, as part of the Jagger Hall Jam series.

After this, we embarked on another extensive project: to record all the compositions written by Bishops boys over the past year. This was a huge success, with both staff and boys being part of the performing ensembles. These concerts were released as a three-part series, again under the Jagger Hall Jam series.

Unfortunately, the Bishops Classic Pops and all the international ABRSM practical examinations were cancelled, but we were still able to write the ABRSM theory exams.

The Carol Service also took a different slant as it was filmed and streamed on the final evening of the fourth term. The footage of the music was shared with a church in Reading, England – they used the carols and hymns from our service for their streamed Carol Service on 24 December.

Through all this, we had to stand in a new place, with no option of turning back towards the old. But I do hope we see that one of the things that has helped hold communities around the world together has been music. I also hope that while we were in those moments of music-making we realised and/or allowed ourselves a sense of freedom of connection. But most importantly, I hope it allowed us all to realise that we were still alive, connected and held together with a deep sense of hope. In hindsight, if we can see and understand this, we will know more deeply why it is so important for us, as an educational institution, to give as many boys as possible the gift of learning, experiencing and sharing music!

*'Music gives soul to the universe, wings to the mind, flight to the imagination and life to everything.'* - Plato

**Mark Mitchell**



Simply Blue

# VISUAL ARTS

What a year it has been for Visual Arts. So much was planned and then thwarted by the impact of the Covid-19 pandemic. Our ongoing collaborative projects with the Art Department at Herzlia, Cape Town, the Eisteddfod exhibition, a reiteration of last year's successful conference and workshop on drawing for the senior boys, as well as the annual Grade 12, and Grades 8 and 9 exhibitions, were all casualties of the pandemic lockdown.

Having said that, one positive development was the introduction of the e-learning portfolio project. Because of the initial limitations of online learning in the Visual Arts, it became essential that every boy in Grades 10 to 12 developed his own online portfolio for managing and showcasing his artwork and for the monitoring and assessment of his work by his teacher. For any artist, designer, architect or, indeed, any visual-art professional today, it is essential to have an online presence, ideally in the form of an online portfolio, as well as on other social media platforms. Creating their own e-learning portfolios provided the boys with the opportunity to be involved in a real-life project.

The e-learning portfolios also provided the boys with a way of showing their artwork to their families during the course of the year, and to stage a final, virtual exhibition to conclude the year. These e-learning portfolios will certainly remain a key part of the Visual Arts curriculum and will retain their value and relevance even once the pandemic is over and life is back to normal.

*Peter Hyslop*



Joe Pepler with 'Still Life #Trade'



Joe Pepler, oil painting





John Steyn, oil pastel



David Boyes, oil painting



'Rowers' by Andrew Geerdts



Caleb Oliphant with his large-scale drawing





John Steyn with his painting 'FemBoy'



Maximillian Wolfson at work

# SOCIETIES

## DANCE

**Teacher-in-charge: Phil Court**

The Dance Society year got off to a good start in the first term, with 20 keen Bishops Grade 12 boys and 20 equally keen Grade 11 Herschel girls learning the steps to the waltz, foxtrot, cha-cha-cha and swing dances. Unfortunately, the lockdown prevented any further meetings.

*Phil Court and Roseanne Withey*

## DEBATING

**Teacher-in-charge: Caleb Nel**

The junior trials resulted in the selection of our nine-member team. The ambitions for the year were hindered by the transition to online coaching due to

Covid-19, the cancellation of the Rotary League and the lack of practical debating opportunities. A large part of junior debating training centres on building strong teams and acclimatising new speakers to the rules and formats of debating. These are key aspects that are incredibly difficult to achieve via an online format, but the dedication shown by the team in building their skills for future years was impressive. We applaud the speakers who have progressed this year, particularly Ben Anderson, who was selected for the Western Cape provincial team.

The Bishops Senior Rotary Debating team quickly adapted and went on to achieve what has arguably been one of Bishops' most successful debating years to date. In February, Rohan Naidoo and Robert Dugmore (chair and vice-chair of the society respectively) were both invited to compete as trialists for the South African



*Hamlet: The Murder of Gonzago*

national team, with Rohan going on to earn a position as one of the five members of the team. These are highly prestigious achievements, highlighting Robert as one of the strongest speakers in the country, and placing Rohan among the strongest speakers in the world. Along with the rest of the national team, Rohan went on to compete at multiple international tournaments – all hosted online – accumulating many noteworthy achievements, including winning the Gwalia Open and breaking second at the Online World Debating Competition.

The Windsor Junior Debating Competition, hosted by Eton College, was opened to the international community, and John Smith, Brian Daniels and Michael Beaumont represented Bishops. Brian went on to compete in the September Open, an international tournament, and qualified for the novice final.

The Bishops Senior Rotary team has six representatives on the Western Cape provincial team – Nimba Mahlati, Michael Beaumont, Khelan Dheda and Luke Rissik, who all qualified as speakers, and Robert Dugmore and Rohan Naidoo who were brought on as coaches.

The White House team (Luke Rissik, Dylan Wood and Isaiah Sonn-Pather) won the Inter-House Debating competition.

*Caleb Nel*

## DRAMA

**Teacher-in-charge: Wayne Tucker**

Drama Society members were involved in the production of Shakespeare's *Hamlet*, which was staged just before the start of lockdown Level 5. The roles of Hamlet,



Claudius, Horatio, Laertes and Polonius were played by Adam Suliaman, Euan Groenewald, Jonty Wright, Aya Ngcwangu and John Smith respectively. Members also filled positions in the ensemble, were involved in sound and lighting and as production assistants, as well as backstage and with props. Theatre outings included attending the Fugard Theatre's production of *"Master Harold" ...and the Boys*. Although there were no Drama Society meetings, the Dramatic Arts Department was highlighted in a *Culture Unlocked* session, where the Bishops community was introduced to new staff member Nokuzola Gololo, and were able to watch monologue performances by a number of Dramatic Arts students. Covid-19 put an end to the Eisteddfod Drama category this year too.

### Awards

**Full Colours:** Luke Carter (technical), Noah Gonsenhauser (technical), Adam Suliaman

**Half Colours:** Euan Groenewald, Paul Malherbe, Masood Meyer, Keenan Mills, Aya Ngcwangu, Fezile Nyathela, John Smith, Callum Stegmann, John Steyn, Emil Tellefsen

*Wayne Tucker*

## FIELD AND STREAM

**Teacher-in-charge:** Leon Glanvill

Covid-19 played havoc with all the tours planned: The Induna Trail (which has replaced the White Rhino Trail – three groups were going), the Ranger Course (two groups were going), and the usual Grade 8 trip. Our first meeting, which was a fundraiser for dehorning rhinos in the Munyawana Game Reserve, was set for the week that lockdown was announced.

However, we were fortunate to go to Bayala Game Lodge

in the September break. This was largely due to the hard work of a group of boys led by Storm Lanfear who raised funds for Cycle for Life. The group dehorned a young rhino. It was wonderful to see how they worked alongside leading wildlife vet, Dr Mike Toft. Thanks to Simone Godfrey and Rene Lanfear for the dedicated work that allowed these educational trips to take place.

The Field and Stream Society also went to La Ferme in Franschhoek for a fishing weekend. I am very grateful for the help and guidance we received from Tyrone Adams on this trip. The boys all caught fish on the weekend, including bass, trout and carp.

A group of 14 went on a trip to northern KZN in early December. They completed a range of activities including bird ringing, a turtle tour, snorkeling, dehorning a rhino and game monitoring (using a camera trap).

*Leon Glanvill*

## FORUM

**Teacher-in-charge:** Paul Murray

Forum was founded by a former staff member, Michael Fisher, in 1976. Paul Murray took over in 1991 and currently runs the society with the assistance of the students. Outgoing members elect the new members, of which there are 20.

The first-term meeting scheduled for 27 January had to be cancelled because a significant number of the seniors (in a limited-number membership) were unable to attend. The talk was scheduled to be conducted by a leading South African scientist, Professor Mike Bruton, on the topic 'Why the Fourth Industrial Revolution

should not be called the First Scientific Revolution'. We are hoping to invite the same speaker for a forthcoming meeting as the topic is particularly important for our members.

Due to Covid-19 protocols, the society combined with Lingua Franca, Museum and Archives, and The Historical Bench for the second-term meeting that was streamed under the aegis of *Culture Unlocked*, a regular Wednesday evening feature of the school's cultural programme. It was led by two of the leaders of Forum, Luke Rissik and Rohan Naidoo. Our thanks to Mr Mitchell and his team for making this possible. We were fortunate to have Professor Keertan Dheda, Head of the Centre for Lung Infection and Immunity; Division of Pulmonology, Department of Medicine, University of Cape Town, and Groote Schuur Hospital, address us on the Covid-19 pandemic. The length of the presentation was approximately an hour, and Professor Dheda outlined the facts of the disease, how it had emerged, and its effect on society. Professor Dheda is a leading medical scientist in the field and therefore well positioned to present such a talk. The topic of his address was 'Coronavirus: blind alley or light at the end of the tunnel?'

*Paul Murray*

## GIN

**Teachers-in-charge:** Gerry Noel and Kurt Baatjies

GIN has for many years been at the forefront of Bishops' push to become more sustainable, achieving tangible changes in many spheres of our community. Of course, 2020 was a challenging year, yet despite the circumstances, GIN adapted and thrived.

Our Matrics founded Notes Share, an online study-note-sharing platform. The goal was, and remains, to provide a platform that allows students to help each other, particularly in a time of various levels of lockdown and school closures. Since its launch in May, Notes Share has grown to nearly 2000 site members and has at least 400 contributed notes. The site has been accessed thousands of times and has been featured on national television and radio.

Khelan Dheda became involved in the UCT Fossil Fuel Divestment Campaign, which is a movement that aims to establish the university in an increasingly sustainable light. He has written a proposal that has been sent to the UCT Council, announcing Bishops' endorsement of the campaign.

Although we were unable to have as many meetings as we would have liked, we were still able to adapt and meet online several times at the request of eager members.

*Luke Rissik and Rohan Naidoo*

## INTERACT

**Teacher-in-charge:** Peter Hyslop

The society participated in the usual community-service activities, such as the Cyclathon and the annual Fun Frenzy. Of course, our major activity remained the Schools for the Liesbeek Project, which involves working at ecological restoration, tending and landscaping a section of the Liesbeek River near St Joseph's College. We made significant headway with this project during the first term. Despite our progress, the impact of the Covid-19 pandemic, lockdown and the temporary cessation of work was a major setback for the project. The good news, however, was that, on returning

to the project during the fourth term, we found that the majority of the plants had survived and that with extensive maintenance, weeding, new planting and ongoing care, the project will have a bright future.

*Peter Hyslop*



## INTERNATIONAL

**Teacher-in-charge: Phil Court**

We were only able to have three meetings this year – two before and one after hard lockdown. Our first speaker was Daniel Hewson (OD). He had just returned

to Cape Town from teaching English at Ulsan Science High School in South Korea. It was very interesting to hear about his experiences – he even showed us videos he had taken of his students talking about their lives in Korea.

Michelle and Robbie Rorich spent 2019 cycling from Alexandria in Egypt to Keurboomstrand, near Plettenberg Bay with four friends. They told us about their journey and shared some of the insights and wisdom they had gained along the way. It was a talk full of wonder, hope and encouragement.

Teodor Iliev, a Bulgarian mountain and tour guide, came to tell us about his country. His presentation revealed a stunning country, beautiful people, delicious (and affordable) cuisine, a long history and rich traditions – but also the mafia and corruption. He certainly put Bulgaria 'on the map' for us – a hidden gem to visit one day!

*Phil Court*

## LINGUA FRANCA

**Teacher-in-charge: Paul Murray**

We were most honoured to have a medical specialist, Dr Giovanni Coci, address us at the first-term meeting on the interesting topic of 'Medical Philately – Looking at Medicine Through Stamps'. Dr Coci covered the history of medicine, which was fascinating.

Due to Covid-19 protocols, the society combined with Forum, Museum and Archives, and The Historical Bench for the second-term meeting, which was streamed.

*Paul Murray*

## LITERARY

**Teacher-in-charge:** Nella Freund

A couple of meetings took place in the first term, although, unfortunately, the society did not get off the ground again in the fourth term. Meetings usually take place in the evenings, with pizzas and drinks, where members gather on the bean bags in the library. With the need to socially distance after the first term, members kept in touch on Teams instead. However, we decided that it was best to wait till 2021 to start meeting in person again. A decision was made by the members in the first term to change the name of the society from Book Club to Literary Society, a move I wholeheartedly supported, especially since one of them said to me, 'Not to be rude, ma'am, but book club sounds like a lot of old ladies sitting around drinking tea.'

*Nella Freund*

## MUSEUM AND ARCHIVES

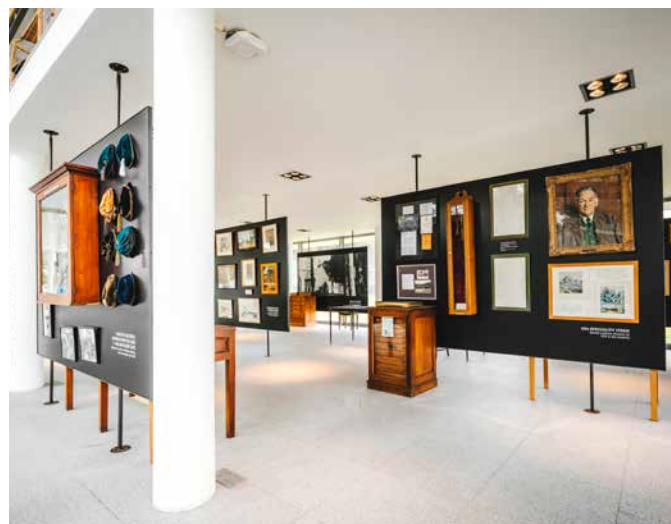
**Teacher-in-charge:** Paul Murray

This society was founded by staff member Dr Paul Murray in 2018, on retirement from teaching, when he took up the position as Archivist and Museum Curator. It currently has a membership of 18.

The first-term meeting took place in the Bishops School Museum. Dr Murray presented a talk on an OD, Professor JLB Smith, who discovered the coelacanth, as well as on OD Dr AL du Toit, who co-founded the theory of continental drift. Dr Murray showed the relevant exhibits in the Museum and emphasised how these two great scientists had incorporated their school experiences into world-class careers.

Due to Covid-19 protocols, the society combined with Forum, Lingua Franca and The Historical Bench for the second-term meeting, which was streamed.

*Paul Murray*





## PHILOSOPHY

**Teacher-in-charge:** Sa-eed Slamdien

The first meeting held featured a talk by Jonathan Mopp and Joshua Lapid on Darwinism. It was fascinating to explore the philosophy behind Darwin's theory of evolution, and how it has influenced our understanding of the world, both scientifically and sociologically. We also enjoyed the privilege of having acclaimed author and scenario planner Chantell Ilbury present a talk on future planning to the Bishops community using the *Culture Unlocked* platform. Chantell gave boys vital insight into how to predict the future by observing trends, then using their predictions to make correct professional decisions.

*Sa-eed Slamdien*

## PUBLIC SPEAKING

**Teacher-in-charge:** John Holtman

The year 2020 was a tumultuous one and presented challenges to our public speakers as well as everyone else. At the National Debating and Public Speaking Competition at Michaelhouse in 2019, seven of our boys qualified to participate at the 2020 World Individual Debating and Public Speaking Championship in Shanghai. And then the pandemic...

As a result of the ensuing lockdowns, Worlds was postponed till May/June 2021 and scheduled to take place in Brisbane, Australia. But this too was cancelled and, much like everything else, was moved online, which made for a very interesting competition. Prepared Speeches were recorded, uploaded and then judged by a different panel over two rounds. Debates and Impromptu Speeches were live – at odd times due to

time differences – but it was an enjoyable experience. Then for the first time in 33 years, Bishops had an overall World Champion in Rohan Naidoo, who also came first in Debate and second in Interpretive Reading. John Smith came seventh and Luke Rissik 14th overall.

Worlds 2021, which would have taken place either in Shanghai or Clifton in Durban, is scheduled for April 2021 and will once again be held online.

*John Holtman*

## SCIENCE CAFÉ

**Teacher-in-charge:** Marvin Bester

A talk was presented by Mr Kanakana Mushanganyisi, a marine researcher from the Department of Environment, Forestry and Fisheries. It was interesting to hear about the duties performed by marine researchers, which include spending weeks at sea and scuba-diving. Mr Mushanganyisi discussed the importance of aquatic ecosystems and challenged the boys to conserve these natural systems.

*Marvin Bester*

## TEN CLUB

**President:** Peter Westwood

Ten Club consists of a group of 10 Matric boys who present thoroughly researched philosophical and intellectual talks lasting around 20 minutes. These are followed by vigorous discussion and analysis. As we all know, 2020 was an upside-down year, yet Ten Club prevailed, holding five meetings that were thoroughly enjoyed by all its members.



Left to right, back row: Rohan Naidoo, Luke Rissik, Andrew Low, Stuart Stevens, Jono Bateman, Daniel van Nimwegen  
 Left to right, front row: Robert Dugmore, Jonty Wright, Peter Westwood, Jonathan Mopp, Christopher Dicey

The philosopher Bertrand Russell was the topic of Robert Dugmore's presentation. Standouts of his extensive philosophy are logical atomism, Russell's paradox and mathematics-logic intertwining. Jonty Wright detailed the current and future state of medicine with regard to zoonotic diseases, 'superbugs' and an intricate explanation of the current experimental treatments for various cancers. This was especially relevant due to the contemporary issue of Covid-19.

Christopher Dicey touched on the lottery of birth, determinism, and one's frames of reference. He spoke from a personal view about his own life and then elaborated on the mindboggling philosophical topic of determinism and its strange relevance today. Jonathan Mopp spoke about the effects of digital pornography. He elaborated on the severe effects this industry has had on society. He further examined how this industry could be improved going forward, treating it more as something to be regulated, rather than banned.

Stuart Stevens covered the failure of the school system of today. His main criticisms of the school system were for its stripping of individuality and killing of creativity. He furthered his presentation by elaborating on the challenges of resolving these issues. Daniel van Nimwegen introduced a higher-order topic: 'Dimensions and Time Philosophy'. He started by explaining dimensions, and then explored the fourth dimension: time. This led to the concepts of 'spacetime', one's reference to the universe, and the human perception of time.

Jonathan Bateman spoke about the Supreme brand, a company that has risen to huge heights of market power and 'hype'. He discussed how the company managed to charge outrageous prices, keep demand high and attract major investment. Andrew Low explored the intricacies of consciousness of the self. The various theories of its origins, daily manifestations and relationship with subjectivity and objectivity were thoroughly analysed. He also covered the cellular evolution of consciousness and human perception.

Rohan Naidoo presented today's punishment and justice system, and the ideas of retributive versus rehabilitative justice, as well as determinism and proportionality. He addressed the contemporary 'call-out or cancel culture', and weighed up the benefits and drawbacks of the various systems. Luke Rissik delved into one of Friedrich Nietzsche's most controversial statements – 'God is Dead' – and how humanity has derived meaning from deities. He explored Nietzsche's *Thus Spoke Zarathustra*, a call for humankind to instead reinstate a sense of meaning and values within themselves, to become, what Nietzsche called, the *Übermensch*.

*Christopher Dicey*

## THE HISTORICAL BENCH

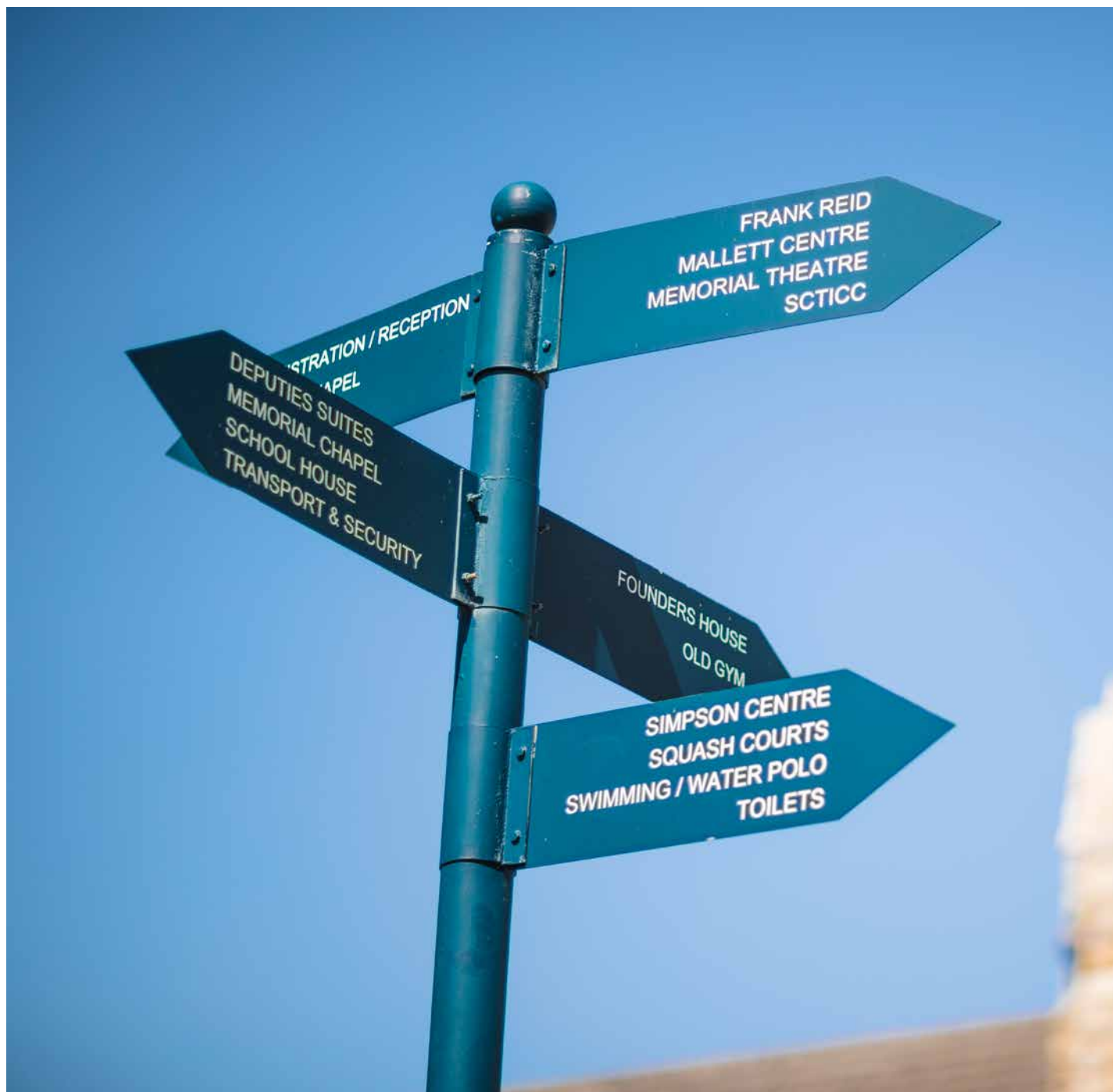
**Teacher-in-charge:** Paul Murray

The society was founded by Dr Paul Murray in Bishops' 150th year (1999) and is styled on a similar society at Ampleforth College in the UK, the school attended by a former staff member, Michael Fisher. It was at Mr Fisher's suggestion that the society at Bishops was formed. It currently has a membership of 35.

The topic of the first term's meeting, 'The coronavirus and its potential implications for world markets', examined the potential for world disasters, including economic, of Covid-19. The situation was viewed in the context of previous epidemics such as the flu pandemic of 1918.

Due to Covid-19 protocols, the society combined with Forum, Lingua Franca and Museum and Archives for the second-term meeting, which was streamed.

*Paul Murray*











# REPORT FROM THE **HEAD OF PASTORAL**

The House system is a very special part of College life. In fact, it would be hard to imagine Bishops without its Houses, as they are so central to the experience and care of the boys. There is a special bond between boarders, and the boys enjoy the fun and challenge of community living. Usually boys quickly settle into their Houses and often make good new friends there, which can be especially helpful for the new boys coming from schools that are not the traditional feeder schools. In addition, the mentoring system, which links up a Matric with a Grade 8, helps the younger boy feel he belongs and sets him on the path to becoming a Matric one day. House traditions are important, and special events like Sports Day and the Eisteddfod build spirit and a joy in belonging. In addition to all this there is an experienced,

caring staff, and enthusiastic and understanding seniors. It is an interesting truth about Bishops boys that, on occasions, passion for their Houses can outshine that for the College!

One of the great losses in 2020 was that the boys spent so much time away from their Houses and missed all the face-to-face relationships with their friends. They missed the bonding of the Eisteddfod, and the opportunity to create and face trials as a team. I hope that going forward they will appreciate all these things even more, knowing what it meant to lose them for a while.

The Matric boys did so well in the leadership of the school. In the two terms they led before the outbreak





Heads and Deputy Heads of Houses

of the pandemic, they showed that they were heading to be one of the strongest leadership groups for some years. Mike Ford, Adam Suliaman, Jock Buchanan and Rohan Naidoo led and managed the Matric team with strength, sensitivity and energy, and we thank them for a job very well done.

The boys had to learn new ways of coping in 2020 as they experienced what was a unique year in history. It was harder for some than others, and parents and staff had to reach out and encourage the boys, while dealing with their own trials. It was a year we will not forget for a long time, and we must hope that the compassion and resilience we learnt will help us be a better community in the years ahead.

One of the casualties of the year was that many boys, especially juniors, struggled with online learning. This kept the Educational Support section of the BSU (Bishops Support Unit) busy. Marileen Harrod had moved over from the Prep School at the start of 2020 and was a wonderful addition to the BSU, both in her support of the boys and in how she educated the academic staff in the care of boys with learning difficulties.

