



A NOTE FROM THE MUSIC DEPARTMENT...

1. Excellence required repetition. There is no shortcut. No hack. No 'gifted child' exemptions.
2. Progress happens at home, not once/twice a week. We guide; you build at home. If practice does not happen consistently, lessons become expensive conversations.
3. Discipline is not trauma. Being corrected is not emotional damage. Being asked to focus is not oppression. Structure teaches resilience; resilience builds musicians.
4. Talent is 'overrated' – work ethic is not.
5. Parents set the standard, not the child. Children don't wake up craving long-term growth. They crave comfort. If you model commitment, they learn commitment.
6. Music tuition is training, not entertainment. Lessons are not meant to feel like a TikTok reel. They require mental effort, patience and delayed gratification. That discomfort is where the cognitive growth happens.
7. Quitting at the first sign of difficulty builds fragility. Music teaches how to sit with frustration and solve problems.
8. Respect for the teacher matters. If a parent undermines corrections or negotiates every expectation, the child learns that authority is optional.
9. Not every child needs music, and that's okay.
10. Standards protect serious students. Music Department policies, expectations and structure are not about control. They protect the environment for families who truly value the work.