Boarding continued to be popular at the College, and it was pleasing to see boys choose this option despite the obvious financial challenges.

*Peter Westwood*



# FOUNDERS HOUSE

**House Director:** Dave Mallett

**Assistant House Director:** Barry Emms

**House Mother:** Lorraine Chateau

**Tutors:** Glen Gibbon, William Koopman,  
Dave Ledwidge, Bev Morris, Paul Murray

**Head of School:** Michael Ford

**Head of House:** Ross Vintcent

**Deputy Head of House:** William Morley

Looking back on 2020, there is no doubt that one feels a sense of 'What could have been?'. Sadly, this is the reality the boys have had to face during these unprecedented times. Despite what has happened, this year has been one of growth for the boys of Founders House. It is, therefore, uplifting to reflect on the wonderful memories that were made.

As Mr Mallett would say, it was a 'cracker' of a first term. Founders is renowned for its sporting capabilities, and in Term 1 we surpassed ourselves with an outstanding list of achievements. The 1st Water Polo team secured the St Andrew's Shield by winning the first tournament of the year. Founders boys made up a large proportion of the team, and they continued to excel by going on to win the Inter-House Water Polo in a hard-fought final against Mallett. The winning of the athletics 'triple crown' – namely Relay Sports, Heats Week and Sports Day – was something that is rarely achieved by a single House. The efforts of Aza Gabada, our own Grade 8, to



win the Victor Ludorum award on Sports Day must be hugely acknowledged. This year's Inter-House Rugby will forever be remembered by Founders House, as not only were we the winners of the event, but every age group came out on top in their respective final as well. At the Newlands Rugby Festival in March, a machine-like first team took part and, yet again, consisted of an overwhelmingly large number of Founders boys. It was a great pity that we were not able to watch these boys perform more, but there is no doubt that some great sporting careers lie ahead. More 'Floreats' were accumulated in winning Inter-House Fencing and Golf, and special mention should go to Josh Brummer for his first place in the golf.

Founders' academic achievements were acknowledged at the Matric Prize-Giving in Term 4. Steven Du and Harry Gilson shared the Helen Liddell Geography Prize. Ross Vintcent and Nick Powell were awarded Academic Ties, while William Morley received an Academic Jersey.



Michael Ford was given an Outstanding Academic Achievement award, as well as The Jamison Trophy for Sport.

Our frontline stooges – Mika Schubert, Liam Furniss, Asi Sithole and Tom Webber – have been instrumental in running the House and keeping Founders Covid-19 free. They have not only had to assume more responsibilities, but have also been excellent mentors who have helped create a positive and encouraging environment.

One of the silver linings of the pandemic was the return of Dr Murray, who stepped back into his role as one of Bishops' finest educators. We are incredibly thankful and joyful to be in the presence of his wisdom and humour once again. Another silver lining was, of course, the return of Sadock Magai Junior from his 'lockdown' in Tanzania!



Grade 8 is a difficult year at the best of times, but it is encouraging to see how well the boys have embraced what can only have been a most challenging first year in high school. They have adapted to the situation admirably and have been easily absorbed into the fabric of Founders.

The Matrics of 2020 will forever be remembered. After a truly successful first term, who would have thought how dramatically the year would have changed direction, profoundly affecting them the most? In spite of their losses and all they were robbed of, they were examples to us all with their perseverance and endurance in the face of adversity. The loss of their presence will be strongly felt, and we wish them successful and happy futures.

*Floreat Founders!*

*Samuel Aitken*









# SCHOOL HOUSE

**House Director:** Leon Glanvill

**Deputy House Director:** Gerry Noel

**House Mother:** Denise Frank

**Tutors:** Trudy Hoefnagels, Kuthula

**Ntshontsho, Keith Warne, Rodney Warwick**

**Head of House:** George Kappatos

**Deputy Head of House:** Teubes van Niekerk



*'It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness...'*  
- Charles Dickens

School House welcomed 14 Grade 8 students at the beginning of 2020, as well as students in a few other grades and, as a result, the House was full. It has been an honour to work with the 11 Matrics and see them grow and develop. The group worked hard at keeping the House in all Inter-House events that took place this year.

The lockdown made it very difficult for some families emotionally and financially, and I am very grateful to a group of parents for supporting the neediest families currently. I was also proud of the students for taking up the cause to serve and to feed homeless people once a week with a hot, wholesome dinner.

The year, however, was marred by a bullying incident. Such behaviour is unacceptable. Every student in the College needs to recognise that he has been granted a privilege and myriad opportunities by attending

Bishops. I firmly believe that School House has a diverse and culturally rich group of boys, able to tackle these problems head-on. The Black Lives Matter movement encouraged difficult conversations to take place.

To George Kappatos and Teubes van Niekerk, I wish to say a special thanks. They have led with distinction and shown that leadership is about care, honesty and serving. I also appreciate all the hard work Luke Avis put in to help guide the new Grade 8 group. He did well to find ways to integrate the day boarders into the House. Thanks also to James van Wyk and James Bolton for nurturing many of the younger students. Niall Maloney, Nic Koch and Sam Rudston did much to help the House with athletics, sporting events and looking after the gym. Masood Meyer was instrumental in helping School House run a very successful cabaret.

We had to say a sad farewell to Doris Lottering and Marilyn May. Doris Lottering worked in School House for more 33 years. She is well loved, and it was most unfortunate that the school was forced to redeploy her to a different position in the College. We also bade



farewell to Gerry Noel, who has been a very fine Deputy House Director. His absence from School House and Bishops will be felt for a long time to come. Kuthula Ntshontsho leaves us to join Gray House as Deputy House Director. Edward Bester, Matthew Last and Chris Hale leave us after completing their stooging duties with distinction.

Despite all that has happened, we take hope in the fact that 2020 has taught the family of School House the following: irrespective of race, creed, sexual orientation, social or political beliefs, we have found some common ground and learnt tolerance. Boarding school is one of the best places to learn these lessons. To all the boys of Top House, I wish them words penned by Bob Dylan: 'May you build a ladder to the stars and climb on every rung. May you stay forever young.'

*Luceat lux vestra – Let your light shine.*

**Leon Glanvill**



# WHITE HOUSE

**House Director:** Jean Nolte

**Deputy House Director:** Willem Steyn

**House Mother:** Angela Fordham

**Tutors:** Jarred Bradley, Phil Court, Warwick Richter, William Shabangu, Alungile Williams

**Head of House:** Euan Groenewald

**Deputy Head of House:** Jan Smuts

The year started off with second place in Relay Sports, second place in Heats Week and second place on Sports Day. Overall, we had much success at Lutgensvale. Considering we are the smallest House at Bishops, it was a solid performance. With a great show of brute strength, tenacity and never-give-up attitude from the boys, we emerged victorious after winning both the senior and junior Tug-of-War trophies.

With a lot of hard work, preparation and teamwork, we hosted the best White House Party ever, raising R90000, the most ever raised by a Matric group.

Sadly, due to Covid-19, we could not participate in more Inter-House events, but we kept our heads held high and soldiered on.

*Euan Groenewald*



WHITE HOUSE  
EST 1954











# GRAY HOUSE

**House Director:** Joc Wrench

**Assistant House Directors:** John Knight and John Holtman

**Tutors:** Cheryl Gammon, Rhoda Manie, Caleb Nel, Julian Vincent, Wayne Tucker, Roseanne Withey

**Head of House and Deputy Head of School:** Jock Buchanan

**Deputy Head of House:** Neil du Toit



As this strange, difficult, different year comes to a close, we have an opportunity to reflect on what the 113 young men of Gray House have been up to over the past 12 months. We have a diverse set of talents among these young men, which is demonstrated in the wide array of accomplishments achieved individually and as a House.

Athletics started well with our U16 relay team of Dylan Krause, Storm Lanfear, Callum Jenman and Christian Steward breaking a 26-year record to win the 4x400m relay. Sports Day followed, with Gray finishing in a credible fourth place (top of the day-boy Houses), with Storm Lanfear and Dylan Krause sharing the U16 Victor Ludorum, and Callum Jenman, Joe Kirsten,

Max Olbrich and Jordan de Sousa scoring very well individually. Gray's team of Ismail Borat, Mike Cadiz, Seb Doward and Chris Gutuza came second in the Inter-House Golf, with Chris finishing second in the individual competition. Chris also won the *School Sport Live* Golf Knockout competition, competing against the top eight players from the WP. Gray managed a strong win in the final Inter-House event of the year, Mountain Biking, (Aidan Burns, Storm Lanfear, Ollie Kennedy-Smith and Max Olbrich), with Storm finishing first in the individual rankings. Gerard Murray-Cooke took a five-for against Pretoria Boys for the 1st XI, while Jock Buchanan and Joe Kirsten were part of the 1st Water Polo team that won the St Andrew's College Shield. Jordan de Sousa (U14) and Joe Kirsten (U19) were both selected for



the South African Water Polo squads, while Gregor John continued to pick up many medals in swimming champs, including achieving a time that enables him to participate in the Olympic Trials next year. Max Wolfson achieved three second places in the Junior Elite Men's Category in downhill MTB racing, while Storm Lanfear posted a sub three-hour time in the Cape Town Cycle Tour. Tom Forbes, Matthew Lewis and Cameron Toy all earned their Rowing Ties. David Boyes was captain of Road and Trail, while Chris Gutuza and Tom Forbes were appointed captains for the 20/21 season for Golf and Rowing respectively.

Half Colours were awarded to Dan Kirsten (Rugby), Joe Kirsten (Rugby), Gerard Murray-Cooke (Squash and Cricket) and David Boyes (Squash). Full Colours were awarded to Jock Buchanan (Water Polo and Hockey), Joe Kirsten (Water Polo) and Storm Lanfear (Cycling).

At the start of the year, our Grade 12 group was awarded the Inter-House Grade Trophy, for the best aggregate in the December 2019 exams! A number of our boys produced top-level academic achievements this year, with Chris Macdonald and Sanjan Naidoo qualifying for the third round of the SA Maths Olympiad. John Smith earned a gold award, and James Mason and Chris Dicey silver awards, in the SA English Olympiad. Academic Ties were awarded to Francis Bayly, Gabriel de Graaf, Chris Macdonald, Ben Mitchell and Sameer Shaboodien. Academic Jerseys were awarded to Neil du Toit, Sameer Shaboodien, John Smith and Max Wolfson. The following Matrics all won prizes at the Matric Prize-Giving: Francis Bayly, David Boyes, Jock Buchanan, Jack Davis, Chris Dicey, Neil du Toit, Joe Kirsten, Gerard Murray-Cooke, Matt Pettit, Alex Saurma-Jeltsch, Sameer Shaboodien, Oliver Werner and Max Wolfson.

In Term 1, a number of our boys were involved in the successful school play, *Hamlet*, with Jamie Chester, Murrough Epstein, Jack Pace and John Smith all in the cast, and Luke Carter, Matt Pettit and Chris Welby-Solomon working backstage in AV. Murrough Epstein was appointed chair of the Bee Keeping Society, while Luke Carter was deputy head of AV. Nimba Mahlati and John Smith earned their Debating Ties, and Cameron Pandiani and Jack Davis their Ensemble Ties. Nimba was also selected for the WP Debating squad. John Smith represented SA at the World Individual Debating and Public Speaking Championships (held online) and came eighth in the world.

Half Colours were awarded to Nimba Mahlati (Debating), John Smith (Debating and Drama) and Robbie Handley (Music). Full Colours were awarded to Jack Davis (Music), Neil du Toit (Music), Oliver Werner (Music) and Max Wolfson (Music).

Cameron Pandiani organised a successful food collection in the House, that saw him deliver more than R3 000 worth of food to a retirement village at the start of lockdown Level 5. He also spearheaded a clothing drive, which resulted in Gray donating more than 20 bags of clothing to a women's shelter. Max Olbrich and Storm Lanfear each raised more than R10 000 for rhino protection through their Cape Town Cycle Tour efforts. Ollie Kennedy-Smith and James Mason took part in the incredible 13 Peaks Challenge, raising over R60 000 for a rhino sanctuary, with Ollie finishing the challenge in 41 hours! Tom Forbes raised more than R16 000 for Capricorn Primary by doing a sponsored extreme-exercise regime during lockdown. Cameron May earned his Springbok Scouting Badge, while Sameer Shaboodien earned his Gold President's Award, and was also vice-president of Interact.

Matt Lewis and Ollie Kennedy-Smith earned their All-Rounder's Ties, while nine of our Matrics earned their 13-Year Ties: David Boyes, Jock Buchanan, Luke Haarbarger, Zimvo Mahlati, Cameron Pandiani, Matt Pettit, Nikhil Thomas, Conor White and Max Wolfson. Chris Dicey also completed his Private Pilot's Licence, a first for Gray, after many hours of exams and flying.

At our annual House Dinner, with only Matrics and staff in attendance this year, we announced our Gray House Grade 12 of the Year award, which went to Joe Kirsten for his incredible gees at all times. We bade a fond farewell to Cheryl Gammon (tutor) after 10 years, and Caleb Nel (tutor) after four years. As this difficult year comes to an end, it is important to recognise the contribution of our group of Matrics, led by Jock Buchanan and Neil du Toit, for their tremendous effort in keeping the gees high in the House at all times. We wish them well as we bid them farewell and good luck.

*Joc Wrench*



Relay Sports record-breaking Team (Christian Steward, Callum Jenman, Dylan Krause, Storm Lanfear)



Sports Day





Gray House Matrics of 2020



Gray House staff



House Dinner





Inter-House Golf 2nd place – Seb Dorward, Ismail Bhorat, Chris Gutuza, Mike Cadiz



Outreach clothing collection



Inter-House Rugby



Lockdown braai day



Matric Dinner with guest speaker, Matt Pearce

# OGILVIE HOUSE

**House Director: Ronald Jacobs**

**Assistant House Directors:**

**Graham Robertson and Burgert Maree**

**Tutors: Nokuzola Gololo, Graeme Klerck,**

**David Russell, Richard Smith, Jacky Withers**

**Head of House: Elyas Ayyoub**

**Deputy Head of House: Tim Kotze**



Imagine jumping out of a skydiving plane and discovering your parachute doesn't work. This is what we all felt like seven months ago – as if someone had removed all the safety devices. Yet we, at Ogilvie, are grateful for the contributions of our Matrics: Luke Beachy Head, James Henderson and Stefan Breytenbach – Ogilvie's sports leaders par excellence – with James, the leader of the pack, holding his own in every Inter-House sports event that took place. Justin Bennie, Tim Kotze, Callum Stegmann, the care that you took with the Grade 8s, especially at camp, made for a smooth transition to the College. Cameron Clark, your willingness to be of service to Ogilvie at any given time has not gone unnoticed. Your quiet demeanour emphasised the amazing spirit with which you carried yourself. Thank you for always being willing to go the extra mile. Zaheer

Chenia, you have so much potential, and my prayer is that you tap into your talents and ensure that you make the best of every situation. Robert Butler, Alexander van der Leek and Victor Smith spearheaded our highly successful Outreach Programme. The sandwich drive was a success story on its own, receiving the recognition it deserved. On top of that, the manner in which the rest of the Matrics stepped up to assist with the many worthwhile drives epitomised servant leadership. Robert Dugmore, Oliver Kane-Smith, Noah Gonsenhauser, your outstanding value came through during the year, with the array of portfolios you led. Noah revived the Ogilvie website that had lain dormant for many years, making it interactive, vibrant and current. Ryan Kleye, you were willing to step out of your comfort zone and to take up the mantle of communicator. I value the many interesting



conversations we had on politics, which gave me a clear indication of the path you will follow. Andrew Koen, Kade Zietsman and Oliver Kane-Smith, the enthusiasm with which you approached the Discipline Portfolio took it to a new level. Tim Kotze, you have reminded us of the important things in life. Aya Ngcwangu, you held true to your portfolio requirements and I am grateful for your presence. Ethan Ellis – medicine man, locksmith, Houdini, veterinarian, caretaker, Mr Epic – you saved the day on many occasions and your achievements on the sports front (being captain of three sports and making SA in Fencing) are feats that won't be surpassed any time soon. Elyas Ayyoub led this House with distinction. His ability to engage with all and sundry earned him respect. Thank you for creating a safe space for all the boys.

Ethan Ellis was awarded his South African Colours, Distinction Tie and Full Colours in Fencing. Robert Dugmore won numerous awards: Top 100 in South Africa in Maths, Full Colours in Debating and Music. He was awarded the Roston Franks Memorial Trophy and the John Joubert Cup for Composition.

Oliver Kane-Smith and Stefan Breytenbach had a successful year in Rowing, with WP selection. Elyas Ayyoub, captain of Athletics, won the 1500m at Sports Day with a record-breaking performance. He was awarded the Bob Snape Prize for Enthusiasm and received Full Colours in Athletics. Tim Kotze received Full Colours in Hockey and Half Colours in Cricket. Noah Gonsenhauser received Full Colours in Drama and Half Colours in Music. Callum Stegmann received



Full Colours and Aya Ngcwangu received Half Colours in Drama. Cameron Clarke, captain of Sailing, received Full Colours in both Sailing and Academics, and finished in the Top 100 in SA in Maths. The Grade 12s, under the leadership of Victor Smith, stepped up their efforts and donated more than 200 loaves of bread to impoverished institutions. Justin Bennie received the Lidderdale Prize for considerateness as voted by the entire House. Alexander van der Leek received Full Colours and Rob Butler and Andrew Koen received Half Colours in Academics. James Henderson received Half Colours in Hockey. Our U14 Rugby side were runners-up in the final of the Inter-House Seven-a-side competition, and our surfers received bronze for their second-place finish in the Inter-House competition. We congratulate James Griffiths and Ethan Topat on being part of Simply Blue for the second year running.

Robert Kotze progressed to the SA Maths Olympiad Round Three, which places him in the Top 100 in the country.



James Griffiths competed in six swimming events at South African National Junior level and earned five golds (50 Butterfly, 100 Freestyle, 200 Freestyle, 100 Butterfly and 50 Freestyle) and one silver (200 Individual Medley).

James Griffiths and Keanan Walker were among the group of Bishops boys who, together with staff member Burgert Maree, set out to complete the daunting 13 Peak Challenge during the holidays. This challenge was in aid of The Rhino Orphanage and a staggering R60 000 was raised.

I want to thank Alfred Blom for his hard work during the year in keeping the House in top shape, for his patience with the boys, and for ensuring that they enjoyed a space that was clean and safe.

*Floreat Ogilvie.*

*Ronald Jacobs*





# KIDD HOUSE

**House Director:** Mervin Walsh

**Assistant House Director:** Alex van Selm

**Tutors:** Stephen Carletti, Shaun Hewett,  
Bradley Smith, Nadia Snyman,  
Dean Sudding

**Head of House:** Adam Suliaman

**Deputy Head of House:** Jonty Wright

2020 kicked off as per normal with all the lovely traditions to which we have grown accustomed. We welcomed a new group of Grade 8s and so the 'cycle of change' got us off to a vibrant start – and then Covid-19 struck...

Much has been said of a year that was 'lost', especially for our Matrics. To their credit, our boys showed great resilience and fortitude in coming to terms with what could have been. Towards the end of Term 2 the House took on a festive atmosphere as our leaders made a fantastic effort to raise awareness in celebration of Mandela Day. Jonty Wright (Cultural portfolio) and our Matric boys braaied and sold *boerie* rolls, organised clothing drives and collected civvies money. All monies raised, together with an amazing amount of clothing, was donated to Tehillah Community Collaborative. Tehillah runs preventative programmes and a 24-hour drop-in centre for people who are victims of violence and abuse. Andrew Geerds also deserves special mention for launching the Funky Socks Friday initiative.



Water sports proved to be our strength. Our rowers emerged as a force to be reckoned with and our surfers recently lifted the Inter-House Surfing Trophy following excellent performances by Jono Bateman and Luke van Wyk.

Admittedly, our Matric leaders had very little opportunity to 'run the House' this year. Despite this, Adam Suliaman and Jonty Wright, together with the rest of the Kidd House Matrics, deserve praise for their positive attitude and willingness to make the best of things.

The following is a report from Adam Suliaman:

*Coming into 2020 as Matrics, we had some high expectations and we planned to achieve them all. However, this year has been a strange one, and we didn't get to experience the entire package of leading a House. Nonetheless, even though most of our year was taken away from us, we still got to experience some of the Matric life...*





*To the Grade 8s, unfortunately you're still new boys, having missed out on much of the Grade 8 experience. But, don't worry, as you enter Grade 9, you'll grow and learn so much more about the school and opportunities will begin to present themselves. You're stepping up... time to take on a higher standing at the school. You're not the little ones you were when you first entered our gates.*

*Grade 9s... you're growing up so fast. I see some of you around the school and a few of you have grown taller than most of the Matrics. As you step into Grade 10, you will begin to realise that this is the last year you'll be able to focus more on the fun side of school than the marks and workload. Enjoy it. You will be seniors on campus soon. Learn from those above you and start to implement your own leadership into different parts of the school. Become who you want to be.*

*Grade 10s... You're about to step into the best year of your high school career. Yes, there will be a lot of work,*

*and you'll be taking on real leadership roles for the younger grades to aspire to. Do as much as you can; you only have two years left and they go by faster than you can imagine.*

*To our new Matrics... you made it! You're at the top of Bishops. I have so much faith that each and every one of you is going to do such great things in your Matric year. Don't be afraid of the daunting road that lies ahead of you. From what I've seen, in the time we've all been together, you're all capable of making 2021 an outstanding year for Kidd House.*

*From my side, although I didn't get to speak in front of you that often, in the times I did, it was a privilege.*

*Never stop believing in yourselves. If you want something, go and get it. Make the most of your time at Bishops, so that when your time to move on from the school comes, you can look back with memories that you'll cherish for the rest of your life.*

*I cannot put into words the pride that I felt while leading this amazing House. It was always an aspiration of mine to become a leader and to help inspire others through kindness, compassion and joy. I hope some of it rubbed off during my time in leadership. I am sure that little Grade 8 me would have been proud.*

*It has been my honour and privilege to have been your Head of House for 2020.*

Bradley Smith has taken up a position as Assistant House Director in School House. Dean Sudding took early retirement due to health reasons and left Bishops after 99 terms at the school (1996-2020).

**Mervin Walsh**









# BIRT HOUSE

**House Director:** Trevor Pasquallie

**Assistant House Directors:** Ruan Ellis and Campbell Smith

**Tutors:** Gloria Bassett, Peter Hyslop, Andrea Rutter, Sa-eed Slamdien, Anne Stephens, James Swift

**Head of House:** Mitch Labberté

**Deputy Head of House:** Seb Allison



This has been an extraordinary year for Birt House and the College, one in which we all had to make sacrifices and adjustments to our daily routines. Despite the challenges, our boys remained positive and thrived in many areas of College life.

In the first term, our sailing team won the Inter-House Sailing competition. This is a first for Birt House and we congratulate Jordan Welsh, Daniel van Nimwegen, Divakaran Govender and Theodor Scheder-Bieschin. Jordan also finished third in the Avenue Mile on Founder's Day. Anyone who attended Sports Day would be forgiven for believing that Birt could have held onto the third place that we had for most of the morning. Michael Comitis and La-Rohn Opperman received trophies for outstanding performances in their respective age groups and Alexander Newton equalled the U14 high-jump record. The following boys were selected to represent Bishops in the inaugural Quadrangular: Alexander Newton, La-Rohn Opperman, Michael Comitis, Nic Allison, Thomas Maurel and Jordan Welsh.

Our Matric class needs to be singled out for the way in which they responded to the challenges of a pandemic year. Following the Birt Matric relay fundraiser, a shared amount of R15 000 was donated to Tehillah Community Collaborative and Holy Hands Foundation. Our grateful thanks go to our Matrics for their selfless support for those in need. Birt House also donated R5 000 to Ithemba, an organisation serving the poorer communities in Kuils River. The Matrics also held a winter clothing drive for Ladles of Love. Earlier in the year, another successful clothing drive was organised, in aid of U-Turn. Birt also donated R5 000 to CAN, a Constantia-based charity, supporting the 48-hour Cyclathon by Oli (2016B) and Luke Stevens (2018B). An annual donation was also made to the Rohan Bloom Foundation.

The following Matrics received sporting Colours: Jordan Welsh (Sailing, Half), Ben Gukelberger (Basketball, Half), Uzayr Sondag (Hockey, Full), Ben Cheminais (Hockey, Full) and Matthew Guy (Hockey, Half). Seb Allison was awarded Full Colours for Cricket (re-award). Emil



Tellefsen received Half Colours for Drama. Seb Allison was also awarded the Sports Achiever Award at our House Dinner. Other special House Dinner awards went to Joshua Lapid (Spirit Award), Andrew Betty (Sapling Award) and Liam Harrison (Canon Trophy). We congratulate all our academic prize recipients. Special awards at the Matric Prize-Giving were made to Mitch Labberté (Lidderdale Prize), Seb Allison (OD All-Rounder's Trophy) and Daniel van Nimwegen (Dux in the Grade). Anton Coutts-Trotter and Joshua Lapid served on the Interact Committee.

In this year's English Olympiad, silver diplomas were awarded to James Elliott and Nicholas Pabst. James was also awarded an All Rounder's Tie. Khelan Dheda received Half Colours and a Debating Tie. In the White Rose Project, Matthew Newton received a special award for his musical composition. Brian Daniel was awarded a third prize in the Senior Writing category. Brian has also been elected as captain of Climbing for 2021. Half Colours in Music were awarded to Matthew Newton and Max Molyneux. In Rowing, Noah du Randt was awarded

the Oarsman of the Year prize (joint award) and the Most Improved Junior Oarsman went to Jett Bacher. The Rideout Trophy was awarded to James du Preez. Khelan Dheda was part of the Bishops' world-beating team at this year's World Individual Debating and Public Speaking Championships. Jaytee Abrahams was selected to attend the SA National Water Polo Training camp. Jesse Barth joins Simply Blue in 2021.

After 10 years at the helm of Birt House, we bade farewell to Trevor Pasquallie, at a function held at Jonkershuis Groot Constantia. Ruan Ellis is the new House Director, while Jacky Withers is the new Assistant House Director. Peter Hyslop retired after 37 years of loyal service to Birt and the College. His replacement as Head of Art, Husain Essop, will also be a tutor in Birt.

*Floreat Birt House!*

***Trevor Pasquallie***











# MALLETT HOUSE

**House Director:** Marion Gardner  
**Assistant House Directors:** Jenny Campbell  
 and Michael Vamvadelis  
**Tutors:** Marvin Bester, Angus Firth, Sean  
 Henchie, Sue McPetrie, Sharief Petersen  
**Head of House:** Rohan Naidoo  
**Deputy Head of House:** John Steyn



2020 saw our Mallett men succeed in numerous fields, from cricket to ice hockey to debating to academics. Most importantly, though, the bond between our boys grew stronger this year, despite being physically separated, and today, Mallett stands a more welcoming and inclusive House than ever before.

Our Mallett Matrics were involved in every aspect of the school this year, with many holding leadership positions. In sport, we had Travis Norris as captain and Ethan Kieffer as vice-captain of Cricket; Sam Hanssen as vice-captain of Water Polo; and Sam Warren as co-captain of Cycling. In the cultural arena, our Matrics cumulatively chaired nine of Bishops' societies which, coupled with our group of talented musicians and actors, arguably made Mallett House the school's cultural powerhouse.

While our overall Sports Day performance was, well... nothing to write home about, we did have some excellent individual showings. Joshua Seymour brought home the U19 Long Jump Trophy. Notably, Mallett House cleaned up the middle-distance section with Luan Krige (U14), Abdul Kareem Kerbelker (U15), and

Luke Davis (U16) winning their age groups' respective middle-distance trophies.

Mallett House also showed its academic might this year, with four of our Matrics achieving Academic Jerseys, and two representing us on this year's Ten Club. Stuart Stevens was our top academic performer, placing third overall in Matric.

Our boys continued to make us proud outside of school, with numerous national and provincial selections. In water polo, Sam Hanssen was selected for the U18 SA squad; Jonathan Roche was selected for the U17 SA team; Dean Sneddon was selected for the U16 South African squad; Mac Lecuona was selected for the U14 SA squad. In cricket, Ethan Kieffer was selected for the U18 Western Province A team; Travis Norris was selected for the U18 Western Province B team. In ice-hockey, Oliver Beek was selected for the U18 South African team – as a Grade 11, no less. In debating, Rohan Naidoo was selected for the South African National team and Ben Anderson for the Junior Western Province squad.



Of course, this year did not go quite as planned. We were never able to watch our Matrics perform their ballet at our annual House Variety Show, which they had spent weeks perfecting. And we did not have the opportunity to finally reclaim the Eisteddfod Owl after too many years in the Gray House cabinets. We must thank our cultural team, led by John Steyn, for its continued planning despite the uncertainty surrounding the Eisteddfod. However, 2020 will remain a year of consequence in Mallett House. The Matrics' number-one goal was to make Mallett House a more inclusive and welcoming place, and today, Mallett stands as a better House as a result. Symbolic of these efforts were the raising of a Pride Flag and a Black Lives Matter Flag over the Mallett Quad in June.

Lastly, we say goodbye to Mrs Campbell, who retires this year. During her years of service to Mallett House, she has touched countless lives. We will be forever grateful for her unending love and care.

*Ma force d'en haut.*

**Rohan Naidoo**



Luke Davis winning the Avenue Mile, and Aiden Marsh coming 3rd in the junior section



Our assistant House Director, Jenny Campbell, retires after being in Mallett House for 12 years



Mallett House staff





Drone footage



Tug-of-war teams on Founders' Day



Tug-of-war teams on Founders' Day



Inter-House Rugby



Mallett House Matrics

# EPIC

It was with great excitement – and despite Covid-19 – that we were able to pull off the 14th consecutive Bishops Epic for our Grade 10 learners.

A lot of extra planning by the Epic Brains Trust commenced in late July, including a recce to the Cederberg to test the viability of holding an Epic amid a global pandemic. We really wanted our Grade 10 boys to be able to get something out of a decimated 2020, but obviously didn't want the experience to be disastrous for anyone. Initial responses were positive from our service providers, the local Clanwilliam doctor, and indeed the School Executive. Knowing there was more than a good chance that our planning would amount to nothing, we nevertheless continued to plan. We also surveyed Grade 10 parents to see who would support us in our venture. The response was overwhelmingly positive and, despite making Epic voluntary for the first time to accommodate financial constraints and concerns around Covid-19, a record 140 boys embarked on 16 days of outdoor activity. We even had to include an extra group, called Breekkranz, to accommodate all the boys.

Amid Covid-19 protocols, with extra transport and accommodation (including a 'Covid House', in case we had to isolate a boy or staff member,

pending a Covid test), buses rolled out at 6am on 17 November and hastened towards the Cederberg.

Epic is a wonderful experience for boys normally surrounded by the concrete jungle and around-the-clock technology. It is a chance for them to test their mettle out of their comfort zones, particularly during their two three-night hikes, their 24-hour solos, and on myriad activities, ranging from shooting and horse-riding to mountain-biking and skiing, as well as community work such as bush clearing and outreach with children at two schools, Elizabethfontein Primary and Grootkloof Primary – all this while not having access to technology or home comforts and having to bundle all their possessions into a rucksack, which they carry for the duration of the Epic. It was wonderful to welcome fathers and father figures to the Cederberg for the final night, and it was clear that the boys really appreciated the letters they received from them during their 24-hour solos.

This year's group could not have been a more stellar bunch. There were very few disciplinary issues, almost no injuries, very few rescues that needed to be carried out and, most importantly and luckily, NO COVID-19! All boys and staff returned safely, happy to have had their first 'normal' experience in quite a long time.



However, Epic is not just about boys having fun, pushing their boundaries, enduring a little hardship and growing as individuals. There were also 70 staff members who rotated in and out of the Cederberg and who were incredibly supportive of the boys and me. There was a parents' committee of more than 30 parents, who, under the direction of Trudy Hoefnagels, Graham Robertson and Bridget Richardson, collected donated goods for the two Cederberg schools. These donations included clothes, activities for our boys to do at the schools, stationery, mattresses, and many items from a very long wish list provided by the two schools. Thank you to all parents who donated so generously! There was also much goodwill from our parents and other service providers. Two vehicles were lent to us for the duration of the Epic by the Panieri and Boeddinghaus families, a Toyota Razz was sponsored by Toyota, and a chipper for bush clearing was lent to us for work at Elizabethfontein by Tomcat Chippers. A big thank you to Neil Hellmann for sponsoring 300 Ella Cappuccino capsules for the boys' consumption during their training week.

Epic is very much a team effort and, although I cannot thank everyone, I must make mention of the Epic Brains Trust: Mervin Walsh, Willem Steyn, Graham Robertson, Andrea Rutter, Sebastian Stemmett and Phil Court, without whom Epic would not have taken place. Also,

thanks to the base leaders, Cheryl Gammon and Leon Glanvill (Elizabethfontein), Willem Steyn (Jamaka), Peter Statham (Waterbase) and Sue McPetrie, Trudy Hoefnagels, Bev Morris and Phil Court, on whom I relied heavily. I am also deeply indebted to so many outside service providers and Bishops staff, who for years have taken on a variety of activities at the various bases.

Epic is a special event that brings together boys and staff, ODs and stooges, professionals and volunteers in a rugged, remote and pristine environment and, once again, this year it helped to make something out of the bedraggled previous nine months. Well done to the Grade 10s on making such a success of this opportunity! Long may it last in your memories.

*Graeme Klerck*











# EXCHANGE

## Teacher-in-charge: Phil Court

We hosted seven exchange students in the first term, but then sadly the world shut down due to the wretched virus. As a result, the boys we selected for our Exchange Programme were unable to go, other than Luke Davis and Sebastiaan Terblanche, who managed to visit their selected schools.

These were the scheduled placements for the year:

Oscar	Baum	Pembroke School, Adelaide, Australia
Michael	Beaumont	The Doon School, India
Sebastian	Boeddinghaus	Schweizerische Alpine, Davos, Switzerland
Rahul	Chagan	Colegio Virgen de Europa, Madrid, Spain
Aydan	Csizmadia	Orchard College, Chile
Luke	Davis	Dean Close, Cheltenham, UK
Haydn	Dempers	Private Realschule, Munich, Germany
James	du Preez	The Lawrence School, India
Ronan	Dutton	Llandoverly College, Wales
Murrough	Epstein	Framlingham College, UK
Louie	Hart	Montgomery Bell Academy, US
Brett	Horn	St Peter's College, Adelaide, Australia
Jaeseo	Hyun	Gilman School, Baltimore, US
Suhayl	Khalfey	Rijnlands Lyceum Wassenaar, Holland
Thando	Kumalo	Kents Hill School, Readfield, US
Aidan	Lotter	Colegio Anglo Colombiano, Bogota, Colombia
Nimba	Mahlali	Rijnlands Lyceum Wassenaar, Holland
Devak	Mistry	St George's, Argentina
Ben	Mitchell	The Lawrence School, India
Ryan	Nadar	Hale School, Perth, Australia
Daniel	Neuhoff	Haileybury, Hertford, UK
Liam	Petersen	Episcopal Academy, US
Michael	Sun	King's Bruton, UK
Sebastiaan	Terblanche	Culford School, UK
Erik	Todd	Belmont Hill School, Belmont, US
Chevalier	Unite-Penny	King William's College, Isle of Man
Timothy	van Heerden	The Scots College, Sydney, Australia
Tom	Withers	Geelong Grammar School, Australia

*Phil Court*

# OUTREACH

## **Teacher-in-charge: Gloria Bassett**

We had a very successful first term with our civics programme at the LEAP School. We continued with the on-campus programme run by Bev Morris, and the other civics groups went off-campus to visit various communities. We added a project at the Liesbeek River, where students were involved in developing a community garden (an initiative started by Peter

Hyslop). A highlight remains the visits to the Langa crèches, as part of the work with Vusa Rugby and Learning Academy.

Unfortunately, due to the Covid-19 lockdown, we could only run the projects in the first term.

*Gloria Bassett*

# 13 PEAKS CHALLENGE

On 21 September, Oliver Kennedy-Smith, James Mason, James Griffiths, Keanan Walker and Burgert Maree set out to complete the daunting 13 Peaks Challenge to raise funds for The Rhino Orphanage. The 13 Peaks Challenge, a 110km route across the Cape Peninsula, was created a few years ago by ultra-runner Ryan Sandes and Kane Reilly (OD). The Bishops effort was Oliver's idea and, accompanied by Julian Dean-Brown (OD) on the second day, Oliver managed to finish in a time of 41 hours, 20 minutes (on World Rhino Day), with Burgert Maree finishing the last three peaks on the third day. Oliver is to date the youngest athlete to finish within 48 hours! Despite pulling out after the first day, the other group members committed themselves

to finishing the challenge and ticked the remaining peaks off during the month of October and November, receiving their Multi-Day badges on the first weekend of the December holidays. A staggering donation of close to R60 000 was raised for The Rhino Orphanage. All members of the group have already indicated that they would love to attempt it again.

For further details on the 13 Peaks Challenge, visit [www.13peaks.co.za](http://www.13peaks.co.za)

*Burgert Maree*





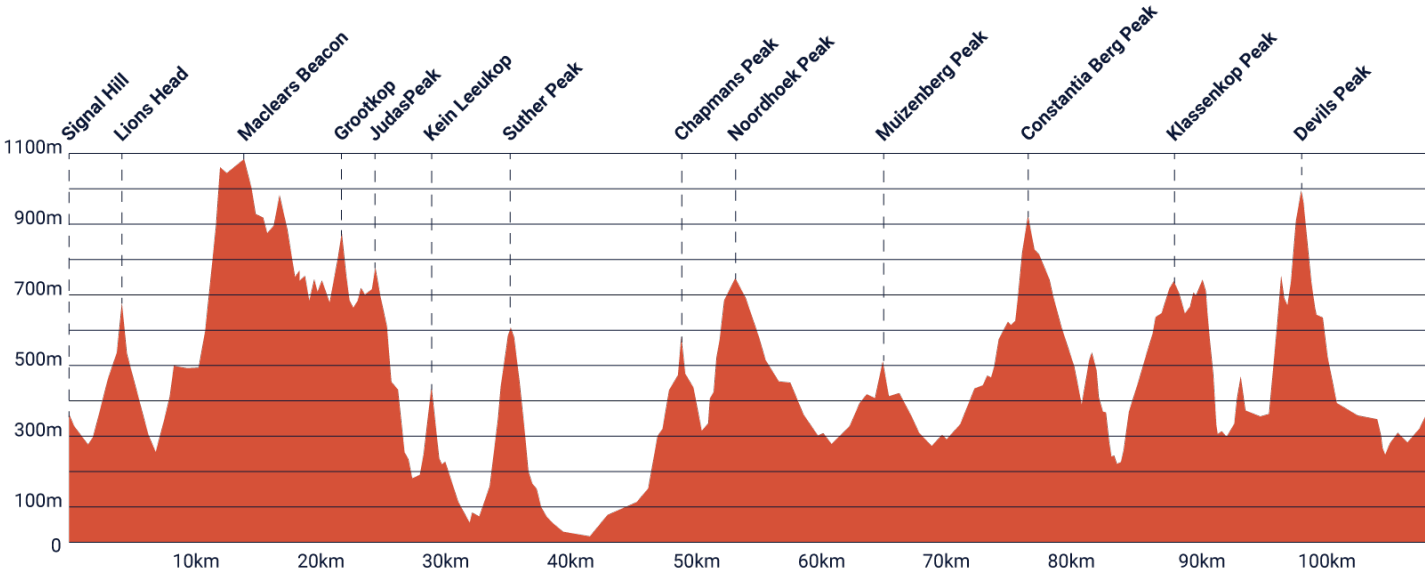
The team



Peak 4 - Judas Peak



Peak 13 - Signal Hill











# REPORT FROM THE **DEPUTY HEAD SPORT**

This year's sports report is dedicated to the sportsmen in the Matric class of 2020 and our sports coaches who sacrificed so much in preparation for the season that never was.

Not watching our boys play sport created an emptiness in many of us. I was expecting big things this year. I was not disappointed, when, at the start of the year – sadly the only term in which competitive sport was played – I witnessed the 1st XI Cricket team secure a victory in the day-night fixture against Rondebosch, and the 1st Water Polo team lift the cup at the St Andrew's College Shield Water Polo Tournament.

Our dedicated teaching staff and external coaches spent countless hours preparing for practices, enhancing boys' skills and developing game plans. As Covid-19 hit, they had to adapt by offering the boys various forms of functional exercise and sports skills, while complying with all regulations to ensure their safety. In the absence of inter-school fixtures, our coaches worked extra hard to keep the boys motivated to attend sessions. I thank the staff and external coaches for their dedication during this difficult time.

I reflect in general on the cheerleaders and boys who usually play their games, and then turn up to watch their

peers perform on the Piley Rees, Woodlands and Frank Reid. The social interactions create camaraderie on Friday evenings and Saturday mornings, and promote school pride. Unfortunately, we weren't able to enjoy the season we were eagerly looking forward to.

Finally, I reflect on the players, whose hours of preparation and training have gone untapped this year. Many of them had their sights set on achieving selection for certain teams, running onto the field to represent the school, and then earning colours. So many of our boys have the foundation, talent and love for their respective sports to go on and grace the sports fields in provincial and national teams in the future. To the Matric boys who might not achieve provincial status, keep loving the game and long may you continue to participate in your chosen sport.

Matric sportsmen of 2020, you are pioneers in our new reality. It is no coincidence that you, our resilient Generation Z boys, are leading the way. Keep shining your light and talents on the sports field, keep trusting your innate ability to navigate the uncertainty, to show your flexibility and remain positive as only you know how.

*Warren Wallace*



# SPORT

## ATHLETICS

**Teacher-in-charge:** Burgert Maree

Founders House, White House and Gray House contested the Relay Sports trophy. Founders ensured a convincing victory by winning five of the 17 events, scoring a total of 107 points. White House came second with 81 points, and Gray filled the third place on the podium with 78 points. A new record was set in the U16 4x400m relay by Callum Jenman, Dylan Krause, Storm Lanfear and Christian Steward.

Heats Week dominated the fourth week of term. Winning the Heats Week Trophy is an accurate reflection of the efficient organisation of the sport leaders in a House and a House's ability to work according to its athletes' strengths and weaknesses. Bearing this in mind, Heats Week results are always interesting to note and again, as in numerous previous years, the three boarding Houses took top places on the podium. Boarding Houses have considerably fewer boys to compete within the restrictions applicable to all Houses, which makes the feat that much more significant. Founders House clinched victory (and their second trophy) with 1817 points, followed by White House, and then School House. Congratulations to Aza Gabada from Founders for setting a new Heats Week record in U14 discus.

Elyas Ayyoub (Ogilvie), who has enjoyed great success on the track for the past four years, broke the U19 1500m record in his last Sports Day, while Alexander

Newton (Birt) broke the U14 high-jump record on his first Sports Day. Healthy rivalry reigned and a great day was had by all, especially by Imad Khan, Suleiman Hartzenberg, Masood Meyer and Fezile Nyathela (School House), who broke the U19 4x100m record. Founders House collected its third trophy for the season with a total of 293 points, followed by White House, and then School House. Victors ludorum: Aza Gabada of Founders House (U14), Gilermo Mentoe of School House (U15), Dylan Krause and Storm Lanfear of Gray House (U16), and Elyas Ayyoub of Ogilvie House (U19).

The first ever Quadrangular was hosted by Bishops at Lutgensvale. The Triangular between Bishops, RBHS and SACS, with its 84-year history, was further enriched by the invitation extended to WBHS to join on an annual basis. Four records were broken, with WBHS cementing their involvement with their first record in the U14 400m. A Quadrangular tie, designed by Bishops, was a coveted item. Bishops athletes placed first in 20 of the 47 events.

## Awards

**Half Colours:** Samuel Rudston, Keegan van Wyk

**Full Colours:** Luke Davis, Matthew Tripe, Elyas Ayyoub (re-award)

**Quadrangular Ties:** Suleiman Hartzenberg, Ilyaaaz Arnold, Samuel Aitken, Matthew Tripe, William Ross, Nassar de Kock, Caleb Oliphant, Josh Seymour, Adam Suliaman, Oliver Diggie, Cameron Parker-Forsyth, Kai Blatch

*Burgert Maree*





Quadrangular U19 4 x 100m Relay: Ilyaz Arnold, Suleiman Hartzenberg, Samuel Marthinussen and Bruce Campbell



Quadrangular captains



Sports Day U19 Long Jump (Ilyaz Arnold)



Quadrangular U16 200m (Shariq Davids)



Sports Day U19 110m Hurdles: Nassar de Kock, Jody Whittaker, Jack Pace and Josh Abrahams



## AVENUE MILE

**Teacher-in-charge:** Phil Court

Hundreds of boys made their way to the start – many in fancy dress – where Burgert Maree got the race underway and a mass stampede followed. Several members of the 1st XV rugby team set an early pace, running in Speedos! The main protagonists soon emerged however, with Ben Derman (Gray) leading the way. Before the halfway mark, Luke Davis (Mallett) had taken the lead and led the charge all the way down the Avenue. He won the race in a commendable time of 4 minutes and 53 seconds and, in so doing, joined the elite 'sub-five-minute club'. Ben finished second in 5 minutes 7 seconds and Jordan Welsh (Birt) was third in 5 minutes 11 seconds. The junior race was won by Didi Marx (School) in 5 minutes 48 seconds. James le Feuvre (Ogilvie) came in second in 6 minutes 11 seconds, and Aiden Marsh (Mallett) third in 6 minutes 16 seconds. Anton Krause (OD) was unable to beat his son, Dylan (Gray), to the finish post!

*Phil Court*



Aiden Marsh, Didi Marx, James Le Feuvre



Ben Derman, Luke Davis, Jordan Welsh



Dressed up for the Avenue Mile



Dylan and Anton Krause

## CLIMBING

**Teacher-in-charge:** Trevor Pasquallie

Fortunately, we were able to resume climbing at Bloc 11 in Term 4 of this pandemic year. The boys were very happy with that decision, and all protocols were observed. Besides going to gym on Mondays and Wednesdays, the boys also enjoyed sport climbing in Term 1. After four years I am handing over the responsibility for the sport to Ruan Ellis. I would like to thank all parents and boys for their support as we continue to grow this great activity at the College.

*Trevor Pasquallie*

## CRICKET

**Teacher-in-charge:** John Knight

Everyone will remember the 2020 season for the extraordinary circumstances created by the Covid-19 pandemic. Although it was such a tough time for all, our cricketers actually had the better of things from a sporting point of view. The whole of the first term's cricket was unaffected, and then towards the end of the year, as lockdown was lifted, most of our teams were able to resume cricket matches against some of our traditional opponents. It has been strange for games to take place without spectators but it's not as if our boys were accustomed to packed stands around the Frank Reid and other grounds anyway!

The major impact of the pandemic on cricket was the loss of the UK tour, which had been planned and anticipated with such excitement by the 28 individuals who were due to play 10 matches against top English public schools on some of the most beautiful cricket fields in the world. An opportunity missed, especially

for the Matrics, but sadly we had no choice in having to cancel.

The 1st XI had a most successful term led by Travis Norris, easily our leading run scorer. He was well supported by the other Matric players: Ethan Kieffer (wicket keeper), Seb Allison, Keagan Blanckenberg, Ross Vintcent, Tim Kotze and Gerard Murray-Cooke. A major highlight was the impressive win over Rondebosch on the last weekend of that season. This turned the tables after the disappointment of losing a closely fought T20 day/night fixture in front of a large crowd earlier in the term. Generally, this team outperformed expectation, with Seb Allison leading the seam bowling attack and Rowan Howard being the most successful spinner. Overall, we played 26 matches, winning 16, losing nine and drawing just one – a clear indication of the number of limited-overs cricket matches – especially T20 – that were played. The team had a very successful visit to the St Alban's ISCF in February. They fared well in the National T20 Knockout but lost in the WP final again – this time to eventual winners SACS.

Bishops fielded up to 11 teams on most weekends, with the C and D teams often playing T20 matches on Fridays, while the main teams played a longer format on the Saturday. It is still the tough choice for boys (and families) to make as a summer sport; in other sports, an hour's match is often the week's sum total of competitive sport! In cricket one false shot can be fatal, so the stakes are high when a young batsman walks out onto the crease, and lots of life lessons are learnt.

The 2nd XI played in the Table Mountain Festival hosted by Bellville HS and played five T20s – winning four and losing in the semi-final. Overall, in Term 1 we played 7, won 5 and lost 2. We struggled this term to win the 'big



games'. We had a good draw against WBHS (Fisher 51) after they set a strong total. The team won convincingly over Pearson (Boustead 54, Koster 57\*), lost to Grey PE just nine balls short of holding out for a draw – which was a real pity. We then beat Paarl Gim (despite setting a low total) as a result of good work from all the bowlers to defend 132.

Fisher finished the term in fine form with two centuries, and earned himself a place in the 1st XI. The top wicket taker was Gareth Watson, with 15. The team also completed its season with an epic win over WBHS in an away game.

The U15A team was victorious at the U15 Peninsula Cricket Festival, co-hosted by Bishops in January, over Waterkloof and WBHS. The team was to save its best performances for its tour to Durban in late February, with victories against St John's, St Alban's and St David's Marist Brothers, Inanda. The U15B win against Paarl Boys was driven by an impressive 100-run opening stand between Ben Levy and Dylan Todd, both batsmen ending with 50s. This was followed by a win against

RBHS, with an impressive display by Daniel Egerer 3-17-7 and 37. The boys also achieved impressive wins against SACS and Fish Hoek U15As. Both Nashe Chahwahwa and Aidan Norris scored 50 runs versus Fish Hoek.

The U14As can look back on a very successful 2020 in which they played 18, won 14 and lost four. The 14 victories included wins against RBHS, SACS, WBHS and a much-fancied Paul Roos side. The standout batsman was Adam Constant and, as his surname suggests, he scored the bulk of our runs (seven 50s). Wa-keem Fortuin and La-Rohn Opperman were prolific with the ball upfront and were ably supported by the spin triplets, Michael Kotze, Peyton Leigh and Seb McAdam. The U14Bs beat Paarl Boys' High, Milnerton, and RBHS (by eight wickets). The U14Cs played seven matches and won four. The highlight was the eight-wicket win against RBHS.

*John Knight*



First XI in the day/night fixture vs RBHS



Second XI in action



Grade 12 cricket players

## FENCING

**Teacher-in-charge:** Jacky Withers

Our first online championship evening on 17 August paid tribute to our Matric leavers. Awards were given out to the rest of the club members for their consistent participation and achievements.

Ethan Ellis was a dedicated captain of Fencing (and vice-captain in 2019). He is currently ranked 10th in U20 foil and 4th in senior sabre nationally. He is the only fencer in the last 20 years of fencing at Bishops to compete in all three weapons (epee, sabre and foil) in national competitions. He was selected to represent



From left to right: Ethan Ellis (captain), Uzuko Mnyombolo (vice-captain), Peter Westwood, Jermaine Lwande

the South African Sabre team at the Senior Africa Championships in Egypt and was awarded Full Colours and his Distinction Tie. The Service Cup for 2020 was awarded to Ethan Ellis.

### Awards

**Certificates:** Oliver Foxcroft, Landa Tsobo, Thomas de Waal, Munya Mtombeni, Trae Turner

**Bronze badges:** Landa Tsobo, Donald Wilkin, Yusuf Balim, Josh Egypt, Tristan Carter, Jaeseo Hyun, Felix du Bruin, Christopher Schuyling van Doorn, Max van Veen (re-award)

**Silver badges:** Daniel Thom, Matthew Newton

**Gold badges:** Daniel Richards, Aiden Richards, Ethan Ellis, Sebastian Boeddinghaus, Jermaine Lwande, Patrick Habiyaemye (re-award), Uzuko Mnyombolo (re-award), Ubaid Samsodien (re-award)

*Jacky Withers*

## GOLF

**Teacher-in-charge: Julian Vincent**

Although the WP Schools league was cancelled this year, there was still some action for our golfers to enjoy. There was much excitement in the build-up to what promised to be a very competitive season in Term 2, but this was shattered by the national lockdown. Once the ban on golf had been lifted, we were able to start golf practice in Term 3. With new interest in golf from many boys, we introduced Friday afternoon practices at Steenberg Golf Club in addition to our standard practice days at Royal Cape Golf Club. We were fortunate enough to still hold the Bishops Golf Championship and Inter-House Golf event.

We entered 10 golfers into the National Golf Championships held at the Dainfern Country Club in early March. We were the only team from the Cape playing in the A Division with the 1st team, and in the B Division with our 2nd team. The top school golfers in the country played a 54-hole individual stroke play (or medal) format in perfect windless Gauteng conditions, with 38 teams from 18 schools making up the field of the top 76 golfers in the country. Christopher Gutuza played outstanding golf to finish in seventh place in the individual event with 7 over par with rounds of 75, 74 and 74 (on a par-72 course). Cole Crawford won the trophy for the best net score at the tournament and won the B Division 1st place with 28 over (+1 over his handicap for the three rounds). Our best 2-ball alliance team, Christopher Gutuza and Daniel Davidson, ended in seventh place. Emiel Pretorius and Sebastian Dorward won closest to the pin in the final round on the par 3s.

To create some excitement around school golf, *School Sport Live* hosted the top eight junior golfers from across the Western Cape in a knockout-style competition on 14 August at Rondebosch Golf Club. The event was played as a one-hole knockout challenge with the winner of each round advancing to the next stage. The event was also live-streamed on YouTube (<https://www.youtube.com/watch?v=Isemcjw8Cu8>). Christopher Gutuza made it to the finals where he was able to hold his nerve and bring home victory.

The Bishops Golf Championships and Inter-House competition were hosted at Steenberg Golf Club on 30 August. Founders House was crowned champions, with Gray House second and School House third. Josh Brummer posted the lowest medal gross score on the day. Christopher Gutuza placed second and Josh Mansfield third.



## Trophies

**Pagliari Plate (individual champion):** Josh Brummer

**Rookie of the Year:** Kimon Botoulas

**Inter-House Trophy:** Founders House

*Julian Vincent*



Josh Brummer



Kimon Botoulas



James Boustead, Tim Kotze, Chris Gutuza, Daniel Davidson

## HOCKEY

**Teacher-in-charge: Sean Henchie**

The greatest season that never was!

It is not very often, indeed almost unheard of, to have 13 1st team players returning for a second, or in two instances, a third season, but this was the case in 2020. Included in that group, a South African Men's International and a South African Schools' player. Throw five very talented Grade 10 and 11 players into the mix and you have a very exciting season to look forward to. Unfortunately, it was not to be.

Special mention must be made of the extraordinary achievements of Mustapha Cassiem. He scored a hat-trick on debut for the South African Men's Indoor team against Switzerland (three test matches, six goals) and represented the South African Men's side against the USA (three test matches, two goals). He was a member of the training squad for the Olympics and is currently training with the South African U21 side in preparation for the World Cup. He has been a loyal, dedicated and

remarkably humble servant to Bishops Hockey and we wish him all the very best in his future hockey career (which will hopefully include the Olympic Games in 2021).

### Awards

**Distinction Tie:** Caleb Oliphant

**Full Colours:** David Allardice; Jock Buchanan; Mustapha Cassiem (re-award); Ben Cheminais; Oliver Diggle; Liam Hoffman; Timothy Kotze; Caleb Oliphant (re-award); Uzayr Soday

**Half Colours:** Connor Dempers; Robert Ferreira; Matthew Guy

After eight years as head of Bishops Hockey, I have decided to step down and have passed the reins over to William Koopman. I would like to take this opportunity to thank all the Bishops hockey players, staff, and parents over the years for the wonderful memories and all their support.

*Sean Henchie*



## ROAD AND TRAIL

**Teacher-in-charge: Bev Morris**

As soon as the Covid-19 lockdown limits on exercise were removed to allow for us to travel to routes, our band of Bishops runners once more took to the mountain and our other favourite places to run safely together. I must commend the boys for their adherence to all of the protocols. Sadly, our Matrics had already started to write exams at that stage and we were, therefore, not able to wish them well and to thank them for their leadership. This year began with great potential as we had a very solid group of junior and senior runners, captained by David Boyes and his deputies, Jordan Welsh and John Steyn.

Jordan Welsh and Andrew Geerdts were awarded Full Colours.

This year we must bid *au revoir* to Peter Hyslop, who has been a stalwart in Bishops running groups for many decades. In the words of the boys overheard recently: 'Ma'am, it's an honour to run with a man like Mr Hyslop'. And how true that is! He is a faithful and encouraging team member, a reliable and well-prepared leader, and a good friend to all who are lucky (and fast) enough to run with him. Over the many years of his career, he has been involved with cross country, fitness challenges and road and trail running. What has been most inspiring is his sincere interest and respectful regard for each runner in the group. He will be sorely missed. To celebrate his contribution, we held a virtual run between 20 and 30 November in his honour.

**Bev Morris**



Peter Hyslop

## ROWING

**Teacher-in-charge: Bradley Smith**

Although the year was rocked by Covid-19 and its impact, the Rowing club was lucky enough to enjoy its full sprint season. The January Rowing Camp, held at the Buffeljags Dam near Swellendam, lays the foundation for the season and improves the physical condition of the young athletes.

While there were only two major results at South African Schools champs, we saw great growth and resilience from the rowers.

Well done to all those who played their part in helping create a leading club in the sport of rowing. I would like to give special mention to the U16 Pair who achieved a bronze medal at the SA champs, along with the U14 Octuple, who also received a bronze medal.

**Bradley Smith**



## First VIII

Rowing camp provided the base from which the 1st VIII could build. Following the camp, a number of local and smaller regattas took place at Eikenhof Dam, Grabouw. Our Bishops Opens dominated the Pairs events; the Coxed Four provided stiff competition in the Coxless Four against a strong SACS crew. In the 8s, the competition was stiff, with Bishops contending strongly against RBHS in each race, while SACS led out in front.

The Buffalo Regatta, which is considered the oldest race in the Southern Hemisphere, always provides great competition as crews from Gauteng and the Eastern Cape compete in the event. The event consists of two formats, a 2km race and a shorter 500m sprint.

The South African Championships is always the biggest and hardest race for the Cape schools. It requires that the crews head up to the heat, dry air, and altitude of Gauteng. The crew went up nine days early to try to minimise this deficit. This was a considerable help and made a big difference in the final outcome.

These boys competed in the following events at South African Championships:

**U19 Sculls:** Mitch Fussell

**U19 Pairs:** Best result by Stefan Breytenbach and Oliver Kane-Smith placing a respectable 6th

**U19 Coxed Four:** Declan Watling, Stefan Breytenbach, Oliver Kane-Smith, Mitch Fussell and Andrew Geerds placed 4th

**U19 Coxless Four:** Nicholas Sieff, Thomas Forbes, Cameron Toy and Gabriel Dyssell-Hofinger placed 6th.

*Bradley Smith*

## Second VIII

Our squad, comprising three members, allowed for extensive and focused sessions. While being small in number meant coaching could be focused and the age group was manageable, it also meant that competition was low. The Elgin Regatta, our best result, saw Lewis and Clarke move the double, efficiently and calmly, against the Western Cape competition.

*Chris Hale*

## Under-16

Most of the crews missed out on finals by narrow margins at the Buffalo Regatta. At the South African Championships, the U16 Pair raced a commendable race, placing 2nd the entire way, until a mechanical issue on the St Stithian's Pair caused a collision and an end to the race. At the re-row, the boys won a bronze medal. The U16 Eight achieved a respectable 7th place. The U16 Coxless Four placed 5th. Aadam Jaffer won the Most Improved Senior, James Du Preez won the Rideout Award for Spirit, and Noah Du Randt and Tom Barton won the Oarsmen of The Year trophy.

*Oliver Innes and Dane Wilson*

## Under-15

With the help of the Grade 8 group, these boys were able to race the Octuple at SA champs. Their focus was on having the opportunity to race this event and showcase their worth in a bigger boat class. Although the result was not what they had hoped for, they showed their true colours and love for the sport and ensured that the Bishops name was carried high.

*Nicholas Muller*

**Under-14**

The A crew achieved a very inspiring 4th position in the Octuple at the VLC Regatta. At SA Champs, the boys were coming in 4th in the final 250m, but determination to win a medal saw them push themselves into 3rd position and a bronze medal.

*James Johnston and Georgie Sabio*



## RUGBY

**Teacher-in-charge: Dave Mallett**

### The season that never was

2020 certainly started off on the right note, with a cracking Inter-House 7s competition where Founders House swept the board, winning every age group. The following week, the 1st XV played what would end up being their only fixture for the year – a match against Paarl Gim at the Newlands Schools' Day. It was an exciting game, with Paarl Gim pipping Bishops by one try. A few interesting bits of information regarding this fixture: it seems like this may, potentially, have been the last school fixture to have been played at Newlands. If this is the case, Head Boy and 1st XV team captain, Michael Ford, will go down in history as being the last schoolboy to score a try at Newlands!

Of course, the Covid-19 pandemic ensured that we will never know what might have been in 2020. Many of our players were looking forward to possible provincial representation at various age-group levels – Connor Evans, Sacha Mngomezulu, Keagan Blankenberg, Suleiman Hartzenberg and Imad Khan, to mention just a few. Connor, Sacha and Keagan have all decided to sign with WP Rugby and we look forward to seeing their progress next year.

I think we're all feeling a touch rugby-starved – here's to hoping that we have a Covid-19-free 2021 season!

*Dave Mallett*

### First XV

One cannot fault the hours of preparation and handwork put in, week after week, by the boys. They started their conditioning segment of pre-season in September



2019, only to be 'left stranded' a week before the tour to Grey High School, Port Elizabeth. They put in a huge amount of effort to make sure that they were in shape as well as upskilled enough to play the brand of rugby with which Bishops is synonymous. From the weights room to the Steve Mac field sessions, these moments of self-discipline, character-defining effort and camaraderie will be with them for life and in any future endeavour, on or off the sports field.

2020 has taken the meaning of 'play every game as if it were your last' to a new level – it makes each player appreciate the special moment of pulling the platinum-blue jersey over his head and running out onto the Pile.

*Wes Chetty*





First XV Matric members



First XV squad







## SAILING

**Teacher-in-charge:** Graham Robertson

We expanded into keelboat sailing and a few of us trained to get our coastal skippers' tickets. We also participated in keelboat racing. Regular competitors Cameron Clark, Niels Tiaden, Chris Dicey, Jordan Welsh, Andrew Low, James Mason and Oscar Baum were entered into both provincial regattas and class nationals; and new competitors Carl Elvin-Jensen, Richard Mason and Ross Collins joined them.

*Cameron Clark*





## SURFING

**Teacher-in-charge: Dave Mallett**

I speak on behalf of all our members when I say that surfing has been a highlight this year. From the Wednesday and Friday trips, to the weekends away, to the Big Macs after an afternoon in the water, surfing at Bishops is an absolute luxury. This year, we took many trips to Witsands and Long Beach, which consistently provided good waves.

On 16 October, 16 surfers, two staff members and four OD judges headed up the West Coast to a spot called 'Horse Trails' to participate in the 2020 Inter-House Surfing competition. In pleasant two-to-three-foot conditions, we saw some excellent performances in the Heats, with Ogilvie and Kidd reaching the Finals. In a rather one-sided finale, Kidd was dominant and proved to be a worthy winner, with commanding rides by Jono Bateman and Luke van Wyk.

*Jono Bateman*



## WATER POLO

**Teacher-in-charge:** Julian Vincent

Although competitive water polo was only played in Term 1, there were still 122 games played across our 14 teams over a period of eight weeks. A total of five tours were undertaken to tournaments and festivals hosted by St Andrew's College, Selborne College, KES, Jeppe and Parktown. Locally, there were tournaments for our U14A team and the first team in the weekly SACS Nite Series games, and the WP league finals with the Mazinter Cup.

The first team had arguably one of Bishops water polo's best seasons under coach Brett Sneddon (OD 2016). They played 27 matches, won 24 and lost three. In addition, the team achieved its goal of winning three medals: gold at the St Andrew's Shield Tournament; bronze at the KES Festival, and silver at the Mazinter Cup. There were many highlights, but the win against local rivals SACS in the finals at the St Andrew's Shield Tournament stands out. We beat traditional rivals St Andrew's in the 3rd/4th play-off at KES. Perhaps the most memorable game was the local Mazinter Cup final against Reddam, in which the two top-ranked sides in the country battled it out. We lost, but it was a special game for all involved as it was the culmination of an extraordinarily tough term of water polo. The captain, Michael Ford, led the team and dominated most of the heroics in and out of the pool. He was admirably and ably assisted by Sam Hanssen and Jock Buchanan. The team's motto of being 'Good Okes' was clearly apparent wherever they travelled.

Other teams that deserve a special mention are:

The 2nd team won all their local WP league games and took part in the First Team Vides Water Polo

Tournament, hosted by Selborne College. They were the only 2nd team competing, and managed to finish a respectable 8th out of 20 teams.

The U14A team played 22 matches, won 16, drew three and lost three. All three losses came at the hands of local rivals RBHS, with two of them in the semi-finals.

The U14B and C, and the U15B, C and D teams won every game, which shows the depth we have across our junior teams.

### Awards

**Full Colours:** Jock Buchanan, Michael Ford, Samuel Hanssen, Joe Kirsten, Jonathan Roche

**Half Colours:** William Ross, Jake Stewart

### South African National Water Polo Training Camp

U14: Jordan de Sousa, Mac Lecuona, Ross Walker

U15: Ryan Caffery

U16: Adam de Waal, Dean Sneddon, Jaytee Abrahams, Nicholas Steinhagen

U17: Jonathan Roche, Max Carey

U18: Joe Kirsten, Samuel Hanssen

### South African Water Polo

U14: Jordan de Sousa

U15: Ryan Caffery

U17: Jonathan Roche

*Julian Vincent and Angus Firth*









# SALVETE VALETE

## SALVETE

### Grade 8

Abrahams, S  
Baker, B  
Bales, A  
Bales, J  
Barenblatt, R  
Barendse, F  
Barker, H  
Benatar, S  
Benians, M  
Benolich, Z  
Bloom, K  
Buckham, J  
Cruise, E  
Dabancourt, E  
Dalley, S  
Daya, V  
De Klerk, L  
Diggle, A  
Diggle, J  
Drimie, L  
Du Toit, S  
Earle, M

Fenn, J  
Fisher, E  
Fortune, D  
Frankel, O  
Gloyne, C  
Griffin, M  
Hassen, M  
Henriques, C  
James, M  
Kannemeyer, T  
Kidha, R  
Kushner, D  
Lazarus, B  
Le Grange, T  
Lee, J  
Letschert, M  
Lewis, D  
Lwande, J  
Macdonald, J  
Marr, M  
Mayoyo, S  
Moller, F  
Moodley, S  
Myburgh, B

Naude, P  
Omar, Y  
Patel, V  
Petersen, Z  
Phillipson, J  
Pilkington, J  
Pla-Zunckel, J  
Pouroullis, A  
Pouroullis, L  
Purchase, S  
Raphaely, J  
Redfern, C  
Reid, W  
Salaam, Y  
Shortt, J  
Slaven, P  
Sontange, K  
Soyaya, Y  
Stavelly-Alexander, S  
Stronach, C  
Tarlle, J  
Van Heerden, R  
Van Wyk, R  
Veysey, J

Von Der Heyden, D  
Weir, N  
Wilkin, J  
Williams, H  
Wurr, M

### Grade 9

Dyosi, E  
Young, JT  
Young, MJ

### Grade 10

Benians, JP  
Blankenberg, SA  
Khumalo, MN  
Patel, AK  
Tresfon, AD

## VALETE

### Grade 12

Dugmore, RT  
 Bolton, JD  
 Border, JCW  
 Ahmed,Z  
 Allisonm, SJ  
 Allardice, DJ  
 Bisnath,T  
 Blatch, KL  
 Blanckenberg, KJ  
 Breytenbach, SA  
 Buchanan, JW  
 Butler, RJ  
 Du Preez, SP  
 Du Toit, N  
 Ellis, EA  
 Else, RC  
 Evans, CDB  
 Mngomezulu, SM  
 Ferreira, RC  
 Ford, MG  
 Fourie, J  
 Francis, COW

Francis, W  
 Fussell, MJ  
 Geerds, AP  
 Gilson, HNC  
 Gonsenhauser, NC  
 Groenewald, ER  
 Guerrini, NA  
 Gukelberger, BC  
 Guy, MR  
 Haarburger, LJ  
 Hanssen, SP  
 Hardie, SA  
 Henderson, JR  
 Herbert, JO  
 Hoffman, LT  
 Howard, DG  
 Jones, OB  
 Kane-Smith, OJL  
 Kappatos, G  
 Kieffer, EM  
 Kirsten, DP  
 Kirsten, JS  
 Kleye, RE





Koch, NAS  
Koen, AC  
Kotze, TM  
Labberte, MB  
Lapid, J  
Levy, JSD  
Liddell, SM  
Low, AJ  
Mahlati, ZZZ  
Makin, WM  
Maloney, ND  
Marubelela, BH  
Marthinussen, SI  
Masha, LKM  
Wolfson, M  
Wright, JAD  
Zietsman, K  
Avis, LB  
Ayyoub, E  
Baba, MY

Matthews, KS  
May, CO  
Mbityi, B  
Medcalf, GM  
Mehlomakulu, S  
Meyer, M  
Mopp, JF  
Morkel, ADD  
Morkel, CI  
Morley, WK  
Motala, A  
Mudge, DJ  
Murray-Cooke, GM  
Naidoo, RS  
Negrine, L  
Ngcwangu, AL  
Ngxangane, U  
Nixon, ML  
Norris, TMM  
Nyathela, FM

Oliphant, CA  
Pandiani, CBH  
Pepler, JI  
Pettit, MS  
Plaatjies, DJ  
Powell, NTM  
Rissik, LO  
Rose, TS

### Grade 11

Nicolson, L  
Sturrock, S

### Grade 10

Botha, L  
Cameron, R  
Choi, W  
Davis, L

Freddy, J  
Seseli, M  
Mistry, D  
Van Gemert, JS  
Welby-Solomon, C

### Grade 9

Felix, C  
Bolus, L  
Edkins, B

### Grade 8

Carr, R  
De Rauville Rohm, D  
Ridgway, C  
Dyaphu, A













# WELCOME FROM **THE HEADMASTER**



*'Hope springs eternal in the human breast.'* - Alexander Pope

Never have Pope's words been more important for us than in this year when we have had to hope constantly: hope that we would manage to teach fully digitally for the first time, hope that our boys would respond adequately at home, hope that parents would let their boys return to physical school after lockdown and hope that boys would manage within the Covid-19 protocols.

The first term was its normal busy self with everyone settling into their new grades, a number of athletics meetings, galas, plenty of cricket, water polo and tennis, the announcement of Heads and Deputy Heads of House, Founders Day and Carnival on a very large scale. Other than starting to advise boys to wash hands regularly and placing hand sanitiser in classrooms, which was seen as important to contain the potential spread of the Covid-19 virus, school life was 'normal'. Nothing prepared us for the sudden, early closing of schools announced by the President and then, a week later, a national lockdown.

And so we became a remote school; teachers were trained online to provide remote learning and on 14 April we opened school again, entirely digitally, for the second term. Other than academic lessons, there were sports skills, challenges of many kinds, inspirational messages from our youth pastor, House meetings, and everything else that was possible online.

A very notable feature of lockdown was the outpouring of care from our community for those who already had so little and who very quickly became the hardest hit by our economy slowing to a near halt. Our Bramley kitchen became a depot for delivering soup for our Vusa Rugby and Learning Academy to feed children in Langa, and our Parents' Association continued to assist Athwood Primary's feeding scheme through the

generous donations made by our parents. Perhaps the best illustration of this caring was the Grade 7s' Leavers Gift to the school, completely different to anything given before. They presented it as follows:

*'After a very different and unusual year, our Grade 7 class gift is actually nothing concrete for the school. Instead we have each paid R100 to do a Table Mountain Hike, donating the money to the Vusa Rugby Academy, a total of R8200 from the class. Vusa fed 500 children a day in Langa from the start of lockdown, meeting a desperate need when schools were closed and children had no access to the school feeding scheme and a daily meal. So our gift is a contribution to a Bishops organisation that has done an amazing job in very difficult times this year, generously supported by the Bishops community throughout. Our contribution to Vusa is the 2020 Leavers' Gift.'*

We all lived against the background of statistics recording rising infection and death rates across the world. And in our own communities, families lost loved ones, suffered emotionally and waited anxiously for elderly relatives to recover, not able to visit or comfort them. Returning to physical school required enormous effort, not only in terms of Covid-19 compliance but also the emotional stepping out, conquering of fears in the hope that it could work and that schools would not be super-spreaders which, thankfully, we discovered they were not, and that more aspects of school life could resume. Supported by staff, parents and boys, we were bold and tried to push ahead to give a physical school experience that was as robust as possible – morning temperature taking and recording, compulsory mask wearing, sanitising with every classroom move, a comprehensive cleaning regimen and no ball games for a while notwithstanding.

The boys were our inspiration: as soon as they settled back in again, they were determined to have fun, laugh, play, joke, work hard, beg us for more interactive sport and even hot lunches, and basically make the very best of a difficult and somewhat surreal set of circumstances. I had a number of firsts, particularly when interviewing prospective families online via Zoom. Four- and five-year-olds sometimes appeared in pyjamas or their 'onesies', often clutching a favourite toy to show me. Others hid under the dining room table while some were much more confident and engaging than they might have been in person in my study. I met a number of dogs and one young chap even fetched a chicken to show me.

As difficult as this year of Covid-19 has been, there have been many positive lessons learnt: living with so much uncertainty but still moving forward; adapting constantly; collaboration; and, I think, most importantly, the value of human connection. As I write this, I hear the happy sounds of about 30 boys enjoying the holiday art club upstairs. A far cry from campus during lockdown in the second term, when it was eerily silent, completely deserted except for the security guard – everything a school isn't and shouldn't be.

So back to the beginning. Schools are purveyors of hope and this hope has had to sustain and drive us more than ever this year. Barack Obama, delivering the keynote address at the 2004 Democratic National Convention, spoke about 'the audacity of hope'. Despite so many concerns and the unknown, we had to remain audaciously hopeful. And I thank staff, parents, and boys for doing just that.

*Pro Fide et Patria.*

**Greg Brown**



# STAFF FAREWELLS

## **Tessa Ferrandi**

Today is a sad day for us as we have to say goodbye to our wonderful friend, Tessa. She has worked with us for a long time and has been a part of the Bishops family for many, many years – starting off as a parent and then joining the staff!

Tessa has a brilliant mind and always challenged the boys in her care to be their very best. She is patient and incredibly kind. A heart of gold. I know that it has not been easy working with us in the Grade 3 department, as we made regular changes to the way we wanted to work the reading programme. I will always be grateful to you for your openness to change and your positive attitude to everything. We have loved watching you interact with the boys, listening to them read, chatting about the books, sharing a laugh – they have absolutely loved being taught by you.

I have to mention the time when our boys used to go to Tessa's office for reading. We sent them in small groups

where they would read together. Some of the boys loved being there so much that they really took ages to return to class. One particular boy, Peter Martinez, clearly preferred to be there than in my classroom. There was many a time when he would spend the entire hour and a half up there. He would fall asleep on the bean bag and Tessa did not have the heart to wake him up and send him back to class. I am sure that he will remember this for many years to come.

One thing I will cherish about Tessa is that she always took the time to ask how we were and would listen to us and offer advice. Her faith was always at the forefront of this. Tessa also has a wicked sense of humour – often sharing a good giggle with us.

I would normally give you a word using each letter of her name to describe Tessa, but it seems more fitting to use the word READING instead.

**R** – Remarkable – it is remarkable how patient you are with the boys (and us)

**E** – Empathetic – a heart of gold, helpful and kind

**A** – Adorable – just so sweet!

**D** – Doting – always has time for the boys she teaches

**I** – Imaginative – watching Tessa becoming caught up in the stories with the boys as they read with her is wonderful

**N** – Nice – I know that this is not a good English word but you know what, it describes Tessa perfectly – one of the nicest people I know!

**G** – Now here is a problem – so many words starting with a ‘g’ describe Tessa – genuine, gentle, gracious, generous, to name a few.

Of course, I could not finish without sharing a book quote; this one from David Walliams’s *Demon Dentist* made me think of you, Tessa:

‘But children nowadays don’t believe in magic. They are forever watching TV and playing computer games. They never look to the skies anymore.’ You always made

sure that the boys looked to the skies and used their imaginations.

And another from David Walliams’s *Billionaire Boy* – I know you would have had a good giggle with the boys reading this: “‘My name is Mr Bread.” He began writing his name neatly on the board. “But you can call me Peter.” Suddenly there was quiet, as thirty little brains whirred. “Pita Bread!” proclaimed a ginger-haired boy from the back.”

You will be missed Tessa. I am so lucky to have had the opportunity to work with you but more importantly to be able to call you a friend. Thank you for being exactly who you are.

*Penny Granney*









## GRADE 7

# LEAVERS' CAMP

Our Grade 7 boys were fortunate to spend four days towards the end of the year at the beautiful Idiom wine farm, owned by the Bottega family, on the slopes of the Sir Lowry's Pass mountains. We found space for ourselves on the grounds near their magnificent restaurant and erected our tents. Their chefs even treated us to the most delicious meals – steak and chips, burgers and chips, pizza, pasta, scrambled eggs, muffins, fruit salad... We ate and ate the whole time!

We got to burn off calories with a challenging hike on the Old Wagon Trail over the Gantouw Pass, and even got to 'fire' the signal cannon at the top. The boys also cycled a few of the technical mountain bike routes on the farm, and took part in a duathlon over a steep and fast course – a few took corners too quickly on the cycle leg and became acquainted with the earth, though luckily none of the wipe-outs was serious! Many soccer games were played on the farm's soccer pitch, with the 'Arsenal' team proving too strong for the others. Corridor cricket played on the stoep of the restaurant also proved to be popular. A night hike up to the granite outcrop above the farm to see the full moon was exciting, especially since we knew that sightings of Cape mountain leopards had been caught on camera traps

recently. This reminded us that 'the leopard can see you, but you can't see the leopard'. We also enjoyed a visit to the water slides at the Strand where more eating of fast foods was done by many boys than actual water sliding.

When we visited the neighbouring farm, Vergelegen, we were treated to a guided tour of their beautiful historic buildings and gardens, with the highlight being a game drive to see the farm's eland. The male bull put on a spectacular mating show for the boys who were mesmerised and cheered him on!

In the early hours of the final morning the wind suddenly gusted through our tent village and the 'city slicker village' tents ended up tumbling down the mountain with sleepy boys frantically scrambling after them, much to the entertainment of the 'nature boys' who had wisely secured their tents properly!

Many thanks to Roberto Bottega for bravely handing over his farm and restaurant to us for four of the most enjoyable days of the year for the Grade 7s.

*Bruce Mitchell*







# LEAVERS' SERVICE:

# HEADMASTER'S

# ADDRESS

Mr and Mrs Reeler, parents, staff and boys.

Every year an *Oxford Languages Report* is issued that includes the Oxford Word of the Year, a word or expression that is deemed, through the extent of its usage, to best reflect the mood and focus of the year. Not surprisingly, this year the language of Covid-19 has dominated, but they could not choose one word but rather a list of the many that defined our year. For example, the usage of the word 'pandemic' increased by 57 000%. And who spoke about 'lockdowns' or used the term 'social distancing' before 2020?

These expressions reflect a year like no other in the last century, completely unanticipated and for which we – and the world – were unprepared: a year where a virus curtailed everything we did from March onwards. Around the world and in our own Bishops community, people lost loved ones or had to live with life-threatening illnesses. Some people were extremely

ill and the medical professionals were on the frontline, confronting the risk of Covid-19 infection every day. And in South Africa we went into one of the most extreme lockdowns in the world.

So, by 14 April, we were a fully remote-learning school, and boys amazed us with their capacity to adapt. Everything went online and it worked. Mr Mitchell demanded that his learners begin their first day of remote school by dressing in Number Ones and appearing at attention next to their neatly made beds... and those who had not yet grasped his sense of humour actually did so, much to the hilarity of the others.

Luckily, we were able to return on 1 June – we had pushed hard to get you back –and I remember the day vividly. The school was set up like a military operation and then you arrived: tentative, many of you really nervous, hair shockingly long, in civvies(!), wearing masks, sanitising from the gate onwards, and then sitting

down quietly in venues that were not your classrooms. But everyone slowly thawed out and became noisier and laughed more and ran around and even played catch! And it was fantastic! After two months of being a ghost town, the Prep was alive again, and your exuberance, humour and enthusiasm for life were a total inspiration.

But a lot was lost: no rugby, hockey, squash, cross country, choir or other ensembles, House camps and events, the Grade 7 tour and cricket tour, other festivals and, above all, many of the chances to lead as the seniors of the Prep.

However, there were also some unanticipated lessons, even gains and some new approaches and events:

- There was an outpouring of care for those who already had very little and who suddenly lost jobs or daily meals at school. Bishops families made soup and gave other donations to the Vusa Rugby and Learning Academy, which launched a major feeding scheme in Langa; parents ensured that the children of Athwood Primary who benefitted from our weekly sandwich drive still received food during lockdown, and there were many other individual outreach projects that boys and their families supported. Our Matrics looked inward, acknowledging that Bishops needed to ensure that it was always a welcoming place for all boys, staff and families, and presented a memorandum asking that more be done to end racism and discrimination of any kind at the school.
- Boys spent much more time in their Form classes and with their Form teachers, and special bonds were made.
- 'Coffee-and-muffin mornings with Mr Brown' gave me a chance to hear about new ideas for the 13-year party (some suggested it happen online) as well

as ideas on what we could do to build the school programme and still stay safe.

- Bishops boys are a competitive group, but suddenly there were no first or second prizes, so the boys' main competition was with themselves and how well they could do under the circumstances.
- Everyone realised just how important human connection is – with schoolmates and families – and, dare I say it, how wonderful physical school actually is? Never have I seen boys so happy to be back at school.
- We learnt how to live with some disappointments.
- We also learnt to live with uncertainty – not knowing what was coming next but hoping for the best.
- We were taught resilience: you had to push yourselves at home, come to school with much that you enjoyed missing, miss out on so many social activities previously taken for granted, and just carry on. And you did, and I congratulate you for that.
- And finally, three events or happenings that were different or novel: a Leavers' Dinner in civvies and ties with only teachers present, an amazing camp made possible through the generosity of the Bottega family and, tonight, a Farewell Service in the Chapel – a first for Grade 7s.

I want to commend the Students' Council under Jack Gomes' leadership and carefully kept in line by secretary, Liam Chester. They had two priorities: to see what they could do for the whole school in terms of what they were missing, and how to still make the Grade 7 year special. We had endless discussions about the fate of hot lunches; whether we could play sport and actually throw, kick or catch the ball; if we could still produce Bishops Got Talent or hold a Leavers' Dinner; and how we could somehow replace the Grade 7 Tour? Those discussions were invaluable. So, we had take-away

lunches for a term (boys even expressed concern about the loss of business for our caterers); more sport (and cricket matches being allowed again was wonderful); a pre-filmed Bishops Got Talent watched via a link in classrooms; and, as mentioned, a Leavers' Dinner, and a camp.

We have to thank our staff who have had to make the school work. Remote teaching is not easy or ideal for a teacher, neither is screening at 7.30 on a freezing-cold winter's morning, nor teaching boys at home and at school at the same time. But above all, they were totally committed to keeping you safe, to giving you as many of the activities and experiences as possible under the circumstances, to lifting you up emotionally when you were down or really disappointed and, of course, to ensuring that you could leave the Prep in December ready for the next stage of your lives. They have done all this, and I thank them.

I want to challenge every boy to do the following, going forward:

- I mentioned the Matrics' Memorandum. You have a chance now to live out those requests and to make sure that you are part of a new generation that is vehemently anti any form of discrimination, whether based on gender, race, sexual orientation or religion, background, economic status or culture, leaving the College or any other school that you attend a better place after your five years there.
- Use everything that you have learnt this year; knowing that you are resilient, you can deal with disappointment and uncertainty and still succeed.
- Be the 'light of the world' in your own way: use your talents; take every opportunity a privileged education offers; become the very best, most

courageous, respectful and caring man you can be.

- As Dr Seuss says:

*You have brains in your head.*

*You have feet in your shoes.*

*You can steer yourself any direction you choose.*

You are a great group of boys and we have thoroughly enjoyed teaching, coaching, conducting, and leading you. This year your exuberance, humour, love of life and energy has sustained and inspired us and given us hope when the next step seemed too difficult. We will miss you.

Thank you, parents, for entrusting your sons to our care and for your support over the years.

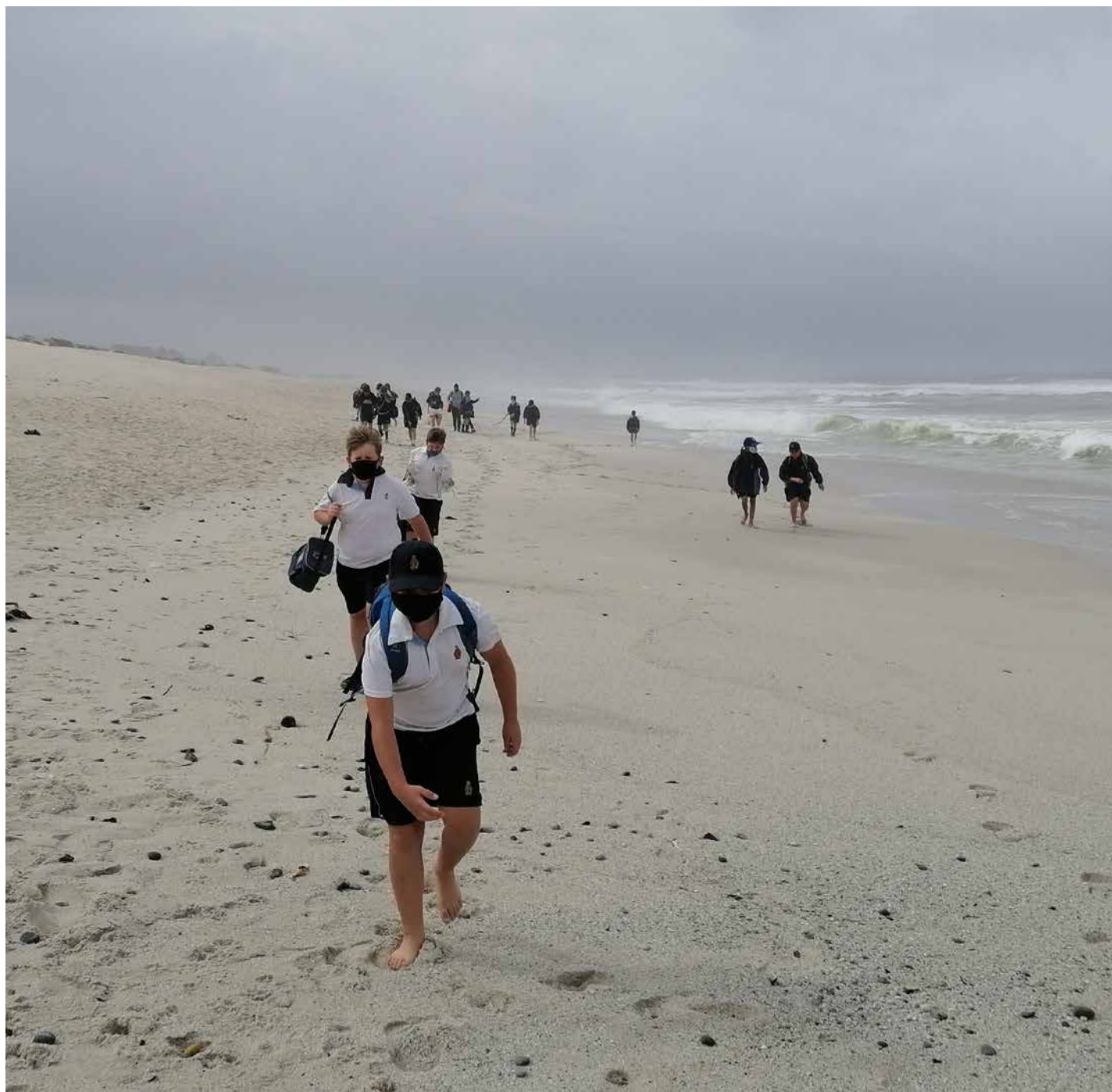
Boys, as you leave for College and other high schools, you go with all our hopes to be the best that you can be.

God bless you all.

*Pro Fide et Patria.*

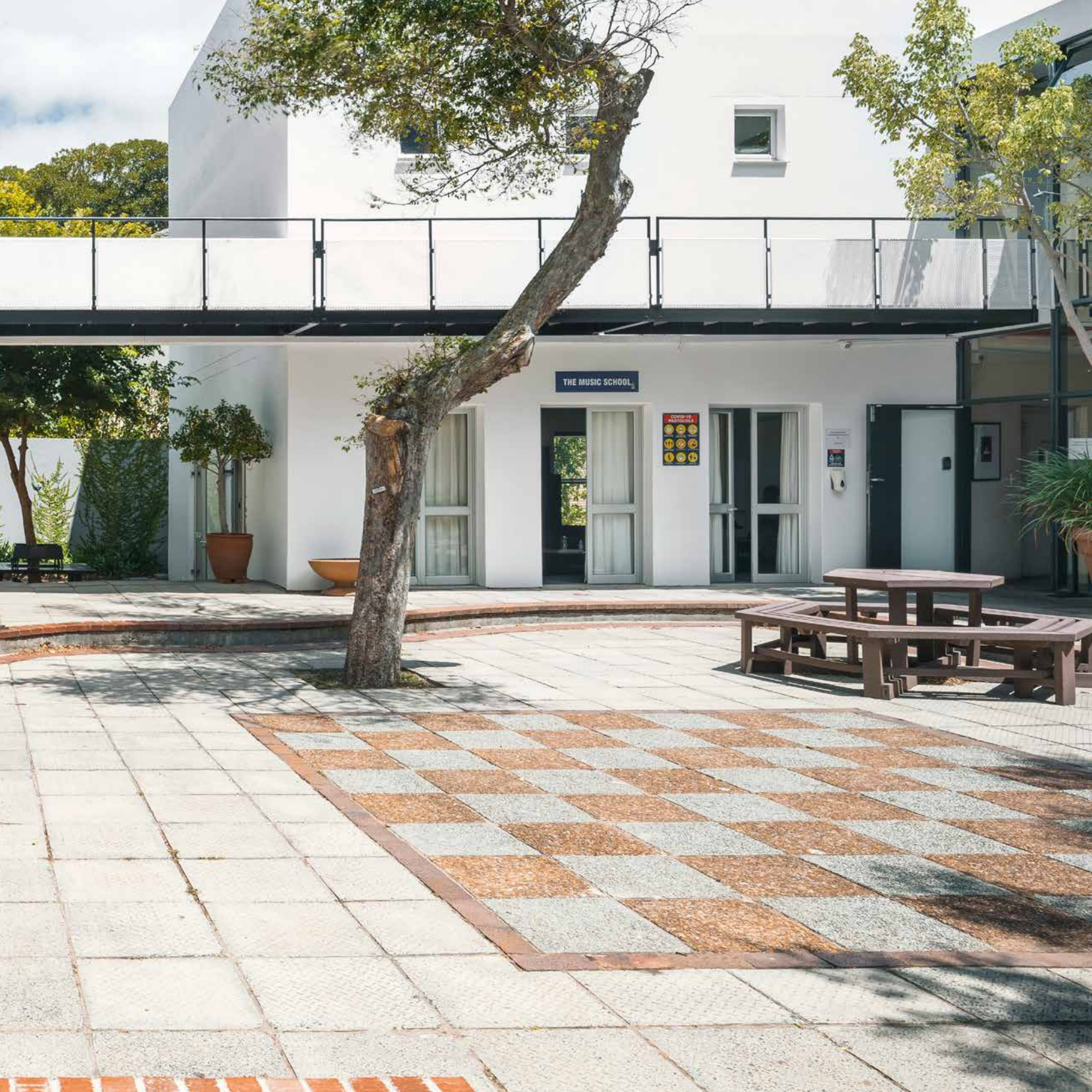
**Greg Brown**











THE MUSIC SCHOOL

COVID-19  
SMILEY FACES



# REPORT FROM THE **DEPUTY HEAD ACADEMICS**

## **Remote learning during lockdown and beyond**

*'Making great practice common practice.'* - Dr Kate Chhatwal

After much hard work, collaboration and creative planning by all staff, and especially the IT Department, we designed an exciting online remote-learning programme in early April of Covid 2020.

The initial online teaching week was set across four days and the teaching day was divided into four 45-minute sessions, which began at 9am and finished at 1pm. Core academic subjects (Maths, English, etc) and non-academic subjects such as Art were offered in a newly devised timetable.

The highly effective MS Teams platform was used to facilitate the online teaching process. This platform was invaluable as it allowed for each class subject meeting to

be live and for the boys to have 'contact' with teachers and their fellow classmates. Much self-taught IT training happened daily – from sharing screens and making teaching videos to staff bedrooms becoming the new flexible-seating classroom.

Remote learning soon created opportunities for teaching and learning to focus on new skills, where content and key concepts were carefully reviewed, and quality over quantity was vital.

Separate parents' and boys' surveys were conducted during lockdown. The feedback was very positive, and the comments very useful. There was a real synergy between the parents' and boys' observations and suggestions regarding what we, as staff, were working on to take learning to the next stage – preparation for the 'next normal'.

After much careful thought, review and planning, some changes were made to the remote-learning

programme and a five-day week was adopted to include more academic and non-academic subjects as well as enrichment activities into the timetable. We wanted to ensure that we provided a holistic education where boys were encouraged to explore new, fun and creative activities and challenges, such as the Plank Challenge and the Philly Cheese Steak Burger Challenge, among others. Even the staff came on board with a Scream Challenge.

Connecting in a time of social loss was key and thus we introduced weekly online grade House meetings to increase valuable contact time with the boys.

Support to parents, boys and staff with regard to managing the remote-learning process was given weekly by our school counsellor as she wrote articles on relevant life-skills topics for parents and staff, and uploaded thought-provoking life-orientation videos and lessons for the boys.

With the focus being on teaching and learning, we chose to do 'less testing and more feedback'. We decided not to do any formal tests with marks but instead, through assigning different tasks, we placed our emphasis on:

- the mastery of skills/concepts and individual progress
- providing ongoing reporting and feedback to the boys and parents
- creating the opportunity for the resubmission of tasks if not properly done, or where there was room for significant improvement
- setting extension tasks for boys who wished to go further.

Instead of a half-yearly report with a summative, composite total for each subject with marks and written comments, we adopted live 10-minute Teams meetings with the teacher, parents and the boy present in the meeting. The purpose of the teacher-parent-pupil meeting was for constructive feedback to be given on where each boy was in his learning process, academically and emotionally.

A self-reflection online form, covering various attitudes, values and skills, was also completed by each boy.

The next stage of the journey was planning for the return of the Grade 7 boys on 1 June. We wanted to provide a purposeful, stimulating and engaging environment where teaching and learning would take place for both the boys at school and for those who remained at home. A sport-skills and PE programme was included in the day, as we believe physical activity is an important part of a boy's learning process.

Excitement was building for the return of all grades at the beginning of Term 3. Staff and boys could not wait for the laughter and sounds of learning to return to the passages and classrooms.

After the staggered return of all grades to school, effective orientation could take place. Boys in Grades 4 to 7 returned as full classes, as big venues over the two 'campuses' were allocated as classrooms. The boarding house, dining hall and aftercare facility were transformed into learning spaces.

Term 3 saw the running of the official school timetable from Term 1, with the full range of subjects being offered again. Sport skills were also incorporated into the timetable each day for each grade.

All staff also offered academic support in the afternoons to assist boys in catching up on work and to consolidate certain key concepts and skills.

Every subject teacher continued to upload their detailed weekly planning onto the remote-learning site so the boys at home had easy access to the academic programme. Boys at home were still able to join every lesson via Teams. A blended approach of online and classroom teaching was the 'new normal'.

The Form period was soon used for various small gatherings of boys, such as grade House meetings and grade assemblies. Before long, the life and soul of the school returned.

Many meetings have followed for staff as we continue to extract 'the valuable lessons learnt' from online teaching during lockdown.

Although it has been a challenging year, it has also been an exciting one as it has created many opportunities for us all to reflect and review what we as educators do. It was time to re-evaluate how we do it, and what we really want and need to offer our boys so that they may be happy and confident and develop a love for learning. I would like to extend my heartfelt thanks to all the staff who worked tirelessly to implement a highly effective and holistic remote-learning programme that always had the boys' best interests at heart during these uncertain and unprecedented times.

*'They have treasure in their hands and that treasure, when used wisely, can transform lives.'* - B Carpenter

**Karen Dallas**











*K. KAWAI*





# ART

The challenges facing all teachers this year have been unique – none more so than in art.

As a subject, art demands logical understanding of concepts and creative expression of ideas. Students are given projects that require them to understand a set of ideas and they must then try to convert the conceptual into practical representations in the form of drawing, painting, clay modelling and many other media. This is the real gift of art education in contributing to the formation of young creative minds.

Lockdown, with its many months of home learning, made art teaching challenging. While it was not difficult to engage the students on a conceptual level online, ie demonstrating and explaining various concepts, the challenge was to find practical projects the boys could do with limited materials at home. My goal was to ensure that the boys in each grade could effectively engage with the principles and skills taught, and then apply the learning to a relevant, yet materially limited, environment. As their art teacher, I feel positive that we were able to largely achieve this. I relied on the fact that they could draw using pencils and pens and

incorporated the use of the iPads to take photographs and create collages with found objects.

In fact, on reflection, Covid-19 has been a double-edged sword. During lockdown, art was limited to online photographs of completed projects but once the students returned to school, the art room could provide an exciting array of different media to use and there was a huge appreciation for what art teaching could offer. The enthusiasm of the students on their return to school, and specifically the art room, was a delight to behold! The boys were keen to get their hands on the materials to express themselves. Little or no encouragement was required, and they engaged with great vigour and eagerness. From a teaching and learning point of view, Covid-19 provided a unique and ready-made subject matter for most grades.

In Grade 7, we worked on a mixed-media project that the boys could do on their iPads, where they were required to use images (a combination of 'found' images and 'hand-drawn' images) to express how Covid-19 and lockdown had affected their final year at the Prep school. The killing of George Floyd during lockdown

and the Black Lives Matter movement sparked an interest in Protest Art and the boys researched some well-known protest artworks. The Grade 7s also did a hand-printing project using linoleum. The carving skills required to make a 'stamp' or printing block are challenging and can result in cuts, so there were many plasters on standby!

The Grade 6s focused on what it felt like to wear a face mask all day and drew self-portraits of themselves wearing face masks. They used lettering in the background to express their feelings about lockdown and its impact on their daily lives.

We have all had enough of Covid-19 and the Grade 5s were challenged to channel their frustrations into designing a weapon or invention that could destroy this invisible threat by making a cardboard construction using boxes, toilet rolls and egg boxes.

Baking had become a popular activity during lockdown and the Grade 4s drew themselves as bakers or chefs in the kitchen. Part of the inspiration for this figure-drawing project was to make crumpets in class and eat them while drawing!

The Grade 3s were the only grade that did not work on Covid-related topics. Instead, they learnt about the Vikings and all their art lessons were inspired by the history of the Vikings.

One of the side-effects of this pandemic has been to stimulate change. The impact of Covid-19 has forced deviations from set routines and traditional ways of doing things and this has resulted in novel ideas and innovative thinking.

*Sue Johns*



James Venn's owl (Grade 3)



Cuan Sides' go-kart (Grade 5)





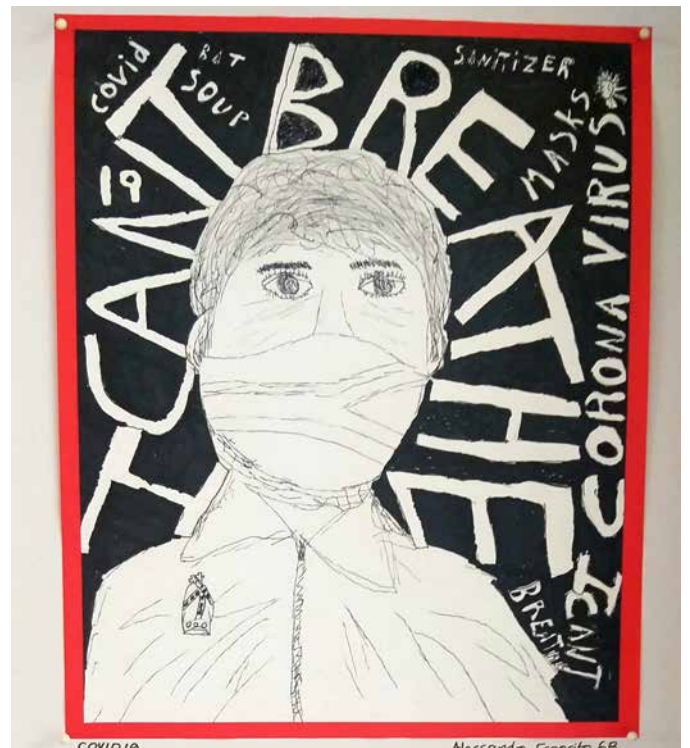
Alexander Horrell: 'Remote Learning' (Grade 5)



By James de Waal (Grade 6)



John Nolte: 'Raining in Langa' (Grade 4)

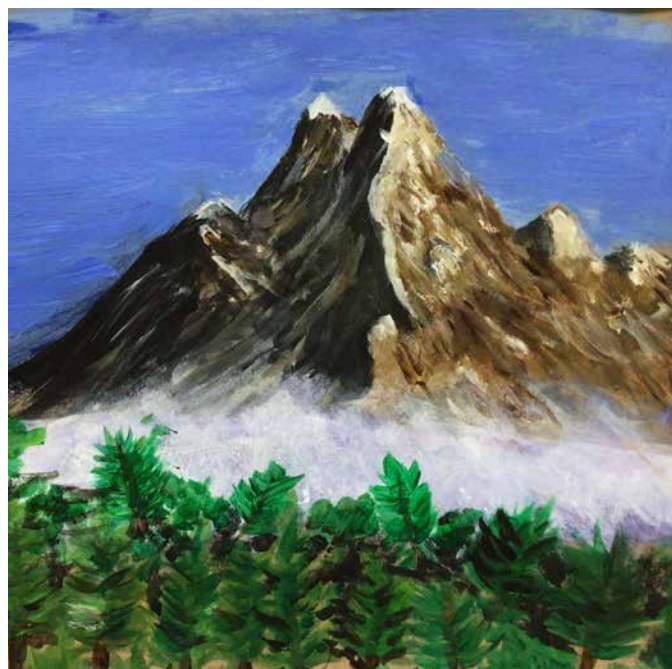


By Alessandro Esposito (Grade 6)





By Leo Cowan (Grade 6)



Gavin Martin: 'Mountain Study' (Grade 7)



Gabriel Comitès: 'Insect' (Grade 7)



Lino print by Luke Sara (Grade 7)





# BISHOPS GOT TALENT

For more than a decade, the Prep Students' Council (a group of up to 10 Grade 7s) has run Bishops Got Talent, inviting boys from any grade to audition to compete in a live show in front of all the Prep boys. As soon as school was up and running again in the third term, the Students' Council was elected by their peers, and one of their first tasks was to consider whether it would be possible to hold Bishops Got Talent under the Covid-19 protocols. The boys were keen to keep it a live event. Rossall Pavilion verandah was considered as a stage – with a very good sound system and with the school socially distanced across the field. But how would the boys on the other side of the field see the contestants, and how could a magician and his tricks be videoed in the open air during the day? Reluctantly, the boys had to move to option two, filming the finals with announcers, and sending it via a link to each form class to air at a certain time, but fortunately it worked well. Boys were auditioned by the Students' Council members in Bruce

Mitchell's classroom, and a week before the screening, all finalists were filmed in the Jagger Hall, courtesy of Russell Drury. The result was kept a secret until the day of the screening, and Hunter Girling in Grade 4 was the winner, with two amazing magic tricks.

Technology saved the day again. Viewing it on a screen in the classroom was not quite as exciting as a live event, but our seniors still had a chance to produce a 2020 Bishops Got Talent and our talented performers had a chance to put themselves forward. This is always a boy-led event and, other than assistance with the filming, it remained so. Similarly, performers prepared without any help from staff.

As they say, the show must go [went] on!

*Greg Brown*



# CLUBS

## BOOK AND FILM

During the third term, boys were given the option of joining a club, with the Book and Film Club being one of them. The club proved popular with Grade 5s in particular. Much time was spent exploring the myriad genres of books and films. Boys read extracts from their favourite books, showed clips from memorable movies, and spent much time discussing both. Silent movies (like those of Charlie Chaplin), in general, and *Wallace and Gromit*, in particular, were studied from a technique perspective. By the end of the term, boys had acquired new insights into both the literary and cinematographic worlds.

*Sue Kieswetter and Caroline Duck*

## CODING

Coding looked a little different this year due to Covid-19. Nevertheless, we managed to enjoy a few weeks online. We kicked off during lockdown and introduced the basics of coding through our Remote Learning programme. Every Friday, the Grade 4s were given a specific animation to code. The basics of block coding were introduced, and the boys thoroughly enjoyed this experience. Once we were back at school, every Thursday afternoon, an eager group of coders sat in the computer lab and practised their skills. Each week I gave the boys a task to code. At first, we mastered

the basics of character creation, backgrounds and simple movements. But soon enough the boys were coding shooting games and cat-and-mouse situations, *and* doing all this with timers, scores, and live! It was amazing to see how quickly the boys picked up coding skills and I am so proud of how far they progressed.

*Mandy Gloak*

## DRAMA

The Drama Club had a great deal of fun exploring different genres in film and relating them back to drama. We began with an exploration of the western genre and worked on a saloon gunfight script that had the added element of social distancing and masks. We then moved on to the silent movie era and focused on the art of mime, watching vintage *Laurel and Hardy* and *Charlie Chaplin* clips. The troupe had much fun putting together their own mimes in small groups, often with uproarious results. The club then ended off the term by looking at an abridged scene from Shakespeare's *A Midsummer Night's Dream*, which they acted out in costume. Many of the boys enjoyed running about wearing wigs and, as the acts took place out of doors, passersby must have wondered what was going on. They then watched a recording of the entire production to round off the experience.

*Russell Drury*

# DESIGN AND TECHNOLOGY

A positive result of the Covid-19 virus was having to accelerate the acquisition of the new robotic kits we required. We purchased 26 kits, and this facilitated a brilliant series of robotic challenges for the boys. Each session involved adding aspects to their Base Bots and learning how to code the robot accordingly. This new series of robots can be coded from the boys' iPads and have more input and output devices than the previous Lego series. Challenges included colour recognition, distance and timed responses, sound and touch response and, most challenging, using the tilt sensor to create an artificial intelligence response. Here the boys tried to drive their bots over uneven terrain and have the tilt sensor alert the bot to steep drops.

The Grade 6 boys had an opportunity to extend their coding skills on the Sphero Robots. Here the boys had to learn to code, using their iPads, to achieve a series of planned challenges. They had to be meticulous in measuring distance to achieve the accuracy demanded. Extension challenges included games that used the robots Randomisation capability, its Gyroscope to determine movement and to calculate acceleration, and voice commands and responses. Our boys also completed a micro-electronics kit that taught them

soldering skills and to understand the function of certain electronic components while assembling an electronic alarm circuit.

The Grade 5s really enjoyed their challenges, learning coding of the Sphero Robotic ball. The classroom was altered to accommodate several tracks laid out on the floor and the boys developed their skills in driving accuracy. The coding challenges demanded measured responses to distance, obstacles, time constraints and the use of sounds. The boys also learnt how to manipulate the built-in LED lighting.

The Grade 4 boys had a fabulous opportunity to use the Lego WeDo robotics kits. They explored the various models and coding steps that maximise those robots. Their iPads are used to code the robots once they have been made. Also undertaken this year was an extension to their Natural Science work, in which they explored the strength of materials. There was great delight when we used the big hydraulic press to test their bridges to destruction while using a scale to determine the bridges' strengths.

*Mark Erlangsen*

# MUSIC

The year started in the usual manner, with our staff enrolling new pupils and confirming existing pupils. Choir and marimba auditions began, and the Music School buzzed with energy. Just as everything was on track, Covid-19 hit South Africa. As full lockdown loomed, Mark Mitchell, Joc Wensch and I met with Tatiana Thaele, an expert in online teaching, and arranged for the music staff to have a crash course in online teaching using Zoom – new skills had to be learned and mastered quickly. New equipment, updated programmes and upgraded optical fibre connections were also needed. We created a WhatsApp group that became a good source of help, encouragement and laughs as we negotiated our newfound skills. Our boys adapted well to this new challenge, learning much faster than the adults, often leaving us having to ask them, ‘How do you do this?’ There were highs and lows with the online teaching, but the determination and resilience shown by the music staff and boys never wavered. I am so proud of all of them.

During lockdown, we developed a cultural programme that could be delivered online, as well as teaching platforms that could help the boys at home. Mark Mitchell and Joc Wensch, with the help of Linda Dinan, put together an ABRSM Music Theory online

platform, covering all the theory grades required. It is an incredible resource, one we can expand and use for years to come.

With inspiration, guidance and energy from Mark Mitchell, the staff and boys of the Pre-Prep, Prep and College Music Schools joined forces to produce several streamed online concerts. These took an immense number of hours, dedication and hard work. The staff concerts, pupil concerts, the Bishops Carol Service and the *Culture Unlocked* events are available for viewing on the Bishops YouTube site.

Due to the Covid-19 restrictions, our Ensemble programme had to be put on hold but, as staff and pupils returned to school at the beginning of Term 3, we reassessed the situation. Number limitations and space were a problem, so the Choir, Wind, Brass and String Ensembles still had to be suspended. A string quartet was formed comprising senior boys and, towards the end of the term, we restarted the Grade 7 Marimba Ensemble, which was divided into two groups of nine players. Tina Sheard, with help from Sue Kieswetter, set out the marimbas in an area that took social distancing into account, and the boys and staff always wore masks. It was wonderful to hear the sound of marimbas



permeating throughout the school and to know that live music was, at last, being performed again.

Our Grade 7s missed the chance to tour KwaZulu-Natal, which meant, sadly, that I wasn't able to put together a Grade 7 Tour Ensemble out of an exceptionally talented group of boys. However, we organised a Grade 7 Leavers' Concert on 18 November and, thanks to the size of the Memorial Chapel, parents were able to attend. The concert featured a 14-piece mixed-instrument ensemble, under the tutelage of Sandy Clapperton, a string ensemble organised by Lucia Scott and Cheryl De Havilland, the two Grade 7 Marimba Bands and the other Ensembles. The evening, which showcased more than 30 soloists, was a great success.

Because of Covid-19, the ABRSM was unable to send examiners to South Africa for both the June and September practical sittings, though we were able to have more than 30 boys write the ABRSM theory exams on 7 October. Being unable to have practical exams was upsetting, as this is one of the annual milestones in the department. In the end, we took matters into our own hands – a marathon task as we had 99 boys who needed to play pieces over four days. We asked Albert Combrink, a well-known and experienced musician

and educator in South Africa, to be the examiner. We felt that it was important for our boys to experience an achievement at the end of such a difficult year, and to give them a rite of passage to move onto the next level. The exams were very successful, and Albert was impressed with the standard of our boys and the teaching.

All in all, this was a very different and challenging year for the Music Department, one that will be remembered for many years to come.

**Stuart Scott**









# BRAMLEY HOUSE

What a year 2020 has been! There has been much uncertainty and many challenges for all. The Bramley boys were amazingly positive and continued to be their enthusiastic selves.

Our families enjoyed a magnificent evening on Clifton Beach at the start of the year. It was a great opportunity to catch up with one another, as well as welcome our new families to the House. The houses that the Grade 3 boys were going into were announced at the end of 2019, which allowed us to welcome these boys into our close-knit group earlier than usual. The mentorship programme continued to be an important one, and our Grade 7s and Grade 4s connected. We formed our first 'Family Groups', which are small groups within the House that consist of boys from Grades 3, 4, 5, 6 and 7. These groups will remain in place for the duration of the boys' time at the Prep School. Each year new boys and Grade 3s will be added, and the Grade 7s will lead

each of the 'Families' in the year. Unfortunately, we were unable to continue with the work in this portfolio because of lockdown. However, we will endeavour to focus on this in 2021.

Once again, the Grade 7s identified portfolios in which they would like to be involved for the year. Even though the boys were enthusiastic and excited to get going, many of these portfolios were unable to get off the ground. Ben Koenig was elected as the Head of House, with Gabriel Comitris and Matthew Walker as the Deputy Heads of House for 2020. Lockdown hit us at the end of the first term and we were all faced with a new kind of school. Being taught online, submitting work via Teams, attending small House meetings and staying at home were the order of the day. Many of us learnt many new skills over this time. It was wonderful to see everyone's faces (even though they were behind masks) in the third term again. It was obvious that the boys enjoyed being

back at school and being able to socialise with their friends again.

Our Charity Portfolio was able to make a sizeable contribution to a wonderful initiative during lockdown. We identified The Woodstock Brewery as our charity, as it converted its facilities into a soup kitchen, providing much-needed meals in many needy areas. The Bramley parents were incredibly generous and their contributions were very much appreciated. Many of our families became involved in the soup kitchen by volunteering their time as well.

There were very few Inter-House activities this year. We enjoyed Sports Day in the first term, where we fared very well. We were excited to be able to play cricket and tennis again, and we swam in the gala during the fourth term. The Bramley boys competed enthusiastically and enjoyed every moment. The tennis players dug deep

and managed a good win. Swimming looks promising for the future for us, as our juniors excelled in many events. There were some notable scores in the cricket. Special mention must be made of Ben Koenig, Luc Dicey and Shaun Norris, all of whom batted very well for us.

I would like to thank the Bramley parents for their commitment, enthusiasm and support through this very tough year. We welcomed Gareth Jordan to Bramley as our Assistant House Master in the first term. I would like to thank him for his calm and thorough contribution through the year and I look forward to him becoming even more involved next year

*Penny Graney*









# BROOKE HOUSE

The first term kicked off with the arrival of an enthusiastic new bunch of Grade 3 boys. The older boys did a marvellous job in making them feel welcome and ensuring that the tradition of brotherhood among the boys in the House remains. Our first event was the Mentorship Day, with each Grade 7 boy taking responsibility for a Grade 4 boy's wellbeing. This mentoring relationship is carefully monitored throughout the year and forms an integral part of our leadership philosophy. During the leadership evening we prepared the Grade 7 boys for their various leadership and mentorship roles and we worked closely with them to provide the necessary guidance. After the mentorship event, the traditional Brooke Braai took place, and it was pleasing to see that so many friendships were formed across the grades.

At the end of Term 1 we went into lockdown and the boys craved to be back at school and to interact with their peers. When remote learning commenced, we had weekly House meetings online, where boys could

share their experiences during this difficult time. What struck me was how many boys chose to embark on new adventures within the boundaries of their properties – it was pleasing to see the gardening, kite building, baking, furniture making and many other creative activities that the boys did in their free time.

After we came back from lockdown, we were tentative at first, but settled into the new normal with minimal fuss. Sport was limited to practice sessions and internal matches, much to the frustration of the boys who enjoy fixtures against their traditional rivals on a regular basis. At the end of the term, we managed to fit in our Championship Gala, and Brooke House once again came away victorious. Throughout these difficult times the boys remained positive and the way the Grade 7 boys led from the front must be commended. We finished the year with the Grade 7 Farewell Brunch, and it was a fitting way to bid farewell to the Class of 2020.

*Willem Low*



# CHARLTON HOUSE

Our Charlton boys started the year off with a bang, winning the Athletics Trophy at Sports Day. This is a special trophy as it involves the whole House and how each boy fared in all the athletics events, and so is a truly all-round House effort. We enjoyed a family picnic at Clifton 4th Beach. Our Grade 4 boys and their families were entertained by their Grade 7 mentors at Kirstenbosch. Then lockdown was announced and everything changed. We had remote House meetings online just to check up on one another and help all of us cope during this strange time. Our boys showed amazing resilience and were always positive about whatever they were getting up to at home, sharing stories of running around their houses and swimming while tied to ropes in our pools.

After we had returned a little nervously to school in the third term, we managed to hold a few Inter-House sports events, and won the Inter-House Cricket competition. I was particularly proud of the boys who helped us out when we were short of players, despite not being cricketers themselves. It is this type of attitude that we celebrate in our house. Our senior boys also won the Inter-House Debating. Our Grade 7 boys celebrated the year with a farewell dinner at the V&A Waterfront

Our boys did us proud in the classroom, as we came second in the Academic Trophy and the Merit Cup for good work and behaviour. It has been a crazy, weird, yet most enjoyable year for the Charlton boys.

*Bruce Mitchell*



# VAN DER BIJL HOUSE

2020 started off with our usual House Braai around the pool to meet all the families, including ones starting at the Prep for the first time. In Term 1 we only had two Inter-House events – cricket matches and Sports Day. Then the world was rocked with the Covid-19 pandemic, which forced schools and the rest of the country into lockdown.

What would soon follow was House meetings being conducted remotely via Microsoft Teams. As much as we missed the interaction with the boys, it was great to connect with them on an individual basis and to see what they were getting up to at home.

Rowan Piorkowski was elected as the Head of House with Rynard Gordon and Christopher du Toit as the Deputy Heads of House for 2020. Unfortunately, due to the year's restrictions, they were not able to show off their leadership skills and affect change within the House. However, they were always there supporting us and checking up on other boys in other grades.

During Term 4, we were able to have Inter-House Tennis and Cricket competitions and the Championship Gala. Our boys did very well, coming a close second place in all three sports events.

We were able to end off the year with a van der Bijl Grade 7 get-together to bid the class of 2020 farewell. What a fun day it was – we played an intense game of soccer that was highly entertaining!



All the boys need to be commended for their perseverance this year. They were required to face a year filled with many challenges and uncertainties. To their credit, they came out the other side more resilient. There is no doubt they will be stronger individuals, well equipped to deal with anything thrown at them in the new year.

*Khwezi Mqomboti and Thamsanqa Siko*





van der Bijl boys



van der Bijl boys

# DULWICH EXCHANGE

Due to the Covid-19 outbreak, we could only experience the hosting section of this year's exchange. Twelve very excited English boys arrived in Cape Town, accompanied by two teachers from Dulwich. Hosted in pairs, the boys left with their respective families for a first night of rest. Upon arrival at Prep the next morning, it was evident that the boys from both schools had formed strong bonds. During their first afternoon here, many of the boys opted to go surfing, swimming or hiking.

The purpose of the trip was to give the English boys a taste of life in another country, to take part in everyday activities and to immerse themselves in our culture. The Dulwich students spent every alternate day at school, experiencing school life and lessons, such as Afrikaans and Xhosa. Bruce Mitchell gave them a lesson on the brief history of South Africa. They also enjoyed a lesson with Sue Johns, making cards of African masks using a lino printing process, which involved designing and carving into linoleum. They experienced some exciting

adventures, such as trampolining, zip lining, crocodile diving, tobogganing and Scootours. The group enjoyed much of the wildlife that South Africa has to offer at Cheetah Outreach, Giraffe House, Boulders Beach and Eagle Encounters. They also visited Langa and helped local students with their Maths. When watching the Stormers rugby team train, they were lucky enough to meet the players, including Siya Kolisi and Herschel Jantjies. After 15 incredible days in Cape Town, the boys reluctantly returned to London and their day-to-day normality.

Boys involved in the exchange were Hayden Smith, Matthew Haller, Murray Finch, Leo Cowan, Noah Souter, Reza Levy, Michael Mafunda, Daniel Bursey, Jack Stewart, Max Peterson, Luke Hofmeyr and John van den Heever.

*Willem Louw and Nazli Meredith*









# SPORT DURING COVID-19

The last time competitive sport was held at the Prep was at the end of Term 1. This was extremely difficult for our boys and they missed this side of school life tremendously. During lockdown, we tried to keep the boys busy at home. Every week we uploaded a cardio workout onto the remote-learning site, but it was difficult to monitor whether it was being done or not. Individual sport skills were also provided for our boys. According to the feedback received from our survey on remote learning, these activities were only done occasionally.

When the boys returned to school in June, we extended our Physical Education time and introduced a sport-skills session for each grade. During Physical Education lessons, the boys followed a Physical Literacy programme designed by the Sports Science Institute that aims to prepare our boys for long-term athletic development. We extended the day for each grade on

a specific afternoon and introduced individual rugby, hockey and soccer skills, where each boy used his own stick, ball, etc, to adhere to Covid-19 protocols. Every third week, exercises and skills were selected, and boys completed these as fast and as accurately as possible. Data was collected and from this we were able to reward the top athletes, as well as boys who had progressed substantially.

The boys arrived back at school at the start of Term 4 excited that the Prep was forging ahead with the summer extramural programme. Covid-19 protocols still had to be followed, however, and this meant no fixtures against our neighbouring schools. It was obvious that our boys still wanted competition and to be involved in games against one another. To accommodate this, our heads of sport adjusted how we normally do things. One of the practices during the week would be primarily to work on the basic skills of the sport, so that

our boys would be effective in their chosen sport once inter-school matches began. The second practice was a game.

Cricket introduced a variety of different game formats. The U9s were divided into eight small teams and participated in a Big Bash tournament on Woodlands. The other age groups mixed their teams and played a format of cricket that ensured all players had a chance to bat and bowl in every match. Our U13As had a match against the College U14s under lights, and matches against the Black Batts, Central Hub, fathers and staff kept them interested until the end of the season.

Water polo continued to be one of the fastest growing sports but, because of the nature of the game, practices had to be adjusted to ensure that social distancing was adhered to. The coaches concentrated heavily on skills

and managed to play some games where boys were not allowed to make contact with one another.

Social tennis proved to be very popular in the fourth term. Large numbers made it difficult, but our head of tennis really went the extra mile to ensure that the boys enjoyed their time on the courts during the week.

We also used our wellness programme to good effect with this group to accommodate the large numbers. To get the boys out on the field as much as possible, three Super Saturday events were played in Term 4 that included hockey, touch rugby and soccer.

Our Championship Gala was a great event in the last week of the school term. After an action-packed morning, the champion House was Brooke.

*Chris Groom*



# ATHLETICS

**Teacher-in-charge:** Laurelle Fry

**Captain:** Ben Koenig

**Vice-captain:** Noah Edmunds

Term 1 saw us hosting our Sports Day and the Bishops Quadrangular. Our boys also participated in the Boys' Schools Athletics Pentangular hosted by SACS. Unfortunately, Covid-19 meant the end of Athletics for 2020 and no further events were held in Term 4. We did, however, hold our Inter-House trials in preparation for 2021.

## Summary of our results for 2020 events

### Sports Day Trophies 2020

INDIVIDUAL CUP WINNERS	
U6 Cup	Isma-Eel Domingo
U7 Cup	Oli Naylor
U8 Cup	Luke Eedes
U9 Cup	Henk Cursi
U10 Cup	Julian Edwards
U11 Cup	James Lesbirel
U12 Cup	Luc Dicey
U13 Cup	Ben Koenig
UNDER-13 INDIVIDUAL CUP WINNERS	
U13 100m	Ben Koenig
U13 200m	Ben Koenig
U13 400m	Ben Koenig
U13 800m	Conor Day

U13 Long jump	Noah Edmunds
U13 High jump	Jaden Bosch
U13 Shot put	Connor Fletcher
RELAY BATON WINNERS	
U10	Charlton
U11	Bramley
U12	Bramley
U13	Charlton
TRIALS TROPHY WINNER 2019 for 2020	
Bramley	
SPORTS DAY SPIRIT CUP WINNER	
van der Bijl	
SPORTS DAY TROPHY WINNER	
1st	Charlton
2nd	Bramley
3rd	Brooke
4th	van der Bijl

### Quadrangular Athletics meeting

On 19 February Bishops hosted the 53rd Bishops Quadrangular athletics meeting between Bishops Prep, Rhenish Primary School, Western Province Prep School and Wynberg Boys' Junior School.



**Point system**

**1st x3; 2nd x2; 3rd x1**

SCHOOL	POINTS	POINTS	POINTS	TOTAL
Bishops	21	18	5	45
SACS	36	30	15	81
WPPS	15	12	2	29
WBJS	24	12	7	43
RBJS	30	6	10	46

**Commendable performances by Bishops athletes (1st & 2nd places only)**

**Under-14**

Thami Siko 1st – 100m

**Under-13**

Ben Koenig 1st – 100m  
1st – 200m  
1st – long jump  
Connor Day 2nd – 800m

Connor Fletcher  
Muhammad Zayd-Bhorey

2nd – shot put  
2nd – 200m

**Under-12**

Noah Souther 2nd – shot put  
Luc Dicey 2nd – long Jump  
Nic Dorrington 2nd – 100m  
2nd – 200m  
Noah Coleman 2nd – 1200m

**Under-11**

James Lesbirel 2nd – long jump

**Under-10**

Daniel Brink 2nd – 1200m

**Relays**

2nd – U8 4x100m  
1st – U13 4x100m

*Laurelle Fry*







## CRICKET

### Under-13

#### Under-13A

The first term started as usual with trials, and the nucleus of a strong team was evident. Ben Koenig and James Robb-Quinlan were chosen as captain and vice-captain respectively. After some tough opening fixtures, the boys found their feet against The Dragon School that was touring from the UK. Excellent batting, bowling and fielding led us to a resounding win. A hard-fought draw against Wynberg was supported by good wins against other schools, before we managed an excellent T20 15-run victory over Rondebosch in our only day-night fixture of the year. Sadly, the boys would not experience a Saturday match against Rondebosch in 2020. Highlights of the term included two outstanding six-wicket hauls by Thaafer Japtha, as well as 50s by James Robb-Quinlan (2), Adnaan Lagadien and Ben Koenig. A number of times batsmen were out in the 30s and 40s. We were looking for one of the upper order to kick on closer to a three-figure score. The term finished with a superb 56-run win over the Gary Kirsten Academy and the promise of an exciting fourth term lay ahead. However, two days after this match, schools closed and the year changed completely. With all cricket suspended for the fourth term, we had to come up with some innovative ideas. The school decided to go ahead with an internal league and Inter-House fixtures. We were also very fortunate to play the Black Batts, three fixtures versus a strong and talented Central Hub XI and then the final test versus the formidable Stags XI staff team. Lagadien and Japtha continued their good form from the first term, with two 50s each.

Played 16, won 7, drew 1, Lost 8

**Team:** B Koenig (captain), J Robb-Quinlan (vice-captain), M Walker, T Japtha, A Lagadien (wicket keeper), L Dicey, R Piorkowski, G Martin, J Bolus, A Schierenberg, J Gomes, A Augoustatos, D van den Heever

*Murray Anderson and Richard Goedhals*

#### Under-13B

The team got off to a flying start in the first term, definitively beating WPPS twice, and Wynberg and SACS once. From the outset, emphasis was placed on a tight and varied fielding structure and a strong bowling attack, utilising our two spinners, Rohan Rossouw and Akshay Thakersee, to good effect. The first term rounded off with a nail-biting draw against Wellesley House (a touring team from the UK), with each team scoring 183 runs; the highlight being a stunning 72 off 59 balls by Jaden Bosch, and 4 for 25 from Andoni Augoustatos. The team, captained by our reliable wicketkeeper, Noah Macnab, was all set to have a great fourth term and continue to dominate, but Covid-19 had other ideas. This did not stop a series of internal matches that were thoroughly enjoyed by all the boys.

Played 7, lost 2, won 4, drew 1

**Team:** N Macnab (captain), A Thakersee, J Bosch, F Wagener, A Levett, D Martin, M Fair, L Sara, T Geyer, D van den Heever, R Rossouw, A Augoustatos, M Owen

#### Under-13C

The team was varied with wide-ranging skills, but members gelled well together. They played six games, of which they narrowly lost five by between five to eight runs, and won one by 26 runs. They also played under lights on the College 1st XI field, the Frank Reid, against Wynberg Boys' Junior School – a first for the

C team. It was a pity they lost the game by a slim five runs; nevertheless, everyone enjoyed the experience. In Term 4 they returned to non-interschool cricket due to Covid-19 restrictions. During this term, they played mixed-ability matches with the U13B team, although they lost five players to tennis. In another first, the U13C team played Saturday morning cricket for the first time. This was in a mixed-ability team with the U12A team, and ended in an exciting final-over win.

Played 6, won 1, lost 5

**Team Term 1:** C Mushonga, M Hunt, L Davidge, U Ngcwangu, K Setai, M Bhorey, R Kader, T Oliphant, D Diedericks, L Reynolds, A Dawood

**Team Term 4:** M Hunt, L Davidge, K Setai, D Diedericks, L Reynolds, A Dawood, N Leith, C Day

*Clayton Turner*

## Under-12

### Under-12A

The team lost most of its matches in the first term, although the players made meaningful contributions to the team. Unfortunately, we only managed to play one match in the fourth term, yet the boys enjoyed getting back onto the field of play and earning a victory in their last match against Central Hub in a T20.

Played 14, won 4, lost 10

**Team:** M Hofmeyr, O French, M Ramsay (captain), J Lanning, M Edwards, M Mafunda, C Cedras, K Rinquest, R Levy, C Sara, N Souter, T Forsyth, M Finch

*X Mathyeke*

### Under-12B/C

The boys played some good cricket at times, although, if truth be told, they were a little inconsistent. The highlight of the season was undoubtedly our team swim at Fish Hoek Beach after our match against Sun Valley, followed by ice creams.

Played 7, won 2, lost 5

**Team:** M Haller, R Levy, N Souter, R Tuscher, T Forsyth, L Hacking, M Whitelaw, O Aspinall, A Beach, L Moyo, K Govan, S Khan, H Smith, S Thomas, D Coetzee, A Tyer

*Bruce Mitchell*

## Under-11

### Under-11A

In our 12 matches during Term 1, there were six 50s with the bat, 32 catches (with our keeper taking eight catches behind the stumps), five boys took 10 or more wickets and the team produced nine direct-hit run-outs. We had some great wins and some very close losses – three of which, with a little luck and the correct bounce of the cricket ball, we should have won. The match we drew was a superb performance, with great cricket played against a very strong SACS side that did just enough to ensure a draw. Unfortunately, one of our games was a mismatch as we played a team with several U12 players who dominated the game.

Played 12, won 5, drew 1, lost 6

**Team:** D Perold, T Williams, S Joseph, C Anderson, M Schultz, J Horton, T Tanfield, J Viljoen, G Seymour, J Townshend, M Davies, J Osler

*Rob Riches*



### **Under-11B**

The U11B team enjoyed a reasonable first term of cricket, the highlight being a win against our archrival, Rondebosch. Despite Covid-19 disrupting the rest of the sporting year, the boys were fortunate enough to enjoy three weeks of internal matches where they displayed a bit of the competitive spirit they had been missing. Each week, all boys were awarded opportunities to both bat and bowl.

Played 6, won 2, lost 4

**Team:** T Brunton, J Lesbriel, A Pironi, K Chiwawa, M Warner, P Pfaff, M Arnold, K Lind, B Spaun, C Le Roux, J Osler, H Badroodien, D Rinquest

*N Tyali*

### **Under-11C**

With the team philosophy that everyone should bat and bowl in every game, there were plenty of opportunities for the players to show their skills. The first term ran according to the usual plan, with weekly matches against old foes. A difficult start cost us three losses in a row. Then the boys found their form and recorded three wins on the trot. With improved bowling lines and lengths and some remarkable run-outs, the team grew in confidence. The fourth term offered no matches against other schools; however, the boys enjoyed a few net sessions followed by three weeks of T20-style games. The highlight for the boys was a short series of Action Cricket games in an adapted part of the MPRF.

Played 6, won 3, lost 3.

**Team:** O Banyard, N Constant, J Mills, C Brinkman, S Ramjee, H Dutton, C Sides, D Cable, H Vermaak,

A Patel, I Salie Mark, T Turner, W MacNaughton, D Trail, C Jonker, T Biko

*Mark Erlangsen*

### **Under-10**

#### **Under-10A**

During the first term, the team lost only one game, and consistency was the order of the day. On the bowling front, the boys realised the importance of bowling line and length, and setting good fields. Our fielding was a bit rusty, but the improvement was evident when the catches started to stick during the latter half of the term. Running between the wickets and some basic concepts, such as backing up at the non-striker's end, needed work, but it was pleasing to see that we became very good at running singles and rotating the strike during the last few weeks of the term. We had a positive scenario, batting down to number 11, and every player in the team got a chance to bowl. We implemented a rotational strategy and ensured that every boy had the opportunity to showcase his skills. In the fourth term, it was evident that the boys had spent a lot of their time during lockdown playing ball sports in the garden. Their hand-eye coordination had improved, which made for progress in all aspects of the game.

Played 11, won 7, drew 2, lost 2

**Team:** R Andersson, J Arkcoll, R Farinha, J Gray, J Hewat, U Johaar, W Lord, S Norris, N Ramsay, A Walker, N Whiffler

*Willem Low*



### Under-10B

We started off slowly, but that is always the case progressing from soft- to hardball cricket. We were beaten only once (by our fierce rivals) during the entire season, which is a great achievement. Our skills improved a lot during the season, encompassing all three disciplines of batting, bowling and fielding. Some of the players deservedly trained with the A team.

Played 7, won 6, lost 1

**Team:** A Tanfield, J Edwards, R Sherman, K van der Vyver, L Wakeford, J Mafunda, J Stam, D Kotze, T Webb, Z Tywabi, D Brink, C Kirkpatrick

*Cassa Cassiem*

### Under-10C

The team showed steady performances against competitive sides in Term 1. The players showed their all-round capabilities, boasting best bowling figures and crucially building valuable contributions with their batting and fielding awareness. After the first two matches, some of the players were given opportunities to show their cricketing prowess in the U10B side, in so doing opening promotions from the U10D side. In Term 4, with Covid-19-related restrictions on inter-schools games, the boys continued internally to build on their skills.

Played 7, won 6, lost 1

**Team:** R Boltman, J Myhill, I Darsot, Q Orrie, D Planting, J Katz, J Magrath, Z Tywabi, J Nelson, D Prestage, B Klerck, S Khalfey, A Maharaj, B Kombo, MJ Madubela, J de Villiers, D Williams, F Ferguson

*Thamsanqa LG Siko*

### Under-10D

The team worked on gaining the confidence to face, stop and catch a cricket hardball in the first term. The players got off to a rocky start, losing the first two games of the season against schools that have used a hardball since their U9 games. However, the spirit at the practices stayed positive, with the bowling improving neatly and the boys learning the technicalities of rotating the strike in their batting. This resulted in games being won and some of the players being promoted to the C team. The promotions yielded positive and negative results, as the D team suffered two defeats towards the end of the term, while the promoted players added a positive impact in the C team winning streak. The boys developed their all-round skills in the Term 4 practices.

Played 6, won 2, lost 4

**Team:** S Khalfey, A Maharaj, N Young, D Williams, M Steven, E Burns, J McCarthy, S Burns, J Garlick, S Watson, MJ Madubela, A Osborne, K Crookes, K Nayar, R Turnley-Jones, C Hirst, W Warwick, W van Zyl, I Darsot

*Thamsanqa LG Siko*

### Under-9

At the start of 2020, we played inter-school matches against our neighbouring schools and our teams fared well. Covid-19 unfortunately put an end to inter-school matches in Term 4. This resulted in us arranging our own 'Big Bash' to keep this competitive bunch of cricketers excited about the game. The Warriors and Strikers won their respective sections. The season ended with the traditional Inter-House matches. All boys tried hard for their houses and many of the matches were closely contested. Charlton won the U9 Inter-House Trophy.



## Participants

Jack Gibbon, Alex Botton, Callum Kleye, Drummond Mackenzie, Ethan du Preez, Jack Stanfield, Matthew Fox, Noah Walford, Bonnar Richards, Evan West, Liam Khan, Macen Lesbirel, Maxime Menage, Thomas Townshend, William Verhage, Zayaan Saloojee, Zayd Badroodien, Pheonix Monolas, Adam Hendrickse, Charles Townshend, Daniel Grever, Dylan Latham, Henk Cursi, Sam Huntingford, Rhys Lategan, Michael Whiffler, Cameron Ranger, Charles Traill, Gianluca Papa, Marc MacLeod, Robert Symons, Nicholas Turck, Tyson van Dijk, Umar Saloojee, Micah King, Adam Snyman, Harry Luck, Joshua Allen, Liam Middleton, Matthew Allen, Qiran Toll, Nua Bouwer, Thomas McCollum, William Newborn, Storm Silander, Ethan Roberts, James Davidge, James Venn, Konstantin Gräwe, Likhanye Mpikashé, Liam Gibson, Luke Weingartz, Kaleb van Schalkwyk, Carter Mason, Michael Pentz, Troy Vomacka, Henry Boddy, Matthew Thomashoff, Luke Gorgens-Haupt, Luke Hoeks, Sebastian Horrell

*Chris Groom*

## CROSS-COUNTRY

Our Cross Country season was unfortunately not to be this year. We arranged fixtures and events for Cross Country 2020 but, in our final meeting, we started to realise that we'd have to put our plans on hold due to Covid-19. We went into lockdown and were confined to our homes. It was wonderful to see how some boys adapted, running around the garden, challenging family members to run with them. The minute some restrictions were lifted, and we could leave our homes for exercise, the streets were buzzing with people running and walking around their neighbourhoods. Despite not

having a Cross Country season, I know the boys have enjoyed their running and walking during and after the lockdown.

*Leanne Hamman*

## HOCKEY

In March, we were all looking forward to the prospect of a new and exciting hockey season. This unfortunately didn't materialise and the hopes and dreams of each boy and their coaches were dashed.

We resorted to uploading some online skills sessions that the boys could do during lockdown. Many of our boys practised these skills, hoping that we would possibly get to play some matches during the third term. This, however, didn't happen, but we were able to host some Super Saturday and Fun Friday matches, which the boys enjoyed immensely. These internal matches proved to be hard-fought and competitive affairs. We used a round-robin format with pre-selected teams playing mini tournaments and competing for top honours.

Hopefully, we will soon be able to enjoy a full season of hockey that will once again include festivals, exchanges, visiting touring teams, tours, tournaments and weekly matches.

*Murray Anderson*

## RUGBY

2020 promised to be another exciting year of rugby for our players and coaches at Bishops Prep, with a

full round of fixtures anticipated, as well as hosting the Independent Primary Schools Rugby Festival – a first for the Prep. Sadly, this was all called off due to the pandemic. After the lockdown announcement, how often did our boys ask, ‘Sir, do you think we will play rugby this year?’, ‘Sir, surely in the third term we will be playing?’, or, ‘Sir, surely we will be able to play in the fourth term?’ Each time we answered with a gut-wrenching, ‘We’re not sure’, until we finally got the official notification from SARU that all schools rugby was cancelled for 2020!

What did we learn and miss about rugby in 2020? We learnt that our Prep boys love rugby, they love playing and running with the ball, they love the camaraderie that goes with the game and how it provides a safe place for them to experiment with newfound strength, confidence and release of energy! Coaches have missed getting to know boys on the rugby field, which is usually where we get to see boys at their best and worst, in moments of triumph and disappointment. There is a bond created between boys and coaches with this game, a special bond that lasts a lifetime. Parents have missed the Saturday morning gatherings, the chat over a cup of coffee and the obligatory egg and bacon roll, and the sheer joy of watching children play and expressing themselves.

The touch rugby we played during our Super Saturday mornings showcased the boys’ skills. The speed of the U13 games on the Piley Rees, the competition in the U12 game, the scintillating ‘feet’ in the U11 game, and the noise and commotion in the U10 team – all a reminder of what a great coaching tool touch rugby is and the enjoyment it brings to all boys. I wonder if the Covid-19 pandemic might just have introduced a ‘new sport’ to the Prep.

The documentary *Chasing the Sun* made for riveting viewing, showing us the power of the game and its ability to shape people’s lives. Many people have commented on the emotions that welled up while watching each of the five episodes. Francois Louw was at the Prep playing in the 1998 U13A rugby team; Oliver Kebble, recently capped for Scotland, was a lanky U12B wing! It didn’t take long before genetics took over and he moved to U13A loose head prop. I am sure at the Prep we have young boys who have dreams much like Francois and Oliver did, and it is our job to instil a love of the game in our charges. Whether it be as player, rugby official, coach, technical support or passionate supporter, there is a place for all!

While it was a disappointing year with no rugby, it allowed us all to take stock of the game and realise how much we missed not being allowed to play, coach and spectate. It means that when we return to play, we need to do so with a renewed love of the game and a desire to do our best at all times.

*Brendan Fogerty*

## **SWIMMING**

We have had a very successful year in the swimming pool. Every Monday and Wednesday, bright and early, the boys braved the morning chill and jumped into the water. Their dedication and commitment certainly improved their fitness and stroke technique.

We kicked off the season at SACS and for the first time since the inception of the A league gala, we brought home the winning trophy. As it was a relay gala, a considerable team effort was required from the boys, with more than 40 Prep boys (and U8s from Pre-Prep)

all contributing to making the gala a success. The Quadrangular, hosted by Rondebosch; the B league gala, hosted by Bishops; and the C league gala, hosted by Wynberg, were all very competitive but also a lot of fun. Galas are always exciting and many races were neck to neck. The Bishops team swimmers show true sportsmanship by congratulating the boys swimming on either side of their lane, showing humility and character by celebrating another person's victory over their own loss. It is vital that our boys become competitive swimmers who not only enjoy their time in the water but, at the same time, also grow in character.

Our Inter-House Relay Gala was a great success. Five records were broken on the day and the boys really gave it their all! Bramley took home the cup, with Charlton and Brooke following closely behind, in second and third place respectively.

Fourth-term swimming looked a little different than usual with Covid-19 restrictions in place, but we made the most of it and were still able to enjoy time in the water. We opened up the pool to each grade and allowed swimmers of all strengths to enjoy the sessions. We not only swam laps, but also played water games, making up new strokes and doing the ever-popular 'lung buster' to see who can swim the most laps without taking a breath. It was very encouraging to see so many boys enjoying swimming, regardless of their ability.

Fortunately, we still managed to have our Championship Gala, although we had to split it into two sessions during the day to minimise the number of boys at the pool. This meant we could race an A and a B heat, so more boys got to take part in the event. Four records were broken on the day, which shows that not even lockdown can keep us from achieving! Charlton won the junior

session, but it was Brooke that won the senior session and the overall gala.

### *Mandy Gloak*







## TENNIS

The season started off with the boys excelling in the local league. The tournament team was selected, and we trained hard for the tennis festival hosted by Bishops this year, in which we played to the best of our abilities. After three hard days of tennis, we secured a closely contested third place. After the festival, Covid-19 restrictions were put in place, and we could no longer play tennis. After we returned to school, we started to get back into tennis slowly but surely, but couldn't play matches against other schools because of the continued restrictions.

**Under-13A and tournament team:** N Leith, J Breslin, A Patel, J Samassa, J Bolus, L Dicey, R Kader

**Tennis team squad:** A Augoustatos, G Comitis, N Dorrington, J Robb-Quinlan, L Antoni, F Moran, M Fair, R Piorkowski, J Stewart, S von Bormann

**Under-11 squad:** D Brink, J Stam, T Brunton, G Moran, F Moran

*Grant de Sousa*



## WATER POLO

### Under-13

The first term of water polo saw an exciting round of fixtures with all four teams playing well. The A team played in the Slabber Cup Final and did very well at the Grey Junior Water Polo Tournament. The B team grew in confidence and played some very good water polo. The players' defence was their standout feature, with all working hard for one another – the hallmark of a good team! The C and D teams had some powerful shooters and a few fine goals were scored.

#### U13A

Daniel van den Heever (captain), Chris du Toit (vice-captain), Jayden Bosch, Michael Bailes, Noah Edmunds, Connor Fletcher, Ben Koenig, Alex Laspatzis, William Prestage, Ryan Webb

#### U13B

Jack Breslin, Dominic Buswell, Connor Day, William Heath, Jordan Childs, Cayden Mashonga, Matthew Owen, Owen Cross, Jaan Rinquest, James Samassa, Michael Ressel, James Thunstrom

#### U13C

Luke Davidge, Ross Jenman, Luka Lehmann, Keegan Logie, Dylan Martin, Uzoma Ngcwangu, Benito Pironi, Thami Siko, John van der Watt, Sebastian von Borman, Jace van Niekerk

#### U13D

Jamie Archibald, Luca Bottega, Luke Carter, Liam Chester, Viggo du Plessis, Cameron Joubert, Gabriel Lind, Tristan Swanich, Michael Viljoen, Grant Weich

*Brendan Fogarty*

### Under-12

The U12 age group had a much-improved season in the first term. The boys learnt that in order to score goals and challenge teams, it was important to be fit, to get into good positions, have good leg work to control the possession, attack facing forwards and defend as a unit.

#### U12A

Michael Mafunda, Sam Bey, Noah Coleman, Leo Cowan, Matthew Edwards, Vanchesco Freddy, Joshua Huntingford, Anthony Lampe, Joe Lanning, Noah Souter, John van den Heever, James Gordon

#### U12B

Murray Finch, Luke Hofmeyr, Oliver Howie, Rhys Jack, Naethan Mol, Finn Moran, Ryan Whiffler, Tristan Thirion, Matthew Haller, Kai Bacher

#### U12C

Dan Coetzee, Daniel Bursey, Alessandro Esposito, Maximilian Gräwe, Henry Hughes, Max Petersen, Kaan Numanoglu, Harry Ridl, Dylan Vorwerk, Odin Aspinall, Sebastian Cudmore

#### U12D

Cullen Creedon, Sebastian Robbertse, Jack Stewart, James de Waal, Oliver Briggs, Matthias Scheder-Bieschin, Zak Ndindwa, Athi Nqayi, Tristan Pugnalin, Leo Cobbledick, Josh Moolman, Connor Craig, Oliver French, Clive Ddamulira

### Under-11

The U11 teams were up against stiff competition from our neighbouring schools. We suffered some big defeats, but from no lack of effort on the part

of our boys. As Term 1 progressed, the boys grew in confidence and started to produce results. It is unfortunate they were unable to play in Term 4, as I am sure they would have produced some good water polo.

#### **U11A**

Luc Bestel, Alex De Fondaumiere, Aidan Edwards, Thomas Jenman, Andrea Mynhardt, Luke Skillicorn, Tommy Tanfield, Jack Townshend, Keanin Lind, James Lesbirel, Attilio Pironi

#### **U11B**

Samuel Gibbs, Sean Bailes, Jock Estcourt, Josh Velosa, Christo le Roux, Nicholas Dalling, Harry Dutton, Thomas Lascaris, Jude Khoury, Rhys Haupt, George Seymour, Matthew Schultz

#### **U11C**

Oscar Banyard, Joshua Mills, Travis Turner, Campbell Graaff, Cole Hewetson, Roman Waltman, Luke Traut, Ben Doel, Xavier Sanders, Jonty Osler, Nicholas Henry, Freddie Pfaff, Alexandros Ratheb

#### **U11D**

David Traill, Stirling Maltz, Oliver Boddy, Tristan Joubert, Julian Scholtz, Harry Vermaak, Zaydaan Shaboodien, Nathan Constant, Luthando Biko, Ben Spaun

### **Under-10**

The boys showed great enthusiasm and were always keen to learn new skills and to improve their fitness. They worked hard at playing as a team and displayed good sportsmanship, which was evident in their great matches in the first term. Well done to the A team for being unbeaten in Term 1. It was great to see many more boys joining water polo in the fourth term. Even

though there were no matches, the boys continued to display a positive attitude and an eagerness to improve their water polo and swimming skills.

#### **U10A**

James Arkcoll, Daniel Brink, Rafael Farinha, Finlay Ferguson, Joshua Mafunda, Daniel Prestage, Adam Tanfield, Alexander Walker, Troy Webb

#### **U10B**

River Boltman, Jonah de Villiers, Luca Grunewald, Josh Katz, Dominic Kotze, Ryan Reeves, James Ridl, Jack Stam, Kai Van Der Vyver, Nicholas Young

#### **U10C and D**

Deen Abrahams, Nicholas Brits, Ethan Burns, Max Craig, David Douglas, Hunter Girling, Z'idan Hendrickse, Connor Kirkpatrick, Benjamin Klerck, Matteo Lanfranchi, William Lord, MJ Madubela, Jasper Magrath, John Nolte, Alex Osborne, Michael Penz, Maximillian Stevens, Keyaan Tyer, Zingce Tywabi, Max Venter, Nathan Whiffler, Dylan Williams

*Khwezi Mqomboti*



# SALVETE VALETE

## SALVETE

### Grade N

Anderson, T  
Barritt, L  
Bartmann, D  
Bechis, L  
Bester, A  
Bohm, M  
Bowen, L  
Brown, N  
Burns, J  
Collins, J  
Darné, C  
De Vries, R  
De Wet, P  
Dearman, G  
Dickinson, J  
Elliott, B  
Eshwar, K  
Farah, A  
Floor, J  
Fourie, D  
Fraser, S  
Geary, T  
Goudvis, W  
Griffiths, J  
Hargey, H  
Harnekar, Y  
Hassan, Z  
Hatton-jones, G

Hendrickse, S  
Huchon, J  
Johnson, J  
Josephs, E  
Joubert, J  
Kew, Q  
Lind, C  
Lukhna, Z  
Mackenzie, R  
Maharaj, A  
Martin, O  
Mitchell, W  
Moore, J  
Naidoo, Y  
Orrie, Z  
Raja, H  
Rose, J  
Scott, L  
September, C  
Shaboodien, N  
Smith, L  
Smith, S  
Smolders, T  
Stehlik, L  
Stokes, B  
Stulinski, M  
Surve, I  
Swart, T  
Taylor, O  
Thornley, J

Tian, K  
Traill, A  
Traill, O  
Turnley-jones, S  
Van Dijk, R  
Van Zyl, H  
Williams, A

### Grade R

Anderson, A  
Boychev, F  
Budden, E  
Felix, H  
Garratt, T  
Kettlewell, H  
Magozore, C  
Marsal, A  
Mills, E  
Modise, T  
Pedlar, G  
Sorvaag, J  
Van wyk, D

### Grade 1-7

Barnhoorn, F  
Bonadei, H  
Bonadei, M  
Bousfield, JG

Brinkman, C  
Brown, C  
Coffee, G  
Coffee, JH  
Corbett, L  
Cullis, F  
Davenhill, M  
Dornonville De La  
Cour, E  
Evans, S  
Greig, J  
Kettlewell, S  
Mccann, K  
Neethling, S  
Port-hellmann, L  
Ringwood, MJ  
Smith, C  
Soofie, Z  
Strijp, T  
Taliep, I  
Tyer, A (returning)  
Van Wyk, A  
Veerasamy, S  
Waltman, R  
Wickins, J  
Wensch, JJ  
Wyatt, A

## VALETE

### Grade N

Barenblatt, H  
Burrow, A  
Burrow, N  
Chetty, T  
Davids, J  
Freddy, V  
Haupt, L  
King, M  
Kombo, B  
Mafanya, M  
Masterson, J  
Mcculloch, S  
Nelson, A  
Schluter, L  
Van Dijk, T  
Viljoen, M  
Warner, M











# REPORT FROM THE **HEAD OF DEPARTMENT**

When we were asked as teenagers what we thought school would be like in 2020, I can assure you we would not have described what we experienced this year. To imagine that children would attend school with masks covering their noses and mouths, keep a 1.5m distance between one another, spray sanitiser at regular intervals and wash hands, would have felt like a horror movie. Yet we found ourselves living through exactly that. Keeping ourselves safe was top priority, while trying to fashion a hands-on curriculum with small children to suit the regulations.

It was not easy, and I know every teacher and parent will agree. To flip to an online platform in a matter of hours, from being a live teacher to an online presenter, developing skills we had to learn in an instant, were no small feats. I want to acknowledge every teacher and contributor to our online platform and thank them all for their remarkable efforts. From our editors to our IT team who worked day and night to get us up and running, we are indeed thankful.

But we have learnt and merged some of the wonderful online goodness into our classrooms too. Keeping the days varied, busy and exciting has been something we have tried to implement since our return. Boys have been used to being indoors or at home, and so coming back to school where much was expected was quite a challenge. Moving back to uniforms, limited play time

and academic expectations was tricky for some, and yet they have emerged victorious. Yes, 2021 will be a challenge for some and we again will need to tailor our education to accommodate the changes, but we have proven that we can achieve this successfully!

Coming back to school with such strict limitations brought another set of challenges as we had to look for an alternate-day workspace for those parents who needed to return to work. This was to provide boys with a supervised area to complete work during the days they were not in the classroom. The Woodlands Pavilion provided us with the much-needed space, and we made the most of the outdoor fields too.

Everyone at the Pre-Prep made an enormous contribution, from early-morning scanning of boys in the cold and rain, to managing groups at staggered break times with little to no free time at all. My personal thanks to you all. As a team you deserve to take a bow!

Despite the limitations, we tried to accommodate exercise for the boys and attempted to utilise space without putting anyone at risk. Our protocols of no visitors on the property helped to keep our children safe and, although it was not what parents wanted, it was a necessity. The introduction of drop-and-go mornings was a huge success and is something that we will continue from now on. Mr Mtinsilana and Ms Baninzi,

our two security personnel at the entrance gates, have been truly amazing and we really appreciate their extra efforts.

Not hearing the boys singing was one of the things we missed when coming back to school. As this pandemic eases, we hope to hear the voices of the boys fill the corridors and our chapel once more. Desiree Swanich was able to prepare some boys for their recorder exams and we are extremely proud of their achievements!

Although the end of this year paints a different picture to the beginning of 2020, we end with a joyful heart. We celebrate the successes, and we commend all those who have made huge sacrifices and worked hard at school. We trust this year will be one that can be remembered as the year in which we all grew stronger and wiser.

When choosing what to say at the final online Carol Service, only one thing came to mind –the story of How the Grinch Stole Christmas by Dr Seuss. I adapted and rewrote it to appropriately sum up the year:

### **No, Covid CANNOT steal Christmas.**

*This Covid, with masks all over the place,  
hooked on our ears and over our face  
Hiding our smiles, how could it be right?  
It tried to contain us, to keep us at home,  
to stop us from learning but we used the phone.  
It came into homes, was all over the earth  
but nothing can steal the gift of the birth,  
of a little boy Jesus who gave so much more,  
than things we can buy at a mall or a store  
On Christmas we remember the day of His birth,  
He lives up in heaven no longer on earth.  
He helps us to live a life full of grace,*

*that no mask can ever hide from our face.  
It shines from our eyes, it's seen in our deeds,  
We all have it in us, just try it and see,  
this Christmas may really be one quite absurd  
with things that are different with things seen and heard.  
So, this Christmas we raise our hearts in a toast –  
to kindness and love, the things we need most!*

**Sharlene Groom**



# STAFF NEWS

What a year to start at a new school! We welcomed Emily Venter to our permanent staff; she had taken on a temporary post for the last half of 2019 and fitted in perfectly with the Grade N team. Liz Daames joined our staff in January as a Grade 2 class teacher, bringing many years of experience, a calm and consistent presence, as well as many fresh ideas we have implemented into our Grade 2 curriculum. One term into the year, and things changed considerably!

Salma Ahmed joined the team as an intern in Term 2, bringing a calm, mature and peaceful demeanour. Salma will move across to the Prep to spend a year in Grade 3 as part of her training, and we welcome Yi-Yi Lin back for her final year at Bishops. Lulu Gedu joined us as a teacher's assistant in Grade N right at the beginning of lockdown. This bubbly, vivacious and wonderful lady slotted in well, taking things in her stride and gathering momentum as time went by.

Nicole Soames stepped into the role of Learning Support Co-ordinator and Counsellor at the Pre-Prep to fill in for Juante Di Trapani, who was on maternity leave. Juante and her husband, Stefano, welcomed little Luca to their family in March. Congratulations to Melody and Craig Green on the arrival of their baby, Anna Green. Not only did they have a baby, but they added Samson Green, a Staffordshire bull terrier puppy into the fold!

I could not leave out two very important ladies who have been wonderful this year. Catherine Rheeder and Nureen Maged stepped in to monitor and facilitate our

alternate-day learning during Term 2. They managed the boys, and learnt how to cope in a strange venue with little apparatus. Mrs van der Horst, too, is thanked for her tireless efforts with the little ones during alternate-day care.

## **Farewell to Ms Elizabeth Snyders**

We cannot believe that we are saying goodbye to a great lady who has been a part of Bishops for 27 years. Elizabeth Snyders started out at Bishops as part of the cleaning staff in 1995. She then went on to study and became a teacher's assistant in Grade R to Mrs Mitchell, Mrs van der Horst and Mrs Hanley. An assistant across three classes, Elizabeth shone like a star! Her boys have always been the centre of her time at Bishops. She was a real school mom, caring for them, helping them, encouraging them and praying for them. Thank you, Elizabeth, for your undying loyalty and dedication to enriching our boys' lives. Each one of them remembers you doing something – whether building fire engines, making woodwork zebras, tying laces or packing out the play equipment with them. Our Grade R staff are so sad to see you go – but we know you deserve your time now. Put your feet up (if you can, because we know you don't rest!), and relax. You are one in a million!

*Sharlene Groom*





Carmen van Zyl and Elizabeth Snyders



Anna Lara Green











# GRADE 2

Grade 2 started off with a bang!  
We got stuck into all our hard work  
From academics to songs we sang  
Being the heads of the school was a great perk!

We visited The Animal Sanctuary  
For our theme on insects in Term 1  
The Bearded Dragons were scary  
Seeing the butterflies was fun

In Term 2 we had the dreaded lockdown  
We all had some quiet time at home  
Our smiles turned into frowns  
Our minds started to roam

But then ONLINE LEARNING began!  
We saw our teachers on the screen  
Most of us became huge fans  
Some of us weren't so keen

We said goodbye to Mr Pearson  
Who was going on his way  
He was a very special person  
We miss him every day

In Term 3 we got to come back to school  
Only half came on one day  
Being back was so cool!  
We got to run and play

Online learning continued on alternate days  
It was great to see our friends  
We got to learn in lots of interesting ways  
We hoped lockdown wouldn't extend

The Readathon in Term 3 got us reading  
We'd never read so many books  
All the classes were succeeding  
We were all hooked!

In Term 4 we all got to come back  
We had fun events like a gala and sports day  
We got to jump in a sack  
We made Christmas decorations out of clay

Our time in Grade 2 was coming to an end  
We had our last chapel service to say goodbye  
Our surprise song 'Just sing' was on trend  
We received our new Prep tie

Four years at the Pre-Prep has been a blast  
We're sad to leave the fun times behind  
We can't believe the years flew by so fast  
But special memories will forever be in our minds

*Heather Fraser*

# GRADE 1

It is always wonderful to welcome back the boys after a long holiday and to witness their excitement at the beginning of a new year. It's the first time the boys come to school wearing khakis and a school satchel!

We started with the theme 'Me, Myself and I'. As the boys were in new classes with new friends, we encouraged them to share a little about themselves and their families, which helped them to get to know one another better. We discussed similarities and differences, diversity and different cultures, and this helped them to appreciate and show respect for one another. Our next theme was about where we live. We explored the beaches and marine life that Cape Town offers, and also visited the Two Oceans Aquarium. We were lucky this year to be given an informative presentation on the importance of recycling and how that impacts sea life, particularly turtles. In keeping with this theme we usually do a trip to St James beach but, unfortunately, we were not able to this year due to the outbreak of Covid-19.

This led us into the nationwide lockdown, and teaching from home through the Windows application of Teams. The mantra for Term 2 was certainly that of Dr Suess, 'I will teach you in a room, I will teach you on Zoom, I will teach you in your house, I will teach you with a mouse, I will teach you here and there, I will teach you 'cause I care, so just do your very best and do not worry about the rest!' The teachers and boys all improved their computer skills – the teachers even became YouTubers – and so we were able to keep up with our Grade 1 curriculum as we met with each boy every day via Teams. The parents luckily helped to navigate the boys through our online web page, where they could learn through videos the teachers had made.

The little boys were pleased to come back in the third term, to see their friends and share their news. The classroom looked a little different, as we had only 12 desks, and the boys were coming to school on alternate days. It was also the first time we had to wear face masks,

but the boys adapted well and adhered to Covid-19 protocols. We continued to learn to read, explore new phonics sounds and work with numbers. The boys learnt all about farm and wild animals. We focused on our Big Five and spent some time talking about conservation. The highlight of Term 3 was Readathon Week, for which the theme was that of kindness and that, although we are all different, together we make the world a better place. The Grade 1s chose to teach this through reading the book, *The Giving Tree* by Shel Silverstein. The story teaches an important moral of giving and giving, without needing anything in return.

In the fourth term, we learnt about our South African currency, and our annual Trading Day was reinvented into a Make-and-Bake sale. The boys had an opportunity to bring home-baked goods to sell to their peers. We

explored different careers, including those of female pilots and scientists, the engineer Temple Grandin who is on the autistic spectrum, and Lonnie Johnson, an African American who invented the Super Soaker. The boys competed in their classes at the Pre-Prep Fun Sports Day in sack races, egg-and-spoon races, a dress-up race, a tug-of-war and relay races. The cheering from the parents was sorely missed this year! During the last week, each boy was given a special Christmas Book to work in and the classrooms were decorated with Christmas decorations and art. The boys were enthralled by Experi-Buddies as they explored flying machines, and were also lucky to be entertained by an amazing storyteller, Gilly Southwood, who had them in stitches.

*Nazli Meredith*







# GRADE R

The boys started off the year learning about Bishops, and getting to know their friends, with the focus being on inclusivity. They each made a Valentine's Day treat for a friend and drew a picture to go with it. The boys were encouraged to play with new friends and were teamed up with a classmate for a day. A highlight was the outing to Green Point Park, where boys were encouraged to use their senses to make discoveries – they had a picnic and were allowed to play on the variety of climbing equipment.

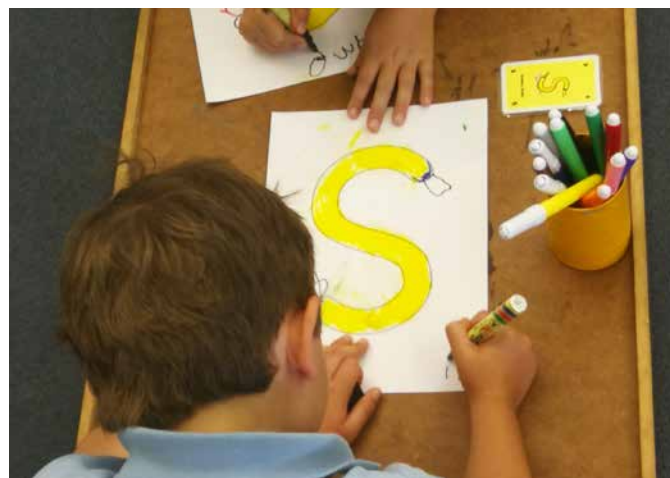
Just as the boys had settled into their new grade and routine, Covid-19 changed things for the second term. The boys adjusted well to home schooling, and parents went above and beyond to make learning fun and practical using MS Teams. This was a challenging term for everyone, but the Grade Rs managed to learn some amazing life skills at home. They made obstacle courses; included their family members in their Physical Literacy activities; they got creative and used their imaginations to invent amazing theme-related art, and they did practical maths using sticks, leaves, stones and Lego. The teachers enjoyed watching the boys' orals on reptiles and seeing them for online-class story time. Some of the favourite themes for this term were 'Mini Beasts', 'Patterns in Nature' and 'Recycling'.

The third term brought back some normality. Half of the boys were welcomed back on alternate days, with sprays of sanitiser and masks. The boys adjusted well to a new class routine that included extra washing of hands, spraying down of equipment and social distancing. They

had to learn to become independent – walking into school on their own, and looking after and packing up their belongings. During Readathon Week, boys were thrilled to dress up in crazy socks and as their favourite characters from books. Some of the themes for this term were 'Oceans', 'Under the Ground', 'South African Symbols', and 'Continents of the World'.

The Grade Rs returned to their classes in Term 4 and it was wonderful for the boys to see all their friends. 'Castles and Knights' was one of the favourite themes, and allowed the boys to make swords, shields, castles, knights and horses. They also learnt about wild animals, science experiments, and Christmas. A highlight for most boys was playing tag rugby on a Monday.

*Carmen van Zyl*



# GRADE N

It was in January 2020  
that our year in Grade N began  
We were almost five and ready to go  
And so off to Bishops we ran.

We felt excited but nervous  
And sometimes even sad  
But our teachers were so loving,  
soon school didn't seem so bad.

We had a whole new environment  
to discover and explore  
Sandpit, swings, jungle gyms  
Crafts and construction toys galore.

We had music lessons and morning rings  
We learnt new songs and rhymes  
We were taught to try and find out 'why?'  
And be kind to our friends at all times.

In Term 1 we attended chapel  
It was the first time that we went  
We learnt all about Ash Wednesday  
Which is the special day before Lent.

We also had a puppet show  
With puppets hanging from strings  
They taught us about how our bodies work  
And a lot of other things.

Mr Brown turned 60 in February  
And he got a huge, big card from us

We also painted him a birthday banner  
That was almost as long as a bus!

Our first term was filled with fun and games  
But who could have foreseen  
That at the end of March our world was struck  
With a virus called Covid-19.

Now we had to stay at home  
That's what our President said  
This seemed strange and not much fun  
And we entered our LOCKDOWN with dread.

We couldn't go to school anymore  
And we couldn't play with our friends  
Our parents tried hard to keep us busy  
And we wondered when it would end.

Term 2 of school was not the same  
But we could see our teachers and peers  
Although on a screen, we enjoyed the chats  
Which eased our worries and fears.

There were parts of LOCKDOWN that were good  
Spending time with mom and dad was cool  
But in July it was decided by all  
That we could finally return to school.

Now it was Term 3 but things were different  
It was winter and the weather was cold  
Mom and Dad couldn't walk us to class  
And we had to be brave and bold.



We listened carefully to all the rules  
About sanitising and wearing our mask  
Our teachers said we were AMAZING  
For a small boy this is no easy task.

We also got some nice new teachers  
Mrs Gedu and Mrs Ahmed joined the team  
But we only had 10 friends back in each class  
Small groups were better it seemed.

Each group had their own class now  
Where we would play for most of the day  
We learnt about water, bugs and transport  
And how to pack our belongings away.

After that we went on holiday  
and returned for term number FOUR  
It felt like the year was flying by  
But we needed to learn much more.

This term our class groups had certainly grown  
We had all of our friends back together  
Our teachers were pleased online teaching was over  
And we even had sunnier weather.

Now we could play with water outside  
The new mud kitchen was a hit  
With buckets and spades we went to work  
We had missed having fun in the sandpit.

We had Gilly come over for story time  
She's always so lovely to see  
She plays her drum with a rum-pa-pum-pum  
And we listen to her stories with glee.

In November we had our fun Sports Day  
On our field with the mountain view

There were races with beanbags, hoops and hats  
Followed by a picnic and dancing too.

As December approached we were getting close  
To the end of our Grade N year  
Our teachers were proud of how we had grown  
And 'WELL DONE' they said with a cheer!

'Our Grade N boys have given it their all,  
They've been brave and true shining stars,  
We will miss them all dearly but we wish them the best  
As they start the new year as Grade Rs.'

*Emily Venter*









Intern staff members



Luca Di Trapani



# ART

Art at Bishops is an important part of the curriculum, as the art room is a place where the Grade 1 and 2 boys can create freely and be guided and inspired. Our walls have been covered with fantastic creations and colourful representations of growing minds. The enthusiasm of the boys as they approached the art room, eager to see what they would be drawing or painting that day, reflects the passion they put into their creativity. The children enjoyed experimenting with different media and subject matter, and had fun in a nurturing and supportive space.

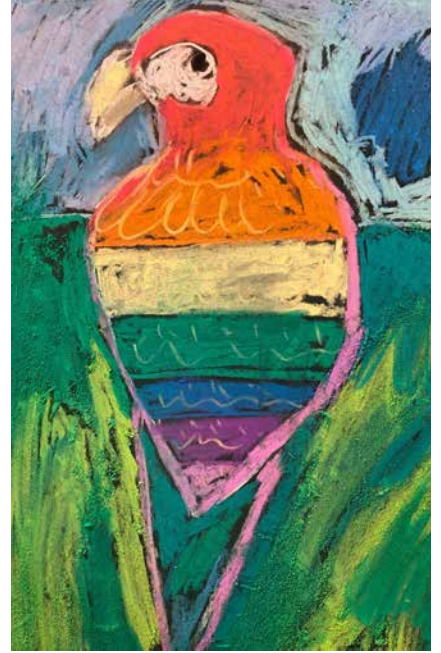
*Deirdre Harris (Art specialist teacher)*

## Art club

Our first term in Art Club was abuzz with boys who were so excited to explore a world of creativity. Having an hour to let their creativity flow is just the thing our boys needed after a busy day in the classroom. With gentle encouragement, those who felt they needed some help really blossomed and found their creative niche, and those who felt more comfortable with expressing themselves reached even greater heights!

*Carmen van Zyl*







# READATHON

*'Reading gives us some place to go when we have to stay where we are.'* - Mason Cooley

The theme for our Readathon was about being kind and about how, even though we are all different, together we can make the world a better place. A range of books with diverse characters and value-rich topics was sourced and added to the library's growing collection. Although the boys were back at school on alternate days, the Readathon still needed to be adjusted to meet Covid-19 protocols and social-distancing rules. We adapted to it by inviting storytellers to read to the boys online, including Prep Headmaster Greg Brown, our secretary Babalwa Manyela, the College Deputy Head

Boy Adam Suliaman, and our intern, Micka Schubert. All the stories related to kindness and diversity in some way. The principal, Tony Reeler, read his story to the boys in person at the Pre-Prep, wearing crazy socks.

The boys in Grades 1 and 2 participated in the Readathon Challenge and a prize was awarded to the boy who read the most pages over the week. Dress Up Day and Crazy Sock Day were held over two days to ensure that each alternate day group experienced the fun. The boys also donated books to institutions representing the less privileged.

*Karin Wallace*





# SPORT

## ATHLETICS

The competition at Sports Day was fierce as the boys were pushed towards the finish line by the force of their parents' cheering. Congratulations are due to Isma-eel Domingo, Oli Naylor and Luke Eedes for their first-place wins in their respective age groups. The athletics team is selected from the outcome of this event. The team participated in two events in Term 1 – the Bishops Quadrangular and the Pentangular hosted by SACS. The boys had quick and powerful starts, while good teamwork in the relay events and competitive spirit won them accolades from many of the onlookers. Oli Naylor, Ben Smolders, David Ebbs, Angus Hofmeyr and Daniel Twycross represented the U7s in impressive displays of power and speed. The U8s were represented by Tariq Eskinazi, Alex Reeves, Luke Eedes, Matthew Arkcoll and Faiq Joseph, who also all played a vital role in adding points to the Bishops scoreboard.

## Fun Sports Day

This wonderful late-afternoon function is usually held at the end of Term 1, but Covid-19 put a stop to our plans. We had to think about how we would do it differently, and decided to go ahead in the last term, with no spectators. What a fun and exciting morning for the boys, despite no parents watching. The races were fuelled by Grade N to 2 energy which, if bottled, could power Cape Town's electricity for a whole weekend!

The teachers got involved too, taking part in sack races, soccer-ball dribbles and baton relays.

*Carron Merrick*

## SWIMMING

*[grit] noun*

*'Possessing imposing indomitable spirit. Having a drive for achievement, regardless of upbringing or situation. Earning success in the trenches through hard work.'*

Our Pre-Prep squad set a high standard of perseverance and passion from the starting block. During the first term they took part in numerous A and B league galas held at Bishops Prep, Rondebosch and SACS. The squad proved they had **G**uts to take on the unknown as novice gala swimmers. The boys displayed **R**esilience and **I**ntegrity throughout their races, with a remarkable amount of **T**enacity. As always, the ladder relay was the highlight of each event, in which the Prep and Pre-Prep boys swam together with camaraderie. After the long lockdown, the boys were delighted to be back and, although we could not dive straight back into squad training, we could hold class swimming sessions, which helped to streamline the boys' strokes

*Chanelle Haumann*



### Grade 1 and 2 Fun Gala

The final swimming session of the fourth term for Grades 1 and 2 took the form of a fun swimming gala. The boys participated in a variety of races that included kicker boards, bandanas and marshmallows, to name a few. It actually is possible to swallow a marshmallow whole without choking, especially if you're in a hurry to get to the other end of the pool and get first place! There was also an opportunity for some of our boys to swim a few lengths. It became evident that the boys' and coaches' hard work during swimming lessons had paid off, since many of the boys were able to swim a length effortlessly.

*Liz Daames*

### TAG RUGBY

This year provided many challenges for our budding young sportsmen. We managed to facilitate Tag Rugby for the boys for eight weeks. In this time, the boys showed why Tag Rugby has one of the highest learner-participation rates of all the sports offered to the Pre-Prep boys. The coaches ensured that the boys learnt the basics of rugby through innovative interactive skills and activities. Although we couldn't hold the annual Tag Rugby Festival, the boys still played games against one another in their brightly coloured T-shirts, in teams that were carefully selected to ensure there was a balance in ability and skill.

*Stuart McConnell (Tag Rugby, South Africa) and  
Geordie Nolte*









# A TASTE OF THE OLD DIOCESAN

## ISSUE 6



### OD news and entertainment





## Features, profiles and interviews



ADIEU DILLYN!

Before he headed to France to continue his celebrated professional rugby career, Dilyn Leyds chatted to **Duncan Cruickshank** about Bishops, rugby and a few things in between.

**A**mid the buzz from his book, *Stiff: The Curious World of Postmortem and Forensic Medicine*, and *Stomach Rights* (a collection of essays on the anatomy of the dead), the 47-year-old New York-based TV producer has become TV's rightmost turn-of-the-century "muckraker." The 27-page book, which includes 20 pages of color photographs, is a hardy guide to the changes in New York City's morgue and the nation's funeral parlors, as the Internet, television, and the courts

transform the industry. In *Stiff*, he writes about the anatomy of the dead, the anatomy of the living, and the anatomy of the future. He also writes about the anatomy of the dead, the anatomy of the living, and the anatomy of the future. He also writes about the anatomy of the dead, the anatomy of the living, and the anatomy of the future.

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"If *Wallander* was like his character, you'd be like him," says *Wallander* creator Hans Rosenfeldt, who's been writing *Wallander* "for almost 40 years, almost all of them devoted to this and that, whether the justice system or someone of a single kind," and now going to Sweden with stories about a guy that the *Wallander* series has made famous. "I think I'm actually lower than most Swedish men on the list, and he's a guy in Sweden, not really one in eight people, but I think I can be like him," says Rosenfeldt, who has been on *Wallander* since 1995, when he wrote the first novel, *The Girl on the Train*. "I think I can be like him," says Rosenfeldt, who has been on *Wallander* since 1995, when he wrote the first novel, *The Girl on the Train*. "I think I can be like him," says Rosenfeldt, who has been on *Wallander* since 1995, when he wrote the first novel, *The Girl on the Train*.



Wade is a versatile forward-mid forward who can shoot, handle the ball, and shoot from the three-point line.

Of course, there's more to being a star than just being a good player. Carter's off-court life is just as interesting as his on-court life. He's a former NBA All-Star, a former MVP, and a former NBA champion. He's also a former NBA All-Star, a former MVP, and a former NBA champion.

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**JOE**  
For Nick Leggat, the land feels unfamiliar and the tiller of his yacht is his preferred office. **Ian-Malcolm Rijdsdijk** tracked down to find out about the different path he treads – or sails

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the rest of us, sailing a 100-ton, 100-year-old schooner through the heaving waves, fresh-whipped sail sprays and screaming winds of the Atlantic is the stuff of nightmares for Nick Leggett (39), a former member of both Kidder's business and international sailing circles. It is the dream of a sailor, says Leggett, who, when I ask him why he wanted to go on the trip, replies, "Coming back to port and wondering what someone the landlubbers had put up to. I feel safer at sea." Earlier this year, Nick was involved in a project in Brazil that saw one sixth boat of



Michael (1996) - made cineramas of their life after R.

I recently came on Diatomist, the science platform for sharing images from a microscope. I saw Cape Jervis, I saw some decent oblique *Petrinia* in *gossypii*, I saw a calm winner's track, I saw a chuffed that I had while taking the of hand-to-hand species, Nick and about his extrinsic.

"One of the things I have

ated Chien (2008) is a national treasure in his own right. After he saw my recent plastic trip was plagued with observations of Giant Gullies nesting on a terrace and more didn't show up in pictures by way of my oceanic bird. I got to talking about ordinary journeys and amazing ones that seem like a

...the Arctic, where wilder climes than its blood: among his favour-  
...ment is sailing to South-  
...to support a climbing  
...following in the footsteps  
...thick Shackleton, and sailing  
...ice less than 600 miles from  
...North Pole with only walrus  
...Camp. The frozen expanse  
...high latitudes do come with  
...It's no fun getting  
...in pack ice and having to  
...above decks in the colder  
...brints on earth. As Nick w-  
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# GET A PROPER JOB...

For Nick Leggatt, land feels unfamiliar and the tiller of a yacht is his preferred office. **Ian-Malcolm Rijsdijk** tracked him down to find out about the different path he treads – or sails.


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# Vince

Vince van der Bij is literally a giant of cricket: one of the greats of the past 50 years and probably the greatest ever to represent his country. More importantly though, he is a man who never deflected himself by one element of his life, and who has always strived to do the right thing.

**By Neil Hawthorn**

**Reading the headlines**  
Reading a column against the  
Reading team under an early  
in London, 21 May 1993.

Vince

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**Smoking the Millennium**  
during a match against the touring West Indians at Lord's in London, 31 May 1999.

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A vertical collage of three images. The top image shows a clear blue sky. The middle image shows a street scene with a colorful mural on a wall and a person walking. The bottom image shows a person standing in a field with mountains in the background.

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**WORLD IN  
UNION...**

Even though the world is in lockdown, local communities have never been more distant – and yet distant networks have never been closer. ODs from around the world have been in touch to tell us about their lives in a time of corona.





# READ THE OLD DIOCESAN



*The Old Diocesan*, our biannual magazine, is the OD Union's flagship publication. Read it for general, entertainment and sports news, to find out what ODs have been up to around the world, and for in-depth features and profiles on those ODs changing the world around us.

**Issue 1: March 2018**

**Issue 2: October 2018**

**Issue 3: March 2019**

**Issue 4: October 2019**

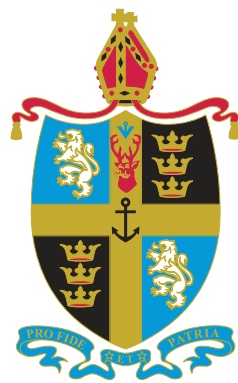
**Issue 5: March 2020**

**Issue 6: September 2020**

The magazine is available in hard copy or online at [www.paperturn.com](http://www.paperturn.com).

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inspires individuals